# 2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MAGOFFIN MIDDLE

Campus Number: 071902047

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	pject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	54%	*	55%	*	-	-	*	*	*	53%	51%
	2017	69%	65%	56%	*	55%	*	-	-	*	*	*	55%	47%
At Meets Grade Level or Above	2018	39%	35%	23%	*	23%	*	-	-	*	*	*	20%	22%
	2017	37%	33%	24%	*	23%	*	-	-	*	*	*	23%	16%
At Masters Grade Level	2018	19%	15%	10%	*	10%	*	-	-	*	*	*	7%	7%
	2017	18%	14%	9%	*	8%	*	_	-	*	*	*	9%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	62%	*	64%	*	-	-	*	*	*	60%	*
	2017	76%	71%	65%	*	66%	*	-	-	*	*	*	64%	*
At Meets Grade Level or Above	2018	44%	37%	17%	*	18%	*	_	-	*	*	*	16%	*
	2017	43%	34%	20%	*	20%	*	-	-	*	*	*	18%	*
At Masters Grade Level	2018	18%	15%	4%	*	3%	*	-	-	*	*	*	3%	*
	2017	18%	13%	3%	*	2%	*	-	-	*	*	*	3%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	64%	*	63%	*	-	-	-	-	*	63%	56%
	2017	73%	71%	67%	*	67%	*	_	_	_	_	*	67%	64%
At Meets Grade Level or Above	2018	48%	44%	29%	*	28%	*	_	_	_	_	*	29%	20%
	2010	42%	37%	24%	*	24%	*	_	_	_	_	*	25%	26%
At Masters Grade Level	2017	42 <i>%</i> 29%	24%	24 <i>%</i> 14%	*	13%	*				_	*	25 <i>%</i> 15%	20 <i>%</i>
At Masters Grade Level	2018	29%	24 <i>%</i> 18%	8%	*	8%	*	-	-	-	-	*	8%	9% 8%
Crade 7 Mathematics	2017	23%	10%	0%	÷	0%		-	-	-	-		0%	0%
Grade 7 Mathematics At Approaches Grade Level or Above	2018	72%	69%	66%	*	68%	*	_	_	_	_	*	66%	66%
At Apploaches Grade Level of Above	2010	70%	66%	62%	*	62%	*	_	_		_	*	61%	65%
At Meets Grade Level or Above	2017	40%	37%	29%	*	28%	*	-	-	-	-	*	28%	27%
At meets Grade Level of Above	2010	40 <i>%</i>	35%	25%	*	20 <i>%</i> 25%	*	-	-	-	_	*	23%	27%
At Masters Grade Level					*	23 <i>%</i> 5%	*	-	-	-	-	*	23 <i>%</i> 7%	4%
At Masters Grade Level	2018	18% 17%	16%	6% 0%	*	5% 9%	*	-	-	-	-	*	7% 8%	4% 11%
Cue de 7 Muitie e	2017	17%	14%	9%	÷	9%		-	-	-	-		0%	11%
Grade 7 Writing At Approaches Grade Level or Above	2018	69%	66%	62%	*	62%	*	_	_	_	_	33%	61%	56%
At Apploaches Glade Level of Above	2018	70%	67%	02 /0 *	*	*	*	-	-	-	-	*	*	*
At Maata Crada Laval ar Abaya	2017	43%	39%	25%	*	24%	*	-	-	-	-	22%	25%	14%
At Meets Grade Level or Above				23% *	*	24% *	*		-	-		22% *	25% *	14%
	2017	39%	34%		*			-	-	-	-			
At Masters Grade Level	2018	15%	12%	6% *	*	5% *	*	-	-	-	-	17% *	6% *	5%
	2017	12%	9%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading ^^	2012	0.634	0001		J-	0.464	<i></i>						0004	
At Approaches Grade Level or Above	2018	86%	83%	84%	*	84%	*	-	-	-	-	*	83%	76%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	76%	*	76%	*	-	*	*	*	*	78%	*
At Meets Grade Level or Above	2018	49%	44%	31%	*	31%	*	-	_	-	-	*	31%	22%
	2017	50%	44%	35%	*	34%	*	-	*	*	*	*	35%	*
At Masters Grade Level	2018	27%	22%	11%	*	12%	*	-	-	-	-	*	11%	8%
	2017	23%	18%	10%	*	10%	*	-	*	*	*	*	9%	*
Grade 8 Mathematics ^ ^	2017	2070	1070			1070							5,0	
