2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: ZACH WHITE EL

Campus Number: 071902147

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
rade, Sub	oject, and	Performanc	•								;		
2018	77%	82%	82%	*	77%	100%	-	*	-	*	*	75%	*
	73%	74%	76%	-	75%	82%	-	-	-	-	*	*	*
	43%	47%	52%	*	46%	75%	-	*	-	*	*	38%	*
				-			-	-	-	-	*	*	*
				*			-	*	-	*	*	16%	*
				_			-	_	_	_	*	*	*
2017	2570	2070	5170		2470	/3/0							
2018	78%	81%	77%	*	75%	*	-	*	-	*	*	72%	77%
				-	83%	91%	-	-	-	-	*	*	*
				*		*	-	*	_	*	*	44%	54%
				_		73%	_	_	_	_	*	*	*
				*			_	*		*	*	10%	38%
							-		-		*		*
2017	2070	2370	30 /0	-	2370	5570	-	-	-	-			
2018	73%	75%	79%	-	76%	100%	-	-	-	_	*	63%	59%
				-			-	-	-	-	*		*
				-			-	_	-	-	*		31%
				_			-	_	_	_	*		*
				_			_	_	_	_	*		17%
							-	-	-	-	*		*
2017	2470	2370	33%	-	29%	00%	-	-	-	-		17 70	
2018	78%	81%	79%	_	70%	87%	_	_	_	_	*	*	76%
							_				*	80%	86%
							_	_	_		*		41%
							-	-	-	-	*		41% 52%
							-	-	-	-			52% 17%
							-	-	-	-			
2017	2/%	24%	29%	-	27%	*	-	-	-	-	*	1/%	24%
2010	c20/	700/	CC0/		c20/	*					*	*	*
							-	-	-	-			*
							-	-	-	-			*
							-	-	-				-
				-			-	-	-	-			*
				-			-	-	-	-			*
2017	11%	9%	10%	-	*	*	-	-	-	-	*	*	*
2018	84%	88%	93%	_	92%	*	-	*	-	_	*	92%	*
	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017	2018 77% 2017 73% 2018 43% 2017 45% 2018 25% 2017 29% 2018 78% 2017 29% 2018 78% 2017 29% 2018 78% 2017 49% 2018 73% 2017 26% 2018 73% 2017 26% 2018 23% 2017 26% 2018 73% 2017 26% 2018 73% 2017 24% 2018 78% 2017 24% 2018 78% 2017 27% 2018 27% 2017 27% 2018 63% 2017 55% 2018 39% 2017 34% 2018 11% 2017 34% 2017 34%	2018 77% 82% 2017 73% 74% 2018 43% 47% 2017 45% 45% 2018 25% 26% 2017 29% 28% 2018 78% 81% 2017 29% 28% 2018 78% 81% 2017 29% 28% 2018 78% 81% 2017 49% 47% 2018 23% 24% 2017 26% 23% 2018 73% 75% 2017 26% 23% 2018 46% 48% 2017 26% 23% 2018 24% 25% 2017 24% 23% 2018 78% 81% 2017 76% 77% 2018 27% 25% 2017 27% 24% 2018 27% 25% 2017 65% 68% 2018	2018 77% 82% 82% 2017 73% 74% 76% 2017 45% 45% 54% 2018 25% 26% 30% 2017 45% 45% 54% 2018 25% 26% 30% 2017 29% 28% 31% 2018 78% 81% 77% 2017 29% 28% 31% 2018 78% 81% 77% 2018 47% 49% 56% 2017 49% 47% 54% 2018 23% 24% 33% 2017 26% 23% 30% 2018 73% 75% 79% 2017 70% 74% 90% 2018 46% 48% 53% 2017 24% 23% 33% 2018 78% 81% 79% 2018 78% 81% 79% 2018 27% 25% 27% <td< td=""><td>2018$77\%$$82\%$$82\%$*2017$73\%$$74\%$$76\%$-2018$43\%$$47\%$$52\%$*2017$45\%$$45\%$$54\%$-2018$25\%$$26\%$$30\%$*2017$29\%$$28\%$$31\%$-2018$78\%$$81\%$$77\%$*2017$29\%$$28\%$$31\%$-2018$78\%$$81\%$$77\%$*2017$29\%$$28\%$$31\%$-2018$28\%$$81\%$$77\%$*2018$47\%$$49\%$$56\%$*2017$49\%$$47\%$$54\%$-2018$23\%$$24\%$$33\%$*2017$26\%$$23\%$$30\%$-2018$73\%$$75\%$$79\%$-2018$24\%$$25\%$$37\%$-2017$24\%$$23\%$$33\%$-2018$76\%$$77\%$$91\%$-2017$76\%$$77\%$$91\%$-2018$27\%$$25\%$$27\%$-2017$27\%$$24\%$$29\%$-2018$63\%$$70\%$$66\%$-2017$25\%$$27\%$-2018$63\%$$70\%$$66\%$-2017$55\%$$68\%$$71\%$-2018$39\%$$44\%$$51\%$-2017$34\%$$35\%$$38\%$</td><td>2018$77%$$82%$$82%$*$77%$$2017$$73%$$74%$$76%$-$75%$$2018$$43%$$47%$$52%$*$46%$$2017$$45%$$45%$$54%$-$49%$$2018$$25%$$26%$$30%$*$21%$$2017$$29%$$28%$$31%$-$24%$$2017$$29%$$28%$$31%$-$24%$$2017$$79%$$78%$$84%$-$83%$$2017$$77%$$78%$$84%$-$83%$$2018$$78%$$81%$$77%$*$75%$$2017$$77%$$78%$$84%$-$51%$$2018$$23%$$24%$$33%$*$29%$$2017$$26%$$23%$$30%$-$25%$$2018$$73%$$75%$$79%$-$76%$$2017$$70%$$74%$$90%$-$88%$$2018$$24%$$25%$$37%$-$33%$$2017$$24%$$23%$$33%$-$29%$$2018$$78%$$81%$$79%$-$79%$$2018$$78%$$66%$$50%$-$45%$$2017$$27%$$24%$$29%$-$27%$$2018$$78%$$66%$$71%$-$49%$$2017$$27%$$24%$$29%$-$27%$$2018$$23%$$25%$$27%$<</td><td>2018$77\%$ $73\%$$82\%$ $74\%$$82\%$ $76\%$$77\%$ $75\%$$100\%$ 82%2017$73\%$ $43\%$$47\%$ $52\%$$52\%$ $46\%$$46\%$ 75%2017$45\%$ $45\%$$45\%$ $54\%$$-$ $49\%$$49\%$ 82%2018$25\%$ $26\%$$26\%$ $30\%$$-$ $24\%$$73\%$2018$78\%$ $45\%$$81\%$ 77% $78\%$$-$ $84\%$$-$ 83% 91%2018$78\%$ $49\%$$81\%$ $56\%$$-$ $53\%$$-$ 24%2018$78\%$ 47% $49\%$$56\%$ $56\%$$-$ $51\%$$73\%$ $-$ <math>20182018$23\%$ $23\%$$24\%$ $33\%$$-$ $25\%$$55\%$2017$26\%$ $23\%$$23\%$ $30\%$$-$ $25\%$$55\%$2018$73\%$ $73\%$$75\%$ 79% 76% 100% <math>2018$46\%$ 48% $53\%$$-$ 57%2018$23\%$ $2017$$75\%$ $75\%$$79\%$ $-$ $29\%$$-$ 76%2018$24\%$ $2017$$25\%$ $27\%$$57\%$ $-$ 29%2018$78\%$ $81\%$$79\%$ $-$ $90\%$$-$ 45%2018$78\%$ $20\%$$50\%$ $-$ $27\%$$-$ 21%2018$63\%$ $70\%$$66\%$ $-$ $27\%$$-$ 21%2018$63\%$ $70\%$$70\%$ $66\%$$-$ $27\%$$-$ 21%2018$63\%$ $70\%$$70\%$ $66\%$$-$ $27\%$$-$ 2</math></math></td><td>201877% 82%82% 76%*77% 75%100% 82%-201773%74%76% 52%*46%75% 75%-201745%45%54% 54%-49%82% 75%-201825%26%30% 30%*21% 75%75% *-201729%28%31% 31%-24% 24%73%-201878%81% 49%77% 56%*201878% 49%84% 56%-50% 8%*-201878% 49%84% 56%-50% 8%*-201823% 24%24% 33%33% 8-29% 25%*-201873% 26%75% 25%201873% 46%75% 57%201873% 46%75% 57%-51% 33%64% 64%-201724% 23%33% 33%-29% 60%201876% 77% 91%90% 45% 49%201776% 77% 24%29% 50%-21% 27%201863% 70% 66%62% 4 51%201863% 63%70% 66%62% 4 4201863% 63%70% 66%62% 4 4<</td><td>201877% 3%82% 4%77% 5%100% 7% 6%*201773%74%76% 52%-75% 46%-201843%47%52% 54%-46% 45%75% 7%-201825%26% 26%30% 30%-21% 24%75% 7% 201878% 29%81% 28%77% 31% 24% 24%73% 201878% 29%81% 24%75% 56% 201878% 29%84% 29%201823% 23%24% 30% 20%-51% 25% 25%201873% 26%23% 30%-25% 25%201873% 26%75% 23%201873% 26%75% 26%201873% 26%75% 26%201873% 26%75% 26%201776% 24%75% 25%201824% 25%37% 27%-51% 29% 29%201724% 23%33% 33%-29% 29%201878% 26%81% 27%201828% 25%27% 27%-21% 21%201827% 25%27% 25%<t< td=""><td>201877% 73%82% 74%$77%$ 76%100% 75%$+$ $-$201773%74% 76%52% 52%46% 75%75% $-$201843% 45%45% 54%54% 49% 82% $-$201745% 29%28% 28%31% $-$24% 75% $-$201878% 29%84% 28%$-$83% $-$91% $-$201877% 49%75% 84% $-$201777% 79% 79%78% 84% $-$201873% $-$49% $+$56% $+$$-$201823% $-$24% $+$73% $+$$-$201726% $-$23% $-$30% $+$$-$201726% $-$23% $-$30% $-$201873% $-$75% $-$201770% $-$74% $-$90% $-$201823% $-$37% $-$76% $-$100% $-$201848% $-$75% $-$201824% $-$25% $-$33% $-$29% $-$2</td><td>201877% 74%82% 76%82% 75%77% 75%100% 25%201773% 75%74% 76%76% 46%75% 75%201843% 47%47% 52%52% 46%46% 15%75% 75%201825% 26%26% 30%30% 421% 75%75% 4201827% 27%28% 28%31% 31%-24% 24% 73%201877% 74%77% 40%56% 50% 450% 4201777% 40%56% 450% 4201823% 24% 23%24% 33%55% 4201823% 24% 23%24% 33%55% 4201873% 24% 25%75% 37% 40%-76% 40% 40%100% 4201846% 46% 25%55% 37% 49%-76% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 50%27% 40%</td></t<><td>201877% 73%82% 74%*77% 75%100% 82% 62% 46%<th< td=""><td>2018 77% 82% 82% 77% 100% -</td></th<></td></td></td<>	2018 77% 82% 82% *2017 73% 74% 76% -2018 43% 47% 52% *2017 45% 45% 54% -2018 25% 26% 30% *2017 29% 28% 31% -2018 78% 81% 77% *2017 29% 28% 31% -2018 78% 81% 77% *2017 29% 28% 31% -2018 28% 81% 77% *2018 47% 49% 56% *2017 49% 47% 54% -2018 23% 24% 33% *2017 26% 23% 30% -2018 73% 75% 79% -2018 24% 25% 37% -2017 24% 23% 33% -2018 76% 77% 91% -2017 76% 77% 91% -2018 27% 25% 27% -2017 27% 24% 29% -2018 63% 70% 66% -2017 25% 27% -2018 63% 70% 66% -2017 55% 68% 71% -2018 39% 44% 51% -2017 34% 35% 38%	2018 $77%$ $82%$ $82%$ * $77%$ 2017 $73%$ $74%$ $76%$ - $75%$ 2018 $43%$ $47%$ $52%$ * $46%$ 2017 $45%$ $45%$ $54%$ - $49%$ 2018 $25%$ $26%$ $30%$ * $21%$ 2017 $29%$ $28%$ $31%$ - $24%$ 2017 $29%$ $28%$ $31%$ - $24%$ 2017 $79%$ $78%$ $84%$ - $83%$ 2017 $77%$ $78%$ $84%$ - $83%$ 2018 $78%$ $81%$ $77%$ * $75%$ 2017 $77%$ $78%$ $84%$ - $51%$ 2018 $23%$ $24%$ $33%$ * $29%$ 2017 $26%$ $23%$ $30%$ - $25%$ 2018 $73%$ $75%$ $79%$ - $76%$ 2017 $70%$ $74%$ $90%$ - $88%$ 2018 $24%$ $25%$ $37%$ - $33%$ 2017 $24%$ $23%$ $33%$ - $29%$ 2018 $78%$ $81%$ $79%$ - $79%$ 2018 $78%$ $66%$ $50%$ - $45%$ 2017 $27%$ $24%$ $29%$ - $27%$ 2018 $78%$ $66%$ $71%$ - $49%$ 2017 $27%$ $24%$ $29%$ - $27%$ 2018 $23%$ $25%$ $27%$ <	2018 77% 73% 82% 74% 82% 76% 77% 75% 100% 82% 2017 73% 43% 47% 52% 52% 46% 46% 75% 2017 45% 45% 45% 54% $-$ 49% 49% 82% 2018 25% 26% 26% 30% $-$ 24% 73% 2018 78% 45% 81% 77% 78% $-$ 84% $-$ 83% 91% 2018 78% 49% 81% 56% $-$ 53% $-$ 24% 2018 78% 47% 49% 56% 56% $-$ 51% 73% $-$ $2018201823\%23\%24\%33\%-25\%55\%201726\%23\%23\%30\%-25\%55\%201873\%73\%75\%79\% 76\%100\%201846\%48\%53\%-57\%201823\%201775\%75\%79\%-29\%-76\%201824\%201725\%27\%57\% -29\%201878\%81\%79\% -90\%-45\%201878\%20\%50\% -27\%-21\%201863\%70\%66\% -27\%-21\%201863\%70\%70\%66\%-27\%-21\%201863\%70\%70\%66\%-27\%-2$	201877% 82%82% 76%*77% 75%100% 82%-201773%74%76% 52%*46%75% 75%-201745%45%54% 54%-49%82% 75%-201825%26%30% 30%*21% 75%75% *-201729%28%31% 31%-24% 24%73%-201878%81% 49%77% 56%*201878% 49%84% 56%-50% 8%*-201878% 49%84% 56%-50% 8%*-201823% 24%24% 33%33% 8-29% 25%*-201873% 26%75% 25%201873% 46%75% 57%201873% 46%75% 57%-51% 33%64% 64%-201724% 23%33% 33%-29% 60%201876% 77% 91%90% 45% 49%201776% 77% 24%29% 50%-21% 27%201863% 70% 66%62% 4 51%201863% 63%70% 66%62% 4 4201863% 63%70% 66%62% 4 4<	201877% 3%82% 4%77% 5%100% 7% 6%*201773%74%76% 52%-75% 46%-201843%47%52% 54%-46% 45%75% 7%-201825%26% 26%30% 30%-21% 24%75% 7% 201878% 29%81% 28%77% 31% 24% 24%73% 201878% 29%81% 24%75% 56% 201878% 29%84% 29%201823% 23%24% 30% 20%-51% 25% 25%201873% 26%23% 30%-25% 25%201873% 26%75% 23%201873% 26%75% 26%201873% 26%75% 26%201873% 26%75% 26%201776% 24%75% 25%201824% 25%37% 27%-51% 29% 29%201724% 23%33% 33%-29% 29%201878% 26%81% 27%201828% 25%27% 27%-21% 21%201827% 25%27% 25% <t< td=""><td>201877% 73%82% 74%$77%$ 76%100% 75%$+$ $-$201773%74% 76%52% 52%46% 75%75% $-$201843% 45%45% 54%54% 49% 82% $-$201745% 29%28% 28%31% $-$24% 75% $-$201878% 29%84% 28%$-$83% $-$91% $-$201877% 49%75% 84% $-$201777% 79% 79%78% 84% $-$201873% $-$49% $+$56% $+$$-$201823% $-$24% $+$73% $+$$-$201726% $-$23% $-$30% $+$$-$201726% $-$23% $-$30% $-$201873% $-$75% $-$201770% $-$74% $-$90% $-$201823% $-$37% $-$76% $-$100% $-$201848% $-$75% $-$201824% $-$25% $-$33% $-$29% $-$2</td><td>201877% 74%82% 76%82% 75%77% 75%100% 25%201773% 75%74% 76%76% 46%75% 75%201843% 47%47% 52%52% 46%46% 15%75% 75%201825% 26%26% 30%30% 421% 75%75% 4201827% 27%28% 28%31% 31%-24% 24% 73%201877% 74%77% 40%56% 50% 450% 4201777% 40%56% 450% 4201823% 24% 23%24% 33%55% 4201823% 24% 23%24% 33%55% 4201873% 24% 25%75% 37% 40%-76% 40% 40%100% 4201846% 46% 25%55% 37% 49%-76% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 50%27% 40%</td></t<> <td>201877% 73%82% 74%*77% 75%100% 82% 62% 46%<th< td=""><td>2018 77% 82% 82% 77% 100% -</td></th<></td>	201877% 73%82% 74% $77%$ 76%100% 75% $ +$ $-$ 201773%74% 76%52% 52% 46% 75%75% $ -$ 201843% 45%45% 54%54% $ 49\%$ 82% $ -$ 201745% 29%28% 28%31% $ -$ 24% 75% $ -$ 201878% 29%84% 28% $-$ 83% $-$ 91% $ -$ 201877% 49%75% 84% $ -$ 201777% 79% 79%78% 84% $ -$ 201873% $-$ 49% $+$ 56% $+$ $ -$ 201823% $-$ 24% $+$ 73% $+$ $ -$ 201726% $-$ 23% $-$ 30% $+$ $ -$ 201726% $-$ 23% $-$ 30% $ -$ 201873% $-$ 75% $ -$ 201770% $-$ 74% $-$ 90% $ -$ 201823% $-$ 37% $ -$ 76% $-$ 100% $ -$ 201848% $-$ 75% $ -$ 201824% $-$ 25% $-$ 33% $-$ 29% $ -$ 2	201877% 74%82% 76%82% 75%77% 75%100% 25%201773% 75%74% 76%76% 46%75% 75%201843% 47%47% 52%52% 46%46% 15%75% 75%201825% 26%26% 30%30% 421% 75%75% 4201827% 27%28% 28%31% 31%-24% 24% 73%201877% 74%77% 40%56% 50% 450% 4201777% 40%56% 450% 4201823% 24% 23%24% 33%55% 4201823% 24% 23%24% 33%55% 4201873% 24% 25%75% 37% 40%-76% 40% 40%100% 4201846% 46% 25%55% 37% 49%-76% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 37% 40%29% 40% 40%201824% 25%25% 50%27% 40%	201877% 73%82% 74%*77% 75%100% 82% 62% 46% <th< td=""><td>2018 77% 82% 82% 77% 100% -</td></th<>	2018 77% 82% 82% 77% 100% -

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	86%	*	85%	*	-	-	-	*	*	79%	76%
At Meets Grade Level or Above	2018	54%	55%	65%	-	62%	*	-	*	-	-	*	59%	*
	2017	48%	50%	56%	*	55%	*	-	-	-	*	*	52%	36%
At Masters Grade Level	2018	26%	25%	26%	-	25%	*	-	*	-	-	*	15%	*
	2017	25%	24%	32%	*	34%	*	-	-	-	*	*	26%	20%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	93%	-	92%	*	-	*	-	-	*	90%	100%
	2017	87%	89%	88%	*	89%	*	-	-	-	*	*	81%	84%
At Meets Grade Level or Above	2018	58%	62%	80%	-	80%	*	-	*	-	-	*	79%	80%
	2017	50%	52%	58%	*	58%	*	-	-	-	*	*	52%	56%
