

# **2012-13 Texas Academic Performance Report**

District Name: **EL PASO ISD**

Campus Name: **TERRACE HILLS MIDDLE**

Campus Number: **071902048**

2013 Accountability Rating: **Met Standard**

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 Campus Name: TERRACE HILLS MIDDLE  
 Campus Number: 071902048

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 671  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	68%	<b>61%</b>	50%	61%	65%	-	-	-	*	*	61%	33%
	2012	76%	72%	<b>66%</b>	67%	67%	59%	-	*	-	*	45%	65%	35%
Mathematics	2013	74%	74%	<b>68%</b>	50%	68%	75%	-	-	-	*	39%	66%	41%
	2012	77%	79%	<b>68%</b>	60%	71%	55%	-	*	-	*	32%	67%	53%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	74%	<b>67%</b>	57%	65%	86%	-	*	-	*	33%	66%	29%
	2012	77%	74%	<b>68%</b>	83%	69%	40%	-	*	-	*	*	67%	26%
Mathematics	2013	72%	74%	<b>59%</b>	43%	59%	64%	-	*	-	*	33%	57%	53%
	2012	71%	73%	<b>67%</b>	58%	68%	53%	-	*	-	*	53%	64%	35%
Writing	2013	71%	64%	<b>47%</b>	36%	47%	50%	-	*	-	*	*	45%	*
	2012	73%	69%	<b>67%</b>	75%	69%	44%	-	*	-	*	41%	64%	26%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>71%</b>	69%	72%	67%	-	*	-	60%	42%	72%	38%
	2012	81%	78%	<b>69%</b>	77%	66%	100%	-	-	-	*	45%	66%	*
Mathematics	2013	76%	74%	<b>50%</b>	25%	52%	50%	-	-	-	*	56%	49%	35%
	2012	73%	73%	<b>59%</b>	80%	57%	73%	-	-	-	*	40%	57%	25%
Science	2013	75%	71%	<b>67%</b>	54%	66%	81%	-	*	-	*	63%	63%	41%
	2012	71%	67%	<b>51%</b>	38%	49%	73%	-	-	-	*	40%	47%	*
Social Studies	2013	64%	57%	<b>45%</b>	62%	44%	44%	-	*	-	*	31%	42%	29%
	2012	61%	54%	<b>46%</b>	*	45%	67%	-	-	-	*	25%	46%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	81%	<b>95%</b>	100%	95%	100%	-	*	-	*	*	94%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>64%</b>	57%	64%	69%	-	77%	-	67%	41%	63%	42%
	2012	77%	76%	<b>64%</b>	63%	64%	63%	-	*	-	64%	38%	62%	24%
Reading	2013	80%	78%	<b>71%</b>	68%	70%	78%	-	*	-	88%	35%	70%	42%
	2012	79%	77%	<b>68%</b>	75%	67%	65%	-	*	-	70%	39%	66%	20%
Mathematics	2013	79%	82%	<b>69%</b>	54%	70%	71%	-	*	-	88%	46%	67%	51%
	2012	77%	81%	<b>68%</b>	65%	69%	62%	-	*	-	80%	41%	66%	38%
Writing	2013	63%	58%	<b>47%</b>	36%	47%	50%	-	*	-	*	*	45%	*
	2012	67%	63%	<b>67%</b>	75%	69%	44%	-	*	-	*	41%	64%	26%
Science	2013	82%	80%	<b>67%</b>	54%	66%	81%	-	*	-	*	63%	63%	41%
	2012	80%	79%	<b>51%</b>	38%	49%	73%	-	-	-	*	40%	47%	*
Social Studies	2013	76%	72%	<b>45%</b>	62%	44%	44%	-	*	-	*	31%	42%	29%
	2012	79%	75%	<b>46%</b>	*	45%	67%	-	-	-	*	25%	46%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>21%</b>	16%	22%	17%	-	46%	-	19%	12%	19%	9%
	2012	33%	30%	<b>22%</b>	14%	22%	22%	-	*	-	24%	15%	21%	8%
Reading	2013	41%	37%	<b>28%</b>	24%	28%	26%	-	*	-	38%	11%	26%	8%
	2012	38%	34%	<b>24%</b>	23%	23%	27%	-	*	-	60%	10%	23%	5%
Mathematics	2013	34%	36%	<b>23%</b>	14%	24%	19%	-	*	-	25%	9%	22%	14%
	2012	33%	35%	<b>26%</b>	10%	28%	21%	-	*	-	20%	19%	26%	16%
Writing	2013	32%	27%	<b>11%</b>	0%	12%	5%	-	*	-	*	*	9%	*
	2012	34%	29%	<b>20%</b>	17%	21%	13%	-	*	-	*	24%	18%	9%
Science	2013	33%	28%	<b>16%</b>	15%	16%	13%	-	*	-	*	25%	13%	12%
	2012	29%	24%	<b>17%</b>	15%	17%	27%	-	-	-	*	20%	16%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	<b>8%</b>	15%	8%	0%	-	*	-	*	13%	7%	6%
	2012	23%	18%	<b>7%</b>	*	7%	13%	-	-	-	*	5%	6%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>5%</b>	5%	5%	2%	-	15%	-	7%	1%	4%	1%
	2012	12%	10%	<b>6%</b>	1%	7%	3%	-	*	-	9%	0%	5%	1%
Reading	2013	17%	14%	<b>9%</b>	8%	9%	5%	-	*	-	13%	0%	7%	0%
	2012	15%	13%	<b>8%</b>	3%	9%	8%	-	*	-	10%	0%	6%	0%
Mathematics	2013	15%	15%	<b>5%</b>	5%	6%	2%	-	*	-	13%	0%	5%	2%
	2012	14%	14%	<b>8%</b>	0%	9%	0%	-	*	-	20%	0%	7%	2%
Writing	2013	4%	3%	<b>1%</b>	0%	1%	0%	-	*	-	*	*	1%	*
	2012	6%	4%	<b>2%</b>	0%	2%	0%	-	*	-	*	0%	1%	0%
Science	2013	10%	7%	<b>2%</b>	0%	2%	0%	-	*	-	*	0%	1%	0%
	2012	9%	6%	<b>3%</b>	0%	3%	0%	-	-	-	*	0%	1%	*
Social Studies	2013	9%	6%	<b>2%</b>	8%	1%	0%	-	*	-	*	0%	1%	0%
	2012	9%	5%	<b>2%</b>	*	2%	0%	-	-	-	*	0%	1%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>53%</b>	45%	53%	58%	-	*	-	*	54%	n/a	-
Mathematics	2013	59%	58%	<b>50%</b>	45%	50%	51%	-	*	-	*	54%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>8%</b>	9%	8%	11%	-	*	-	*	21%	n/a	-
Mathematics	2013	16%	16%	<b>5%</b>	9%	5%	2%	-	*	-	*	0%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>34%</b>	0%	32%	56%	-	*	-	-	23%	35%	24%
Mathematics	2013	46%	51%	<b>38%</b>	33%	39%	29%	-	*	-	-	24%	37%	23%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>29%</b>	31%	28%	33%	-	*	-	40%	58%	28%	62%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	<b>84%</b>	92%	84%	81%	-	*	-	*	63%	84%	65%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>50%</b>	75%	48%	50%	-	-	-	*	44%	51%	65%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	85%	<b>72%</b>	*	75%	64%	-	-	-	*	67%	71%	50%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	<b>92%</b>	97%	92%	90%	-	100%	-	93%	89%	92%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	3%	6%	9%	-	0%	-	7%	9%	6%	6%
Other Exclusions	3%	7%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	2%	1%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>95.8%</b>	96.2%	95.8%	96.0%	-	95.5%	-	91.8%	94.8%	95.7%	95.9%
2010-11	95.7%	95.6%	<b>96.5%</b>	97.1%	96.5%	96.3%	*	*	-	93.3%	95.6%	96.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.8%</b>	0.0%	0.3%	6.8%	-	*	-	0.0%	0.0%	1.0%	0.0%
2010-11	0.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%



