2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: CHARLES MIDDLE

Campus Number: 071902045

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	oject, and		•				· · · · · ·				;		
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	67%	*	67%	*	*	*	*	*	45%	63%	66%
	2017	69%	65%	69%	*	70%	*	-	*	*	*	43%	63%	*
At Meets Grade Level or Above	2018	39%	35%	33%	*	32%	*	*	*	*	*	24%	31%	34%
	2017	37%	33%	31%	*	29%	*	_	*	*	*	29%	22%	*
At Masters Grade Level	2018	19%	15%	14%	*	12%	*	*	*	*	*	21%	16%	14%
A Musicis Grade Level	2010	18%	14%	12%	*	11%	*	_	*	*	*	21%	5%	*
Grade 6 Mathematics	2017	1070	1470	12 /0		1170						2170	570	
At Approaches Grade Level or Above	2018	77%	72%	85%	81%	85%	92%	*	*	*	*	66%	81%	89%
	2017	76%	71%	84%	*	82%	96%	_	*	*	*	71%	80%	84%
At Meets Grade Level or Above	2018	44%	37%	53%	50%	52%	69%	*	*	*	*	43%	51%	53%
At meets Grade Level of Above	2010	43%	34%	47%	*	45%	61%		*	*	*	46%	40%	44%
At Masters Grade Level	2017	43 <i>%</i> 18%	15%	47 <i>%</i> 27%	38%	43 <i>%</i> 25%	38%	-	*	*	*	20%	40 <i>%</i> 26%	28%
At Masters Grade Level					30% *			_	*	*	*			
	2017	18%	13%	17%	*	17%	26%	-	4	Ŧ	Ŧ	25%	13%	16%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	75%	*	74%	86%	_	*	*	*	81%	70%	65%
	2010	73%	71%	66%	*	66%	*	*	*	*	*	*	62%	60%
At Meets Grade Level or Above	2017	48%	44%	41%	*	39%	45%	_	*	*	*	50%	36%	30%
At meets Grade Level of Above	2010	42%	37%	36%	*	36%	*	*	*	*	*	*	33%	29%
At Masters Grade Level	2017	42% 29%	24%	30% 24%	*	22%	32%	_	*	*	*	38%	33% 16%	29% 17%
Al Masters Grade Level					*		32% *	-	*	*	*	30% *		
Cue de 7 Maile au alian	2017	23%	18%	17%	*	18%	*	*	*	*	*	*	14%	17%
Grade 7 Mathematics	2018	72%	69%	77%	*	75%	82%		*	*	*	65%	74%	71%
At Approaches Grade Level or Above	2018	72%	66%	77%	*	77%	*	-	*	*	*	*	74%	75%
At Maste Crede Level or Above				77% 54%	*	77% 53%	55%		*	*	*	45%		
At Meets Grade Level or Above	2018	40%	37%		*		55% *	-	*	*	*	45% *	49%	50%
	2017	40%	35%	42%	*	43%		*	*	*	*		40%	35%
At Masters Grade Level	2018	18%	16%	28%		26%	41%	-				30%	21%	23%
	2017	17%	14%	18%	*	19%	*	*	*	*	*	*	11%	11%
Grade 7 Writing	2010	600/	660/		*	669/	000/		*	*	*	770/	650/	F C A (
At Approaches Grade Level or Above	2018	69%	66%	70%		66%	82%	-				77%	65%	56%
	2017	70%	67%	66%	*	67%	*	*	*	*	*	*	62%	*
At Meets Grade Level or Above	2018	43%	39%	39%	*	36%	45%	-	*	*	*	54%	35%	27%
	2017	39%	34%	29%	*	30%	*	*	*	*	*	*	24%	*
At Masters Grade Level	2018	15%	12%	11%	*	10%	23%	-	*	*	*	46%	9%	10%
	2017	12%	9%	7%	*	7%	*	*	*	*	*	*	6%	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	83%	90%	*	91%	*	*	*	*	*	*	87%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	83%	83%	*	86%	*	-	*	*	*	*	76%	80%
At Meets Grade Level or Above	2018	49%	44%	44%	*	44%	*	*	*	*	*	*	36%	*
	2017	50%	44%	44%	*	47%	*	-	*	*	*	*	37%	34%
At Masters Grade Level	2018	27%	22%	20%	*	22%	*	*	*	*	*	*	15%	*
