2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MORENO EL

Campus Number: 071902167

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 3														
Reading	2017	73%	74%	59%	-	59%	-	-	-	-	-	*	64%	49%
	2016	73%	76%	61%	-	61%	*	-	-	-	-	43%	61%	57%
Mathematics	2017	78%	78%	85%	-	85%	-	-	-	-	-	*	86%	77%
	2016	75%	76%	83%	-	83%	*	-	-	-	-	50%	83%	83%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	74%	69%	-	69%	*	-	-	-	-	57%	69%	49%
-	2016	75%	79%	63%	*	62%	-	-	-	-	-	*	63%	56%
Mathematics	2017	76%	78%	89%	-	89%	*	-	-	-	-	57%	88%	83%
	2016	73%	74%	7 9 %	*	79%	-	-	-	-	-	*	79%	80%
Writing	2017	65%	68%	69%	-	69%	*	-	-	-	-	64%	69%	51%
	2016	69%	73%	64%	*	64%	-	-	-	-	-	*	64%	57%
STAAR Percent at Approact Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	85%	7 8 %	*	78%	-	-	*	-	-	56%	78%	64%
J	2016	81%	85%	79%	*	79%	-	-	-	-	-	45%	78%	61%
Mathematics	2017	87%	89%	96%	*	96%	-	-	*	-	-	89%	97%	94%
	2016	86%	88%	95%	*	95%	-	-	-	-	-	82%	95%	91%
Science	2017	74%	74%	67%	*	66%	-	-	*	-	-	*	64%	47%
	2016	74%	76%	77%	*	77%	-	-	-	-	-	45%	77%	70%
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	73%	77%	*	76%	*	-	*	-	-	57%	77%	64%
-	2016	75%	73%	75%	100%	75%	*	-	-	-	-	44%	75%	69%
Reading	2017	72%	69%	69%	*	69%	*	-	*	-	-	52%	71%	54%
-	2016	73%	70%	68%	*	67%	*	-	-	-	-	35%	67%	58%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		DISUICI	Campus	American	пізрапіс	white	Indian	Asiaii	ISIAIIUEI	Races	Eu	DISduv	
All Grades														
Mathematics	2017	79%	78%	90%	*	90%	*	-	*	-	-	66%	91%	85%
	2016	76%	75%	86%	*	86%	*	-	-	-	-	59%	86%	84%
Writing	2017	67%	68%	69%	-	69%	*	-	-	-	-	64%	69%	51%
	2016	69%	70%	64%	*	64%	-	-	-	-	-	*	64%	57%
Science	2017	79%	76%	67%	*	66%	-	-	*	-	-	*	64%	47%
	2016	79%	77%	77%	*	77%	-	-	-	-	-	45%	77%	70%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	40%	*	39%	*	-	*	-	-	29%	38%	25%
	2016	45%	41%	38%	*	38%	*	-	-	-	-	*	36%	29%
Reading	2017	48%	47%	44%	*	44%	*	-	*	-	-	29%	42%	34%
	2016	46%	44%	44%	*	43%	*	-	-	-	-	*	42%	34%
Mathematics	2017	48%	45%	54%	*	54%	*	-	*	-	-	38%	54%	45%
	2016	43%	40%	51%	*	50%	*	-	-	-	-	*	50%	43%
Writing	2017	38%	36%	43%	-	42%	*	-	-	-	-	50%	45%	26%
	2016	41%	41%	37%	*	36%	-	-	-	-	-	*	35%	*
Science	2017	52%	47%	25%	*	24%	-	-	*	-	-	*	22%	*
	2016	47%	42%	30%	*	30%	-	-	-	-	-	*	28%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	17%	16%	*	16%	*	-	*	-	-	*	16%	11%
	2016	18%	14%	16%	*	16%	*	-	-	-	-	*	15%	9%
Reading	2017	19%	16%	18%	*	17%	*	-	*	-	-	*	18%	12%
	2016	17%	14%	19%	*	19%	*	-	-	-	-	*	17%	7%
Mathematics	2017	23%	20%	21%	*	21%	*	-	*	-	-	*	21%	15%
	2016	19%	16%	20%	*	19%	*	-	-	-	-	*	19%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level													
All Grades														
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	14%	9%	*	7%	-	-	-	-	-	*	7%	*
Science	2017	19%	14%	10%	*	9%	-	-	*	-	-	*	12%	*
	2016	16%	11%	7%	*	7%	-	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	59%	66%	*	66%	*	-	-	-	-	58%	68%	66%
	2016	62%	59%	72%	*	72%	-	-	-	-	-	70%	72%	71%
Reading	2017	59%	56%	60%	*	59%	*	-	-	-	-	60%	61%	56%
	2016	60%	58%	67%	*	67%	-	-	-	-	-	59%	67%	64%
Mathematics	2017	64%	62%	72%	*	73%	*	-	-	-	-	56%	74%	76%
	2016	63%	60%	76%	*	76%	-	-	-	-	-	*	77%	77%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	17%	26%	*	25%	*	-	-	-	-	24%	25%	25%
	2016	17%	15%	23%	*	23%	-	-	-	-	-	25%	23%	21%
Reading	2017	17%	15%	22%	*	21%	*	-	-	-	-	20%	22%	19%
	2016	16%	15%	28%	*	28%	-	-	-	-	-	36%	27%	23%
Mathematics	2017	20%	19%	29%	*	29%	*	-	-	-	-	28%	28%	31%
	2016	17%	16%	18%	*	18%	-	-	-	-	-	*	18%	18%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	37%	36%	-	36%	-	-	-	-	-	47%	39%	29%
	2016	35%	38%	42%	-	42%	-	-	-	-	-	*	42%	36%
Mathematics	2017	43%	45%	70%	-	70%	-	-	-	-	-	54%	75%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				·								÷	
Grade 5 Reading													
Students Meeting Approaches Grade Le	vel on First	STAAR Ad	ministration	1									
2017	72%	75%	64%	*	63%	-	-	*	-	-	*	66%	50%
Students Requiring Accelerated Instruct	ion												
2017	28%	25%	36%	*	37%	-	-	*	-	-	56%	34%	50%
STAAR Cumulative Met Standard													
2017	81%	84%	79%	*	78%	-	-	*	-	-	56%	78%	66%
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	81%	84%	93%	*	92%	-	-	*	-	-	89%	92%	92%
Students Requiring Accelerated Instruct	ion												
2017	19%	16%	7%	*	8%	-	-	*	-	-	*	8%	*
STAAR Cumulative Met Standard													
2017	87%	89%	96%	*	96%	-	-	*	-	-	89%	97%	95%

