# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: TOM LEA JR EL

Campus Number: 071902178

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Postsecondary Readiness** 

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sut	oject, and I	Performand	ce Levels^	÷	•		· · ·		• •		;	5	
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	91%	92%	90%	88%	-	*	*	*	*	83%	*
· · · · · · · · · · · · · · · · · · ·	2017	73%	74%	84%	91%	82%	95%	*	*	_	75%	*	75%	*
At Meets Grade Level or Above	2018	43%	47%	59%	62%	58%	71%	-	*	*	*	*	52%	*
	2017	45%	45%	64%	64%	59%	79%	*	*	-	67%	*	50%	*
At Masters Grade Level	2018	25%	26%	40%	46%	37%	41%	-	*	*	*	*	35%	*
	2017	29%	28%	46%	55%	35%	74%	*	*	-	50%	*	35%	*
Grade 3 Mathematics	2017	2070	2070		0070	0070	, .,.				0070		00/0	
At Approaches Grade Level or Above	2018	78%	81%	89%	92%	88%	83%	-	*	*	*	64%	82%	*
	2017	77%	78%	93%	*	93%	100%	*	*	-	*	*	90%	*
At Meets Grade Level or Above	2018	47%	49%	55%	62%	50%	67%	_	*	*	*	43%	56%	*
	2017	49%	47%	66%	*	60%	89%	*	*	_	*	*	48%	*
At Masters Grade Level	2018	23%	24%	33%	38%	29%	50%	-	*	*	*	36%	33%	*
	2017	26%	23%	30%	*	26%	42%	*	*	-	*	*	21%	*
	2017	2070	2070	0070		2070	1270						2170	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	87%	*	88%	83%	*	*	-	*	*	88%	*
	2017	70%	74%	88%	95%	84%	90%	*	*	*	*	*	83%	*
At Meets Grade Level or Above	2018	46%	48%	53%	*	46%	71%	*	*	-	*	*	40%	*
	2017	44%	45%	55%	58%	57%	53%	*	*	*	*	*	50%	*
At Masters Grade Level	2018	24%	25%	28%	*	31%	29%	*	*	-	*	*	15%	*
	2017	24%	23%	38%	47%	40%	33%	*	*	*	*	*	36%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	87%	*	86%	87%	*	*	-	*	79%	79%	*
	2017	76%	77%	88%	84%	85%	93%	*	*	*	*	*	83%	*
At Meets Grade Level or Above	2018	49%	50%	<b>58%</b>	*	58%	65%	*	*	-	*	50%	48%	*
	2017	47%	46%	64%	68%	63%	60%	*	*	*	*	*	59%	*
At Masters Grade Level	2018	27%	25%	31%	*	28%	43%	*	*	-	*	36%	27%	*
	2017	27%	24%	34%	32%	34%	37%	*	*	*	*	*	33%	*
Grade 4 Writing	2017	_, ,,	= : / 0	• • • •	02/0	01/0	0, ,0						00/1	
At Approaches Grade Level or Above	2018	63%	70%	82%	*	81%	*	*	*	-	*	*	*	*
	2017	65%	68%	80%	*	80%	80%	*	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	39%	44%	58%	*	57%	*	*	*	-	*	*	*	*
	2017	34%	35%	46%	*	45%	50%	*	*	*	*	*	41%	*
At Masters Grade Level	2018	11%	11%	13%	*	10%	*	*	*	-	*	*	*	*
	2017	11%	9%	13%	*	7%	27%	*	*	*	*	*	14%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	93%	95%	93%	96%	*	*	-	*	*	92%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	89%	85%	89%	95%	*	*	-	*	*	91%	*
At Meets Grade Level or Above	2018	54%	55%	<b>69</b> %	63%	70%	79%	*	*	-	*	*	71%	*
	2017	48%	50%	64%	69%	61%	75%	*	*	-	*	*	65%	*
At Masters Grade Level	2018	26%	25%	35%	37%	28%	50%	*	*	-	*	*	36%	*
	2017	25%	24%	37%	38%	35%	50%	*	*	-	*	*	33%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	94%	90%	96%	88%	*	*	-	*	*	92%	*
	2017	87%	89%	94%	92%	94%	100%	*	*	-	*	*	95%	*
At Meets Grade Level or Above	2018	58%	62%	7 <b>0</b> %	65%	67%	76%	*	*	-	*	*	67%	*
	2017	50%	52%	65%	69%	61%	90%	*	*	-	*	*	60%	*
At Masters Grade Level	2018	30%	30%	26%	30%	21%	32%	*	*	-	*	*	23%	*
