# 2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: JEFFERSON H S

Campus Number: 071902009

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

**Top 25 Percent: Student Progress** 

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Approaches	s Grade Level	or Above												
End of Course	2017	C 40/		460/		460/		*				20%	420/	200/
English I	2017	64%	55%	46%	-	46%	-	*	-	-	-	20%	43%	30%
	2016	65%	59%	45%	-	44%	-	*	-	*	*	18%	44%	31%
English II	2017	66%	60%	46%	-	46%	-	-	-	*	-	26%	44%	32%
	2016	67%	59%	49%	*	49%	-	-	-	-	*	27%	49%	27%
Algebra I	2017	83%	82%	80%	-	80%	-	-	-	-	-	48%	79%	73%
J	2016	78%	74%	73%	-	73%	-	*	-	*	-	46%	74%	64%
Biology	2017	86%	81%	78%	-	78%	-	-	-	-	-	56%	76%	66%
	2016	87%	82%	80%	-	80%	-	*	-	*	-	49%	81%	73%
U.S. History	2017	91%	87%	88%	-	88%	_	-	*	-	*	54%	87%	81%
0.0.1 110019	2016	91%	86%	83%	*	83%	*	-	-	-	*	43%	84%	64%
TAAR Percent at Approaches All Grades All Subjects	2017	75%	73%	64%	-	64%	-	*	*	*	*	38%	62%	51%
All Subjects	2017 2016	75% 75%	73% 73%	64% 63%	- *	64% 63%	-	*	-	*	*	38% 34%	62% 63%	51% 48%
Deeding	2017	700/	60%	460/		400/		*		*		220/	470/	210/
Reading	2017	72%	69%	46%	-	46%	-	*	-	*	-	22%	43%	31%
	2016	73%	70%	47%	*	47%	-	*	-	*	*	21%	46%	29%
Mathematics	2017	79%	78%	80%	-	80%	-	-	-	-	-	48%	79%	73%
	2016	76%	75%	73%	-	73%	-	*	-	*	-	46%	74%	64%
Science	2017	79%	76%	78%	-	78%	-	-	-	-	-	56%	76%	66%
	2016	79%	77%	80%	-	80%	-	*	-	*	-	49%	81%	73%
Social Studies	2017	77%	74%	88%	-	88%	-	-	*	-	*	54%	87%	81%
	2016	77%	72%	83%	*	83%	*	-	-	-	*	43%	84%	64%
GTAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	45%	44%	-	44%	-	-	*	*	-	27%	42%	17%
•	2016	45%	41%	35%	*	35%	*	*	-	-	*	*	35%	15%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level	State	Bistilet	cumpus	/ interteur	mopanie		indian	7101011		111000		Distur	
All Grades														
Reading	2017	48%	47%	32%	-	32%	-	-	-	*	-	25%	30%	5%
	2016	46%	44%	26%	*	26%	-	*	-	-	-	*	26%	*
Mathematics	2017	48%	45%	63%	-	63%	-	-	-	-	-	31%	63%	55%
	2016	43%	40%	40%	-	41%	-	*	-	-	-	*	42%	32%
Science	2017	52%	47%	51%	-	51%	-	-	-	-	-	26%	46%	20%
	2016	47%	42%	34%	-	35%	-	*	-	-	-	*	34%	21%
Social Studies	2017	51%	46%	55%	-	55%	-	-	*	-	-	30%	54%	30%
	2016	47%	40%	44%	*	43%	*	-	-	-	*	*	44%	24%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	17%	9%	-	9%	-	-	*	*	*	4%	8%	5%
	2016	18%	14%	5%	*	5%	*	*	-	*	*	*	5%	2%
Reading	2017	19%	16%	2%	-	2%	-	-	-	*	-	*	1%	*
	2016	17%	14%	*	*	*	-	*	-	*	*	*	*	*
Mathematics	2017	23%	20%	22%	-	22%	-	-	-	-	-	*	22%	17%
	2016	19%	16%	14%	-	14%	-	*	-	*	-	*	15%	9%
Science	2017	19%	14%	10%	-	10%	-	-	-	-	-	*	8%	6%
	2016	16%	11%	5%	-	5%	-	*	-	*	-	*	5%	*
Social Studies	2017	27%	21%	15%	-	14%	-	-	*	-	*	*	13%	*
	2016	22%	15%	10%	*	10%	*	-	-	-	*	*	10%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	59%	51%	-	51%	-	*	-	*	-	*	49%	48%
	2016	62%	59%	52%	*	52%	-	*	-	*	-	*	51%	46%
Reading	2017	59%	56%	*	-	*	-	*	-	*	-	*	*	*
-	2016	60%	58%	*	*	*	-	-	-	-	-	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded	Progress													
All Grades														
Mathematics	2017	64%	62%	<b>65%</b>	-	65%	-	-	-	-	-	*	64%	62%
	2016	63%	60%	55%	-	55%	-	*	-	*	-	*	55%	53%
STAAR Percent Exceeded Progre All Grades	255													
All Subjects	2017	19%	17%	11%	-	11%	-	*	-	*	-	*	11%	7%
	2016	17%	15%	8%	*	8%	-	*	-	*	-	*	9%	7%
Reading	2017	17%	15%	*	-	*	-	*	-	*	-	*	*	*
-	2016	16%	15%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	20%	19%	29%	-	29%	-	-	-	-	-	*	29%	22%
	2016	17%	16%	23%	-	23%	-	*	-	*	-	*	24%	21%

