2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: LINCOLN MIDDLE

Campus Number: 071902051

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sub			•								:		
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	71%	*	68%	93%	-	*	-	*	*	56%	*
	2017	69%	65%	70%	*	68%	85%	*	*	-	*	*	61%	56%
At Meets Grade Level or Above	2018	39%	35%	36%	*	33%	50%	-	*	_	*	*	27%	*
	2017	37%	33%	37%	*	34%	58%	*	*	-	*	*	29%	23%
At Masters Grade Level	2018	19%	15%	16%	*	15%	25%	_	*	-	*	*	8%	*
	2017	18%	14%	18%	*	14%	33%	*	*	_	*	*	10%	12%
Grade 6 Mathematics	2017	1070	1470	1070		1470	5570						1070	1270
At Approaches Grade Level or Above	2018	77%	72%	82%	*	82%	93%	-	*	-	*	*	77%	80%
· · · · · · · · · · · · · · · · · · ·	2017	76%	71%	78%	*	75%	94%	*	*	-	*	*	71%	66%
At Meets Grade Level or Above	2018	44%	37%	49%	*	46%	70%	_	*	_	*	*	33%	42%
	2010	43%	34%	45%	*	41%	67%	*	*		*	*	30%	31%
At Masters Grade Level	2017	43 <i>%</i> 18%	15%	43 <i>%</i> 26%	*	22%	48%		*	-	*	*	13%	14%
At Masters Grade Level	2018	18%	13%	20%	*	17%	33%	-	*	-	*	*	13%	14%
	2017	10%	13%	20%	÷	17%	33%	4		-			10%	13%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	75%	_	73%	85%	*	*	-	*	*	66%	63%
s as opproaches chade zerei of statere	2017	73%	71%	75%	*	73%	90%	_	_	_	*	*	65%	64%
At Meets Grade Level or Above	2017	48%	44%	51%	-	48%	67%	*	*		*	*	44%	41%
At meets Grade Level of Above	2010		37%	42%	*	40 <i>%</i> 37%	73%			-	*	*	28%	29%
At Masters Crade Level		42%				29%	33%	-	-	-	*	*	28%	
At Masters Grade Level	2018	29%	24%	30%	- *			Ŧ	*	-	*	*		23%
	2017	23%	18%	22%	*	18%	44%	-	-	-	*	*	14%	13%
Grade 7 Mathematics	2010	72%	600/	710/	_	600/	000/	*	*		*	*	610/	59%
At Approaches Grade Level or Above	2018		69%	71%	-	69%	88%			-	*	*	61%	
At Marstel Create Lawellaw Alterna	2017	70%	66%	72%	Ŧ	71%	83%	-	- *	-	*	*	63%	64%
At Meets Grade Level or Above	2018	40%	37%	41%	-	37%	67%	Ŧ	*	-	*	*	29%	29%
	2017	40%	35%	41%	*	38%	60%	-	-	-			32%	33%
At Masters Grade Level	2018	18%	16%	19%	-	16%	33%	*	*	-	*	*	8%	10%
	2017	17%	14%	16%	*	15%	23%	-	-	-	*	*	10%	11%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	71%	-	68%	85%	*	*	-	*	*	62%	61%
	2017	70%	67%	71%	*	69%	85%	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	43%	39%	38%	-	34%	55%	*	*	-	*	*	24%	24%
	2017	39%	34%	35%	*	33%	51%	-	-	-	*	*	25%	*
At Masters Grade Level	2018	15%	12%	12%	-	10%	18%	*	*	-	*	*	5%	9%
	2017	12%	9%	6%	*	4%	20%	-	-	-	*	*	4%	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	83%	84%	*	82%	93%	*	-	-	*	*	78%	61%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Comput	African American	Hispopie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	84%	*	83%	92%		*		Races	<u></u>	79%	
At Meets Grade Level or Above	2017	49%	44%	50%	*	46%	92 <i>%</i> 71%	*		_	*	*	73% 41%	28%
At meets Grade Level of Above	2018	49% 50%		50% 44%	*	40% 41%	69%	*	-			*		2070 *
			44%		*				Ŧ	-	-	*	29%	
At Masters Grade Level	2018	27%	22%	26%		23%	38%	*	-	-	*		22%	15%
	2017	23%	18%	18%	*	16%	35%	*	*	-	-	*	8%	*
Grade 8 Mathematics ^			0.001											
At Approaches Grade Level or Above	2018	86%	86%	73%	*	*	*	-	-	-	*	*	*	*
	2017	85%	82%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	43%	26%	*	*	*	-	-	-	*	*	*	*
	2017	45%	31%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	7%	3%	*	*	*	-	-	-	*	*	*	*
	2017	13%	5%	*	*	*	*	*	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	73%	*	71%	86%	*	-	-	*	*	64%	*
	2017	76%	73%	69%	*	68%	77%	*	*	-	-	*	60%	*
