# 2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: DR LORENZO G LAFARELLE MIDDLE

Campus Number: 071902040

2018 Accountability Rating: Not Rated

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 24 Grade Span: 07 - 08 School Type: Middle

There is no data for this campus.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 24 Grade Span: 07 - 08 School Type: Middle

There is no data for this campus.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	Sta	te District	Campus	African American Hisp	anic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative												
Grade 8 Reading STAAR Non-Proficient Students Promoted	by Grade Pl	acement Comn	nittee									
	989		100%	- 10	- %	-	-	-	*	*	100%	100%
Grade 8 Mathematics STAAR Non-Proficient Students Promoted	by Grade Pl	acement Comn	nittee									
	17 98		100%	- 10	)% -	-	-	-	*	*	100%	100%

# TEXAS EDUCATION AGENCY

**Texas Academic Performance Report 2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 24 Grade Span: 07 - 08 (Current EL Students)

There is no data for this campus.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability Not Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	-	*	*
Mobile	4%	4%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	*	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	_	*	_	_	_	_	_	*	*	*
Included in Accountability Not Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	*	*	*
Mobile	4%	4%	*	-	*	_	-	_	-	-	*	*	*
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	*	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	<b></b>	<b>_</b>	-	African			American		Pacific	Two or More	Special	Econ	EI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	77.7%	*	77.5%	*	-	-	-	*	*	76.8%	76.9%
2015-16	95.8%	95.9%	83.6%	*	83.0%	*	-	-	-	*	*	83.4%	80.4%
Approximate Data (Cr. 7.8)													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.2%	0.0%	*	0.0%	*				*	0.0%	0.0%	0.0%
2015-17	0.3%	0.2%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.5%	_										
2015-16	2.0%	2.5%	-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12)</b> Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	85.3%	_	_	_	_	_	_	_	_	_	_	
Graduates and TXCHSE,	90.170	05.570	-										
and Continuers	94.1%	91.3%	_										
Class of 2016	94.1%	91.5%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.1%	83.6%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	1.4%		_	_	_	_	_	_	_	_	_	
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	
	4.2 <i>%</i> 6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate	(Gr 9-12)												
Class of 2016	(01 5-12)												
Graduated	91.6%	87.3%	_										
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	
		1.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate	(Gr 9-12)												
Class of 2015	o	a=											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	-			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		aa ==/											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
	line ( Deta)												
RHSP/DAP Graduates (Longitud		04 40/											
Class of 2017	88.5% 87.4%	94.4% 95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	07.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	Date)												
Class of 2017	6.0%	0.0%											
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	5.570	0.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	_	_	_	-	-	-	-	-	_
Class of 2016	54.0%	89.5%	-	-	-	_	-	-	-	_	-	-	-
	01.070	05.570											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	,	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: EL PASO ISD Campus Name: DR LORENZO G LAFARELLE MIDDLE Campus Number: 071902040

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annual Gra 54.2%	aduates) 56.3%											
2016-17	54.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	57.1%											
Mathematics	55.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%		_	_	_	_	-	-	-	-	_	_
Both Subjects	42.070	42.7 /0											
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
Any Subject	10.00/	22.00/											
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	uates)											
Any Subject		dates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		0.00/											
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	on (Annual C	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Norkforce R	eadiness ()	Annual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	ual Graduate	es)											
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	_	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	_	-	-	_	_	-	n/a	-	n/a
Mathematics	13.370	10.170									n/a		n/a
2017	7.2%	6.3%	-	-	_	-	-	_	_	_	n/a	-	n/a
2016	6.8%	6.0%	-	_	_	_	_	_	_	_	n/a	-	n/a
Science	0.070	0.070									n/a		n/a
2017	10.9%	7.1%	_	-	_	_	_	_	_	_	n/a	_	n/a
2016	10.3%	7.5%									n/a	-	n/a
Social Studies	10.470	7.570	-								n/a		n/a
2017	15.0%	8.7%									n/a		n/a
2017	14.8%	9.6%		-	-	-	-	-	-	-	n/a	-	n/a
2010	14.070	9.070	-	-	_	-	-	_	-	_	n/a	-	Ti/d
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		174
2017	41.3%	40.7%	_	-	_	_	_	_	_	_	n/a	-	n/a
2016	43.3%	41.0%	-	-	_	-	-	_	_	-	n/a	-	n/a
Mathematics	13.370	11.070	-								174		17/4
2017	51.3%	37.7%	_								n/a	_	n/a
2017	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.070	47.470	-	-	-	-	-	-	-	-	n/d	-	n/d
	20 20/	20.20/									2/2		n/c
2017 2016	38.3% 35.1%	30.2% 27.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	55.1%	27.4%	-	-	-	-	-	-	-	-	II/d	-	II/d

