2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MESITA EL

Campus Number: 071902130

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 3														
Reading	2017	73%	74%	85%	*	82%	96%	*	*	-	*	*	71%	78%
	2016	73%	76%	84%	-	83%	100%	*	*	-	*	73%	75%	75%
Mathematics	2017	78%	78%	86%	*	84%	91%	*	*	-	*	*	77%	90%
	2016	75%	76%	78%	-	77%	85%	*	*	-	*	67%	69%	75%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	74%	80%	-	78%	100%	*	*	-	*	47%	73%	70%
	2016	75%	79%	86%	*	85%	100%	-	*	-	-	*	83%	77%
Mathematics	2017	76%	78%	85%	-	84%	100%	*	*	-	*	53%	77%	83%
	2016	73%	74%	82%	*	79%	100%	-	*	-	-	*	73%	65%
Writing	2017	65%	68%	77%	-	75%	92%	*	*	-	*	33%	71%	73%
	2016	69%	73%	74%	*	71%	100%	-	*	-	-	*	65%	57%
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	85%	89%	*	88%	100%	-	*	-	-	33%	82%	72%
J	2016	81%	85%	91%	*	90%	100%	-	*	-	-	38%	86%	80%
Mathematics	2017	87%	89%	90%	*	88%	100%	-	*	-	-	53%	83%	72%
	2016	86%	88%	91%	*	90%	93%	-	*	-	-	69%	87%	77%
Science	2017	74%	74%	71%	*	67%	95%	-	*	-	-	*	58%	41%
	2016	74%	76%	80%	*	78%	93%	-	*	-	-	38%	70%	56%
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	73%	83%	100%	81%	97%	100%	100%	-	100%	43%	74%	73%
	2016	75%	73%	83%	100%	81%	97%	*	94%	-	*	50%	76%	70%
Reading	2017	72%	69%	85%	*	83%	98%	*	100%	-	*	44%	76%	73%
	2016	73%	70%	87%	*	86%	100%	*	86%	-	*	50%	82%	77%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	American	пізрапіс	white	Indian	Asian	ISIAIIUEI	Races	Lu	DISada	
All Grades														
Mathematics	2017	79%	78%	87%	*	86%	96%	*	100%	-	*	53%	79%	82%
	2016	76%	75%	83%	*	82%	93%	*	100%	-	*	58%	76%	72%
Writing	2017	67%	68%	77%	-	75%	92%	*	*	-	*	33%	71%	73%
	2016	69%	70%	74%	*	71%	100%	-	*	-	-	*	65%	57%
Science	2017	79%	76%	71%	*	67%	95%	-	*	-	-	*	58%	41%
	2016	79%	77%	80%	*	78%	93%	-	*	-	-	38%	70%	56%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	45%	50%	*	45%	82%	*	100%	-	*	24%	34%	36%
	2016	45%	41%	48%	*	45%	72%	*	86%	-	*	26%	36%	35%
Reading	2017	48%	47%	62%	*	58%	89%	*	100%	-	*	24%	47%	48%
	2016	46%	44%	61%	*	58%	83%	*	86%	-	*	29%	49%	47%
Mathematics	2017	48%	45%	55%	*	51%	82%	*	100%	-	*	33%	39%	39%
	2016	43%	40%	51%	*	47%	74%	*	100%	-	*	24%	40%	39%
Writing	2017	38%	36%	40%	-	36%	77%	*	*	-	*	*	30%	33%
	2016	41%	41%	43%	*	37%	79%	-	*	-	-	*	34%	29%
