2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: GUERRERO EL

Campus Number: 071902163

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sut	oject, and		•								:		
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	82%	*	80%	*	-	_	_	-	*	78%	87%
	2017	73%	74%	84%	-	83%	*	-	-	-	*	*	85%	74%
At Meets Grade Level or Above	2018	43%	47%	54%	*	51%	*	-	_	-	-	*	53%	52%
	2017	45%	45%	52%	-	49%	*	-	_	-	*	*	55%	52%
At Masters Grade Level	2018	25%	26%	28%	*	25%	*	_	_	_	_	*	24%	22%
	2010	29%	28%	29%	-	27%	*	_	_	_	*	*	27%	35%
Grade 3 Mathematics	2017	2570	2070	23/0		2770							2770	5570
At Approaches Grade Level or Above	2018	78%	81%	89%	*	88%	*	-	_	-	-	*	89%	87%
· ··· pp ······	2017	77%	78%	84%	-	83%	*	-	_	-	*	*	85%	*
At Meets Grade Level or Above	2018	47%	49%	51%	*	51%	*	_	_	_	_	*	45%	48%
	2010	49%	47%	51%	-	49%	*	_	_	_	*	*	53%	*
At Masters Grade Level	2017	23%	24%	23%	*	25%	*	_	_	_	_	*	20%	26%
At Masters Grade Level	2010	26%	23%	26%	-	26%	*	_	_	_	*	*	20%	*
	2017	2070	2370	2070	-	2070		-	-	-			2970	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	86%	*	85%	*	-	-	_	*	*	86%	89%
· · · · • • • · · · · · · · · · · · · ·	2017	70%	74%	84%	*	84%	*	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	46%	48%	58%	*	53%	*	-	-	-	*	*	57%	63%
	2017	44%	45%	43%	*	45%	*	_	_	_	_	*	50%	*
At Masters Grade Level	2018	24%	25%	32%	*	27%	*	_	_	_	*	*	32%	26%
At masters Grade Lever	2010	24 <i>%</i>	23%	22%	*	22%	*	-	-	-		*	23%	*
Grade 4 Mathematics	2017	2470	2370	2270	·	2270		-	-	-	-		23%	
At Approaches Grade Level or Above	2018	78%	81%	92%	*	91%	*	_	_	_	*	*	91%	74%
A approaches Grade Level of Above	2010	76%	77%	78%	*	79%	*	_	_	_	_	*	77%	82%
At Meets Grade Level or Above	2017	49%	50%	60%	*	59%	*	_	_		*	*	64%	53%
At meets Grade Level of Above	2010	49 <i>%</i> 47%	46%	42%	*	45%	*					*	04 <i>%</i> 44%	61%
At Masters Grade Level	2017	47 <i>%</i> 27%	40 <i>%</i> 25%	42 % 30%	*	43 <i>%</i> 29%	*	-	-	-	-	*	44 % 34%	26%
Al Masters Grade Level					*		*	-	-	-		*		
	2017	27%	24%	20%	*	22%	*	-	-	-	-	*	23%	39%
Grade 4 Writing	2018	63%	70%	78%	*	77%	*				*	*	77%	*
At Approaches Grade Level or Above	2018	65%	68%	78% 80%	*	82%	*	-	-	-		*	80%	86%
At Maata Crada Laval ar Abaya					*		*	-	-	-	-	*		80% *
At Meets Grade Level or Above	2018	39%	44%	48%		44%		-	-	-	Ŧ	*	48%	
	2017	34%	35%	36%	*	36%	*	-	-	-	-		40%	36%
At Masters Grade Level	2018	11%	11%	18%	*	14%	*	-	-	-	*	*	16%	*
	2017	11%	9%	14%	*	13%	*	-	-	-	-	*	16%	18%
Grade 5 Reading^^	2018	84%	88%	95%	*	96%	*					*	97%	93%
At Approaches Grade Level or Above	2010	0470	0070	33 70	·	9070		-	-	-	-		9/70	95%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	90%	*	90%	*	-	*	-	*	*	89%	82%
At Meets Grade Level or Above	2018	54%	55%	60%	*	61%	*	-	-	-	-	*	64%	61%
	2017	48%	50%	63%	*	60%	*	-	*	-	*	*	60%	50%
At Masters Grade Level	2018	26%	25%	22%	*	24%	*	-	-	-	-	*	26%	29%
	2017	25%	24%	27%	*	27%	*	-	*	-	*	*	27%	24%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	99%	*	99%	*	-	-	-	-	*	98%	100%
