# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: **BASSETT MIDDLE** 

Campus Number: 071902049

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in Social Studies

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	55%	*	52%	*	*	-	*	*	*	47%	*
	2017	69%	65%	54%	*	51%	*	*	*	*	*	*	46%	44%
At Meets Grade Level or Above	2018	39%	35%	18%	*	17%	*	*	-	*	*	*	16%	*
	2017	37%	33%	17%	*	17%	*	*	*	*	*	*	15%	10%
At Masters Grade Level	2018	19%	15%	5%	*	4%	*	*	-	*	*	*	4%	*
	2017	18%	14%	9%	*	9%	*	*	*	*	*	*	8%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	62%	*	60%	*	*	-	*	*	*	*	*
	2017	76%	71%	54%	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	37%	19%	*	18%	*	*	-	*	*	*	*	*
	2017	43%	34%	15%	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	18%	15%	6%	*	4%	*	*	-	*	*	*	*	*
	2017	18%	13%	3%	*	*	*	*	*	*	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	63%	*	63%	*	*	*	*	*	*	61%	57%
	2017	73%	71%	57%	*	57%	*	*	-	*	*	*	51%	44%
At Meets Grade Level or Above	2018	48%	44%	37%	*	35%	*	*	*	*	*	*	34%	26%
	2017	42%	37%	25%	*	24%	*	*	-	*	*	*	20%	17%
At Masters Grade Level	2018	29%	24%	16%	*	16%	*	*	*	*	*	*	13%	10%
	2017	23%	18%	9%	*	9%	*	*	-	*	*	*	6%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	63%	*	64%	*	*	*	*	*	*	60%	*
	2017	70%	66%	47%	*	51%	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	40%	37%	22%	*	21%	*	*	*	*	*	*	19%	*
	2017	40%	35%	18%	*	21%	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	18%	16%	4%	*	4%	*	*	*	*	*	*	4%	*
	2017	17%	14%	4%	*	5%	*	*	-	*	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	65%	*	63%	*	*	*	*	*	*	62%	*
	2017	70%	67%	52%	*	51%	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	33%	*	32%	*	*	*	*	*	*	33%	*
	2017	39%	34%	21%	*	20%	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	15%	12%	8%	*	8%	*	*	*	*	*	*	7%	*
	2010	12%	9%	4%	*	4%	*	*	*	*	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	83%	74%	*	69%	*	*	-	*	*	*	66%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	79%	*	83%	*	-	-	*	*	*	78%	76%
At Meets Grade Level or Above	2018	49%	44%	38%	*	34%	*	*	-	*	*	*	29%	*
	2017	50%	44%	27%	*	25%	*	-	-	*	*	*	26%	21%
At Masters Grade Level	2018	27%	22%	14%	*	13%	*	*	_	*	*	*	11%	*
	2017	23%	18%	8%	*	7%	*	-	_	*	*	*	7%	7%
Grade 8 Mathematics ^ ^		2070		• • •		. ,0								
At Approaches Grade Level or Above	2018	86%	86%	80%	*	*	*	*	-	*	*	*	*	*
	2017	85%	82%	*	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	43%	34%	*	*	*	*	-	*	*	*	*	*
	2017	45%	31%	*	*	*	*	-	_	*	*	*	*	*
At Masters Grade Level	2018	15%	7%	4%	*	*	*	*	-	*	*	*	*	*
	2017	13%	5%	*	*	*	*	_	_	*	*	*	*	*
Grade 8 Science	2017	1370	570											
At Approaches Grade Level or Above	2018	76%	74%	69%	*	66%	82%	*	-	*	*	*	63%	*
· · · · <b>PP</b> · · · · · · · · · · · · · · · · · · ·	2017	76%	73%	58%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	52%	47%	40%	*	36%	59%	*	-	*	*	*	33%	*
	2017	48%	43%	24%	*	*	*	_	-	*	*	*	*	*
At Masters Grade Level	2018	28%	23%	19%	*	20%	29%	*	_	*	*	*	15%	*
	2010	19%	14%	5%	*	*	*	_	_	*	*	*	*	*
Grade 8 Social Studies	2017	1370	1470	370										
At Approaches Grade Level or Above	2018	65%	60%	62%	*	58%	*	*	_	*	*	*	53%	41%