At Masters Grade Level	2018	30%	30%	41%	-	38%	*	-	*	-	-	*	36%	50%
	2017	24%	24%	31%	*	31%	*	-	-	-	*	*	21%	32%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	87%	-	*	*	-	*	-	-	*	*	*
	2017	74%	73%	71%	*	70%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	48%	-	*	*	-	*	-	-	*	*	*
	2017	42%	40%	45%	*	42%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	16%	10%	-	*	*	-	*	-	-	*	*	*
	2017	18%	16%	14%	*	17%	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	75%	81%	*	79%	95%	-	100%	-	*	44%	74%	76%
	2017	75%	73%	82%	*	81%	93%	-	-	-	*	54%	74%	74%
At Meets Grade Level or Above	2018	48%	45%	56%	*	53%	75%	-	100%	-	*	20%	45%	47%
	2017	45%	41%	52%	*	49%	71%	-	_	-	*	22%	40%	40%
At Masters Grade Level	2018	22%	19%	27%	*	23%	48%	-	100%	-	*	8%	14%	20%
	2017	20%	16%	26%	*	24%	41%	_	-	_	*	11%	14%	14%
All Grades ELA/Reading	2017	2070	1070	2070		2170	1170					11/0	11/0	11/0
At Approaches Grade Level or Above	2018	74%	71%	84%	*	81%	100%	-	*	-	*	*	77%	74%
. pp	2017	72%	69%	84%	*	82%	94%	-	_	-	*	60%	78%	74%
At Meets Grade Level or Above	2018	46%	43%	57%	*	52%	81%	-	*	-	*	*	42%	44%
	2017	44%	40%	56%	*	52%	81%	_	-	_	*	24%	44%	39%
At Masters Grade Level	2018	19%	16%	31%	*	27%	56%	_	*	_	*	*	16%	19%
	2010	19%	15%	32%	*	29%	55%	_	_	_	*	13%	19%	14%
All Grades Mathematics	2017	1370	1370	02/0		2370	5570					1370	1370	11/0
At Approaches Grade Level or Above	2018	81%	81%	83%	*	82%	89%	-	*	-	*	*	77%	84%
· · · · · · · · · · · · · · · · · · ·	2017	79%	78%	88%	*	87%	94%	-	-	-	*	60%	81%	83%
At Meets Grade Level or Above	2018	50%	49%	61%	*	58%	78%	-	*	-	*	*	51%	56%
	2017	46%	42%	55%	*	53%	65%	_	-	_	*	24%	44%	51%
At Masters Grade Level	2018	24%	24%	33%	*	29%	56%	_	*	_	*	*	20%	32%
At Masters Grade Level	2010	24%	18%	30%	*	28%	42%	_	_	_	*	13%	16%	21%
All Grades Writing	2017	22 /0	1070	5070		2070	72 /0					1370	1070	2170
At Approaches Grade Level or Above	2018	66%	68%	66%	_	62%	*	_	-	_	-	*	*	*
	2017	67%	68%	71%	_	*	*	_	-	_	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	51%	_	49%	*	_	_	_	_	*	*	*
	2010	36%	34%	38%	_	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2017	13%	12%	12%		11%	*	_				*	*	*
At Masters Grade Lever	2010	11%	9%	12 %	_	*	*	_	_	_	_	*	*	*
All Grades Science	2017	1170	970	10 /0	-			-	-	-	-			
At Approaches Grade Level or Above	2018	80%	78%	87%	_	*	*	_	*	_	_	*	*	*
	2010	79%	76%	71%	*	70%	*	_	-	_	*	*	*	*
At Meets Grade Level or Above	2017	51%	45%	48%	_	*	*	_	*	_	_	*	*	*
	2010	49%	43%	45%	*	42%	*	_	-	_	*	*	*	*
At Masters Grade Level	2017	49% 23%	43% 17%	45% 10%		4270 *	*	-	-	-		*	*	*
AL WASLES GIALE LEVEL		23% 19%			-	17%	*	-		-	-	*	*	*
	2017	19%	13%	14%	Ŧ	1/%	Ŧ	-	-	-	т	Ŧ	т	Ŧ

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	71 59	-	69 56	82 82	-	-	-	-	60 47	56 47	56 54
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	71 93	-	75 92	* 100	-	*	-	-	83 100	71 96	68 97
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	73 71 74	- -	72 72 72	78 66 89	- -	* * *	- -	- - -	64 67 62	67 63 71	66 61 72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	52%	- *	48%	*	-	-	-	-	*	47%	43%
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	38% 33% 53%	* - *	40% 35% 55%	- * *	- -	-	- - -	- -	* * 38%	40% 36% 35%	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
5 11	2018	79%	84%	91%	-	90%	100%	-	*	-	-	*	89%	80%
Students Requiring Accelerated Instru	2018	21%	16%	9%	_	10%	*	-	*	_	_	*	*	*
STAAR Cumulative Met Standard	2018	84%	88%	93%	_	92%	100%	_	*	_	_	63%	92%	90%
STAAR Non-Proficient Students Prom						5270	10070					0070	5270	5070
	2017	97%	96%	100%	*	100%	-	-	-	-	-	100%	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	ion										
Statend meeting , pprodenes ende	2018	85%	87%	90%	-	88%	100%	-	*	-	-	*	84%	90%
Students Requiring Accelerated Instru	ction 2018	15%	13%	10%	-	12%	*	_	*	-	_	75%	16%	*
STAAR Cumulative Met Standard	2018	90%	93%	93%	_	92%	100%	-	*	_	-	*	89%	100%
STAAR Non-Proficient Students Prom					*	*	-	-	-	-	-	100%	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 469 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	81%	67%	59%	-	95%	-	-	-	-	*	67%	66%