	2017	23%	18%	18%	*	19%	*	-	*	*	*	*	15%	10%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	91%	*	91%	*	*	-	*	*	*	*	*
	2017	85%	82%	81%	*	83%	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	43%	54%	*	55%	*	*	-	*	*	*	*	*
	2017	45%	31%	36%	*	35%	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	15%	7%	7%	*	6%	*	*	-	*	*	*	*	*
	2017	13%	5%	6%	*	6%	*	-	*	*	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	70%	*	69%	*	*	*	*	*	*	63%	*
	2017	76%	73%	71%	*	73%	*	-	*	*	*	*	63%	60%
At Meets Grade Level or Above	2018	52%	47%	43%	*	41%	*	*	*	*	*	*	35%	*
	2017	48%	43%	38%	*	41%	*	-	*	*	*	*	37%	32%
At Masters Grade Level	2018	28%	23%	15%	*	16%	*	*	*	*	*	*	11%	*
	2017	19%	14%	8%	*	8%	*	-	*	*	*	*	5%	12%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	66%	*	64%	*	*	*	*	*	*	58%	*
	2017	63%	59%	51%	*	54%	*	-	*	*	*	*	46%	*
At Meets Grade Level or Above	2018	36%	29%	32%	*	30%	*	*	*	*	*	*	26%	*
	2017	33%	26%	17%	*	20%	*	_	*	*	*	*	15%	*
At Masters Grade Level	2018	21%	16%	15%	*	14%	*	*	*	*	*	*	14%	*
	2017	19%	12%	8%	*	8%	*	-	*	*	*	*	5%	*
End of Course Algebra I		1070	/.	• • •		0,0							0,0	
At Approaches Grade Level or Above	2018	83%	84%	100%	100%	100%	*	-	*	-	*	*	100%	100%
	2017	83%	82%	100%	-	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	60%	98%	100%	97%	*	-	*	-	*	*	98%	100%
	2017	48%	46%	93%	-	93%	*	_	-	_	-	*	95%	100%
At Masters Grade Level	2018	32%	39%	87%	88%	89%	*	-	*	-	*	*	87%	82%
	2010	26%	21%	49%	-	45%	*	_	_	_	_	*	45%	100%
	2017	2070	2170	49/0	-	4570		-	-	-	-		4070	10070

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested Gr	rade, Subj	ect, and I	Performanc	ce Levels^										
All Grades All Subjects	-													
At Approaches Grade Level or Above	2018	77%	75%	77%	76%	76%	84%	*	100%	*	87%	54%	73%	68%
	2017	75%	73%	72%	64%	74%	70%	*	86%	*	63%	41%	68%	67%
At Meets Grade Level or Above	2018	48%	45%	46%	43%	45%	53%	*	85%	*	61%	31%	41%	36%
	2017	45%	41%	37%	24%	38%	40%	*	57%	*	37%	22%	32%	31%
At Masters Grade Level	2018	22%	19%	22%	20%	21%	26%	*	70%	*	24%	18%	18%	16%
	2017	20%	16%	13%	5%	14%	15%	*	29%	*	14%	9%	10%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	78%	73%	78%	84%	*	100%	*	*	56%	74%	70%
	2017	72%	69%	73%	*	74%	71%	*	*	*	*	36%	67%	66%
At Meets Grade Level or Above	2018	46%	43%	40%	31%	39%	48%	*	86%	*	*	30%	34%	28%
	2017	44%	40%	37%	*	37%	41%	*	*	*	*	21%	30%	28%
At Masters Grade Level	2018	19%	16%	20%	13%	19%	24%	*	86%	*	*	21%	16%	13%
	2017	19%	15%	15%	*	16%	16%	*	*	*	*	9%	11%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	86%	84%	85%	90%	*	100%	*	94%	66%	83%	82%
	2017	79%	78%	82%	*	82%	82%	*	*	*	*	58%	78%	81%
At Meets Grade Level or Above	2018	50%	49%	61%	58%	60%	63%	*	100%	*	63%	38%	56%	56%
	2017	46%	42%	46%	*	46%	54%	*	*	*	*	28%	40%	41%
At Masters Grade Level	2018	24%	24%	33%	31%	32%	37%	*	86%	*	31%	20%	27%	26%
	2017	22%	18%	17%	*	17%	18%	*	*	*	*	12%	12%	15%
All Grades Writing		/0	1070			., ,,						/.	/.	