At Approaches Grade Level or Above	2018	86%	86%	92%	*	92%	*	-	-	-	-	*	91%	91%
	2017	85%	82%	*	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	43%	43%	*	44%	*	-	-	-	-	*	42%	47%
	2017	45%	31%	*	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	15%	7%	5%	*	5%	*	_	-	-	-	*	4%	7%
	2017	13%	5%	*	*	*	*	-	*	*	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	83%	*	83%	*	-	-	-	-	*	82%	77%
	2017	76%	73%	71%	*	70%	*	-	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	52%	47%	<b>49%</b>	*	48%	*	-	-	-	-	*	49%	40%
	2017	48%	43%	37%	*	36%	*	-	*	*	*	*	38%	*
At Masters Grade Level	2018	28%	23%	24%	*	23%	*	-	-	-	-	*	24%	15%
	2017	19%	14%	10%	*	10%	*	_	*	*	*	*	10%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	53%	*	53%	*	-	-	-	-	*	52%	46%
	2017	63%	59%	53%	*	52%	*	-	*	*	*	*	53%	*
At Meets Grade Level or Above	2018	36%	29%	23%	*	22%	*	-	-	-	-	*	23%	17%
	2017	33%	26%	15%	*	14%	*	-	*	*	*	*	15%	*
At Masters Grade Level	2018	21%	16%	13%	*	12%	*	-	-	-	-	*	12%	8%
	2017	19%	12%	5%	*	5%	*	-	*	*	*	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	<b>98%</b>	-	98%	*	-	-	-	-	-	98%	92%
	2017	83%	82%	100%	*	100%	*	-	-	-	-	*	100%	*
At Meets Grade Level or Above	2018	55%	60%	91%	-	91%	*	-	-	-	-	-	94%	92%
	2017	48%	46%	62%	*	61%	*	-	-	-	-	*	63%	*
At Masters Grade Level	2018	32%	39%	50%	-	51%	*	-	-	-	-	-	49%	62%
	2017	26%	21%	21%	*	22%	*					*	21%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

A1 Meets Grade Level or Above 2017 7.5% 7.3% 6.5%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Grades All Subject 78 75% 69% 76% 77	STAAR Performance Rates by Tested G	irade Sul	hiect and	Performan	e l evels^										
Al Approaches Grade Level or Above 2018 77% 75% 65% 66% 664% - - - 297% 65% 65% 65% 64% - - 29% 32% 37% 25% 33% 36% - - - 29% 32% 37% 25% 32% 36% - - - 20% 32% 37% 25% 32% 36% - - - 20% 7% 27% 27% 27% 27% 27% - - - - 10% 11% 27% 27% 27% -	•	naue, Jui	oject, and	r enormany	Le Levels										
A1 Meets Grade Level or Above 2017 7.5% 7.3% 6.5%	-	2018	77%	75%	69%	76%	70%	59%	-	_	*	*	44%	68%	65%
At Meets Grade Level or Above 2018 49% 45% 31% 31% 36% - - - 23% 31% 25% 25% 36% - - - 25% 31% 25% 25% 36% - - - 10% 10% 11% 10% 11% 17% - - - - 10% 10% 11% 17% - - - - - 00%	· · · · · · · · · · · · · · · · · · ·								-	*	*	*			59%
At Masters Grade Level 2017 45% 41% 25% 25% 36% - - - 11% 11% 25% 21%   At Masters Grade Level 2018 22% 19% 11% 11% 11% 11% 11% 11% 25% 27%   All Grades EL-Arteading    10% 11% 66% - - - - 45% 66% 66% - - - - 45% 66% 66% - - - - - 45% 66% 66% - - - - - - - 207 7% 207 207 207 207 - 27% - - - - - 10% 11% 8% 66% 66% - - - - 10% 11% 17% 10% 12% 12% - 12% 10% 10% 11% 8% 66% 66% 66% 66% 66% 66% 66% 10% 10% 10	At Meets Grade Level or Above					41%			-	_	*	*			25%
At Masters Grade Level 201 202 19% 11% 17% 17% 17% 1 17% 1 17% 1 17% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td></td> <td>21%</td>									-	*	*	*			21%
