# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: **GUILLEN MIDDLE** 

Campus Number: 071902044

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	44%	-	44%	*	-	-	-	-	*	43%	42%
	2017	69%	65%	33%	*	33%	*	-	-	-	-	*	33%	29%
At Meets Grade Level or Above	2018	39%	35%	<b>18%</b>	-	18%	*	-	-	-	-	*	18%	16%
	2017	37%	33%	11%	*	10%	*	-	-	-	-	*	11%	10%
At Masters Grade Level	2018	19%	15%	5%	-	5%	*	-	-	-	-	*	5%	6%
	2017	18%	14%	4%	*	4%	*	-	-	-	-	*	4%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	55%	-	55%	*	-	-	-	-	43%	55%	54%
	2017	76%	71%	52%	*	51%	*	-	-	-	-	*	52%	51%
At Meets Grade Level or Above	2018	44%	37%	1 <b>9</b> %	-	19%	*	-	-	-	-	20%	19%	19%
	2017	43%	34%	19%	*	19%	*	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	18%	15%	6%	-	6%	*	-	-	-	-	20%	6%	6%
	2017	18%	13%	7%	*	7%	*	-	-	-	-	*	7%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	49%	*	48%	*	-	-	-	-	*	48%	44%
	2017	73%	71%	<b>50%</b>	*	51%	*	*	-	-	*	*	50%	50%
At Meets Grade Level or Above	2018	48%	44%	22%	*	21%	*	-	-	-	-	*	22%	19%
	2017	42%	37%	14%	*	14%	*	*	-	-	*	*	14%	13%
At Masters Grade Level	2018	29%	24%	8%	*	9%	*	-	-	-	-	*	9%	8%
	2017	23%	18%	3%	*	3%	*	*	-	-	*	*	3%	2%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	57%	*	56%	*	-	-	-	-	*	57%	55%
	2017	70%	66%	<b>58%</b>	*	59%	*	*	-	-	*	*	59%	57%
At Meets Grade Level or Above	2018	40%	37%	26%	*	26%	*	-	-	-	-	*	26%	24%
	2017	40%	35%	1 <b>8</b> %	*	18%	*	*	-	-	*	*	18%	17%
At Masters Grade Level	2018	18%	16%	8%	*	8%	*	-	-	-	-	*	8%	7%
	2017	17%	14%	3%	*	4%	*	*	-	-	*	*	3%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	42%	*	42%	*	-	-	-	-	*	42%	38%
	2017	70%	67%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	21%	*	20%	*	-	-	-	-	*	21%	18%
	2017	39%	34%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	3%	*	3%	*	-	-	-	-	*	3%	2%
	2017	12%	9%	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	83%	64%	-	64%	-	*	-	-	*	*	61%	58%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		Charles	District	<b>c</b>	African		14/1-14-	American		Pacific	More	Special	Econ	EL
	2017	State	District		American *		White	Indian	Asian	Islander	Races	Ed *	Disadv	(Current)
	2017	86%	83%	67%	*	66%	-	-	-	-	-		67%	*
At Meets Grade Level or Above	2018	49%	44%	23%	-	23%	-	*	-	-	*	*	22%	19%
	2017	50%	44%	16%	*	16%	-	-	-	-	-	*	15%	*
At Masters Grade Level	2018	27%	22%	7%	-	7%	-	*	-	-	*	*	7%	6%
	2017	23%	18%	3%	*	3%	-	-	-	-	-	*	3%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	7 <b>9</b> %	-	80%	-	*	-	-	*	*	77%	78%
	2017	85%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	43%	33%	-	33%	-	*	-	-	*	*	31%	29%
	2017	45%	31%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	7%	3%	_	4%	-	*	_	-	*	*	3%	4%
	2017	13%	5%	*	*	*	-	_	-	-	_	*	*	*
Grade 8 Science	2017	1370	570											
At Approaches Grade Level or Above	2018	76%	74%	57%	_	56%	-	*	_	-	*	*	56%	49%
· · · · · · · · · · · · · · · · · · ·	2017	76%	73%	42%	*	42%	-	_	-	-	_	*	*	*
