2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MESITA EL

Campus Number: 071902130

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sut	oject, and	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	85%	*	84%	92%	-	*	-	*	85%	80%	80%
	2017	73%	74%	85%	*	82%	96%	*	*	-	*	*	71%	78%
At Meets Grade Level or Above	2018	43%	47%	57%	*	53%	85%	-	*	-	*	69%	46%	39%
	2017	45%	45%	61%	*	55%	87%	*	*	-	*	*	40%	48%
At Masters Grade Level	2018	25%	26%	43%	*	39%	77%	-	*	-	*	62%	29%	23%
	2017	29%	28%	47%	*	41%	78%	*	*	-	*	*	26%	36%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	74%	*	71%	100%	-	*	-	*	85%	62%	55%
	2017	77%	78%	85%	*	83%	91%	*	*	-	*	*	76%	88%
At Meets Grade Level or Above	2018	47%	49%	48%	*	44%	69%	-	*	-	*	69%	34%	34%
	2017	49%	47%	56%	*	50%	83%	*	*	-	*	*	36%	53%
At Masters Grade Level	2018	23%	24%	34%	*	29%	62%	-	*	-	*	62%	21%	18%
	2017	26%	23%	36%	*	30%	61%	*	*	-	*	*	21%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	81%	*	78%	96%	*	*	-	*	*	67%	76%
	2017	70%	74%	80%	-	78%	100%	*	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	46%	48%	60%	*	53%	88%	*	*	-	*	*	42%	56%
	2017	44%	45%	57%	-	53%	92%	*	*	-	*	*	41%	44%
At Masters Grade Level	2018	24%	25%	36%	*	31%	54%	*	*	-	*	*	24%	32%
	2017	24%	23%	27%	-	24%	62%	*	*	-	*	*	13%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	82%	*	79%	96%	*	*	-	*	*	70%	83%
	2017	76%	77%	85%	-	84%	100%	*	*	-	*	*	77%	82%
At Meets Grade Level or Above	2018	49%	50%	62%	*	56%	88%	*	*	-	*	*	43%	59%
	2017	47%	46%	52%	-	50%	77%	*	*	-	*	*	40%	44%
At Masters Grade Level	2018	27%	25%	37%	*	30%	75%	*	*	-	*	*	23%	35%
	2017	27%	24%	28%	-	25%	46%	*	*	-	*	*	12%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	78%	*	74%	92%	*	*	-	*	*	65%	73%
	2017	65%	68%	77%	-	75%	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	44%	55%	*	52%	71%	*	*	-	*	*	38%	52%
	2017	34%	35%	39%	-	35%	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	20%	*	17%	29%	*	*	-	*	*	10%	17%
	2017	11%	9%	9%	-	8%	*	*	*	-	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	93%	-	92%	100%	*	*	-	*	*	93%	92%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	85%	89%	*	88%	100%	-	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	54%	55%	64%	-	61%	93%	*	*	-	*	*	58%	57%
	2017	48%	50%	64%	*	60%	90%	-	*	-	-	*	54%	57%
At Masters Grade Level	2018	26%	25%	32%	-	28%	71%	*	*	-	*	*	20%	24%
	2017	25%	24%	32%	*	27%	70%	-	*	-	-	*	21%	22%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	90%	-	89%	100%	*	*	-	*	*	86%	89%
	2017	87%	89%	90%	*	88%	100%	-	*	-	-	*	83%	81%
At Meets Grade Level or Above	2018	58%	62%	60%	-	58%	79%	*	*	-	*	*	46%	52%
	2017	50%	52%	55%	*	51%	85%	-	*	-	-	*	41%	42%
At Masters Grade Level	2018	30%	30%	40%	-	38%	57%	*	*	-	*	*	27%	40%
	2017	24%	24%	31%	*	27%	60%	-	*	-	-	*	17%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	7 9 %	-	76%	*	*	*	-	*	*	73%	66%
	2017	74%	73%	71%	*	67%	95%	-	*	-	-	*	58%	57%
At Meets Grade Level or Above	2018	41%	43%	41%	-	38%	*	*	*	-	*	*	32%	29%
	2017	42%	40%	40%	*	37%	60%	-	*	-	-	*	26%	30%
At Masters Grade Level	2018	17%	16%	24%	-	22%	*	*	*	-	*	*	19%	26%
	2017	18%	16%	17%	*	15%	35%	-	*	-	-	*	9%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects	,	· · · · · · · · · · · · · · · · · · ·												
At Approaches Grade Level or Above	2018	77%	75%	83%	*	81%	96%	*	100%	-	*	60%	75%	77%
	2017	75%	73%	83%	100%	81%	97%	*	100%	-	*	43%	74%	76%
At Meets Grade Level or Above	2018	48%	45%	56%	*	52%	80%	*	100%	-	*	35%	42%	48%
	2017	45%	41%	53%	100%	49%	81%	*	92%	-	*	25%	39%	44%
At Masters Grade Level	2018	22%	19%	33%	*	29%	56%	*	87%	-	*	23%	22%	27%
	2017	20%	16%	28%	100%	24%	56%	*	92%	-	*	7%	15%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	87%	*	85%	96%	*	100%	-	*	69%	81%	83%
	2017	72%	69%	85%	*	83%	98%	*	100%	-	*	*	76%	77%