All Grades ELA/Reading All Approaches Grade Level or Above All Grades University 2017 74% 75% 68% • 66% • 66% • • • 2% 7% 5%   All Approaches Grade Level or Above All Grades Level or Above 2017 72% 69% 66% • 66% • 66% • • • • 48% 66% 56 58   All Approaches Grade Level or Above 2017 74% 68% • 66% • 0 • • • 48% 66% 58 58   All Approaches Grade Level or Above 2017 74% 68% 72% • 2 • • • 46% 73% 74%   All Approaches Grade Level or Above 2017 79% 78% 70% • 75% • - • • 46% 73% 74%   All Approaches Grade Level or Above 2017 79% 78% 70% • 75% • - • • 46% 73% 74%   All Approaches Grade Level or Above 2017 2018 6% 22%	At Masters Grade Level					10%			-	-	*	*			8%
All Grades Level or Above 2018 71% 68% • 68% - - • 48% 67% 61%   At Approaches Grade Level or Above 2018 48% 43% 28% • 27% • - - • 48% 66% 66% 66% • • • 48% 66% 66% • • • • 66% 66% 67% 77% 7%									_	*	*	*			5%
At Approaches Grade Level or Above 2018 74% 71% 68% • 66% - - • 4% 67% 67% 67% 67% 67% 67% 57% 57% 57% - - • 6% 6% 58% 58% 27% • - • 6% 6% 58% 27% • - • 0% 27% 27% 27% • - • 0% 27% 27% 27% • - • 0% 27% 27% 27% 10%	All Grades EL A/Reading	2017	2070	1070	,,,,		770	0,0					270	, ,0	370
A1 2017 72% 69% 66% • 66% • <		2018	74%	71%	68%	*	68%	*	-	-	*	*	48%	67%	61%
At these Grade Level of Adove 2016 40.4 40.9 27% 27% - - - - 27% 27% 21%   At Masters Grade Level 2018 19% 16% 12% - - - - 10% 11% 88   At Approaches Grade Level or Above 2018 81% 74% - 75% - - - 46% 73% 74% 67% 75% - - - 46% 73% 74% 67% 75% - - - 46% 73% 74% 75% - - - 46% 73% 76% 76% 71% - - - 46% 73% 73% 30% <td></td> <td>2017</td> <td>72%</td> <td>69%</td> <td>66%</td> <td>*</td> <td>66%</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>66%</td> <td>58%</td>		2017	72%	69%	66%	*	66%	*	-	*	*	*	*	66%	58%
At Masters Grade Level 2018 19% 16% 12% 12% 12% 12% 1	At Meets Grade Level or Above				28%	*	27%	*	-	-	*	*	30%	27%	21%
At Masters Grade Level 2018 19% 16% 12% 12% 12% 12% 1		2017	44%	40%	27%	*	27%	*	-	*	*	*	*	27%	21%
2017 19% 15% 9% 9% - - - - - - - - 8% 69   All Grades Mathematics 2017 79% 78% 70% - - - - - 46% 73% 70% 70% 76% 77% - - - - 46% 73% 70% 67% 67% - - - - - 46% 73% 70% 67% 67% - - - - - - - 20% 33% 30% 67% 24%<	At Masters Grade Level				12%	*	12%	*	-	_	*	*	10%		8%
All Grades Mathematics 2018 81% 81% 74% 75% - - - 46% 73% 74%   At Approaches Grade Level or Above 2018 50% 49% 34% 71% - - - 46% 73% 74%   At Meets Grade Level or Above 2018 50% 49% 34% 34% - - - 46% 73% 74%   At Meets Grade Level 2018 50% 49% 34% 24% - - - 46% 74% 24%<						*		*	-	*	*	*			6%
At Approaches Grade Level or Above 2018 81% 74% * 75% * - * * 46% 73% 74%   At Meets Grade Level or Above 2017 79% 78% 70% * 71% * - * * * 70% 67% 73% 73% 73% 73% 74% 74% 71% * * * * * * * 70% 67% 73% 73% 73% 73% 73% 74% * 71% * * * * * * * * 70% 67% 24% 24% * 24% * * * * * * * * * * 73% * 74% *	All Grades Mathematics						- / -							.,.	