At Approaches Grade Level or Above	2018	66%	68%	70%	*	66%	82%	-	*	*	*	77%	65%	56%
	2017	67%	68%	66%	*	67%	*	*	*	*	*	*	62%	*
At Meets Grade Level or Above	2018	41%	41%	39%	*	36%	45%	-	*	*	*	54%	35%	27%
	2017	36%	34%	29%	*	30%	*	*	*	*	*	*	24%	*
At Masters Grade Level	2018	13%	12%	11%	*	10%	23%	-	*	*	*	46%	9%	10%
	2017	11%	9%	7%	*	7%	*	*	*	*	*	*	6%	*
All Grades Science	2017	1170	570	,,,		,,,,							070	
At Approaches Grade Level or Above	2018	80%	78%	70%	*	69%	*	*	*	*	*	*	63%	*
. PF	2017	79%	76%	71%	*	73%	*	-	*	*	*	*	63%	60%
At Meets Grade Level or Above	2018	51%	45%	43%	*	41%	*	*	*	*	*	*	35%	*
	2017	49%	43%	38%	*	41%	*	-	*	*	*	*	37%	32%
At Masters Grade Level	2017	23%	43 <i>%</i> 17%	15%	*	16%	*	*	*	*	*	*	11%	*
	2010	23 <i>%</i> 19%	13%	8%	*	8%	*	-	*	*	*	*	5%	12%
All Grades Social Studies	2017	10/0	10/0	0 /0		070		-					J /0	12/0
At Approaches Grade Level or Above	2018	78%	75%	66%	*	64%	*	*	*	*	*	*	58%	*
		,0,0	, 3,0	00/0		0470							3070	
At Apploaches Glade Level of Above	2017	77%	74%	51%	*	54%	*	-	*	*	*	*	46%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 648 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: CHARLES MIDDLE Campus Number: 071902045

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	42%	17%	*	20%	*	-	*	*	*	*	15%	*
At Masters Grade Level	2018	31%	26%	15%	*	14%	*	*	*	*	*	*	14%	*
	2017	27%	20%	8%	*	8%	*	-	*	*	*	*	5%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	43 75	34 81	43 75	* 71	* *	*	*	*	43 80	43 75	45 77
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	73 70	67 67	70 70	84 71	- -	*	*	100 *	88 63	71 68	72 63
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	78 91 96	82 63 100	79 94 96	69 94 *	* * -	* - *	* * -	* * *	93 88 *	77 89 96	71 93 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	73 66 80	69 61 77	73 66 81	73 67 78	* * *	96 93 100	75 * *	63 58 68	74 70 77	72 65 78	70 63 77

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts												
Sum of Grades 4-8													
Reading 201 201		41% 37%	49% 34%	42% 38%	51% 35%	38%	*	*	*	*	36% 11%	47% 31%	30% 29%
Mathematics 201 201	8 47%	51% 45%	51% 43%	*	52% 45%	63% 43%	*	-	-	*	33% 33%	46% 40%	33% 29%
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 6 201		9%	*	*	*	*	*	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Pre Promoted to Grade 6 201		18%	30%	*	35%	*	*	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level of	on First STAAR	Administrat	ion										
201 Students Requiring Accelerated Instruction		76%	81%	76%	82%	81%	*	*	*	*	29%	78%	47%
201 STAAR Cumulative Met Standard		24%	19%	*	18%	*	*	*	*	*	71%	22%	53%
201 STAAR Non-Proficient Students Promoted b 201	y Grade Place	82% ment Commi 97%	90% ittee 96%	88% *	91% 100%	88% *	*	*	*	*	52% 100%	87% 96%	63% 100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level c 201	on First STAAR 8 80%	Administrat 76%	ion 84%	89%	84%	91%	*	-	*	*	65%	80%	71%
Students Requiring Accelerated Instruction 201	8 20%	24%	16%	*	16%	*	*	-	*	*	35%	20%	29%
STAAR Cumulative Met Standard 201		86%	91%	89%	91%	100%	*	-	*	*	65%	89%	76%
STAAR Non-Proficient Students Promoted b 201		ment Commi 97%	ittee 95%	*	100%	*	-	-	-	-	100%	95%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 648 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		l BE-Trans n Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	*	-	*	60%	*	45%
	2017	75%	73%	72%	-	-	-	-	-	*	-	*	51%	*	45%
At Meets Grade Level or Above	2018	48%	45%	46%	-	-	-	-	-	*	-	*	32%	*	16%