	2017	75%	73%	82%	64%	64%	-	-	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	48%	45%	56%	35%	25%	-	65%	-	-	-	-	*	35%	36%
	2017	45%	41%	52%	25%	25%	-	-	-	-	-	-	*	25%	33%
At Masters Grade Level	2018	22%	19%	27%	14%	8%	-	35%	-	-	-	-	*	14%	14%
	2017	20%	16%	26%	9%	9%	-	-	-	-	-	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	84%	*	*	-	*	-	-	-	-	*	*	64%
	2017	72%	69%	84%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	43%	57%	*	*	-	*	-	-	-	-	*	*	40%
	2017	44%	40%	56%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	16%	31%	*	*	-	*	-	-	-	-	*	*	17%
	2017	19%	15%	32%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	83%	77%	*	-	*	-	-	-	-	*	77%	76%
	2017	79%	78%	88%	73%	73%	-	-	-	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	50%	49%	61%	48%	*	-	*	-	-	-	-	*	48%	43%
	2017	46%	42%	55%	37%	37%	-	-	-	-	-	-	*	37%	43%
At Masters Grade Level	2018	24%	24%	33%	23%	*	-	*	-	-	-	-	*	23%	19%
	2017	22%	18%	30%	17%	17%	-	-	-	-	-	-	*	17%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	66%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	71%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	51%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	38%	*	*	_	-	-	_	-	_	*	*	*
At Masters Grade Level	2018	13%	12%	12%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	9%	10%	*	*	_	-	-	_	-	-	*	*	*
All Grades Science			- / -												
At Approaches Grade Level or Above	2018	80%	78%	87%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	71%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	48%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	43%	45%	*	*	_	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	10%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	14%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	73	68	68	-	-	-	-	-	-	56	68	64

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 469 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	71	69	69	-	-	-	-	-	-	63	69	67
All Grades Mathematics	2018	70	71	74	67	67	-	-	-	-	-	-	*	67	62
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	52%	50%	50%	-	-	-	-	-	-	*	50%	43%
	2017	35%	37%	38%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	51%	33%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	45%	53%	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	99%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	*	93%	100%	-	100%	-	*	92%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	*	6%	0%	-	0%	-	*	8%	9%	5%
Other Exclusions	1%	2%	0%	*	1%	0%	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	0%	*	1%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	*	1%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	99%	-	-	-	100%	98%	99%	99%
Included in Accountability	94%	93%	94%	*	94%	92%	-	-	-	100%	92%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	7%	-	-	-	0%	4%	5%	3%
Other Exclusions	1%	2%	1%	*	2%	0%	-	-	-	0%	2%	2%	6%
Not Tested	1%	1%	0%	*	0%	1%	-	-	-	0%	2%	1%	1%
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	2%	0%	1%
Other	0%	0%	0%	*	0%	1%	-	-	-	0%	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	-		_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.5%	*	96.6%	96.3%	-	*	-	*	95.0%	96.2%	95.9%
2015-16	95.8%	95.9%	96.3%	*	96.3%	96.4%	*	*	-	*	95.4%	95.9%	95.8%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.3%	0.2%		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/												
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001170	00.070											
and Continuers	94.1%	91.3%	-	_	-	-	-	_	-	_	_	-	-
Class of 2016	54.170	51.570											
Graduated	89.1%	83.6%	_										
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
		5.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	00.49/											
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	85.7%	_	_	_	_	_	_	_	_	_		
Glaudaleu	91.070	05.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	00.070											
and Continuers	92.8%	89.0%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	09.070	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creduction Date V			17)										