At Meets Grade Level or Above	2018	52%	47%	24%	_	24%	-	*	_	_	*	*	23%	19%
At Meets Grade Level of Above	2010	48%	43%	15%	*	15%	_	_			_	*	*	*
At Masters Grade Level	2017	28%	23%	7%	_	7%	-	*	-	-	*	*	7%	6%
At Masters Grade Level					-		-	·	-	-		*	/ 70	070 *
	2017	19%	14%	2%	*	2%	-	-	-	-	-	*	*	*
Grade 8 Social Studies	2010	CE0/	C00/	220/		220/		*			*	*	210/	*
At Approaches Grade Level or Above	2018	65%	60%	32% *	-	32%	-	Ŧ	-	-		*	31% *	*
	2017	63%	59%		*	*	-	-	-	-	-			*
At Meets Grade Level or Above	2018	36%	29%	9%	-	9%	-	*	-	-	*	*	8%	*
	2017	33%	26%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	16%	4%	-	4%	-	*	-	-	*	*	4%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	<b>98%</b>	-	98%	-	-	-	-	-	-	98%	100%
	2017	83%	82%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	60%	78%	-	78%	-	-	-	-	-	-	77%	83%
	2017	48%	46%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	39%	40%	_	40%	-	-	_	-	-	_	37%	38%
	2017	26%	21%	*	_	*	_	-	_	_	_	_	*	*
	2017	2070	21/0		-		-	-	-	-	-	-		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	75%	54%	*	54%	*	*	-	-	*	36%	53%	50%
	2017	75%	73%	50%	*	50%	*	*	-	-	*	28%	50%	49%
At Meets Grade Level or Above	2018	48%	45%	23%	*	23%	*	*	-	-	*	20%	22%	20%
	2017	45%	41%	15%	*	15%	*	*	-	-	*	15%	15%	14%
At Masters Grade Level	2018	22%	19%	7%	*	7%	*	*	-	-	*	7%	7%	6%
	2017	20%	16%	3%	*	3%	*	*	-	-	*	5%	3%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	53%	*	53%	*	*	-	-	*	*	51%	48%
	2017	72%	69%	50%	*	50%	*	*	-	-	*	*	50%	48%
At Meets Grade Level or Above	2018	46%	43%	21%	*	21%	*	*	-	-	*	*	21%	18%
	2017	44%	40%	14%	*	14%	*	*	-	-	*	*	14%	13%
At Masters Grade Level	2018	19%	16%	7%	*	7%	*	*	-	-	*	*	7%	7%
	2017	19%	15%	4%	*	4%	*	*	-	-	*	*	3%	3%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	66%	*	66%	*	*	-	-	*	43%	65%	64%
	2017	79%	78%	62%	*	62%	*	*	-	-	*	33%	62%	61%
At Meets Grade Level or Above	2018	50%	49%	30%	*	30%	*	*	-	-	*	18%	29%	27%
	2017	46%	42%	19%	*	19%	*	*	-	-	*	16%	19%	17%
At Masters Grade Level	2018	24%	24%	8%	*	8%	*	*	-	-	*	11%	8%	8%
	2017	22%	18%	4%	*	4%	*	*	-	-	*	9%	4%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	42%	*	42%	*	-	-	-	-	*	42%	38%
	2017	67%	68%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	21%	*	20%	*	-	-	-	-	*	21%	18%
	2017	36%	34%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	*	3%	*	-	-	-	-	*	3%	2%
	2017	11%	9%	*	*	*	*	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	57%	-	56%	-	*	-	-	*	*	56%	49%
	2017	79%	76%	42%	*	42%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	24%	-	24%	-	*	-	-	*	*	23%	19%
	2017	49%	43%	15%	*	15%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	7%	-	7%	-	*	-	-	*	*	7%	6%
	2017	19%	13%	2%	*	2%	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	32%	-	32%	-	*	-	-	*	*	31%	*
	2017	77%	74%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	47%	9%	-	9%	-	*	-	-	*	*	8%	*