	2017	87%	89%	96 %	*	96%	*	-	*	-	*	*	95%	91%
At Meets Grade Level or Above	2018	58%	62%	64%	*	69%	*	-	-	-	-	*	67%	64%
	2017	50%	52%	63%	*	64%	*	-	*	-	*	*	59%	65%
At Masters Grade Level	2018	30%	30%	28%	*	31%	*	-	-	-	-	*	29%	36%
	2017	24%	24%	29%	*	31%	*	-	*	-	*	*	27%	32%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	78%	*	*	*	-	-	-	-	*	*	*
	2017	74%	73%	82%	*	81%	*	-	*	-	*	*	80%	82%
At Meets Grade Level or Above	2018	41%	43%	30%	*	*	*	-	-	-	-	*	*	*
	2017	42%	40%	31%	*	34%	*	-	*	-	*	*	31%	33%
At Masters Grade Level	2018	17%	16%	6%	*	*	*	-	-	-	-	*	*	*
	2017	18%	16%	13%	*	15%	*	-	*	-	*	*	13%	15%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sut	piect. and	Performanc	e Levels^										
All Grades All Subjects	iuuc, ou	sjeet, and												
At Approaches Grade Level or Above	2018	77%	75%	88%	*	87%	95%	-	-	-	*	*	87%	86%
	2017	75%	73%	85%	*	85%	90%	-	*	-	*	*	85%	81%
At Meets Grade Level or Above	2018	48%	45%	53%	*	53%	57%	-	-	-	*	*	54%	54%
	2017	45%	41%	48%	*	47%	59%	-	*	-	*	*	49%	49%
At Masters Grade Level	2018	22%	19%	23%	*	22%	25%	-	-	-	*	*	23%	24%
	2017	20%	16%	22%	*	23%	24%	-	*	-	*	*	23%	24%
All Grades ELA/Reading	2017	2070	1070	/0		2070	2170						2070	21/0
At Approaches Grade Level or Above	2018	74%	71%	88%	*	88%	100%	-	-	-	*	*	88%	90%
	2017	72%	69%	86%	*	86%	93%	_	*	-	*	*	87%	79%
At Meets Grade Level or Above	2018	46%	43%	58%	*	56%	81%	-	-	-	*	*	58%	59%
	2017	44%	40%	52%	*	51%	67%	-	*	-	*	*	55%	52%
At Masters Grade Level	2018	19%	16%	27%	*	26%	31%	-	-	-	*	*	27%	26%
	2017	19%	15%	25%	*	25%	33%	-	*	-	*	*	25%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	94%	*	93%	*	-	-	-	*	*	93%	89%
	2017	79%	78%	86%	*	86%	*	_	*	-	*	*	85%	82%
At Meets Grade Level or Above	2018	50%	49%	5 9 %	*	61%	*	-	-	-	*	*	59%	56%
	2017	46%	42%	52%	*	52%	*	_	*	-	*	*	52%	56%
At Masters Grade Level	2018	24%	24%	27%	*	29%	*	-	-	-	*	*	28%	30%
	2017	22%	18%	25%	*	26%	*	-	*	-	*	*	26%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	78%	*	77%	*	-	-	-	*	*	77%	*
	2017	67%	68%	80%	*	82%	*	-	-	-	-	*	80%	86%
At Meets Grade Level or Above	2018	41%	41%	48%	*	44%	*	-	-	-	*	*	48%	*
	2017	36%	34%	36%	*	36%	*	-	-	-	-	*	40%	36%
At Masters Grade Level	2018	13%	12%	18%	*	14%	*	_	-	-	*	*	16%	*
	2017	11%	9%	14%	*	13%	*	-	-	-	-	*	16%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	78%	*	*	*	-	-	-	-	*	*	*
	2017	79%	76%	82%	*	81%	*	-	*	-	*	*	80%	82%
At Meets Grade Level or Above	2018	51%	45%	30%	*	*	*	-	-	-	-	*	*	*
	2017	49%	43%	31%	*	34%	*	-	*	-	*	*	31%	33%
At Masters Grade Level	2018	23%	17%	6%	*	*	*	-	-	-	-	*	*	*
	2017	19%	13%	13%	*	15%	*	-	*	-	*	*	13%	15%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	67 81	-	65 81	*	- -	- -	- -	*	*	64 81	74 87
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	85 88	*	84 90	93 *	-	-	-	-	92 83	83 89	82 82
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	81 77 85	* * *	81 75 86	78 95 60	- - -	- -	- - -	* * *	82 79 85	80 74 85	81 79 84