District Name: EL PASO ISD

Campus Name: MORENO EL Campus Number: 071902167

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 502 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	el or Above													
All Grades	2017					600 /									.
All Subjects	2017	75%	73%	77%	62%	62%	-	-	-	-	-	-	78%	62%	64%
	2016	75%	73%	75%	67%	67%	-	-	-	-	-	-	84%	67%	69%
Reading	2017	72%	69%	69%	51%	51%	-	-	-	-	-	-	73%	51%	54%
	2016	73%	70%	68%	55%	55%	-	-	-	-	-	-	71%	55%	58%
Mathematics	2017	79%	78%	90%	85%	85%	-	-	-	-	-	-	80%	85%	85%
	2016	76%	75%	86%	82%	82%	-	-	-	-	-	-	94%	82%	84%
Writing	2017	67%	68%	69%	41%	41%						_	88%	41%	51%
whiting	2017	69%	70%	64%	41% 50%	41% 50%	-	-	-	-	-	-	100%	41% 50%	57%
	2010	0970	7078	04 /0	5078	5078	-	-	-	-	-	-	100 %	30 %	57.70
Science	2017	79%	76%	67%	47%	47%	-	-	-	-	-	-	*	47%	47%
	2016	79%	77%	77%	68%	68%	-	-	-	-	-	-	*	68%	70%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	45%	40%	23%	23%	-	-	-	-	-	-	33%	23%	25%
	2016	45%	41%	38%	28%	28%	-	-	-	-	-	-	29%	28%	29%
Reading	2017	48%	47%	44%	35%	35%	-	-	-	-	-	-	33%	35%	34%
	2016	46%	44%	44%	33%	33%	-	-	-	-	-	-	35%	33%	34%
Mathematics	2017	48%	45%	54%	39%	39%	-	-	-	-	-	-	67%	39%	45%
	2016	43%	40%	51%	36%	36%	-	-	-	-	-	-	59%	36%	43%
Writing	2017	38%	36%	43%	*	*	-	-	-	_	-	-	63%	*	26%
	2016	41%	41%	37%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	52%	47%	25%	*	*	_	-	_	_	-	_	*	*	*
	2016	47%	42%	30%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	16%	10%	10%	-	-	-	-	-	-	18%	10%	11%
	2016	18%	14%	16%	8%	8%	-	-	-	-	-	-	11%	8%	9%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Campus Name: MORENO EL Campus Number: 071902167

District Name: EL PASO ISD

Total Students: 502 Grade Span: PK - 05 (Current Year ELL Students)