Campus Name: JEFFERSON H S

Campus Number: 071902009

# TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,025 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	el or Above	•											•	
All Grades															
All Subjects	2017	75%	73%	64%	-	-	-	-	-	52%	52%	-	42%	52%	51%
	2016	75%	73%	63%	-	-	-	-	-	49%	49%	-	43%	49%	48%
Reading	2017	72%	69%	46%	-	-	-	-	-	32%	32%	-	20%	32%	31%
	2016	73%	70%	47%	-	-	-	-	-	31%	31%	-	*	31%	29%
Mathematics	2017	79%	78%	80%	-	-	-	-	-	75%	75%	-	64%	75%	73%
	2016	76%	75%	73%	-	-	-	-	-	64%	64%	-	67%	64%	64%
Science	2017	79%	76%	78%	-	-	-	-	-	66%	66%	-	71%	66%	66%
	2016	79%	77%	80%	-	-	-	-	-	73%	73%	-	75%	73%	73%
Social Studies	2017	77%	74%	88%	-	-	-	-	-	81%	81%	-	*	81%	81%
	2016	77%	72%	83%	-	-	-	-	-	64%	64%	-	67%	64%	64%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	45%	44%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2016	45%	41%	35%	-	-	-	-	-	14%	14%	-	*	14%	15%
Reading	2017	48%	47%	32%	-	-	-	-	-	*	*	-	*	*	5%
	2016	46%	44%	26%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	45%	63%	-	-	-	-	-	56%	56%	-	50%	56%	55%
	2016	43%	40%	40%	-	-	-	-	-	29%	29%	-	*	29%	32%
Science	2017	52%	47%	51%	-	-	-	-	-	18%	18%	-	*	18%	20%
	2016	47%	42%	34%	-	-	-	-	-	18%	18%	-	*	18%	21%
Social Studies	2017	51%	46%	55%	-	-	-	-	-	29%	29%	-	*	29%	30%
	2016	47%	40%	44%	-	-	-	-	-	25%	25%	-	*	25%	24%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	9%	-	-	-	-	-	5%	5%	-	8%	5%	5%
	2016	18%	14%	5%	-	-	-	-	-	2%	2%	-	*	2%	2%

Campus Number: 071902009

Campus Name: JEFFERSON H S

TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,025 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
Reading	2017	19%	16%	2%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	20%	22%	-	-	-	-	-	16%	16%	-	*	16%	17%
	2016	19%	16%	14%	-	-	-	-	-	10%	10%	-	*	10%	9%
Science	2017	19%	14%	10%	-	-	-	-	-	5%	5%	-	*	5%	6%
	2016	16%	11%	5%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	21%	15%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	15%	10%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	59%	51%	-	-	-	-	-	47%	47%	-	*	47%	46%
	2016	62%	59%	52%	-	-	-	-	-	45%	45%	-	*	45%	46%
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	58%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	62%	65%	-	-	-	-	-	63%	63%	-	*	63%	60%
	2016	63%	60%	55%	-	-	-	-	-	51%	51%	-	*	51%	51%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	17%	11%	-	-	-	-	-	6%	6%	-	*	6%	6%
-	2016	17%	15%	8%	-	-	-	-	-	7%	7%	-	*	7%	7%
Reading	2017	17%	15%	*	-	-	-	-	-	*	*	-	*	*	*
-	2016	16%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	19%	29%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2016	17%	16%	23%	-	-	-	-	-	21%	21%	-	*	21%	20%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	*	98%	*	*	*	*	*	96%	97%	99%
Included in Accountability	94%	93%	85%	*	85%	*	*	*	*	*	94%	84%	78%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	*	*	*	*	2%	5%	5%
Other Exclusions	1%	2%	8%	*	8%	*	*	*	*	*	1%	9%	16%
Not Tested	1%	1%	2%	*	2%	*	*	*	*	*	4%	3%	1%
Absent	1%	1%	2%	*	2%	*	*	*	*	*	4%	2%	1%
Other	0%	0%	0%	*	0%	*	*	*	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	*	99%	*	100%	*	*	*	97%	99%	100%
Included in Accountability	94%	93%	88%	*	88%	*	60%	*	*	*	93%	90%	80%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	0%	*	*	*	3%	4%	5%
Other Exclusions	1%	2%	6%	*	6%	*	40%	*	*	*	1%	5%	15%
Not Tested	1%	1%	1%	*	1%	*	0%	*	*	*	3%	1%	0%
Absent	1%	1%	1%	*	1%	*	0%	*	*	*	3%	1%	0%
Other	0%	0%	0%	*	0%	*	0%	*	*	*	0%	0%	0%