	2017	24%	24%	42%	46%	35%	70%	*	*	-	*	*	30%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	87%	*	84%	92%	*	*	-	*	*	81%	*
	2017	74%	73%	<b>81%</b>	75%	80%	90%	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	41%	43%	<b>49%</b>	*	49%	64%	*	*	-	*	*	37%	*
	2017	42%	40%	54%	67%	44%	75%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	17%	16%	16%	*	13%	32%	*	*	-	*	*	12%	*
	2017	18%	16%	24%	42%	15%	45%	*	*	-	*	*	16%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Sul	niect and	Performanc	e i evels^										
All Grades All Subjects	iaue, Jui	Ject, and	renormand	E LEVEIS										
At Approaches Grade Level or Above	2018	77%	75%	89%	88%	88%	88%	*	97%	*	91%	72%	84%	82%
	2017	75%	73%	87%	85%	86%	92%	*	97%	*	90%	64%	83%	74%
At Meets Grade Level or Above	2018	48%	45%	59%	50%	57%	70%	*	74%	*	60%	47%	53%	49%
	2017	45%	41%	59%	61%	56%	69%	*	78%	*	57%	37%	52%	45%
At Masters Grade Level	2018	22%	19%	27%	25%	25%	36%	*	38%	*	28%	21%	24%	14%
	2010	20%	16%	33%	38%	28%	45%	*	47%	*	25%	14%	27%	20%
All Grades ELA/Reading	2017	2070	1070	00/0	5070	2070	1370		17 /0		2070	11/0	2, 70	2070
At Approaches Grade Level or Above	2018	74%	71%	90%	91%	90%	89%	*	92%	*	90%	74%	88%	77%
. PP	2017	72%	69%	87%	91%	85%	93%	*	100%	*	85%	63%	83%	77%
At Meets Grade Level or Above	2018	46%	43%	61%	53%	58%	74%	*	77%	*	57%	56%	55%	51%
	2017	44%	40%	60%	63%	59%	67%	*	75%	*	56%	44%	54%	52%
At Masters Grade Level	2018	19%	16%	34%	31%	32%	40%	*	38%	*	43%	21%	29%	14%
	2017	19%	15%	40%	47%	37%	49%	*	42%	*	33%	17%	35%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	90%	89%	90%	86%	*	100%	*	95%	73%	85%	89%
	2017	79%	78%	91%	86%	90%	97%	*	100%	*	93%	66%	89%	77%
At Meets Grade Level or Above	2018	50%	49%	62%	54%	58%	70%	*	85%	*	71%	44%	58%	49%
	2017	46%	42%	65%	63%	62%	77%	*	83%	*	63%	37%	56%	48%
At Masters Grade Level	2018	24%	24%	30%	28%	26%	41%	*	46%	*	33%	27%	28%	17%
	2017	22%	18%	35%	37%	32%	48%	*	58%	*	26%	12%	28%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	82%	*	81%	*	*	*	-	*	*	*	*
	2017	67%	68%	80%	*	80%	80%	*	*	*	*	*	76%	*
At Meets Grade Level or Above	2018	41%	41%	<b>58%</b>	*	57%	*	*	*	-	*	*	*	*
	2017	36%	34%	46%	*	45%	50%	*	*	*	*	*	41%	*
At Masters Grade Level	2018	13%	12%	13%	*	10%	*	*	*	-	*	*	*	*
	2017	11%	9%	13%	*	7%	27%	*	*	*	*	*	14%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	87%	*	84%	92%	*	*	-	*	*	81%	*
	2017	79%	76%	81%	75%	80%	90%	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	45%	<b>49%</b>	*	49%	64%	*	*	-	*	*	37%	*
	2017	49%	43%	54%	67%	44%	75%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	23%	17%	16%	*	13%	32%	*	*	-	*	*	12%	*
	2017	19%	13%	24%	42%	15%	45%	*	*	-	*	*	16%	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	58 57	65 70	62 52	33 66	* *	*	-	79 *	63 83	58 52	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	76 73	74 79	71 72	88 70	*	*	- -	86 79	50 73	80 78	53 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	67 67 66	73 71 76	65 67 62	64 60 68	* * *	71 71 71	- - -	73 82 64	67 56 78	68 70 66	65 55 75

