# 2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MOREHEAD MIDDLE

Campus Number: 071902046

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

·	oject, and I			Americal	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
		Performanc	ce Levels^	ı	•						:		÷-`
2018	69%	66%	46%	*	45%	*	*	*	-	*	*	41%	*
2017	69%	65%	<b>58%</b>	*	55%	*	-	-	-	*	*	51%	47%
2018	39%	35%	24%	*	22%	*	*	*	-	*	*	20%	*
2017	37%	33%	<b>29%</b>	*	27%	*	-	-	-	*	*	23%	23%
2018	19%	15%	9%	*	8%	*	*	*	-	*	*	7%	*
		14%	14%	*	14%	*	-	_	-	*	*	8%	8%
												0,0	0,0
2018	77%	72%	55%	*	54%	*	*	*	-	*	*	51%	*
2017	76%	71%	<b>59%</b>	*	58%	*	_	-	-	*	*	*	51%
2018	44%	37%	22%	*	20%	*	*	*	-	*	*	18%	*
				*		*	_	_	_	*	*	*	18%
				*		*	*	*	_	*	*	4%	*
				*		*	_	_	_	*	*	*	5%
2017	1070	1070	• / •		070								070
2018	74%	71%	<b>59%</b>	*	58%	*	-	-	-	*	*	56%	49%
2017	73%	71%	67%	*	66%	*	-	*	-	*	*	57%	56%
2018	48%	44%	38%	*	36%	*	-	-	-	*	*	34%	32%
2017	42%	37%	32%	*	29%	*	_	*	-	*	*	22%	20%
				*		*	-	-	-	*	*		14%
				*		*	_	*	_	*	*		8%
2017	2570	1070	17 /0		1370							570	070
2018	72%	69%	57%	*	55%	*	_	-	-	*	*	*	47%
				*		*	-	*	-	*	*	47%	50%
				*		*	-	-	-	*	*	*	19%
				*		*	_	*	_	*	*	21%	24%
				*		*	_	_	_	*	*	*	5%
				*		*	_	*		*	*	7%	8%
2017	17 70	1470	370		7 70		-		-			7 70	070
2018	69%	66%	51%	*	52%	*	_	_	_	*	*	*	*
				*		*	_	*	_	*	*	51%	53%
				*		*	_	_	_	*			*
						*	-	-	-	*			17%
							-		-				17%
							-	-	-				
2017	12%	9%	<b>b</b> %	*	4%	*	-	*	-	*	*	4%	4%
2018	86%	83%	78%	*	78%	*	-	*	-	*	*	72%	*
	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017	2018       39%         2017       37%         2018       19%         2017       18%         2018       77%         2017       76%         2018       44%         2017       43%         2018       18%         2017       18%         2018       74%         2017       73%         2018       29%         2017       23%         2018       72%         2017       20%         2017       17%         2018       72%         2017       17%         2018       72%         2017       70%         2018       18%         2017       17%         2018       40%         2017       70%         2018       69%         2017       70%         2018       43%         2017       39%         2018       15%         2017       12%	2018       39%       35%         2017       37%       33%         2018       19%       15%         2017       18%       14%         2018       77%       72%         2017       76%       71%         2018       44%       37%         2017       43%       34%         2018       44%       37%         2017       43%       34%         2018       18%       15%         2017       18%       13%         2018       74%       71%         2017       28%       24%         2017       23%       18%         2018       72%       69%         2017       23%       18%         2018       72%       69%         2017       70%       66%         2017       70%       66%         2017       70%       66%         2017       17%       14%         2018       69%       66%         2017       70%       67%         2018       69%       66%         2017       70%       67%         2018	2018       39%       35%       24%         2017       37%       33%       29%         2018       19%       15%       9%         2017       18%       14%       14%         2018       77%       72%       55%         2017       76%       71%       59%         2017       76%       71%       59%         2017       43%       34%       23%         2018       44%       37%       22%         2017       43%       34%       23%         2018       18%       15%       5%         2017       73%       71%       67%         2018       74%       71%       59%         2017       73%       71%       67%         2018       29%       24%       21%         2017       23%       18%       17%         2018       72%       69%       57%         2017       70%       66%       57%         2017       70%       66%       5%         2018       40%       37%       25%         2018       69%       66%       5%         201	2018       39%       35%       24%       *         2017       37%       33%       29%       *         2018       19%       15%       9%       *         2017       18%       14%       14%       *         2018       77%       72%       55%       *         2017       76%       71%       59%       *         2018       44%       37%       22%       *         2018       44%       37%       22%       *         2018       44%       37%       22%       *         2018       18%       15%       5%       *         2017       73%       71%       67%       *         2017       73%       71%       67%       *         2018       48%       44%       38%       *         2017       42%       37%       32%       *         2018       29%       24%       21%       *         2017       70%       66%       57%       *         2018       40%       37%       25%       *         2018       40%       37%       26%       *	2018       39%       35%       24%       *       22%         