2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: **BRADLEY EL**

Campus Number: 071902158

2017 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	nes Grade Level		2.04.100		7								2.0441	
Grade 3														
Reading	2017	73%	74%	83%	100%	78%	92%	-	-	-	*	*	80%	*
	2016	73%	76%	93%	86%	93%	100%	-	*	-	*	*	97%	100%
Mathematics	2017	78%	78%	88%	100%	82%	100%	-	-	-	*	67%	86%	60%
	2016	75%	76%	76%	86%	70%	86%	-	*	-	*	*	79%	*
STAAR Percent at Approach Grade 4	nes Grade Level	or Above												
Reading	2017	70%	74%	80%	86%	79%	86%	-	-	*	*	*	84%	*
	2016	75%	79%	80%	86%	76%	*	-	*	-	*	*	78%	67%
Mathematics	2017	76%	78%	80%	71%	79%	86%	-	-	*	*	*	81%	83%
	2016	73%	74%	69 %	*	70%	*	-	*	-	*	*	68%	78%
Writing	2017	65%	68%	67%	86%	62%	*	-	-	*	*	*	81%	*
	2016	69%	73%	64%	71%	62%	*	-	*	-	*	*	67%	70%
STAAR Percent at Approach Grade 5 ***	nes Grade Level	or Above												
Reading	2017	82%	85%	92%	100%	88%	100%	-	*	-	*	86%	90%	*
J.	2016	81%	85%	91%	100%	88%	100%	*	*	-	*	*	91%	*
Mathematics	2017	87%	89%	90%	88%	88%	100%	-	*	-	*	86%	90%	83%
	2016	86%	88%	96%	100%	95%	100%	*	*	-	*	*	98%	100%
Science	2017	74%	74%	78%	63%	81%	*	-	*	-	*	*	78%	*
	2016	74%	76%	74%	83%	65%	100%	*	*	-	*	*	73%	*
STAAR Percent at Approach All Grades	nes Grade Level	or Above												
All Subjects	2017	75%	73%	83%	85%	81%	88%	-	100%	*	89%	55%	84%	61%
-	2016	75%	73%	80%	81%	77%	91%	*	100%	-	85%	51%	81%	72%
Reading	2017	72%	69%	85%	95%	82%	92%	-	*	*	86%	55%	85%	50%
	2016	73%	70%	88%	90%	85%	100%	*	100%	-	86%	60%	89%	76%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	American	mapanie	White	malan	Asian	Islander	Races	Lu	DISduv	
All Grades														
Mathematics	2017	79%	78%	87%	85%	84%	96%	-	*	*	100%	65%	86%	73%
	2016	76%	75%	81%	75%	79%	88%	*	100%	-	86%	53%	83%	76%
Writing	2017	67%	68%	67%	86%	62%	*	-	-	*	*	*	81%	*
	2016	69%	70%	64%	71%	62%	*	-	*	-	*	*	67%	70%
Science	2017	79%	76%	78%	63%	81%	*	-	*	-	*	*	78%	*
	2016	79%	77%	74%	83%	65%	100%	*	*	-	*	*	73%	*
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	45%	38%	45%	32%	50%	-	*	*	86%	*	37%	*
	2016	45%	41%	34%	*	34%	47%	*	*	-	*	*	34%	35%
Reading	2017	48%	47%	47%	45%	42%	67%	-	*	*	71%	30%	45%	*
	2016	46%	44%	45%	30%	44%	59%	*	*	-	*	*	45%	*
Mathematics	2017	48%	45%	50%	55%	45%	63%	-	*	*	71%	*	50%	33%
	2016	43%	40%	41%	40%	38%	53%	*	*	-	*	*	41%	44%
Writing	2017	38%	36%	23%	*	*	*	-	-	*	*	*	21%	*
	2016	41%	41%	29%	*	32%	*	-	*	-	*	*	32%	*
Science	2017	52%	47%	47%	*	49%	*	-	*	-	*	*	46%	*
	2016	47%	42%	23%	*	15%	*	*	*	-	*	*	20%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	17%	18%	16%	18%	25%	-	*	*	*	*	19%	11%
	2016	18%	14%	17%	9%	16%	30%	*	*	-	25%	*	15%	16%
Reading	2017	19%	16%	20%	*	18%	33%	-	*	*	*	*	21%	*
	2016	17%	14%	24%	*	22%	35%	*	*	-	*	*	22%	*
Mathematics	2017	23%	20%	22%	*	22%	25%	-	*	*	*	*	22%	23%
	2016	19%	16%	17%	*	16%	*	*	*	-	*	*	14%	29%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level											-		
All Grades														
Writing	2017	12%	9%	*	*	*	*	-	-	*	*	*	*	*
	2016	15%	14%	9%	*	*	*	-	*	-	*	*	13%	*
Science	2017	19%	14%	13%	*	14%	*	-	*	-	*	*	15%	*
	2016	16%	11%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	59%	61%	77%	59%	55%	-	*	-	*	85%	60%	50%
	2016	62%	59%	65%	*	64%	75%	*	*	-	*	55%	65%	63%
Reading	2017	59%	56%	55%	*	53%	*	-	*	-	*	*	54%	*
	2016	60%	58%	58%	*	59%	*	*	*	-	*	*	59%	65%
Mathematics	2017	64%	62%	67%	92%	64%	*	-	*	-	*	80%	66%	55%
	2016	63%	60%	71%	*	70%	*	*	*	-	*	64%	70%	61%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	17%	23%	35%	20%	23%	-	*	-	*	45%	22%	16%
	2016	17%	15%	21%	*	18%	44%	*	*	-	*	27%	23%	26%
Reading	2017	17%	15%	15%	*	14%	*	-	*	-	*	*	14%	*
	2016	16%	15%	18%	*	13%	*	*	*	-	*	*	19%	26%
Mathematics	2017	20%	19%	30%	54%	26%	*	-	*	-	*	50%	30%	23%
	2016	17%	16%	25%	*	24%	*	*	*	-	*	45%	27%	26%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	37%	53%	*	46%	-	-	-	-	*	*	42%	*
	2016	35%	38%	59%	*	50%	*	-	-	-	*	*	60%	*
Mathematics	2017	43%	45%	54%	*	50%	*	-	-	-	*	*	60%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				· · ·						· · ·			
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	72%	75%	80%	63%	81%	100%	-	*	-	*	*	76%	*
Students Requiring Accelerated Instru	ction												
2017	28%	25%	20%	*	19%	*	-	*	-	*	*	24%	*
STAAR Cumulative Met Standard													
2017	81%	84%	92%	100%	88%	100%	-	*	-	*	86%	90%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	81%	84%	82%	75%	81%	100%	-	*	-	*	*	80%	83%
Students Requiring Accelerated Instru	ction												
2017	19%	16%	18%	*	19%	*	-	*	-	*	*	20%	*
STAAR Cumulative Met Standard													
2017	87%	89%	90%	88%	88%	100%	-	*	-	*	86%	90%	83%