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	70%	*	75%	*	-	*	-	*	71%	80%	*
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	39% 43% 47%	* *	40% 57% 50%	* * *	* - *	-	- -	* *	* * *	40% 40% 56%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
0 11	2018	79%	84%	87%	84%	87%	92%	*	83%	-	71%	69%	88%	71%
Students Requiring Accelerated Instr	2018	21%	16%	13%	*	13%	*	0%	*	-	*	*	13%	*
STAAR Cumulative Met Standard	2018	84%	88%	93%	95%	92%	96%	*	83%	-	86%	69%	91%	71%
STAAR Non-Proficient Students Pror	noted by Gr	ade Placer	nent Comm	ittee					00,0		0070			, , , , ,
	2017	97%	96%	100%	*	100%	*	*	-	-	-	100%	100%	-
Grade 5 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
	2018	85%	87%	<b>90%</b>	90%	92%	84%	*	83%	-	86%	57%	86%	86%
Students Requiring Accelerated Instr	uction 2018	15%	13%	10%	*	8%	*	0%	*	_	*	43%	14%	*
STAAR Cumulative Met Standard	2018	90%	93%	93%	90%	96%	88%	*	100%	-	86%	43% 71%	91%	86%
STAAR Non-Proficient Students Pror					5070	5070	00 /0		10070	-	0070	/ 1 /0	5170	0070
	2017	96%	95%	100%	*	*	*	*	-	-	-	*	*	-

### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 871 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BI					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	89%	*	*	-	*	-	*	-	*	*	*	77%
	2017	75%	73%	87%	*	*	-	-	-	*	-	*	*	*	57%
At Meets Grade Level or Above	2018	48%	45%	<b>59%</b>	*	*	-	*	-	*	-	*	*	*	32%
	2017	45%	41%	<b>59%</b>	*	*	-	-	-	*	-	*	*	*	28%
At Masters Grade Level	2018	22%	19%	27%	*	*	-	*	-	*	-	*	*	*	9%
	2017	20%	16%	33%	*	*	-	-	-	*	-	*	*	*	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	90%	*	*	-	*	-	*	-	*	*	*	*
	2017	72%	69%	87%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	61%	*	*	-	*	-	*	-	*	*	*	*
	2017	44%	40%	60%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	34%	*	*	-	*	-	*	-	*	*	*	*
	2017	19%	15%	40%	*	*	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	90%	*	*	-	*	-	*	-	*	*	*	*
	2017	79%	78%	91%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	<b>62%</b>	*	*	-	*	-	*	-	*	*	*	*
	2017	46%	42%	65%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	30%	*	*	-	*	-	*	-	*	*	*	*
	2017	22%	18%	35%	*	*	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	82%	-	-	-	-	-	-	-	-	*	-	*
	2017	67%	68%	80%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	<b>58%</b>	-	-	-	-	-	-	-	-	*	-	*
	2017	36%	34%	46%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	13%	-	-	-	-	-	-	-	-	*	-	*
	2017	11%	9%	13%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	87%	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	76%	81%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	45%	49%	*	*	-	-	-	*	-	*	*	*	*
	2017	49%	43%	54%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	17%	16%	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	13%	24%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	67	90	90	-	-	-	*	-	*	*	92	72

