

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **WESTERN HILLS EL**

Campus Number: **071902146**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 551
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	89%	*	89%	85%	-	-	-	*	71%	85%	*
	2012	78%	80%	79%	*	77%	83%	-	-	-	*	64%	82%	*
Mathematics	2013	70%	77%	81%	*	80%	85%	-	-	-	*	71%	77%	*
	2012	69%	74%	69%	*	59%	89%	-	-	-	*	73%	63%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	82%	*	82%	93%	-	*	-	*	55%	76%	75%
	2012	77%	80%	85%	*	84%	100%	-	83%	-	*	60%	78%	83%
Mathematics	2013	69%	77%	76%	*	74%	93%	-	*	-	*	73%	68%	65%
	2012	69%	78%	88%	*	86%	88%	-	100%	-	*	80%	94%	100%
Writing	2013	70%	73%	84%	*	82%	100%	-	*	-	*	55%	76%	75%
	2012	72%	76%	81%	*	79%	88%	-	83%	-	*	60%	75%	83%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	94%	*	93%	100%	-	100%	-	-	89%	89%	87%
	2012	78%	80%	92%	-	93%	88%	-	-	-	*	83%	93%	71%
Mathematics	2013	74%	82%	94%	*	93%	100%	-	100%	-	-	78%	89%	87%
	2012	78%	85%	94%	-	92%	100%	-	-	-	*	100%	90%	100%
Science	2013	73%	78%	74%	*	73%	86%	-	*	-	-	55%	56%	*
	2012	73%	76%	86%	-	83%	94%	-	-	-	*	100%	81%	71%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	84%	50%	83%	92%	-	95%	-	70%	65%	77%	70%
	2012	77%	76%	85%	*	83%	91%	-	89%	-	90%	78%	83%	86%
Reading	2013	80%	78%	88%	*	88%	91%	-	100%	-	*	66%	84%	80%
	2012	79%	77%	86%	*	86%	88%	-	83%	-	*	70%	85%	80%
Mathematics	2013	79%	82%	83%	*	82%	91%	-	100%	-	*	72%	79%	70%
	2012	77%	81%	85%	*	82%	93%	-	100%	-	*	85%	84%	100%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	84%	*	82%	100%	-	*	-	*	55%	76%	75%
	2012	67%	63%	81%	*	79%	88%	-	83%	-	*	60%	75%	83%
Science	2013	82%	80%	74%	*	73%	86%	-	*	-	-	55%	56%	*
	2012	80%	79%	86%	-	83%	94%	-	-	-	*	100%	81%	71%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	51%	0%	48%	66%	-	52%	-	70%	41%	37%	33%
	2012	33%	30%	49%	*	43%	68%	-	61%	-	40%	55%	42%	45%
Reading	2013	41%	37%	57%	*	54%	71%	-	57%	-	*	48%	44%	40%
	2012	38%	34%	55%	*	51%	72%	-	67%	-	*	61%	50%	45%
Mathematics	2013	34%	36%	47%	*	44%	60%	-	57%	-	*	38%	33%	27%
	2012	33%	35%	46%	*	39%	70%	-	50%	-	*	58%	38%	37%
Writing	2013	32%	27%	56%	*	54%	73%	-	*	-	*	45%	34%	40%
	2012	34%	29%	46%	*	42%	50%	-	67%	-	*	0%	31%	42%
Science	2013	33%	28%	37%	*	35%	57%	-	*	-	-	27%	28%	*
	2012	29%	24%	43%	-	38%	63%	-	-	-	*	75%	43%	71%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	26%	0%	24%	38%	-	24%	-	40%	15%	15%	16%
	2012	12%	10%	21%	*	16%	40%	-	17%	-	10%	11%	12%	5%
Reading	2013	17%	14%	31%	*	29%	43%	-	29%	-	*	21%	21%	13%
	2012	15%	13%	25%	*	21%	40%	-	17%	-	*	15%	17%	5%
Mathematics	2013	15%	15%	24%	*	22%	34%	-	14%	-	*	14%	13%	13%
	2012	14%	14%	20%	*	15%	42%	-	17%	-	*	12%	11%	11%
Writing	2013	4%	3%	28%	*	26%	40%	-	*	-	*	9%	10%	30%
	2012	6%	4%	17%	*	19%	13%	-	17%	-	*	0%	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	11%	*	8%	29%	-	*	-	-	9%	6%	*
	2012	9%	6%	16%	-	7%	50%	-	-	-	*	8%	10%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	79%	*	80%	84%	-	*	-	*	89%	n/a	-
Mathematics	2013	59%	58%	77%	*	76%	84%	-	*	-	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	25%	*	28%	21%	-	*	-	*	11%	n/a	-
Mathematics	2013	16%	16%	38%	*	38%	47%	-	*	-	*	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	50%	*	46%	*	-	*	-	-	25%	55%	64%
Mathematics	2013	46%	51%	47%	*	44%	*	-	-	-	-	*	45%	44%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	6%	*	7%	0%	-	0%	-	-	11%	11%	13%
STAAR Cumulative Met Standard														
	2013	87%	90%	95%	*	94%	100%	-	100%	-	-	73%	94%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	6%	*	7%	0%	-	0%	-	-	22%	11%	13%
STAAR Cumulative Met Standard														
	2013	88%	93%	95%	*	94%	100%	-	100%	-	-	73%	94%	88%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	85%	100%	82%	97%	-	100%	-	100%	95%	82%	47%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	0%	-	0%	0%	2%	4%
Other Exclusions	3%	7%	13%	0%	16%	3%	-	0%	-	0%	5%	16%	48%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.2%	97.0%	96.2%	95.9%	-	97.9%	-	98.1%	94.5%	95.6%	96.4%
2010-11	95.7%	95.6%	96.2%	97.5%	96.3%	95.4%	*	98.6%	-	*	93.7%	95.7%	96.6%