At Meets Grade Level or Above 2018 55% 49% 34% 17% - - * 20% 33% 34%   At Masters Grade Level 2018 24% 42% 25% * 24% * - * * * 20% 33% 33% 24% 24% 24% 24% * * * * * 20% 33% 70% 7% 24% * * * * 20% 33% 7% 20% * 24% 9% * * * * * * 20% 7% 6% 6% 6% 6% 6% 6% *<		2018	81%	81%	74%	*	75%	*	-	-	*	*	46%	73%	74%
All Masters Grade Level of Above 2010 30% 43% 24%		2017	79%	78%	70%	*	71%	*	-	*	*	*	*	70%	67%
At Masters Grade Level 2017 24% 24% 9% 4 9% - - - * * 8% 7%   At Masters Grade Level 2017 22% 18% 6% * 6% * - * * * 6% 6%   At Approaches Grade Level or Above 2018 68% 62% * 62% * - - - - 3% 6% 56%   At Meets Grade Level or Above 2018 68% 62% * 62% * - - - - 2 2 25% 14   At Meets Grade Level or Above 2018 41% 41% 25% * 24% * - - - - 22% 25% 14   2017 36% 34% *<	At Meets Grade Level or Above	2018	50%	49%	34%	*	34%	*	-	-	*	*	20%	33%	30%
All Grades Writing - + + + + + 6% 6%   All Grades Writing - - - - 33% 61% 56%   At Approaches Grade Level or Above 2018 66% 68% * * * - - - 33% 61% 56%   At Meets Grade Level or Above 2018 61% 41% 25% * 24% * - - - - 20 *		2017	46%	42%	25%	*	24%	*	-	*	*	*	*	24%	24%
All Grades Writing - + + + + + 6% 6%   All Grades Writing - - - - 33% 61% 56%   At Approaches Grade Level or Above 2018 66% 68% * * * - - - 33% 61% 56%   At Meets Grade Level or Above 2018 61% 41% 25% * 24% * - - - - 20% 14   At Meets Grade Level or Above 2018 13% 12% 6% * * * - - - - - - - * <td>At Masters Grade Level</td> <td>2018</td> <td>24%</td> <td>24%</td> <td>9%</td> <td>*</td> <td>9%</td> <td>*</td> <td>-</td> <td>_</td> <td>*</td> <td>*</td> <td>8%</td> <td>8%</td> <td>7%</td>	At Masters Grade Level	2018	24%	24%	9%	*	9%	*	-	_	*	*	8%	8%	7%
At Approaches Grade Level or Above 2018 66% 68% * * 62% * - - - - 33% 61% 56%   At Meets Grade Level or Above 2018 61% 41% * * * - - - - - 4 *						*		*	-	*	*	*			6%
At Approaches Grade Level or Above 2018 66% 68% 62% * 62% * - - - 33% 61% 56   At Meets Grade Level or Above 2018 41% 41% 25% * 24% * - - - 22% 25% 14   At Meets Grade Level or Above 2018 41% 41% 25% * * * - - - 22% 25% 144   2017 36% 34% * * * * - - - 22% 25% 144   2017 36% 34% * * * * - - - 20% 7% 7%   At Masters Grade Level 2018 13% 78% 83% * 83% * - - - - * 82% 7%   At Approaches Grade Level or Above 2018 51% 45% 49% * 7% 36% * - - - - * 49%	All Grades Writing														
At Meets Grade Level or Above 2018 41% 41% 25% * 24% * - - - - - 22% 25% 14   At Meets Grade Level 2018 34% * * * * - - - - - - *		2018	66%	68%	62%	*	62%	*	-	-	-	-	33%	61%	56%
At Masters Grade Level 2017 36% 34% * <t< td=""><td></td><td>2017</td><td>67%</td><td>68%</td><td>*</td><td>*</td><td>*</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>*</td><td>*</td></t<>		2017	67%	68%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level 2017 30% 34% 12% 6% * 5% * - - - - 17% 6% 5%   At Masters Grade Level 2018 13% 12% 6% * 5% * - - - - 17% 6% 5%   At Masters Grade Level or Above 2018 80% 78% 83% * 83% * - - - - *	At Meets Grade Level or Above	2018	41%	41%	25%	*	24%	*	-	-	-	-	22%	25%	14%
Att Muscer's Grade Level 2017 11% 9% * <		2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science201711%9%**********All Approaches Grade Level or Above201880%78%83%*83%**82%77At Meets Grade Level or Above201851%45%49%*70%***72%*At Meets Grade Level or Above201851%45%49%*48%**49%40%At Masters Grade Level201823%17%24%*36%**49%40%At Masters Grade Level201823%17%24%*23%**49%40%At Masters Grade Level201873%13%10%*10%**49%40%At Approaches Grade Level or Above201873%13%10%*10%***10%*At Approaches Grade Level or Above201878%75%53%*53%**53%*At Approaches Grade Level or Above201878%75%53%*52%**53%*52%**	At Masters Grade Level	2018	13%	12%	6%	*	5%	*	-	-	-	-	17%	6%	5%
All Grades Science At Approaches Grade Level or Above 2018 80% 78% 83% * 83% * - - - - * 82% 77%   At Approaches Grade Level or Above 2017 79% 76% 71% * 70% * - *					*	*	*	*	-	-	-	-	*	*	
