2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: HORNEDO MIDDLE

Campus Number: 071902053

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	85%	100%	85%	85%	-	81%	-	*	*	78%	79%
	2017	69%	65%	87%	*	84%	94%	*	82%	-	91%	*	73%	76%
At Meets Grade Level or Above	2018	39%	35%	57%	70%	56%	57%	-	69%	-	*	*	47%	46%
	2017	37%	33%	58%	*	55%	64%	*	71%	-	64%	*	32%	39%
At Masters Grade Level	2018	19%	15%	31%	50%	30%	32%	-	38%	-	*	*	22%	19%
	2017	18%	14%	30%	*	27%	35%	*	53%	-	55%	*	19%	16%
Grade 6 Mathematics							/-							
At Approaches Grade Level or Above	2018	77%	72%	91%	*	90%	91%	-	94%	-	*	*	86%	92%
	2017	76%	71%	91%	*	90%	91%	*	94%	-	100%	*	84%	82%
At Meets Grade Level or Above	2018	44%	37%	66%	*	65%	66%	-	88%	-	*	*	57%	58%
	2017	43%	34%	64%	*	60%	73%	*	82%	-	91%	*	51%	49%
At Masters Grade Level	2018	18%	15%	28%	*	26%	28%	-	47%	-	*	*	14%	21%
	2017	18%	13%	30%	*	25%	33%	*	59%	-	73%	*	12%	18%
	2017					2070	0070		0070				/.	
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	9 1%	*	90%	93%	*	94%	-	100%	*	80%	84%
	2017	73%	71%	93%	*	93%	94%	-	90%	*	*	*	87%	86%
At Meets Grade Level or Above	2018	48%	44%	65%	*	64%	64%	*	81%	-	91%	*	41%	52%
	2017	42%	37%	68%	*	67%	64%	-	86%	*	*	*	54%	57%
At Masters Grade Level	2018	29%	24%	42%	*	40%	45%	*	69%	-	64%	*	24%	29%
	2017	23%	18%	41%	*	40%	39%	-	67%	*	*	*	25%	42%
Grade 7 Mathematics	2017	20 /0	1070				0070		0, 10				2070	,.
At Approaches Grade Level or Above	2018	72%	69%	90%	*	89%	92%	*	94%	-	100%	*	83%	88%
	2017	70%	66%	91%	*	91%	91%	-	95%	*	*	*	83%	90%
At Meets Grade Level or Above	2018	40%	37%	62%	*	60%	63%	*	88%	-	82%	*	46%	56%
	2017	40%	35%	68%	*	66%	68%	-	95%	*	*	*	50%	64%
At Masters Grade Level	2018	18%	16%	33%	*	30%	32%	*	75%	-	55%	*	16%	27%
	2017	17%	14%	36%	*	35%	32%	-	74%	*	*	*	18%	35%
Grade 7 Writing	2017	17 /0	1470	5070		5570	5270		/ 4 /0				1070	5570
At Approaches Grade Level or Above	2018	69%	66%	90%	*	90%	92%	*	88%	-	*	*	84%	83%
	2017	70%	67%	96%	*	96%	95%	-	95%	*	*	*	92%	93%
At Meets Grade Level or Above	2018	43%	39%	64%	*	62%	66%	*	81%	_	*	*	49%	57%
	2010	43 <i>%</i> 39%	34%	70%	*	71%	64%	_	86%	*	*	*	49 <i>%</i>	64%
At Masters Grade Level	2017	39% 15%	34% 12%	70% 32%	*	29%	36%	-	69%		*	*	21%	24%
AL WASH'S GIALE LEVEL	2018	15%	12% 9%	32% 32%	*	29% 34%	23%	-	69% 62%	-	*	*	21% 19%	24% 29%
	2017	1270	370	5270		34%	23%	-	02%	·	·	·	19%	29%
Grade 8 Reading ^														
At Approaches Grade Level or Above	2018	86%	83%	97%	100%	97%	98%	-	100%	*	*	*	93%	86%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	98%	*	98%	99%	-	96%	-	*	*	95%	96%
At Meets Grade Level or Above	2018	49%	44%	73%	73%	71%	74%	-	90%	*	*	*	65%	46%
	2017	50%	44%	68%	*	67%	68%	-	79%	-	*	*	60%	61%
At Masters Grade Level	2018	27%	22%	45%	45%	45%	39%	-	76%	*	*	*	35%	21%
	2017	23%	18%	38%	*	36%	42%	-	38%	-	*	*	22%	30%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	100%	*	99%	100%	-	100%	-	*	*	100%	100%
	2017	85%	82%	99%	*	99%	98%	-	*	-	*	*	99%	100%
At Meets Grade Level or Above	2018	51%	43%	82%	*	83%	80%	-	86%	-	*	*	72%	73%
	2017	45%	31%	64%	*	63%	64%	-	*	-	*	*	62%	65%
At Masters Grade Level	2018	15%	7%	25%	*	24%	28%	-	71%	-	*	*	17%	13%
	2017	13%	5%	14%	*	14%	11%	-	*	-	*	*	14%	22%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	91%	*	91%	92%	-	95%	*	*	*	82%	76%
	2017	76%	73%	89 %	*	88%	92%	-	92%	-	*	*	83%	83%
At Meets Grade Level or Above	2018	52%	47%	67%	*	64%	69%	-	95%	*	*	*	55%	49%
