2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: CANYON HILLS MIDDLE

Campus Number: 071902043

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	54%	*	52%	*	-	*	-	*	28%	48%	*
	2017	69%	65%	60%	*	60%	*	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	39%	35%	26%	*	25%	*	-	*	-	*	18%	20%	*
	2017	37%	33%	21%	*	20%	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	19%	15%	9%	*	9%	*	-	*	-	*	13%	7%	*
	2017	18%	14%	8%	*	7%	*	-	-	-	*	*	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	58%	*	57%	*	-	*	-	*	*	50%	*
	2017	76%	71%	60%	*	59%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	37%	24%	*	23%	*	-	*	-	*	*	17%	*
	2017	43%	34%	20%	*	19%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	15%	9%	*	8%	*	-	*	-	*	*	5%	*
	2017	18%	13%	5%	*	4%	*	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	68%	*	67%	*	-	-	-	*	*	64%	59%
	2017	73%	71%	58%	*	57%	*	*	*	-	*	*	48%	*
At Meets Grade Level or Above	2018	48%	44%	35%	*	33%	*	-	-	-	*	*	32%	21%
	2017	42%	37%	23%	*	22%	*	*	*	-	*	*	15%	*
At Masters Grade Level	2018	29%	24%	14%	*	13%	*	-	-	-	*	*	10%	8%
	2017	23%	18%	10%	*	9%	*	*	*	-	*	*	5%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	52%	*	51%	*	-	-	-	*	*	47%	48%
	2017	70%	66%	52%	*	52%	*	*	*	-	*	*	44%	45%
At Meets Grade Level or Above	2018	40%	37%	20%	*	20%	*	-	-	-	*	*	16%	15%
	2017	40%	35%	26%	*	26%	*	*	*	-	*	*	21%	22%
At Masters Grade Level	2018	18%	16%	8%	*	7%	*	-	-	-	*	*	6%	6%
	2017	17%	14%	9%	*	9%	*	*	*	-	*	*	7%	7%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	59%	*	57%	*	-	-	-	*	*	51%	*
	2017	70%	67%	55%	*	52%	*	*	*	-	*	*	43%	40%
At Meets Grade Level or Above	2018	43%	39%	33%	*	32%	*	-	-	-	*	*	24%	*
	2017	39%	34%	23%	*	22%	*	*	*	-	*	*	17%	13%
At Masters Grade Level	2018	15%	12%	9%	*	9%	*	_	_	-	*	*	5%	*
	2017	12%	9%	7%	*	8%	*	*	*	-	*	*	6%	5%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	83%	72%	*	71%	*	*	*	-	*	*	65%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Licponic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	77%	*	75%	*		*	*	Races *	<u>Eu</u> *	73%	61%
At Meets Grade Level or Above	2017	49%	44%	29%	*	28%	*	*	*	_	*	*	20%	15%
At meets Grade Level of Above	2010	49 <i>%</i>	44%	2 <i>9</i> %	*	33%	*	_	*	*	*	*	20%	20%
At Masters Grade Level	2017	27%	22%	14%	*	14%	*	*	*		*	*	8%	20 <i>%</i>
At Masters Glade Level	2018	27%	18%	14%	*	14%	*		*	-	*	*	13%	7%
Grade 8 Mathematics ^ ^	2017	2370	1070	1470		1470		-					1370	7 70
At Approaches Grade Level or Above	2018	86%	86%	82%	*	*	*	*	*	_	*	*	*	*
A approaches Grade Level of Above	2010	85%	82%	72%	*	73%	*	_	*	*	*	*	*	*
At Meets Grade Level or Above	2017	51%	43%	38%	*	*	*	*	*	_	*	*	*	*
At meets Grade Level of Above	2010	45%	43 <i>%</i> 31%	19%	*	19%	*	_	*	*	*	*	*	*
At Masters Grade Level	2017	45% 15%	7%	3%	*	*	*	*	*	_	*	*	*	*
At Masters Grade Level	2010	13%	5%	2%	*	2%	*		*	*	*	*	*	*
Grade 8 Science	2017	1370	570	2 /0		270		-						
At Approaches Grade Level or Above	2018	76%	74%	55%	*	56%	*	*	*	_	*	*	48%	*
	2017	76%	73%	58%	*	57%	*	_	*	*	*	*	51%	*
At Meets Grade Level or Above	2017	52%	47%	27%	*	26%	*	*	*	_	*	*	18%	*
Activities Glade Eevel of Above	2010	48%	43%	29%	*	20%	*	_	*	*	*	*	22%	*