Campus Number: 071902009

Campus Name: JEFFERSON H S

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,025 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or	Special Ed	Econ Disadv	ELL
· · · · · · · · · · · · · · · · · · ·	Jale	District	Campus	American	mspanic	winte	Indian	Asian	Islander Mo	Te Naces		DISauv	
Attendance Rate													
2015-16	95.8%	95.9%	94.2%	*	94.2%	*	*	*	*	*	91.8%	94.2%	94.6%
2014-15	95.7%	95.9%	93.4%	*	93.4%	*	-	*	-	*	90.0%	93.5%	92.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.9%	2.4%	*	2.4%	*	*	*	*	*	6.7%	2.4%	4.7%
2014-15	2.1%	3.4%	3.8%	*	3.9%	0.0%	-	*	-	*	9.0%	3.5%	6.4%
4-Year Longitudinal Rate (Gr 9-1 Class of 2016	2)												
Graduated	89.1%	83.6%	84.1%	-	83.8%	*	-	*	-	*	70.6%	85.6%	69.2%
Received GED	0.5%	1.4%	1.3%	-	1.3%	*	-	*	-	*	0.0%	1.4%	1.5%
Continued HS	4.2%	5.4%	4.6%	-	4.7%	*	-	*	-	*	5.9%	4.8%	4.6%
Dropped Out	6.2%	9.6%	10.0%	-	10.2%	*	-	*	-	*	23.5%	8.2%	24.6%
Graduates and GED	89.6%	85.0%	85.4%	-	85.1%	*	-	*	-	*	70.6%	87.0%	70.8%
Grads, GED, & Cont	93.8%	90.4%	90.0%	-	89.8%	*	-	*	-	*	76.5%	91.8%	75.4%
Class of 2015													
Graduated	89.0%	81.0%	75.0%	-	74.8%	*	-	-	-	-	52.2%	73.9%	62.9%
Received GED	0.6%	1.8%	2.0%	-	2.0%	*	-	-	-	-	0.0%	2.3%	0.0%
Continued HS	4.1%	6.7%	8.6%	-	8.7%	*	-	-	-	-	30.4%	9.0%	11.4%
Dropped Out	6.3%	10.5%	14.5%	-	14.6%	*	-	-	-	-	17.4%	14.9%	25.7%
Graduates and GED	89.6%	82.8%	77 <b>.0</b> %	-	76.8%	*	-	-	-	-	52.2%	76.1%	62.9%
Grads, GED, & Cont	93.7%	89.5%	85.5%	-	85.4%	*	-	-	-	-	82.6%	85.1%	74.3%
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	85.2%	81.3%	-	81.2%	*	-	-	-	-	78.3%	80.7%	71.4%
Received GED	0.8%	2.4%	2.0%	-	2.0%	*	-	-	-	-	0.0%	2.3%	0.0%
Continued HS	1.2%	1.2%	0.8%	-	0.8%	*	-	-	-	-	4.3%	0.9%	0.0%
Dropped Out	6.7%	11.2%	15. <b>9</b> %	-	16.0%	*	-	-	-	-	17.4%	16.1%	28.6%
Graduates and GED	92.1%	87.7%	83.3%	-	83.2%	*	-	-	-	-	78.3%	83.0%	71.4%
Grads, GED, & Cont	93.3%	88.8%	84.1%	-	84.0%	*	-	-	-	-	82.6%	83.9%	71.4%
Class of 2014													
Graduated	90.4%	85.2%	85.6%	-	85.8%	*	-	-	-	-	55.6%	85.0%	62.5%
Received GED	1.0%	2.8%	2.3%	-	2.4%	*	-	-	-	-	5.6%	2.7%	6.3%
Continued HS	1.3%	1.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	11.1%	12.1%	-	11.8%	*	-	-	-	-	38.9%	12.3%	31.3%
Graduates and GED	91.5%	87.9%	87.9%	-	88.2%	*	-	-	-	-	61.1%	87.7%	68.8%
Grads, GED, & Cont	92.8%	88.9%	<b>87.9%</b>	-	88.2%	*	-	-	-	-	61.1%	87.7%	68.8%

