

2016-17 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MITZI BOND EL**

Campus Number: **071902160**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 74% | 82% | * | 78% | 93% | - | * | - | * | * | 78% | 73% |
| | 2016 | 73% | 76% | 76% | * | 72% | 86% | - | * | - | * | 54% | 70% | 68% |
| Mathematics | 2017 | 78% | 78% | 86% | * | 83% | 100% | - | * | - | * | * | 75% | 77% |
| | 2016 | 75% | 76% | 77% | * | 74% | 86% | - | * | - | * | 54% | 72% | 76% |
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 74% | 76% | * | 72% | 94% | - | * | - | * | 47% | 68% | 59% |
| | 2016 | 75% | 79% | 87% | * | 87% | 89% | - | - | - | * | 55% | 85% | 78% |
| Mathematics | 2017 | 76% | 78% | 79% | * | 77% | 89% | - | * | - | * | 47% | 76% | 68% |
| | 2016 | 73% | 74% | 85% | * | 85% | 95% | - | - | - | * | 55% | 83% | 78% |
| Writing | 2017 | 65% | 68% | 64% | * | 57% | 89% | - | * | - | * | 33% | 54% | 27% |
| | 2016 | 69% | 73% | 75% | * | 74% | 78% | - | - | - | * | * | 68% | 61% |
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 85% | 97% | * | 99% | 88% | - | - | - | * | 71% | 95% | 100% |
| | 2016 | 81% | 85% | 91% | * | 89% | 100% | * | * | - | - | 58% | 81% | 67% |
| Mathematics | 2017 | 87% | 89% | 97% | * | 97% | 100% | - | - | - | * | 86% | 95% | 100% |
| | 2016 | 86% | 88% | 94% | * | 93% | 100% | * | * | - | - | 75% | 88% | 83% |
| Science | 2017 | 74% | 74% | 83% | * | 84% | 82% | - | - | - | * | * | 80% | 91% |
| | 2016 | 74% | 76% | 81% | * | 78% | 94% | * | * | - | - | 58% | 69% | 44% |
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 83% | 63% | 81% | 92% | - | 73% | - | 92% | 44% | 78% | 70% |
| | 2016 | 75% | 73% | 84% | 71% | 82% | 91% | * | 100% | - | 100% | 55% | 77% | 70% |
| Reading | 2017 | 72% | 69% | 85% | * | 83% | 92% | - | * | - | 100% | 42% | 80% | 73% |
| | 2016 | 73% | 70% | 85% | * | 84% | 92% | * | * | - | * | 56% | 79% | 70% |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 78% | 87% | * | 86% | 96% | - | * | - | * | 52% | 82% | 78% |
| | 2016 | 76% | 75% | 87% | * | 85% | 94% | * | * | - | * | 61% | 81% | 79% |
| Writing | 2017 | 67% | 68% | 64% | * | 57% | 89% | - | * | - | * | 33% | 54% | 27% |
| | 2016 | 69% | 70% | 75% | * | 74% | 78% | - | - | - | * | * | 68% | 61% |
| Science | 2017 | 79% | 76% | 83% | * | 84% | 82% | - | - | - | * | * | 80% | 91% |
| | 2016 | 79% | 77% | 81% | * | 78% | 94% | * | * | - | - | 58% | 69% | 44% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 49% | * | 44% | 64% | - | * | - | * | * | 35% | 29% |
| | 2016 | 45% | 41% | 48% | * | 46% | 59% | * | * | - | * | 18% | 36% | 20% |
| Reading | 2017 | 48% | 47% | 56% | * | 50% | 74% | - | * | - | * | 24% | 44% | 32% |
| | 2016 | 46% | 44% | 54% | * | 52% | 67% | * | * | - | * | 26% | 42% | 20% |
| Mathematics | 2017 | 48% | 45% | 62% | * | 60% | 70% | - | * | - | * | * | 55% | 47% |
| | 2016 | 43% | 40% | 55% | * | 54% | 67% | * | * | - | * | 26% | 46% | 33% |
| Writing | 2017 | 38% | 36% | 29% | * | 24% | 44% | - | * | - | * | * | 23% | * |
| | 2016 | 41% | 41% | 35% | * | 32% | 39% | - | - | - | * | * | 23% | * |
| Science | 2017 | 52% | 47% | 45% | * | 42% | 59% | - | - | - | * | * | 28% | * |
| | 2016 | 47% | 42% | 49% | * | 42% | 72% | * | * | - | - | * | 32% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 29% | * | 27% | 34% | - | * | - | 67% | * | 22% | 25% |
