

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **CANYON HILLS MIDDLE**

Campus Number: **071902043**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
 Campus Name: CANYON HILLS MIDDLE
 Campus Number: 071902043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 862
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	65%	62%	63%	78%	-	*	-	100%	33%	62%	23%
	2012	76%	72%	71%	75%	70%	79%	-	-	*	*	59%	67%	35%
Mathematics	2013	74%	74%	75%	77%	74%	83%	-	*	-	100%	33%	75%	53%
	2012	77%	79%	80%	75%	79%	86%	-	-	*	*	59%	77%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	75%	100%	72%	85%	-	-	*	*	38%	70%	*
	2012	77%	74%	76%	89%	74%	100%	*	-	-	*	63%	72%	*
Mathematics	2013	72%	74%	80%	90%	78%	93%	-	-	*	*	52%	77%	43%
	2012	71%	73%	80%	67%	81%	91%	*	-	-	*	67%	77%	73%
Writing	2013	71%	64%	66%	70%	65%	78%	-	-	*	*	*	62%	*
	2012	73%	69%	67%	74%	64%	91%	*	-	-	*	56%	63%	21%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	77%	56%	78%	93%	-	-	-	*	35%	76%	28%
	2012	81%	78%	82%	62%	81%	95%	*	-	*	*	42%	79%	*
Mathematics	2013	76%	74%	82%	71%	81%	100%	-	-	-	*	44%	80%	67%
	2012	73%	73%	85%	69%	86%	80%	-	-	-	*	63%	85%	67%
Science	2013	75%	71%	53%	50%	51%	92%	-	-	-	*	*	46%	*
	2012	71%	67%	71%	54%	70%	89%	*	-	*	*	46%	67%	33%
Social Studies	2013	64%	57%	33%	33%	30%	69%	-	-	-	*	*	26%	*
	2012	61%	54%	50%	*	47%	78%	*	-	*	*	21%	46%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	100%	*	100%	100%	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	70%	67%	68%	85%	-	*	*	96%	36%	66%	33%
	2012	77%	76%	74%	68%	73%	87%	100%	-	100%	95%	51%	71%	38%
Reading	2013	80%	78%	75%	73%	74%	84%	-	*	*	100%	39%	72%	28%
	2012	79%	77%	76%	77%	75%	88%	*	-	*	100%	53%	72%	28%
Mathematics	2013	79%	82%	82%	83%	81%	90%	-	*	*	100%	47%	80%	52%
	2012	77%	81%	83%	70%	83%	88%	*	-	*	100%	63%	80%	60%
Writing	2013	63%	58%	66%	70%	65%	78%	-	-	*	*	*	62%	*
	2012	67%	63%	67%	74%	64%	91%	*	-	-	*	56%	63%	21%
Science	2013	82%	80%	53%	50%	51%	92%	-	-	-	*	*	46%	*
	2012	80%	79%	71%	54%	70%	89%	*	-	*	*	46%	67%	33%
Social Studies	2013	76%	72%	33%	33%	30%	69%	-	-	-	*	*	26%	*
	2012	79%	75%	50%	*	47%	78%	*	-	*	*	21%	46%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	30%	27%	29%	48%	-	*	*	38%	13%	26%	8%
	2012	33%	30%	35%	32%	33%	52%	43%	-	67%	53%	23%	30%	9%
Reading	2013	41%	37%	33%	29%	31%	48%	-	*	*	50%	14%	29%	7%
	2012	38%	34%	34%	30%	33%	55%	*	-	*	50%	16%	29%	3%
Mathematics	2013	34%	36%	43%	39%	41%	62%	-	*	*	50%	15%	38%	16%
	2012	33%	35%	46%	40%	45%	57%	*	-	*	50%	39%	41%	18%
Writing	2013	32%	27%	22%	30%	20%	41%	-	-	*	*	*	18%	*
	2012	34%	29%	23%	32%	21%	55%	*	-	-	*	19%	16%	8%
Science	2013	33%	28%	18%	11%	18%	31%	-	-	-	*	*	16%	*
	2012	29%	24%	34%	31%	33%	50%	*	-	*	*	21%	29%	0%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	5%	6%	5%	15%	-	-	-	*	*	2%	*
	2012	23%	18%	13%	*	11%	28%	*	-	*	*	8%	10%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	5%	10%	18%	-	*	*	15%	5%	8%	1%
	2012	12%	10%	13%	12%	13%	23%	29%	-	33%	26%	5%	11%	2%
Reading	2013	17%	14%	13%	10%	12%	22%	-	*	*	20%	3%	10%	2%
	2012	15%	13%	14%	12%	14%	22%	*	-	*	33%	4%	11%	1%
Mathematics	2013	15%	15%	15%	5%	15%	22%	-	*	*	20%	7%	12%	2%
	2012	14%	14%	19%	19%	18%	26%	*	-	*	17%	5%	15%	1%
Writing	2013	4%	3%	3%	0%	3%	7%	-	-	*	*	*	3%	*
	2012	6%	4%	4%	5%	4%	9%	*	-	-	*	13%	3%	8%
Science	2013	10%	7%	4%	0%	4%	8%	-	-	-	*	*	2%	*
	2012	9%	6%	13%	8%	11%	33%	*	-	*	*	4%	11%	0%
Social Studies	2013	9%	6%	2%	0%	1%	15%	-	-	-	*	*	0%	*
	2012	9%	5%	4%	*	4%	11%	*	-	*	*	4%	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	58%	56%	56%	-	*	*	70%	36%	n/a	-
Mathematics	2013	59%	58%	67%	62%	67%	67%	-	*	*	80%	46%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	13%	8%	13%	13%	-	*	*	20%	12%	n/a	-