Science	2017	52%	47%	40%	*	38%	60%	-	*	-	-	*	25%	20%
	2016	47%	42%	47%	*	44%	64%	-	*	-	-	*	36%	22%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	17%	29%	100%	25%	56%	*	92%	-	*	7%	16%	19%
	2016	18%	14%	26%	78%	23%	46%	*	83%	-	*	15%	18%	19%
Reading	2017	19%	16%	36%	*	30%	71%	*	100%	-	*	*	21%	24%
-	2016	17%	14%	31%	*	28%	50%	*	86%	-	*	15%	22%	22%
Mathematics	2017	23%	20%	33%	*	29%	57%	*	100%	-	*	*	19%	23%
	2016	19%	16%	26%	*	23%	43%	*	100%	-	*	23%	18%	20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level											-		
All Grades														
Writing	2017	12%	9%	10%	-	8%	*	*	*	-	*	*	*	*
	2016	15%	14%	19%	*	16%	42%	-	*	-	-	*	13%	13%
Science	2017	19%	14%	17%	*	15%	35%	-	*	-	-	*	9%	9%
	2016	16%	11%	17%	*	13%	50%	-	*	-	-	*	12%	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	59%	66%	*	64%	82%	*	*	-	*	46%	59%	64%
	2016	62%	59%	66%	*	65%	77%	-	*	-	-	57%	62%	65%
Reading	2017	59%	56%	63%	*	60%	80%	*	*	-	*	*	54%	57%
	2016	60%	58%	70%	*	69%	70%	-	*	-	-	*	67%	71%
Mathematics	2017	64%	62%	70%	*	68%	83%	*	*	-	*	*	63%	70%
	2016	63%	60%	63%	*	61%	83%	-	*	-	-	54%	57%	59%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	17%	24%	*	23%	27%	*	*	-	*	9%	18%	26%
	2016	17%	15%	20%	*	20%	23%	-	*	-	-	18%	18%	21%
Reading	2017	17%	15%	21%	*	21%	23%	*	*	-	*	*	17%	25%
	2016	16%	15%	23%	*	23%	20%	-	*	-	-	*	19%	27%
Mathematics	2017	20%	19%	27%	*	26%	30%	*	*	-	*	*	19%	28%
	2016	17%	16%	18%	*	18%	27%	-	*	-	-	19%	17%	16%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	37%	35%	-	35%	-	-	-	-	-	*	32%	37%
-	2016	35%	38%	36%	-	36%	-	-	-	-	-	*	31%	35%
Mathematics	2017	43%	45%	54%	-	53%	*	-	-	-	-	*	51%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Levent	vel on First	STAARAd	ministration	l									
2017	72%	75%	80%	*	78%	100%	-	*	-	-	*	71%	56%
Students Requiring Accelerated Instruct	ion												
2017	28%	25%	20%	*	22%	*	-	*	-	-	85%	29%	44%
STAAR Cumulative Met Standard													
2017	81%	84%	89%	*	87%	100%	-	*	-	-	*	81%	70%
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	81%	84%	82 %	*	80%	100%	-	*	-	-	46%	72%	60%
Students Requiring Accelerated Instruct	ion												
2017	19%	16%	18%	*	20%	*	-	*	-	-	54%	28%	40%
STAAR Cumulative Met Standard													
2017	87%	89%	89 %	*	88%	100%	-	*	-	-	46%	82%	70%