•	
Bilingual Education/English as a Second L	anguage

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gr	ade Level										÷				
All Grades															
Reading	2017	19%	16%	18%	11%	11%	-	-	-	-	-	-	*	11%	12%
	2016	17%	14%	1 9 %	7%	7%	-	-	-	-	-	-	*	7%	7%
Mathematics	2017	23%	20%	21%	14%	14%	-	-	-	-	-	-	*	14%	15%
	2016	19%	16%	20%	13%	13%	-	-	-	-	-	-	*	13%	14%
Writing	2017	12%	9%	*	*	*	-	-	-	-	-	-	*	*	*
J	2016	15%	14%	9%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	14%	10%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	11%	7%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2017	61%	59%	66%	65%	65%	-	-	-	-	-	-	60%	65%	65%
,	2016	62%	59%	72%	73%	73%	-	-	-	-	-	-	65%	73%	72%
Reading	2017	59%	56%	60%	54%	54%	-	-	-	-	-	-	*	54%	55%
5	2016	60%	58%	67%	65%	65%	-	-	-	-	-	-	60%	65%	64%
Mathematics	2017	64%	62%	72%	77%	77%	-	-	-	-	-	-	*	77%	75%
	2016	63%	60%	76%	80%	80%	-	-	-	-	-	-	*	80%	79%
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2017	19%	17%	26%	23%	23%	-	-	-	-	-	-	30%	23%	24%
	2016	17%	15%	23%	21%	21%	-	-	-	-	-	-	25%	21%	22%
Reading	2017	17%	15%	22%	15%	15%	-	-	-	-	-	-	*	15%	17%
-	2016	16%	15%	28%	21%	21%	-	-	-	-	-	-	50%	21%	24%
Mathematics	2017	20%	19%	29%	30%	30%	-	-	-	-	-	-	*	30%	30%
	2016	17%	16%	18%	22%	22%	-	-	-	-	-	-	*	22%	20%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stuc	lents													
Reading	2017	35%	37%	36%	26%	26%	-	-	-	-	-	-	*	26%	29%
-	2016	35%	38%	42%	33%	33%	-	-	-	-	-	-	*	33%	36%

						TEXAS	EDUCAT	ON AGEN	CY						
District Name: EL PASO ISD					Τe	exas Acad	emic Perf	ormance	Report					Total Stu	dents: 502
Campus Name: MORENO EL	_					2016-17	Campus	Performa	nce					Grade Spar	า: PK - 05
Campus Number: 071902167	,				Bi	lingual Educa	ation/English	as a Second	l Language				(Curr	ent Year ELL	Students)
		Chata	District	6		BE-Trans			BE-Dual		ESL	ESL		LEP With	Total
Progress of Prior-Year Non-	Droficiont Stud	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Sum of Grades 4-8		ents													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	District	Campus	American	mspane	White	indian	Asian	Islander	Races	Lu	DISCUV	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	*	93%	*	-	*	-	-	98%	93%	91%
Mobile	4%	4%	3%	*	3%	*	-	*	-	-	2%	3%	4%
Other Exclusions	1%	2%	3%	*	3%	*	-	*	-	-	0%	3%	5%
Not Tested	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	50%	93%	*	-	*	-	-	94%	95%	90%
Mobile	4%	4%	6%	50%	4%	*	-	*	-	-	6%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	*	-	*	-	-	0%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

Campus Name: MORENO EL Campus Number: 071902167			2016-17 Campus A	Attendance and	d Postsecondar	у
	_	 _	African		American	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.9% 95.9%	96.3% 96.7%	97.6% *	96.3% 96.7%	*	-	* -	* -	- *	94.6% 96.4%	96.3% 96.7%	96.7% 96.8%