At Meets Grade Level or Above	2018	46%	43%	60%	*	56%	88%	*	100%	-	*	41%	49%	51%
	2017	44%	40%	61%	*	57%	89%	*	100%	-	*	*	46%	50%
At Masters Grade Level	2018	19%	16%	37%	*	33%	65%	*	89%	-	*	31%	24%	26%
	2017	19%	15%	35%	*	30%	71%	*	100%	-	*	*	20%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	82%	*	80%	98%	*	100%	-	*	63%	73%	77%
	2017	79%	78%	87%	*	85%	96%	*	100%	-	*	*	79%	83%
At Meets Grade Level or Above	2018	50%	49%	57%	*	53%	80%	*	100%	-	*	38%	41%	49%
	2017	46%	42%	55%	*	50%	82%	*	100%	-	*	*	39%	46%
At Masters Grade Level	2018	24%	24%	37%	*	33%	67%	*	100%	-	*	28%	24%	31%
	2017	22%	18%	32%	*	28%	57%	*	100%	-	*	*	17%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	7 8 %	*	74%	92%	*	*	-	*	*	65%	73%
	2017	67%	68%	77%	-	75%	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	55%	*	52%	71%	*	*	-	*	*	38%	52%
	2017	36%	34%	39%	-	35%	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	20%	*	17%	29%	*	*	-	*	*	10%	17%
	2017	11%	9%	9%	-	8%	*	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	79%	-	76%	*	*	*	-	*	*	73%	66%
	2017	79%	76%	71%	*	67%	95%	-	*	-	-	*	58%	57%
At Meets Grade Level or Above	2018	51%	45%	41%	-	38%	*	*	*	-	*	*	32%	29%
	2017	49%	43%	40%	*	37%	60%	-	*	-	-	*	26%	30%
At Masters Grade Level	2018	23%	17%	24%	-	22%	*	*	*	-	*	*	19%	26%
	2017	19%	13%	17%	*	15%	35%	-	*	-	-	*	9%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	emic Growth Sco	State Fre by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	65 68	*	62 63	76 91	*	*	-	-	*	64 63	63 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	78 82	-	77 81	82 93	*	*	-	-	77 92	77 75	75 80
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	73 71 75	* * *	71 70 73	85 78 92	* * *	90 * 100	- -	- -	74 75 72	70 71 69	71 69 73

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	51%	-	52%	*	-	-	-	-	*	54%	52%
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	35% 36% 54%	- - -	35% 36% 53%	- * *	- -	- -	- - -	-	* * *	32% 36% 51%	37% 36% 55%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administra	tion										
	2018	79%	84%	90%	-	89%	100%	*	*	-	*	50%	89%	81%
Students Requiring Accelerated Inst		210/	1 C 0 /	100/		110/	*	*	*		*	F00/	110/	100/
STAAR Cumulative Met Standard	2018 2018	21% 84%	16% 88%	10% 93%	-	11% 92%	- 100%	*	*	-	*	50% 50%	11% 93%	19% 88%
STAAR Non-Proficient Students Pro						5270	10070					5070	5570	0070
	2017	97%	96%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	Administra	tion										
	2018	85%	87%	84%	-	84%	86%	*	*	-	*	42%	78%	76%
Students Requiring Accelerated Inst		4 = 0 (100/	4.60/		4.50/	*	*	*		*	500/	220/	2.494
STAAR Cumulative Met Standard	2018	15%	13%	16%	-	16%	*	*	*	-	*	58%	22%	24%
	2018	90%	93%	90%	-	89%	100%	*	*	-	*	50%	84%	83%
STAAR Non-Proficient Students Pro														
	2017	96%	95%	100%	-	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,083 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	83%	72%	-	-	72%	-	-	-	-	*	72%	72%
	2017	75%	73%	83%	74%	-	-	74%	-	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	48%	45%	56%	43%	-	-	43%	-	-	-	-	*	43%	41%
	2017	45%	41%	53%	41%	-	-	41%	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	22%	19%	33%	23%	-	-	23%	-	-	-	-	*	23%	22%
	2017	20%	16%	28%	19%	-	-	19%	-	-	-	-	*	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	87%	79%	-	-	79%	-	-	-	-	*	79%	79%
	2017	72%	69%	85%	75%	-	-	75%	-	-	-	-	*	75%	73%
At Meets Grade Level or Above	2018	46%	43%	60%	47%	-	-	47%	-	-	-	-	*	47%	45%
	2017	44%	40%	61%	49%	-	-	49%	-	-	-	-	*	49%	46%
At Masters Grade Level	2018	19%	16%	37%	24%	-	-	24%	-	-	-	-	*	24%	23%
	2017	19%	15%	35%	24%	-	-	24%	-	-	-	-	*	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	82%	73%	-	-	73%	-	-	-	-	*	73%	72%
	2017	79%	78%	87%	82%	-	-	82%	-	-	-	-	*	82%	81%