At Approaches Grade Level or Above 2018 80% 78% 83% * 83% * - - - - * 82% 77%   At Meets Grade Level or Above 2017 79% 76% 71% * 70% * - * * * * * * * * * * * 72% *   At Meets Grade Level or Above 2018 51% 45% 49% * 48% * - - - * 49% 40%   At Masters Grade Level 2018 51% 45% 49% * 36% * - - - * 49% 40%   At Masters Grade Level 2018 23% 17% 24% * 23% * - - - - * 24% 15% 10% * 10% * - - - * 24% 15% 10% * 10% * 10% * 10% * 10% * 10% <t< td=""><td>All Grades Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades Science														
At Meets Grade Level or Above 2018 51% 45% 49% * 48% * - - - * 49% 40%   At Masters Grade Level 2017 49% 43% 37% * 36% * - * * * 38% *   At Masters Grade Level 2018 23% 17% 24% * 23% * - * * * 38% *   At Masters Grade Level 2018 23% 17% 24% * 23% * - * * * 38% *   At Masters Grade Level 2018 23% 17% 24% * 23% * - - - * 24% 15%   2017 19% 13% 10% * 10% * - * * * 10% *   At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - * * * 53% * 53%		2018	80%	78%	83%	*	83%	*	-	-	-	-	*	82%	77%
At Masters Grade Level of Above 2017 49% 43% 37% * 36% * - * * * * 38% *   At Masters Grade Level 2017 49% 43% 37% * 36% * - * * * * 38% *   At Masters Grade Level 2018 23% 17% 24% * 23% * - - - - * 24% 15'   2017 19% 13% 10% * 10% * - * * * 10% *   At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - - * 52% 46'   2017 77% 74% 53% * 52% * - * * * 53% *		2017	79%	76%	71%	*	70%	*	-	*	*	*	*	72%	*
At Masters Grade Level 2018 23% 17% 24% * 23% * - - - - * 24% 15'   2017 19% 13% 10% * 10% * - * * * 10% *   At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - - * 24% 15'   At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - - * 52% 46'   2017 77% 74% 53% * 52% * - * * * 53% *	At Meets Grade Level or Above	2018	51%	45%	<b>49%</b>	*	48%	*	-	-	-	-	*	49%	40%
At Masters Grade Level 2010 25 // 17 // 24 // 25 // 25 // 26 // 26 // 24 // 15 //   2017 19% 13% 10% * 10% * - * * * 10% *   All Grades Social Studies At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - * * * 52% 46'   2017 77% 74% 53% * 52% * - * * * 53% *		2017	49%	43%	37%	*	36%	*	-	*	*	*	*	38%	*
All Grades Social Studies 2017 19% 13% 10% * 10% * - * * * * 10% *   All Grades Social Studies At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - - * * 52% 46'   2017 77% 74% 53% * 52% * - * * * 53% *	At Masters Grade Level				24%	*	23%	*	-	_	-	-	*	24%	15%
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 75% 53% * 53% * - - - - * 52% 46'   2017 77% 74% 53% * 52% * - * * * 53% *						*		*	-	*	*	*	*		*
At Approaches Grade Level or Above   2018   78%   75%   53%   *   53%   *   -   -   -   *   52%   46'     2017   77%   74%   53%   *   52%   *   -   *   *   53%   *   52%   *   -   *   *   53%   *   52%   *   -   *   *   *   53%   *   52%   *   -   *   *   *   53%   *   52%   *   -   *   *   *   53%   *   52%   *   -   *   *   *   53%   *   *   *   *   53%   *   *   *   *   *   53%   *   *   *   *   *   *   53%   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   *   * <t< td=""><td>All Grades Social Studies</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades Social Studies														
2017 77% 74% <b>53%</b> * 52% * - * * * * 53% *		2018	78%	75%	53%	*	53%	*	-	-	-	-	*	52%	46%
At Meets Grade Level or Above 2018 53% 47% 23% * 22% * * 23% 17'		2017	77%	74%	53%	*	52%	*	-	*	*	*	*	53%	*
	At Meets Grade Level or Above	2018	53%	47%	23%	*	22%	*	-	-	-	-	*	23%	17%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 744 Grade Span: 06 - 08 School Type: Middle

### District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	42%	15%	*	14%	*	-	*	*	*	*	15%	*
At Masters Grade Level	2018	31%	26%	13%	*	12%	*	-	-	-	-	*	12%	8%
	2017	27%	20%	5%	*	5%	*	-	*	*	*	*	5%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	41 39	*	42 40	*	-	-	*	*	* 44	39 38	40 36
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	69 73	* 79	69 74	*	-	-	-	-	72 54	69 76	66 76
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	80 96 86	100 100 -	80 96 86	* 86 *	- -	-	- - -	- - -	75 85 -	79 96 87	88 97 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	67 64 69	76 71 80	67 65 70	45 44 46	- - -	-	* * *	* * *	63 67 60	67 63 70	66 65 68

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	itudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	41% 37%	35% 32%	*	34% 32%	*	-	-	-	*	19% 7%	33% 32%	28% 19%