At Meets Grade Level or Above	2018	52%	47%	43%	*	38%	67%	*	_	-	*	*	33%	*
	2017	48%	43%	37%	*	34%	65%	*	*	-	-	*	26%	*
At Masters Grade Level	2018	28%	23%	17%	*	13%	40%	*	_	_	*	*	11%	*
	2010	19%	14%	11%	*	9%	27%	*	*	_	_	*	5%	*
Grade 8 Social Studies	2017	1970	1470	1170		570	27 /0			-	-		J /0	
At Approaches Grade Level or Above	2018	65%	60%	52%	*	46%	*	*	_	-	*	*	42%	*
All Approaches Grade Ecver of Above	2010	63%	59%	58%	*	4070 57%	*	*	*	_		*	47%	*
At Masta Crada Laval an Abava					*	14%	*	*		-	-	*	47 % 11%	*
At Meets Grade Level or Above	2018	36%	29%	17%	*		*	*	-		Ŧ	*		*
	2017	33%	26%	23%		22%			*	-	-		17%	
At Masters Grade Level	2018	21%	16%	6%	*	6%	*	*	-	-	*	*	5%	*
	2017	19%	12%	9%	*	8%	*	*	*	-	-	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	99 %	*	99%	100%	*	-	-	-	*	98%	100%
	2017	83%	82%	97%	-	96%	*	-	*	-	-	*	92%	*
At Meets Grade Level or Above	2018	55%	60%	90%	*	89%	91%	*	-	-	-	*	88%	83%
	2017	48%	46%	58%	-	58%	*	-	*	-	-	*	56%	*
	2018	32%	39%	66%	*	65%	68%	*	-	_	-	*	58%	61%
At Masters Grade Level	2010	JZ 70	JJ /0	00/0		0,00								

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	75%	74%	*	71%	88%	*	93%	-	*	38%	65%	59%
	2017	75%	73%	73%	*	71%	85%	*	92%	-	*	39%	64%	59%
At Meets Grade Level or Above	2018	48%	45%	42%	*	39%	61%	*	71%	-	*	19%	32%	29%
	2017	45%	41%	37%	*	34%	59%	*	83%	-	*	20%	26%	22%
At Masters Grade Level	2018	22%	19%	20%	*	18%	31%	*	50%	-	*	6%	13%	12%
	2017	20%	16%	14%	*	12%	27%	*	75%	-	*	2%	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	77%	*	75%	90%	*	*	-	*	39%	67%	60%
	2017	72%	69%	77%	*	75%	89%	*	*	-	*	*	69%	62%
At Meets Grade Level or Above	2018	46%	43%	46%	*	42%	64%	*	*	-	*	16%	38%	32%
	2017	44%	40%	41%	*	37%	67%	*	*	-	*	*	29%	23%
At Masters Grade Level	2018	19%	16%	24%	*	22%	33%	*	*	-	*	5%	18%	14%
	2017	19%	15%	19%	*	16%	38%	*	*	-	*	*	11%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	7 9 %	*	78%	90%	*	*	-	*	47%	73%	70%
	2017	79%	78%	76%	*	74%	86%	*	*	-	*	*	68%	66%
At Meets Grade Level or Above	2018	50%	49%	48%	*	45%	69%	*	*	-	*	23%	35%	35%
	2017	46%	42%	37%	*	34%	57%	*	*	-	*	*	27%	27%
At Masters Grade Level	2018	24%	24%	25%	*	22%	39%	*	*	_	*	5%	14%	14%
	2017	22%	18%	14%	*	12%	23%	*	*	_	*	*	8%	9%
All Grades Writing	2017	2270	1070	11/0		1270	2370						0,0	570
At Approaches Grade Level or Above	2018	66%	68%	71%	-	68%	85%	*	*	-	*	*	62%	61%
	2017	67%	68%	71%	*	69%	85%	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	41%	41%	38%	_	34%	55%	*	*	_	*	*	24%	24%
	2017	36%	34%	35%	*	33%	51%	_	_	_	*	*	25%	*
At Masters Grade Level	2017	13%	12%	12%	_	10%	18%	*	*	_	*	*	5%	9%
At Masters Grade Level	2010	11%	9%	6%	*	4%	20%	_	_	_	*	*	3% 4%	*
All Grades Science	2017	1170	970	0 /0		470	2070	-	-	-			470	
At Approaches Grade Level or Above	2018	80%	78%	73%	*	71%	86%	*	_	_	*	*	64%	*
Achippioaches Grade Level of Above	2010	79%	76%	69%	*	68%	77%	*	*	_	-	*	60%	*
At Meets Grade Level or Above	2017	51%	45%	43%	*	38%	67%	*	_	_	*	*	33%	*
At Meets Glade Level of ADOVE	2018	49%	43% 43%	43% 37%	*	34%	65%	*	-	-		*	26%	*
At Masters Crade Lavel	2017	49% 23%	43% 17%	37% 17%	*	34% 13%	65% 40%	*	2-	-	-	*	26% 11%	*
At Masters Grade Level					*			*	-	-	-	*		*
All Creates Casial Studies	2017	19%	13%	11%	Ŧ	9%	27%	Ŧ	Ŧ	-	-	Ŧ	5%	т
All Grades Social Studies At Approaches Grade Level or Above	2018	78%	75%	52%	*	46%	*	*	_		*	*	42%	*
ALAPPIDACIES GLAUE LEVEL OF ADOVE	2018	78% 77%	75% 74%	52% 58%	*	46% 57%	*	*	-	-	-	*	42% 47%	*
At Masta Crada Laval ar Abaut					*		*	*		-	-	*		*
