### 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: **DOUGLASS EL** 

Campus Number: 071902114

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul			•	, and idea	тизрание	TTIME		7.0.0.1	- ISIAIIACI	races		2.544	(Current)
-	,	<b>-,</b>												
Grade 3 Reading	2018	77%	82%	*	_	*						*	*	*
At Approaches Grade Level or Above	2017	73%	74%	50%	-	50%	-	-	-	-	-	*	50%	54%
At Meets Grade Level or Above	2017	43%	47%	30 /0 *	-	30 70 *	-	-	-	-	-	*	30 70 *	J470 *
At Meets Grade Level of Above	2017	45% 45%	45%	13%	-	13%	-	-	-	-	-	*	13%	19%
At Masters Grade Level	2017	25%	26%	13/0 *	-	*	-	-	-	-	-	*	*	1970
At Masters Grade Level	2017	29%	28%	12%	-	12%	-	-	-	-	-	*	12%	16%
Grade 3 Mathematics	2017	2970	2070	12/0	-	1270	-	-	-	-	-		12 70	1070
At Approaches Grade Level or Above	2018	78%	81%	*	_	*	_	_	_	_	_	*	*	*
7 trappidacines diade Level of 7 to ve	2017	77%	78%	67%	_	67%	_	_	_	_	_	*	67%	*
At Meets Grade Level or Above	2018	47%	49%	*	_	*	_	_	_	_	_	*	*	*
ACTIVICES Grade Level of Above	2017	49%	47%	31%	_	31%	_	_	_	_	_	*	31%	*
At Masters Grade Level	2017	23%	24%	*	_	*	_	_	_	_	_	*	*	*
Actividaters Grade Level	2017	26%	23%	12%	_	12%		_				*	12%	*
	2017	2070	2570	12 /0		12/0							12/0	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	*	-	*	-	-	-	-	-	*	*	*
	2017	70%	74%	*	-	*	-	_	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	48%	*	-	*	-	_	-	-	-	*	*	*
	2017	44%	45%	*	_	*	_	_	_	_	_	*	*	*
At Masters Grade Level	2018	24%	25%	*	_	*	_	_	_	_	_	*	*	*
	2017	24%	23%	*	_	*	_	_	_	_	_	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	*	-	*	-	-	-	-	-	*	*	*
	2017	76%	77%	57%	-	57%	-	_	-	-	-	*	57%	55%
At Meets Grade Level or Above	2018	49%	50%	*	-	*	-	_	-	-	-	*	*	*
	2017	47%	46%	24%	-	24%	-	_	-	-	-	*	24%	23%
At Masters Grade Level	2018	27%	25%	*	_	*	_	_	-	-	-	*	*	*
	2017	27%	24%	9%	_	9%	_	_	_	_	-	*	9%	9%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	44%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Reading ^^	2015	• • • •												
At Approaches Grade Level or Above	2018	84%	88%	77%	-	77%	-	-	-	-	-	*	79%	78%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	85%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	55%	42%	-	42%	-	-	-	-	-	*	43%	44%
	2017	48%	50%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	14%	-	14%	-	-	-	-	-	*	14%	14%
