2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: COLIN L POWELL EL

Campus Number: 071902175

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	ce Levels^								·		
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	90%	*	92%	94%	*	*	*	*	*	94%	*
	2017	73%	74%	81%	*	81%	81%	*	-	*	*	*	79%	*
At Meets Grade Level or Above	2018	43%	47%	46%	*	58%	56%	*	*	*	*	*	43%	*
	2017	45%	45%	47%	*	56%	48%	*	-	*	*	*	41%	*
At Masters Grade Level	2018	25%	26%	22%	*	25%	38%	*	*	*	*	*	26%	*
	2017	29%	28%	31%	*	33%	33%	*	-	*	*	*	23%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	85%	*	*	*	*	*	*	*	*	89%	*
	2017	77%	78%	81%	*	85%	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	47%	49%	54%	*	*	*	*	*	*	*	*	54%	*
	2017	49%	47%	38%	*	37%	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	23%	24%	16%	*	*	*	*	*	*	*	*	17%	*
	2017	26%	23%	14%	*	22%	*	*	-	*	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	7 9 %	*	75%	80%	-	-	*	*	*	76%	*
	2017	70%	74%	94%	*	96%	*	-	-	*	*	*	92%	*
At Meets Grade Level or Above	2018	46%	48%	50%	*	50%	45%	-	-	*	*	*	43%	*
	2017	44%	45%	65%	*	64%	*	-	-	*	*	*	58%	*
At Masters Grade Level	2018	24%	25%	24%	*	33%	25%	-	-	*	*	*	14%	*
	2017	24%	23%	23%	*	28%	*	-	-	*	*	*	29%	*
Grade 4 Mathematics	2017	/ 0	2070			2070							2070	
At Approaches Grade Level or Above	2018	78%	81%	86%	*	*	*	-	-	*	*	*	*	*
	2017	76%	77%	7 9 %	*	88%	76%	_	-	*	*	*	71%	*
At Meets Grade Level or Above	2018	49%	50%	47%	*	*	*	_	-	*	*	*	*	*
	2017	47%	46%	40%	*	48%	29%	-	-	*	*	*	38%	*
At Masters Grade Level	2018	27%	25%	12%	*	*	*	_	-	*	*	*	*	*
	2017	27%	24%	26%	*	28%	24%	_	_	*	*	*	25%	*
Grade 4 Writing	2017	27 /0	2470	2070		2070	2470						2370	
At Approaches Grade Level or Above	2018	63%	70%	75%	*	*	*	-	_	*	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	65%	68%	77%	*	*	*	-	-	*	*	*	77%	*
At Meets Grade Level or Above	2018	39%	44%	40%	*	*	*	-	-	*	*	*	*	*
	2010	34%	35%	40%	*	*	*	_	-	*	*	*	36%	*
At Masters Grade Level	2017	11%	11%	- 10 //	*	*	*	_	_	*	*	*	*	*
	2018	11%	9%	13%	*	*	*	-	-	*	*	*	23%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	83%	*	83%	*	-	-	*	*	*	81%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	84%	*	*	90%	*	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	54%	55%	53%	*	58%	*	-	-	*	*	*	47%	*
	2017	48%	50%	42%	*	*	52%	*	-	-	*	*	50%	*
At Masters Grade Level	2018	26%	25%	20%	*	29%	*	-	-	*	*	*	22%	*
	2017	25%	24%	18%	*	*	29%	*	-	-	*	*	18%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	97%	*	96%	*	-	-	*	*	*	94%	*
	2017	87%	89%	81%	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	62%	55%	*	64%	*	-	-	*	*	*	45%	*
	2017	50%	52%	26%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	30%	30%	25%	*	28%	*	-	-	*	*	*	18%	*
	2017	24%	24%	9%	*	*	*	*	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	81%	*	*	*	-	-	*	*	*	*	*
	2017	74%	73%	73%	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	49%	*	*	*	-	-	*	*	*	*	*
	2017	42%	40%	41%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	17%	16%	14%	*	*	*	-	-	*	*	*	*	*
	2017	18%	16%	11%	*	*	*	*	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				•										
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performan	ce Levels^										
All Grades All Subjects	2010	770/	750/	0.40/	010/	0.40/	060/	*	*	*	060/	CO 0/	010/	0.00/
At Approaches Grade Level or Above	2018	77%	75%	84%	81%	84%	86%	*	*	*	96%	68%	81%	86% *
	2017	75%	73%	81%	68%	84%	85%	*	- *	*	85%	60%	79%	
At Meets Grade Level or Above	2018	48%	45%	49%	43%	53%	50%		*		49%	56%	46%	53%
	2017	45%	41%	42%	32%	45%	46%	*	-	*	36%	32%	40%	*
At Masters Grade Level	2018	22%	19%	18%	11%	22%	18%	*	*	*	13%	22%	15%	14%
	2017	20%	16%	18%	10%	20%	20%	*	-	*	18%	15%	18%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	84%	*	83%	85%	*	*	*	*	70%	84%	*
	2017	72%	69%	86%	*	86%	86%	*	-	*	*	54%	84%	*
At Meets Grade Level or Above	2018	46%	43%	49%	*	56%	51%	*	*	*	*	57%	44%	*
	2017	44%	40%	51%	*	53%	56%	*	-	*	*	32%	48%	*
At Masters Grade Level	2018	19%	16%	22%	*	29%	26%	*	*	*	*	22%	20%	*
	2017	19%	15%	24%	*	26%	25%	*	-	*	*	18%	23%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	89 %	86%	88%	93%	*	*	*	*	79%	88%	*
	2017	79%	78%	80%	*	85%	84%	*	-	*	*	*	77%	*
At Meets Grade Level or Above	2018	50%	49%	52%	53%	53%	50%	*	*	*	*	58%	49%	*
	2017	46%	42%	35%	*	38%	34%	*	-	*	*	*	35%	*
At Masters Grade Level	2018	24%	24%	18%	17%	21%	15%	*	*	*	*	21%	13%	*
	2017	22%	18%	16%	*	21%	16%	*	-	*	*	*	13%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	75%	*	*	*	-	-	*	*	*	*	*
	2017	67%	68%	77%	*	*	*	-	-	*	*	*	77%	*
At Meets Grade Level or Above	2018	41%	41%	40%	*	*	*	-	-	*	*	*	*	*
	2017	36%	34%	40%	*	*	*	-	_	*	*	*	36%	*
At Masters Grade Level	2018	13%	12%	7%	*	*	*	-	_	*	*	*	*	*
	2010	11%	9%	13%	*	*	*	-	_	*	*	*	23%	*
All Grades Science	2017	1170	570	1370									2370	
At Approaches Grade Level or Above	2018	80%	78%	81%	*	*	*	-	_	*	*	*	*	*
	2010	79%	76%	73%	*	*	*	*	_	_	*	*	*	*
At Meets Grade Level or Above	2017	51%	45%	49%	*	*	*	_	_	*	*	*	*	*
ALLINEED GLADE LEVEL OF ADDVE	2018	49%	43%	49 <i>%</i> 41%	*	*	*	-	-		*	*	*	*
At Masters Crade Level					*	*	*	·	-	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	14%	*	*	*	-	-	Ŧ	*	*	*	*
	2017	19%	13%	11%	*	*	*	*	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	70 73	79 93	71 71	64 75	- -	-	*	83 *	*	63 81	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	61 82	67 89	58 90	75 75	- -	-	*	*	* 100	66 83	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	71 66 77	81 72 91	73 64 81	72 69 75	- - -	- - -	43 * *	69 75 63	74 63 85	73 64 82	83 * 100