At Meets Grade Level or Above	2018	53%	47%	17%	÷	14%	÷	*	-	-	÷	τ	11%	÷

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 809 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: LINCOLN MIDDLE Campus Number: 071902051

											I WO OF			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	42%	23%	*	22%	*	*	*	-	-	*	17%	*
At Masters Grade Level	2018	31%	26%	6%	*	6%	*	*	-	-	*	*	5%	*
	2017	27%	20%	9%	*	8%	*	*	*	-	-	*	5%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	41	39	*	39	41	-	*	-	*	35 52	34	32
Grade 6 Mathematics	2018	56	44	57	*	55	69	-	*	-	*	52	47	46
Grade 7 ELA/Reading	2018	76	75	76	-	76	80	*	*	-	*	55 52	72	78
Grade 7 Mathematics	2018	67	68	56	-	56	63	*	*	-	*	52	55	54
Grade 8 ELA/Reading	2018	79	79	75	*	77	68	*	-	-	*	72	81	80
Grade 8 Mathematics	2018	81	90	85	*	84	94	-	-	-	*	74	88	88
End of Course Algebra I	2018	72	81	89	*	89	86	*	-	-	-	*	87	86
All Grades Both Subjects	2018	69	70	66	58	65	70	*	60	-	100	58	64	63
All Grades ELA/Reading	2018	69	68	65	*	65	64	*	*	-	*	56	64	65
All Grades Mathematics	2018	70	71	67	*	66	75	*	*	-	*	60	64	60

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
s												
	41%	38%	*	37%	*	- *	*	-	*	19%	35%	23% 30%
47% 43%	57% 51% 45%	43 % 34% 33%	*	33% 33%	*	-	- + *	-	*	13% 10%	34% 30%	27% 19%
10%	9%	*	-	*	*	-	-	-	-	*	*	*
ous Vear)												
23%	18%	*	*	*	-	-	-	-	-	*	*	*
	R Administrat 76%	tion 77%	*	75%	90%	*	-	-	*	30%	69%	36%
21%	24%	23%	*	25%	*	*	-	-	*	70%	31%	64%
85%	82%	85%	*	83%	93%	*	-	-	*	40%	79%	44%
98%	ement Comm 97%	ittee 95%	-	95%	-	-	-	-	-	100%	95%	97%
ous Year) 43%	*	*	-	*	-	-	-	-	-	-	*	*
I First STAAI 80%	R Administrat 76%	tion 61%	*	61%	68%	-	-	-	*	21%	59%	44%
20%	24%	39%	*	39%	32%	-	-	-	*	79%	41%	56%
86%	86%	74%	*	74%	79%	-	_	-	*	42%	72%	56%
86% Grade Place 98%	86% ement Comm 97%	74% ittee 96%	*	74% 96%	79% *	-	-	-	*	42% 100%	72% 96%	56% 96%
	ts 3 38% 3 35% 3 47% 43% 1005 Year) 3 10% 1005 Year) 3 23% 10% 10% 10% 10% 10% 10% 10% 10	3 38% 41% 3 35% 37% 3 35% 37% 3 47% 51% 3 47% 51% 43% 45% ious Year) 9% 3 10% 9% ious Year) 3 23% 18% n First STAAR Administrat 79% 76% 3 21% 24% 85% 82% 9 Grade Placement Comm 98% 97% 97% ious Year) 3 43% * 13% *	ts 3 38% 41% 38% 3 35% 37% 43% 3 47% 51% 34% 3 47% 51% 34% 3 43% 45% 33% ious Year) 3 23% 18% $*$ n First STAAR Administration 79% 76% 77% 3 21% 24% 23% 3 85% 82% 85% 6 85% 82% 85% 7 Grade Placement Committee 98% 97% 95% 76% 43% $*$ $*$ 76% 82% 85% 85% 76% 76% 75% 95% 76% 76% 76% 61%	State District Campus American ts 38% 41% 38% * 35% 37% 43% * 35% 37% 43% * 347% 51% 34% * 43% 45% 33% * ious Year) 9% * - ious Year) 9% * - 323% 18% * * n First STAAR Administration 76% 77% * 385% 82% 85% * * Grade Placement Committee 98% 97% 95% - 10005 Year) * * * - 343% * * * *	StateDistrictCampusAmericanHispanicts 38% 41% 38% * 37% 35% 37% 43% * 44% 35% 37% 43% * 44% 35% 37% 43% * 33% 43% 45% 34% * 33% 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *** 10% 9% *** 10% 9% *** 10% 9% *** 10% 9% *** 10% 9% *** 32% 18% *** 32% 18% *** 32% 18% *** 32% 18% *** 32% 18% *** 32% 18% *** 32% 24% 23% ** 38% 82% 85% * 83% 39% 97% 95% - 95% 33% **** 343% **** 33% 76% 61% * 61%	StateDistrictCampusAmericanHispanicWhitets 38% 41% 38% * 37% * 35% 37% 43% * 44% * 35% 37% 43% * 44% 47% 51% 34% * 33% 43% 45% 33% * 33% 43% 45% 33% * 33% 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 9% *-* 10% 24% 23% * 25% 21% 24% 23% * 83% 21% 24% 23% * 83% 21% 24% 95% - 95% 33% **-* 33% **-* 33% **-* 33% 33% *-* 