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	0.1070	001070											
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduatos (L	ongitudinal E	Date)										
Class of 2017	85.9%	94.4%	(ate) _	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	95.3%						_					_
	05.170	95.570	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Americal D	-+->												
RHSP/DAP Graduates (Annual R		02.00/											
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (A	nnual Rate)											
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070	55.770											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read 2016-17		fraduates) 56.3%											
2016-17	54.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270	0,11,10											
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Graduate	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 17.9%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ates) 2.5%		-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Lite Lite Lite Lite Market High Market High Market High Market High											Two or			
TSLA Reading TSLA Reading - </th <th></th> <th>c</th> <th><u> </u></th> <th>~</th> <th></th>		c	<u> </u>	~										
Reading 2104-1 37.94% -	TSIA Doculto (Examinado >=				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2015-16 22.6% 39.7% • -	Reading	- Criterion) (Annu	ial Graduates	»)										
Mathematics 2016-17 19.4% 31.5% -<				-	-	-	-	-	-	-	-	-	-	-
2015-17 19.8% 31.5% -	2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
1215-16 12.9% 23.9% •	Mathematics													
Both Subjects 2016 1 12.9% 2.8% 0 </td <td>2016-17</td> <td>19.8%</td> <td>31.5%</td> <td>-</td>	2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects I <thi< th=""> I</thi<>	2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2016-7 12.9% 23.8% -	Both Subjects													
2015-17 50.5% 41.9% -		12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2015-17 50.5% 41.9% -	CTE Coherent Sequence (A	nnual Graduates)												
2015-1647.8%43.0%••• <td>2016-17</td> <td>50.5%</td> <td>41.9%</td> <td>-</td>	2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts 2016 1 0.8% 0.6% - <	2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 0.8% 0.6% - <	Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
Matematics 2016 17 1.4% 0.4% - </td <td></td> <td>0.8%</td> <td>0.6%</td> <td>-</td>		0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
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2016-17 0.2% 0.0% - <														
All Subjects 2017 26.2% 20.5% 21.0% - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a 2017 15.9% 10.1% - - - - - - n/a - n/a 2016 6.3% 0.0% - - - - - - n/a - n/a 2016 0.9% 7.1% - - - - - n/a - n/a 2016 10.9% 7.1% - - - - - n/a - n/a 2016 10.4% 9.6% - - - - - n/a - n/a 2017 15.0% 8.7% - - - - - <td></td> <td>0.2%</td> <td>0.0%</td> <td>-</td>		0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
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2016 25.5% 21.0% • - - - - - - n/a - n/a 2017 15.9% 10.2% - - - - - - - n/a - n/a - n/a 2016 15.5% 10.1% - - - - - - - n/a - n/a <		26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 15.9% 10.2% - - - - - - - n/a - n/a		25.5%		-	-	-	_	-	-	-	-		_	
2017 15.9% 10.2% - - - - - - - - n/a - n/a 2016 15.5% 10.1% - - - - - - n/a - n/a 2017 7.2% 6.3% - - - - - - n/a - n/a 2016 6.8% 6.0% - - - - - n/a - n/a 2016 6.8% 6.0% - - - - - n/a - n/a 2016 10.4% 7.5% - - - - - n/a - n/a 2016 10.4% 9.6% - - - - - n/a - n/a 2016 14.8% 9.6% - - - - - n/a - n/a 2017 49.1% 47.7% - - - - - n/a - <td></td> <td>23.370</td> <td>21.070</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/a</td> <td></td> <td>n/a</td>		23.370	21.070									n/a		n/a
2016 15.5% 10.1% - - - - - - - n/a - n/a Mathematics 2017 7.2% 6.3% - - - - - - n/a - n/a		15 00/	10 204	_								n/a		n/2
Mathematics 2017 7.2% 6.3% - - - - - - - - n/a - n/a n/a <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td>				-	-	-	-	-	-	-	-		-	
