2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: CORONADO H S

Campus Number: 071902005

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	58%	66%	*	64%	81%	*	86%	-	*	*	53%	38%
	2017	64%	55%	69%	*	66%	88%	*	76%	*	*	*	54%	44%
At Meets Grade Level or Above	2018	44%	37%	49%	*	45%	70%	*	82%	-	*	*	35%	22%
	2017	43%	34%	51%	*	46%	77%	*	71%	*	*	*	32%	18%
At Masters Grade Level	2018	7%	5%	10%	*	8%	18%	*	50%	-	*	*	5%	3%
	2017	8%	5%	14%	*	11%	32%	*	29%	*	*	*	6%	2%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	60%	7 0 %	*	67%	89%	*	86%	*	*	*	55%	*
	2017	66%	59%	73%	*	70%	92%	-	*	*	*	*	58%	*
At Meets Grade Level or Above	2018	48%	41%	53%	*	49%	78%	*	79%	*	*	*	37%	*
	2017	45%	38%	54%	*	50%	78%	-	*	*	*	*	36%	*
At Masters Grade Level	2018	8%	5%	12%	*	9%	32%	*	43%	*	*	*	6%	*
	2017	6%	4%	10%	*	7%	24%	-	*	*	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	81%	*	80%	87%	*	*	-	-	55%	76%	75%
	2017	83%	82%	84%	*	83%	92%	*	*	*	*	*	79%	78%
At Meets Grade Level or Above	2018	55%	60%	57%	*	56%	71%	*	*	-	-	29%	51%	47%
	2017	48%	46%	43%	*	40%	69%	*	*	*	*	*	36%	35%
At Masters Grade Level	2018	32%	39%	35%	*	33%	45%	*	*	-	-	18%	30%	28%
	2017	26%	21%	16%	*	15%	31%	*	*	*	*	*	12%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	84%	*	81%	98%	*	95%	*	*	*	75%	60%
	2017	86%	80%	87%	*	86%	95%	*	100%	*	*	44%	78%	72%
At Meets Grade Level or Above	2018	59%	46%	52%	*	47%	80%	*	84%	*	*	*	36%	25%
	2017	57%	44%	56%	*	52%	82%	*	92%	*	*	19%	38%	28%
At Masters Grade Level	2018	24%	13%	16%	*	12%	32%	*	63%	*	*	*	8%	4%
	2017	21%	11%	16%	*	12%	35%	*	62%	*	*	8%	6%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	88%	90%	*	89%	95%	-	93%	*	100%	*	82%	66%
	2017	91%	86%	94%	*	94%	96%	*	91%	*	*	55%	90%	85%
At Meets Grade Level or Above	2018	70%	63%	68%	*	65%	87%	-	79%	*	100%	*	57%	29%
	2017	66%	55%	71%	*	67%	88%	*	82%	*	*	32%	59%	42%
At Masters Grade Level	2018	40%	35%	39%	*	34%	58%	-	71%	*	86%	*	25%	12%
	2017	35%	26%	33%	*	28%	54%	*	55%	*	*	13%	22%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Suł	piect, and	Performanc	e l evels^										
All Grades All Subjects	ruuc, Sui	Jeet, and	Chonnand	C LEVEIS										
At Approaches Grade Level or Above	2018	77%	75%	77%	85%	75%	90%	*	91%	*	85%	37%	67%	52%
. pp	2017	75%	73%	80%	85%	79%	93%	*	87%	*	68%	38%	70%	61%
At Meets Grade Level or Above	2018	48%	45%	55%	51%	52%	78%	*	82%	*	69%	16%	42%	26%
	2017	45%	41%	55%	56%	51%	80%	*	78%	*	68%	16%	39%	27%
At Masters Grade Level	2018	22%	19%	20%	24%	17%	35%	*	57%	*	46%	6%	13%	8%
	2017	20%	16%	17%	24%	14%	36%	*	40%	*	47%	5%	9%	6%
All Grades ELA/Reading	2017	2070	1070	17 /0	21/0	11/0	5070		1070		17 /0	570	570	070
At Approaches Grade Level or Above	2018	74%	71%	68%	*	65%	85%	*	86%	*	*	*	54%	38%
	2017	72%	69%	71%	89%	68%	90%	*	77%	*	*	*	56%	44%
At Meets Grade Level or Above	2018	46%	43%	51%	*	47%	74%	*	81%	*	*	*	36%	19%
	2017	44%	40%	52%	61%	48%	77%	*	74%	*	*	*	34%	20%
At Masters Grade Level	2018	19%	16%	11%	*	9%	25%	*	47%	*	*	*	5%	2%
	2017	19%	15%	12%	39%	9%	28%	*	26%	*	*	*	4%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	81%	*	80%	87%	*	*	-	-	55%	76%	75%
	2017	79%	78%	84%	*	83%	92%	*	*	*	*	*	79%	78%
At Meets Grade Level or Above	2018	50%	49%	57%	*	56%	71%	*	*	-	-	29%	51%	47%