	2017	48%	43%	66%	*	64%	69%	-	83%	-	*	*	53%	61%
At Masters Grade Level	2018	28%	23%	41%	*	36%	45%	-	86%	*	*	*	26%	19%
	2017	19%	14%	29%	*	28%	31%	-	42%	-	*	*	22%	29%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	90%	100%	88%	92%	-	100%	*	*	71%	84%	78%
	2017	63%	59%	89%	*	87%	92%	-	96%	-	*	*	81%	83%
At Meets Grade Level or Above	2018	36%	29%	67%	64%	62%	77%	-	90%	*	*	52%	52%	43%
	2017	33%	26%	56%	*	51%	63%	-	79%	-	*	*	44%	45%
At Masters Grade Level	2018	21%	16%	47%	55%	42%	56%	-	71%	*	*	24%	27%	22%
	2017	19%	12%	33%	*	27%	42%	-	71%	-	*	*	21%	26%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	100%	-	100%	*	-	100%	100%	100%
	2017	83%	82%	100%	*	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	60%	100%	*	100%	100%	-	100%	*	-	100%	100%	100%
	2017	48%	46%	98%	*	97%	100%	-	100%	-	*	-	95%	100%
At Masters Grade Level	2018	32%	39%	96 %	*	96%	97%	-	93%	*	-	83%	95%	87%
	2017	26%	21%	89%	*	85%	100%	-	83%	-	*	-	86%	93%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Curren
STAAR Performance Rates by Tested G	rade, Sul	piect, and	Performand	ce Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	75%	92%	94%	91%	93%	*	95%	*	90%	70%	85%	85%
	2017	75%	73%	92%	90%	92%	94%	*	94%	*	98%	69%	87%	88%
At Meets Grade Level or Above	2018	48%	45%	68%	68%	66%	70%	*	87%	*	73%	44%	54%	54%
	2017	45%	41%	66%	59%	64%	68%	*	84%	*	82%	45%	53%	58%
At Masters Grade Level	2018	22%	19%	39%	39%	36%	41%	*	70%	*	44%	13%	24%	24%
	2017	20%	16%	35%	22%	32%	36%	*	59%	*	53%	9%	21%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	91%	96%	91%	92%	*	92%	*	86%	64%	83%	83%
	2017	72%	69%	93%	93%	92%	96%	*	90%	*	95%	61%	86%	87%
At Meets Grade Level or Above	2018	46%	43%	65%	67%	63%	65%	*	81%	*	73%	41%	51%	48%
	2017	44%	40%	65%	54%	63%	65%	*	79%	*	74%	37%	50%	53%
At Masters Grade Level	2018	19%	16%	39%	41%	38%	38%	*	62%	*	45%	15%	27%	23%
	2017	19%	15%	36%	21%	34%	39%	*	52%	*	58%	10%	22%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	93%	93%	93%	95%	*	96%	*	96%	75%	89%	92%
	2017	79%	78%	94%	86%	93%	94%	*	97%	*	100%	*	90%	91%
At Meets Grade Level or Above	2018	50%	49%	72%	74%	71%	73%	*	91%	*	74%	48%	60%	62%
	2017	46%	42%	70%	61%	67%	73%	*	90%	*	95%	*	58%	64%
At Masters Grade Level	2018	24%	24%	38%	33%	35%	38%	*	70%	*	43%	12%	21%	25%
	2017	22%	18%	36%	25%	33%	38%	*	68%	*	63%	*	21%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	90%	*	90%	92%	*	88%	-	*	*	84%	83%
	2017	67%	68%	96%	*	96%	95%	-	95%	*	*	*	92%	93%
At Meets Grade Level or Above	2018	41%	41%	64%	*	62%	66%	*	81%	-	*	*	49%	57%
	2017	36%	34%	70%	*	71%	64%	-	86%	*	*	*	60%	64%
At Masters Grade Level	2018	13%	12%	32%	*	29%	36%	*	69%	-	*	*	21%	24%
	2017	11%	9%	32%	*	34%	23%	-	62%	*	*	*	19%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	91%	*	91%	92%	-	95%	*	*	*	82%	76%
	2017	79%	76%	89%	*	88%	92%	-	92%	-	*	*	83%	83%
At Meets Grade Level or Above	2018	51%	45%	67%	*	64%	69%	-	95%	*	*	*	55%	49%
	2017	49%	43%	66%	*	64%	69%	_	83%	-	*	*	53%	61%
At Masters Grade Level	2018	23%	17%	41%	*	36%	45%	-	86%	*	*	*	26%	19%
	2017	19%	13%	29%	*	28%	31%	-	42%	-	*	*	22%	29%
All Grades Social Studies				,,		_0/0	01/0		/0				/0	_0/0
At Approaches Grade Level or Above	2018	78%	75%	90%	100%	88%	92%	-	100%	*	*	71%	84%	78%
	2017	77%	74%	89%	*	87%	92%	-	96%	-	*	*	81%	83%
At Meets Grade Level or Above	2018	53%	47%	67%	64%	62%	77%	-	90%	*	*	52%	52%	43%
