2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: BONHAM EL

Campus Number: 071902106

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		2.00.00			inopanio			,					
Grade 3														
Reading	2017	73%	74%	71%	*	68%	-	-	-	-	*	*	70%	*
	2016	73%	76%	73%	-	71%	-	-	*	-	-	*	77%	*
Mathematics	2017	78%	78%	71%	*	72%	-	-	-	-	*	*	65%	*
	2016	75%	76%	85%	-	84%	-	-	*	-	-	86%	82%	*
STAAR Percent at Approa Grade 4	aches Grade Level	or Above												
Reading	2017	70%	74%	62%	*	62%	-	-	*	-	-	*	59%	*
	2016	75%	79%	68%	-	67%	*	-	-	-	-	*	67%	58%
Mathematics	2017	76%	78%	65%	*	65%	-	-	*	-	-	*	65%	*
	2016	73%	74%	61%	-	58%	*	-	-	-	-	*	61%	50%
Writing	2017	65%	68%	59%	*	62%	-	-	*	-	-	*	56%	71%
	2016	69%	73%	63%	-	61%	*	-	-	-	-	*	61%	50%
STAAR Percent at Approa Grade 5 ***	aches Grade Level	or Above												
Reading	2017	82%	85%	85%	-	85%	-	-	-	-	-	70%	81%	91%
-	2016	81%	85%	100%	-	100%	-	-	*	-	-	*	100%	100%
Mathematics	2017	87%	89%	100%	-	100%	-	-	-	-	-	100%	100%	100%
	2016	86%	88%	93%	-	92%	-	-	*	-	-	*	91%	100%
Science	2017	74%	74%	79%	-	79%	-	-	-	-	-	50%	77%	82%
	2016	74%	76%	93%	-	92%	-	-	*	-	-	*	91%	100%
STAAR Percent at Approa	aches Grade Level	or Above												
All Subjects	2017	75%	73%	74%	60%	74%	-	-	*	-	*	53%	70%	68%
	2016	75%	73%	78%	-	76%	100%	-	100%	-	-	46%	76%	67%
Reading	2017	72%	69%	72%	*	72%	-	-	*	-	*	50%	69%	56%
2	2016	73%	70%	79%	-	77%	*	-	*	-	-	53%	79%	65%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Approaches	s Grade Level	or Above												
All Grades	2017	700/	700/		*	700/			L		*	6204	700/	700/
Mathematics	2017	79%	78%	79%		79%	-	-	*	-		63%	76%	72%
	2016	76%	75%	7 8 %	-	76%	*	-	*	-	-	47%	75%	65%
Writing	2017	67%	68%	59%	*	62%	-	-	*	-	-	*	56%	71%
	2016	69%	70%	63%	-	61%	*	-	-	-	-	*	61%	50%
Science	2017	79%	76%	7 9 %	-	79%	-	-	-	-	-	50%	77%	82%
	2016	79%	77%	93%	-	92%	-	-	*	-	-	*	91%	100%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	45%	35%	*	36%	-	-	*	-	*	*	27%	*
	2016	45%	41%	42%	-	40%	*	-	*	-	-	*	42%	27%
Reading	2017	48%	47%	38%	*	40%	-	-	*	-	*	*	32%	*
-	2016	46%	44%	48%	-	47%	*	-	*	-	-	*	49%	45%
Mathematics	2017	48%	45%	47%	*	49%	-	-	*	-	*	22%	40%	32%
	2016	43%	40%	48%	-	45%	*	-	*	-	-	*	45%	28%
Writing	2017	38%	36%	23%	*	25%	-	-	*	-	-	*	25%	*
	2016	41%	41%	43%	-	42%	*	-	-	-	-	*	43%	*
Science	2017	52%	47%	42%	-	42%	-	-	-	-	-	*	31%	*
	2016	47%	42%	32%	-	35%	-	-	*	-	-	*	36%	*
STAAR Percent at Masters Gra All Grades	ade Level													
All Subjects	2017	20%	17%	20%	*	20%	-	-	*	-	*	8%	15%	12%
	2016	18%	14%	19%	-	19%	*	-	*	-	-	*	20%	*
Reading	2017	19%	16%	20%	*	21%	-	-	*	-	*	*	16%	*
-	2016	17%	14%	19%	-	19%	*	-	*	-	-	*	21%	*
Mathematics	2017	23%	20%	27%	*	27%	-	-	*	-	*	*	22%	20%
	2016	19%	16%	25%	-	25%	*	-	*	-	-	*	26%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		Chata	District	C	African	Llianania	14/10:4-0	American	A	Pacific	More	Special	Econ	
STAAR Percent at Masters	Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	9%	*	*	*	-	-	*	-	-	*	*	*
-	2016	15%	14%	*	-	*	*	-	-	-	-	*	*	*
Science	2017	19%	14%	15%	-	15%	-	-	-	-	-	*	*	*
	2016	16%	11%	*	-	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	59%	63%	*	65%	-	-	*	-	-	62%	63%	66%
	2016	62%	59%	72%	-	70%	*	-	*	-	-	*	72%	61%
Reading	2017	59%	56%	59%	*	61%	-	-	*	-	-	*	59%	*
	2016	60%	58%	66%	-	66%	*	-	*	-	-	*	66%	58%
Mathematics	2017	64%	62%	67%	*	69%	-	-	*	-	-	65%	68%	77%
	2016	63%	60%	76%	-	75%	*	-	*	-	-	*	77%	64%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	17%	25%	*	26%	-	-	*	-	-	32%	25%	23%
	2016	17%	15%	27%	-	26%	*	-	*	-	-	*	25%	25%
Reading	2017	17%	15%	16%	*	17%	-	-	*	-	-	*	16%	*
	2016	16%	15%	21%	-	21%	*	-	*	-	-	*	20%	26%
Mathematics	2017	20%	19%	33%	*	34%	-	-	*	-	-	47%	33%	27%
	2016	17%	16%	32%	-	31%	*	-	*	-	-	*	30%	24%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	37%	42%	-	42%	-	-	-	-	-	*	42%	*
	2016	35%	38%	42%	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	43%	45%	70%	*	73%	-	-	-	-	-	73%	68%	56%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Ad	ninistration										
2017	72%	75%	70%	-	72%	-	-	*	-	-	50%	64%	67%
Students Requiring Accelerated Instructi	on												
2017	28%	25%	30%	-	28%	-	-	*	-	-	50%	36%	*
STAAR Cumulative Met Standard													
2017	81%	84%	82%	-	85%	-	-	*	-	-	70%	81%	83%
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Ad	ninistration										
2017	81%	84%	94%	-	94%	-	-	*	-	-	90%	92%	100%
Students Requiring Accelerated Instructi	on												
2017	19%	16%	*	-	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2017	87%	89%	100%	-	100%	-	-	*	-	-	100%	100%	100%