2017       37%       33%       29%       *       27%         2018       19%       15%       9%       *       8%         2017       18%       14%       14%       *       14%         2017       18%       14%       14%       *       14%         2017       76%       71%       59%       *       58%         2018       44%       37%       22%       *       20%         2018       44%       37%       22%       *       20%         2018       18%       15%       5%       *       5%         2017       73%       71%       59%       *       58%         2017       73%       71%       67%       *       66%         2018       74%       71%       59%       *       58%         2017       42%       37%       32%       *       29%         2018       29%       24%       21%       *       19%         2017       70%       66%       57%       *       55%         2018       72%	2018       39%       35%       24%       *       22%       *         2017       37%       33%       29%       *       27%       *         2018       19%       15%       9%       *       8%       *         2017       18%       14%       14%       *       14%       *         2018       77%       72%       55%       *       54%       *         2017       76%       71%       59%       *       20%       *         2018       44%       37%       22%       *       20%       *         2018       44%       37%       22%       *       20%       *         2017       43%       34%       23%       *       22%       *         2018       18%       15%       5%       *       5%       *         2017       18%       71%       67%       *       66%       *         2017       73%       71%       67%       *       66%       *         2018       29%       24%       21%       *       19%       *         2018       29%       5%       *       55%	2018 $39\%$ $35\%$ $24\%$ * $22\%$ **2017 $37\%$ $33\%$ $29\%$ * $27\%$ *-2018 $19\%$ $15\%$ $9\%$ * $8\%$ **2017 $18\%$ $14\%$ $14\%$ * $14\%$ **2018 $77\%$ $72\%$ $55\%$ * $54\%$ **2017 $76\%$ $71\%$ $59\%$ * $58\%$ *-2018 $44\%$ $37\%$ $22\%$ *20%**2017 $43\%$ $34\%$ $23\%$ * $22\%$ *-2018 $18\%$ $15\%$ $5\%$ * $5\%$ *-2017 $18\%$ $13\%$ $6\%$ * $5\%$ *-2018 $74\%$ $71\%$ $59\%$ * $58\%$ *-2018 $74\%$ $71\%$ $59\%$ * $58\%$ *-2018 $74\%$ $71\%$ $59\%$ * $58\%$ *-2018 $29\%$ $24\%$ $21\%$ * $19\%$ *-2017 $23\%$ $18\%$ $17\%$ * $15\%$ *-2018 $72\%$ $69\%$ $57\%$ * $55\%$ *-2017 $40\%$ $35\%$ $28\%$ * $24\%$ *-2018 $16\%$ $5\%$ $5\%$ *2018 $69\%$ $66\%$ $51\%$ $5\%$ *-2018 <td< td=""><td>2018       39%       35%       24%       *       22%       *       *       *         2017       37%       33%       29%       *       27%       *       -         2018       19%       15%       9%       *       8%       *       *       *         2017       18%       14%       14%       *       14%       *       *       *         2018       77%       72%       55%       *       54%       *       *       *         2017       76%       71%       59%       *       58%       *       *       *         2018       77%       72%       55%       *       20%       *       *       *         2018       44%       37%       22%       *       20%       *       *       *         2017       18%       15%       5%       *       5%       *       *       *         2018       74%       71%       59%       *       58%       *       -       *         2018       48%       44%       38%       36%       *       -       *       *         2017       70%</td><td>2018       39%       35%       24%       *       22%       *       <t< td=""><td>2018       39%       35%       24%       •       22%       •       <t< td=""><td>2018       39%       35%       24%       •       22%       •       <t< td=""><td>2018       39%       35%       24%       •       22%       •       •       -       -       -       -       20%       23%         2017       37%       33%       29%       •       27%       •       -       -       -       •       23%         2017       18%       14%       14%       •       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       1%         2017       76%       71%       59%       •       58%       •       -       -       -       •</td></t<></td></t<></td></t<></td></td<>	2018       39%       35%       24%       *       22%       *       *       *         2017       37%       33%       29%       *       27%       *       -         2018       19%       15%       9%       *       8%       *       *       *         2017       18%       14%       14%       *       14%       *       *       *         2018       77%       72%       55%       *       54%       *       *       *         2017       76%       71%       59%       *       58%       *       *       *         2018       77%       72%       55%       *       20%       *       *       *         2018       44%       37%       22%       *       20%       *       *       *         2017       18%       15%       5%       *       5%       *       *       *         2018       74%       71%       59%       *       58%       *       -       *         2018       48%       44%       38%       36%       *       -       *       *         2017       70%	2018       39%       35%       24%       *       22%       * <t< td=""><td>2018       39%       35%       24%       •       22%       •       <t< td=""><td>2018       39%       35%       24%       •       22%       •       <t< td=""><td>2018       39%       35%       24%       •       22%       •       •       -       -       -       -       20%       23%         2017       37%       33%       29%       •       27%       •       -       -       -       •       23%         2017       18%       14%       14%       •       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       1%         2017       76%       71%       59%       •       58%       •       -       -       -       •</td></t<></td></t<></td></t<>	2018       39%       35%       24%       •       22%       • <t< td=""><td>2018       39%       35%       24%       •       22%       •       <t< td=""><td>2018       39%       35%       24%       •       22%       •       •       -       -       -       -       20%       23%         2017       37%       33%       29%       •       27%       •       -       -       -       •       23%         2017       18%       14%       14%       •       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       1%         2017       76%       71%       59%       •       58%       •       -       -       -       •</td></t<></td></t<>	2018       39%       35%       24%       •       22%       • <t< td=""><td>2018       39%       35%       24%       •       22%       •       •       -       -       -       -       20%       23%         2017       37%       33%       29%       •       27%       •       -       -       -       •       23%         2017       18%       14%       14%       •       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       1%         2017       76%       71%       59%       •       58%       •       -       -       -       •</td></t<>	2018       39%       35%       24%       •       22%       •       •       -       -       -       -       20%       23%         2017       37%       33%       29%       •       27%       •       -       -       -       •       23%         2017       18%       14%       14%       •       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       8%         2018       77%       72%       55%       •       54%       •       •       -       -       •       •       1%         2017       76%       71%       59%       •       58%       •       -       -       -       •

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	79%	*	77%	100%	-	*	*	*	*	77%	65%
At Meets Grade Level or Above	2018	49%	44%	42%	*	40%	*	-	*	-	*	*	34%	*
	2017	50%	44%	40%	*	36%	79%	-	*	*	*	*	34%	25%
At Masters Grade Level	2018	27%	22%	18%	*	17%	*	-	*	-	*	*	10%	*
	2017	23%	18%	14%	*	11%	37%	-	*	*	*	*	9%	5%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	<b>9</b> 1%	*	91%	*	-	*	-	-	*	92%	88%
	2017	85%	82%	87%	*	86%	*	-	*	-	-	*	86%	88%
At Meets Grade Level or Above	2018	51%	43%	<b>50%</b>	*	51%	*	-	*	-	-	*	46%	45%
	2017	45%	31%	33%	*	31%	*	-	*	-	-	*	30%	30%
At Masters Grade Level	2018	15%	7%	7%	*	6%	*	-	*	-	-	*	5%	6%
	2017	13%	5%	5%	*	5%	*	-	*	-	-	*	4%	6%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	54%	*	51%	*	-	*	-	*	*	44%	37%
	2017	76%	73%	55%	*	50%	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	52%	47%	35%	*	32%	*	-	*	-	*	*	28%	22%
	2017	48%	43%	23%	*	19%	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	28%	23%	18%	*	16%	*	-	*	-	*	*	11%	7%
	2017	19%	14%	4%	*	3%	*	-	*	*	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	40%	*	38%	*	-	*	-	*	*	31%	*
	2017	63%	59%	46%	*	42%	*	-	*	*	*	*	42%	*
At Meets Grade Level or Above	2018	36%	29%	14%	*	12%	*	-	*	-	*	*	13%	*
	2017	33%	26%	17%	*	16%	*	-	*	*	*	*	13%	*
At Masters Grade Level	2018	21%	16%	3%	*	3%	*	-	*	-	*	*	4%	*
	2017	19%	12%	9%	*	8%	*	-	*	*	*	*	6%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	100%	-	*	-	*	-	100%	100%
	2017	83%	82%	100%	-	100%	100%	-	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	60%	<b>98%</b>	*	98%	100%	-	*	-	*	-	97%	100%
	2017	48%	46%	95%	-	94%	100%	-	*	*	*	*	92%	79%
At Masters Grade Level	2018	32%	39%	88%	*	90%	83%	-	*	-	*	-	88%	100%
	2017	26%	21%	63%	-	61%	75%	_	*	*	*	*	55%	50%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performand	ce Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	75%	60%	68%	59%	71%	*	69%	-	80%	32%	55%	47%
	2017	75%	73%	64%	*	62%	89%	-	65%	*	81%	33%	58%	54%
At Meets Grade Level or Above	2018	48%	45%	33%	46%	31%	46%	*	50%	-	60%	21%	28%	22%
	2017	45%	41%	30%	*	27%	57%	-	50%	*	63%	19%	24%	20%
At Masters Grade Level	2018	22%	19%	13%	19%	12%	25%	*	23%	-	35%	3%	9%	6%
	2017	20%	16%	11%	*	9%	24%	-	25%	*	63%	4%	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	62%	*	61%	77%	*	*	-	*	*	57%	47%
	2017	72%	69%	68%	*	67%	93%	-	*	*	*	*	62%	56%
At Meets Grade Level or Above	2018	46%	43%	35%	*	33%	57%	*	*	-	*	*	29%	21%