34% * <t< td=""><td>State District Campus American Hispanic White Indian ts 38% 41% 38% * 37% * - 38% 37% 43% * 44% * * 35% 37% 43% * 44% * * 47% 51% 34% * 33% * - 43% 45% 33% * - * * - ious Year) 9% * - * * - - ious Year) 9% * * * * - - ious Year) 18% * * * - - - ious Year) 18% * * * * - - a 21% 24% 23% * 25% * * a 85% 82% 85% 83%</td><td>State District Campus American Hispanic White Indian Asian ts 38% 41% 38% * 37% * - * 338% 41% 38% * 37% * - * 35% 37% 43% * 44% * - - 47% 51% 34% * 33% * - - ious Year) 9% * - * * - - ious Year) 9% * - * * - - ious Year) 9% * * * - - - ious Year) 18% * * 75% 90% * - a 21% 24% 23% * 25% * - a 85% 82% 85% 83% 93% - -</td><td>State District Campus American Hispanic White Indian Asian Islander ts 33% 41% 38% * 37% * - * - 35% 37% 43% * 37% * - * - 35% 37% 43% * 33% * - * - 47% 51% 34% * 33% * - * - - ious Year) 9% * - * * - - - - ious Year) 32% 18% * * * - <t< td=""><td>Image: StateDistrictCampusAfrican HegenicanAmerican WhiteAmerican IndianAsianPacific IslanderMore Racests$38\%$$41\%$$38\%$$*$$37\%$$*$$*$$*$$*$$35\%$$37\%$$43\%$$*$$37\%$$*$$*$$*$$35\%$$37\%$$43\%$$*$$33\%$$*$$44\%$$*$$*$$35\%$$37\%$$43\%$$*$$33\%$$*$$44\%$$*$$*$$43\%$$45\%$$33\%$$*$$33\%$$*$$-$</td><td>Image: StateDistrictCampusAfrican American HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed138%41%38%\cdot37%$\cdot$$\cdot$$\cdot$$\cdot$$19\%$38%37%43%$\cdot$37%$\cdot$$\cdot$$\cdot$$\cdot$$19\%$35%37%43%$\cdot$33%$\cdot$$44\%$$\cdot$$\cdot$$26\%$35%37%43%$\cdot$33%$\cdot$$33\%$$\cdot$$26\%$$ious Year)$9%$\cdot$$-$<</td><td>African African American Pacific More Special Econ District 1 38% 41% 38% * 37% * - * - * 1 19% 35% 38% 41% 38% * 37% * - * - * 2 26% 42%</td></t<></td></t<>	State District Campus American Hispanic White Indian ts 38% 41% 38% * 37% * - 38% 37% 43% * 44% * * 35% 37% 43% * 44% * * 47% 51% 34% * 33% * - 43% 45% 33% * - * * - ious Year) 9% * - * * - - ious Year) 9% * * * * - - ious Year) 18% * * * - - - ious Year) 18% * * * * - - a 21% 24% 23% * 25% * * a 85% 82% 85% 83%	State District Campus American Hispanic White Indian Asian ts 38% 41% 38% * 37% * - * 338% 41% 38% * 37% * - * 35% 37% 43% * 44% * - - 47% 51% 34% * 33% * - - ious Year) 9% * - * * - - ious Year) 9% * - * * - - ious Year) 9% * * * - - - ious Year) 18% * * 75% 90% * - a 21% 24% 23% * 25% * - a 85% 82% 85% 83% 93% - -	State District Campus American Hispanic White Indian Asian Islander ts 33% 41% 38% * 37% * - * - 35% 37% 43% * 37% * - * - 35% 37% 43% * 33% * - * - 47% 51% 34% * 33% * - * - - ious Year) 9% * - * * - - - - ious Year) 32% 18% * * * - <t< td=""><td>Image: StateDistrictCampusAfrican HegenicanAmerican WhiteAmerican IndianAsianPacific IslanderMore Racests$38\%$$41\%$$38\%$$*$$37\%$$*$$*$$*$$*$$35\%$$37\%$$43\%$$*$$37\%$$*$$*$$*$$35\%$$37\%$$43\%$$*$$33\%$$*$$44\%$$*$$*$$35\%$$37\%$$43\%$$*$$33\%$$*$$44\%$$*$$*$$43\%$$45\%$$33\%$$*$$33\%$$*$$-$</td><td>Image: StateDistrictCampusAfrican American HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed138%41%38%\cdot37%$\cdot$$\cdot$$\cdot$$\cdot$$19\%$38%37%43%$\cdot$37%$\cdot$$\cdot$$\cdot$$\cdot$$19\%$35%37%43%$\cdot$33%$\cdot$$44\%$$\cdot$$\cdot$$26\%$35%37%43%$\cdot$33%$\cdot$$33\%$$\cdot$$26\%$$ious Year)$9%$\cdot$$-$<</td><td>African African American Pacific More Special Econ District 1 38% 41% 38% * 37% * - * - * 1 19% 35% 38% 41% 38% * 37% * - * - * 2 26% 42%</td></t<>	Image: StateDistrictCampusAfrican HegenicanAmerican