2017 7.2% 6.3% - - - - - - - - - - n/a -<		15.570	10.170	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 6.8% 6.0% - - - - - - - n/a - n/a Science 2017 10.9% 7.1% - - - - - - - n/a - n/a 2016 10.4% 7.5% - - - - - - n/a - n/a Social Studies - - - - - - - n/a - n/a 2017 15.0% 8.7% - - - - - - n/a - n/a 2016 14.8% 9.6% - - - - - - n/a - n/a Studiets - - - - - - - n/a - n/a Studiets - - - - - - - n/a - n/a 2016 49.5% 48.1% - - - - </td <td></td> <td>7 20/</td> <td>6.20/</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>n/n</td> <td></td> <td>2/2</td>		7 20/	6.20/									n/n		2/2
Science 2017 10.4% 7.1% - - - - - - - - - n/a				-	-	-	-	-	-	-	-			
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Social Studies 2017 15.0% 8.7% - - - - - - - n/a - n/a 2016 14.8% 9.6% - - - - - - - n/a		10.9%		-	-	-	-	-	-	-	-		-	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 14.8% 9.6% - - - - - - n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017 49.1% 47.7% - - - - - - n/a - n/a 2016 49.5% 48.1% - - - - - - n/a - n/a English Language Arts - - - - - - n/a - n/a 2017 41.3% 40.7% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a 2017 51.3% 37.7% - - - - - - n/a - n/a 2														
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017 49.1% 47.7% - - - - - - n/a - n/a 2016 49.5% 48.1% - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a 2017 41.3% 40.7% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a 2016 51.3% 37.7% - - - - - - n/a - n/a		15.0%		-	-	-	-	-	-	-	-		-	
All Subjects 2017 49.1% 47.7% - - - - - - n/a - n/a 2016 49.5% 48.1% - - - - - - n/a - n/a English Language Arts - - - - - - - n/a - n/a 2016 43.3% 40.7% - - - - - - n/a - n/a 2017 41.3% 40.7% - - - - - - n/a - n/a 2016 43.3% 40.7% - - - - - n/a - n/a Mathematics - - - - - - n/a - n/a 2016 54.0% 47.4% - - - - - n/a - n/a 2016 54.0% 47.4% - - - - -	2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 49.5% 48.1% - - - - - - - n/a - n/a English Language Arts - 41.3% 40.7% - - - - - - - n/a - n/a 2017 41.3% 40.7% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2016 51.3% 37.7% - - - - - - n/a - n/a 2016 54.0% 47.4% - - - - - n/a -		- Criterion) (Grad	des 11-12)											
2016 49.5% 48.1% - - - - - - - n/a - n/a English Language Arts - 41.3% 40.7% - - - - - - n/a - n/a 2017 41.3% 40.7% - - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2016 51.3% 37.7% - - - - - - n/a - n/a 2016 51.3% 37.4% - - - - - n/a -	2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 41.3% 40.7% - - - - - - - n/a - n/a 2017 43.3% 41.0% - - - - - - n/a - n/a 2016 43.3% 41.0% - - - - - - n/a - n/a Mathematics - - - - - - - n/a - n/a 2016 51.3% 37.7% - - - - - - n/a - n/a 2016 54.0% 47.4% - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2017 38.3% 30.2% - - - - - - n/a - n/a	2016	49.5%		-	-	-	-	-	-	-	-		-	
2016 43.3% 41.0% - - - - - - n/a - n/a Mathematics 2017 51.3% 37.7% - - - - - n/a - n/a 2016 54.0% 47.4% - - - - - n/a - n/a Science - 2017 38.3% 30.2% - - - - - - n/a - n/a	English Language Arts													
Mathematics 2017 51.3% 37.7% - - - - - - - - n/a -				-	-	-	-	-	-	-	-			
2017 51.3% 37.7% - - - - - - - - n/a - n/a 2016 54.0% 47.4% - - - - - - - n/a - n/a Science - - - - - - - n/a - n/a 2017 38.3% 30.2% - - - - - - n/a - n/a		43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 47.4% - - - - - - - - n/a - n/a Science - - - - - - - - n/a - n/a 2017 38.3% 30.2% - - - - - - - n/a														
Science 2017 38.3% 30.2% n/a - n/a				-	-	-	-	-	-	-	-			
2017 38.3% 30.2% - n/a - n/a		54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 35.1% 27.4% - n/a - n/a				-	-	-	-	-	-	-	-		-	
	2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	0									,		,
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	540	170									,		,
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		101									,		,
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