	2017	25%	24%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	93%	*	-	*	-	-	-	-	-	*	*	*
	2017	87%	89%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	62%	*	-	*	-	-	-	-	-	*	*	*
	2017	50%	52%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	30%	*	-	*	-	-	-	-	-	*	*	*
	2017	24%	24%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	*	-	*	-	-	-	-	-	*	*	*
	2017	74%	73%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	-	*	-	-	-	-	-	*	*	*
	2017	42%	40%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	16%	*	-	*	-	-	-	-	-	*	*	*
	2017	18%	16%	*	-	*	-	-	-	-	-	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	<b>-</b> ,,,,,		-0.0.5										
At Approaches Grade Level or Above	2018	77%	75%	59%	-	59%	-	-	_	-	_	*	59%	60%
	2017	75%	73%	56%	-	56%	-	-	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	48%	45%	22%	-	22%	-	_	-	-	-	*	22%	24%
	2017	45%	41%	20%	-	20%	-	_	-	-	-	*	20%	19%
At Masters Grade Level	2018	22%	19%	6%	-	6%	-	_	-	-	-	*	7%	7%
	2017	20%	16%	6%	-	6%	-	-	-	-	-	*	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	55%	-	55%	-	-	-	-	-	*	55%	56%
	2017	72%	69%	54%	-	54%	-	-	-	-	-	*	54%	56%
At Meets Grade Level or Above	2018	46%	43%	27%	-	27%	-	-	-	-	-	*	27%	30%
	2017	44%	40%	18%	-	18%	-	-	-	-	-	*	18%	19%
At Masters Grade Level	2018	19%	16%	9%	-	9%	-	-	-	-	-	*	9%	10%
	2017	19%	15%	8%	-	8%	-	-	-	-	-	*	8%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	72%	-	72%	-	-	-	-	-	*	72%	71%
	2017	79%	78%	70%	-	70%	-	-	-	-	-	*	70%	67%
At Meets Grade Level or Above	2018	50%	49%	27%	-	27%	-	-	-	-	-	*	27%	28%
	2017	46%	42%	27%	-	27%	-	-	-	-	-	*	27%	25%
At Masters Grade Level	2018	24%	24%	7%	-	7%	-	-	-	-	-	*	7%	8%
	2017	22%	18%	8%	-	8%	-	-	-	-	-	*	8%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	76%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	43%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	13%	*	-	*	-	-	-	-	-	*	*	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading	2018	63	66	45	-	45	-	-	-	-	-	*	45	40
Grade 4 Mathematics	2018	65	67	42	-	42	-	-	-	-	-	*	42	47
Grade 5 ELA/Reading	2018	80	79	90	_	90	_	_	_	_	_	100	90	91
Grade 5 Mathematics	2018	81	82	81	-	81	-	-	-	-	-	100	81	81
All Grades Both Subjects	2018	69	70	66	_	66	_	_	_	_	_	86	66	70
All Grades ELA/Reading	2018	69	68	71	-	71	-	-	-	-	-	86	71	73
All Grades Mathematics	2018	70	71	63	-	63	-	-	-	-	-	86	63	67