· · · · <b>PP</b> · · · · · · · · · · · · · · · · · · ·	2017	63%	59%	50%	*	50%	*	-	-	*	*	*	46%	*
At Meets Grade Level or Above	2018	36%	29%	31%	*	28%	*	*	-	*	*	*	25%	11%
	2017	33%	26%	15%	*	13%	*	_	_	*	*	*	15%	*
At Masters Grade Level	2018	21%	16%	19%	*	20%	*	*	_	*	*	*	13%	7%
	2010	19%	12%	6%	*	5%	*	_	_	*	*	*	6%	*
End of Course Algebra I	2017	1970	1270	0 /0		J /0		-	-				070	
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	*	*	-	*	-	*	100%	100%
	2017	83%	82%	100%	*	100%	*	_	_	_	_	_	100%	100%
At Meets Grade Level or Above	2017	55%	60%	94%	*	95%	*	*	-	*	-	*	96%	93%
	2010	48%	46%	91%	*	94%	*	_	_	_	_	-	100%	100%
At Masters Grade Level	2017	40 <i>%</i> 32%	40 <i>%</i> 39%	60%	*	94 <i>%</i> 63%	*	*	-	*	-	*	67%	47%
ALIVIASIEIS GIAUE LEVEI	2018	32% 26%	39% 21%	80% 70%	*	76%	*		-		-		67% 75%	47% 67%
	2017	20%	21%	/0%	Ŧ	/0%	Ŧ	-	-	-	-	-	/5%	0/%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested Gr	rade, Subj	ject, and I	Performanc	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	67%	71%	64%	77%	*	*	*	*	32%	61%	55%
	2017	75%	73%	<b>58%</b>	46%	58%	58%	*	*	*	*	*	52%	52%
At Meets Grade Level or Above	2018	48%	45%	32%	38%	30%	41%	*	*	*	*	19%	27%	19%
	2017	45%	41%	21%	14%	21%	26%	*	*	*	*	*	19%	16%
At Masters Grade Level	2018	22%	19%	12%	12%	12%	14%	*	*	*	*	3%	10%	5%
	2017	20%	16%	6%	5%	6%	9%	*	*	*	*	*	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	65%	72%	62%	80%	*	*	*	*	*	58%	50%
	2017	72%	69%	62%	*	61%	61%	*	*	*	*	*	55%	53%
At Meets Grade Level or Above	2018	46%	43%	31%	39%	29%	43%	*	*	*	*	*	27%	18%
	2017	44%	40%	23%	*	21%	27%	*	*	*	*	*	19%	16%
At Masters Grade Level	2018	19%	16%	12%	13%	11%	15%	*	*	*	*	*	10%	5%
	2017	19%	15%	9%	*	9%	14%	*	*	*	*	*	7%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	70%	67%	69%	*	*	*	*	*	*	66%	64%
	2017	79%	78%	<b>58%</b>	*	59%	*	*	*	*	*	*	53%	56%
At Meets Grade Level or Above	2018	50%	49%	30%	30%	29%	*	*	*	*	*	*	25%	19%
	2017	46%	42%	21%	*	22%	*	*	*	*	*	*	19%	19%
At Masters Grade Level	2018	24%	24%	9%	11%	9%	*	*	*	*	*	*	8%	5%
	2017	22%	18%	5%	*	6%	*	*	*	*	*	*	4%	5%
All Grades Writing		/	1070	• • •		0,0							.,.	0,0
At Approaches Grade Level or Above	2018	66%	68%	65%	*	63%	*	*	*	*	*	*	62%	*
	2017	67%	68%	52%	*	51%	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	33%	*	32%	*	*	*	*	*	*	33%	*
	2017	36%	34%	21%	*	20%	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	8%	*	*	*	*	*	*	7%	*
	2017	11%	9%	4%	*	4%	*	*	*	*	*	*	*	*
All Grades Science	2017		0,0			.,.								
At Approaches Grade Level or Above	2018	80%	78%	69%	*	66%	82%	*	-	*	*	*	63%	*
. PF	2017	79%	76%	58%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	40%	*	36%	59%	*	-	*	*	*	33%	*
	2017	49%	43%	24%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2017	23%	17%	24 <i>%</i> 19%	*	20%	29%	*	_	*	*	*	15%	*
	2010	19%	13%	5%	*	*	*	-	_	*	*	*	*	*
All Grades Social Studies	2017	1370	1370	<b>J</b> /0				-	_					
At Approaches Grade Level or Above	2018	78%	75%	62%	*	58%	*	*	-	*	*	*	53%	41%
					*		*			*	*	*		*
	2017	77%	74%	50%	*	50%	*	-	-	*	*	<b>T</b>	46%	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 681 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: BASSETT MIDDLE Campus Number: 071902049