	2017	44%	40%	34%	*	31%	70%	-	*	*	*	*	27%	22%
At Masters Grade Level	2018	19%	16%	16%	*	15%	33%	*	*	-	*	*	10%	6%
	2017	19%	15%	15%	*	13%	35%	-	*	*	*	*	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	70%	*	68%	80%	*	*	-	*	37%	67%	60%
	2017	79%	78%	70%	*	68%	90%	-	*	*	*	44%	64%	63%
At Meets Grade Level or Above	2018	50%	49%	38%	*	37%	47%	*	*	-	*	21%	33%	28%
	2017	46%	42%	34%	*	32%	60%	-	*	*	*	20%	29%	26%
At Masters Grade Level	2018	24%	24%	14%	*	13%	27%	*	*	-	*	5%	11%	8%
	2017	22%	18%	12%	*	11%	25%	-	*	*	*	6%	10%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	51%	*	52%	*	-	-	-	*	*	*	*
	2017	67%	68%	62%	*	60%	*	-	*	-	*	*	51%	53%
At Meets Grade Level or Above	2018	41%	41%	30%	*	29%	*	-	-	-	*	*	*	*
	2017	36%	34%	23%	*	21%	*	-	*	-	*	*	17%	17%
At Masters Grade Level	2018	13%	12%	6%	*	5%	*	-	-	-	*	*	*	*
	2017	11%	9%	6%	*	4%	*	-	*	-	*	*	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	54%	*	51%	*	-	*	-	*	*	44%	37%
	2017	79%	76%	55%	*	50%	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	35%	*	32%	*	-	*	-	*	*	28%	22%
	2017	49%	43%	23%	*	19%	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	17%	18%	*	16%	*	-	*	-	*	*	11%	7%
	2017	19%	13%	4%	*	3%	*	-	*	*	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	40%	*	38%	*	-	*	-	*	*	31%	*
••	2017	77%	74%	46%	*	42%	*	-	*	*	*	*	42%	*
At Meets Grade Level or Above	2018	53%	47%	14%	*	12%	*		*		*	*	13%	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 639 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: MOREHEAD MIDDLE Campus Number: 071902046

											I wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	42%	17%	*	16%	*	-	*	*	*	*	13%	*	
At Masters Grade Level	2018	31%	26%	3%	*	3%	*	-	*	-	*	*	4%	*	
	2017	27%	20%	<b>9%</b>	*	8%	*	-	*	*	*	*	6%	*	

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	34 34	*	32 32	60 55	-	-	-	*	30 38	33 33	25 33
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	70 65	*	70 64	71 83	-	-	-	*	63 67	70 66	67 65
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	79 93 99	* * *	79 92 99	70 * 100	- -	* * *	- -	* - *	84 80	79 92 98	82 88 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	65 63 66	64 56 72	64 63 65	73 67 79	- - -	95 * 100	- - -	75 * *	57 55 59	64 63 66	62 60 63

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	25%	*	25%	*	-	*	-	*	13%	26%	20%
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	35% 52% 50%	* *	34% 51% 48%	* 70%	- -	* *	- -	* *	15% 16% 30%	34% 52% 45%	21% 40% 45%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6 Grade 8 Reading	in Previous 2018	s Year) 10%	9%	*	-	*	-	-	-	-	-	*	*	-
Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 79%	Administrat 76%	ion <b>69%</b>	*	68%	89%	_	*	_	*	38%	60%	24%
Students Requiring Accelerated Instru		21%	24%	31%	*	32%	*	_	*	_	*	62%	40%	76%
STAAR Cumulative Met Standard	2018	85%	82%	77%	*	77%	89%	-	*	-	*	48%	71%	33%
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placen 98%	nent Commi 97%	ittee 100%	*	100%	-	-	*	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	80%	76%	86%	*	86%	*	-	*	-	-	57%	85%	76%
STAAR Cumulative Met Standard	2018	20%	24%	14%	*	14%	*	-	*	-	-	43%	15%	24%
STAAR Non-Proficient Students Pron	2018 noted by Gr	86% ade Placen	86% nent Comm	<b>91%</b> ittee	*	91%	*	-	*	-	-	61%	91%	83%
	2017	98%	97%	100%	-	100%	-	-	-	-	-	100%	100%	100%

#### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 639 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans 1 Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	60%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2017	75%	73%	64%	-	-	-	-	-	*	-	*	44%	*	37%
At Meets Grade Level or Above	2018	48%	45%	33%	-	-	-	-	-	10%	-	10%	*	10%	14%
	2017	45%	41%	30%	-	-	-	-	-	*	-	*	23%	*	9%
At Masters Grade Level	2018	22%	19%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2017	20%	16%	11%	-	-	-	-	-	*	-	*	9%	*	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	15%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	<b>70%</b>	-	-	-	-	-	52%	-	52%	*	52%	49%
	2017	79%	78%	7 <b>0</b> %	-	-	-	-	-	*	-	*	51%	*	50%
At Meets Grade Level or Above	2018	50%	49%	38%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2017	46%	42%	34%	-	-	-	-	-	*	-	*	23%	*	14%
At Masters Grade Level	2018	24%	24%	14%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	22%	18%	12%	-	-	-	-	-	*	-	*	17%	*	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	54%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	46%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	14%	-	-	-	-	-	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 639 Grade Span: 06 - 08 (Current EL Students)

	2017	State 49%	District 42%	Campus 17%	Bilingual E Education E					ESL *	ESL Content	ESL Pull-Out *	LEP No Services	LEP with Services	Total EL *
At Masters Grade Level	2017	49 <i>%</i> 31%	26%	3%	_	-	_	-	_	*	_	*	*	*	*
	2017	27%	20%	9%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	65	-	-	-	-	-	60	-	60	65	60	61
All Grades ELA/Reading	2018	69	68	63	-	-	-	-	-	59	-	59	66	59	61
All Grades Mathematics	2018	70	71	66	-	-	-	-	-	60	-	60	64	60	61