| | 2016 | 18% | 14% | 27% | * | 24% | 36% | * | * | - | * | 6% | 17% | 13% |
| Reading | 2017 | 19% | 16% | 34% | * | 31% | 40% | - | * | - | * | * | 24% | 24% |
| | 2016 | 17% | 14% | 32% | * | 29% | 41% | * | * | - | * | * | 22% | 18% |
| Mathematics | 2017 | 23% | 20% | 33% | * | 32% | 36% | - | * | - | * | * | 30% | 37% |
| | 2016 | 19% | 16% | 30% | * | 30% | 35% | * | * | - | * | * | 20% | 15% |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 9% | 7% | * | * | * | - | * | - | * | * | * | * |
| | 2016 | 15% | 14% | 15% | * | 13% | * | - | - | - | * | * | * | * |
| Science | 2017 | 19% | 14% | 24% | * | 23% | 29% | - | - | - | * | * | 12% | * |
| | 2016 | 16% | 11% | 13% | * | 9% | 33% | * | * | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | 72% | * | 71% | 81% | - | * | - | * | 50% | 68% | 66% |
| | 2016 | 62% | 59% | 71% | * | 72% | 67% | * | * | - | * | 50% | 68% | 72% |
| Reading | 2017 | 59% | 56% | 68% | * | 66% | 81% | - | * | - | * | * | 61% | 59% |
| | 2016 | 60% | 58% | 61% | * | 61% | 57% | * | * | - | * | * | 57% | 61% |
| Mathematics | 2017 | 64% | 62% | 75% | * | 75% | 81% | - | * | - | * | 55% | 76% | 74% |
| | 2016 | 63% | 60% | 81% | * | 83% | 77% | * | * | - | * | 64% | 80% | 83% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 35% | * | 35% | 42% | - | * | - | * | 16% | 29% | 32% |
| | 2016 | 17% | 15% | 27% | * | 26% | 31% | * | * | - | * | 18% | 23% | 28% |
| Reading | 2017 | 17% | 15% | 31% | * | 29% | 45% | - | * | - | * | * | 23% | 26% |
| | 2016 | 16% | 15% | 21% | * | 18% | 31% | * | * | - | * | * | 18% | 19% |
| Mathematics | 2017 | 20% | 19% | 39% | * | 40% | 39% | - | * | - | * | 23% | 34% | 38% |
| | 2016 | 17% | 16% | 32% | * | 33% | 31% | * | * | - | * | 28% | 27% | 38% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 37% | 36% | - | 38% | * | - | - | - | - | * | 35% | 50% |
| | 2016 | 35% | 38% | 39% | - | 36% | * | * | - | - | * | * | * | * |
| Mathematics | 2017 | 43% | 45% | 38% | * | 36% | * | - | - | - | - | * | 31% | * |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| 2017 | 72% | 75% | 93% | * | 94% | 88% | - | - | - | * | * | 90% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2017 | 28% | 25% | 7% | * | * | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 84% | 97% | * | 99% | 88% | - | - | - | * | 71% | 95% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| 2017 | 81% | 84% | 93% | * | 93% | 100% | - | - | - | * | 71% | 93% | 91% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2017 | 19% | 16% | 7% | * | 7% | * | - | - | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 89% | 97% | * | 97% | 100% | - | - | - | * | 86% | 95% | 100% |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 611
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 83% | 81% | 81% | - | - | - | - | - | - | 51% | 81% | 70% |
| | 2016 | 75% | 73% | 84% | 73% | 73% | - | - | - | 100% | - | 100% | 60% | 74% | 70% |
| Reading | 2017 | 72% | 69% | 85% | 82% | 82% | - | - | - | - | - | - | 57% | 82% | 73% |
| | 2016 | 73% | 70% | 85% | 73% | 73% | - | - | - | * | - | * | 63% | 74% | 70% |
| Mathematics | 2017 | 79% | 78% | 87% | 89% | 89% | - | - | - | - | - | - | 57% | 89% | 78% |
| | 2016 | 76% | 75% | 87% | 88% | 88% | - | - | - | * | - | * | 58% | 88% | 79% |
| Writing | 2017 | 67% | 68% | 64% | * | * | - | - | - | - | - | - | * | * | 27% |