	2017	45%	41%	37%	-	-	-	-	-	*	-	*	24%	*	15%
At Masters Grade Level	2018	22%	19%	22%	-	-	-	-	-	*	-	*	20%	*	7%
	2017	20%	16%	13%	-	-	-	-	-	*	-	*	9%	*	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	15%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	86 %	-	-	-	-	-	*	-	*	78%	*	66%
	2017	79%	78%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	61%	-	-	-	-	-	*	-	*	56%	*	32%
	2017	46%	42%	46%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	33%	-	-	-	-	-	*	-	*	33%	*	12%
	2017	22%	18%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	66%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	8%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	51%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	32%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 648 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	17%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	8%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	nic Growth Sco	re													
All Grades Both Subjects	2018	69	70	73	-	-	-	-	-	63	-	63	86	63	68
All Grades ELA/Reading	2018	69	68	66	-	-	-	-	-	55	-	55	86	55	63
All Grades Mathematics	2018	70	71	80	-	-	-	-	-	69	-	69	86	69	73
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	49%	-	-	-	-	-	22%	-	22%	63%	22%	30%
	2017	35%	37%	34%	-	-	-	-	-	27%	-	27%	33%	27%	29%
Mathematics	2018	47%	51%	51%	-	-	-	-	-	31%	-	31%	*	31%	33%
	2017	43%	45%	43%	-	-	-	-	-	33%	-	33%	*	33%	29%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													<u>,</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 96%	100% 100%	99% 95%	100% 95%	100% 100%	100% 100%	100% 100%	96% 96%	100% 95%	99% 95%	98% 92%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	0% 0%	4% 0%	5% 0%	0% 0%	0% 0%	0% 0%	0% 0%	5% 0%	4% 0%	5% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	0% 0% 0%	1% 1% 0%	2% 2% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	99% 92%	99% 94%	98% 91%	*	100% 100%	100% 100%	96% 81%	97% 92%	99% 96%	100% 86%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	7% 0%	4% 1%	7% 0%	*	0% 0%	0% 0%	15% 0%	4% 0%	2% 1%	8% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 1%	1% 1% 0%	2% 2% 0%	* *	0% 0% 0%	0% 0% 0%	4% 4% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	<u> </u>	Biotrict	Cumpus	/ uncertear	mspanie		indian	7.01011	lolander	111000		Distar	<u>(Current)</u>
Attendance Rate	o = = 0/	0= 00/			00.444	0= 404		0= 00/			aa aa (
2016-17	95.7%	95.3%	96.0%	95.0%	96.1%	95.4%	*	97.0%	*	96.2%	93.6%	95.9%	96.0%
2015-16	95.8%	95.9%	96.4%	97.1%	96.4%	95.5%	*	96.2%	*	98.3%	94.6%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.5%	0.4%	0.0%	0.0%	3.8%	-	0.0%	*	0.0%	1.6%	0.6%	0.0%
Annual Dreneut Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.5%											
2015-16	2.0%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2013-10	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	85.7%	_										
Grauualeu	91.070	05.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	~~~~	aa = 4											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	00.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	-	-	-	-
2015-16	85.6%	93.7%	-	_	_	_	_	_	_	-	-	-	-
2013 10	05.070	55.770											
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%			_	_			_	_	_	_	_
2015-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%	91.8%	_		_		_						
