

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MACARTHUR EL-INT**

Campus Number: **071902129**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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District Name: EL PASO ISD  
 Campus Name: MACARTHUR EL-INT  
 Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 746  
 Grade Span: KG - 08  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>89%</b>	-	92%	*	-	-	-	*	-	85%	-
	2012	78%	80%	<b>92%</b>	*	94%	*	-	-	-	*	*	88%	*
Mathematics	2013	70%	77%	<b>81%</b>	-	83%	*	-	-	-	*	-	69%	-
	2012	69%	74%	<b>86%</b>	*	87%	*	-	-	-	*	*	79%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>87%</b>	*	85%	*	-	-	-	-	*	84%	*
	2012	77%	80%	<b>94%</b>	*	93%	100%	-	*	-	*	100%	91%	*
Mathematics	2013	69%	77%	<b>72%</b>	*	73%	*	-	-	-	-	*	61%	*
	2012	69%	78%	<b>79%</b>	*	81%	83%	-	*	-	*	100%	74%	*
Writing	2013	70%	73%	<b>78%</b>	*	76%	*	-	-	-	-	*	74%	*
	2012	72%	76%	<b>91%</b>	*	90%	100%	-	*	-	*	100%	86%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>91%</b>	*	96%	100%	-	-	-	-	100%	90%	60%
	2012	78%	80%	<b>74%</b>	*	70%	*	-	-	-	-	*	76%	*
Mathematics	2013	74%	82%	<b>76%</b>	*	77%	100%	-	-	-	-	60%	77%	60%
	2012	78%	85%	<b>81%</b>	*	78%	*	-	-	-	-	*	76%	*
Science	2013	73%	78%	<b>89%</b>	*	89%	100%	-	-	-	-	*	89%	*
	2012	73%	76%	<b>72%</b>	*	68%	*	-	-	-	-	*	68%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	68%	<b>83%</b>	*	82%	91%	-	*	-	*	86%	76%	*
	2012	76%	72%	<b>88%</b>	*	88%	88%	*	*	-	*	88%	85%	*
Mathematics	2013	74%	74%	<b>81%</b>	*	80%	91%	-	*	-	*	73%	77%	45%
	2012	77%	79%	<b>88%</b>	*	90%	94%	*	*	-	*	81%	89%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	74%	<b>89%</b>	*	89%	100%	*	*	-	*	89%	85%	*
	2012	77%	74%	<b>89%</b>	*	88%	92%	*	*	*	*	94%	84%	83%
Mathematics	2013	72%	74%	<b>85%</b>	*	85%	82%	*	*	-	*	83%	81%	*
	2012	71%	73%	<b>78%</b>	*	77%	83%	*	*	*	*	88%	73%	*
Writing	2013	71%	64%	<b>78%</b>	*	76%	88%	*	*	-	*	83%	72%	*
	2012	73%	69%	<b>78%</b>	*	79%	75%	*	*	*	*	88%	72%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>92%</b>	100%	91%	100%	*	*	*	*	93%	90%	33%
	2012	81%	78%	<b>93%</b>	*	93%	100%	*	*	*	*	93%	92%	*
Mathematics	2013	76%	74%	<b>82%</b>	*	83%	*	-	-	-	-	93%	84%	67%
	2012	73%	73%	<b>85%</b>	*	83%	100%	*	*	*	*	80%	86%	*
Science	2013	75%	71%	<b>81%</b>	*	79%	91%	*	*	*	*	83%	79%	*
	2012	71%	67%	<b>83%</b>	*	82%	100%	*	*	*	*	100%	85%	*
Social Studies	2013	64%	57%	<b>62%</b>	100%	57%	89%	*	*	*	*	88%	57%	*
	2012	61%	54%	<b>60%</b>	*	56%	73%	*	*	*	*	75%	55%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	81%	<b>100%</b>	*	100%	100%	*	*	*	*	-	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>84%</b>	74%	83%	94%	100%	100%	*	67%	86%	80%	49%
	2012	77%	76%	<b>83%</b>	84%	82%	91%	54%	93%	100%	81%	89%	80%	65%
Reading	2013	80%	78%	<b>90%</b>	79%	90%	98%	*	100%	*	63%	91%	86%	47%
	2012	79%	77%	<b>90%</b>	94%	89%	95%	*	100%	*	83%	93%	87%	72%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	79%	82%	<b>86%</b>	57%	86%	92%	*	100%	*	63%	83%	83%	60%
	2012	77%	81%	<b>85%</b>	71%	84%	93%	*	100%	*	*	84%	82%	67%
Writing	2013	63%	58%	<b>78%</b>	*	76%	90%	*	*	-	*	86%	72%	*
	2012	67%	63%	<b>81%</b>	*	82%	83%	*	*	*	*	91%	76%	50%
Science	2013	82%	80%	<b>83%</b>	75%	82%	94%	*	*	*	*	83%	82%	63%
	2012	80%	79%	<b>81%</b>	100%	79%	100%	*	*	*	*	100%	81%	*
Social Studies	2013	76%	72%	<b>62%</b>	100%	57%	89%	*	*	*	*	88%	57%	*
	2012	79%	75%	<b>60%</b>	*	56%	73%	*	*	*	*	75%	55%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>46%</b>	39%	45%	56%	57%	86%	*	62%	57%	41%	20%