WhiteAmerican IndianAsianPacific IslanderMore Racests 38% 41% 38% $*$ 37% $*$ $ *$ $ *$ $ *$ 35% 37% 43% $*$ 37% $*$ $ *$ $ *$ 35% 37% 43% $*$ 33% $*$ 44% $*$ $ *$ 35% 37% 43% $*$ 33% $*$ 44% $*$ $ *$ 43% 45% 33% $*$ $ 33\%$ $*$ $ -$	Image: StateDistrictCampusAfrican American HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed138%41%38% \cdot 37% \cdot $ \cdot$ $ \cdot$ $ \cdot$ 19% 38%37%43% \cdot 37% \cdot $ \cdot$ $ \cdot$ $ \cdot$ 19% 35%37%43% \cdot 33% \cdot 44% \cdot $ \cdot$ 26% 35%37%43% \cdot 33% \cdot 33% \cdot $ 26\%$ $ious Year)$ 9% \cdot $ -$ <	African African American Pacific More Special Econ District 1 38% 41% 38% * 37% * - * - * 1 19% 35% 38% 41% 38% * 37% * - * - * 2 26% 42%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 809 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual B Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	74%	-	-	-	-	-	*	-	*	*	*	37%
	2017	75%	73%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	45%	42%	-	-	-	-	-	*	-	*	*	*	11%
	2017	45%	41%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	20%	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	16%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	41%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	78%	76%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	42%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	18%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	69%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	17%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 809 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual E Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	9%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	66	-	-	-	-	-	59	-	59	73	59	62
All Grades ELA/Reading	2018	69	68	65	-	-	-	-	-	62	-	62	69	62	63
All Grades Mathematics	2018	70	71	67	-	-	-	-	-	57	-	57	78	57	61
Progress of Prior-Year Non-Profici	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	38%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2017	35%	37%	43%	-	-	-	-	-	31%	-	31%	*	31%	30%
Mathematics	2018	47%	51%	34%	-	-	-	-	-	31%	-	31%	*	31%	27%
	2017	43%	45%	33%	-	-	-	-	-	17%	-	17%	*	17%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	99%	97%
Included in Accountability Not Included in Accountability	94%	93%	95%	100%	94%	96%	100%	100%	-	100%	96%	94%	85%
Mobile	4%	4%	3%	0%	4%	3%	0%	0%	-	0%	3%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	3%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability Not Included in Accountability	94%	93%	92%	83%	91%	95%	73%	100%	-	100%	91%	90%	83%
Mobile	4%	4%	6%	17%	7%	5%	27%	0%	-	0%	7%	7%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	6	African		\A/I- '1 -	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	9 5.7%	97.5%	95.6%	95.9%	*	*	-	*	94.4%	95.3%	95.2%
2015-16	95.8%	95.9%	96.0%	98.2%	96.0%	95.7%	*	*	-	96.7%	95.1%	95.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.8%
2015-16	0.4%	0.5%	0.3%	0.0%	0.4%	0.0%	-	*	-	0.0%	0.0%	0.5%	0.9%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.9%	-						_		_		
2015-10	2.070	2.970	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	to (Gr 9-12)												
Class of 2016	ite (01 5-12)												
Graduated	91.6%	87.3%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	87.7%	-	-	-	_	-	-	-	-	-	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	85.7%											