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	33%	*	*	*	-	-	*	*	*	45%	-
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	53% 70% *	* * *	63% *	* * *	- - -	-	- * -	* * *	* * *	50% 60% *	- - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
5 11	2018	79%	84%	76%	64%	75%	76%	-	-	*	*	*	75%	*
Students Requiring Accelerated Instr	uction 2018	21%	16%	24%	*	25%	*	-	-	*	*	*	25%	*
STAAR Cumulative Met Standard	2018	84%	88%	82%	73%	80%	82%	-	-	*	*	*	79%	*
STAAR Non-Proficient Students Pro	noted by Gr	ade Placer	nent Comm	ittee										
	2017	97%	96%	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	tion										
	2018	85%	87%	89%	100%	81%	88%	-	-	*	*	*	86%	*
Students Requiring Accelerated Instr	ruction 2018	15%	13%	11%	*	*	*			*	*	*	*	*
STAAR Cumulative Met Standard								-	-					
STAAR Non-Proficient Students Pro	2018	90%	93%	96%	100%	95%	94%	-	-	*	*	*	93%	*
STAAR NON-FIOICIENT Students Pro	2017	96%	95%	100%	*	*	*	-	-	-	*	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 564 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual BE- Education Ear					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	84%	*	*	-	*	-	-	-	-	*	*	93%
	2017	75%	73%	81%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	45%	49%	*	*	-	*	-	-	-	-	*	*	67%
	2017	45%	41%	42%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	19%	1 8 %	*	*	-	*	-	-	-	-	*	*	19%
	2017	20%	16%	18%	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	84%	*	*	-	*	-	-	-	-	*	*	*
	2017	72%	69%	86%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	43%	49%	*	*	-	*	-	-	-	-	*	*	*
	2017	44%	40%	51%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	16%	22%	*	*	-	*	-	-	-	-	*	*	*
	2017	19%	15%	24%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	89%	*	*	-	*	-	-	-	-	*	*	*
	2017	79%	78%	80%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	49%	52%	*	*	-	*	-	-	-	-	*	*	*
	2017	46%	42%	35%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	24%	18%	*	*	-	*	-	-	-	-	*	*	*
	2017	22%	18%	16%	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	75%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	68%	77%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	40%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	34%	40%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	7%	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	9%	13%	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	81%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	73%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	49%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	43%	41%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	17%	14%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	11%	*	*	-	-	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	71	*	*	-	-	-	-	-	-	*	*	100