District Name: EL PASO ISD

Campus Name: BRADLEY EL Campus Number: 071902158

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 435 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
TAAR Percent at Approache All Grades	es Grade Leve	l or Above													
All Subjects	2017	75%	73%	83%	56%	56%	-	-	-	-	-	-	73%	56%	61%
-	2016	75%	73%	80%	67%	67%	-	-	-	-	-	-	92%	67%	72%
Reading	2017	72%	69%	85%	50%	50%	-	-	-	-	-	-	*	50%	50%
	2016	73%	70%	88%	69%	69%	-	-	-	-	-	-	100%	69%	76%
Mathematics	2017	79%	78%	87%	69%	69%	-	-	-	-	-	-	83%	69%	73%
	2016	76%	75%	81%	75%	75%	-	-	-	-	-	-	*	75%	76%
Writing	2017	67%	68%	67%	*	*	-	-	-	-	-	-	*	*	*
	2016	69%	70%	64%	*	*	-	-	-	-	-	-	*	*	70%
Science	2017	79%	76%	78%	*	*	-	-	-	-	-	-	*	*	*
	2016	79%	77%	74%	*	*	-	-	-	-	-	-	-	*	*
TAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	38%	*	*	-	-	-	-	-	-	*	*	*
	2016	45%	41%	34%	42%	42%	-	-	-	-	-	-	*	42%	35%
Reading	2017	48%	47%	47%	*	*	-	-	-	-	-	-	*	*	*
	2016	46%	44%	45%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	48%	45%	50%	*	*	-	-	-	-	-	-	*	*	33%
	2016	43%	40%	41%	*	*	-	-	-	-	-	-	*	*	44%
Writing	2017	38%	36%	23%	*	*	-	-	-	-	-	-	*	*	*
	2016	41%	41%	29%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	52%	47%	47%	*	*	-	-	-	-	-	-	*	*	*
	2016	47%	42%	23%	*	*	-	-	-	-	-	-	-	*	*
TAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	17%	18%	*	*	-	-	-	-	-	-	*	*	11%
	2016	18%	14%	17%	16%	16%	-	-	-	-	-	-	*	16%	16%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 435 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	Frade Level						1						1		,
All Grades															
Reading	2017	19%	16%	20%	*	*	-	-	-	-	-	-	*	*	*
	2016	17%	14%	24%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	23%	20%	22%	*	*	-	-	-	-	-	-	*	*	23%
	2016	19%	16%	17%	*	*	-	-	-	-	-	-	*	*	29%
Writing	2017	12%	9%	*	*	*	-	-	-	-	-	-	*	*	*
-	2016	15%	14%	9%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	14%	13%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	11%	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Excer All Grades	eded Progress														
All Subjects	2017	61%	59%	61%	*	*	-	-	-	-	-	-	*	*	*
,	2016	62%	59%	65%	67%	67%	-	-	-	-	-	-	*	67%	64%
Reading	2017	59%	56%	55%	*	*	-	-	-	-	-	-	*	*	*
5	2016	60%	58%	58%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	64%	62%	67%	*	*	-	-	-	-	-	-	*	*	*
	2016	63%	60%	71%	*	*	-	-	-	-	-	-	*	*	61%
STAAR Percent Exceeded P	rogress														
All Grades															
All Subjects	2017	19%	17%	23%	*	*	-	-	-	-	-	-	*	*	*
	2016	17%	15%	21%	27%	27%	-	-	-	-	-	-	*	27%	28%
Reading	2017	17%	15%	15%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	15%	18%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	20%	19%	30%	*	*	-	-	-	-	-	-	*	*	*
	2016	17%	16%	25%	*	*	-	-	-	-	-	-	*	*	33%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	37%	53%	*	*	-	-	-	-	-	-	*	*	*
-	2016	35%	38%	59%	*	*	-	-	-	-	-	-	-	*	*

District Name: EL PASO ISD

Campus Name: BRADLEY EL

Campus Number: 071902158

District Name: EL PASO ISD Campus Name: BRADLEY EI Campus Number: 071902158						exas Acad	Campus	formance Performa	Report nce				(Cun	Total Stud Grade Spar rent Year ELL S	
		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8 Mathematics	-Proficient Stud 2017	ents 43%	45%	54%	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation			-	-					-				
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	100%	95%	95%	-	100%	*	86%	94%	96%	88%