Campus Number: 071902009

Campus Name: JEFFERSON H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific Tv	vo or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More R	aces	Ed	Disadv	ELL
6-Year Extended Longitudinal	Date (Gr 9-17)												
Class of 2014													
Graduated	90.9%	85.8%	86.5%	-	86.7%	*	-	-	-	-	58.8%	86.0%	63.8%
Received GED	1.2%	3.0%	2.7%	-	2.7%	*	_	-	-	-	5.9%	2.7%	8.5%
Continued HS	0.6%	0.2%	0.0%	-	0.0%	*	-	-	-	_	0.0%	0.0%	0.0%
Dropped Out	7.2%	11.0%	10.8%	-	10.5%	*	-	-	-	-	35.3%	11.3%	27.7%
Graduates and GED	92.2%	88.8%	89.2%	-	89.5%	*	-	-	-	-	64.7%	88.7%	72.3%
Grads, GED, & Cont	92.8%	89.0%	89.2%	-	89.5%	*	-	-	-	-	64.7%	88.7%	72.3%
Class of 2013													
Graduated	90.9%	86.6%	90.6%	-	90.5%	*	-	-	-	-	76.9%	92.1%	78.8%
Received GED	1.4%	3.3%	2.2%	-	2.3%	*	-	-	-	-	0.0%	2.2%	3.0%
Continued HS	0.6%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	9.5%	7.1%	-	7.2%	*	-	-	-	-	23.1%	5.7%	18.2%
Graduates and GED	92.3%	89.9%	92.9%	-	92.8%	*	-	-	-	-	76.9%	94.3%	81.8%
Grads, GED, & Cont	92.8%	90.5%	92.9%	-	92.8%	*	-	-	-	-	76.9%	94.3%	81.8%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr §	9-12)										
Class of 2016	89.1%	82.6%	83.1%	-	82.8%	*	-	*	-	*	66.7%	84.8%	68.2%
Class of 2015	89.0%	80.0%	74.8%	-	74.6%	*	-	-	-	-	52.2%	73.9%	62.0%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	83.6%	81.2%	-, -	81.0%	*	-	-	-	-	75.0%	80.8%	71.8%
Class of 2014	90.4%	83.5%	84.7%	-	84.9%	*	-	-	-	-	52.6%	84.0%	58.8%
6-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	83.9%	86.0%	<i>.</i> -	86.2%	*	-	-	-	-	61.1%	85.4%	62.0%
Class of 2013	90.9%	84.9%	90.4%	-	90.2%	*	-	-	-	-	76.9%	91.7%	78.8%
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	95.4%	96.5%	-	96.4%	*	-	*	-	*	50.0%	97.2%	97.8%
Class of 2015	86.1%	94.5%	97.4%	-	97.4%	*	-	-	-	-	66.7%	97.0%	95.5%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	95.3%	96.5%	-	96.4%	*	-	*	-	*	50.0%	97.2%	97.8%
Class of 2015	84.1%	94.5%	97.4%	-	97.4%	*	-	-	-	-	66.7%	97.0%	95.5%
RHSP/DAP Graduates (Annua	al Rate)												
2015-16	85.6%	93.7%	93.7%	-	93.6%	*	-	*	-	*	13.3%	94.2%	92.0%
2014-15	84.3%	93.2%	96.7%	-	96.7%	*	-	-	-	-	57.1%	96.0%	92.9%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	93.7%	93.7%	-	93.6%	*	-	*	-	*	13.3%	94.2%	92.0%
2014-15	82.2%	93.0%	96.7%	-	96.7%	*	-	-	-	-	57.1%	96.0%	92.9%