2015-16	51.9%	91.8% 88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.9%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marcal Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17 2015-16	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

			African			American		Pacific	Two or More	Special	Fcon	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
												(
dy (Annual C	Graduates)											
54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
;)												
47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
raduates)												
53.2%	57 1%	-	-	-	-	-	-	-	-	-	-	-
00.270	0/11/0											
42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
e Hours of Du	ual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
(Annual Gra	iduates)											
20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
aduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates)												
13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
ition (Annual	I Graduates)											
2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Workforce	Readiness (Annual Graduat	es)									
1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
vork Aligned	with Industr	-Based Certific	ations (Annua	al Graduates)								
17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-
nnual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-
	<pre>ty Graduate dy (Annual C 54.2% advates) 53.2% 42.0% 37.8% thours of Dr 19.9% (Annual Gra 20.1% advates) 0.8% Graduates) 0.8% Graduates) 13.2% tion (Annua 2.7% Workforce 1.0% work Aligned 17.3% anual Graduates</pre>	Jy Graduates (Student dy (Annual Graduates) 54.2% 56.3% 47.0% 49.9% raduates) 53.2% 57.1% 42.0% 42.7% 37.8% 38.5% 40.0% 42.7% 37.8% 38.5% Hours of Dual Credit in 19.9% 23.0% (Annual Graduates) 20.1% 19.0% 20.1% 19.0% aduates) 0.8% 0.0% Graduates) 13.2% 13.0% ttion (Annual Graduates) 2.7% 1.7% Workforce Readiness (1.0% 1.0% work Aligned with Industry 17.3% 17.9% nnual Graduates)	dy Graduates (Student Achievement)dy (Annual Graduates) 54.2% 56.3% - 54.2% 56.3% -aduates) 53.2% 57.1% - 42.0% 42.7% - 37.8% 38.5% -e Hours of Dual Credit in Any Subject or 19.9% 23.0% 19.9% 23.0% -(Annual Graduates)20.1% 19.0% - 20.1% 19.0% -aduates) 0.8% 0.0% -Graduates) 13.2% 13.0% -ution (Annual Graduates) 2.7% 1.7% -Workforce Readiness (Annual Graduates) 1.0% - 1.0% 1.0% work Aligned with Industry-Based Certific 17.3% 17.9% -unual Graduates)mual Graduates) 17.9%	by Graduates (Student Achievement) dy (Annual Graduates) 54.2% $56.3%raduates)53.2%$ $57.1%42.0%$ $42.7%37.8%$ $38.5%Hours of Dual Credit in Any Subject or Three or More19.9%$ $23.0%(Annual Graduates)20.1%$ $19.0%aduates)0.8%$ $0.0%Graduates)13.2%$ $13.0%tion (Annual Graduates)2.7%$ $1.7%Workforce Readiness (Annual Graduates)1.0%$ $1.0%work Aligned with Industry-Based Certifications (Annual17.3%$ $17.9%mual Graduates)$	StateDistrictCampusAmericanHispanicdy Graduates (Student Achievement)dy (Annual Graduates)54.2%56.3%54.2%56.3%47.0%49.9%aduates)53.2%57.1%53.2%57.1%42.0%42.7%37.8%38.5%Hours of Dual Credit in Any Subject or Three or More Hours of ELA19.9%23.0%19.9%23.0%Aduates)0.0%0.8%0.0%for aduates)1.0%13.2%13.0%workforce Readiness (Annual Graduates)1.0%1.3%1.0%work Aligned with Industry-Based Certifications (Annual Graduates)17.3%17.9%	StateDistrictCampusAmericanHispanicWhiteyg Graduates (Student Achievement) dy (Annual Graduates) 