District Name: EL PASO ISD

Campus Name: MESITA EL Campus Number: 071902130

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,133 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	1						·						
All Grades															
All Subjects	2017	75%	73%	83%	74%	-	-	74%	-	-	-	-	64%	74%	73%
	2016	75%	73%	83%	72%	-	-	72%	-	-	-	-	57%	72%	70%
Reading	2017	72%	69%	85%	75%	-	-	75%	-	-	-	-	63%	75%	73%
	2016	73%	70%	87%	80%	-	-	80%	-	-	-	-	54%	80%	77%
Mathematics	2017	79%	78%	87%	83%	-	-	83%	-	-	-	-	75%	83%	82%
	2016	76%	75%	83%	72%	-	-	72%	-	-	-	-	67%	72%	72%
Writing	2017	67%	68%	77%	75%	-	-	75%	-	-	-	-	63%	75%	73%
J	2016	69%	70%	74%	58%	-	-	58%	-	-	-	-	*	58%	57%
Science	2017	79%	76%	71%	42%	-	-	42%	-	-	-	-	*	42%	41%
	2016	79%	77%	80%	57%	-	-	57%	-	-	-	-	*	57%	56%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	45%	50%	38%	-	-	38%	-	-	-	-	25%	38%	36%
	2016	45%	41%	48%	40%	-	-	40%	-	-	-	-	*	40%	35%
Reading	2017	48%	47%	62%	52%	-	-	52%	-	-	-	-	25%	52%	48%
	2016	46%	44%	61%	52%	-	-	52%	-	-	-	-	25%	52%	47%
Mathematics	2017	48%	45%	55%	41%	-	-	41%	-	-	-	-	29%	41%	39%
	2016	43%	40%	51%	43%	-	-	43%	-	-	-	-	21%	43%	39%
Writing	2017	38%	36%	40%	36%	-	-	36%	-	-	-	-	*	36%	33%
5	2016	41%	41%	43%	33%	-	-	33%	-	-	-	-	*	33%	29%
Science	2017	52%	47%	40%	22%	-	-	22%	-	-	-	-	*	22%	20%
	2016	47%	42%	47%	23%	-	-	23%	-	-	-	-	*	23%	22%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	29 %	21%	-	-	21%	-	-	-	-	*	21%	19%
-	2016	18%	14%	26%	20%	-	-	20%	-	-	-	-	8%	20%	19%

District Name: EL PASO ISD Campus Name: MESITA EL

Campus Number: 071902130

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,133 Grade Span: EE - 05 (Current Year ELL Students)

STAAR Percent at Masters O All Grades		State	District	Sampas		Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
				•	Luucation			Two-way	One-way		Content	Full-Out	Jeivices	Jervices	
	2017														
Reading	2017	19%	16%	36%	26%	-	-	26%	-	-	-	-	*	26%	24%
5	2016	17%	14%	31%	24%	-	-	24%	-	-	-	-	*	24%	22%
Mathematics	2017	23%	20%	33%	26%	-	-	26%	-	_	-	-	*	26%	23%
	2016	19%	16%	26%	22%	-	-	22%	-	-	-	-	*	22%	20%
Writing	2017	12%	9%	10%	*	-	-	*	-	-	-	-	*	*	*
J	2016	15%	14%	19%	15%	-	-	15%	-	-	-	-	*	15%	13%
Science	2017	19%	14%	17%	10%	-	-	10%	-	-	-	-	*	10%	9%
	2016	16%	11%	17%	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	59%	66%	62%	-	-	62%	-	-	-	-	*	62%	63%
	2016	62%	59%	66%	63%	-	-	63%	-	-	-	-	*	63%	62%
Reading	2017	59%	56%	63%	58%	-	-	58%	-	-	-	-	*	58%	57%
	2016	60%	58%	70%	70%	-	-	70%	-	-	-	-	*	70%	68%
Mathematics	2017	64%	62%	70%	66%	-	-	66%	-	-	-	-	*	66%	69%
	2016	63%	60%	63%	56%	-	-	56%	-	-	-	-	*	56%	56%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	17%	24%	26%	-	-	26%	-	-	-	-	*	26%	24%
	2016	17%	15%	20%	21%	-	-	21%	-	-	-	-	*	21%	20%
Reading	2017	17%	15%	21%	26%	-	-	26%	-	-	-	-	*	26%	25%
	2016	16%	15%	23%	26%	-	-	26%	-	-	-	-	*	26%	26%
Mathematics	2017	20%	19%	27%	26%	-	-	26%	-	-	-	-	*	26%	24%
	2016	17%	16%	18%	16%	-	-	16%	-	-	-	-	*	16%	15%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	37%	35%	37%	-	-	37%	-	-	-	-	*	37%	37%
-	2016	35%	38%	36%	43%	-	-	43%	-	-	-	-	*	43%	35%

