2016-17 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: ZAVALA EL

Campus Number: 071902148

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	nes Grade Level		District	Campus	American	mspanie	White	malan	Asian	Isianaei	Races	Lu	DISadiv	
Grade 3														
Reading	2017	73%	74%	88%	-	88%	-	-	-	-	-	90%	87%	85%
	2016	73%	76%	83%	-	83%	-	-	-	-	-	*	84%	79%
Mathematics	2017	78%	78%	95%	-	95%	-	-	-	-	-	100%	95%	96%
	2016	75%	76%	90%	-	90%	-	-	-	-	-	*	95%	91%
STAAR Percent at Approach Grade 4	nes Grade Level	or Above												
Reading	2017	70%	74%	9 1%	-	91%	-	-	-	-	-	*	90%	88%
	2016	75%	79%	7 9 %	-	79%	-	-	-	-	-	*	79%	79%
Mathematics	2017	76%	78%	100%	-	100%	-	-	-	-	-	*	100%	100%
	2016	73%	74%	83%	-	83%	-	-	-	-	-	*	83%	83%
Writing	2017	65%	68%	94%	-	94%	-	-	-	-	-	*	94%	92%
	2016	69%	73%	69 %	-	69%	-	-	-	-	-	*	69%	71%
STAAR Percent at Approach Grade 5 ***	nes Grade Level	or Above												
Reading	2017	82%	85%	96%	-	96%	-	-	-	-	-	*	96%	95%
-	2016	81%	85%	76%	-	76%	-	-	-	-	-	*	76%	68%
Mathematics	2017	87%	89%	96%	-	96%	-	-	-	-	-	*	96%	95%
	2016	86%	88%	97%	-	97%	-	-	-	-	-	*	97%	95%
Science	2017	74%	74%	73%	-	73%	-	-	-	-	-	*	71%	70%
	2016	74%	76%	7 9 %	-	79%	-	-	-	-	-	*	79%	68%
STAAR Percent at Approach All Grades	nes Grade Level	or Above												
All Subjects	2017	75%	73%	92%	-	92%	-	-	-	-	-	86%	91%	90%
	2016	75%	73%	82%	-	82%	-	-	-	-	-	49%	83%	80%
Reading	2017	72%	69%	91%	-	91%	-	-	-	-	-	94%	90%	89%
	2016	73%	70%	80%	-	80%	-	-	-	-	-	54%	80%	76%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