Mathematics	2017 2018 2017	47% 43%	57% 51% 45%	51% 43%	56% *	52% 44%	*	-	- - *	-	*	30% 22%	52% 45%	49% 38%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient i	in Brovious	Voor												
Promoted to Grade 6	2018	10%	9%	*	-	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient i	in Provious	Voar)												
Promoted to Grade 6	2018	23%	18%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading Students Meeting Approaches Grade L	evel on Fire	CTAAR	Administrat	ion										
Students Requiring Accelerated Instruc	2018	79%	76%	77%	*	77%	86%	-	-	-	-	42%	76%	44%
STAAR Cumulative Met Standard	2018	21%	24%	23%	*	23%	*	-	-	-	-	58%	24%	56%
STAAR Non-Proficient Students Promo	2018 oted by Gra	85% Ide Placer	82% nent Comm	<b>83%</b>	*	84%	86%	-	-	-	-	46%	82%	56%
STAAR Met Standard (Non-Proficient i	2017	98%	97%	96%	*	96%	-	-	-	-	*	100%	96%	97%
Retained in Grade 8	2018	43%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics Students Meeting Approaches Grade L	_evel on Firs	st STAAR	Administrat	ion										
Students Requiring Accelerated Instruc	2018	80%	76%	77%	*	77%	86%	-	-	-	-	29%	76%	67%
STAAR Cumulative Met Standard	2018	20%	24%	23%	*	23%	*	-	-	-	-	71%	24%	33%
STAAR Non-Proficient Students Promo	2018 oted by Gra	86% Ide Placen	86% nent Comm	<b>92%</b> ittee	100%	92%	86%	-	-	-	-	62%	91%	84%
	2017	98%	97%	100%	-	100%	-	-	-	-	*	100%	100%	100%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 744 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans n Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	69%	-	-	-	-	-	*	-	*	54%	*	45%
	2017	75%	73%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	38%
At Meets Grade Level or Above	2018	48%	45%	31%	-	-	-	-	-	*	-	*	23%	*	13%
	2017	45%	41%	25%	-	-	-	-	-	*	-	*	*	*	8%
At Masters Grade Level	2018	22%	19%	11%	-	-	-	-	-	*	-	*	7%	*	3%
	2017	20%	16%	7%	-	-	-	-	-	*	-	*	*	*	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	27%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	<b>9</b> %	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	74%	-	-	-	-	-	*	-	*	61%	*	59%
	2017	79%	78%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	34%	-	-	-	-	-	*	-	*	26%	*	17%
	2017	46%	42%	25%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	<b>9</b> %	-	-	-	-	-	*	-	*	9%	*	4%
	2017	22%	18%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	49%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	53%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	53%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	23%	-	-	-	-	-	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 744 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual BE- Education Earl					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	15%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	5%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	67	-	-	-	-	-	60	-	60	73	60	64
All Grades ELA/Reading	2018	69	68	64	-	-	-	-	-	54	-	54	74	54	61
All Grades Mathematics	2018	70	71	69	-	-	-	-	-	64	-	64	72	64	67
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	35%	-	-	-	-	-	21%	-	21%	41%	21%	28%
	2017	35%	37%	32%	-	-	-	-	-	22%	-	22%	*	22%	19%
Mathematics	2018	47%	51%	51%	-	-	-	-	-	52%	-	52%	42%	52%	49%
	2017	43%	45%	43%	-	-	-	-	-	38%	-	38%	39%	38%	38%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

	Chata	District	C	African American	Hispanic	\A/h:4 -	American	<b>A</b> a'au	Pacific	Two or More	Special Ed	Econ Disadv	EL
2018 STAAR Participation (All Grades)	State	District	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 93% 4%	99% 91% 7%	95% 80% 15%	99% 92% 6%	100% 81% 19%	- -	- -	* *	100% 33% 67%	96% 81% 14%	99% 91% 6%	99% 86% 8%
Other Exclusions Not Tested Absent Other	1% 1% 0%	2% 1% 1% 0%	1% 1% 1% 0%	0% 5% 5% 0%	2% 1% 1% 0%	0% 0% 0%	-	- - -	* * *	0% 0% 0%	1% 4% 3% 1%	2% 1% 1% 0%	6% 1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 91%	100% 88%	99% 91%	100% 84%	-	100% 67%	100% 100%	100% 100%	99% 87%	99% 93%	100% 86%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	12% 0%	6% 2%	16% 0%	-	33% 0%	0% 0%	0% 0%	11% 1%	5% 2%	7% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%		0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	1% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attender er Dete													