	2017	46%	42%	43%	*	40%	69%	*	*	*	*	*	36%	35%
At Masters Grade Level	2018	24%	24%	35%	*	33%	45%	*	*	-	-	18%	30%	28%
	2017	22%	18%	16%	*	15%	31%	*	*	*	*	*	12%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	84%	*	81%	98%	*	95%	*	*	*	75%	60%
	2017	79%	76%	87%	*	86%	95%	*	100%	*	*	44%	78%	72%
At Meets Grade Level or Above	2018	51%	45%	52%	*	47%	80%	*	84%	*	*	*	36%	25%
	2017	49%	43%	56%	*	52%	82%	*	92%	*	*	19%	38%	28%
At Masters Grade Level	2018	23%	17%	16%	*	12%	32%	*	63%	*	*	*	8%	4%
	2017	19%	13%	16%	*	12%	35%	*	62%	*	*	8%	6%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	90%	*	89%	95%	-	93%	*	100%	*	82%	66%
	2017	77%	74%	94%	*	94%	96%	*	91%	*	*	55%	90%	85%
At Meets Grade Level or Above	2018	53%	47%	68%	*	65%	87%	-	79%	*	100%	*	57%	29%
	2017	49%	42%	71%	*	67%	88%	*	82%	*	*	32%	59%	42%
At Masters Grade Level	2018	31%	26%	39%	*	34%	58%	-	71%	*	86%	*	25%	12%
	2017	27%	20%	33%	*	28%	54%	*	55%	*	*	13%	22%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
End of Course English II	2018	67	68	64	*	63	70	*	77	*	*	54	57	53
End of Course Algebra I	2018	72	81	76		76	72	-	*	-	-	64	71	70
All Grades Both Subjects	2018	69	70	68	60	68	71	*	82	*	*	59	63	61
All Grades ELA/Reading	2018	69	68	64	*	63	70	*	77	*	*	54	57	53
All Grades Mathematics	2018	70	71	76	*	76	72	-	*	-	-	64	71	70

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi	cient in Previous Y	∕ear)												
Promoted to Grade 9	2018	8%	8%	*	*	*	-	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profi Promoted to Grade 9	cient in Previous Y 2018	′ear) 45%	57%	58%	*	59%	*	-	-	-	-	61%	58%	46%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 2,813 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	44%	45%	*	41%	44%	44%
	2017	75%	73%	80%	-	-	-	-	-	55%	55%	*	52%	55%	54%
At Meets Grade Level or Above	2018	48%	45%	55%	-	-	-	-	-	17%	17%	*	18%	17%	17%
	2017	45%	41%	55%	-	-	-	-	-	19%	19%	*	25%	19%	20%
At Masters Grade Level	2018	22%	19%	20%	-	-	-	-	-	6%	6%	*	6%	6%	6%
	2017	20%	16%	17%	-	-	-	-	-	3%	3%	*	6%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	68%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	69%	71%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	40%	52%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	16%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	15%	12%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	81%	-	-	-	-	-	68%	68%	*	*	68%	65%
	2017	79%	78%	84%	-	-	-	-	-	76%	76%	-	*	76%	72%
At Meets Grade Level or Above	2018	50%	49%	57%	-	-	-	-	-	40%	41%	*	*	40%	37%
	2017	46%	42%	43%	-	-	-	-	-	32%	32%	-	*	32%	30%
At Masters Grade Level	2018	24%	24%	35%	-	-	-	-	-	26%	26%	*	*	26%	24%
	2017	22%	18%	1 6 %	-	-	-	-	-	9%	9%	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	84%	-	-	-	-	-	*	*	*	*	*	50%
	2017	79%	76%	87%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	52%	-	-	-	-	-	*	*	*	*	*	17%
	2017	49%	43%	56%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	17%	16%	-	-	-	-	-	*	*	*	*	*	4%
	2017	19%	13%	16%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	90%	-	-	-	-	-	59%	59%	-	*	59%	61%
	2017	77%	74%	94%	-	-	-	-	-	81%	83%	*	*	81%	80%
At Meets Grade Level or Above	2018	53%	47%	68%	-	-	-	-	-	17%	17%	-	*	17%	21%