District Name: EL PASO ISD Campus Name: BONHAM EL

Campus Number: 071902106

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 275 Grade Span: EE - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	73%	74%	69%	69%	-	-	-	-	-	-	67%	69%	68%
	2016	75%	73%	78%	64%	64%	-	-	-	-	-	-	73%	64%	67%
Reading	2017	72%	69%	72%	54%	54%	-	-	-	-	-	-	58%	54%	56%
	2016	73%	70%	79%	61%	61%	-	-	-	-	-	-	75%	61%	65%
Mathematics	2017	79%	78%	79%	77%	77%	-	-	-	-	-	-	67%	77%	72%
	2016	76%	75%	7 8 %	67%	67%	-	-	-	-	-	-	63%	67%	65%
Writing	2017	67%	68%	59%	*	*	-	-	-	-	-	-	*	*	71%
J	2016	69%	70%	63%	*	*	-	-	-	-	-	-	83%	*	50%
Science	2017	79%	76%	7 9 %	*	*	-	-	-	-	-	-	86%	*	82%
	2016	79%	77%	93%	100%	100%	-	-	-	-	-	-	-	100%	100%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	45%	35%	*	*	-	-	-	-	-	-	*	*	*
	2016	45%	41%	42%	*	*	-	-	-	-	-	-	*	*	27%
Reading	2017	48%	47%	38%	*	*	-	-	-	-	-	-	*	*	*
	2016	46%	44%	48%	57%	57%	-	-	-	-	-	-	*	57%	45%
Mathematics	2017	48%	45%	47%	*	*	-	-	-	-	-	-	*	*	32%
	2016	43%	40%	48%	*	*	-	-	-	-	-	-	*	*	28%
Writing	2017	38%	36%	23%	*	*	-	-	-	-	-	-	*	*	*
-	2016	41%	41%	43%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	52%	47%	42%	*	*	-	-	-	-	-	-	*	*	*
	2016	47%	42%	32%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	20%	14%	14%	-	-	-	-	-	-	*	14%	12%
	2016	18%	14%	1 9 %	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 275 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-						
All Grades															
Reading	2017	19%	16%	20%	*	*	-	-	-	-	-	-	*	*	*
	2016	17%	14%	19%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	23%	20%	27%	*	*	-	-	-	-	-	-	*	*	20%
	2016	19%	16%	25%	*	*	-	-	-	-	-	-	*	*	*
Writing	2017	12%	9%	*	*	*	-	-	-	-	-	-	*	*	*
	2016	15%	14%	*	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	14%	15%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	11%	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	59%	63%	69%	69%	-	-	-	-	-	-	*	69%	66%
	2016	62%	59%	72%	50%	50%	-	-	-	-	-	-	*	50%	58%
Reading	2017	59%	56%	59%	*	*	-	-	-	-	-	-	*	*	*
-	2016	60%	58%	66%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	64%	62%	67%	*	*	-	-	-	-	-	-	*	*	77%
	2016	63%	60%	76%	59%	59%	-	-	-	-	-	-	*	59%	61%
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	17%	25%	27%	27%	-	-	-	-	-	-	*	27%	23%
	2016	17%	15%	27%	32%	32%	-	-	-	-	-	-	*	32%	25%
Reading	2017	17%	15%	16%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	15%	21%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	20%	19%	33%	*	*	-	-	-	-	-	-	*	*	27%
	2016	17%	16%	32%	35%	35%	-	-	-	-	-	-	*	35%	26%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	37%	42%	*	*	-	-	-	-	-	-	*	*	*
	2016	35%	38%	42%	*	*	-	-	-	-	-	-	*	*	*