Attendance Rate 2016-17	95.7%	95.3%	95.0%	95.6%	95.0%	93.2%		*	*	*	92.4%	94.9%	95.4%
2015-16	95.7% 95.8%	95.3% 95.9%	95.8%	95.0% 96.7%	95.9%	93.2% 93.0%	-	*	*	98.6%	92.4% 94.4%	94.9% 95.9%	95.4% 95.9%
2015-10	95.0%	95.9%	95.0%	90.7%	95.9%	93.0%	-			90.0%	94.4%	95.9%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.4%	0.0%	0.4%	0.0%		*		*	1.3%	0.4%	0.7%
2015-16	0.3%	0.2%	0.4%	0.0%	0.4%	5.3%	-	*	- *	0.0%	1.3%	0.4%	0.7%
2015-10	0.4%	0.5%	0.4%	0.0%	0.0%	5.5%	-		4	0.0%	1.2%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	_	-	_	-	_	_	-	-
Continued HS	4.0%	6.1%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	8.7%		_	_	_	_	_	_	_		_	_
Graduates and TxCHSE	90.1%	85.3%		_	_	_	_	_	_	_		_	_
Graduates, TxCHSE,			_										
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001070	00.070											
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	02 40/	00.00/											
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
	20.075	00.070											
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	85.7%	-	-	_	_	-	_	_	_	-	_	-
Graduated	51.070	05.7 /0	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%		-	-	_	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%		_	-	_	_	-	-	-	-	_	_
	05.170	02.070											
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2017	88.5%	94.4%											
Class of 2017	87.4%	94.4% 95.4%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Creductes (Lensitudine													
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		/											
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01070											
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	91.8%	_	_	-	_	_	-		-	-	_	_
2015-16	51.9%	88.9%	_	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.970	-	-	-	-	-	-	-	-	-	-	-
	Sue durate c. / A	neural Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

								Two or					
				African			American		Pacific	More	Special	Econ	EL
Callere Course and Military Decid	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read 2016-17	iy (Annual G 54.2%	56.3%											
2010-17	54.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	)												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	57.1%	-	-	_	-	_	_	_	-	-	-	_
Mathematics	55.270	37.170											
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce I	Readiness (/	Annual Graduat	es)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 17.9%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= ( Reading	Criterion) (Annu	ial Graduates	)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	37.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Creation English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts	20.070	21.070									n/a		n/a
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.5%	10.1%	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics	13.370	10.170	-								n/a		n/a
2017	7.2%	6.3%									n/a	_	n/a
2017	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
	10.00/	7 10/											
2017 2016	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	_	-	_	_	_	-	-	n/a	-	n/a
Mathematics	10.070	11.070									174		174
2017	51.3%	37.7%	_								n/a	-	n/a
2017	51.3% 54.0%	37.7% 47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	47.470	-	-	-	-	-	-	-	-	II/d	-	11/d
	20.20/	20.20/									1		1
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 744 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2									n/a		n/a
Class of 2017	20.3	20.2 19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.5	19.5	-	-	-	-	-	-	-	-	II/d	-	II/d
	10.0	10.0											
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	20.4									,		,
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													,
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Dacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Special Ed	Disadv	Current)
Advanced Dual-Credit Cours			Cumpus	7 uneneur	mopune		indian	7101011	Islandel	1.0000		Bisuar	(current)
Any Subject	· · · · · · · · · · · · · · · · · · ·	· · · · · ·											
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	*	-	*	-	-	-	-	-	-	-	*