	2017	49%	42%	71%	-	-	-	-	-	30%	30%	*	*	30%	34%
At Masters Grade Level	2018	31%	26%	39%	-	-	-	-	-	5%	5%	-	*	5%	8%
	2017	27%	20%	33%	-	-	-	-	-	9%	9%	*	*	9%	8%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	68	-	-	-	-	-	55	56	*	55	55	55

District Name: EL PASO ISD Campus Name: CORONADO H S Campus Number: 071902005				E	TEXAS Texas Aca 2017-18 Ca Bilingual Educa	demic Impus	Perform STAAR	iance Re Performa	port ance					Grade S	idents: 2,813 pan: 09 - 12 EL Students)
		State	District	Campus	Bilingual BE					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	64	-	-	-	-	-	49	49	-	53	49	50
All Grades Mathematics	2018	70	71	76	-	-	-	-	-	63	65	*	*	63	63

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													(00
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	93%	91%	94%	100%	93%	100%	100%	95%	90%	74%
Mobile	4%	4%	3%	5%	3%	3%	0%	1%	0%	0%	3%	3%	3%
Other Exclusions	1%	2%	5%	2%	6%	3%	0%	6%	0%	0%	2%	6%	22%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	100%	100%	97%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	91%	89%	91%	98%	*	83%	100%	95%	90%	89%	76%
Mobile	4%	4%	3%	9%	3%	1%	*	6%	0%	5%	3%	4%	3%
Other Exclusions	1%	2%	4%	2%	5%	1%	*	11%	0%	0%	4%	6%	20%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African	llianonia	\\/hito	American	Asian	Pacific	Two or More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2016-17	95.7%	95.3%	94.8%	95.9%	94.6%	95.4%	*	96.9%	*	96.6%	92.1%	94.0%	94.29
2015-16	95.8%	95.9%	95.6%	93.6%	95.5%	95.9%	*	97.5%	*	97.2%	92.2%	94.8%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	_	_	-	-	_	_	-	-	
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	0.8%	2.9%	0.8%	0.5%	*	0.0%	*	0.0%	2.5%	1.5%	1.79
							*		*				
2015-16	2.0%	2.9%	0.9%	5.4%	0.9%	0.4%	Ŧ	0.0%	Ŧ	0.0%	1.5%	0.9%	0.9%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	83.9%	92.9%	63.6%	92.2%	97.4%	-	100.0%	-	100.0%	87.1%	89.6%	78.0%
Received TxCHSE	0.4%	1.4%	0.5%	0.0%	0.4%	0.9%	-	0.0%	-	0.0%	0.0%	0.4%	0.00
Continued HS	4.0%	6.1%	4.3%	18.2%	4.7%	1.8%	-	0.0%	-	0.0%	12.9%	5.8%	12.0
Dropped Out	5.9%	8.7%	2.4%	18.2%	2.7%	0.0%	_	0.0%	-	0.0%	0.0%	4.1%	10.0
Graduates and TxCHSE	90.1%	85.3%	93.4%	63.6%	92.6%	98.2%	_	100.0%	_	100.0%	87.1%	90.0%	78.0
Graduates, TxCHSE,							-		-				
and Continuers Class of 2016	94.1%	91.3%	97.6%	81.8%	97.3%	100.0%	-	100.0%	-	100.0%	100.0%	95.9%	90.09
Graduated	89.1%	83.6%	91.4%	66.7%	90.2%	97.3%	*	100.0%	*	*	73.7%	86.3%	78.0
Received TxCHSE	0.5%	1.4%	0.6%	0.0%	0.8%	0.0%	*	0.0%	*	*	2.6%	1.6%	0.0
Continued HS	4.2%	5.4%	4.0%	16.7%	4.4%	1.8%	*	0.0%	*	*	18.4%	4.8%	10.0
Dropped Out	6.2%	9.6%	4.0%	16.7%	4.6%	0.9%	*	0.0%	*	*	5.3%	7.2%	12.0
Graduates and TxCHSE	89.6%	85.0%	92.0%	66.7%	91.0%	97.3%	*	100.0%	*	*	76.3%	88.0%	78.0
Graduates, TxCHSE,													
and Continuers	93.8%	90.4%	96.0%	83.3%	95.4%	99.1%	*	100.0%	*	*	94.7%	92.8%	88.09
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	01 00/	07 20/	04.00/	83.3%		00 10/	*	100.0%	*	*	01 00/		
	91.6%	87.3%	94.6%		93.5%	99.1%	*		*	*	81.6%	89.5%	85.79
Received TxCHSE	0.7%	1.7%	0.8%	0.0%	1.0%	0.0%	*	0.0%	*	*	2.6%	1.6%	0.0
Continued HS	1.2%	1.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	*	5.3%	0.4%	0.0
Dropped Out	6.6%	10.0%	4.3%	16.7%	5.0%	0.9%		0.0%	*	*	10.5%	8.5%	14.3