Mathematics	2013	16%	16%	12%	5%	12%	13%	-	*	*	10%	4%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	40%	30%	41%	11%	-	-	-	*	29%	41%	23%
Mathematics	2013	46%	51%	42%	70%	39%	56%	-	-	-	-	24%	43%	30%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	23%	44%	22%	7%	-	-	-	*	65%	24%	72%
STAAR Cumulative Met Standard														
	2013	90%	87%	86%	67%	88%	92%	-	-	-	*	55%	85%	67%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	18%	29%	19%	0%	-	-	-	*	56%	20%	33%
STAAR Cumulative Met Standard														
	2013	86%	85%	89%	79%	89%	100%	-	-	-	*	73%	88%	70%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	99%	100%	100%
Included in Accountability	92%	88%	92%	97%	91%	98%	-	*	*	100%	81%	92%	64%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	5%	2%	-	*	*	0%	16%	5%	10%
Other Exclusions	3%	7%	3%	0%	3%	0%	-	*	*	0%	2%	3%	26%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.5%	95.0%	95.5%	95.1%	*	-	*	96.5%	94.6%	95.3%	94.6%
2010-11	95.7%	95.6%	95.5%	96.1%	95.5%	95.0%	*	*	*	97.1%	93.7%	95.3%	95.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.5%	0.0%	0.5%	0.0%	*	-	*	0.0%	2.0%	0.6%	1.2%
2010-11	0.2%	0.1%	0.3%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.0%	0.4%	1.1%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	862	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	289	33.5%	7.1%	7.5%
Grade 7	298	34.6%	7.1%	7.5%
Grade 8	275	31.9%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	48	5.6%	4.1%	12.7%
Hispanic	729	84.6%	82.6%	51.3%
White	72	8.4%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.2%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	10	1.2%	1.2%	1.8%
Economically Disadvantaged	681	79.0%	69.7%	60.4%
Non-Educationally Disadvantaged	181	21.0%	30.3%	39.6%
English Language Learners (ELL)	99	11.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	127	12.8%	3.1%	1.7%
At-Risk	374	43.4%	55.6%	44.7%
Mobility (2011-2012)	214	21.5%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.4%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.4%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.4%	0.5%	0.7%	0.0%	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	19.1	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.1	15.2	17.4
Foreign Languages	12.7	18.5	19.0
Mathematics	24.0	18.0	18.0
Science	23.7	18.7	19.0
Social Studies	23.5	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	62.9	95.5%	69.9%	63.9%
Teachers	51.9	78.7%	52.7%	51.0%
Professional Support	9.1	13.8%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.0%	2.8%	2.9%
Educational Aides:	3.0	4.5%	5.2%	9.3%
Total Minority Staff:	43.0	65.3%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	7.7%	2.4%	9.4%
Hispanic	29.0	55.9%	66.0%	24.9%
White	15.9	30.6%	28.8%	62.8%
American Indian	1.0	1.9%	0.3%	0.4%
Asian	1.0	1.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	23.0	44.3%	31.3%	23.2%
Females	28.9	55.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	14.9	28.7%	22.0%	26.1%
6-10 Years Experience	19.9	38.4%	27.1%	22.7%
11-20 Years Experience	6.5	12.4%	27.0%	26.9%
Over 20 Years Experience	10.6	20.5%	20.9%	17.3%
Number of Students per Teacher	16.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	12.7	11.5
Average Years Experience of Teachers with District:	10.3	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,597	\$44,941	\$44,354
6-10 Years Experience	\$45,369	\$46,656	\$46,784
11-20 Years Experience	\$49,826	\$49,839	\$50,587
Over 20 Years Experience	\$57,539	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,484	\$49,366	\$48,821
Professional Support	\$48,721	\$58,108	\$57,253
Campus Administration (School Leadership)	\$68,437	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	</		

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.