District Name: EL PASO ISD

Campus Name: BONHAM EL

Campus Number: 071902106

						TEXAS	S EDUCAT	ION AGEN	CY						
District Name: EL PASO ISD					Τe	exas Acad	lemic Per	formance	Report					Total Stud	dents: 275
Campus Name: BONHAM EL						2016-17	Campus	Performa	nce					Grade Span	1: EE - 05
Campus Number: 071902106					Bi	lingual Educa	ation/English	as a Secon	d Language				(Curr	ent Year ELL S	Students)
					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Mathematics	2017	43%	45%	70%	*	*	-	-	-	-	-	-	*	*	56%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	83%	92%	-	-	50%	-	*	96%	93%	78%
Mobile	4%	4%	7%	17%	7%	-	-	0%	-	*	4%	6%	16%
Other Exclusions	1%	2%	2%	0%	1%	-	-	50%	-	*	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	*	100% 95%	100% 100%	-	100% 100%	-	-	100% 100%	100% 95%	100% 95%
Mobile	4%	4%	5%	*	4%	0%	_	0%	-	_	0%	5%	3%
Other Exclusions	1%	2%	1%	*	1%	0%	-	0%	-	-	0%	1%	3%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 275 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2015-16	95.8%	95.9%	96.5%	*	96.4%	*		*	*	*	96.5%	96.4%	96.5%
2013-10	95.7%	95.9% 95.9%	95.9%	93.9%	96.4% 96.0%	95.6%	*	*	-	*	90.5% 95.0%	90.4 <i>%</i> 95.7%	96.5% 96.5%

District Name: EL PASO ISD

Campus Name: BONHAM EL

Campus Number: 071902106

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	10US		
Student Information	Count	Percent	District	Stat
Total Students:	275	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	13	4.7%	0.3%	0.3%
Pre-Kindergarten	23	8.4%	5.0%	4.2%
Kindergarten	46	16.7%	6.4%	7.09
Grade 1	49	17.8%	7.3%	7.49
Grade 2	37	13.5%	7.0%	7.60
Grade 3	30	10.9%	7.3%	7.79
Grade 4	41	14.9%	7.2%	7.79
Grade 5	36	13.1%	7.2%	7.59
Grade 6	0	0.0%	6.8%	7.49
Grade 7	0	0.0%	7.0%	7.49
Grade 8	0	0.0%	7.0%	7.3
Grade 9	0	0.0%	8.8%	8.19
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.5%	6.8
Grade 12	0	0.0%	7.0%	6.29
Ethnic Distribution:				
African American	7	2.5%	3.5%	12.6
Hispanic	255	92.7%	83.7%	52.4
White	6	2.2%	9.5%	28.1
American Indian	2	0.7%	0.2%	0.4
Asian	4	1.5%	1.2%	4.2
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	1	0.4%	1.5%	2.2
Economically Disadvantaged	238	86.5%	69.5%	59.0
Non-Educationally Disadvantaged	37	13.5%	30.5%	41.0
English Language Learners (ELL)	69	25.1%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4
At-Risk	146	53.1%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	12	15.4%	48.5%	44.5
Students with Physical Disabilities	57	73.1%	26.5%	21.9
Students with Autism	*	*	9.6%	12.5
Students with Behavioral Disabilities	**	**	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	41	20.4%	17.3%	16.2%
By Ethnicity:				
African American	3	1.5%		
Hispanic	32	15.9%		
White	3	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	3	1.5%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-9	Special Education Ra	ates	Spe	cial Education Rates	;
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	2.7%	7.7%
Grade 1	0.0%	6.0%	3.8%	0.0%	12.3%	6.8%
Grade 2	0.0%	2.2%	2.4%	0.0%	4.7%	3.1%
Grade 3	0.0%	2.2%	1.6%	0.0%	2.4%	1.2%
Grade 4	0.0%	1.1%	0.8%	0.0%	1.4%	0.7%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%
Grade 6	-	0.3%	0.6%	-	0.2%	0.7%
Grade 7	-	0.6%	0.7%	-	0.4%	0.8%
Grade 8	-	0.3%	0.5%	-	0.5%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			-	18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	- - 12.9			16.7	18.8 18.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): - 12.9 14.1			- 16.7 16.3	18.8 18.8 18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): - 2.9 4.1 3.3			- 16.7 16.3 17.0	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7			- 16.7 16.3 17.0 15.1	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): - 2.9 4.1 3.3			- 16.7 16.3 17.0 15.1 17.5	18.8 18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7			- 16.7 16.3 17.0 15.1	18.8 18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7			- 16.7 16.3 17.0 15.1 17.5 17.6	18.8 18.8 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7			- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0	18.8 18.9 19.0 20.9 20.4 16.8 18.7
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7		-	- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0 16.0	18.8 18.9 19.0 20.9 20.4 16.8 18.7 18.7
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	prds): - 2.9 4.1 3.3 8.7		-	- 16.7 16.3 17.0 15.1 17.5 17.6 14.4 15.0	18.8 18.9 19.0 20.9 20.4 16.8 18.7