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	95.4%	83.3%	94.6%	99.1%	*	100.0%	*	*	84.2%	91.1%	85.79
and Continuers Class of 2015	93.4%	90.0%	95.7%	83.3%	95.0%	99.1%	*	100.0%	*	*	89.5%	91.5%	85.79
Graduated	91.3%	85.2%	95.4%	100.0%	95.3%	95.3%	-	100.0%	*	90.0%	89.5%	92.7%	87.5
									*				
Received TxCHSE	0.8%	2.4%	1.5%	0.0%	1.4%	1.2%	-	0.0%	*	10.0%	0.0%	2.7%	0.09
Continued HS	1.2%	1.2%	0.7%	0.0%	0.6%	1.2%	-	0.0%	*	0.0%	5.3%	0.8%	2.5
Dropped Out	6.7%	11.2%	2.5%	0.0%	2.6%	2.4%	-	0.0%		0.0%	5.3%	3.9%	10.09
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	96.9%	100.0%	96.8%	96.5%	-	100.0%	*	100.0%	89.5%	95.4%	87.59
and Continuers	93.3%	88.8%	97.5%	100.0%	97.4%	97.6%	-	100.0%	*	100.0%	94.7%	96.1%	90.09
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	01.00/	05 70/	05 69/	100.00/				100.00/	*	00.00/	01 00/	02 70/	07 5
Graduated	91.8%	85.7%	95.6%	100.0%	95.5%	95.3%	-	100.0%	*	90.0%	91.9%	92.7%	87.59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,813 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	1.5%	0.0%	1.4%	1.2%	-	0.0%	*	10.0%	0.0%	2.7%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.2%	1.2%	-	0.0%	*	0.0%	2.7%	0.4%	2.5%
Dropped Out	6.7%	11.3%	2.6%	0.0%	2.8%	2.4%	-	0.0%	*	0.0%	5.4%	4.2%	10.0%
Graduates and TxCHSE	92.8%	88.2%	97.0%	100.0%	97.0%	96.5%	-	100.0%	*	100.0%	91.9%	95.4%	87.5%
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	97.4%	100.0%	97.2%	97.6%	-	100.0%	*	100.0%	94.6%	95.8%	90.0%
Class of 2014													
Graduated	90.9%	85.8%	95.6%	87.5%	95.0%	98.3%	*	100.0%	-	100.0%	89.3%	92.0%	73.3%
Received TxCHSE	1.2%	3.0%	1.5%	6.3%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	2.7%	10.0%
Continued HS	0.6%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	3.6%	0.4%	0.0%
Dropped Out	7.2%	11.0%	2.8%	6.3%	3.1%	1.7%	*	0.0%	-	0.0%	7.1%	5.0%	16.7%
Graduates and TxCHSE	92.2%	88.8%	97.1%	93.8%	96.8%	98.3%	*	100.0%	-	100.0%	89.3%	94.7%	83.3%
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	97.2%	93.8%	96.9%	98.3%	*	100.0%	-	100.0%	92.9%	95.0%	83.3%
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	92.6%	63.6%	91.8%	97.4%	-	100.0%	-	100.0%	84.4%	89.3%	76.5%
Class of 2016	89.1%	82.6%	91.1%	66.7%	89.8%	97.3%	*	100.0%	*	*	71.8%	86.0%	78.0%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.4%	95.7%	100.0%	95.7%	94.6%	-	100.0%	-	100.0%	29.6%	92.5%	87.2%
Class of 2016	87.4%	95.4%	95.8%	87.5%	94.6%	100.0%	*	100.0%	*	*	48.1%	93.8%	89.5%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	*	-	*	-	-	-	-	-	-	*	-
Class of 2016	54.0%	89.5%	83.3%	-	83.3%	-	-	-	-	-	*	80.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	94.4%	95.6%	100.0%	95.5%	94.6%	-	100.0%	-	100.0%	29.6%	92.6%	87.2%
Class of 2016	85.1%	95.3%	95.6%	87.5%	94.5%	100.0%	*	100.0%	*	*	46.4%	93.5%	89.7%
RHSP/DAP Graduates (Annual F		aa aa '		/		a <i>i</i> a <i>i</i>						~~~~	aa =a/
2016-17	87.2%	93.0%	95.0%	77.8%	95.2%	94.5%	-	100.0%	-	100.0%	25.8%	92.3%	83.7%
2015-16	85.6%	93.7%	95.3%	100.0%	93.9%	99.1%	*	100.0%	*	*	39.3%	91.7%	84.6%
FHSP-E Graduates (Annual Rate		0.00/	0.00/		0.00/							*	
2016-17	7.2%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.00/	- *
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual R 2016-17	56.5%	01 00/	83.3%	-	83.3%							*	