54.2%56.3%34,2%56.3%47.0%49.9%aduates)53.2%57.1%53.2%57.1%42.0%42.7%37.8%38.5%e Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Anr19.9%23.0%20.1%19.0%aduates)0.8%0.0%37.8%13.0%workforce Readiness (Annual Graduates)1.0%1.0%work Aligned with Industry-Based Certifications (Annual Graduates)17.3%17.9%	StateDistrictCampusAmericanHispanicWhiteIndianty Graduates (Student Achievement) dy (Annual Graduates) 54.2% 56.3% 54.2% 56.3% 37.8% 49.9% 53.2% 57.1% <	State District Campus American Hispanic White Indian Asian dy Graduates (Student Achievement) y (Annual Graduates) 56.3% - </td <td>State District Campus American Hispanic White Indian Asian Islander by Graduates (Student Achievement) dy (Annual Graduates) 56.3% - <</td> <td>State District Campus American Hispanic White Indian Asian Pacific More Races by Graduates (Student Achievement) by (Annual Graduates) 54.2% 56.3% -<td>State Dirticit Camerican Hispanic White Indian Asian Pacific Islander More Special Ed yb Graduates (Student Achievement) dy (Annual Graduates) 54.2% 56.3% -</td><td>State Diricit American Hispanic Mile Indian Asian Islander More Special Econ by Graduates (Student Achievement) (yranual Graduates) 56.3% -</td></td>	State District Campus American Hispanic White Indian Asian Islander by Graduates (Student Achievement) dy (Annual Graduates) 56.3% - <	State District Campus American Hispanic White Indian Asian Pacific More Races by Graduates (Student Achievement) by (Annual Graduates) 54.2% 56.3% - <td>State Dirticit Camerican Hispanic White Indian Asian Pacific Islander More Special Ed yb Graduates (Student Achievement) dy (Annual Graduates) 54.2% 56.3% -</td> <td>State Diricit American Hispanic Mile Indian Asian Islander More Special Econ by Graduates (Student Achievement) (yranual Graduates) 56.3% -</td>	State Dirticit Camerican Hispanic White Indian Asian Pacific Islander More Special Ed yb Graduates (Student Achievement) dy (Annual Graduates) 54.2% 56.3% -	State Diricit American Hispanic Mile Indian Asian Islander More Special Econ by Graduates (Student Achievement) (yranual Graduates) 56.3% -

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Francisco e e	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 648 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				A fui ann			A		Desifie	Two or	Createl	F aar	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Cumpus	/ increan	mopune	White	Indian	Asian	Islander	Ruces	<u></u>	DISUUT	(current)
Any Subject		,											
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	648	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.29
Grade 2	0	0.0%	7.0%	7.39
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0 0	0.0%	7.2%	7.79
Grade 6	201	31.0%	7.0%	7.5%
Grade 7	201	33.5%	7.0%	7.5%
Grade 8	230	35.5%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.0
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0 0	0.0%	7.8%	6.99
Grade 12	U	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	49	7.6%	3.5%	12.60
Hispanic	513	79.2%	83.6%	52.49
White	54	8.3%	9.5%	27.80
American Indian	2	0.3%	0.2%	0.40
Asian	7	1.1%	1.2%	4.40
Pacific Islander	4	0.6%	0.4%	0.19
Two or More Races	19	2.9%	1.6%	2.39
Economically Disadvantaged	539	83.2%	69.9%	58.8
Non-Educationally Disadvantaged	109	16.8%	30.1%	41.29
English Learners (EL)	81	12.5%	28.1%	18.8
Students w/ Disciplinary Placements (2016-17)	7	1.0%	1.6%	1.30
At-Risk	377	58.2%	56.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	91			
Students with Intellectual Disabilities	63	69.2%	48.8%	43.39