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	57%	*	58%	*	-	-	-	-	*	62%	*
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	56% 81% 42%	* * *	59% 79% 44%	* * *	- - -	-	- -	-	50% 86% *	62% 80% 50%	54% * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	tion										
5 11	2018	79%	84%	89%	*	95%	63%	-	-	-	-	55%	95%	82%
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	16%	11%	*	*	*	-	-	-	-	45%	*	*
	2018	84%	88%	95%	*	96%	100%	-	-	-	-	83%	97%	82%
STAAR Non-Proficient Students Prom	noted by Gr 2017	ade Placen 97%	nent Comm 96%	ittee 100%	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	tion										
	2018	85%	87%	93%	*	95%	100%	-	-	-	-	73%	94%	91%
Students Requiring Accelerated Instru	2018	15%	13%	7%	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	93%	99%	*	99%	100%	-	-	-	-	100%	98%	100%
STAAR Non-Proficient Students Prom	noted by Gr 2017	ade Placen 96%	nent Comm 95%	ittee *	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 553 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	88%	80%	78%	-	83%	-	-	-	-	77%	80%	79%
	2017	75%	73%	8 5%	76%	76%	-	-	-	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	48%	45%	53%	49%	50%	-	47%	-	-	-	-	34%	49%	44%
	2017	45%	41%	48%	45%	45%	-	-	-	-	-	-	*	45%	41%
At Masters Grade Level	2018	22%	19%	23%	15%	12%	-	20%	-	-	-	-	14%	15%	15%
	2017	20%	16%	22%	18%	18%	-	-	-	-	-	-	*	18%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	88%	84%	*	-	*	-	-	-	-	*	84%	85%
	2017	72%	69%	86 %	68%	68%	-	-	-	-	-	-	*	68%	71%
At Meets Grade Level or Above	2018	46%	43%	58%	50%	*	-	*	-	-	-	-	*	50%	48%
	2017	44%	40%	52%	44%	44%	-	-	-	-	-	-	*	44%	43%
At Masters Grade Level	2018	19%	16%	27%	19%	*	-	*	-	-	-	-	*	19%	17%
	2017	19%	15%	25%	18%	18%	-	-	-	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	94%	81%	*	-	*	-	-	-	-	*	81%	83%
	2017	79%	78%	86%	82%	82%	-	-	-	-	-	-	*	82%	78%
At Meets Grade Level or Above	2018	50%	49%	59%	47%	*	-	*	-	-	-	-	*	47%	43%
	2017	46%	42%	52%	58%	58%	-	-	-	-	-	-	*	58%	51%
At Masters Grade Level	2018	24%	24%	27%	19%	*	_	*	-	_	_	_	*	19%	20%
	2017	22%	18%	25%	24%	24%	-	-	-	-	-	-	*	24%	21%
All Grades Writing	2017	2270	1070	2070	21/0	21/0								2170	2170
At Approaches Grade Level or Above	2018	66%	68%	7 8 %	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	80%	*	*	_	-	-	_	_	_	*	*	*
At Meets Grade Level or Above	2018	41%	41%	48%	*	*	_	-	-	_	_	_	*	*	*
	2017	36%	34%	36%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	18%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	9%	14%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science	2017	1170	570	11/0											
At Approaches Grade Level or Above	2018	80%	78%	78%	*	*	_	-	-	_	_	_	*	*	*
	2017	79%	76%	82%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	30%	*	*	_	-	_	_	_	_	*	*	*
	2010	49%	43%	31%	*	*	_	_	_	_	_	_	*	*	*
At Masters Grade Level	2017	49 <i>%</i> 23%	43 <i>%</i> 17%	6%	*	*	_	_	_	_	-	_	*	*	*
At Masters Grade Lever	2010	19%	13%	13%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	81	80	80	-	-	-	-	-	-	88	80	83