2016-17 2015-16	50.5% 51.9%	91.8% 88.9%	83.3%		83.3%	-	-	-	-	-	-	80.0%	-
2013-10	51.9%	00.9%	03.3%	-	03.3%	-	-	-	-	-	-	00.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Dato)											
2016-17	-4.0%	93.0%	94.9%	77.8%	95.1%	94.5%	_	100.0%	_	100.0%	25.8%	92.5%	83.7%
2015-16	83.3%	93.7%	95.1%	100.0%	93.8%	99.1%	*	100.0%	*	*	39.3%	92.5 <i>%</i>	85.0%
2013 10	03.370	55.770	55.170	100.070	55.070	55.170		100.070			55.570	51.570	00.070

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	608	100.0%	3,883	334,424
By Ethnicity:				
African American	9	1.5%	155	42,132
Hispanic	467	76.8%	3,251	164,446
White	109	17.9%	365	105,748
American Indian	0	0.0%	7	1,254
Asian	17	2.8%	51	14,036
Pacific Islander	0	0.0%	8	525
Two or More Races	6	1.0%	46	6,283
By Graduation Type:				
Minimum H.S. Program	30	4.9%	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	572	94.1%	3,554	252,091
Foundation H.S. Program (No Endorsement)	1	0.2%	5	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	5	0.8%	56	25,399
Special Education Graduates	31	5.1%	286	25,105
Economically Disadvantaged Graduates	212	34.9%	2,230	159,476
LEP Graduates	43	7.1%	402	17,579
At-Risk Graduates	185	30.4%	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	y (Annual G 54.2%	raduates) 56.3%	63.2%	55.6%	59.0%	74.8%	-	100.0%	-	83.3%	29.0%	46.5%	46.5%
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	59.4%	44.4%	55.0%	71.6%	-	100.0%	-	83.3%	6.5%	41.5%	37.2%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	74.3%	55.6%	70.9%	86.2%	-	94.1%	-	100.0%	12.9%	57.1%	34.9%
2016-17 Both Subjects	42.0%	42.7%	58.4%	44.4%	54.0%	70.6%	-	100.0%	-	83.3%	9.7%	41.5%	37.2%
2016-17	37.8%	38.5%	55.3%	44.4%	50.3%	69.7%	-	94.1%	-	83.3%	3.2%	36.8%	25.6%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)					
2016-17	19.9%	23.0%	10.7%	0.0%	11.3%	10.1%	-	5.9%	-	0.0%	3.2%	9.9%	11.6%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	19.0%	25.3%	22.2%	20.1%	36.7%	-	82.4%	-	66.7%	0.0%	12.7%	9.3%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Taduates) 13.2%	13.0%	7.3%	11.1%	7.6%	6.9%	-	2.9%	-	0.0%	22.6%	7.1%	10.5%
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.7%	0.5%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 1.0%	Annual Graduate 0.7%	es) 11.1%	0.2%	1.8%	-	0.0%	-	0.0%	12.9%	0.9%	2.3%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 17.9%	-Based Certific 13.2%	ations (Annua 11.1%	al Graduates) 14.1%	11.0%	-	5.9%	-	0.0%	25.8%	12.3%	16.3%
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 2.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	37.9%	53.3%	33.3%	52.7%	58.7%	-	41.2%	-	66.7%	12.9%	42.0%	20.9%
2015-16	22.6%	39.7%	40.1%	37.5%	41.1%	41.1%	*	23.5%	*	*	21.4%	37.4%	20.0%
Mathematics													
2016-17	19.8%	31.5%	44.9%	44.4%	42.8%	51.4%	-	52.9%	-	66.7%	9.7%	35.8%	25.6%
2015-16	18.1%	37.0%	35.8%	25.0%	35.6%	40.2%	*	23.5%	*	*	7.1%	37.9%	30.0%
Both Subjects		07.070	001070	201070	00.070			2010 / 0				07.070	00.070
2016-17	12.9%	23.8%	37.3%	22.2%	36.0%	43.1%	-	41.2%	-	50.0%	3.2%	27.8%	14.0%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	25.7%	22.2%	27.4%	21.1%	-	11.8%	-	16.7%	48.4%	29.7%	20.9%
2015-16	47.8%	43.0%	25.2%	12.5%	26.1%	24.1%	*	17.6%	*	*	32.1%	23.7%	17.5%