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	25%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2017	35%	37%	35%	-	-	-	-	-	23%	-	23%	*	23%	21%
Mathematics	2018	47%	51%	52%	-	-	-	-	-	46%	-	46%	22%	46%	40%
	2017	43%	45%	50%	-	-	-	-	-	46%	-	46%	41%	46%	45%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jiate	District	Campus	American	msparie	Wille	Indian		Islander	Races	Lu	DISAUV	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 95%	100% 93%	100% 95%	*	100% 93%	-	100% 100%	100% 97%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	5% 2%	5% 0%	5% 2%	5% 0%	*	7% 0%	-	0% 0%	3% 0%	4% 1%	6% 5%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 90%	100% 100%	99% 90%	97% 92%	-	100% 63%	*	100% 100%	98% 88%	99% 90%	99% 81%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	0% 0%	6% 3%	5% 0%	-	22% 16%	*	0% 0%	7% 3%	7% 3%	11% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	3% 3% 0%	-	0% 0% 0%	* * *	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.0%	95.5%	95.0%	94.3%	-	97.8%	*	*	93.0%	94.8%	94.8%
2015-16	95.8%	95.9%	95.5%	96.2%	95.5%	95.6%	-	97.6%	*	*	94.6%	95.6%	95.1%
Appual Dropout Data (Cr. 7. 9)													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%		0.0%	*	*	0.0%	0.0%	0.0%
2015-16	0.3%	0.2%	0.6%	0.0%	0.6%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-18	2.0%	2.9%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	85.7%	_		_								
Giaudaleu	91.070	05.770	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	_	_	_	_	_	_	-	_	_	_	_
Class of 2014	55.570	00.770											
	00.00/												
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9	12)										
Class of 2017	89.7%	82.9%	,	_	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	82.6%										_	
	09.170	02.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductors (Low sites)	Paral Brata)												
RHSP/DAP Graduates (Longitud	linal Rate)	<b>0</b> 4 494											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	_	_	_	_	_	_	-	_	_	_	_
	34.070	05.570											
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatas /												
			(ale)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	5.670	0.070											
FHSP-DLA Graduates (Annual R	(ato)												
2016-17		01 00/											
	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					nispanic	white	inulan	Asidii	Islander	Races	Eu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b> College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject			Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	iduates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	l Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Workforce	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 17.9%	-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= ) Reading	Criterion) (Annu	al Graduates	)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	DISTRICT	Campus	American	nispariic	white	Inulan	ASIdii	Islander	Races	Eu	DISduv	(Current)
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1270	-	-	_	_	_	_	_	_	n/a	-	n/a
English Language Arts	10/0	12/0									n/a		n/a
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5										,		,
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 639 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	irades 9-12)											<u> </u>
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	• •	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Student InformationCountTotal Students639Students by Grade:0Early Childhood Education0Pre-Kindergarten0Kindergarten0Grade 10Grade 20Grade 30Grade 40Grade 500Grade 6208Grade 7204Grade 7204Grade 8227Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged517Students with Disabilities by Type of Primary Disability:118Students with Disabilities by Type of Primary Disability118Students with Non-Categorical Early Childhood0	us			
Students by Grade: Early Childhood Education Pre-Kindergarten O Kindergarten O Grade 1 O Grade 2 O Grade 2 O Grade 3 O Grade 4 O Grade 5 O Grade 5 O Grade 6 O Grade 7 C Grade 8 O Grade 7 O Grade 9 O Grade 10 Grade 10 O Grade 12 O Ethnic Distribution: Ethnic Distribution: African American S Students with Disabilities by Type of Primary Disability: T total Students with Disabilities By Type of Primary Disability: Students with Disabilities By Type of Primary Disability: T total Students with Disabilities S Students with Non-Categorical Early Childhood O Students with Non-Categorical Early Childhood Students With Students Students with Non-Categorical Early Childhood O Students St	Percent	District	State	