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 777 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: GUILLEN MIDDLE Campus Number: 071902044

											Two or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*	
At Masters Grade Level	2018	31%	26%	4%	-	4%	-	*	-	-	*	*	4%	*	
	2017	27%	20%	*	*	*	-	-	-	-	-	*	*	*	

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	43 33	-	43 33	- *	-	-	-	-	48 55	43 32	43 32
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	76 71	*	76 70	*	-	-	- -	-	89 61	76 70	75 72
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	82 91 86	- -	82 90 86	- -	* * -	-	- - -	* * -	85 67	81 90 85	84 90 91
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	69 72 67	* * *	69 72 67	* * *	* * *	- -	- -	* * *	67 75 60	68 71 65	68 72 65

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	41% 37%	33% 36%	*	32% 36%	*	*	-	-	-	17% 11%	31% 36%	28% 28%
Mathematics	2017 2018 2017	47% 43%	51% 45%	45% 44%	*	45% 45%	*	*	-	-	-	24% 20%	43% 45%	28% 39% 40%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient	in Previous	Year)												
Promoted to Grade 6	2018	10%	9%	19%	-	19%	-	-	-	-	-	*	19%	18%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient	in Previous	Year)												
Promoted to Grade 6	2018	23%	18%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade I	2018	st STAAR / 79%	Administrat 76%	ion <b>53%</b>	-	52%	-	*	-	-	*	*	49%	25%
Students Requiring Accelerated Instru	2018	21%	24%	47%	-	48%	-	*	-	-	*	93%	51%	75%
STAAR Cumulative Met Standard	2018	85%	82%	62%	-	62%	-	*	-	-	*	*	59%	38%
STAAR Non-Proficient Students Prom	2017	98%	nent Commi 97%	ittee <b>96%</b>	-	96%	-	-	-	-	-	100%	97%	97%
STAAR Met Standard (Non-Proficient Retained in Grade 8	in Previous 2018	Year) 43%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade I	2018	st STAAR / 80%	Administrat 76%	ion <b>71%</b>	-	71%	-	*	-	-	*	31%	67%	56%
Students Requiring Accelerated Instru	ction 2018	20%	24%	<b>29</b> %	-	29%	-	*	-	-	*	69%	33%	44%
STAAR Cumulative Met Standard	2018	86%	86%	79%	-	79%	-	*	-	-	*	50%	77%	70%
STAAR Non-Proficient Students Prom	oted by Gra 2017	de Placem 98%	nent Commi 97%	ittee <b>94%</b>	-	94%	-	-	-	-	-	100%	96%	95%
STAAR Met Standard (Non-Proficient Retained in Grade 8			56%	*	-	*	-	-	-	-	-	-	*	*

#### TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 777 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	54%		-	-	-	36%	-	36%	31%	36%	36%
	2017	75%	73%	50%		-	-	-	37%	-	37%	*	37%	36%
At Meets Grade Level or Above	2018	48%	45%	23%		-	-	-	9%	-	9%	18%	9%	9%
	2017	45%	41%	15%		-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2018	22%	19%	7%		-	-	-	1%	-	1%	7%	1%	2%
	2017	20%	16%	3%		-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	53%		-	-	-	*	-	*	*	*	*
	2017	72%	69%	50%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	21%		-	-	-	*	-	*	*	*	*
	2017	44%	40%	14%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	7%		-	-	-	*	-	*	*	*	*
	2017	19%	15%	4%		-	-	-	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	<b>66%</b>		-	-	-	54%	-	54%	*	54%	53%
	2017	79%	78%	62%		-	-	-	53%	-	53%	*	53%	52%
At Meets Grade Level or Above	2018	50%	49%	30%		-	-	-	16%	-	16%	*	16%	16%
	2017	46%	42%	<b>19%</b>		-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2018	24%	24%	8%		-	-	-	3%	-	3%	*	3%	3%
	2017	22%	18%	4%		-	-	-	2%	-	2%	*	2%	2%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	42%		-	-	-	*	-	*	*	*	*
	2017	67%	68%	*		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	21%		-	-	-	*	-	*	*	*	*
	2017	36%	34%	*		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%		-	-	-	*	-	*	*	*	*
	2017	11%	9%	*		-	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	57%		-	-	-	*	-	*	*	*	*
	2017	79%	76%	42%		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	24%		-	-	-	*	-	*	*	*	*
	2017	49%	43%	15%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	7%		-	-	-	*	-	*	*	*	*
	2017	19%	13%	2%		-	-	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	32%		-	-	-	*	-	*	*	*	*
	2017	77%	74%	*		-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	<b>9%</b>		-	-	-	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 777 Grade Span: 06 - 08 (Current EL Students)

	2017	State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	4%		-	-	-	*	-	*	*	*	*
	2017	27%	20%	*		-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	mic Growth Sco	re												
All Grades Both Subjects	2018	69	70	69		-	-	-	65	-	65	66	65	65
All Grades ELA/Reading	2018	69	68	72		-	-	-	68	-	68	76	68	69
All Grades Mathematics	2018	70	71	67		-	-	-	63	-	63	56	63	63
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	33%		-	-	-	29%	-	29%	*	29%	28%
	2017	35%	37%	36%		-	-	-	30%	-	30%	*	30%	28%
Mathematics	2018	47%	51%	45%		-	-	-	41%	-	41%	*	41%	39%
	2017	43%	45%	44%		-	-	-	43%	-	43%	*	43%	40%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus STAAR Participation