Mobile	4%	4%	4%	0%	4%	5%	-	0%	*	14%	6%	3%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	95%	93%	86%	*	100%	-	91%	100%	98%	87%
Mobile	4%	4%	7%	5%	7%	14%	*	0%	-	9%	0%	2%	12%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.9% 95.9%	97.2% 97.1%	98.0% 97.8%	97.1% 97.0%	97.3% 96.9%	*	98.3% 97.7%	- -	96.9% 97.1%	96.4% 96.4%	97.3% 97.1%	97.8% 97.7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	10US		
Student Information	Count	Percent	District	State
Total Students:	435	100.0%	59,246	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	51	11.7%	5.0%	4.2%
Kindergarten	66	15.2%	6.4%	7.0%
Grade 1	65	14.9%	7.3%	7.49
Grade 2	68	15.6%	7.0%	7.60
Grade 3	71	16.3%	7.3%	7.70
Grade 4	53	12.2%	7.2%	7.79
Grade 5	61	14.0%	7.2%	7.5%
Grade 6	0	0.0%	6.8%	7.49
Grade 7	0	0.0%	7.0%	7.49
Grade 8	0	0.0%	7.0%	7.39
Grade 9	0	0.0%	8.8%	8.19
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0	0.0%	7.5%	6.80
Grade 12	0	0.0%	7.0%	6.20
Ethnic Distribution:				
African American	43	9.9%	3.5%	12.69
Hispanic	305	70.1%	83.7%	52.49
White	64	14.7%	9.5%	28.1
American Indian	0	0.0%	0.2%	0.49
Asian	4	0.9%	1.2%	4.20
Pacific Islander	1	0.2%	0.4%	0.19
Two or More Races	18	4.1%	1.5%	2.29
Economically Disadvantaged	319	73.3%	69.5%	59.0
Non-Educationally Disadvantaged	116	26.7%	30.5%	41.0
English Language Learners (ELL)	70	16.1%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.49
At-Risk	226	52.0%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	71			
Students with Intellectual Disabilities	15	21.1%	48.5%	44.50
Students with Physical Disabilities	39	54.9%	26.5%	21.99
Students with Autism	12	16.9%	9.6%	12.59
Students with Behavioral Disabilities	5	7.0%	15.4%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	54	16.8%	17.3%	16.2%
By Ethnicity:				
African American	5	1.6%		
Hispanic	40	12.4%		
White	7	2.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.7%	1.8%	0.0%	2.7%	7.7%
Grade 1	0.0%	6.0%	3.8%	7.7%	12.3%	6.8%
Grade 2	0.0%	2.2%	2.4%	7.7%	4.7%	3.1%
Grade 3	0.0%	2.2%	1.6%	20.0%	2.4%	1.2%
Grade 4	0.0%	1.1%	0.8%	0.0%	1.4%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%
Grade 6	-	0.3%	0.6%	-	0.2%	0.7%
Grade 7	-	0.6%	0.7%	-	0.4%	0.8%
Grade 8	-	0.3%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dis	trict	State
				Dis	trict	State
Class Size Averages by Grade and Subject (D				Dis	trict	State 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): - 15.7			- 16.7	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): - 15.7 17.2			- 16.7 16.3	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): - 15.7 17.2 15.6			- 16.7 16.3 17.0	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): - 15.7 17.2			- 16.7 16.3	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): - 15.7 17.2 15.6			- 16.7 16.3 17.0	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6			- 16.7 16.3 17.0 15.1	18.8 18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6 17.3			- 16.7 16.3 17.0 15.1 17.5	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6 17.3			- 16.7 16.3 17.0 15.1 17.5	18.8 18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6 17.3			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6 17.3			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 18.9 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 15.7 17.2 15.6 14.6 17.3			- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0	18.8 18.8 19.0 19.0 20.9 20.4 16.8 18.7