Early Childhood Education         0           Pre-Kindergarten         0           Grade 1         0           Grade 2         0           Grade 3         0           Grade 4         0           Grade 5         0           Grade 6         208           Grade 7         204           Grade 7         204           Grade 8         227           Grade 9         0           Grade 10         0           Grade 11         0           Grade 12         0           Ethnic Distribution:         13           African American         13           Hispanic         572           White         38           American Indian         1           Asian         8           Pacific Islander         0           Two or More Races         7           Economically Disadvantaged         517           Non-Educationally Disadvantaged         122           English Learners (EL)         211           Students with Disabilities by Type of Primary Disability:         118           Total Students with Disabilities         5           Students with Nuscal Disabilit	100.0%	58,178	5,385,01	
Pre-Kindergarten       0         Kindergarten       0         Grade 1       0         Grade 2       0         Grade 3       0         Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       7         African American       13         Hispanic       572         White       38         American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       122         English Learners (EL)       211         Students with Disabilities by Type of Primary Disability:       118         Total Students with Disabilities       5         Students with Physical Disabilities       5         Students with Non-Categorical Early Childhood       0         Students with Non-Categorical Early Childhood       0				
Pre-Kindergarten       0         Kindergarten       0         Grade 1       0         Grade 2       0         Grade 3       0         Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       7         African American       13         Hispanic       572         White       38         American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       122         English Learners (EL)       211         Students with Disabilities by Type of Primary Disability:       118         Total Students with Disabilities       5         Students with Physical Disabilities       5         Students with Non-Categorical Early Childhood       0	0.0%	0.3%	0.3	
Kindergarten         0           Grade 1         0           Grade 2         0           Grade 3         0           Grade 4         0           Grade 5         0           Grade 6         208           Grade 7         204           Grade 8         227           Grade 9         0           Grade 10         0           Grade 11         0           Grade 12         0           Ethnic Distribution:         7           African American         13           Hispanic         572           White         38           American Indian         1           Asian         8           Pacific Islander         0           Two or More Races         7           Economically Disadvantaged         122           English Learners (EL)         211           Students with Disabilities by Type of Primary Disability:         118           Total Students with Disabilities         89           Students with Physical Disabilities         5           Students with Non-Categorical Early Childhood         0	0.0%	5.1%	4.3	
Grade 1       0         Grade 2       0         Grade 3       0         Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       13         African American       13         Hispanic       572         White       38         Actican American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       122         English Learners (EL)       211         Students with Disabilities by Type of Primary Disability:       118         Students with Disabilities By Type of Primary Disability       118         Students with Physical Disabilities       5         Students with Netellectual Disabilities       5         Students with Netwing Disabilities       5         Students with Netwing Disabilities       5         Students with Netwing Disabilities	0.0%	6.5%	6.9	
Grade 2       0         Grade 3       0         Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       4         African American       13         Hispanic       572         White       38         American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       517         Students with Disabilities by Type of Primary Disability:       11         Total Students with Disabilities By Type of Primary Disability:       118         Students with Disabilities By Type of Primary Disability:       118         Total Students with Nucal Disabilities       5         Students with Nucal Disabilities       5         Students with Nucal Disabilities       5         Students with Nucal Disabilities       14         Students with NucrCategorical Early Childhood       0 </td <td>0.0%</td> <td>6.9%</td> <td>7.2</td>	0.0%	6.9%	7.2	
Grade 3       0         Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       1         African American       13         Hispanic       572         White       38         American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       122         English Learners (EL)       211         Students with Disabilities by Type of Primary Disability:       118         Total Students with Disabilities By Type of Primary Disability       118         Students with Nutism       10         Students with Nutism       10         Students with Nutism       10         Students with Nutism       10         Students with Non-Categorical Early Childhood       0	0.0%	7.0%	7.3	