At Masters Grade Level	2017	28%	23%	9%	*	8%	*	*	*	_	*	*	5%	*
At Masters Glade Level	2010	19%	14%	3% 8%	*	8%	*	_	*	*	*	*	9%	*
Grade 8 Social Studies	2017	1970	1470	0 /0		070		-					970	
At Approaches Grade Level or Above	2018	65%	60%	28%	*	*	*	*	*	-	*	*	*	*
	2017	63%	59%	31%	*	29%	*	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	36%	29%	7%	*	*	*	*	*	_	*	*	*	*
	2010	33%	26%	6%	*	6%	*	_	*	*	*	*	*	*
At Masters Grade Level	2018	21%	16%	3%	*	*	*	*	*	_	*	*	*	*
	2010	19%	12%	3%	*	2%	*	_	*	*	*	*	*	*
End of Course Algebra I	2017	1370	12/0	570		270								
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	*	-	_	-	*	-	100%	100%
· · · · · · · · · · · · · · · · · · ·	2017	83%	82%	100%	*	100%	*	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	60%	98%	*	97%	*	-	_	-	*	-	100%	100%
	2017	48%	46%	95%	*	94%	*	-	*	-	*	-	100%	*
At Masters Grade Level	2017	32%	39%	70%	*	67%	*	_	_	_	*	_	68%	83%
	2010	26%	21%	59%	*	57%	*	_	*	_	*	_	75%	*
	2017	2070	2170	39/0		57 70		-		-		-	/ 5 /0	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and I	Performanc	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	75%	59%	59%	58%	66%	*	*	-	84%	29%	52%	47%
	2017	75%	73%	59%	65%	58%	74%	*	*	*	65%	24%	52%	47%
At Meets Grade Level or Above	2018	48%	45%	28%	23%	27%	40%	*	*	-	48%	15%	21%	17%
	2017	45%	41%	24%	22%	23%	33%	*	*	*	39%	11%	18%	14%
At Masters Grade Level	2018	22%	19%	10%	7%	9%	19%	*	*	-	23%	5%	6%	5%
	2017	20%	16%	8%	10%	8%	12%	*	*	*	22%	7%	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	65%	*	63%	73%	*	*	-	*	29%	58%	51%
	2017	72%	69%	65%	*	64%	80%	*	*	*	*	*	58%	54%
At Meets Grade Level or Above	2018	46%	43%	30%	*	29%	43%	*	*	-	*	17%	24%	16%
	2017	44%	40%	26%	*	25%	37%	*	*	*	*	*	20%	15%
At Masters Grade Level	2018	19%	16%	13%	*	12%	25%	*	*	-	*	9%	8%	6%
	2017	19%	15%	11%	*	10%	20%	*	*	*	*	*	8%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	65%	*	64%	70%	*	*	-	*	32%	58%	56%
	2017	79%	78%	63%	*	63%	69%	*	*	*	*	30%	57%	54%
At Meets Grade Level or Above	2018	50%	49%	31%	*	30%	40%	*	*	-	*	16%	23%	20%
	2017	46%	42%	26%	*	25%	34%	*	*	*	*	11%	19%	18%
At Masters Grade Level	2018	24%	24%	10%	*	10%	25%	*	*	-	*	6%	7%	6%
	2017	22%	18%	8%	*	7%	14%	*	*	*	*	9%	6%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	59%	*	57%	*	-	-	-	*	*	51%	*
	2017	67%	68%	55%	*	52%	*	*	*	-	*	*	43%	40%
At Meets Grade Level or Above	2018	41%	41%	33%	*	32%	*	-	-	-	*	*	24%	*
	2017	36%	34%	23%	*	22%	*	*	*	-	*	*	17%	13%
At Masters Grade Level	2018	13%	12%	9%	*	9%	*	-	-	-	*	*	5%	*
	2017	11%	9%	7%	*	8%	*	*	*	-	*	*	6%	5%
All Grades Science													- / -	- / -
At Approaches Grade Level or Above	2018	80%	78%	55%	*	56%	*	*	*	-	*	*	48%	*
	2017	79%	76%	58%	*	57%	*	-	*	*	*	*	51%	*
At Meets Grade Level or Above	2018	51%	45%	27%	*	26%	*	*	*	-	*	*	18%	*
	2017	49%	43%	29%	*	29%	*	_	*	*	*	*	22%	*
At Masters Grade Level	2018	23%	17%	9%	*	8%	*	*	*	_	*	*	5%	*
	2010	19%	13%	8%	*	8%	*	-	*	*	*	*	9%	*
All Grades Social Studies	2017	1.570	1.370	• /0		070							570	
At Approaches Grade Level or Above	2018	78%	75%	28%	*	*	*	*	*	-	*	*	*	*
	2017	77%	74%	31%	*	29%	*	_	*	*	*	*	*	*
		,,,,,	, , , , , ,			20/0								