STAAR Percent at Approaches of All Grades Mathematics	Grade Level 2017 2016 2017	State or Above 79% 76%	District 78%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	2017 2016	79%	78%											
	2016		78%											
Maulemates	2016		/0/0	97%	-	97%		_	_	_	_	100%	97%	97%
		1070	75%	90%	-	90%						54%	97 <i>%</i> 92%	89%
	2017		/ 5 /0	50 /0	-	90 70	-	-	-	-	-	5470	9270	0970
Writing	2017	67%	68%	94%	-	94%	-	-	-	-	-	*	94%	92%
	2016	69%	70%	69%	-	69%	-	-	-	-	-	*	69%	71%
Calanaa	2017	700/	700/	700/		720/						*	74.0/	700/
Science	2017	79%	76%	73%	-	73%	-	-	-	-	-	*	71%	70%
	2016	79%	77%	7 9 %	-	79%	-	-	-	-	-	*	79%	68%
STAAR Percent at Meets Grade All Grades	Level													
Two or More Subjects	2017	48%	45%	48%	-	48%	-	-	-	-	-	*	49%	43%
	2016	45%	41%	34%	-	34%	-	-	-	-	-	*	34%	26%
Reading	2017	48%	47%	50%	_	50%	_	_	_	_	_	*	49%	41%
Reading	2017	46%	44%	45%	-	45%						*	49 <i>%</i> 44%	37%
	2010	40%	4470	45%	-	4570	-	-	-	-	-		44 70	5770
Mathematics	2017	48%	45%	51%	-	51%	-	-	-	-	-	*	52%	49%
	2016	43%	40%	41%	-	41%	-	-	-	-	-	*	42%	33%
Writing	2017	38%	36%	61%	-	61%	-	-	-	-	-	*	59%	50%
	2016	41%	41%	55%	-	55%	-	-	-	-	-	*	55%	53%
Science	2017	52%	47%	20%	-	20%	-	-	-	-	-	*	22%	*
	2016	47%	42%	37%	-	37%	-	-	-	-	-	*	37%	*
STAAR Percent at Masters Grad All Grades	le Level													
All Subjects	2017	20%	17%	26%	-	26%	-	-	-	-	-	14%	28%	33%
	2016	18%	14%	22%	-	22%	-	-	-	-	-	*	23%	21%
Reading	2017	19%	16%	23%	-	23%		_				*	25%	28%
Reading	2017	19%	10%	23 % 19%	-	19%	-	-	-	-	-	*	23 <i>%</i> 19%	17%
	2010	1770	1470	13%	-	1970	-	-	-	-	-	~	1970	17 70
Mathematics	2017	23%	20%	39%	-	39%	-	-	-	-	-	*	41%	50%
	2016	19%	16%	34%	-	34%	-	-	-	-	-	*	35%	33%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level													
All Grades														
Writing	2017	12%	9%	16%	-	16%	-	-	-	-	-	*	16%	20%
	2016	15%	14%	*	-	*	-	-	-	-	-	*	*	*
Science	2017	19%	14%	*	-	*	-	-	-	-	-	*	*	*
	2016	16%	11%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2017	61%	59%	7 9 %	-	79%	-	-	-	-	-	78%	79%	79%
-	2016	62%	59%	80%	-	80%	-	-	-	-	-	*	80%	79%
Reading	2017	59%	56%	76%	-	76%	-	-	-	-	-	*	75%	76%
	2016	60%	58%	73%	-	73%	-	-	-	-	-	*	73%	72%
Mathematics	2017	64%	62%	82%	-	82%	-	-	-	-	-	92%	83%	83%
	2016	63%	60%	86 %	-	86%	-	-	-	-	-	*	87%	87%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	17%	42%	-	42%	-	-	-	-	-	48%	43%	44%
	2016	17%	15%	35%	-	35%	-	-	-	-	-	*	36%	36%
Reading	2017	17%	15%	34%	-	34%	-	-	-	-	-	*	33%	35%
	2016	16%	15%	24%	-	24%	-	-	-	-	-	*	24%	25%
Mathematics	2017	20%	19%	50%	-	50%	-	-	-	-	-	67%	51%	51%
	2016	17%	16%	47%	-	47%	-	-	-	-	-	*	47%	46%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	37%	86%	-	86%	-	-	-	-	-	*	86%	83%
	2016	35%	38%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	45%	88%	-	88%	-	-	-	-	-	*	88%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	Chata	District	Comput	African	lliononio		American	A sist	Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grade 5 Reading													
Students Meeting Approaches Grade Leve	l on First	STAAR Ad	ministration	1									
2017	72%	75%	72%	-	72%	-	-	-	-	-	*	77%	65%
Students Requiring Accelerated Instructio	n												
2017	28%	25%	28%	-	28%	-	-	-	-	-	*	23%	35%
STAAR Cumulative Met Standard													
2017	81%	84%	90%	-	90%	-	-	-	-	-	*	92%	87%
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	el on First	STAAR Ad	ministration	1									
2017	81%	84%	93%	-	93%	-	-	-	-	-	*	96%	91%
Students Requiring Accelerated Instructio	n												
2017	19%	16%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	87%	89%	97%	-	97%	-	-	-	-	-	100%	96%	96%