Fotal Students	469	100.0%	58,178	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.39	
Pre-Kindergarten	36	7.7%	5.1%	4.3	
Kindergarten	51	10.9%	6.5%	6.9	
Grade 1	63	13.4%	6.9%	7.2	
Grade 2	87	18.6%	7.0%	7.3	
Grade 3	64	13.6%	6.8%	7.6	
Grade 4	91	19.4%	7.2%	7.7	
Grade 5	77	16.4%	7.2%	7.7	
Grade 6	0	0.0%	7.0%	7.5	
Grade 7	0	0.0%	7.0%	7.5	
Grade 8	0	0.0%	7.1%	7.4	
Grade 9	0	0.0%	8.6%	8.0	
Grade 10	0	0.0%	8.2%	7.4	
Grade 11	0	0.0%	7.8%	6.9	
Grade 12	0	0.0%	7.4%	6.4	
	Ŭ	0.070	7.470	0.4	
Ethnic Distribution:		0.00/	2 50/	12	
African American	4	0.9%	3.5%	12.6	
Hispanic	378	80.6%	83.6%	52.4	
White	79	16.8%	9.5%	27.8	
American Indian	0	0.0%	0.2%	0.4	
Asian	3	0.6%	1.2%	4.4	
Pacific Islander	0	0.0%	0.4%	0.1	
Two or More Races	5	1.1%	1.6%	2.3	
Economically Disadvantaged	241	51.4%	69.9%	58.8	
Non-Educationally Disadvantaged	228	48.6%	30.1%	41.2	
English Learners (EL)	105	22.4%	28.1%	18.8	
Students w/ Disciplinary Placements (2016-17)	2	0.4%	1.6%	1.3	
At-Risk	202	43.1%	56.3%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	73				
Students with Intellectual Disabilities	**	**	48.8%	43.3	
Students with Physical Disabilities	39	53.4%	25.7%	21.9	
Students with Autism	*	*	**	13.2	
Students with Behavioral Disabilities	17	23.3%	15.4%	20.3	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4	
Aobility (2016-17):					
Total Mobile Students	44	11.0%	17.2%	16.0	
By Ethnicity:					
African American	3	0.8%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: ZACH WHITE EL Campus Number: 071902147

	Ca	mpus		
Student Information	Count	Percent	District	State
White	5	1.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.0%	5.2%	3.4%	15.4%	9.8%	6.2%
Grade 2	2.2%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	1.6%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	1.7%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	16.1	18.7
Grade 1	14.5	16.2	18.8
Grade 2	15.7	16.0	18.8
Grade 3	14.1	15.6	19.0
Grade 4	15.3	14.9	19.2
Grade 5	11.7	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	38.6	90.8%	66.7%	64.1%
Teachers	32.6	76.7%	50.2%	50.1%
Professional Support	4.0	9.4%	12.9%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	3.9	9.2%	5.9%	10.1%
Total Minority Staff:	28.4	66.8%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.4%
Hispanic	19.5	59.8%	71.9%	27.2%
White	13.1	40.2%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.5	13.8%	30.8%	23.7%
Females	28.1	86.2%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	24.8	76.1%	71.8%	74.1%
Masters	7.8	23.9%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.9%	3.9%	8.2%
1-5 Years Experience	6.8	20.8%	21.0%	29.1%
6-10 Years Experience	4.0	12.3%	18.9%	19.19
11-20 Years Experience	15.3	46.8%	35.7%	28.29
Over 20 Years Experience	5.6	17.3%	20.6%	15.3%
Number of Students per Teacher	14.4	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: ZACH WHITE EL Campus Number: 071902147

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	15.2	13.2	10.9
Average Years Experience of Teachers with District:	13.5	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,314	\$40,418	\$47,667
1-5 Years Experience	\$49,025	\$48,113	\$49,663
6-10 Years Experience	\$51,658	\$50,440	\$52,056
11-20 Years Experience	\$55,042	\$53,972	\$55,246
Over 20 Years Experience	\$64,925	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,714	\$52,809	\$53,334
Professional Support	\$58,801	\$60,527	\$63,165
Campus Administration (School Leadership)	\$70,296	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: ZACH WHITE EL Campus Number: 071902147

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	168	35.8%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	104	22.2%	12.5%	7.9%
Special Education	73	15.6%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.9%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	1.7	5.1%	2.7%	1.8%
Regular Education	29.4	90.0%	82.4%	72.3%
Special Education	1.0	3.0%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%
Oulei	0.0	0.078	0.078	J

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report