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 792 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: CANYON HILLS MIDDLE Campus Number: 071902043

											I WO Or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	42%	6%	*	6%	*	-	*	*	*	*	*	*	
At Masters Grade Level	2018	31%	26%	3%	*	*	*	*	*	-	*	*	*	*	
	2017	27%	20%	3%	*	2%	*	-	*	*	*	*	*	*	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	mic Growth Sco	State re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	33 35	*	32 33	* 67	-	*	-	*	* 32	33 28	30 32
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	70 57	*	71 56	71 67	-	-	-	*	50 48	70 56	68 58
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	79 85 94	94 100 *	78 84 93	79 88 *	* * -	* * -	- -	* * *	68 69 -	77 83 92	78 85 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	60 61 59	54 55 52	59 60 58	69 63 75	* * *	63 * *	- - -	97 100 94	43 38 46	57 60 55	58 59 57

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	41% 37%	31% 28%	*	29% 28%	*	-	*	-	*	12% *	28% 24%	19% 19%
Mathematics	2018 2017	47% 43%	57% 51% 45%	39% 34%	63% 56%	38% 33%	*	-	*	- *	*	18% 24%	33% 31%	31% 21%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient i	in Previous	Vear)												
Promoted to Grade 6	2018	10%	9%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient i	in Previous	Vear)												
Promoted to Grade 6	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading			A	•										
Students Meeting Approaches Grade L	2018	st STAAR 79%	76%	67%	67%	68%	64%	*	*	-	*	*	58%	27%
Students Requiring Accelerated Instruc	2018	21%	24%	33%	*	32%	36%	*	*	-	*	83%	42%	73%
STAAR Cumulative Met Standard	2018	85%	82%	72%	67%	71%	79%	*	*	-	*	*	64%	32%
STAAR Non-Proficient Students Promo	2017	98%	nent Commi 97%	ittee 98%	-	98%	-	-	*	-	-	100%	98%	100%
STAAR Met Standard (Non-Proficient i Retained in Grade 8	in Previous 2018	Year) 43%	*	*	-	*	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade L	2018	st STAAR 80%	Administrat 76%	ion 72%	75%	72%	67%	*	*	-	*	32%	64%	50%
Students Requiring Accelerated Instruc	ction 2018	20%	24%	28%	*	28%	*	*	*	-	*	68%	36%	50%
STAAR Cumulative Met Standard	2018	86%	86%	82%	88%	81%	83%	*	*	-	*	30%	75%	63%
STAAR Non-Proficient Students Prome	oted by Gra 2017	de Placer 98%	ment Commi 97%	ittee 100%	-	100%	-	-	*	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 792 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	59%	-	-	-	-	-	*	-	*	*	*	29%
	2017	75%	73%	59%	-	-	-	-	-	*	-	*	35%	*	25%
At Meets Grade Level or Above	2018	48%	45%	28%	-	-	-	-	-	*	-	*	*	*	9%
	2017	45%	41%	24%	-	-	-	-	-	*	-	*	11%	*	5%
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	*	-	*	*	*	1%
	2017	20%	16%	8%	-	-	-	-	-	*	-	*	6%	*	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	78%	63%	-	-	-	-	-	*	-	*	*	*	32%
At Meets Grade Level or Above	2018	50%	49%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	42%	26%	-	-	-	-	-	*	-	*	*	*	8%
At Masters Grade Level	2018	24%	24%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	18%	8%	-	-	-	-	-	*	-	*	*	*	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	5 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	27%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	31%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	7%	-	-	-	-	-	*	-	*	*	*	*