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus							
Staff Information	Count/Average	Percent	District	State			
Total Staff	34.7	100.0%	100.0%	100.0%			
Professional Staff:	30.8	88.7%	65.8%	64.0%			
Teachers	23.1	66.6%	49.5%	50.0%			
Professional Support	5.7	16.3%	13.1%	10.0%			
Campus Administration (School Leadership)	2.0	5.8%	2.8%	2.9%			
Educational Aides:	3.9	11.3%	6.0%	9.6%			
Total Minority Staff:	28.1	80.8%	79.9%	49.1%			
Teachers by Ethnicity and Sex:							
African American	1.0	4.3%	2.3%	10.2%			
Hispanic	17.1	74.1%	70.3%	26.6%			
White	5.0	21.6%	25.0%	59.8%			
American Indian	0.0	0.0%	0.2%	0.4%			
Asian	0.0	0.0%	0.9%	1.5%			
Pacific Islander	0.0	0.0%	0.1%	0.4%			
Two or More Races	0.0	0.0%	1.2%	1.1%			
Males	4.0	17.3%	30.8%	23.7%			
Females	19.1	82.7%	69.2%	76.3%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	0.6%	1.2%			
Bachelors	17.0	73.7%	72.6%	74.5%			
Masters	6.1	26.3%	26.1%	23.6%			
Doctorate	0.0	0.0%	0.7%	0.6%			
Teachers by Years of Experience:							
Beginning Teachers	2.0	8.6%	3.4%	7.8%			
1-5 Years Experience	0.0	0.0%	19.6%	28.0%			
6-10 Years Experience	9.1	39.2%	22.1%	20.9%			
11-20 Years Experience	8.1	34.9%	34.3%	27.8%			
Over 20 Years Experience	4.0	17.3%	20.7%	15.5%			
Number of Students per Teacher	11.9	n/a	14.9	15.1			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
experience of Campus Leadership:			
Average Years Experience of Principals	20.0	21.5	19.5
Average Years Experience of Principals with District	4.0	16.9	12.2
Average Years Experience of Assistant Principals	6.0	17.8	15.7
Average Years Experience of Assistant Principals with District	5.0	13.9	10.1
werage Years Experience of Teachers:	13.3	13.3	10.9
werage Years Experience of Teachers with District:	10.6	11.4	7.2
werage Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,222	\$44,513	\$46,199
1-5 Years Experience	-	\$46,223	\$48,779
6-10 Years Experience	\$49,413	\$48,866	\$51,184
11-20 Years Experience	\$52,681	\$52,361	\$54,396
Over 20 Years Experience	\$65,836	\$59,402	\$60,913
verage Actual Salaries (regular duties only):			
Teachers	\$53,033	\$51,576	\$52,525
Professional Support	\$60,100	\$60,682	\$61,728
Campus Administration (School Leadership)	\$70,037	\$74,673	\$76,471
nstructional Staff Percent:	n/a	62.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 275 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	91	33.1%	30.3%	18.8%
Career & Technical Education	0	0.0%	27.5%	25.0%
Gifted & Talented Education	13	4.7%	12.2%	7.8%
Special Education	78	28.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.4%	1.9%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	0.0	0.0%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	4.0%	1.9%
Regular Education	18.5	79.9%	82.1%	72.8%
Special Education	4.3	18.7%	7.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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