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 564 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	66	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	71	77	*	*	-	-	-	-	-	-	*	*	*
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	33%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	37%	53%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	51%	70%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	45%	*	*	*	-	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	mopulie	<u>Winte</u>	indian	Asian	Islander	Nucco		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 81%	100% 82%	98% 80%	97% 79%	100% 67%	100% 40%	100% 100%	98% 81%	96% 78%	99% 79%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	17% 1%	18% 0%	16% 2%	18% 0%	33% 0%	60% 0%	0% 0%	17% 0%	12% 6%	18% 1%	10% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 1% 0%	0% 0% 0%	2% 2% 0%	3% 2% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	4% 4% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 83%	95% 76%	99% 86%	97% 83%	100% 100%	-	100% 74%	100% 95%	100% 97%	98% 93%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	14% 0%	19% 0%	13% 0%	14% 0%	0% 0%	-	26% 0%	5% 0%	3% 0%	5% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	5% 4% 1%	1% 1% 0%	3% 3% 1%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 564 Grade Span: EE - 05 School Type: Elementary

Two or

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.1%	96.5%	96.0%	95.8%	*	*	97.7%	97.1%	95.1%	96.0%	96.3%
2015-16	95.8%	95.9%	96.3%	97.8%	96.1%	95.8%	*	97.5%	96.5%	96.7%	95.2%	96.6%	93.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		0- 00/											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	00.070											
and Continuers	92.8%	89.0%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	09.070	-	-	-	-	-	-	-	-	-	-	-
4 Veer Federal Creduction Date V			17)										
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	0.1070	001070											
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduatos (L	ongitudinal E	Date)										
Class of 2017	85.9%	94.4%	(ate) _	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	95.3%				_		_					_
	05.170	95.570	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Americal D	-+->												
RHSP/DAP Graduates (Annual R		02.00/											
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (A	nnual Rate)											
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070	55.770											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	42.7%											
Both Subjects	42.0%	42.770	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	_	-	-	-	-	-	-	-	-	-
2010 17	07.070	50.570											
Completion of Either Nine or More	Hours of Du	ual Credit in J	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject		duatac)											
Any Subject	(Annual Gra	uuales)											
2016-17	20.1%	19.0%	-	_	-	-	-	-	-	-	-	-	-
2010 17	20.170	15.670											
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready Graduates	Graduatos)												
2016-17	13.2%	13.0%	-	_	-	-	-	_	-	-	-	_	_
2010 17	13.270	13.070											
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
				、 、									
Graduate with Completed IEP and 2016-17	1.0%	Readiness (A	Innual Graduat	es)									
2010-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	17.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	.		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	- Criterion) (Annu	ial Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_		_	_	_	_	-	_	_	_	_
Both Subjects	1.470	0.470											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.070											
2017	10.9%	7.1%	_		_	_	_	_	-	_	n/a	_	n/a
2016	10.5%	7.5%		_	_	_	_	_	_	_	n/a		n/a
Social Studies	10.470	7.570	-								n/a		n/a
2017	15.0%	8.7%									n/a		nla
2017	14.8%	8.7% 9.6%	-	-	-	-	-	-	-	-		-	n/a
2010	14.0%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects													
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	duates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G	iraduates)												
All Subjects	1010	057											1
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	20.4	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 564 Grade Span: EE - 05 School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	Grades 9-12)											<u> </u>
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texa	s Institution of Hid	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
otal Students	564	100.0%	58,178	5,385,01
Students by Grade:				
Early Childhood Education	13	2.3%	0.3%	0.3%
Pre-Kindergarten	65	11.5%	5.1%	4.30
Kindergarten	74	13.1%	6.5%	6.9
Grade 1	98	17.4%	6.9%	7.2
Grade 2	77	13.7%	7.0%	7.3
Grade 3	79	14.0%	6.8%	7.6
Grade 4	89	15.8%	7.2%	7.79
Grade 5	69	12.2%	7.2%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0	0.0%	7.0%	7.5
Grade 8	0	0.0%	7.1%	7.3
Grade 9	0	0.0%	8.6%	8.0
Grade 9 Grade 10	0	0.0%	8.2%	8.0° 7.4°
	0			
Grade 11		0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	92	16.3%	3.5%	12.6
Hispanic	200	35.5%	83.6%	52.4
White	193	34.2%	9.5%	27.8
American Indian	6	1.1%	0.2%	0.4
Asian	2	0.4%	1.2%	4.49
Pacific Islander	28	5.0%	0.4%	0.19
Two or More Races	43	7.6%	1.6%	2.39
Economically Disadvantaged	446	79.1%	69.9%	58.8
Ion-Educationally Disadvantaged	118	20.9%	30.1%	41.20
English Learners (EL)	29	5.1%	28.1%	18.8
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.6%	1.39
At-Risk	182	32.3%	56.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	90			
Students with Intellectual Disabilities	28	31.1%	48.8%	43.30
Students with Physical Disabilities	45	50.0%	25.7%	21.9
Students with Autism	8	8.9%	**	13.29
Students with Behavioral Disabilities	9	10.0%	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Aobility (2016-17):				
Total Mobile Students	150	30.7%	17.2%	16.09
By Ethnicity:				
African American	31	6.4%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: COLIN L POWELL EL Campus Number: 071902175