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Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 792 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	6%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	3%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	nic Growth Sco	re													
All Grades Both Subjects	2018	69	70	60	-	-	-	-	-	56	-	56	41	56	53
All Grades ELA/Reading	2018	69	68	61	-	-	-	-	-	56	-	56	38	56	52
All Grades Mathematics	2018	70	71	59	-	-	-	-	-	56	-	56	43	56	54
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	31%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2017	35%	37%	28%	-	-	-	-	-	17%	-	17%	27%	17%	19%
Mathematics	2018	47%	51%	39%	-	-	-	-	-	36%	-	36%	*	36%	31%
	2017	43%	45%	34%	-	-	-	-	-	12%	-	12%	46%	12%	21%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	99% 85%	99% 93%	96% 93%	*	100% 100%	-	97% 97%	100% 96%	99% 93%	99% 85%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	14% 0%	4% 1%	3% 0%	*	0% 0%	-	0% 0%	3% 0%	4% 2%	9% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	4% 4% 0%	* *	0% 0% 0%	- -	3% 0% 3%	0% 0% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 94%	99% 94%	100% 95%	*	100% 100%	*	100% 79%	99% 95%	99% 95%	99% 86%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	6% 0%	4% 1%	5% 0%	*	0% 0%	*	21% 0%	4% 0%	4% 1%	10% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 792 Grade Span: 06 - 08 School Type: Middle

Two or

										1 WO OI			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate	05 70/	05 20/	05 20/			06 10/	*	*	*		02.20/	05 10/	02.00/
2016-17	95.7%	95.3%	95.3%	95.7%	95.2%	96.1%				95.0%	93.2%	95.1%	93.9%
2015-16	95.8%	95.9%	95.9%	96.3%	95.9%	95.3%	*	99.6%	*	97.3%	96.0%	95.8%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
2015-16	0.4%	0.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	*	1.6%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)	1.00/												
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	_	_	-	-	-	_	-	-	-
Continued HS	4.0%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%											
Graduates and TxCHSE	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	90.1%	05.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.070	00.070											
	93.8%	90.4%											
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	_	_	-	-	-	_	-	-	-
Graduates and TxCHSE	92.2%	89.0%	_	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,	92.270	09.070	-										
	00.40/	00.00/											
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			_										
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2015 Graduated