	2010	5570	-, ,u	07 /0	0-170	02 /0	///0	_	5070			5270	52/0	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EL PASO ISD Campus Name: HORNEDO MIDDLE Campus Number: 071902053

Total Students: 1,304
Grade Span: 06 - 08
School Type: Middle

											I wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	42%	56%	*	51%	63%	-	79%	-	*	*	44%	45%	
At Masters Grade Level	2018	31%	26%	47%	55%	42%	56%	-	71%	*	*	24%	27%	22%	
	2017	27%	20%	33%	*	27%	42%	-	71%	-	*	*	21%	26%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	49 56	* 63	48 56	51 56	-	67 59	-	* *	39 52	44 49	39 56
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	79 71	*	78 70	77 72	*	89 75	-	94 83	79 75	67 61	74 70
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	80 93 99	83 86 *	80 93 98	75 96 100	- -	90 * 100	* - *	* * -	76 93 100	82 93 100	74 100 93
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	71 69 74	67 63 72	71 68 73	72 68 76	* * *	81 83 79	* * *	71 71 72	67 63 72	65 63 66	66 61 72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	S	State I	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading 20 ⁻		38% 35%	41% 37%	52% 60%	*	53% 60%	50% 61%	-	*	-	*	28%	42% 47%	43% 47%
Mathematics 20° 20°	18	47% 43%	51% 45%	67% 60%	*	65% 62%	73% 65%	-	*	-	- * -	48% 47%	62% 69%	65% 54%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Pre	evious Ye	ar)												
Promoted to Grade 6 20 ⁻		10%	9%	*	-	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Pre	evious Ve	ar)												
Promoted to Grade 6 20'		23%	18%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level 20 ⁷ Students Requiring Accelerated Instruction		STAAR Ad 79%	lministrati 76%	on 94%	100%	93%	97%	-	100%	*	*	59%	87%	60%
20-	18 2	21%	24%	6%	*	7%	*	-	*	*	*	41%	13%	40%
STAAR Cumulative Met Standard 20 ⁻		85%	82%	97%	100%	97%	98%	-	100%	*	*	65%	93%	65%
STAAR Non-Proficient Students Promoted b 207	17 9	98%	nt Commi 97%	ttee 82%	*	100%	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Pre Retained in Grade 8 20		ar) 43%	*	*	-	-	-	-	*	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level 207	on First S	STAAR Ad 30%	lministrati 76%	on 97%	100%	96%	98%	-	100%	_	*	91%	98%	95%
Students Requiring Accelerated Instruction 20-	18 3	20%	24%	3%	*	4%	*	-	*	_	*	*	*	*
STAAR Cumulative Met Standard 20		36%	86%	100%	100%	99%	100%	_	100%		*	91%	100%	100%
20 STAAR Non-Proficient Students Promoted b 20	by Grade				*	*	-	-	*	-	_	9170	*	-
STAAR Met Standard (Non-Proficient in Pre Retained in Grade 8 20	evious Ye		56%	*	_	_	_	_	*	_	-	_	_	_

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,304 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans 1 Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	92%	-	-	-	-	-	69%	*	71%	62%	69%	66%
	2017	75%	73%	92%	-	-	-	-	-	69%	-	69%	67%	69%	69%
At Meets Grade Level or Above	2018	48%	45%	68%	-	-	-	-	-	31%	*	31%	34%	31%	32%
	2017	45%	41%	66%	-	-	-	-	-	30%	-	30%	28%	30%	29%
At Masters Grade Level	2018	22%	19%	39%	-	-	-	-	-	12%	*	13%	10%	12%	11%
	2017	20%	16%	35%	-	-	-	-	-	6%	-	6%	7%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	9 1%	-	-	-	-	-	*	*	*	*	*	59%
	2017	72%	69%	93%	-	-	-	-	-	*	-	*	*	*	63%
At Meets Grade Level or Above	2018	46%	43%	65%	-	-	-	-	-	*	*	*	*	*	24%
	2017	44%	40%	65%	-	-	-	-	-	*	-	*	*	*	23%
At Masters Grade Level	2018	19%	16%	39%	-	-	-	-	-	*	*	*	*	*	9%
	2017	19%	15%	36%	-	-	-	-	-	*	-	*	*	*	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	93%	-	-	-	-	-	83%	*	85%	*	83%	83%