Giduudleu	91.070	05.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	~~~~	aa = 4											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	00.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	-	-	-	-
2015-16	85.6%	93.7%	-	_	_	_	_	_	_	-	-	-	-
2013 10	05.070	55.770											
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%			_	_			_	_	_	_	_
2015-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%	91.8%	_		_		_						
2015-16	51.9%	91.8% 88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.9%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marcal Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17 2015-16	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	;)												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	e Hours of D	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certifica 2016-17	ition (Annua 2.7%	l Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (/ 1.0%	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
			_										
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	with Industry 17.9%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nnual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	riterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	_	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	_	-	-	-	-	-	-
Both Subjects	10.170	57.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	ual Graduates)												
2016-17	50.5%	41.9%	-	_	_	_	_	_	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	_
Completed and Received Crec	lit for College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2016-17 Mathematics	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.4%											
Both Subjects	1.470	0.470	-	-	-	-	-	-	-	-	-	-	-
	0.2%	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	26.24	20 50/									,		,
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	47.7%	_		_		_				n/a	_	n/a
2016	49.5%	48.1%									n/a	-	n/a
English Language Arts	49.070	40.170	-	-	-	-	-	-	-	-	ıı/a	-	n/a
2017	41.3%	40.7%									n/n	_	2/2
2017	43.3%	40.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	43.370	41.070	-	-	-	-	-	-	-	-	II/a	-	II/a
	E1 20/	27 70/									1		
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 809 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested	uuuuus)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957									n/a		n/2
Class of 2017	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	13/3	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
	F10	476											
Class of 2017 Class of 2016	512 903		-	-	-	-	-	-	-	-	n/a	-	n/a
	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		101									,		,
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 809 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		irades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	• •	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	809	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	253	31.3%	7.0%	7.5%
Grade 7	270	33.4%	7.0%	7.5%
Grade 8	286	35.4%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	11	1.4%	3.5%	12.6%
Hispanic	681	84.2%	83.6%	52.4%
White	105	13.0%	9.5%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	5	0.6%	1.2%	4.4%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	5	0.6%	1.6%	2.3%
Economically Disadvantaged	483	59.7%	69.9%	58.8%
Non-Educationally Disadvantaged	326	40.3%	30.1%	41.2%
English Learners (EL)	129	15.9%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	2.9%	1.6%	1.3%