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Jule	District	Campus	American	mopanie	White	indian	Asian	Islander	Races	Lu	DISUUV	(current)
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	22.4									,		,
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20.4											-
Class of 2017 Class of 2016	20.6 20.5	20.4 19.7	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	20.5	19.7	-	-	-	-	-	-	-	-	II/d	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 24 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	• •	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	24	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.94
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.0%	7.39
Grade 3	0	0.0%	6.8%	7.60
Grade 4	0	0.0%	7.2%	7.79
Grade 5	0	0.0%	7.2%	7.79
Grade 6	0	0.0%	7.0%	7.50
Grade 7	7	29.2%	7.0%	7.50
Grade 8	17	70.8%	7.1%	7.4
Grade 9	0	0.0%	8.6%	8.0
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.8%	6.9
Grade 12	Ö	0.0%	7.4%	6.4
	Ū	0.070	7.470	0.4
Ethnic Distribution:	_			
African American	0	0.0%	3.5%	12.6
Hispanic	22	91.7%	83.6%	52.4
White	2	8.3%	9.5%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	0	0.0%	1.6%	2.3
Economically Disadvantaged	21	87.5%	69.9%	58.8
Non-Educationally Disadvantaged	3	12.5%	30.1%	41.2
English Learners (EL)	8	33.3%	28.1%	18.8
Students w/ Disciplinary Placements (2016-17)	2	2.0%	1.6%	1.3
At-Risk	24	100.0%	56.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	5			
Students with Intellectual Disabilities	*	*	48.8%	43.3
Students with Physical Disabilities	0	0.0%	25.7%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	*	*	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	98	100.0%	17.2%	16.0
By Ethnicity:	50	100.070	17.270	10.0
African American	3	3.1%		
	91	92.9%		
Hispanic	91	92.9%		

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
udent Information	Count	Percent	District	State
White	3	3.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	1.0%		

	Non-S	pecial Education R	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%	
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%	
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%	
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%	
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%	
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%	
Grade 6	25.0%	0.4%	0.5%	-	0.0%	0.6%	
Grade 7	8.3%	1.0%	0.7%	0.0%	0.0%	0.6%	
Grade 8	6.7%	0.5%	0.6%	0.0%	0.5%	0.8%	
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	2.9	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	4.8	15.8	17.9
Science	4.8	16.8	19.0
Social Studies	6.0	17.1	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	66.7%	64.1%
Teachers	7.0	100.0%	50.2%	50.19
Professional Support	0.0	0.0%	12.9%	9.80
Campus Administration (School Leadership)	0.0	0.0%	2.9%	3.09
Librarians				
Full-time	0.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	0.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	0.0	0.0%	5.9%	10.1%
Total Minority Staff:	4.2	59.3%	80.7%	49.99
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	4.2	59.3%	71.9%	27.2
White	2.9	40.7%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.2%	1.19
Males	5.9	83.2%	30.8%	23.7
Females	1.2	16.8%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	6.9	97.4%	71.8%	74.19
Masters	0.2	2.6%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2
1-5 Years Experience	1.8	25.1%	21.0%	29.1
6-10 Years Experience	0.3	4.7%	18.9%	19.1
11-20 Years Experience	5.0	70.2%	35.7%	28.2
Over 20 Years Experience	0.0	0.0%	20.6%	15.3
Number of Students per Teacher	3.4	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: DR LORENZO G LAFARELLE MIDDLE Campus Number: 071902040

Campus	District	State
0.0	5.3	6.3
0.0	5.2	5.4
0.0	5.6	5.2
0.0	5.4	4.6
12.0	13.2	10.9
9.5	11.3	7.1
-	\$40,418	\$47,667
\$36,572	\$48,113	\$49,663
\$50,617	\$50,440	\$52,056
\$55,469	\$53,972	\$55,246
-	\$60,061	\$61,428
\$50,500	\$52,809	\$53,334
-	\$60,527	\$63,165
-	\$74,945	\$77,712
n/a	62.7%	64.4%
0.0	0.0	6,218.9
	0.0 0.0 0.0 12.0 9.5 \$36,572 \$50,617 \$55,469 - \$50,500 - \$50,500 - n/a	0.0 5.3   0.0 5.2   0.0 5.6   0.0 5.6   0.0 5.4   12.0 13.2   9.5 11.3   \$36,572 \$48,113   \$50,617 \$50,440   \$55,469 \$53,972   - \$60,061   \$50,500 \$52,809   - \$60,527   - \$74,945   n/a 62.7%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 24 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	29.2%	32.0%	18.9%
Career & Technical Education	7	29.2%	27.5%	25.8%
Gifted & Talented Education	0	0.0%	12.5%	7.9%
Special Education	5	20.8%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	5.5%	3.4%	6.1%
Career & Technical Education	0.2	2.6%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	6.5	92.0%	82.4%	72.3%
Special Education	0.0	0.0%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report