Campus Number: 071902009

Campus Name: JEFFERSON H S

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

			_	African			American		Pacific	Two or	Special	Econ	
· · · · · ·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject			<i></i> ,										
2015-16	55.0%	52.7%	44.1%	*	43.7%	*	-	*	-	*	18.6%	44.1%	32.6%
2014-15	54.5%	51.3%	45.6%	*	45.2%	*	-	*	-	-	43.6%	47.7%	47.5%
English Language Arts													
2015-16	30.1%	27.7%	8.9%	*	9.1%	*	-	*	-	*	0.0%	9.7%	3.9%
2014-15	29.0%	27.1%	23.7%	*	23.7%	*	-	*	-	-	15.8%	24.2%	28.8%
Mathematics													
2015-16	43.1%	40.4%	29.4%	*	29.4%	*	-	*	-	*	0.0%	30.4%	21.2%
2014-15	43.8%	42.7%	29.9%	*	29.4%	*	-	*	-	-	17.1%	31.4%	30.1%
Science	101070		_0.0070		2011/0							0	001170
2015-16	12.2%	9.9%	4.9%	*	5.0%	*	-	*	-	*	0.0%	4.5%	0.9%
2014-15	12.7%	10.3%	3.0%	*	3.0%	*	_	*	_	-	0.0%	3.0%	0.0%
Social Studies	12.7 /0	10.070	5.070		5.070						0.070	5.070	0.070
2015-16	29.0%	23.6%	11.9%	*	11.4%	*	_	*	_	*	2.5%	12.3%	1.6%
2014-15	28.4%	21.4%	11.0%	*	10.9%	*	_	*	_	_	2.6%	11.8%	2.5%
2014-15	20.470	21.470	11.070		10.570						2.070	11.070	2.570
Advanced Course/Dual-Credit	Course Com	letion (Grade	s 9-12)										
Any Subject	course comp	leadin (Grade	3 3-12)										
2015-16	35.9%	35.4%	28.8%	*	28.7%	*	*	*	*	*	13.3%	29.5%	19.9%
2014-15	34.6%	35.0%	23.6%	*	23.4%	60.0%	_	*	_	*	21.3%	24.7%	21.2%
English Language Arts	54.070	55.070	23.070		23.470	00.070					21.370	24.7 /0	21.270
2015-16	16.2%	14.9%	8.7%	*	8.8%	*	*	*	*	*	4.2%	9.1%	7.0%
2013-10	15.7%	14.3%	10.5%	*	10.5%	20.0%	_	*	_	*	6.8%	11.0%	11.7%
Mathematics	13.7 /0	14.570	10.570		10.570	20.070	-		-		0.070	11.070	11.7 /0
2015-16	19.3%	17.4%	12.7%	*	12.6%	*	*	*	*	*	0.0%	13.3%	8.2%
2013-10	19.3%	17.4%	12.7%	*	12.0%	*		*		*	7.2%	13.5%	0.2% 11.6%
	19.4%	10.7%	12.4%		12.2%		-		-	4	7.2%	13.5%	11.0%
Science	E 10/	4.00/	2.00/	*	2.00/	*	*	*	*	*	0.00/	1.00/	0.20/
2015-16	5.1%	4.6%	2.0%	*	2.0%	*	4	*	+	*	0.0%	1.9%	0.3%
2014-15	5.2%	4.8%	1.2%	*	1.2%	*	-	*	-	*	0.0%	1.2%	0.0%
Social Studies	20.00/	10.00/	• • • • •		0.00/	*	*	*	*	*	2.24	0.00/	4 60/
2015-16	20.8%	19.8%	9.4%	*	9.2%		*		*		2.2%	9.8%	1.6%
2014-15	19.5%	18.6%	7.6%	*	7.5%	20.0%	-	*	-	*	1.2%	8.1%	2.1%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	51.3%	27.1%	-	26.6%	*	_	*	-	*	0.0%	25.1%	4.4%
2014-15	42.0%	36.0%	12.0%	_	12.0%	*	_	-	-	_	0.0%	11.0%	0.0%
Mathematics	42.0 /0	50.0%	12.0 /0	-	12.070		-	-	-	-	0.070	11.070	0.0%
2015-16	11 60/	48.3%	19.8%	_	10 70/	*		*		*	0.0%	17.9%	6.7%
	44.6%				19.2%	*	-		-	Ŧ			
2014-15	38.0%	33.0%	11.0%	-	11.0%	÷	-	-	-	-	0.0%	11.0%	8.0%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	39.3%	13.5%	-	13.3%	*	-	*	-	*	0.0%	11.2%	4.4%
2014-15	35.0%	28.0%	7.0%	-	7.0%	*	-	-	-	-	0.0%	7.0%	0.0%
Either Subject													
2015-16	56.4%	60.3%	33.3%	-	32.5%	*	-	*	-	*	0.0%	31.8%	6.7%
2014-15	45.0%	41.0%	16.0%	-	16.0%	*	-	-	-	-	0.0%	16.0%	8.0%
College and Career Ready Gra	aduates												
2015-16	75.9%	73.6%	58.3%	-	58.0%	*	-	*	-	*	40.0%	57.6%	54.0%
2014-15	74.5%	67.4%	60.0%	-	60.1%	*	-	-	-	-	35.7%	60.6%	51.8%
Texas Success Initiative Asse	ssment (TSIA)												
English Language Arts													
2015-16	22.6%	39.7%	25.1%	-	24.7%	*	-	*	-	*	0.0%	23.6%	4.0%
2014-15	10.6%	17.7%	9.3%	-	9.4%	*	-	-	-	-	0.0%	8.6%	0.0%
Mathematics													
2015-16	18.1%	37.0%	18.4%	-	17.8%	*	-	*	-	*	0.0%	16.8%	6.0%
2014-15	7.1%	14.1%	8.8%	-	8.9%	*	-	-	-	-	0.0%	8.0%	7.1%
Completion of Two or More A	dvanced/Dual-(	Credit Course	es in Current	t and/or Prior	Year (Annual (	Graduates)							
2015-16	48.7%	50.4%	35.4%	-	34.7%	*	-	*	-	*	13.3%	35.1%	26.0%
2014-15	48.1%	53.9%	46.5%	-	46.5%	*	-	-	-	-	28.6%	47.4%	48.2%
Completion of Twelve or More Any Subject	Hours of Post	tsecondary C	redit (Annua	al Graduates)									
2015-16	12.2%	14.1%	0.4%	-	0.5%	*	-	*	-	*	0.0%	0.5%	0.0%
2014-15	10.6%	9.9%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
AP/IB Course Completion (An	nual Graduates	5)											
2015-16	44.8%	48.0%	36.3%	-	35.6%	*	-	*	-	*	0.0%	35.1%	12.0%
2014-15	43.4%	44.6%	45.1%	-	45.1%	*	-	-	-	-	28.6%	44.6%	21.4%
CTE Coherent Sequence (Ann	ual Graduates	)											
2015-16	47.8%	43.0%	38.1%	-	38.4%	*	-	*	-	*	26.7%	38.7%	36.0%
2014-15	46.6%	27.6%	22.8%	-	23.0%	*	-	-	-	-	14.3%	23.4%	8.9%
AP/IB Results (Participation) All Subjects													
2016	25.5%	21.0%	10.4%	*	10.1%	*	-	*	-	*	n/a	9.9%	n/a
2015	24.9%	20.1%	6.7%	*	6.6%	*	-	*	-	-	n/a	6.1%	n/a
English Language Arts													,
2016	15.5%	10.1%	3.3%	*	3.3%	*	-	*	-	*	n/a	3.5%	n/a
2015	15.1%	9.8%	2.6%	*	2.4%	*	-	*	-	-	n/a	2.3%	n/a
Mathematics		5.670	,									,	
2016	6.8%	6.0%	2.0%	*	1.5%	*	-	*	-	*	n/a	1.7%	n/a
2015	6.8%	5.9%	1.1%	*	1.1%	*	-	*	-	-	n/a	1.3%	n/a
_010	0.070	5.570	1.175		1.170						17/4	1.570	n/u