| | 2016 | 69% | 70% | 75% | 67% | 67% | - | - | - | - | - | - | * | 67% | 61% |
| Science | 2017 | 79% | 76% | 83% | 100% | 100% | - | - | - | - | - | - | * | 100% | 91% |
| | 2016 | 79% | 77% | 81% | 36% | 36% | - | - | - | * | - | * | * | 40% | 44% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 49% | 29% | 29% | - | - | - | - | - | - | 29% | 29% | 29% |
| | 2016 | 45% | 41% | 48% | * | * | - | - | - | * | - | * | 26% | * | 20% |
| Reading | 2017 | 48% | 47% | 56% | 41% | 41% | - | - | - | - | - | - | 24% | 41% | 32% |
| | 2016 | 46% | 44% | 54% | * | * | - | - | - | * | - | * | 26% | * | 20% |
| Mathematics | 2017 | 48% | 45% | 62% | 65% | 65% | - | - | - | - | - | - | 33% | 65% | 47% |
| | 2016 | 43% | 40% | 55% | 32% | 32% | - | - | - | * | - | * | 37% | 29% | 33% |
| Writing | 2017 | 38% | 36% | 29% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 41% | 41% | 35% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 52% | 47% | 45% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 47% | 42% | 49% | * | * | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 29% | 31% | 31% | - | - | - | - | - | - | 14% | 31% | 25% |
| | 2016 | 18% | 14% | 27% | 16% | 16% | - | - | - | * | - | * | * | 16% | 13% |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 611
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 16% | 34% | 29% | 29% | - | - | - | - | - | - | * | 29% | 24% |
| | 2016 | 17% | 14% | 32% | 23% | 23% | - | - | - | * | - | * | * | 21% | 18% |
| Mathematics | 2017 | 23% | 20% | 33% | 47% | 47% | - | - | - | - | - | - | * | 47% | 37% |
| | 2016 | 19% | 16% | 30% | 18% | 18% | - | - | - | * | - | * | * | 17% | 15% |
| Writing | 2017 | 12% | 9% | 7% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 14% | 15% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 14% | 24% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 16% | 11% | 13% | * | * | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | 72% | 73% | 73% | - | - | - | - | - | - | * | 73% | 70% |
| | 2016 | 62% | 59% | 71% | 74% | 74% | - | - | - | * | - | * | * | 74% | 70% |
| Reading | 2017 | 59% | 56% | 68% | 63% | 63% | - | - | - | - | - | - | * | 63% | 62% |
| | 2016 | 60% | 58% | 61% | 62% | 62% | - | - | - | * | - | * | * | 61% | 60% |
| Mathematics | 2017 | 64% | 62% | 75% | 84% | 84% | - | - | - | - | - | - | * | 84% | 78% |
| | 2016 | 63% | 60% | 81% | 86% | 86% | - | - | - | * | - | * | * | 87% | 81% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 35% | 41% | 41% | - | - | - | - | - | - | * | 41% | 33% |
| | 2016 | 17% | 15% | 27% | 36% | 36% | - | - | - | * | - | * | * | 36% | 32% |
| Reading | 2017 | 17% | 15% | 31% | 31% | 31% | - | - | - | - | - | - | * | 31% | 27% |
| | 2016 | 16% | 15% | 21% | 30% | 30% | - | - | - | * | - | * | * | 29% | 23% |
| Mathematics | 2017 | 20% | 19% | 39% | 50% | 50% | - | - | - | - | - | - | * | 50% | 40% |
| | 2016 | 17% | 16% | 32% | 43% | 43% | - | - | - | * | - | * | * | 42% | 40% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 37% | 36% | * | * | - | - | - | - | - | - | * | * | 50% |
| | 2016 | 35% | 38% | 39% | * | * | - | - | - | - | - | - | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 611
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 38% | * | * | - | - | - | - | - | - | * | * | * |