District Name: EL PASO ISD Campus Name: ZAVALA EL

Campus Number: 071902148

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 239 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	1												
All Grades															
All Subjects	2017	75%	73%	92%	91%	91%	-	-	-	-	-	-	75%	91%	90%
	2016	75%	73%	82%	81%	81%	-	-	-	-	-	-	56%	81%	80%
Reading	2017	72%	69%	91%	91%	91%	-	-	-	-	-	-	*	91%	89%
	2016	73%	70%	80%	76%	76%	-	-	-	-	-	-	*	76%	76%
Mathematics	2017	79%	78%	9 7%	97%	97%	-	-	-	-	-	-	*	97%	97%
	2016	76%	75%	90%	92%	92%	-	-	-	-	-	-	*	92%	89%
Writing	2017	67%	68%	94%	91%	91%	-	-	-	-	-	-	*	91%	92%
	2016	69%	70%	69%	74%	74%	-	-	-	-	-	-	*	74%	71%
Science	2017	79%	76%	73%	70%	70%	-	-	-	-	-	-	-	70%	70%
	2016	79%	77%	79%	68%	68%	-	-	-	-	-	-	-	68%	68%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	45%	48%	45%	45%	-	-	-	-	-	-	*	45%	43%
	2016	45%	41%	34%	28%	28%	-	-	-	-	-	-	*	28%	26%
Reading	2017	48%	47%	50%	44%	44%	-	-	-	-	-	-	*	44%	41%
	2016	46%	44%	45%	41%	41%	-	-	-	-	-	-	*	41%	37%
Mathematics	2017	48%	45%	51%	50%	50%	-	-	-	-	-	-	*	50%	49%
	2016	43%	40%	41%	34%	34%	-	-	-	-	-	-	*	34%	33%
Writing	2017	38%	36%	61%	57%	57%	-	-	-	-	-	-	*	57%	50%
5	2016	41%	41%	55%	57%	57%	-	-	-	-	-	-	*	57%	53%
Science	2017	52%	47%	20%	*	*	-	-	-	-	-	-	-	*	*
	2016	47%	42%	37%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	26%	34%	34%	-	-	-	-	-	-	*	34%	33%
-	2016	18%	14%	22%	22%	22%	-	-	-	-	-	-	*	22%	21%

District Name: EL PASO ISD Campus Name: ZAVALA EL

Campus Number: 071902148

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance Bilingual Education/English as a Second Language Total Students: 239 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	rs Grade Level								--						
All Grades															
Reading	2017	19%	16%	23%	29%	29%	-	-	-	-	-	-	*	29%	28%
5	2016	17%	14%	1 9 %	18%	18%	-	-	-	-	-	-	*	18%	17%
Mathematics	2017	23%	20%	39%	52%	52%	_	_	_	_	_	_	*	52%	50%
Mathematics	2017	19%	16%	34%	35%	35%	_	_	-	-	-	-	*	35%	33%
Writing	2017	12%	9%	16%	22%	22%	-	-	-	-	-	-	*	22%	20%
	2016	15%	14%	*	*	*	-	-	-	-	-	-	*	*	k
Science	2017	19%	14%	*	*	*	-	-	-	-	-	-	-	*	*
	2016	16%	11%	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Ex All Grades	xceeded Progress	i													
All Subjects	2017	61%	59%	7 9 %	81%	81%	-	-	-	-	-	-	*	81%	81%
,	2016	62%	59%	80%	79%	79%	-	-	-	-	-	-	*	79%	79%
Reading	2017	59%	56%	76%	77%	77%	-	-	_	_	_	_	*	77%	76%
rteading	2016	60%	58%	73%	71%	71%	-	-	-	-	-	-	*	71%	71%
Mathematics	2017	64%	62%	82%	84%	84%							*	84%	85%
Mathematics	2017	63%	60%	82% 86%	84% 86%	84% 86%	-	-	-	-	-	-	*	86%	87%
STAAR Percent Exceede All Grades	d Progress														
All Subjects	2017	19%	17%	42%	46%	46%	-	-	-	-	-	-	*	46%	46%
	2016	17%	15%	35%	37%	37%	-	-	-	-	-	-	*	37%	36%
Reading	2017	17%	15%	34%	39%	39%	-	-	-	-	-	-	*	39%	37%
<u> </u>	2016	16%	15%	24%	23%	23%	-	-	-	-	-	-	*	23%	23%
Mathematics	2017	20%	19%	50%	53%	53%	-	-	_	_	_	_	*	53%	53%
Marchiaes	2016	17%	16%	47%	50%	50%	-	-	-	-	-	-	*	50%	49%
Progress of Prior-Year N Sum of Grades 4-8	on-Proficient Stud	lents													
Reading	2017	35%	37%	86%	91%	91%	-	-	-	-	-	-	*	91%	83%
-	2016	250/	200/	*	*	*								*	×