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disady	ELL
AP/IB Results (Participation)										-		·	
Science													
2016	10.4%	7.5%	3.0%	*	3.1%	*	_	*	_	*	n/a	2.7%	n/a
2015	10.4%	7.9%	2.6%	*	2.6%	*	_	*		_	n/a	2.6%	n/a
Social Studies	10.2 /0	7.970	2.070		2.070						n/a	2.070	n/a
2016	14.8%	9.6%	5.9%	*	5.9%	*	-	*		*	n/a	5.9%	n/a
2015	14.8%	9.0%	0.9%	*	0.9%	*	-	*	-		n/a	0.5%	n/a
2013	14.470	9.270	0.978		0.976		-		-	-	11/d	0.570	n/a
AP/IB Results (Examinees >= C All Subjects	riterion)												
2016	49.5%	48.1%	6.3%	-	6.5%	*	-	*	_	-	n/a	5.0%	n/a
2015	49.1%	44.2%	22.6%	-	23.3%	*	-	-	-	_	n/a	25.0%	n/a
English Language Arts	13.170	1 7.2 /0	-2.0/0		20.070						1,4	20.070	1,,,
2016	43.3%	41.0%	6.7%	-	6.7%	-	-	-	_	-	n/a	0.0%	n/a
2015	43.7%	43.5%	0.0%	-	0.0%	*	-	_	_	-	n/a	0.0%	n/a
Mathematics	13.770	10.070	0.070		0.070						n/a	0.070	174
2016	54.0%	47.4%	0.0%	-	0.0%	*	-	*	_	-	n/a	0.0%	n/a
2015	51.7%	35.5%	0.0%	-	0.0%	-	-	-	_	-	n/a	0.0%	n/a
Science	51.770	55.570	0.070		0.070						n/a	0.070	n/a
2016	35.1%	27.4%	7.1%	-	7.1%	-	-	_	_	-	n/a	9.1%	n/a
2015	35.4%	21.4%	0.0%	-	0.0%	_	-	_	_	_	n/a	0.0%	n/a
Social Studies	55.470	21.470	0.070		0.070						174	0.070	n/a
2016	41.6%	37.8%	3.7%	-	3.7%	_	-	_	_	-	n/a	0.0%	n/a
2015	40.1%	38.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	98.7%	-	98.2%	*	-	*	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	-	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	15.0%	0.9%	-	0.9%	*	-	*	-	*	n/a	1.0%	n/a
Class of 2015	24.3%	13.3%	1.3%	-	1.3%	*	-	-	-	-	n/a	1.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1270	1081	-	1072	*	-	*	-	*	n/a	1075	n/a
Class of 2015	1394	1259	1089	-	1088	*	-	-	-	-	n/a	1086	n/a
English Language Arts and W	Vriting												
Class of 2016	<b>9</b> 03	827	699	-	694	*	-	*	-	*	n/a	694	n/a
Class of 2015	912	812	700	-	699	*	-	-	-	-	n/a	696	n/a
Mathematics													
Class of 2016	472	443	382	-	379	*	-	*	-	*	n/a	380	n/a
Class of 2015	482	446	389	-	389	*	-	-	-	-	n/a	390	n/a