									- ·/	Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campuo	, anonoun	rnopanie	- Minte	maian	, toldin	blander	Ruces	24	Disadi	(currenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 90%	100% 100%	99% 90%	100% 89%	*	-	-	*	98% 97%	99% 91%	99% 85%
Mobile Other Exclusions	4% 1%	4% 2%	4% 5%	0% 0%	4% 5%	0% 11%	*	-	-	*	0% 2%	4% 5%	6% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	* *	-	- -	* *	2% 2% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 86%	100% 69%	99% 87%	89% 78%	*	*	-	*	100% 88%	100% 90%	100% 83%
Mobile Other Exclusions	4% 1%	4% 2%	6% 7%	31% 0%	6% 7%	11% 0%	*	*	-	*	11% 0%	3% 6%	6% 11%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	11% 11% 0%	* * *	* *	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	nispanic	white	inulari	Asian	Islander	Races	Eu	DISduv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	<b>95.2%</b>	*	95.2%	*	*	-	-	*	94.1%	95.3%	95.4%
2015-16	95.8%	95.9%	95.6%	*	95.6%	*	-	-	-	*	94.6%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.9%	*	0.7%	*	*	-	-	*	0.0%	0.9%	1.1%
2015-16	0.4%	0.5%	2.4%	*	2.4%	*	-	-	-	-	0.0%	2.3%	2.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	_	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	_	-	-	-
2010 10	2.070	2.570											
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ite (Gr 9-12)												
Class of 2015	01.00/												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

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#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
A Manuel Construction Date 1			12)										
4-Year Federal Graduation Rate			12)										
Class of 2017 Class of 2016	89.7% 89.1%	82.9% 82.6%	-	-	-	-	-	-	-	-	-	-	-
	09.1%	02.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.4%	-	_	-	_	_	_	_	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	_	-	-	-	-	-
	07.470	55.470											
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatae (I		) ata)										
Class of 2017	85.9%	94.4%	(ale)	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	95.3%											_
	03.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
	Cue du che e de	manual Dista											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL
College, Career, and Military Rea					пізрапіс	white	Inuian	ASIdii	ISIdifuer	Races	Eu	DISduv	(Current)
College, Career, and Military Re			,										
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduate 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual C English Language Arts	Graduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or Mor Any Subject	re Hours of Du	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	ct (Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual G 2016-17	raduates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annua													
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certific 2016-17	ation (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP an 2016-17	d Workforce 1 1.0%	Readiness (A 1.0%	nnual Graduat	ies) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course 2016-17	ework Aligned 17.3%	with Industry 17.9%	-Based Certifi	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (A 2016-17	Annual Gradua 2.2%	ates) 2.5%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= ( Reading	Criterion) (Annu	ial Graduates	)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	37.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Creation English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts	20.070	21.070									n/a		n/a
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.5%	10.1%	-	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics	13.370	10.170	-								n/a		n/a
2017	7.2%	6.3%									n/a	_	n/a
2017	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.0%	-	-	-	-	-	-	-	-	II/d	-	II/d
	10.00/	7 10/											
2017 2016	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	_	-	_	_	_	-	-	n/a	-	n/a
Mathematics	10.070	11.070									174		174
2017	51.3%	37.7%	_								n/a	-	n/a
2017	51.3% 54.0%	37.7% 47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	47.470	-	-	-	-	-	-	-	-	II/d	-	11/d
	20.20/	20.20/									1		1
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 777 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested	uuuuus)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957									n/a		n/2
Class of 2017	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	13/3	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
	F10	476											
Class of 2017 Class of 2016	512 903		-	-	-	-	-	-	-	-	n/a	-	n/a
	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		101									,		,
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American	Pacific	Two or More Special	Feen	EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Econ Disadv	Current)
Advanced Dual-Credit Cours												2.0441	(00
Any Subject	· · · · · · · · · · · · · · · · · · ·	,											
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