91.8%

85.7%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State Diskrict Campus American Hispanic White Indian Aslan Islander Races Ed Disadv Current) Breacher ThCHSE 10% 2.5% - <td< th=""><th></th><th></th><th></th><th></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th>EL</th></td<>					African			American		Pacific	Two or More	Special	Econ	EL
Continued HS 0.6% 0.5% -				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Dropped Out 6.7% 11.3% -			2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 92.9% 88.7% - <td< td=""><td></td><td></td><td>0.5%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuents 93.3% 88.7% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 9.3% 88.7% - <		92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014 Graduated 90.9% 65.8% - <t< td=""><td>Graduates, TxCHSE,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Graduates, TxCHSE,													
Class of 2014 Graduated 90.9% 65.8% - <t< td=""><td>and Continuers</td><td>93.3%</td><td>88.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 1.2% 3.0% -	Class of 2014													
Received TxCHSE 1.2% 3.0% -	Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Confinued HS 0.6% 0.2% -			3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 7.2% 11.0% -					_	_	_	_	-	_	-	_	_	_
Graduates and TACHSE 92.2% 88.8% · <th< td=""><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td>_</td><td>_</td></th<>					_	_	_	_	-	_	-	_	_	_
Graduates, Tx.CHSE, and Continuers 92.8% 89.0% •<				-	_	-	_	_	_	_	-	_	-	-
and Continuers 92.8% 89.0% - <td></td> <td>52.270</td> <td>00.070</td> <td></td>		52.270	00.070											
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) 93.7% 82.9% 1 <th1< th=""> 1 1</th1<>		02.8%	80.0%	_										
Class of 2017 89.7% 82.9% -	and Continuers	92.070	09.070	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 89.7% 82.9% -	4 Maay Fadayal Creduction Date M			17)										
Class of 2016 99,1% 82,6% -				12)										
RHSP/DAP Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -	Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -														
Class of 2016 87.4% 95.4% -														
FHSP-E Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 6.0% 0.0% -	Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 6.0% 0.0% -														
Class of 2016 5.5% 0.0% -	FHSP-E Graduates (Longitudinal	Rate)												
FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% 95.8% -	Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 60.8% 95.8% -	Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 60.8% 95.8% -														
Class of 2017 60.8% 95.8% -	FHSP-DLA Graduates (Longitudi	nal Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 85.9% 94.4% - <td></td> <td></td> <td>95.8%</td> <td>-</td>			95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 85.9% 94.4% - <td>Class of 2016</td> <td>54.0%</td> <td>89.5%</td> <td>-</td>	Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 85.9% 94.4% -														
Class of 2017 85.9% 94.4% -	RHSP/DAP/FHSP-F/FHSP-DI A G	raduates (I	ongitudinal F	Rate)										
Class of 2016 85.1% 95.3% -			94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 93.0% -				-	-	-	_	-	-	-	-	-	-	-
2016-17 87.2% 93.0% -		00.170	55.570											
2016-17 87.2% 93.0% -	PHSP/DAP Graduates (Annual Pa	ato)												
2015-16 85.6% 93.7% -		87.2%	03.0%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate) 2016-17 7.2% 0.0% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0% - <	2013-10	05.070	95.770	-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0% - <	FLICD F Creductes (Americal Date)													
2015-16 5.6% 0.0% - <		7 20/	0.00/											
FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 91.8% -				-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 91.8% -	2015-16	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 91.8% -														
2015-16 51.9% 88.9% -														
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 93.0% -<				-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 93.0%	2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 93.0%														
2015-16 83.3% 93.7%				-	-	-	-	-	-	-	-	-	-	-
	2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