District Name: EL PASO ISD Campus Name: MESITA EL Campus Number: 071902130						exas Acad	emic Per Campus	Performa	Report nce				(Cun	Total Stude Grade Spar rent Year ELL 3	n: EE - 05
		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8 Mathematics	Proficient Stude	ents 43%	45%	54%	50%		_	50%	_	_	_	_	71%	50%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)		2.00.00	Camput									2.000	
All Tests Test Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	99% 94% 1% 1% 1% 0%	99% 93% 4% 2% 1% 1% 0%	100% 98% 1% 0% 0% 0% 0%	100% 100% 0% 0% 0% 0%	100% 98% 1% 0% 0% 0%	100% 99% 1% 0% 0% 0% 0%	100% 100% 0% 0% 0% 0%	100% 86% 14% 0% 0% 0% 0%	- - - - -	100% 100% 0% 0% 0% 0% 0%	100% 97% 3% 0% 0% 0% 0%	100% 97% 2% 1% 0% 0% 0%	100% 97% 1% 0% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 56%	99% 96%	100% 100%	*	100% 82%	-	* *	100% 94%	100% 95%	100% 93%
Motifictuded in Accountability Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	4% 2% 1% 1% 0%	2% 2% 0% 0%	44% 0% 0% 0% 0%	2% 2% 1% 1% 0%	0% 0% 0% 0%	* * * *	5% 14% 0% 0% 0%	- - - -	* * * *	4% 3% 0% 0% 0%	2% 2% 0% 0% 0%	2% 5% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.9% 95.9%	96.7% 96.8%	95.2% 97.6%	96.7% 96.8%	97.2% 96.9%	*	96.6% 95.9%	- -	*	95.5% 95.7%	96.3% 96.4%	96.5% 96.7%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Cam	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	1,133	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	7	0.6%	0.3%	0.3%
Pre-Kindergarten	63	5.6%	5.0%	4.20
Kindergarten	159	14.0%	6.4%	7.00
Grade 1	176	15.5%	7.3%	7.40
Grade 2	168	14.8%	7.0%	7.6
Grade 3	174	15.4%	7.3%	7.79
Grade 4	189	16.7%	7.2%	7.79
Grade 5	197	17.4%	7.2%	7.59
Grade 6	0	0.0%	6.8%	7.4
Grade 7	0	0.0%	7.0%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.8%	8.19
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.5%	6.8
Grade 12	0	0.0%	7.0%	6.29
Ethnic Distribution:				
African American	8	0.7%	3.5%	12.69
Hispanic	992	87.6%	83.7%	52.4
White	111	9.8%	9.5%	28.1
American Indian	2	0.2%	0.2%	0.4
Asian	15	1.3%	1.2%	4.2
Pacific Islander	1	0.1%	0.4%	0.19
Two or More Races	4	0.4%	1.5%	2.2
Economically Disadvantaged	597	52.7%	69.5%	59.0
Non-Educationally Disadvantaged	536	47.3%	30.5%	41.0
English Language Learners (ELL)	445	39.3%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4
At-Risk	618	54.5%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	84			
Students with Intellectual Disabilities	22	26.2%	48.5%	44.5
Students with Physical Disabilities	45	53.6%	26.5%	21.9
Students with Autism	9	10.7%	9.6%	12.59
Students with Behavioral Disabilities	8	9.5%	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	72	7.7%	17.3%	16.2%
By Ethnicity:				
African American	5	0.5%		
Hispanic	56	6.0%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.8%	28.6%	2.7%	7.7%
Grade 1	4.8%	6.0%	3.8%	6.7%	12.3%	6.8%
Grade 2	2.5%	2.2%	2.4%	10.0%	4.7%	3.1%
Grade 3	1.2%	2.2%	1.6%	0.0%	2.4%	1.2%
Grade 4	0.0%	1.1%	0.8%	0.0%	1.4%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%
Grade 6	-	0.3%	0.6%	-	0.2%	0.7%
Grade 7	-	0.6%	0.7%	-	0.4%	0.8%
Grade 8	-	0.3%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	trict	State
Class Size Averages by Grade and Subject (D Elementary:				Dist	trict	