		npus		_
Student Information	Count	Percent	District	Stat
otal Students	777	100.0%	58,178	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	5.1%	4.3
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	6.8%	7.6
Grade 4	0	0.0%	7.2%	7.7
Grade 5	0	0.0%	7.2%	7.7
Grade 6	226	29.1%	7.0%	7.5
Grade 7	272	35.0%	7.0%	7.5
Grade 8	279	35.9%	7.1%	7.4
Grade 9	0	0.0%	8.6%	8.0
Grade 10	Ő	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.4
thnic Distribution:	-	0.6%		12.
African American	5	0.6%	3.5%	12.0
Hispanic	766	98.6%	83.6%	52.4
White	4	0.5%	9.5%	27.8
American Indian	1	0.1%	0.2%	0.4
Asian	0	0.0%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	1	0.1%	1.6%	2.3
conomically Disadvantaged	733	94.3%	69.9%	58.8
Ion-Educationally Disadvantaged	44	5.7%	30.1%	41.2
inglish Learners (EL)	486	62.5%	28.1%	18.8
students w/ Disciplinary Placements (2016-17)	20	2.3%	1.6%	1.3
t-Risk	638	82.1%	56.3%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	94			
Students with Intellectual Disabilities	68	72.3%	48.8%	43.3
Students with Physical Disabilities	*	*	25.7%	21.9
Students with Autism	**	**	**	13.2
Students with Behavioral Disabilities	17	18.1%	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Ability (2016-17):				
Total Mobile Students	154	18.0%	17.2%	16.0
By Ethnicity:			.,	10.0
African American	2	0.2%		
/ writer / writer curr	4	0.270		

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: GUILLEN MIDDLE Campus Number: 071902044

	Ca	Campus				
Student Information	Count	Percent	District	State		
White	2	0.2%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	0	0.0%				

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.9%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.4%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	1.9%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	11.6	16.3	20.3
Secondary:			
English/Language Arts	6.1	13.7	16.7
Foreign Languages	15.2	16.5	18.6
Mathematics	16.9	15.8	17.9
Science	19.1	16.8	19.0
Social Studies	17.8	17.1	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	69.7	90.0%	66.7%	64.19
Teachers	57.7	74.5%	50.2%	50.19
Professional Support	8.0	10.3%	12.9%	9.80
Campus Administration (School Leadership)	4.0	5.2%	2.9%	3.09
Librarians				
Full-time	1.0	n/a	94.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	7.7	10.0%	5.9%	10.1%
Total Minority Staff:	72.3	93.4%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.5%	2.2%	10.49
Hispanic	51.6	89.4%	71.9%	27.29
White	4.1	7.1%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.39
Asian	0.0	0.0%	0.9%	1.64
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.2%	1.19
Males	20.8	36.1%	30.8%	23.79
Females	36.8	63.9%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.9%	1.49
Bachelors	48.9	84.7%	71.8%	74.19
Masters	7.8	13.6%	26.7%	23.80
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	6.6	11.5%	3.9%	8.20
1-5 Years Experience	14.7	25.6%	21.0%	29.19
6-10 Years Experience	13.1	22.7%	18.9%	19.19
11-20 Years Experience	13.1	22.7%	35.7%	28.29
Over 20 Years Experience	10.2	17.6%	20.6%	15.39
Number of Students per Teacher	13.5	n/a	14.4	15.

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GUILLEN MIDDLE Campus Number: 071902044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.3
Average Years Experience of Principals with District	7.0	5.2	5.4
Average Years Experience of Assistant Principals	4.3	5.6	5.2
Average Years Experience of Assistant Principals with District	4.3	5.4	4.6
Average Years Experience of Teachers:	10.7	13.2	10.9
Average Years Experience of Teachers with District:	9.6	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,373	\$40,418	\$47,667
1-5 Years Experience	\$48,718	\$48,113	\$49,663
6-10 Years Experience	\$50,140	\$50,440	\$52,056
11-20 Years Experience	\$54,317	\$53,972	\$55,246
Over 20 Years Experience	\$61,503	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,264	\$52,809	\$53,334
Professional Support	\$48,663	\$60,527	\$63,165
Campus Administration (School Leadership)	\$77,069	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GUILLEN MIDDLE Campus Number: 071902044

#### Total Students: 777 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	459	59.1%	32.0%	18.9%
Career & Technical Education	155	19.9%	27.5%	25.8%
Gifted & Talented Education	58	7.5%	12.5%	7.9%
Special Education	94	12.1%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	3.6%	3.4%	6.1%
Career & Technical Education	1.0	1.7%	4.6%	4.7%
Compensatory Education	0.3	0.5%	0.3%	2.8%
Gifted & Talented Education	1.9	3.3%	2.7%	1.8%
Regular Education	46.4	80.4%	82.4%	72.3%
Special Education	6.0	10.5%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report