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Total Students: 551
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	551	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	34	6.2%	4.0%	4.5%
Kindergarten	92	16.7%	7.4%	7.7%
Grade 1	82	14.9%	7.9%	7.8%
Grade 2	76	13.8%	7.4%	7.7%
Grade 3	96	17.4%	7.4%	7.6%
Grade 4	97	17.6%	7.2%	7.5%
Grade 5	74	13.4%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	9	1.6%	4.1%	12.7%
Hispanic	429	77.9%	82.6%	51.3%
White	85	15.4%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	11	2.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	17	3.1%	1.2%	1.8%
Economically Disadvantaged	287	52.1%	69.7%	60.4%
Non-Educationally Disadvantaged	264	47.9%	30.3%	39.6%
English Language Learners (ELL)	187	33.9%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	299	54.3%	55.6%	44.7%
Mobility (2011-2012)	58	12.2%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	0.0%	7.1%	4.4%	12.5%	16.0%	8.2%
Grade 2	2.7%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	1.2%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.3	17.3	19.5
Grade 2	18.3	16.7	19.4
Grade 3	18.1	16.9	19.3
Grade 4	18.4	16.0	19.5
Grade 5	22.7	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.1%	69.9%	63.9%
Teachers	36.8	74.0%	52.7%	51.0%
Professional Support	5.5	11.1%	13.7%	9.0%
Campus Administration (School Leadership)	1.5	3.0%	2.8%	2.9%
Educational Aides:	5.9	11.9%	5.2%	9.3%
Total Minority Staff:	27.2	54.6%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	16.2	44.0%	66.0%	24.9%
White	18.6	50.6%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.7%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.4%	1.1%
Males	4.0	10.9%	31.3%	23.2%
Females	32.8	89.1%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	6.0	16.3%	22.0%	26.1%
6-10 Years Experience	7.0	19.0%	27.1%	22.7%
11-20 Years Experience	11.5	31.2%	27.0%	26.9%
Over 20 Years Experience	12.3	33.5%	20.9%	17.3%
Number of Students per Teacher	15.0	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.6	12.7	11.5
Average Years Experience of Teachers with District:	14.4	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,521	\$44,941	\$44,354
6-10 Years Experience	\$47,189	\$46,656	\$46,784
11-20 Years Experience	\$50,402	\$49,839	\$50,587
Over 20 Years Experience	\$58,699	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,774	\$49,366	\$48,821
Professional Support	\$59,293	\$58,108	\$57,253
Campus Administration (School Leadership)	\$76,885	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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