Grade 4       0         Grade 5       0         Grade 6       208         Grade 7       204         Grade 8       227         Grade 9       0         Grade 10       0         Grade 11       0         Grade 12       0         Ethnic Distribution:       13         African American       13         Hispanic       572         White       38         American Indian       1         Asian       8         Pacific Islander       0         Two or More Races       7         Economically Disadvantaged       517         Non-Educationally Disadvantaged       122         English Learners (EL)       211         Students with Disabilities by Type of Primary Disability:       13         Total Students with Disabilities Sty Type of Primary Disability:       118         Students with Disabilities Sty Type of Primary Disability:       118         Students with Netlectual Disabilities       5         Students with Netlectual Disabilities       5         Students with Non-Categorical Early Childhood       0	0.0%	6.8%	7.6	
Grade 50Grade 5208Grade 6208Grade 7204Grade 8227Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students with Disabilities by Type of Primary Disability:13Total Students with Disabilities By Type of Primary Disability:118Students with Disabilities By Type of Primary Disability:118Students with Disabilities Sisters5Students with Netlectual Disabilities5Students with Netlectual Disabilities10Students with Netlectual Disabilities14Students with Non-Categorical Early Childhood0	0.0%	7.2%	7.7	
Grade 6208Grade 7204Grade 7207Grade 8227Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students with Disabilities by Type of Primary Disability:18Students with Disabilities By Type of Primary Disability118Students with Disabilities By Type of Primary Disability118Students with Autism10Students with Autism10Students with Non-Categorical Early Childhood0	0.0%	7.2%	7.7	
Grade 7204Grade 8227Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students with Discipilinary Placements (2016-17)43At-Risk424Students with Disabilities By Type of Primary Disability:118Total Students with Disabilities Sy Type of Primary Disability118Students with Nelectual Disabilities5Students with Nelectual Disabilities10Students with Nelectual Disabilities14Students with Non-Categorical Early Childhood0	32.6%	7.0%	7.5	
Grade 8227Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged211Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities59Students with Physical Disabilities50Students with Non-Categorical Early Childhood0	31.9%	7.0%	7.5	
Grade 90Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged22English Learners (EL)211Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability118Students with Non-Categorical Early Childhood0	35.5%	7.1%	7.5	
Grade 100Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities5Students with Physical Disabilities5Students with Non-Categorical Early Childhood0	0.0%	8.6%	8.0	
Grade 110Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Students with Disabilities by Type of Primary Disability:211Students with Disabilities by Type of Primary Disability118Students with Intellectual Disabilities5Students with Intellectual Disabilities5Students with Autism10Students with Non-Categorical Early Childhood0	0.0%	8.2%	8.0 7.4	
Grade 120Ethnic Distribution:13African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Total Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Behavioral Disabilities10Students with Non-Categorical Early Childhood0				
Ethnic Distribution: African American 13 Hispanic 572 White 38 American Indian 1 Asian 8 Pacific Islander 0 Two or More Races 7 Economically Disadvantaged 517 Non-Educationally Disadvantaged 517 Non-Educationally Disadvantaged 122 English Learners (EL) 211 Students w/ Disciplinary Placements (2016-17) 43 At-Risk 424 Students with Disabilities By Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 118 Students with Disabilities By Type of Primary Disability 118 Students with Disabilities Sy Type of Primary Disability 118 Students with Intellectual Disabilities 5 Students with Physical Disabilities 5 Students with Behavioral Disabilities 14 Students with Non-Categorical Early Childhood 0	0.0%	7.8%	6.9	
African American13Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	0.0%	7.4%	6.49	
Hispanic572White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability118Students with Physical Disabilities5Students with Hellectual Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0				
White38American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Total Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	2.0%	3.5%	12.6	