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

		Ct-t-	District	<b>C</b>	African		14/1-24 -	American	<b>A</b> - <b>!</b>	Pacific	Two or More	Special	Econ	EL (Samura)
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	53%	-	53%	-	-	-	-	-	*	53%	54%
North counting	2017	35%	37%	24%	-	24%	-	-	-	-	-	*	24%	24%
Mathematics	2018 2017	47% 43%	51% 45%	51% 48%	-	51% 48%	-	-	-	-	-	*	51% 48%	54% 43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	e Levelon Fi 2018	irst STAAR 79%	Administra 84%			72%						83%	73%	72%
Students Requiring Accelerated Inst		79%	04%	72%	-	72%	-	-	-	-	-	03%	/3%	72%
Stadents requiring receivated mist	2018	21%	16%	28%	_	28%	_	_	_	_	-	*	27%	28%
STAAR Cumulative Met Standard														
	2018	84%	88%	77%	-	77%	-	-	-	-	-	83%	79%	76%
STAAR Non-Proficient Students Pro														
	2017	97%	96%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade						020/							020/	020/
Students Dequiring Assolutated Inst	2018	85%	87%	82%	-	82%	-	-	-	-	-	*	82%	83%
Students Requiring Accelerated Inst	2018	15%	13%	18%	_	18%	_	_	_	_	_	*	18%	17%
STAAR Cumulative Met Standard	2010	13/0	13/0	10 /0	_	10/0	_	<del>-</del>	-	_	_		1070	17 /0
	2018	90%	93%	93%	-	93%	-	-	-	_	-	*	93%	93%
STAAR Non-Proficient Students Pro	moted by Gr	rade Placer	ment Comm	ittee										
	2017	96%	95%	100%	-	100%	-	-	-	-	-	-	100%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 343 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	<b>59</b> %	59%	61%	-	53%	-	-	-	-	*	59%	58%
	2017	75%	73%	56%	53%	53%	-	-	-	-	-	-	*	53%	50%
At Meets Grade Level or Above	2018	48%	45%	22%	26%	26%	-	26%	-	-	-	-	*	26%	23%
	2017	45%	41%	20%	17%	17%	-	-	-	-	-	-	*	17%	16%
At Masters Grade Level	2018	22%	19%	6%	9%	9%	-	9%	-	-	-	-	*	9%	8%
	2017	20%	16%	6%	5%	5%	-	-	-	-	-	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	55%	57%	63%	-	*	-	-	-	-	*	57%	54%
	2017	72%	69%	54%	60%	60%	-	-	-	-	-	-	*	60%	51%
At Meets Grade Level or Above	2018	46%	43%	27%	32%	36%	-	*	-	-	-	-	*	32%	29%
	2017	44%	40%	18%	18%	18%	-	-	-	-	-	-	*	18%	15%
At Masters Grade Level	2018	19%	16%	9%	12%	13%	-	*	-	-	-	-	*	12%	10%
	2017	19%	15%	8%	8%	8%	-	-	-	-	-	-	*	8%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	72%	69%	73%	-	*	-	-	-	-	*	69%	70%
	2017	79%	78%	<b>70</b> %	63%	63%	-	-	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	49%	27%	29%	30%	-	*	-	-	-	-	*	29%	26%
	2017	46%	42%	27%	22%	22%	-	-	-	-	-	-	*	22%	23%
At Masters Grade Level	2018	24%	24%	7%	9%	9%	-	*	-	-	-	-	*	9%	8%
	2017	22%	18%	8%	6%	6%	-	-	-	-	-	-	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	9%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	43%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	66	70	70	-	-	-	-	-	-	69	70	70

District Name: EL PASO ISD

Campus Number: 071902114

Campus Name: DOUGLASS EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 343 Grade Span: PK - 05 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	71	71	71	-	-	-	-	-	-	85	71	74
All Grades Mathematics	2018	70	71	63	69	69	-	-	-	-	-	-	54	69	66
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	53%	64%	64%	-	-	-	-	-	-	*	64%	54%
	2017	35%	37%	24%	26%	26%	-	-	-	-	-	-	*	26%	24%
Mathematics	2018	47%	51%	51%	55%	55%	-	-	-	-	-	-	*	55%	54%
	2017	43%	45%	48%	52%	52%	-	-	-	-	-	-	*	52%	43%

District Name: EL PASO ISD

Campus Number: 071902114

Campus Name: DOUGLASS EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	-	100% 95%	-	- -	-	-	-	100% 100%	100% 96%	99% 94%
Mobile Other Exclusions	4% 1%	4% 2%	3% 2%	-	3% 2%	-	- -	-	-	-	0% 0%	2% 2%	2% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%		0% 0% 0%	- - -	- - -	- - -		- - -	0% 0% 0%	0% 0% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	-	100% 91%	- -	- -	-	- -	- -	100% 100%	100% 92%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	8% 1%	-	8% 1%	-	- -	- -	- -	- -	0% 0%	7% 1%	7% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### **Texas Academic Performance Report**

District Name: EL PASO ISD 2017-18 Campus Attendance, Graduation, and Dropout Rates Campus Name: DOUGLASS EL Campus Number: 071902114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.0%	-	96.0%	*	-	-	-	-	96.7%	96.1%	96.2%
2015-16	95.8%	95.9%	96.6%	*	96.6%	*	-	-	-	-	97.2%	96.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 <b>'</b>	1.9%	2.5%	-	_	_	_	_	_	_	_	-	_	_
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	83.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	1.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	_	-	-	_	_	_	-	_	_	-	-
Dropped Out	6.7%	11.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
	Ω1 00/	QE 70/											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 343 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.00/											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: EL PASO ISD