	2017	79%	78%	94%	-	-	-	-	-	*	-	*	*	*	76%
At Meets Grade Level or Above	2018	50%	49%	72%	-	-	-	-	-	46%	*	48%	*	46%	48%
	2017	46%	42%	7 0 %	-	-	-	-	-	*	-	*	*	*	39%
At Masters Grade Level	2018	24%	24%	38%	-	-	-	-	-	15%	*	15%	*	15%	13%
	2017	22%	18%	36%	-	-	-	-	-	*	-	*	*	*	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	96%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	70%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	32%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	32%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	9 1%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	66%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	41%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	29%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	67%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,304 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual B Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	42%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	33%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	71	-	-	-	-	-	69	*	71	64	69	67
All Grades ELA/Reading	2018	69	68	69	-	-	-	-	-	61	*	63	61	61	61
All Grades Mathematics	2018	70	71	74	-	-	-	-	-	76	*	79	68	76	72
Progress of Prior-Year Non-Profici	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	52%	-	-	-	-	-	47%	-	47%	40%	47%	43%
	2017	35%	37%	60%	-	-	-	-	-	63%	-	63%	*	63%	47%
Mathematics	2018	47%	51%	67%	-	-	-	-	-	67%	-	67%	64%	67%	65%
	2017	43%	45%	60%	-	-	-	-	-	69%	-	69%	*	69%	54%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

									- ·/	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	June	District	Campus	American	mapanic	Wille	indian	Asian	Islander	Races	Lu	DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 89%	100% 97%	100% 96%	100% 60%	100% 99%	*	100% 95%	100% 95%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	11% 0%	2% 0%	3% 0%	40% 0%	1% 0%	*	5% 0%	5% 0%	5% 1%	5% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 89%	99% 97%	99% 98%	*	100% 97%	*	100% 96%	99% 97%	100% 96%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	11% 0%	2% 1%	1% 1%	*	1% 2%	*	4% 0%	1% 1%	2% 2%	1% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	* * *	0% 0% 0%	* * *	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,304 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.8%	96.9%	96.7%	96.5%	*	98.4%	*	97.6%	95.9%	96.3%	97.0%
2015-16	95.8%	95.9%	96.8%	97.2%	96.8%	96.5%	*	98.2%	*	98.0%	94.6%	96.2%	97.0%
2015-16	95.8%	95.9%	96.8%	97.2%	96.8%	96.5%	Ŧ	98.2%	Ŧ	98.0%	94.6%	96.2%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.5%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	2.9%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1 00/	2.5%											
	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	_	_	_	_	_	_	_	_	_	_	
	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out		0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%		-	_	-	-	-	_	_	-	_	
Graduates and TxCHSE	89.6%	85.0%	_										
Graduates and TXCHSE,	09.070	05.070	-	-	_	-	-	-	-	_	_	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016	,												
Graduated	91.6%	87.3%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	55.470	50.070											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	_	-	_	-	-	-	_	_	_	_	_