## District Name: EL PASO ISD Campus Name: TOM LEA JR EL

Campus Number: 071902178

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 871 Grade Span: PK - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	67	*	*	-	-	-	*	-	*	*	83	67
All Grades Mathematics	2018	70	71	66	100	100	-	-	-	*	-	*	*	100	78
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	70%	*	*	-	-	-	*	-	*	*	*	*
	2017	35%	37%	39%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	51%	43%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	45%	47%	*	*	-	-	-	-	-	-	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	97%	93%	94%	100%	100%	*	100%	88%	93%	87%
Mobile	4%	4%	5%	3%	7%	5%	0%	0%	*	0%	12%	6%	13%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	86%	97%	92%	100%	91%	*	93%	92%	92%	87%
Mobile	4%	4%	6%	13%	3%	8%	0%	0%	*	7%	7%	7%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	9%	*	0%	0%	0%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 871 Grade Span: PK - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.9%	97.4%	96.6%	97.1%	*	97.2%	*	97.2%	95.9%	96.3%	96.5%
2015-16	95.8%	95.9%	97.0%	97.6%	96.9%	96.9%	96.7%	97.5%	*	97.1%	96.2%	96.6%	96.9%
2015-10	95.070	93.970	37.070	97.070	90.970	90.970	90.770	57.570		57.170	50.270	90.070	90.970
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2010 10	2.070	2.570											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170	05.570	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	_	_	_	-	_	-	_	-
Received TxCHSE	0.5%	1.4%		_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	5.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	9.6%				_	_	_				_	
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	æ (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	_	_	_	-	_	-	_	-
Received TxCHSE	0.7%	1.7%	-	-	-	_	_	_	-	_	-	_	-
Continued HS	1.2%	1.0%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	10.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	_	-	-	-	_	_	_	-	-
Received TxCHSE	0.8%	2.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
		11.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	01 00/	85.7%											
Grauualeu	91.8%	05./%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	00.070											
and Continuers	92.8%	89.0%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	09.070	-										
4-Year Federal Graduation Rate V	Nithout Evel	usions (Cr 0	17)										
Class of 2017	89.7%	82.9%	-12)										
	89.7% 89.1%	82.9% 82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	02.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi		<b>.</b>											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01070											
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	91.8%	_	_	_	_	_	_	-	_	-	_	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.570	00.970	-	-	-	-	-	-	-	-	-	-	-
	raduates (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	84.0%	93.0%											
	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	03.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	mopune		indian	Asian	Islander	Ruces	Lu	DISUUV	(currenty
College, Career, and Military Read 2016-17	y (Annual Gi 54.2%	raduates) 56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17		49.9%											
2010-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	_	-
Approved Industry based Cartificat		Craduatas											
Approved Industry-based Certificati 2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (, 1.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr 17.9%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Current)
TSIA Results (Examinees >=				American	nispanic	winte	Inulan	Asian	Isianuei	Races	Eu	Disauv	(Current)
Reading		al Gladates	•)										
2016-17	23.4%	37.9%	-	_	-	_	_	_	-	_	-	_	-
2015-16	22.6%	39.7%	-	-	-	-	-	_	-	_	-	-	-
Mathematics	22.070	33.770											
2016-17	19.8%	31.5%	_	_	_	_	_	_	_	_	_	_	
2015-16	18.1%	37.0%		_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	57.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	_	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	ren Courses	(Annual Gra	aduates)									
English Language Arts	Solicyer												
2016-17	0.8%	0.6%	-	-	-	-	-	_	-	_	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	_										
2010-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2017	10 10/	17 70/									n/-		nla
2017 2016	49.1% 49.5%	47.7% 48.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	49.3%	40.170	-	-	-	-	-	-	-	-	11/d	-	ıl/d
	11 30/	40 70/									-1-		~/-
2017 2016	41.3% 43.3%	40.7% 41.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	43.370	41.070	-	-	-	-	-	-	-	-	II/a	-	n/d
2017	51.3%	37.7%									-1-		~ <i>l</i> -
			-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.20/	20 20/									1		
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	_	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	871	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	78	9.0%	5.1%	4.39
Kindergarten	124	14.2%	6.5%	6.9
Grade 1	123	14.1%	6.9%	7.20
Grade 2	138	15.8%	7.0%	7.39
Grade 3	135	15.5%	6.8%	7.60
Grade 4	127	14.6%	7.2%	7.79
Grade 5	146	16.8%	7.2%	7.79
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.00
Grade 10	0	0.0%	8.2%	7.40
Grade 11	0	0.0%	7.8%	6.90
Grade 12	0	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	98	11.3%	3.5%	12.6
Hispanic	492	56.5%	83.6%	52.4
White	194	22.3%	9.5%	27.8
American Indian	5	0.6%	0.2%	0.4
Asian	24	2.8%	1.2%	4.4
Pacific Islander	3	0.3%	0.4%	0.1
Two or More Races	55	6.3%	1.6%	2.3
Economically Disadvantaged	359	41.2%	69.9%	58.8
Non-Educationally Disadvantaged	512	58.8%	30.1%	41.20
English Learners (EL)	76	8.7%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.6%	1.30
At-Risk	293	33.6%	56.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	81			
Students with Intellectual Disabilities	24	29.6%	48.8%	43.3
Students with Physical Disabilities	38	46.9%	25.7%	21.9
Students with Autism	12	14.8%	**	13.2
Students with Behavioral Disabilities	7	8.6%	15.4%	20.30
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	106	14.2%	17.2%	16.0%
African American	18	2.4%		
Hispanic	55	7.4%		