TEA Division of Performance Reporting

2016

35%

38%

District Name: EL PASO ISD Campus Name: ZAVALA EL Campus Number: 071902148						exas Acad 2016-17	Campus	formance Performa	Report				(Cun	Total Stud Grade Span rent Year ELL S	
		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8 Mathematics	Proficient Stud 2017	ents 43%	45%	88%	*	*	_		_	_	-	_	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

									- ···	Two or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	District	Cumpus	7 meneur	mopune	White	Indian	7151011	Islander	Ruces	Lu	Distar	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	-	91%	-	-	-	-	-	94%	92%	91%
Mobile	4%	4%	5%	-	5%	-	-	-	-	-	0%	5%	4%
Other Exclusions	1%	2%	4%	-	4%	-	-	-	-	-	6%	3%	5%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	89%	-	89%	-	-	-	-	-	100%	93%	86%
Mobile	4%	4%	8%	-	8%	-	-	-	-	-	0%	3%	11%
Other Exclusions	1%	2%	3%	-	3%	-	-	-	-	-	0%	3%	4%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.9% 95.9%	97.3% 97.5%	* -	97.3% 97.5%	-	-	-	- -	* -	96.7% 97.6%	97.5% 97.6%	97.5% 97.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	239	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	27	11.3%	5.0%	4.20
Kindergarten	36	15.1%	6.4%	7.00
Grade 1	39	16.3%	7.3%	7.4
Grade 2	29	12.1%	7.0%	7.69
Grade 3	44	18.4%	7.3%	7.79
Grade 4	34	14.2%	7.2%	7.79
Grade 5	30	12.6%	7.2%	7.59
Grade 6	0	0.0%	6.8%	7.49
Grade 7	0	0.0%	7.0%	7.4
Grade 8	0	0.0%	7.0%	7.39
Grade 9	0	0.0%	8.8%	8.1
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.5%	6.8
Grade 12	0	0.0%	7.0%	6.29
Ethnic Distribution:				
African American	0	0.0%	3.5%	12.6
Hispanic	239	100.0%	83.7%	52.4
White	0	0.0%	9.5%	28.1
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.2
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	0	0.0%	1.5%	2.2
Economically Disadvantaged	229	95.8%	69.5%	59.0
Non-Educationally Disadvantaged	10	4.2%	30.5%	41.0
English Language Learners (ELL)	198	82.8%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4
At-Risk	214	89.5%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	40			
Students with Intellectual Disabilities	7	17.5%	48.5%	44.5
Students with Physical Disabilities	23	57.5%	26.5%	21.9
Students with Autism	0	0.0%	9.6%	12.5
Students with Behavioral Disabilities	10	25.0%	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	56	23.8%	17.3%	16.2%
By Ethnicity:				
African American	4	1.7%		
Hispanic	51	21.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education Ra		Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	2.7%	7.7%
Grade 1	19.4%	6.0%	3.8%	0.0%	12.3%	6.8%
Grade 2	0.0%	2.2%	2.4%	0.0%	4.7%	3.1%
Grade 3	4.9%	2.2%	1.6%	0.0%	2.4%	1.2%
Grade 4	0.0%	1.1%	0.8%	0.0%	1.4%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%
Grade 6	-	0.3%	0.6%	-	0.2%	0.7%
Grade 7	-	0.6%	0.7%	-	0.4%	0.8%
Grade 8	-	0.3%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dis	trict	State
Class Size Averages by Grade and Subject (D Elementary:				Dis	trict	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility rec	ords):			_	18.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): - 13.6			16.7	18. 18.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): - 13.6 9.1			- 16.7 16.3	18. 18.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): - 13.6 9.1 20.3			- 16.7 16.3 17.0	18. 18. 18. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): - 13.6 9.1			- 16.7 16.3	18. 18. 18. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): - 13.6 9.1 20.3			- 16.7 16.3 17.0 15.1 17.5	18. 18. 18. 19. 19.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8			- 16.7 16.3 17.0 15.1	18. 18. 18. 19. 19. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8 12.5			- 16.7 16.3 17.0 15.1 17.5	18. 18. 18. 19. 19. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8 12.5			- 16.7 16.3 17.0 15.1 17.5	18. 18. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8 12.5			- 16.7 16.3 17.0 15.1 17.5 17.6	18. 18. 19. 20. 20. 16.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8 12.5			- 16.7 16.3 17.0 15.1 17.5 17.6	18. 18. 19. 19. 20. 20. 16. 18.
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	ords): 13.6 9.1 20.3 15.8 12.5			- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0	State 18.8 18.3 19.0 20.9 20.4 16.8 18.7 18.7 18.7 18.0 19.0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	26.4	100.0%	100.0%	100.0%
Professional Staff:	26.4	100.0%	65.8%	64.0%
Teachers	19.8	75.2%	49.5%	50.0%
Professional Support	4.6	17.3%	13.1%	10.0%
Campus Administration (School Leadership)	2.0	7.6%	2.8%	2.9%
Educational Aides:	0.0	0.0%	6.0%	9.6%
Total Minority Staff:	25.4	96.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	10.2%
Hispanic	18.8	95.0%	70.3%	26.6%
White	1.0	5.0%	25.0%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.8	24.0%	30.8%	23.7%
Females	15.1	76.0%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	14.8	74.8%	72.6%	74.5%
Masters	5.0	25.2%	26.1%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	3.4%	7.8%
1-5 Years Experience	2.0	10.1%	19.6%	28.0%
6-10 Years Experience	7.0	35.3%	22.1%	20.9%
11-20 Years Experience	5.8	29.5%	34.3%	27.8%
Over 20 Years Experience	4.0	20.2%	20.7%	15.5%
Number of Students per Teacher	12.0	n/a	14.9	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	21.5	19.5
Average Years Experience of Principals with District	12.0	16.9	12.2
Average Years Experience of Assistant Principals	24.0	17.8	15.7
Average Years Experience of Assistant Principals with District	24.0	13.9	10.1
Average Years Experience of Teachers:	11.9	13.3	10.9
Average Years Experience of Teachers with District:	11.1	11.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,224	\$44,513	\$46,199
1-5 Years Experience	\$46,241	\$46,223	\$48,779
6-10 Years Experience	\$49,364	\$48,866	\$51,184
11-20 Years Experience	\$49,459	\$52,361	\$54,396
Over 20 Years Experience	\$57,175	\$59,402	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,443	\$51,576	\$52,525
Professional Support	\$58,207	\$60,682	\$61,728
Campus Administration (School Leadership)	\$72,618	\$74,673	\$76,471
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 239 Grade Span: PK - 05 School Type: Elementary