Dropped Out	6.7%	11.2%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE		87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	92.1%	07.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	56.670	001770											
Graduated	90.9%	85.8%											
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%		-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	3.070	0.070											
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	91.8%	-	-	-	-	_	_	-	-	-	_	-
2015-16	51.9%	88.9%	-	-	-	-	-	_	_	_	-	-	_
2013-10	51.570	00.970	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	(nnual Data)											
2016-17	84.0%	93.0%											
2015-16	83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	93.770	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)	aduates)												
English Language Arts	=> >0/	F7 40/											
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%											
Both Subjects	42.0%	42.770	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Appual Cra	duatec)											
Any Subject	(Annual Gra	iuuales)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	20.170	13.070											
Associate's Degree													
Associate's Degree (Annual Gra													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Graduates	Craduates)												
2016-17	13.2%	13.0%		_	-	-	_	-	-	-	_	_	_
2010 17	13.270	13.070											
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	1.0%	Readiness (A 1.0%	Annual Graduat	ies)									
2010-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	vork Alianed	with Industry	/-Based Certifi	cations (Annua	al Graduates)								
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (Reading	Criterion) (Annu	ial Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	37.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	_	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Creation English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	_	-	-	-	n/a	-	n/a
English Language Arts	20.070	21.070									n/a		174
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.370	10.170	-								n/a		n/a
2017	7.2%	6.3%									n/a	-	n/a
2017	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
	10.00/	7 10/											
2017 2016	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	_	_	_	_	-	_	n/a	_	n/a
2016	43.3%	41.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
Mathematics	-5.570	41.070	-								174		1.74
2017	51.3%	37.7%	_								n/a	-	n/a
2017	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	47.470	-	-	-	-	-	-	-	-	11/d	-	11/d
	20.20/	20.20/									1		1
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,304 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,304 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	rse Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	51.0%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
tudent Information	Count	Percent	District	Stat
otal Students	1,304	100.0%	58,178	5,385,0 ⁻
tudents by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	5.1%	4.3
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	6.8%	7.6
Grade 4	0	0.0%	7.2%	7.7
Grade 5	0	0.0%	7.2%	7.7
Grade 6	456	35.0%	7.0%	7.5
Grade 7	430	32.4%	7.0%	7.5
Grade 8	422	32.4%	7.1%	7 7.4
Grade 9	420	0.0%		8.
Grade 10	0	0.0%	8.6% 8.2%	8.0 7.4
	0			
Grade 11		0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.
thnic Distribution:				
African American	27	2.1%	3.5%	12.
Hispanic	914	70.1%	83.6%	52.