	2012	33%	30%	<b>45%</b>	45%	44%	51%	31%	50%	71%	44%	62%	41%	13%
Reading	2013	41%	37%	<b>51%</b>	50%	49%	64%	*	80%	*	63%	52%	44%	13%
	2012	38%	34%	<b>51%</b>	41%	50%	63%	*	60%	*	50%	65%	46%	11%
Mathematics	2013	34%	36%	<b>49%</b>	36%	48%	54%	*	100%	*	63%	58%	44%	27%
	2012	33%	35%	<b>47%</b>	41%	48%	43%	*	60%	*	*	60%	45%	17%
Writing	2013	32%	27%	<b>37%</b>	*	37%	25%	*	*	-	*	57%	34%	*
	2012	34%	29%	<b>41%</b>	*	39%	56%	*	*	*	*	68%	35%	0%
Science	2013	33%	28%	<b>50%</b>	25%	48%	72%	*	*	*	*	70%	47%	38%
	2012	29%	24%	<b>41%</b>	80%	38%	56%	*	*	*	*	65%	40%	*
Social Studies	2013	26%	20%	<b>23%</b>	40%	20%	56%	*	*	*	*	63%	19%	*
	2012	23%	18%	<b>24%</b>	*	24%	27%	*	*	*	*	50%	21%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>16%</b>	13%	15%	22%	0%	50%	*	19%	15%	13%	2%
	2012	12%	10%	<b>16%</b>	20%	15%	18%	15%	21%	14%	25%	14%	12%	4%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Reading	2013	17%	14%	<b>22%</b>	29%	21%	34%	*	80%	*	13%	15%	17%	3%
	2012	15%	13%	<b>20%</b>	24%	19%	25%	*	20%	*	17%	18%	14%	6%
Mathematics	2013	15%	15%	<b>14%</b>	7%	15%	12%	*	60%	*	13%	15%	13%	3%
	2012	14%	14%	<b>19%</b>	29%	18%	21%	*	40%	*	*	16%	15%	6%
Writing	2013	4%	3%	<b>6%</b>	*	7%	0%	*	*	-	*	10%	8%	*
	2012	6%	4%	<b>7%</b>	*	8%	0%	*	*	*	*	18%	8%	0%
Science	2013	10%	7%	<b>15%</b>	0%	13%	39%	*	*	*	*	17%	15%	0%
	2012	9%	6%	<b>7%</b>	20%	7%	11%	*	*	*	*	6%	6%	*
Social Studies	2013	9%	6%	<b>11%</b>	20%	8%	33%	*	*	*	*	19%	8%	*
	2012	9%	5%	<b>8%</b>	*	8%	7%	*	*	*	*	0%	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>63%</b>	91%	61%	71%	*	100%	*	*	69%	n/a	-
Mathematics	2013	59%	58%	<b>59%</b>	55%	60%	53%	*	*	*	*	53%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>19%</b>	18%	17%	29%	*	40%	*	*	25%	n/a	-
Mathematics	2013	16%	16%	<b>14%</b>	18%	14%	15%	*	*	*	*	7%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>58%</b>	*	58%	*	-	-	-	*	67%	51%	15%
Mathematics	2013	46%	51%	<b>63%</b>	*	64%	80%	*	-	-	*	71%	63%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>9%</b>	*	4%	0%	-	-	-	-	0%	10%	40%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>95%</b>	*	96%	100%	-	-	-	-	100%	92%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	18%	<b>24%</b>	*	23%	0%	-	-	-	-	40%	23%	40%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	93%	<b>87%</b>	*	91%	100%	-	-	-	-	*	89%	*
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	22%	<b>8%</b>	0%	9%	0%	*	*	*	*	7%	10%	67%
<b>STAAR Cumulative Met Standard</b>													
2013	90%	87%	<b>97%</b>	100%	96%	100%	*	*	*	*	94%	95%	*
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	26%	<b>18%</b>	*	17%	*	-	-	-	-	7%	16%	33%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	85%	<b>94%</b>	*	93%	*	-	-	-	-	100%	95%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	92%	88%	<b>90%</b>	66%	91%	99%	100%	100%	*	88%	96%	89%	58%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	31%	6%	0%	0%	0%	*	13%	3%	7%	9%
Other Exclusions	3%	7%	<b>3%</b>	3%	3%	0%	0%	0%	*	0%	0%	3%	34%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	1%	0%



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Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.7%</b>	98.0%	96.7%	96.4%	*	97.9%	*	97.2%	95.1%	96.6%	97.5%
2010-11	95.7%	95.6%	<b>96.4%</b>	97.5%	96.4%	96.2%	*	97.7%	*	95.3%	94.6%	96.2%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	*	*	0.0%	2.4%	0.5%	0.0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	746	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	42	5.6%	7.4%	7.7%
Grade 1	46	6.2%	7.9%	7.8%