											I WO OF				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	42%	15%	*	13%	*	-	-	*	*	*	15%	*	
At Masters Grade Level	2018	31%	26%	<b>19%</b>	*	20%	*	*	-	*	*	*	13%	7%	
	2017	27%	20%	6%	*	5%	*	-	-	*	*	*	6%	*	

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	29 31	*	27 28	63 63	*	-	*	*	26 28	22 28	25 25
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	74 73	*	77 73	50 82	*	*	*	*	68 66	78 76	77 76
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	81 93 98	91 92 *	79 93 99	91 95 -	* * *	- -	* * -	- - -	75 79 -	81 92 100	79 95 97
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	65 63 67	64 61 67	64 63 65	75 67 82	92 100 83	* * *	75 79 71	59 * 63	59 59 58	64 63 66	61 60 62

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State [	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
		38% 35%	41% 37%	32% 35%	* 56%	31% 34%	50% *	*	*	*	*	14% 14%	30% 32%	22% 25%
	18	47% 43%	51% 45%	49% 34%	45% 38%	50% 33%	50% *	*	*	*	* 63%	23% 13%	46% 28%	42% 28%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Pr	revious V	ear)												
		10%	9%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Pr Promoted to Grade 6 20		ear) 23%	18%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Level	lon First )18	STAAR Ad 79%	ministrati 76%	ion <b>66%</b>	81%	61%	88%	*	*	*	*	19%	55%	22%
Students Requiring Accelerated Instruction		21%	24%	34%	*	39%	*	*	*	*	*	81%	45%	78%
STAAR Cumulative Met Standard		85%	82%	72%	86%	67%	94%	*	*	*	*	28%	63%	31%
STAAR Non-Proficient Students Promoted	by Grade				*	95%	*	_	_	*	_	100%	96%	93%
STAAR Met Standard (Non-Proficient in Pr	revious Y		*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level 20	lon First )18	STAAR Ad 80%	ministrati 76%	ion <b>71%</b>	76%	68%	71%	*	-	*	*	40%	64%	59%
Students Requiring Accelerated Instruction 20		20%	24%	29%	*	32%	*	*	-	*	*	60%	36%	41%
STAAR Cumulative Met Standard	)18	86%	86%	80%	82%	76%	93%	*	-	*	*	52%	73%	68%
STAAR Non-Proficient Students Promoted				ittee 97%	100%	95%	*	-	-	*	-	100%	97%	92%
STAAR Met Standard (Non-Proficient in Pr	evious Y		56%	*	_	*	-	-	-	-	-	_	*	*

#### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 681 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	67%	-	-	-	-	-	*	-	*	*	*	39%
	2017	75%	73%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	45%	32%	-	-	-	-	-	*	-	*	*	*	8%
	2017	45%	41%	21%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	12%	-	-	-	-	-	*	-	*	*	*	1%
	2017	20%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	69%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	40%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	15%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	78%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	42%	21%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing		/0		• • •											
At Approaches Grade Level or Above	2018	66%	68%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	52%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	21%	-	_	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science	2017	1170	570	170											
At Approaches Grade Level or Above	2018	80%	78%	69%	-	-	-	-	-	*	-	*	*	*	*
. Photo in the second sec	2017	79%	76%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	40%	-	_	_	-	-	*	-	*	*	*	*
	2017	49%	43%	24%	-	_	_	_	-	*	-	*	*	*	*
At Masters Grade Level	2017	23%	43 <i>%</i> 17%	19%	-	-	-	-	-	*	-	*	*	*	*
	2010	19%	13%	5%	-	_	_	_	_	*	-	*	*	*	*
All Grades Social Studies	2017	1370	1.370	370											
At Approaches Grade Level or Above	2018	78%	75%	62%	-	_	_	-	-	*	-	*	*	*	*
	2017	77%	74%	50%	-	_	_	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2017	53%	47%	31%	-	_	_	_	_	*	-	*	*	*	*
	2010	JJ /0	-7//0	J 1 /0	-	-	-	-	-		-				

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 681 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	15%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	6%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	65	-	-	-	-	-	59	-	59	59	59	59
All Grades ELA/Reading	2018	69	68	63	-	-	-	-	-	60	-	60	63	60	60
All Grades Mathematics	2018	70	71	67	-	-	-	-	-	59	-	59	55	59	58
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	32%	-	-	-	-	-	21%	-	21%	*	21%	22%
	2017	35%	37%	35%	-	-	-	-	-	27%	-	27%	*	27%	25%
Mathematics	2018	47%	51%	49%	-	-	-	-	-	46%	-	46%	*	46%	42%
	2017	43%	45%	34%	-	-	-	-	-	33%	-	33%	*	33%	28%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Participation

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jule	District	Campus	American	mapanic	Wille	indian	Asian	Islander	Races		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 87%	100% 81%	100% 90%	99% 75%	100% 91%	100% 55%	100% 100%	100% 83%	99% 93%	100% 90%	99% 87%
Mobile Other Exclusions	4% 1%	4% 2%	10% 2%	19% 0%	8% 2%	21% 3%	9% 0%	18% 27%	0% 0%	18% 0%	7% 0%	7% 2%	6% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 87%	99% 81%	99% 89%	98% 78%	100% 100%	100% 56%	96% 78%	100% 94%	100% 90%	99% 85%	99% 78%
Mobile Other Exclusions	4% 1%	4% 2%	10% 3%	18% 0%	7% 3%	19% 2%	0% 0%	0% 44%	19% 0%	6% 0%	9% 0%	10% 4%	10% 11%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 1% 0%