	Ca	mpus		
Student Information	Count	Percent	District	State
White	51	10.5%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	6	1.2%		
Two or More Races	9	1.8%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%			
Grade 1	5.6%	5.2%	3.4%	21.4%	9.8%	6.2%			
Grade 2	0.0%	2.7%	2.1%	0.0%	5.1%	2.6%			
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%			
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%			
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%			
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%			
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%			
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%			
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	16.1	18.7
Grade 1	18.6	16.2	18.8
Grade 2	18.3	16.0	18.8
Grade 3	18.3	15.6	19.0
Grade 4	19.5	14.9	19.2
Grade 5	18.4	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.6	100.0%	100.0%	100.09
Professional Staff:	42.9	81.6%	66.7%	64.19
Teachers	36.4	69.2%	50.2%	50.19
Professional Support	4.5	8.5%	12.9%	9.80
Campus Administration (School Leadership)	2.0	3.8%	2.9%	3.09
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	9.7	18.4%	5.9%	10.1%
Total Minority Staff:	42.6	80.9%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.5%	2.2%	10.49
Hispanic	26.4	72.4%	71.9%	27.29
White	7.1	19.4%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.30
Asian	0.0	0.0%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	1.0	2.7%	1.2%	1.19
Males	4.1	11.1%	30.8%	23.7
Females	32.4	88.9%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	27.3	75.1%	71.8%	74.19
Masters	9.1	24.9%	26.7%	23.80
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.20
1-5 Years Experience	12.2	33.4%	21.0%	29.19
6-10 Years Experience	15.0	41.2%	18.9%	19.19
11-20 Years Experience	6.1	16.7%	35.7%	28.2
Over 20 Years Experience	3.2	8.7%	20.6%	15.39
Number of Students per Teacher	15.5	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: COLIN L POWELL EL Campus Number: 071902175

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.3	6.3
Average Years Experience of Principals with District	7.0	5.2	5.4
Average Years Experience of Assistant Principals	6.0	5.6	5.2
Average Years Experience of Assistant Principals with District	6.0	5.4	4.6
Average Years Experience of Teachers:	10.3	13.2	10.9
Average Years Experience of Teachers with District:	8.5	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,867	\$48,113	\$49,663
6-10 Years Experience	\$51,078	\$50,440	\$52,056
11-20 Years Experience	\$54,246	\$53,972	\$55,246
Over 20 Years Experience	\$59,151	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,574	\$52,809	\$53,334
Professional Support	\$56,021	\$60,527	\$63,165
Campus Administration (School Leadership)	\$73,454	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 564 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	23.8%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	58	10.3%	12.5%	7.9%
Special Education	90	16.0%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	1.0	2.7%	2.7%	1.8%
Regular Education	31.9	87.6%	82.4%	72.3%
Special Education	3.5	9.6%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report