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.6%	1.3%	0.0%	1.5%	0.9%	-	0.0%	-	0.0%	0.0%	1.4%	0.0%
Mathematics	4 40/	0 40/	0.00/	0.00/	0 40/	0.00/		0.00/		0.00/	0.00/	0.00/	0.00/
2016-17	1.4%	0.4%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	22.2%	26.7%	17.8%	35.7%	*	59.4%	*	58.3%	n/a	13.5%	n/a
2016	25.5%	21.0%	23.2%	17.6%	18.3%	36.1%	*	56.8%	*	54.5%	n/a	13.9%	n/a
English Language Arts													
2017	15.9%	10.2%	14.2%	13.3%	10.6%	25.9%	*	43.8%	*	41.7%	n/a	6.5%	n/a
2016	15.5%	10.1%	15.6%	11.8%	11.7%	26.9%	*	37.8%	*	36.4%	n/a	7.5%	n/a
Mathematics													
2017	7.2%	6.3%	8.6%	13.3%	5.7%	15.6%	*	46.9%	*	25.0%	n/a	4.4%	n/a
2016	6.8%	6.0%	7.5%	11.8%	5.1%	13.0%	*	21.6%	*	36.4%	n/a	4.2%	n/a
Science	0.070	0.070	7.370	11.070	5.170	15.070		21.070		50.470	n/a	4.270	17/4
2017	10.9%	7.1%	9.6%	6.7%	6.5%	18.8%	*	40.6%	*	41.7%	n/a	5.1%	n/a
2017	10.4%	7.5%	10.7%	17.6%	7.2%	17.6%	*	43.2%	*	45.5%	n/a	5.9%	n/a
Social Studies	10.470	7.570	10.7 /0	17.070	7.270	17.070		43.270		45.570	11/a	5.9%	11/a
	1 - 00/	0.70/	12 10/	C 70/	0.10/	21.00/	*	40.00/	*	22.20/		F 00/	
2017	15.0%	8.7%	12.1%	6.7%	9.1%	21.9%	*	40.6%	*	33.3%	n/a	5.9%	n/a
2016	14.8%	9.6%	12.2%	11.8%	9.2%	18.9%	*	40.5%	*	27.3%	n/a	7.1%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	47.7%	74.7%	*	70.5%	78.8%	-	94.7%	-	100.0%	n/a	66.2%	n/a
2016	49.5%	48.1%	77.2%	*	70.9%	84.9%	*	95.2%	-	83.3%	n/a	55.7%	n/a
English Language Arts						0		55.270		00.075		2270	
2017	41.3%	40.7%	74.0%	*	68.1%	79.3%	_	92.9%	-	100.0%	n/a	64.7%	n/a
2017	43.3%	41.0%	79.9%	*	73.6%	84.4%	-	100.0%	_	*	n/a	57.9%	n/a
Mathematics	40.070	41.070	1 9.9 /0		75.070	04.470	-	100.070	-		n/a	57.970	n/d
	E1 20/	27 70/	77 40/	*	67 20/	60 60/		02.20/		*		70 20/	
2017	51.3%	37.7%	72.4%	*	67.2%	68.6%	- *	93.3%	-	*	n/a	78.3%	n/a
2016	54.0%	47.4%	84.0%	*	81.3%	90.3%	*	75.0%	-	*	n/a	61.9%	n/a
Science													
2017	38.3%	30.2%	55.4%	*	47.8%	57.1%	-	84.6%	-	60.0%	n/a	48.1%	n/a
2016	35.1%	27.4%	49.3%	*	39.7%	52.4%	-	75.0%	-	80.0%	n/a	36.7%	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 2,813 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		2.01.01		/								2.0441	(00.000)
2017	41.4%	39.9%	69.5%	*	60.8%	77.6%	-	100.0%	-	*	n/a	54.8%	n/a
2016	41.6%	37.8%	70.4%	*	58.6%	82.2%	-	93.3%	-	*	n/a	44.4%	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	77.8%	100.0%	98.2%	-	100.0%	-	100.0%	n/a	99.6%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	95.8%	100.0%	93.5%	100.0%	*	100.0%	*	*	n/a	91.7%	n/a
Class of 2017	22.3%	13.0%	25.7%	28.6%	18.8%	47.7%	-	64.7%	_	50.0%	n/a	12.1%	n/a
Class of 2016	22.5%	15.0%	23.7 % 34.6%	22.2%	27.7%	53.1%	-	77.8%	*	\$0.070	n/a	20.0%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	1044	1086	1013	1142	-	1265	-	1208	n/a	971	n/a
Class of 2016	1375	1270	1471	1391	1409	1643	-	1819	*	*	n/a	1330	n/a
English Language Arts													
Class of 2017	512	476	524	541	508	576	-	628	-	593	n/a	479	n/a
Class of 2016	903	827	965	929	924	1076	-	1211	*	*	n/a	866	n/a
Mathematics													
Class of 2017	507	481	520	544	505	566	-	636	-	615	n/a	492	n/a
Class of 2016	472	443	506	462	485	567	-	608	*	*	n/a	463	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	24.4	*	23.0	25.4	-	26.4	-	*	n/a	22.0	n/a