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# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.5	17.1	-	17.1	-	-	*	-	*	n/a	17.0	n/a
Class of 2015	20.6	19.3	16.9	-	16.8	*	-	-	-	-	n/a	16.7	n/a
English Language Arts													
Class of 2016	19.8	18.9	16.1	-	16.0	-	-	*	-	*	n/a	16.0	n/a
Class of 2015	20.1	18.6	15.9	-	15.8	*	-	-	-	-	n/a	15.6	n/a
Mathematics													
Class of 2016	20.5	20.1	18.1	-	17.9	-	-	*	-	*	n/a	18.0	n/a
Class of 2015	20.9	19.9	18.1	-	18.0	*	-	-	-	-	n/a	18.1	n/a
Science													
Class of 2016	20.5	19.7	17.8	-	17.7	-	-	*	-	*	n/a	17.6	n/a
Class of 2015	20.7	19.4	17.5	-	17.4	*	-	-	-	-	n/a	17.4	n/a
Graduates Enrolled in Texas I	nstitution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	58.8%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	61.2%	59.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year W	/ithout Reme	diation										
2014-15	55.6%	47.9%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	66.6%	<b>58.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	Stat
Total Students:	1,025	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.0%
Grade 1	0	0.0%	7.3%	7.40
Grade 2	0	0.0%	7.0%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	6.8%	7.40
Grade 7	0	0.0%	7.0%	7.49
Grade 8	0	0.0%	7.0%	7.39
Grade 9	287	28.0%	8.8%	8.19
Grade 10	268	26.1%	8.2%	7.49
Grade 11	252	24.6%	7.5%	6.8
Grade 12	218	21.3%	7.0%	6.20
Ethnic Distribution:				
African American	3	0.3%	3.5%	12.69
Hispanic	1,016	99.1%	83.7%	52.40
White	2	0.2%	9.5%	28.19
American Indian	1	0.1%	0.2%	0.4
Asian	1	0.1%	1.2%	4.2
Pacific Islander	1	0.1%	0.4%	4.2 0.19
Two or More Races	1	0.1%	1.5%	2.29
Economically Disadvantaged	963	94.0%	69.5%	59.09
Non-Educationally Disadvantaged	62	6.0%	30.5%	41.00
English Language Learners (ELL)	372	36.3%	27.9%	18.99
Students w/ Disciplinary Placements (2015-2016)	47	4.2%	1.8%	1.49
At-Risk	865	84.4%	58.0%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	101			
Students with Intellectual Disabilities	69	68.3%	48.5%	44.59
Students with Physical Disabilities	*	*	26.5%	21.99
Students with Autism	**	**	9.6%	12.50
Students with Behavioral Disabilities	17	16.8%	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.30