#### District Name: EL PASO ISD Campus Name: BASSETT MIDDLE

Campus Number: 071902049

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.4%	96.3%	95.5%	93.2%	*	*	97.6%	96.8%	94.8%	95.4%	96.1%
2015-16	95.8%	95.9%	96.2%	97.5%	96.3%	95.2%	*	*	97.7%	94.1%	95.6%	96.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.4%	0.0%	0.6%	0.0%	*	*	0.0%	0.0%	0.0%	0.5%	0.0%
2015-16	0.4%	0.5%	0.8%	1.7%	0.3%	1.7%	*	*	0.0%	10.0%	1.6%	1.0%	0.8%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.9%	*		*				_	_	_	*	
2015-10	2.070	2.970											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	001070	00.070											
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016	01 60/	07 20/											
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0% 89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	93.4%	90.0%											
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	2.4%		_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%							_	_	_		
Dropped Out	6.7%	11.2%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.170	07.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State   Diskrict   Campus   American   Hispanic   White   Indian   Aslan   Islander   Races   Ed   Disadv   Current)     Breacher ThCHSE   10%   2.5%   - <td< th=""><th></th><th></th><th></th><th></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th>EL</th></td<>					African			American		Pacific	Two or More	Special	Econ	EL
Continued HS 0.6% 0.5% -				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Dropped Out 6.7% 11.3% -			2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 92.9% 88.7% - <td< td=""><td></td><td></td><td>0.5%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuents 93.3% 88.7% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
and Continuers   9.3%   88.7%   -    <		92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014 Graduated 90.9% 65.8% - <t< td=""><td>Graduates, TxCHSE,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Graduates, TxCHSE,													
Class of 2014 Graduated 90.9% 65.8% - <t< td=""><td>and Continuers</td><td>93.3%</td><td>88.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 1.2% 3.0% -	Class of 2014													
Received TxCHSE 1.2% 3.0% -	Graduated	90.9%	85.8%	-	-	-	_	-	-	-	-	-	-	-
Confinued HS 0.6% 0.2% -			3.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out   7.2%   11.0%   -					_	_	_	_	-	_	-	_	_	_
Graduates and TACHSE 92.2% 88.8% · <th< td=""><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>-</td><td>_</td><td>-</td><td>_</td><td>_</td><td>_</td></th<>					_	_	_	_	-	_	-	_	_	_
Graduates, Tx.CHSE, and Continuers 92.8% 89.0% •<				-	_	-	_	_	_	_	-	_	-	-
and Continuers 92.8% 89.0% - <td></td> <td>52.270</td> <td>00.070</td> <td></td>		52.270	00.070											
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)   93.7%   82.9%   1 <th1< th="">   1   1</th1<>		02.8%	80.0%	_										
Class of 2017 89.7% 82.9% -	and Continuers	92.070	09.070	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 89.7% 82.9% -	4 Maay Fadayal Creduction Date M			17)										
Class of 2016 99,1% 82,6% -				12)										
RHSP/DAP Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -	Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 94.4% -														
Class of 2016 87.4% 95.4% -														
FHSP-E Graduates (Longitudinal Rate) -				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 6.0% 0.0% -	Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 6.0% 0.0% -														
Class of 2016 5.5% 0.0% -	FHSP-E Graduates (Longitudinal	Rate)												
FHSP-DLA Graduates (Longitudinal Rate)   Class of 2017 60.8% 95.8% -	Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 60.8% 95.8% -	Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 60.8% 95.8% -														
Class of 2017 60.8% 95.8% -	FHSP-DLA Graduates (Longitudi	nal Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 85.9% 94.4% - <td></td> <td></td> <td>95.8%</td> <td>-</td>			95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 85.9% 94.4% - <td>Class of 2016</td> <td>54.0%</td> <td>89.5%</td> <td>-</td>	Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 85.9% 94.4% -														
Class of 2017 85.9% 94.4% -	RHSP/DAP/FHSP-F/FHSP-DI A G	raduates (I	ongitudinal F	Rate)										
Class of 2016 85.1% 95.3% -			94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)   2016-17 87.2% 93.0% -				-	-	-	_	-	-	-	-	-	-	-
2016-17 87.2% 93.0% -		00.170	55.570											
2016-17 87.2% 93.0% -	PHSP/DAP Graduates (Annual Pa	ato)												
2015-16 85.6% 93.7% -		87.2%	03.0%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate)   2016-17 7.2% 0.0% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0% - <	2013-10	05.070	95.770	-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0% - <	FLICD F Creductes (Americal Date)													
2015-16 5.6% 0.0% - <		7 20/	0.00/											
FHSP-DLA Graduates (Annual Rate)   2016-17 56.5% 91.8% -				-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 91.8% -	2015-16	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 91.8% -														
2015-16 51.9% 88.9% -														
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)   2016-17 84.0% 93.0% -<				-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 93.0%	2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 93.0%														
2015-16 83.3% 93.7%				-	-	-	-	-	-	-	-	-	-	-
	2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	Two or							Two or	r				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	)												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)	12.00/											
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	tion (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce F 1.0%	ر) Readiness 1.0%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	vork Aligned 17.3%	with Industr 17.9%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradua 2.2%	ites) 2.5%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		-	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	riterion) (Annu	al Graduates	)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	_	_	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	_	_	-	-	-	-	-	-
Both Subjects	10.170	57.070											
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	ual Graduates)												
2016-17	50.5%	41.9%	-	_	_	_	_	_	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	_
Completed and Received Crec	lit for College P	rep Courses	(Annual Gra	duates)									
English Language Arts													
2016-17 Mathematics	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.4%											
Both Subjects	1.470	0.470	-	-	-	-	-	-	-	-	-	-	-
	0.2%	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (	Grades 11-12)												
All Subjects	26.24/	20 50/									,		,
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	47.7%	_		_		_				n/a	_	n/a
2016	49.5%	48.1%									n/a	-	n/a
English Language Arts	49.070	40.170	-	-	-	-	-	-	-	-	ıı/a	-	n/a
2017	41.3%	40.7%									n/n	_	2/2
2017	43.3%	40.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	43.370	41.070	-	-	-	-	-	-	-	-	II/a	-	II/a
	E1 20/	27 70/									1		
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 681 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.5	15.5									n/a		n/a
Class of 2017	19.9	19.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	18.9		_	_		_	_	_	_	n/a	_	n/a
Mathematics	15.0	10.5									n/a		n/a
Class of 2017	20.4	20.4	-	_	_	_	_	_	_	_	n/a	-	n/a
Class of 2016	20.4	20.4	_	-	_	-	-	-	-	-	n/a	_	n/a
Science	20.5	20.1	-	-	-	-	-	-	-	-	ıı/d	-	ıı/d
Class of 2017	20.6	20.4	_								n/a	-	n/a
Class of 2017 Class of 2016	20.0	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
	20.5	15.7	-	-	-	-	-	-	-	-	n/d	-	n/a