Class of 2016	20.3	19.5	23.5	-	22.1	25.6	-	29.1	-	*	n/a	21.6	n/a
English Language Arts													
Class of 2017	19.9	19.8	24.5	*	23.2	25.6	-	26.6	-	*	n/a	21.5	n/a
Class of 2016	19.8	18.9	23.3	-	21.8	25.9	-	29.2	-	*	n/a	20.8	n/a
Mathematics													
Class of 2017	20.4	20.4	24.5	*	23.0	25.2	-	27.4	-	*	n/a	23.3	n/a
Class of 2016	20.5	20.1	23.7	-	22.7	25.2	-	28.7	-	*	n/a	22.3	n/a
Science													
Class of 2017	20.6	20.4	23.3	*	22.1	24.4	-	24.5	-	*	n/a	21.2	n/a
Class of 2016	20.5	19.7	23.2	-	21.9	25.2	-	28.7	-	*	n/a	21.8	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject	•												
2016-17	37.1%	37.3%	37.3%	43.3%	32.9%	54.8%	*	73.8%	*	61.9%	7.7%	22.5%	13.0%
2015-16	35.9%	35.4%	35.4%	35.3%	30.6%	52.7%	*	74.1%	*	50.0%	4.5%	21.0%	8.0%
English Language Arts													
2016-17	16.8%	12.8%	13.9%	6.9%	11.3%	25.4%	*	35.6%	*	23.8%	1.2%	5.4%	1.7%
2015-16	16.2%	14.9%	16.5%	14.7%	13.0%	29.0%	*	46.6%	*	19.0%	0.6%	7.9%	1.3%
Mathematics													
2016-17	19.5%	18.1%	21.1%	18.5%	18.3%	31.5%	*	50.0%	*	30.0%	2.1%	13.6%	8.9%
2015-16	19.3%	17.4%	21.4%	25.8%	17.7%	33.4%	*	54.0%	*	35.0%	1.4%	13.4%	5.4%
Science													
2016-17	5.7%	4.4%	5.1%	9.1%	3.4%	10.7%	*	22.8%	*	21.1%	0.0%	2.0%	1.2%
2015-16	5.1%	4.6%	4.4%	8.0%	2.6%	9.4%	*	26.9%	*	5.3%	0.0%	1.5%	0.4%
Social Studies													
2016-17	21.8%	22.9%	25.2%	32.1%	21.1%	39.6%	*	69.0%	*	52.4%	2.4%	11.8%	5.4%
2015-16	20.8%	19.8%	20.7%	25.0%	16.5%	33.6%	*	63.2%	*	36.4%	0.6%	9.0%	2.1%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	63.0%	25.0%	64.2%	61.6%	*	58.8%	*	*	51.6%	64.2%	52.5%
2014-15	56.1%	58.8%	68.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	62.9%	• *	57.5%	80.9%	*	100.0%	-	*	6.3%	49.7%	24.0%
2014-15	55.6%	47.9%	54.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	2,813	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	692	24.6%	8.6%	8.0%
Grade 10	724	25.7%	8.2%	7.4%
Grade 11	703	25.0%	7.8%	6.9%
Grade 12	694	24.7%	7.4%	6.4%
Ethnic Distribution:				
African American	28	1.0%	3.5%	12.6%
Hispanic	2,312	82.2%	83.6%	52.4%
White	389	13.8%	9.5%	27.8%
American Indian	4	0.1%	0.2%	0.4%
Asian	62	2.2%	1.2%	4.49
Pacific Islander	4	0.1%	0.4%	0.19
Two or More Races	14	0.5%	1.6%	2.3%
Economically Disadvantaged	1,211	43.1%	69.9%	58.8%
Non-Educationally Disadvantaged	1,602	56.9%	30.1%	41.2%
English Learners (EL)	423	15.0%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	112	3.8%	1.6%	1.3%
At-Risk	1,179	41.9%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	178			
Students with Intellectual Disabilities	106	59.6%	48.8%	43.3%
Students with Physical Disabilities	*	*	25.7%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	47	26.4%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	304	10.3%	17.2%	16.0%
By Ethnicity:				
African American	7	0.2%		
Hispanic	263	8.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: CORONADO H S Campus Number: 071902005

	Ca			
tudent Information	Count	Percent	District	State
White	28	0.9%		
American Indian	0	0.0%		
Asian	5	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

	Non-9	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%		
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%		