Campus			
Count	Percent	District	State
191	79.9%	30.3%	18.8%
0	0.0%	27.5%	25.0%
11	4.6%	12.2%	7.8%
40	16.7%	10.4%	8.8%
4.6	23.0%	1.9%	6.0%
0.0	0.0%	4.4%	4.5%
0.0	0.0%	0.4%	2.8%
0.0	0.0%	4.0%	1.9%
15.1	76.1%	82.1%	72.8%
0.2	0.9%	7.2%	8.6%
0.0	0.0%	0.0%	3.4%
	Count 191 0 11 40 4.6 0.0 0.0 0.0 15.1 0.2	Count Percent 191 79.9% 0 0.0% 11 4.6% 40 16.7% 4.6 23.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.2 0.9%	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 191 & 79.9\% & 30.3\% & & \\ 0 & 0.0\% & 27.5\% & & \\ 11 & 4.6\% & 12.2\% & & \\ 40 & 16.7\% & 10.4\% & & \\ \hline 4.6 & 23.0\% & 1.9\% & & \\ 0.0 & 0.0\% & 4.4\% & & \\ 0.0 & 0.0\% & 0.4\% & & \\ 0.0 & 0.0\% & 4.0\% & & \\ 15.1 & 76.1\% & 82.1\% & & \\ 0.2 & 0.9\% & 7.2\% & & \\ \hline \end{tabular}$

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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