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Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					nispanic	white	inulan	Asidii	Islander	Races	Eu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject			Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	l Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Workforce	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 17.9%	-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	lai Graduates	5)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College P	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2010/10	2.1070											
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	10.1%		_	_	_	_		_	_	n/a	_	n/a
Mathematics	15.570	10.170									n/a		n/a
2017	7.2%	6.3%	_								n/a		n/a
2017	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.076	-	-	-	-	-	-	-	-	n/a	-	11/a
	10.00/	7 10/											
2017 2016	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	mopanie	Winte	malan	Asian	Islander	Races		DISddv	(current)
2017 2016	41.4% 41.6%	39.9% 37.8%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gi Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Course													(
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
Total Students	792	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	276	34.8%	7.0%	7.5%
Grade 7	258	32.6%	7.0%	7.5%
Grade 8	258	32.6%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	26	3.3%	3.5%	12.6%
Hispanic	704	88.9%	83.6%	52.4%
White	47	5.9%	9.5%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.5%	1.2%	4.40
Pacific Islander	0	0.0%	0.4%	0.19
Two or More Races	10	1.3%	1.6%	2.3%
Economically Disadvantaged	676	85.4%	69.9%	58.8%
Non-Educationally Disadvantaged	116	14.6%	30.1%	41.2%
English Learners (EL)	186	23.5%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	62	6.9%	1.6%	1.3%
At-Risk	526	66.4%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	99			
Students with Intellectual Disabilities	67	67.7%	48.8%	43.3%
Students with Physical Disabilities	8	8.1%	25.7%	21.9%
Students with Autism	9	9.1%	**	13.29
Students with Behavioral Disabilities	15	15.2%	15.4%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	140	15.6%	17.2%	16.0%
By Ethnicity:				
African American	7	0.8%		
Hispanic	122	13.6%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
White	6	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.3%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	3.0%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	17.2	16.3	20.3
Secondary:			
English/Language Arts	9.9	13.7	16.7
Foreign Languages	13.6	16.5	18.6
Mathematics	17.6	15.8	17.9
Science	18.9	16.8	19.0
Social Studies	20.4	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	63.2	100.0%	100.0%	100.09
Professional Staff:	60.2	95.3%	66.7%	64.19
Teachers	49.2	77.9%	50.2%	50.1
Professional Support	7.0	11.1%	12.9%	9.8
Campus Administration (School Leadership)	4.0	6.3%	2.9%	3.04
Librarians				
Full-time	1.0	n/a	94.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	3.0	4.7%	5.9%	10.19
Total Minority Staff.	47.2	74.7%	80.7%	49.9
Teachers by Ethnicity and Sex:				
African American	2.9	6.0%	2.2%	10.4
Hispanic	34.3	69.7%	71.9%	27.2
White	8.0	16.2%	23.4%	58.9
American Indian	1.0	2.0%	0.2%	0.3
Asian	0.0	0.0%	0.9%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	3.0	6.1%	1.2%	1.1
Males	21.5	43.6%	30.8%	23.7
Females	27.8	56.4%	69.2%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	29.0	58.9%	71.8%	74.1
Masters	20.2	41.1%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.7
Teachers by Years of Experience:				
Beginning Teachers	4.5	9.2%	3.9%	8.2
1-5 Years Experience	12.9	26.1%	21.0%	29.1
6-10 Years Experience	11.1	22.6%	18.9%	19.1
11-20 Years Experience	16.0	32.5%	35.7%	28.2
Over 20 Years Experience	4.7	9.6%	20.6%	15.3
Number of Students per Teacher	16.1	n/a	14.4	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: CANYON HILLS MIDDLE Campus Number: 071902043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	8.0	5.6	5.2
Average Years Experience of Assistant Principals with District	8.0	5.4	4.6
Average Years Experience of Teachers:	10.0	13.2	10.9
Average Years Experience of Teachers with District:	8.9	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,728	\$40,418	\$47,667
1-5 Years Experience	\$46,270	\$48,113	\$49,663
6-10 Years Experience	\$51,254	\$50,440	\$52,056
11-20 Years Experience	\$54,452	\$53,972	\$55,246
Over 20 Years Experience	\$46,650	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,851	\$52,809	\$53,334
Professional Support	\$51,146	\$60,527	\$63,165
Campus Administration (School Leadership)	\$76,574	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 792 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	154	19.4%	32.0%	18.9%
Career & Technical Education	137	17.3%	27.5%	25.8%
Gifted & Talented Education	96	12.1%	12.5%	7.9%
Special Education	99	12.5%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.7%	3.4%	6.1%
Career & Technical Education	0.4	0.8%	4.6%	4.7%
Compensatory Education	0.3	0.6%	0.3%	2.8%
Gifted & Talented Education	2.4	4.9%	2.7%	1.8%
Regular Education	43.9	89.2%	82.4%	72.3%
Special Education	0.9	1.7%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report