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%		
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%		
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%		
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%		
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%		
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%		
Grade 9	11.1%	9.4%	8.0%	22.2%	18.4%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	20.3	13.7	16.7
Foreign Languages	18.1	16.5	18.6
Mathematics	19.7	15.8	17.9
Science	21.7	16.8	19.0
Social Studies	22.6	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	199.9	100.0%	100.0%	100.09
Professional Staff:	185.6	92.9%	66.7%	64.19
Teachers	159.2	79.6%	50.2%	50.19
Professional Support	18.9	9.5%	12.9%	9.80
Campus Administration (School Leadership)	7.5	3.8%	2.9%	3.0%
Librarians				
Full-time	2.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	8.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	14.3	7.1%	5.9%	10.1%
Total Minority Staff:	126.8	63.4%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	1.3%	2.2%	10.49
Hispanic	88.5	55.6%	71.9%	27.29
White	61.7	38.7%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	1.3%	0.9%	1.69
Pacific Islander	1.0	0.6%	0.1%	0.49
Two or More Races	4.0	2.5%	1.2%	1.19
Males	82.9	52.1%	30.8%	23.79
Females	76.2	47.9%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.7	0.5%	0.9%	1.49
Bachelors	110.8	69.6%	71.8%	74.1%
Masters	47.7	30.0%	26.7%	23.89
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.2	7.7%	3.9%	8.2%
1-5 Years Experience	40.8	25.6%	21.0%	29.1
6-10 Years Experience	27.3	17.1%	18.9%	19.19
11-20 Years Experience	44.4	27.9%	35.7%	28.29
Over 20 Years Experience	34.5	21.7%	20.6%	15.39
Number of Students per Teacher	17.7	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: CORONADO H S Campus Number: 071902005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.3
Average Years Experience of Principals with District	0.0	5.2	5.4
Average Years Experience of Assistant Principals	7.1	5.6	5.2
Average Years Experience of Assistant Principals with District	7.1	5.4	4.6
Average Years Experience of Teachers:	13.1	13.2	10.9
Average Years Experience of Teachers with District:	11.2	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,505	\$40,418	\$47,667
1-5 Years Experience	\$47,043	\$48,113	\$49,663
6-10 Years Experience	\$51,630	\$50,440	\$52,056
11-20 Years Experience	\$54,752	\$53,972	\$55,246
Over 20 Years Experience	\$60,004	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,668	\$52,809	\$53,334
Professional Support	\$57,700	\$60,527	\$63,165
Campus Administration (School Leadership)	\$73,814	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: CORONADO H S Campus Number: 071902005

Total Students: 2,813 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	365	13.0%	32.0%	18.9%
Career & Technical Education	1,706	60.6%	27.5%	25.8%
Gifted & Talented Education	558	19.8%	12.5%	7.9%
Special Education	178	6.3%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.4%	3.4%	6.1%
Career & Technical Education	14.4	9.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	135.7	85.3%	82.4%	72.3%
Special Education	6.8	4.3%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report