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	180	16.2%	17.3%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	174	15.6%		
White	2	0.2%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	223	100.0%	3,938	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	141	41,084
Hispanic	219	98.2%	3,331	157,633
White	2	0.9%	349	104,551
American Indian	0	0.0%	7	1,280
Asian	1	0.4%	59	13,481
Pacific Islander	0	0.0%	6	449
Two or More Races	1	0.4%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	6.3%	245	42,804
Recommended H.S. Program/DAP	209	93.7%	3,666	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	3	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	24	13,904
Special Education Graduates	15	6.7%	257	23,325

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	16.7	18.8
Grade 2	-	16.3	18.9
Grade 3	-	17.0	19.0
Grade 4	-	15.1	19.0
Grade 5	-	17.5	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	12.1	14.4	16.8
Foreign Languages	14.6	15.0	18.7
Mathematics	15.1	16.0	18.0
Science	16.4	17.8	19.0
Social Studies	17.6	18.5	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus			<b>.</b>
	Count/Average	Percent	District	State
Total Staff	100.6	100.0%	100.0%	100.0%
Professional Staff:	93.7	93.1%	65.8%	64.0%
Teachers	79.2	78.7%	49.5%	50.0%
Professional Support	10.6	10.5%	13.1%	10.0%
Campus Administration (School Leadership)	4.0	4.0%	2.8%	2.9%
Educational Aides:	6.9	6.9%	6.0%	9.6%
Total Minority Staff:	87.4	86.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.5	3.2%	2.3%	10.2%
Hispanic	64.8	81.9%	70.3%	26.6%
White	8.4	10.7%	25.0%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.1	1.3%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.3	2.9%	1.2%	1.1%
Males	41.3	52.2%	30.8%	23.7%
Females	37.8	47.8%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.7	0.8%	0.6%	1.2%
Bachelors	60.2	76.1%	72.6%	74.5%
Masters	17.4	22.0%	26.1%	23.6%
Doctorate	0.9	1.1%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.6	7.0%	3.4%	7.8%
1-5 Years Experience	23.7	29.9%	19.6%	28.0%
6-10 Years Experience	13.5	17.1%	22.1%	20.9%
11-20 Years Experience	26.7	33.7%	34.3%	27.8%
Over 20 Years Experience	9.8	12.3%	20.7%	15.5%
Number of Students per Teacher	12.9	n/a	14.9	15.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

21.0 5.0 11.3 8.3	21.5 16.9 17.8	19.5 12.2 15.7
5.0 11.3	16.9 17.8	12.2
11.3	17.8	
		15 7
8.3	42.0	15.7
	13.9	10.1
11.0	13.3	10.9
8.5	11.4	7.2
\$45,222	\$44,513	\$46,199
\$46,691	\$46,223	\$48,779
\$49,697	\$48,866	\$51,184
\$52,282	\$52,361	\$54,396
\$58,866	\$59,402	\$60,913
\$50,486	\$51,576	\$52,525
\$56,141	\$60,682	\$61,728
\$81,405	\$74,673	\$76,471
n/a	62.7%	64.6%
0.0	0.0	2,110.5
	11.0 8.5 \$45,222 \$46,691 \$49,697 \$52,282 \$58,866 \$50,486 \$56,141 \$81,405 n/a	8.3 13.9   11.0 13.3   8.5 11.4   \$45,222 \$44,513   \$46,691 \$46,223   \$49,697 \$48,866   \$52,282 \$52,361   \$58,866 \$59,402   \$50,486 \$51,576   \$56,141 \$60,682   \$81,405 \$74,673   n/a 62.7%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,025 Grade Span: 09 - 12 School Type: High School

	Carr	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	344	33.6%	30.3%	18.8%
Career & Technical Education	770	75.1%	27.5%	25.0%
Gifted & Talented Education	84	8.2%	12.2%	7.8%
Special Education	101	9.9%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	1.9%	6.0%
Career & Technical Education	5.7	7.3%	4.4%	4.5%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.6	0.8%	4.0%	1.9%
Regular Education	67.4	85.1%	82.1%	72.8%
Special Education	5.2	6.6%	7.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.