Campus Number: 071902114

Campus Name: DOUGLASS EL

### **Texas Academic Performance Report** 2017-18 Campus Graduation Profile

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 343 Grade Span: PK - 05 School Type: Elementary

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

				African			American		Pacific	Two or More	Special	Econ	EL
Calliana Canana and Militana Dand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annuai Gra 54.2%	56.3%	_	_	_	_			_		_	_	_
2010-17	34.270	30.370	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	_	_	_	_	_	_	_	_	_	_	_
2010 17	.,,	10.070											
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	57.1%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	l Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	_	-	_	-	-	-	-	_
AP/IB Met Criteria in Any Subject ( Any Subject 2016-17	Annual Gradu 20.1%	uates)	_	_	_	_	_	_	_				
2010-17	20.170	19.070	-										
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual G 2.7%	Graduates) 1.7%	_				_	_	_	_	_	_	_
2010-17	2.7 /0	1.7 /0	_										
Graduate with Completed IEP and N 2016-17	Norkforce Re 1.0%	eadiness (/ 1.0%	Annual Graduat -	es) -	-	-	-	-	-	-	-	-	-
075 0 1 10 0			D 10 115										
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	ith Industr 17.9%	y-based Certific	ations (Annua	ıı Graduates)								
2010-17	17.5%	17.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduate 2.2%	es) 2.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	_	_	_	_	_	_	-	_	_	_
2015-16	18.1%	37.0%	-	_	-	_	_	_	-	-	-	_	_
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	)											
2016-17 · `	50.5%	41.9%	-	-	-	-	_	_	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gr	aduates)									
2016-17	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
		0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	_	_	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	_	_	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	_	_	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	_	_	_	_	_	_	_	-	n/a	_	n/a
2016	10.4%	7.5%	-	_	-	_	_	_	-	-	n/a	_	n/a
Social Studies													
2017	15.0%	8.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	48.1%	-	-	_		_	-	_	_	n/a	_	n/a
English Language Arts		70.170	_								11/4		11/4
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	_	_	_	_	_	-	-	-	n/a	_	n/a
Science													. ,,
2017	38.3%	30.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	27.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
_0.0	33.170	<b>∠,</b> . ¬ , 0									II/U		11/4

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

										Two or			
	<b>.</b>			African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	20.00/									-/-		
2017 2016	41.4% 41.6%	39.9% 37.8%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2010	41.070	37.0%	-	-	-	-	-	-	-	-	II/a	-	11/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	- · · · · · · · · · · · · · · · · · · ·												
Class of 2017	1019	957	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1270	-	_	-	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	476	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	827	-	_	-	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	19.5	-	_	-	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	18.9	-	_	-	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	20.4	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2017-18 Campus Other Postsecondary Indicators

Total Students: 343 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		irades 9-12)			•								
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	_	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	_	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	_	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	_	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	57.3%	·	-	-	_	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	_	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: EL PASO ISD