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Total Students: 671  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	671	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	242	36.1%	7.1%	7.5%
Grade 7	221	32.9%	7.1%	7.5%
Grade 8	208	31.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	37	5.5%	4.1%	12.7%
Hispanic	560	83.5%	82.6%	51.3%
White	64	9.5%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.6%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	5	0.7%	1.2%	1.8%
Economically Disadvantaged	554	82.6%	69.7%	60.4%
Non-Educationally Disadvantaged	117	17.4%	30.3%	39.6%
English Language Learners (ELL)	64	9.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	80	10.7%	3.1%	1.7%
At-Risk	408	60.8%	55.6%	44.7%
Mobility (2011-2012)	116	15.6%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.5%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.5%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	0.0%	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	18.5	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.2	15.2	17.4
Foreign Languages	18.5	18.5	19.0
Mathematics	17.6	18.0	18.0
Science	19.3	18.7	19.0
Social Studies	17.7	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	49.1	98.0%	69.9%	63.9%
Teachers	40.7	81.3%	52.7%	51.0%
Professional Support	6.0	12.0%	13.7%	9.0%
Campus Administration (School Leadership)	2.4	4.8%	2.8%	2.9%
Educational Aides:	1.0	2.0%	5.2%	9.3%
Total Minority Staff:	32.5	64.9%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	25.4	62.3%	66.0%	24.9%
White	14.4	35.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.5%	1.4%	1.1%
Males	17.2	42.3%	31.3%	23.2%
Females	23.5	57.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.5%	3.1%	7.0%
1-5 Years Experience	7.0	17.2%	22.0%	26.1%
6-10 Years Experience	15.4	37.7%	27.1%	22.7%
11-20 Years Experience	13.0	31.9%	27.0%	26.9%
Over 20 Years Experience	5.1	12.6%	20.9%	17.3%
Number of Students per Teacher	16.5	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	12.1	12.7	11.5	
Average Years Experience of Teachers with District:	10.8	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$16,449	\$42,731	\$41,878	
1-5 Years Experience	\$45,739	\$44,941	\$44,354	
6-10 Years Experience	\$46,714	\$46,656	\$46,784	
11-20 Years Experience	\$49,987	\$49,839	\$50,587	
Over 20 Years Experience	\$58,431	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,913	\$49,366	\$48,821	
Professional Support	\$62,685	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$52,534	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	4.9%	21.8%	16.6%
Career & Technical Education	124	18.5%	25.3%	22.0%
Gifted & Talented Education	81	12.1%	11.8%	7.7%
Special Education	66	9.8%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	1.0	2.5%	4.6%	4.1%
Compensatory Education	0.7	1.6%	0.8%	2.9%
Gifted & Talented Education	2.7	6.5%	3.6%	2.0%
Regular Education	34.3	84.1%	81.9%	73.2%
Special Education	2.2	5.3%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.