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility rec	ords):			_	18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility rec	ords): - 18.9			16.7	18.8 18.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility rec	ords): - 18.9 18.3			- 16.7 16.3	18.8 18.8 18.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0			- 16.7 16.3 17.0	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0			- 16.7 16.3 17.0 15.1 17.5	18. 18. 18. 19. 19. 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1	18. 18. 18. 19. 19. 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1 17.5	18. 18. 18. 19. 19. 20.9
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1 17.5	18.8 18.8 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 19.0 19.0 20.9 20.4 16.8 18.7
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility rec	ords): - 18.9 18.3 17.0 17.5		-	- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0	State 18.8 18.6 19.0 20.9 20.4 16.8 18.7 18.0 19.0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	87.9	94.7%	65.8%	64.0%
Teachers	72.7	78.3%	49.5%	50.0%
Professional Support	11.2	12.1%	13.1%	10.0%
Campus Administration (School Leadership)	4.0	4.3%	2.8%	2.9%
Educational Aides:	4.9	5.3%	6.0%	9.6%
Total Minority Staff:	71.9	77.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	10.2%
Hispanic	55.7	76.6%	70.3%	26.6%
White	13.0	17.9%	25.0%	59.89
American Indian	0.0	0.0%	0.2%	0.40
Asian	2.0	2.8%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.8%	1.2%	1.19
Males	9.3	12.8%	30.8%	23.7%
Females	63.4	87.2%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	48.7	67.0%	72.6%	74.5%
Masters	24.0	33.0%	26.1%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	3.4%	7.8%
1-5 Years Experience	17.2	23.6%	19.6%	28.09
6-10 Years Experience	28.7	39.4%	22.1%	20.9%
11-20 Years Experience	20.6	28.4%	34.3%	27.89
Over 20 Years Experience	5.3	7.3%	20.7%	15.59
Number of Students per Teacher	15.6	n/a	14.9	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	37.0	21.5	19.5
Average Years Experience of Principals with District	37.0	16.9	12.2
Average Years Experience of Assistant Principals	15.0	17.8	15.7
Average Years Experience of Assistant Principals with District	11.7	13.9	10.1
Average Years Experience of Teachers:	10.0	13.3	10.9
Average Years Experience of Teachers with District:	9.3	11.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,224	\$44,513	\$46,199
1-5 Years Experience	\$46,665	\$46,223	\$48,779
6-10 Years Experience	\$48,471	\$48,866	\$51,184
11-20 Years Experience	\$52,882	\$52,361	\$54,396
Over 20 Years Experience	\$60,183	\$59,402	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,102	\$51,576	\$52,525
Professional Support	\$58,614	\$60,682	\$61,728
Campus Administration (School Leadership)	\$62,845	\$74,673	\$76,471
Instructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,133 Grade Span: EE - 05 School Type: Elementary

Cam			
Count	Percent	District	State
851	75.1%	30.3%	18.8%
0	0.0%	27.5%	25.0%
347	30.6%	12.2%	7.8%
84	7.4%	10.4%	8.8%
1.3	1.7%	1.9%	6.0%
0.0	0.0%	4.4%	4.5%
0.0	0.0%	0.4%	2.8%
10.6	14.6%	4.0%	1.9%
56.6	77.8%	82.1%	72.8%
4.3	5.9%	7.2%	8.6%
0.0	0.0%	0.0%	3.4%
	Count 851 0 347 84 1.3 0.0 0.0 10.6 56.6 4.3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline & & & & \\ \hline \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline \hline & & & \\ $

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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