Students with Physical Disabilities	*	(9.27)	25.7%	43.3 21.9
Students with Autism	**	**	23.770	13.2
Students with Behavioral Disabilities	20	22.0%	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	15.470	20.3
Mobility (2016-17):				
Total Mobile Students	87	12.0%	17.2%	16.09
	07	12.070	17.270	10.05
By Ethnicity:	7	1 00/		
African American	7	1.0%		
Hispanic	65	9.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: CHARLES MIDDLE Campus Number: 071902045

	Ca			
Student Information	Count	Percent	District	State
White	9	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.8%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.5%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.6%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	20.0	16.3	20.3
Secondary:			
English/Language Arts	14.3	13.7	16.7
Foreign Languages	11.5	16.5	18.6
Mathematics	22.8	15.8	17.9
Science	21.8	16.8	19.0
Social Studies	19.8	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	52.6	88.4%	66.7%	64.1%
Teachers	43.3	72.7%	50.2%	50.19
Professional Support	6.3	10.7%	12.9%	9.80
Campus Administration (School Leadership)	3.0	5.0%	2.9%	3.09
Librarians				
Full-time	1.0	n/a	94.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.9	11.6%	5.9%	10.1%
Total Minority Staff:	42.5	71.4%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.6%	2.2%	10.49
Hispanic	27.2	62.8%	71.9%	27.29
White	11.0	25.5%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.30
Asian	1.1	2.5%	0.9%	1.60
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	2.0	4.6%	1.2%	1.19
Males	8.1	18.8%	30.8%	23.79
Females	35.2	81.2%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	28.3	65.3%	71.8%	74.19
Masters	15.0	34.7%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.6%	3.9%	8.29
1-5 Years Experience	15.8	36.5%	21.0%	29.19
6-10 Years Experience	8.0	18.5%	18.9%	19.19
11-20 Years Experience	9.9	22.9%	35.7%	28.29
Over 20 Years Experience	4.6	10.6%	20.6%	15.39
Number of Students per Teacher	15.0	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: CHARLES MIDDLE Campus Number: 071902045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	9.5	5.6	5.2
Average Years Experience of Assistant Principals with District	9.5	5.4	4.6
Average Years Experience of Teachers:	9.6	13.2	10.9
Average Years Experience of Teachers with District:	8.3	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,300	\$40,418	\$47,667
1-5 Years Experience	\$48,834	\$48,113	\$49,663
6-10 Years Experience	\$50,963	\$50,440	\$52,056
11-20 Years Experience	\$54,532	\$53,972	\$55,246
Over 20 Years Experience	\$63,441	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,020	\$52,809	\$53,334
Professional Support	\$58,947	\$60,527	\$63,165
Campus Administration (School Leadership)	\$80,601	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: CHARLES MIDDLE Campus Number: 071902045

Total Students: 648 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	58	9.0%	32.0%	18.9%
Career & Technical Education	130	20.1%	27.5%	25.8%
Gifted & Talented Education	91	14.0%	12.5%	7.9%
Special Education	91	14.0%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.7%	3.4%	6.1%
Career & Technical Education	1.0	2.3%	4.6%	4.7%
Compensatory Education	1.0	2.3%	0.3%	2.8%
Gifted & Talented Education	0.7	1.6%	2.7%	1.8%
Regular Education	36.1	83.4%	82.4%	72.3%
Special Education	4.2	9.7%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report