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	744	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	237	31.9%	7.0%	7.5%
Grade 7	265	35.6%	7.0%	7.5%
Grade 8	242	32.5%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	21	2.8%	3.5%	12.6%
Hispanic	693	93.1%	83.6%	52.49
White	26	3.5%	9.5%	27.80
American Indian	0	0.0%	0.2%	0.49
Asian	0	0.0%	1.2%	4.40
Pacific Islander	1	0.1%	0.4%	0.19
Two or More Races	3	0.4%	1.6%	2.3%
Economically Disadvantaged	684	91.9%	69.9%	58.8%
Non-Educationally Disadvantaged	60	8.1%	30.1%	41.2%
English Learners (EL)	183	24.6%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	39	4.7%	1.6%	1.3%
At-Risk	497	66.8%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	109			
Students with Intellectual Disabilities	68	62.4%	48.8%	43.3%
Students with Physical Disabilities	*	*	25.7%	21.9%
Students with Autism	**	**	**	13.29
Students with Behavioral Disabilities	34	31.2%	15.4%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	140	16.7%	17.2%	16.0%
By Ethnicity:				
African American	11	1.3%		
Hispanic	115	13.7%		

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

	Ca			
Student Information	Count	Percent	District	State
White	13	1.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	1.4%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.9%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	1.5%	0.5%	0.6%	3.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	13.5	16.3	20.3
Secondary:			
English/Language Arts	9.5	13.7	16.7
Foreign Languages	19.5	16.5	18.6
Mathematics	10.8	15.8	17.9
Science	15.0	16.8	19.0
Social Studies	12.6	17.1	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	Stat
Total Staff	71.7	100.0%	100.0%	100.09
Professional Staff:	63.9	89.0%	66.7%	64.19
Teachers	53.3	74.3%	50.2%	50.19
Professional Support	7.6	10.6%	12.9%	9.8
Campus Administration (School Leadership)	3.0	4.2%	2.9%	3.04
Librarians				
Full-time	1.0	n/a	94.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148
Educational Aides:	7.9	11.0%	5.9%	10.19
Total Minority Staff:	57.7	80.4%	80.7%	49.9
Teachers by Ethnicity and Sex:				
African American	5.2	9.7%	2.2%	10.4
Hispanic	38.0	71.3%	71.9%	27.2
White	9.1	17.1%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	0.9%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	1.0	1.9%	1.2%	1.1
Males	24.0	45.1%	30.8%	23.7
Females	29.2	54.9%	69.2%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4
Bachelors	38.9	73.0%	71.8%	74.1
Masters	14.4	27.0%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.7
Teachers by Years of Experience:				
Beginning Teachers	3.5	6.5%	3.9%	8.2
1-5 Years Experience	12.0	22.5%	21.0%	29.1
6-10 Years Experience	7.2	13.5%	18.9%	19.1
11-20 Years Experience	21.6	40.5%	35.7%	28.2
Over 20 Years Experience	9.0	16.9%	20.6%	15.3
Number of Students per Teacher	14.0	n/a	14.4	15

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	12.5	5.6	5.2
Average Years Experience of Assistant Principals with District	12.5	5.4	4.6
Average Years Experience of Teachers:	12.0	13.2	10.9
Average Years Experience of Teachers with District:	10.6	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,910	\$40,418	\$47,667
1-5 Years Experience	\$48,142	\$48,113	\$49,663
6-10 Years Experience	\$51,242	\$50,440	\$52,056
11-20 Years Experience	\$53,964	\$53,972	\$55,246
Over 20 Years Experience	\$61,099	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,720	\$52,809	\$53,334
Professional Support	\$55,981	\$60,527	\$63,165
Campus Administration (School Leadership)	\$79,636	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

#### Total Students: 744 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	126	16.9%	32.0%	18.9%
Career & Technical Education	119	16.0%	27.5%	25.8%
Gifted & Talented Education	85	11.4%	12.5%	7.9%
Special Education	109	14.7%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	3.4%	6.1%
Career & Technical Education	1.0	1.9%	4.6%	4.7%
Compensatory Education	0.4	0.8%	0.3%	2.8%
Gifted & Talented Education	0.5	1.0%	2.7%	1.8%
Regular Education	46.0	86.3%	82.4%	72.3%
Special Education	5.0	9.4%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report