District Name: EL PASO ISD Campus Name: GUERRERO EL

Campus Number: 071902163

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 553 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	77	71	71	-	-	-	-	-	-	*	71	72
All Grades Mathematics	2018	70	71	85	88	88	-	-	-	-	-	-	100	88	91
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	57%	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	37%	56%	55%	55%	-	-	-	-	-	-	*	55%	54%
Mathematics	2018	47%	51%	81%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	45%	42%	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jale	District	Campus	American	Thispanic	<u>vvince</u>	Indian	Asian	Islander	Races	<u></u>	DISAUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 100%	100% 94%	100% 100%	-	-	-	100% 100%	100% 92%	100% 95%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	0% 0%	6% 0%	0% 0%	-	-	-	0% 0%	8% 0%	5% 0%	7% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	100% 100%	99% 93%	100% 100%	- -	*	:	100% 100%	100% 96%	99% 93%	99% 90%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	0% 0%	5% 1%	0% 0%	-	*	-	0% 0%	4% 0%	5% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	- - -	* *	- -	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 1% 0%

District Name: EL PASO ISD Campus Name: GUERRERO EL

Campus Number: 071902163

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													<u>,</u>
Attendance Rate 2016-17	95.7%	95.3%	96.5%	04 70/		96.9%		*		95.9%	95.4%	96.4%	96.2%
2016-17 2015-16	95.7% 95.8%	95.3% 95.9%	96.5% 96.8%	94.7% 96.7%	96.5% 96.8%	96.9% 97.2%	-	*	-	95.9% 94.8%	95.4% 95.7%	96.4% 96.6%	96.2% 97.0%
2015-16	95.0%	95.9%	90.0%	90.7%	90.0%	97.2%	-		-	94.0%	95.7%	90.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	_	-	-	-	_	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2016-17	1 00/	2.5%											
	1.9%		-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE,	50.170	00.070											
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	_	-	-	-	_	-	-	-
Class of 2015	55.170	50.070											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2015													
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	56.670	001770											
Graduated	90.9%	85.8%											
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%		-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	3.070	0.070											
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	91.8%	-	-	-	-	_	_	-	-	-	_	-
2015-16	51.9%	88.9%	-	-	-	-	-	_	_	_	-	-	_
2013-10	51.570	00.970	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	(nnual Data)											
2016-17	84.0%	93.0%											
2015-16	83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	93.770	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	Choko	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	State		Campus Achievement)	American	HISPANIC	white	indian	Asian	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Rea													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	5)												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	e Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certifica 2016-17	ition (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce	/) Readiness 1.0%	Annual Graduat	es)	_	-	-	_	_	_	_	-	_
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nnual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	_	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							.		D 16	Two or	Caracial	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				American	пізрапіс	white	Inulan	ASIdII	Isidiluer	Races	Eu	DISduv	(Current)
Reading			,										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies		1.070											1.04
2017	15.0%	8.7%	-	_	-	-	_	-	-	_	n/a	_	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	_	_	-	_	_	_	-	_	n/a	_	n/a
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	49.370		-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	001170	_/ / 0											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