At-Risk	351	43.4%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	100			
Students with Intellectual Disabilities	66	66.0%	48.8%	43.3%
Students with Physical Disabilities	7	7.0%	25.7%	21.9%
Students with Autism	12	12.0%	**	13.2%
Students with Behavioral Disabilities	15	15.0%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	110	12.1%	17.2%	16.0%
By Ethnicity:				
African American	3	0.3%		
Hispanic	97	10.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: LINCOLN MIDDLE Campus Number: 071902051

	Ca			
Student Information	Count	Percent	District	State
White	10	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.4%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.8%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	1.2%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	13.8	16.3	20.3
Secondary:			
English/Language Arts	10.9	13.7	16.7
Foreign Languages	23.6	16.5	18.6
Mathematics	12.6	15.8	17.9
Science	16.4	16.8	19.0
Social Studies	15.4	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	63.2	92.8%	66.7%	64.1%
Teachers	55.2	81.1%	50.2%	50.1%
Professional Support	4.9	7.2%	12.9%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	4.9	7.2%	5.9%	10.1%
Total Minority Staff:	45.6	67.0%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.6	6.4%	2.2%	10.49
Hispanic	31.1	56.3%	71.9%	27.29
White	19.6	35.4%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.39
Asian	1.0	1.8%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.2%	1.19
Males	18.8	34.1%	30.8%	23.79
Females	36.4	65.9%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	38.1	69.0%	71.8%	74.19
Masters	17.1	31.0%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.9	8.9%	3.9%	8.2
1-5 Years Experience	8.5	15.4%	21.0%	29.1
6-10 Years Experience	14.8	26.9%	18.9%	19.19
11-20 Years Experience	19.0	34.4%	35.7%	28.2
Over 20 Years Experience	8.0	14.5%	20.6%	15.39
Number of Students per Teacher	14.6	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: LINCOLN MIDDLE Campus Number: 071902051

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.3	6.3
Average Years Experience of Principals with District	16.0	5.2	5.4
Average Years Experience of Assistant Principals	12.5	5.6	5.2
Average Years Experience of Assistant Principals with District	12.5	5.4	4.6
Average Years Experience of Teachers:	11.6	13.2	10.9
Average Years Experience of Teachers with District:	9.2	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,093	\$40,418	\$47,667
1-5 Years Experience	\$42,837	\$48,113	\$49,663
6-10 Years Experience	\$51,037	\$50,440	\$52,056
11-20 Years Experience	\$55,050	\$53,972	\$55,246
Over 20 Years Experience	\$62,380	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,447	\$52,809	\$53,334
Professional Support	\$55,847	\$60,527	\$63,165
Campus Administration (School Leadership)	\$84,021	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: LINCOLN MIDDLE Campus Number: 071902051

Total Students: 809 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	116	14.3%	32.0%	18.9%
Career & Technical Education	255	31.5%	27.5%	25.8%
Gifted & Talented Education	200	24.7%	12.5%	7.9%
Special Education	100	12.4%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	3.4%	6.1%
Career & Technical Education	1.7	3.1%	4.6%	4.7%
Compensatory Education	0.6	1.1%	0.3%	2.8%
Gifted & Talented Education	5.1	9.2%	2.7%	1.8%
Regular Education	44.2	80.0%	82.4%	72.3%
Special Education	3.3	6.0%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report