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				A frienn			<b>A</b>		Desifie	Two or	Createl	<b>F</b> aan	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	Tilleneun	mopune	White	Indian	/ Giun	Islander	Ruces	<u></u>	DISUUT	(current)
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
Fotal Students	681	100.0%	58,178	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.30	
Pre-Kindergarten	0	0.0%	5.1%	4.3	
Kindergarten	0	0.0%	6.5%	6.9	
Grade 1	0	0.0%	6.9%	7.2	
Grade 2	0	0.0%	7.0%	7.3	
Grade 3	0	0.0%	6.8%	7.6	
Grade 4	Ő	0.0%	7.2%	7.7	
Grade 5	õ	0.0%	7.2%	7.7	
Grade 6	209	30.7%	7.0%	7.5	
Grade 7	236	34.7%	7.0%	7.5	
Grade 8	236	34.7%	7.1%	7.4	
Grade 9	230	0.0%	8.6%	8.0	
Grade 9 Grade 10	0		8.2%		
		0.0%		7.4	
Grade 11	0	0.0%	7.8%	6.9	
Grade 12	0	0.0%	7.4%	6.4	
Ethnic Distribution:					
African American	56	8.2%	3.5%	12.6	
Hispanic	518	76.1%	83.6%	52.4	
White	68	10.0%	9.5%	27.8	
American Indian	6	0.9%	0.2%	0.4	
Asian	3	0.4%	1.2%	4.4	
Pacific Islander	14	2.1%	0.4%	0.1	
Two or More Races	16	2.3%	1.6%	2.3	
Economically Disadvantaged	581	85.3%	69.9%	58.8	
Non-Educationally Disadvantaged	100	14.7%	30.1%	41.2	
English Learners (EL)	196	28.8%	28.1%	18.8	
Students w/ Disciplinary Placements (2016-17)	14	1.8%	1.6%	1.3	
At-Risk	371	54.5%	56.3%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	98				
Students with Intellectual Disabilities	71	72.4%	48.8%	43.3	
Students with Physical Disabilities	*	*	25.7%	21.9	
Students with Autism	**	**	**	13.2	
Students with Behavioral Disabilities	16	16.3%	15.4%	20.3	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4	
Mobility (2016-17):					
Total Mobile Students	181	23.5%	17.2%	16.0	
By Ethnicity:					
African American	23	3.0%			
Hispanic	103	13.4%			