American Indian1Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Total Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Physical Disabilities10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	89.5%	83.6%	52.4	
Asian8Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Total Students with Disabilities By Type of Primary Disability:118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	5.9%	9.5%	27.8	
Pacific Islander0Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability:118Students with Disabilities By Type of Primary Disability:118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	0.2%	0.2%	0.4	
Two or More Races7Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: Students with Intellectual Disabilities118Students with Physical Disabilities5Students with Physical Disabilities10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	1.3%	1.2%	4.4	
Economically Disadvantaged517Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	0.0%	0.4%	0.1	
Non-Educationally Disadvantaged122English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	1.1%	1.6%	2.3	
English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	80.9%	69.9%	58.8	
English Learners (EL)211Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	19.1%	30.1%	41.2	
Students w/ Disciplinary Placements (2016-17)43At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	33.0%	28.1%	18.8	
At-Risk424Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	5.6%	1.6%	1.3	
Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	66.4%	56.3%	50.8	
Total Students with Disabilities By Type of Primary Disability118Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0				
Students with Intellectual Disabilities89Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0				
Students with Physical Disabilities5Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	75.4%	48.8%	43.3	
Students with Autism10Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	4.2%	25.7%	21.9	
Students with Behavioral Disabilities14Students with Non-Categorical Early Childhood0	8.5%	**	13.2	
Students with Non-Categorical Early Childhood 0	11.9%	15.4%	20.3	
	0.0%	*	1.4	
Mobility (2016-17):				
Total Mobile Students 132	17.2%	17.2%	16.0	
By Ethnicity:				
African American 4	0.5%			
Hispanic 114	14.8%			

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: MOREHEAD MIDDLE Campus Number: 071902046

	Ca			
Student Information	Count	Percent	District	State
White	12	1.6%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.5%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	17.2	16.3	20.3
Secondary:			
English/Language Arts	17.9	13.7	16.7
Foreign Languages	21.5	16.5	18.6
Mathematics	17.4	15.8	17.9
Science	24.1	16.8	19.0
Social Studies	21.5	17.1	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	55.8	89.0%	66.7%	64.1%
Teachers	44.0	70.2%	50.2%	50.1%
Professional Support	8.8	14.0%	12.9%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	6.9	11.0%	5.9%	10.1%
Total Minority Staff:	42.8	68.3%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	32.1	72.9%	71.9%	27.29
White	10.9	24.8%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.3
Asian	1.0	2.3%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	0.0	0.0%	1.2%	1.19
Males	13.1	29.8%	30.8%	23.79
Females	30.9	70.2%	69.2%	76.30
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	31.8	72.2%	71.8%	74.19
Masters	12.2	27.8%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.2%	3.9%	8.2
1-5 Years Experience	9.0	20.5%	21.0%	29.19
6-10 Years Experience	6.0	13.6%	18.9%	19.19
11-20 Years Experience	19.6	44.5%	35.7%	28.2
Over 20 Years Experience	7.5	17.1%	20.6%	15.3
Number of Students per Teacher	14.5	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MOREHEAD MIDDLE Campus Number: 071902046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	5.0	5.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.4	4.6
Average Years Experience of Teachers:	12.6	13.2	10.9
Average Years Experience of Teachers with District:	11.1	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,289	\$40,418	\$47,667
1-5 Years Experience	\$48,773	\$48,113	\$49,663
6-10 Years Experience	\$51,021	\$50,440	\$52,056
11-20 Years Experience	\$54,639	\$53,972	\$55,246
Over 20 Years Experience	\$53,768	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,527	\$52,809	\$53,334
Professional Support	\$56,492	\$60,527	\$63,165
Campus Administration (School Leadership)	\$74,145	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MOREHEAD MIDDLE Campus Number: 071902046

#### Total Students: 639 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	173	27.1%	32.0%	18.9%
Career & Technical Education	262	41.0%	27.5%	25.8%
Gifted & Talented Education	86	13.5%	12.5%	7.9%
Special Education	118	18.5%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.0%	3.4%	6.1%
Career & Technical Education	2.6	5.8%	4.6%	4.7%
Compensatory Education	0.7	1.6%	0.3%	2.8%
Gifted & Talented Education	0.7	1.5%	2.7%	1.8%
Regular Education	34.6	78.6%	82.4%	72.3%
Special Education	5.0	11.4%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report