									- ·/	Two or	e	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017 2016	41.4% 41.6%	39.9% 37.8%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2010	11.070	37.070									n/a		144
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

		npus		
Student Information	Count	Percent	District	State
otal Students	553	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	11	2.0%	0.3%	0.3%
Pre-Kindergarten	52	9.4%	5.1%	4.3%
Kindergarten	96	17.4%	6.5%	6.9%
Grade 1	82	14.8%	6.9%	7.2%
Grade 2	79	14.3%	7.0%	7.3%
Grade 3	73	13.2%	6.8%	7.6%
Grade 4	74	13.4%	7.2%	7.7%
Grade 5	86	15.6%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0 0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.99
Grade 12	Ö	0.0%	7.4%	6.49
	Ŭ	0.070	7.170	0.17
thnic Distribution:	10	0.007	0 =0/	
African American	12	2.2%	3.5%	12.69
Hispanic	493	89.2%	83.6%	52.49
White	35	6.3%	9.5%	27.89
American Indian	0	0.0%	0.2%	0.40
Asian	2	0.4%	1.2%	4.40
Pacific Islander	0	0.0%	0.4%	0.19
Two or More Races	11	2.0%	1.6%	2.39
conomically Disadvantaged	391	70.7%	69.9%	58.8%
Ion-Educationally Disadvantaged	162	29.3%	30.1%	41.2%
English Learners (EL)	150	27.1%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.6%	1.3%
At-Risk	291	52.6%	56.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	87			
Students with Intellectual Disabilities	19	21.8%	48.8%	43.3%
Students with Physical Disabilities	34	39.1%	25.7%	21.99
Students with Autism	23	26.4%	**	13.29
Students with Behavioral Disabilities	11	12.6%	15.4%	20.30
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Aobility (2016-17):				
Total Mobile Students	56	12.5%	17.2%	16.0%
By Ethnicity:				
African American	6	1.3%		
Allical Allencal				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: GUERRERO EL Campus Number: 071902163

	Ca	mpus		
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	5.9%	5.2%	3.4%	11.1%	9.8%	6.2%
Grade 2	2.8%	2.7%	2.1%	10.0%	5.1%	2.6%
Grade 3	4.4%	1.7%	1.3%	22.2%	1.8%	1.0%
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	16.1	18.7
Grade 1	20.5	16.2	18.8
Grade 2	15.9	16.0	18.8
Grade 3	14.8	15.6	19.0
Grade 4	16.3	14.9	19.2
Grade 5	18.8	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	43.6	83.1%	66.7%	64.1%
Teachers	36.7	69.8%	50.2%	50.1%
Professional Support	5.0	9.5%	12.9%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	8.9	16.9%	5.9%	10.1%
Total Minority Staff:	37.7	71.9%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.4%
Hispanic	25.9	70.6%	71.9%	27.2%
White	10.8	29.4%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.0	10.9%	30.8%	23.7%
Females	32.7	89.1%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	28.7	78.2%	71.8%	74.1%
Masters	8.0	21.8%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2%
1-5 Years Experience	2.0	5.6%	21.0%	29.1%
6-10 Years Experience	3.6	9.9%	18.9%	19.19
11-20 Years Experience	13.0	35.5%	35.7%	28.2%
Over 20 Years Experience	18.0	49.1%	20.6%	15.3%
Number of Students per Teacher	15.1	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GUERRERO EL Campus Number: 071902163

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.3	6.3
Average Years Experience of Principals with District	3.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	18.8	13.2	10.9
Average Years Experience of Teachers with District:	16.8	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$43,129	\$48,113	\$49,663
6-10 Years Experience	\$49,084	\$50,440	\$52,056
11-20 Years Experience	\$54,529	\$53,972	\$55,246
Over 20 Years Experience	\$60,483	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,279	\$52,809	\$53,334
Professional Support	\$61,073	\$60,527	\$63,165
Campus Administration (School Leadership)	\$71,158	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GUERRERO EL Campus Number: 071902163

Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	181	32.7%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	54	9.8%	12.5%	7.9%
Special Education	87	15.7%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.9%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.8	2.3%	2.7%	1.8%
Regular Education	32.1	87.6%	82.4%	72.3%
Special Education	3.0	8.2%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report