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: BASSETT MIDDLE Campus Number: 071902049

	Ca	npus		
Student Information	Count	Percent	District	State
White	43	5.6%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	4	0.5%		
Two or More Races	5	0.7%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.5%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.6%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	1.4%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	12.9	16.3	20.3
Secondary:			
English/Language Arts	11.8	13.7	16.7
Foreign Languages	14.1	16.5	18.6
Mathematics	8.8	15.8	17.9
Science	11.5	16.8	19.0
Social Studies	12.4	17.1	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.5	100.0%	100.0%	100.09
Professional Staff:	56.6	92.0%	66.7%	64.19
Teachers	47.0	76.5%	50.2%	50.19
Professional Support	6.6	10.7%	12.9%	9.80
Campus Administration (School Leadership)	3.0	4.9%	2.9%	3.09
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	4.9	8.0%	5.9%	10.1%
Total Minority Staff:	56.5	91.8%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.4%	2.2%	10.49
Hispanic	39.6	84.1%	71.9%	27.2
White	3.5	7.4%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.30
Asian	1.0	2.1%	0.9%	1.64
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.2%	1.19
Males	24.8	52.8%	30.8%	23.79
Females	22.2	47.2%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	33.0	70.1%	71.8%	74.19
Masters	12.1	25.7%	26.7%	23.89
Doctorate	2.0	4.3%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	3.9%	8.2
1-5 Years Experience	14.5	30.9%	21.0%	29.19
6-10 Years Experience	8.0	16.9%	18.9%	19.19
11-20 Years Experience	14.0	29.8%	35.7%	28.2
Over 20 Years Experience	6.5	13.9%	20.6%	15.39
Number of Students per Teacher	14.5	n/a	14.4	15.

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BASSETT MIDDLE Campus Number: 071902049

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.3	6.3
Average Years Experience of Principals with District	10.0	5.2	5.4
Average Years Experience of Assistant Principals	2.5	5.6	5.2
Average Years Experience of Assistant Principals with District	2.5	5.4	4.6
Average Years Experience of Teachers:	10.7	13.2	10.9
Average Years Experience of Teachers with District:	8.0	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,300	\$40,418	\$47,667
1-5 Years Experience	\$48,732	\$48,113	\$49,663
6-10 Years Experience	\$50,853	\$50,440	\$52,056
11-20 Years Experience	\$54,214	\$53,972	\$55,246
Over 20 Years Experience	\$56,522	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,771	\$52,809	\$53,334
Professional Support	\$58,329	\$60,527	\$63,165
Campus Administration (School Leadership)	\$70,089	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BASSETT MIDDLE Campus Number: 071902049

#### Total Students: 681 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	175	25.7%	32.0%	18.9%
Career & Technical Education	117	17.2%	27.5%	25.8%
Gifted & Talented Education	51	7.5%	12.5%	7.9%
Special Education	98	14.4%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.3%	3.4%	6.1%
Career & Technical Education	1.0	2.1%	4.6%	4.7%
Compensatory Education	0.4	0.9%	0.3%	2.8%
Gifted & Talented Education	0.5	1.1%	2.7%	1.8%
Regular Education	40.3	85.6%	82.4%	72.3%
Special Education	4.2	8.9%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report