Campus Number: 071902114

Campus Name: DOUGLASS EL

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	343	100.0%	58,178	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	38	11.1%	5.1%	4.3%	
Kindergarten	46	13.4%	6.5%	6.9%	
Grade 1	48	14.0%	6.9%	7.2%	
Grade 2	45	13.1%	7.0%	7.3%	
Grade 3	45	13.1%	6.8%	7.6%	
Grade 4	59	17.2%	7.2%	7.7%	
Grade 5	62	18.1%	7.2%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	7.0%	7.5%	
Grade 8	0	0.0%	7.1%	7.4%	
Grade 9	0	0.0%	8.6%	8.0%	
Grade 10	0	0.0%	8.2%	7.4%	
Grade 11	0	0.0%	7.8%	6.9%	
Grade 12	0	0.0%	7.4%	6.4%	
Ethnic Distribution:					
African American	1	0.3%	3.5%	12.6%	
Hispanic	341	99.4%	83.6%	52.4%	
White	1	0.3%	9.5%	27.8%	
American Indian	0	0.0%	0.2%	0.4%	
Asian	0	0.0%	1.2%	4.4%	
Pacific Islander	0	0.0%	0.4%	0.1%	
Two or More Races	0	0.0%	1.6%	2.3%	
Economically Disadvantaged	331	96.5%	69.9%	58.8%	
Non-Educationally Disadvantaged	12	3.5%	30.1%	41.2%	
English Learners (EL)	257	74.9%	28.1%	18.8%	
Students w/ Disciplinary Placements (2016-17)	5	1.2%	1.6%	1.3%	
At-Risk	309	90.1%	56.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	24				
Students with Intellectual Disabilities	**	**	48.8%	43.3%	
Students with Physical Disabilities	13	54.2%	25.7%	21.9%	
Students with Autism	0	0.0%	**	13.2%	
Students with Behavioral Disabilities	*	*	15.4%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	63	19.3%	17.2%	16.0%	
By Ethnicity:					
African American	0	0.0%			
Hispanic	63	19.3%			

**Texas Academic Performance Report 2017-18 Campus Student Information** 

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

	Car			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	2.8%	5.2%	3.4%	0.0%	9.8%	6.2%
Grade 2	2.5%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	1.7%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	16.1	18.7
Grade 1	16.0	16.2	18.8
Grade 2	15.0	16.0	18.8
Grade 3	15.1	15.6	19.0
Grade 4	18.7	14.9	19.2
Grade 5	20.5	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

	Camp	ous
taff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	31.6	94.1%	66.7%	64.1%
Teachers	23.8	71.0%	50.2%	50.1%
Professional Support	5.8	17.2%	12.9%	9.8%
Campus Administration (School Leadership)	2.0	6.0%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	2.0	5.9%	5.9%	10.1%
Total Minority Staff:	30.6	91.1%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	2.2%	10.4%
Hispanic	21.6	90.7%	71.9%	27.2%
White	1.2	5.1%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.5	10.5%	30.8%	23.7%
Females	21.3	89.5%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	19.3	81.1%	71.8%	74.1%
Masters	4.5	18.9%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2%
1-5 Years Experience	6.0	25.2%	21.0%	29.1%
6-10 Years Experience	5.0	21.0%	18.9%	19.1%
11-20 Years Experience	5.5	23.1%	35.7%	28.2%
Over 20 Years Experience	7.3	30.7%	20.6%	15.3%
Number of Students per Teacher	14.4	n/a	14.4	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	15.9	13.2	10.9
Average Years Experience of Teachers with District:	14.1	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,759	\$48,113	\$49,663
6-10 Years Experience	\$49,374	\$50,440	\$52,056
11-20 Years Experience	\$46,313	\$53,972	\$55,246
Over 20 Years Experience	\$57,484	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,005	\$52,809	\$53,334
Professional Support	\$56,158	\$60,527	\$63,165
Campus Administration (School Leadership)	\$72,396	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: DOUGLASS EL Campus Number: 071902114

Total Students: 343 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	301	87.8%	32.0%	18.9%		
Career & Technical Education	0	0.0%	27.5%	25.8%		
Gifted & Talented Education	9	2.6%	12.5%	7.9%		
Special Education	24	7.0%	10.7%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	1.9	8.1%	3.4%	6.1%		
Career & Technical Education	0.0	0.0%	4.6%	4.7%		
Compensatory Education	0.0	0.0%	0.3%	2.8%		
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%		
Regular Education	20.9	87.7%	82.4%	72.3%		
Special Education	1.0	4.2%	6.6%	9.0%		
Other	0.0	0.0%	0.0%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.