White	283	21.7%	9.5%	27.
American Indian	1	0.1%	0.2%	0.
Asian	55	4.2%	1.2%	4.
Pacific Islander	1	0.1%	0.4%	0.
Two or More Races	23	1.8%	1.6%	2.
conomically Disadvantaged	278	21.3%	69.9%	58.
on-Educationally Disadvantaged	1,026	78.7%	30.1%	41.
nglish Learners (EL)	85	6.5%	28.1%	18.
tudents w/ Disciplinary Placements (2016-17)	4	0.3%	1.6%	1.
t-Risk	296	22.7%	56.3%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	73			
Students with Intellectual Disabilities	41	56.2%	48.8%	43.
Students with Physical Disabilities	16	21.9%	25.7%	21.
Students with Autism	9	12.3%	**	13.
Students with Behavioral Disabilities	7	9.6%	15.4%	20.
Students with Non-Categorical Early Childhood	0	0.0%	*	1.
lobility (2016-17):				
Total Mobile Students	80	6.1%	17.2%	16.
By Ethnicity:				
African American	5	0.4%		
Amcan American				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: HORNEDO MIDDLE Campus Number: 071902053

	Ca			
Student Information	Count	Percent	District	State
White	25	1.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	1.3%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.8%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	21.0	16.3	20.3
Secondary:			
English/Language Arts	17.4	13.7	16.7
Foreign Languages	12.8	16.5	18.6
Mathematics	21.3	15.8	17.9
Science	23.4	16.8	19.0
Social Studies	22.2	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	78.2	98.8%	66.7%	64.1%
Teachers	67.5	85.2%	50.2%	50.1%
Professional Support	6.7	8.5%	12.9%	9.8%
Campus Administration (School Leadership)	4.0	5.1%	2.9%	3.09
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	3.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	1.0	1.2%	5.9%	10.1%
Total Minority Staff:	47.9	60.5%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	42.9	63.6%	71.9%	27.20
White	22.6	33.4%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.39
Asian	0.0	0.0%	0.9%	1.60
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	2.0	3.0%	1.2%	1.19
Males	17.5	26.0%	30.8%	23.79
Females	50.0	74.0%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	48.4	71.7%	71.8%	74.19
Masters	19.1	28.3%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.2%	3.9%	8.29
1-5 Years Experience	13.0	19.3%	21.0%	29.19
6-10 Years Experience	13.5	20.0%	18.9%	19.19
11-20 Years Experience	18.1	26.8%	35.7%	28.2
Over 20 Years Experience	22.1	32.7%	20.6%	15.39

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: HORNEDO MIDDLE Campus Number: 071902053

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.3	6.3
Average Years Experience of Principals with District	9.0	5.2	5.4
Average Years Experience of Assistant Principals	6.7	5.6	5.2
Average Years Experience of Assistant Principals with District	6.7	5.4	4.6
Average Years Experience of Teachers:	15.5	13.2	10.9
Average Years Experience of Teachers with District:	13.3	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,298	\$40,418	\$47,667
1-5 Years Experience	\$48,773	\$48,113	\$49,663
6-10 Years Experience	\$49,288	\$50,440	\$52,056
11-20 Years Experience	\$53,022	\$53,972	\$55,246
Over 20 Years Experience	\$61,153	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,059	\$52,809	\$53,334
Professional Support	\$49,913	\$60,527	\$63,165
Campus Administration (School Leadership)	\$74,105	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: HORNEDO MIDDLE Campus Number: 071902053

Total Students: 1,304 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	6.1%	32.0%	18.9%
Career & Technical Education	339	26.0%	27.5%	25.8%
Gifted & Talented Education	339	26.0%	12.5%	7.9%
Special Education	73	5.6%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	3.4%	6.1%
Career & Technical Education	2.3	3.4%	4.6%	4.7%
Compensatory Education	0.7	1.0%	0.3%	2.8%
Gifted & Talented Education	7.5	11.2%	2.7%	1.8%
Regular Education	53.8	79.7%	82.4%	72.3%
Special Education	2.6	3.9%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report