District Name: EL PASO ISD
 Campus Name: MITZI BOND EL
 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | 94% | 100% | 96% | 89% | - | 100% | - | 100% | 97% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 3% | 0% | 2% | 10% | - | 0% | - | 0% | 3% | 2% | 4% |
| Other Exclusions | 1% | 2% | 2% | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 3% | 7% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 97% | 100% | 98% | 95% | * | 100% | - | 100% | 100% | 98% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | 0% | 2% | 4% | * | 0% | - | 0% | 0% | 2% | 4% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

District Name: EL PASO ISD
Campus Name: MITZI BOND EL
Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 611
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.9% | 97.2% | 97.6% | 97.1% | 97.5% | * | 98.2% | - | 96.9% | 96.9% | 97.1% | 97.5% |
| 2014-15 | 95.7% | 95.9% | 97.3% | 97.6% | 97.3% | 97.3% | * | 97.4% | - | * | 97.4% | 97.1% | 97.5% |

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 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 611
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 611 | 100.0% | 59,246 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 67 | 11.0% | 5.0% | 4.2% |
| Kindergarten | 85 | 13.9% | 6.4% | 7.0% |
| Grade 1 | 83 | 13.6% | 7.3% | 7.4% |
| Grade 2 | 87 | 14.2% | 7.0% | 7.6% |
| Grade 3 | 96 | 15.7% | 7.3% | 7.7% |
| Grade 4 | 98 | 16.0% | 7.2% | 7.7% |
| Grade 5 | 95 | 15.5% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.3% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.8% |
| Grade 12 | 0 | 0.0% | 7.0% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 7 | 1.1% | 3.5% | 12.6% |
| Hispanic | 469 | 76.8% | 83.7% | 52.4% |
| White | 114 | 18.7% | 9.5% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 13 | 2.1% | 1.2% | 4.2% |
| Pacific Islander | 1 | 0.2% | 0.4% | 0.1% |
| Two or More Races | 7 | 1.1% | 1.5% | 2.2% |
| Economically Disadvantaged | 279 | 45.7% | 69.5% | 59.0% |
| Non-Educationally Disadvantaged | 332 | 54.3% | 30.5% | 41.0% |
| English Language Learners (ELL) | 155 | 25.4% | 27.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2% | 1.8% | 1.4% |
| At-Risk | 288 | 47.1% | 58.0% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 58 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 20 | 34.5% | 48.5% | 44.5% |
| Students with Physical Disabilities | 31 | 53.4% | 26.5% | 21.9% |
| Students with Autism | * | * | 9.6% | 12.5% |
| Students with Behavioral Disabilities | * | * | 15.4% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.3% |