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: TOM LEA JR EL Campus Number: 071902178

	Ca	mpus		
udent Information	Count	Percent	District	State
White	23	3.1%		
American Indian	2	0.3%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.8%		

	Non-S	special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.8%	5.2%	3.4%	12.5%	9.8%	6.2%
Grade 2	1.9%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	16.1	18.7
Grade 1	17.4	16.2	18.8
Grade 2	19.3	16.0	18.8
Grade 3	16.9	15.6	19.0
Grade 4	12.1	14.9	19.2
Grade 5	18.1	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	92.4%	66.7%	64.1%
Teachers	53.0	81.6%	50.2%	50.1%
Professional Support	4.0	6.2%	12.9%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	4.9	7.6%	5.9%	10.1%
Total Minority Staff:	45.0	69.3%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	2.2%	10.4%
Hispanic	34.0	64.2%	71.9%	27.2%
White	17.0	32.0%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.0	7.6%	30.8%	23.7%
Females	49.0	92.4%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	42.4	80.0%	71.8%	74.1%
Masters	10.6	20.0%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	0.8%	3.9%	8.2%
1-5 Years Experience	17.0	32.1%	21.0%	29.1%
6-10 Years Experience	15.0	28.3%	18.9%	19.1%
11-20 Years Experience	14.2	26.8%	35.7%	28.29
Over 20 Years Experience	6.3	11.9%	20.6%	15.3%
Number of Students per Teacher	16.4	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: TOM LEA JR EL Campus Number: 071902178

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	12.5	5.6	5.2
Average Years Experience of Assistant Principals with District	12.5	5.4	4.6
Average Years Experience of Teachers:	10.5	13.2	10.9
Average Years Experience of Teachers with District:	8.7	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,362	\$40,418	\$47,667
1-5 Years Experience	\$46,806	\$48,113	\$49,663
6-10 Years Experience	\$50,874	\$50,440	\$52,056
11-20 Years Experience	\$53,403	\$53,972	\$55,246
Over 20 Years Experience	\$62,531	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,614	\$52,809	\$53,334
Professional Support	\$48,268	\$60,527	\$63,165
Campus Administration (School Leadership)	\$73,412	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: TOM LEA JR EL Campus Number: 071902178 Total Students: 871 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	175	20.1%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	80	9.2%	12.5%	7.9%
Special Education	81	9.3%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.6%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	2.3	4.3%	2.7%	1.8%
Regular Education	48.1	90.7%	82.4%	72.3%
Special Education	1.3	2.4%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report