Grade 2	45	6.0%	7.4%	7.7%
Grade 3	43	5.8%	7.4%	7.6%
Grade 4	48	6.4%	7.2%	7.5%
Grade 5	60	8.0%	7.1%	7.4%
Grade 6	149	20.0%	7.1%	7.5%
Grade 7	156	20.9%	7.1%	7.5%
Grade 8	157	21.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	24	3.2%	4.1%	12.7%
Hispanic	640	85.8%	82.6%	51.3%
White	62	8.3%	10.6%	30.0%
American Indian	3	0.4%	0.2%	0.4%
Asian	7	0.9%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	9	1.2%	1.2%	1.8%
Economically Disadvantaged	469	62.9%	69.7%	60.4%
Non-Educationally Disadvantaged	277	37.1%	30.3%	39.6%
English Language Learners (ELL)	79	10.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	26	3.2%	3.1%	1.7%
At-Risk	274	36.7%	55.6%	44.7%
Mobility (2011-2012)	123	16.0%	20.4%	17.9%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.6%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	9.1%	7.1%	4.4%	75.0%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	-	3.1%	3.9%
Grade 3	4.5%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	0.0%	0.4%	0.6%	5.9%	0.2%	1.0%
Grade 7	0.0%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	5.3%	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	15.3	17.3	19.5
Grade 2	15.1	16.7	19.4
Grade 3	14.4	16.9	19.3
Grade 4	16.0	16.0	19.5
Grade 5	20.0	19.1	21.4
Grade 6	16.9	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	15.5	15.2	17.4
Foreign Languages	16.0	18.5	19.0
Mathematics	17.9	18.0	18.0
Science	20.3	18.7	19.0
Social Studies	17.9	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	63.6	93.5%	69.9%	63.9%
Teachers	52.1	76.5%	52.7%	51.0%
Professional Support	8.5	12.5%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%
Educational Aides:	4.4	6.5%	5.2%	9.3%
Total Minority Staff:	56.2	82.6%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.9	7.4%	2.4%	9.4%
Hispanic	37.4	71.8%	66.0%	24.9%
White	9.8	18.9%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.1	34.8%	31.3%	23.2%
Females	34.0	65.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	2.9%	3.1%	7.0%
1-5 Years Experience	7.8	14.9%	22.0%	26.1%
6-10 Years Experience	14.0	26.9%	27.1%	22.7%
11-20 Years Experience	13.4	25.6%	27.0%	26.9%
Over 20 Years Experience	15.5	29.7%	20.9%	17.3%
Number of Students per Teacher	14.3	n/a	15.2	15.5

District Name: EL PASO ISD  
Campus Name: MACARTHUR EL-INT  
Campus Number: 071902129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 746  
Grade Span: KG - 08  
School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	12.7	11.5
Average Years Experience of Teachers with District:	13.9	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,493	\$42,731	\$41,878
1-5 Years Experience	\$45,110	\$44,941	\$44,354
6-10 Years Experience	\$46,475	\$46,656	\$46,784
11-20 Years Experience	\$49,879	\$49,839	\$50,587
Over 20 Years Experience	\$59,932	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,702	\$49,366	\$48,821
Professional Support	\$55,099	\$58,108	\$57,253
Campus Administration (School Leadership)	\$71,560	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	93	12.5%	21.8%	16.6%
Career & Technical Education	136	18.2%	25.3%	22.0%
Gifted & Talented Education	150	20.1%	11.8%	7.7%
Special Education	75	10.1%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	1.0%	5.3%
Career & Technical Education	0.9	1.7%	4.6%	4.1%
Compensatory Education	1.7	3.3%	0.8%	2.9%
Gifted & Talented Education	3.1	6.0%	3.6%	2.0%
Regular Education	39.4	75.7%	81.9%	73.2%
Special Education	6.5	12.6%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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