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	94.8%	65.8%	64.0%
Teachers	30.7	81.0%	49.5%	50.0%
Professional Support	4.2	11.2%	13.1%	10.0%
Campus Administration (School Leadership)	1.0	2.6%	2.8%	2.9%
Educational Aides:	2.0	5.2%	6.0%	9.6%
Total Minority Staff:	25.9	68.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	2.3%	10.2%
Hispanic	19.7	64.2%	70.3%	26.6%
White	7.0	22.8%	25.0%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.3%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	6.5%	1.2%	1.1%
Males	2.0	6.5%	30.8%	23.7%
Females	28.7	93.5%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	23.6	76.8%	72.6%	74.5%
Masters	7.1	23.2%	26.1%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.5%	3.4%	7.8%
1-5 Years Experience	6.6	21.4%	19.6%	28.0%
6-10 Years Experience	9.0	29.3%	22.1%	20.9%
11-20 Years Experience	7.0	22.8%	34.3%	27.8%
Over 20 Years Experience	7.4	24.0%	20.7%	15.5%
Number of Students per Teacher	14.2	n/a	14.9	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	39.0	21.5	19.5
Average Years Experience of Principals with District	21.0	16.9	12.2
Average Years Experience of Assistant Principals	0.0	17.8	15.7
Average Years Experience of Assistant Principals with District	0.0	13.9	10.1
Average Years Experience of Teachers:	13.2	13.3	10.9
Average Years Experience of Teachers with District:	12.4	11.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,218	\$44,513	\$46,199
1-5 Years Experience	\$46,305	\$46,223	\$48,779
6-10 Years Experience	\$46,376	\$48,866	\$51,184
11-20 Years Experience	\$49,267	\$52,361	\$54,396
Over 20 Years Experience	\$58,679	\$59,402	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,944	\$51,576	\$52,525
Professional Support	\$56,389	\$60,682	\$61,728
Campus Administration (School Leadership)	\$99,431	\$74,673	\$76,471
nstructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	111	25.5%	30.3%	18.8%
Career & Technical Education	0	0.0%	27.5%	25.0%
Gifted & Talented Education	68	15.6%	12.2%	7.8%
Special Education	71	16.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	1.1	3.6%	4.0%	1.9%
Regular Education	26.6	86.6%	82.1%	72.8%
Special Education	3.0	9.8%	7.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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