District Name: EL PASO ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Chudout Information	Cam	•	District	C 1-1
Student Information	Count	Percent	District	Stat
Total Students:	502	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	60	12.0%	5.0%	4.29
Kindergarten	54	10.8%	6.4%	7.00
Grade 1	74	14.7%	7.3%	7.49
Grade 2	73	14.5%	7.0%	7.60
Grade 3	76	15.1%	7.3%	7.79
Grade 4	78	15.5%	7.2%	7.79
Grade 5	87	17.3%	7.2%	7.59
Grade 6	0	0.0%	6.8%	7.4
Grade 7	0	0.0%	7.0%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.8%	8.1
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.5%	6.8
Grade 12	0	0.0%	7.0%	6.2
Ethnic Distribution:				
African American	7	1.4%	3.5%	12.6
Hispanic	487	97.0%	83.7%	52.4
White	3	0.6%	9.5%	28.1
American Indian	0	0.0%	0.2%	0.4
Asian	1	0.2%	1.2%	4.2
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	4	0.8%	1.5%	2.2
Economically Disadvantaged	459	91.4%	69.5%	59.0
Non-Educationally Disadvantaged	43	8.6%	30.5%	41.0
English Language Learners (ELL)	264	52.6%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4
At-Risk	383	76.3%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	19	32.8%	48.5%	44.5
Students with Physical Disabilities	27	46.6%	26.5%	21.9
Students with Autism	**	**	9.6%	12.5
Students with Behavioral Disabilities	*	*	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	64	15.5%	17.3%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	60	14.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-Special Education Rates			Special Education Rates		
Campus	District	State	Campus	District	State	
0.0%	0.7%	1.8%	0.0%	2.7%	7.7%	
1.9%	6.0%	3.8%	12.5%	12.3%	6.8%	
3.1%	2.2%	2.4%	0.0%	4.7%	3.1%	
0.0%	2.2%	1.6%	0.0%	2.4%	1.2%	
1.4%	1.1%	0.8%	0.0%	1.4%	0.7%	
0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	
-	0.3%	0.6%	-	0.2%	0.7%	
-	0.6%	0.7%	-	0.4%	0.8%	
-	0.3%	0.5%	-	0.5%	0.9%	
Campus		Dist	rict	State		
rived from teacher responsibility rec	oras):					
					10.0	
				-	18.8	
					18.8	
					18.9	
					19.0	
					19.0	
4	21.5				20.9	
	-			17.6	20.4	
	-				16.8	
	-				18.7	
	-				18.0	
	-				19.0	
	-			18.5	19.4	
-	0.0% 1.9% 3.1% 0.0% 1.4% 0.0% - - - - - - - - - - - - - - - -	0.0% 0.7% 1.9% 6.0% 3.1% 2.2% 0.0% 2.2% 1.4% 1.1% 0.0% 0.4% - 0.3% - 0.6% - 0.3%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	0.0% 0.7% 1.8% 0.0% 1.9% 6.0% 3.8% 12.5% 3.1% 2.2% 2.4% 0.0% 0.0% 2.2% 1.6% 0.0% 0.0% 0.4% 0.8% 0.0% 0.0% 0.4% 0.4% 0.0% - 0.3% 0.6% - - 0.3% 0.5% - - 0.3% 0.5% - - 0.3% 0.5% - - 0.3% 0.5% - - 0.3% 0.5% -	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus					
Staff Information	Count/Average	Percent	District	State	
Total Staff	46.7	100.0%	100.0%	100.0%	
Professional Staff:	41.9	89.9%	65.8%	64.0%	
Teachers	35.1	75.3%	49.5%	50.0%	
Professional Support	4.8	10.3%	13.1%	10.0%	
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%	
Educational Aides:	4.7	10.1%	6.0%	9.6%	
Total Minority Staff:	41.9	89.7%	79.9%	49.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	10.2%	
Hispanic	30.1	85.8%	70.3%	26.6%	
White	4.0	11.4%	25.0%	59.8%	
American Indian	0.0	0.0%	0.2%	0.4%	
Asian	1.0	2.8%	0.9%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	6.3	17.8%	30.8%	23.7%	
Females	28.9	82.2%	69.2%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.6%	1.2%	
Bachelors	28.0	79.7%	72.6%	74.5%	
Masters	6.1	17.4%	26.1%	23.6%	
Doctorate	1.0	2.8%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.5%	3.4%	7.8%	
1-5 Years Experience	9.1	26.0%	19.6%	28.0%	
6-10 Years Experience	2.0	5.7%	22.1%	20.9%	
11-20 Years Experience	16.0	45.6%	34.3%	27.8%	
Over 20 Years Experience	7.1	20.3%	20.7%	15.5%	
Number of Students per Teacher	14.3	n/a	14.9	15.1	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
experience of Campus Leadership:			
Average Years Experience of Principals	23.0	21.5	19.5
Average Years Experience of Principals with District	23.0	16.9	12.2
Average Years Experience of Assistant Principals	26.0	17.8	15.7
Average Years Experience of Assistant Principals with District	26.0	13.9	10.1
werage Years Experience of Teachers:	14.2	13.3	10.9
werage Years Experience of Teachers with District:	12.1	11.4	7.2
werage Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,275	\$44,513	\$46,199
1-5 Years Experience	\$46,688	\$46,223	\$48,779
6-10 Years Experience	\$49,547	\$48,866	\$51,184
11-20 Years Experience	\$53,580	\$52,361	\$54,396
Over 20 Years Experience	\$60,160	\$59,402	\$60,913
verage Actual Salaries (regular duties only):			
Teachers	\$52,697	\$51,576	\$52,525
Professional Support	\$60,876	\$60,682	\$61,728
Campus Administration (School Leadership)	\$75,170	\$74,673	\$76,471
nstructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 502 Grade Span: PK - 05 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	254	50.6%	30.3%	18.8%
Career & Technical Education	0	0.0%	27.5%	25.0%
Gifted & Talented Education	22	4.4%	12.2%	7.8%
Special Education	58	11.6%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.6%	1.9%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	4.0%	1.9%
Regular Education	27.7	78.9%	82.1%	72.8%
Special Education	4.4	12.5%	7.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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