District Name: EL PASO ISD
Campus Name: MITZI BOND EL
Campus Number: 071902160

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School Type: Elementary

| <u>Student Information</u> | <u>----- Campus -----</u> | | <u>District</u> | <u>State</u> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 48 | 10.0% | 17.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 3 | 0.6% | | |
| Hispanic | 35 | 7.3% | | |
| White | 9 | 1.9% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.8% | 0.0% | 2.7% | 7.7% |
| Grade 1 | 5.6% | 6.0% | 3.8% | 14.3% | 12.3% | 6.8% |
| Grade 2 | 1.3% | 2.2% | 2.4% | 0.0% | 4.7% | 3.1% |
| Grade 3 | 0.0% | 2.2% | 1.6% | 0.0% | 2.4% | 1.2% |
| Grade 4 | 1.2% | 1.1% | 0.8% | 0.0% | 1.4% | 0.7% |
| Grade 5 | 1.0% | 0.4% | 0.4% | 0.0% | 0.6% | 0.7% |
| Grade 6 | - | 0.3% | 0.6% | - | 0.2% | 0.7% |
| Grade 7 | - | 0.6% | 0.7% | - | 0.4% | 0.8% |
| Grade 8 | - | 0.3% | 0.5% | - | 0.5% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | - | 18.8 |
| Grade 1 | 20.5 | 16.7 | 18.8 |
| Grade 2 | 17.6 | 16.3 | 18.9 |
| Grade 3 | 19.0 | 17.0 | 19.0 |
| Grade 4 | 15.2 | 15.1 | 19.0 |
| Grade 5 | 15.1 | 17.5 | 20.9 |
| Grade 6 | - | 17.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 14.4 | 16.8 |
| Foreign Languages | - | 15.0 | 18.7 |
| Mathematics | - | 16.0 | 18.0 |
| Science | - | 17.8 | 19.0 |
| Social Studies | - | 18.5 | 19.4 |

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Total Students: 611
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| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 47.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.1 | 95.8% | 65.8% | 64.0% |
| Teachers | 37.7 | 80.1% | 49.5% | 50.0% |
| Professional Support | 5.4 | 11.4% | 13.1% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.8% | 2.9% |
| Educational Aides: | 2.0 | 4.2% | 6.0% | 9.6% |
| Total Minority Staff: | 31.1 | 66.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.3% | 10.2% |
| Hispanic | 24.7 | 65.6% | 70.3% | 26.6% |
| White | 13.0 | 34.4% | 25.0% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 0.9% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.1% |
| Males | 4.1 | 10.9% | 30.8% | 23.7% |
| Females | 33.6 | 89.1% | 69.2% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 1.2% |
| Bachelors | 26.7 | 70.9% | 72.6% | 74.5% |
| Masters | 11.0 | 29.1% | 26.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.8 | 7.4% | 3.4% | 7.8% |
| 1-5 Years Experience | 9.0 | 23.8% | 19.6% | 28.0% |
| 6-10 Years Experience | 3.8 | 10.2% | 22.1% | 20.9% |
| 11-20 Years Experience | 10.1 | 26.8% | 34.3% | 27.8% |
| Over 20 Years Experience | 12.0 | 31.8% | 20.7% | 15.5% |
| Number of Students per Teacher | 16.2 | n/a | 14.9 | 15.1 |

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| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 20.0 | 21.5 | 19.5 |
| Average Years Experience of Principals with District | 1.0 | 16.9 | 12.2 |
| Average Years Experience of Assistant Principals | 34.0 | 17.8 | 15.7 |
| Average Years Experience of Assistant Principals with District | 34.0 | 13.9 | 10.1 |
| Average Years Experience of Teachers: | 14.3 | 13.3 | 10.9 |
| Average Years Experience of Teachers with District: | 12.0 | 11.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,656 | \$44,513 | \$46,199 |
| 1-5 Years Experience | \$46,750 | \$46,223 | \$48,779 |
| 6-10 Years Experience | \$49,662 | \$48,866 | \$51,184 |
| 11-20 Years Experience | \$51,182 | \$52,361 | \$54,396 |
| Over 20 Years Experience | \$59,838 | \$59,402 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,164 | \$51,576 | \$52,525 |
| Professional Support | \$57,217 | \$60,682 | \$61,728 |
| Campus Administration (School Leadership) | \$75,171 | \$74,673 | \$76,471 |
| Instructional Staff Percent: | n/a | 62.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 238 | 39.0% | 30.3% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 27.5% | 25.0% |
| Gifted & Talented Education | 95 | 15.5% | 12.2% | 7.8% |
| Special Education | 58 | 9.5% | 10.4% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.4% | 1.9% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 0.4% | 2.8% |
| Gifted & Talented Education | 2.5 | 6.7% | 4.0% | 1.9% |
| Regular Education | 32.7 | 86.6% | 82.1% | 72.8% |
| Special Education | 2.0 | 5.3% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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