At Meets Grade Level or Above	2018	50%	49%	57%	42%	-	-	42%	-	-	-	-	*	42%	42%
	2017	46%	42%	55%	42%	-	-	42%	-	-	-	-	*	42%	41%
At Masters Grade Level	2018	24%	24%	37%	26%	-	-	26%	-	-	-	-	*	26%	24%
	2017	22%	18%	32%	22%	-	-	22%	-	-	-	-	*	22%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	7 8 %	69%	-	-	69%	-	-	-	-	*	69%	69%
	2017	67%	68%	77%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	55%	47%	-	-	47%	-	-	-	-	*	47%	44%
	2017	36%	34%	39%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	20%	16%	-	-	16%	-	-	-	-	*	16%	15%
	2017	11%	9%	9%	*	-	-	*	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	7 9 %	47%	-	-	47%	-	-	-	-	*	47%	50%
	2017	79%	76%	71%	42%	-	-	42%	-	-	-	-	*	42%	41%
At Meets Grade Level or Above	2018	51%	45%	41%	22%	-	-	22%	-	-	-	-	*	22%	20%
	2017	49%	43%	40%	22%	-	-	22%	-	-	-	-	*	22%	21%
At Masters Grade Level	2018	23%	17%	24%	22%	-	-	22%	-	-	-	-	*	22%	20%
	2017	19%	13%	17%	10%	-	-	10%	-	-	-	-	*	10%	9%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	73	69	-	-	69	-	-	-	-	66	69	69

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,083 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	71	67	-	-	67	-	-	-	-	69	67	67
All Grades Mathematics	2018	70	71	75	71	-	-	71	-	-	-	-	63	71	70
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	51%	56%	-	-	56%	-	-	-	-	*	56%	52%
	2017	35%	37%	35%	37%	-	-	37%	-	-	-	-	*	37%	37%
Mathematics	2018	47%	51%	36%	*	-	-	*	-	-	-	-	*	*	36%
	2017	43%	45%	54%	50%	-	-	50%	-	-	-	-	71%	50%	55%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)	Suit	District	Cumpus	Theream	mopume		malari	, loidin	Istander	naees		Distar	<u>(ourient)</u>
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	93%	100%	93%	96%	75%	88%	-	100%	88%	90%	90%
Mobile	4%	4%	6%	0%	5%	4%	25%	12%	-	0%	11%	9%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	98%	100%	98%	99%	100%	86%	-	100%	97%	97%	97%
Mobile	4%	4%	1%	0%	1%	1%	0%	14%	-	0%	3%	2%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.6%	*	96.5%	97.2%	*	98.6%	*	*	95.6%	96.0%	96.3%
2015-16	95.8%	95.9%	96.7%	95.2%	96.7%	97.2%	*	96.6%	-	*	95.5%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.2%											
2015-17	0.3%	0.2%		-	-	-	-	-	-	-	-	-	-
2013-10	0.470	0.570	_										
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	_	-	-	_	_	-	_	_	-	
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.1%	85.3%					_	_	_				
Graduates, TxCHSE,	90.170	05.570	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.2%	9.6%					_						
Graduates and TxCHSE	89.6%	85.0%	_	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE,	09.0%	05.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02 40/	00.00/											
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate													
Class of 2015	(31 3-12)												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	51.070	05.7 /0	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	~~~~	aa = 4											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	05.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	_	-	-	-
2015-16	85.6%	93.7%	-	_	_	_	_	_	_	_	-	-	-
2013 10	05.070	55.770											
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%			_	_			_	_	_	_	_
2015-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%	91.8%	_		_		_						
2015-16	51.9%	91.8% 88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.9%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marcal Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17 2015-16	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
College Covers and Military Deed	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read 2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject			Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%		_	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (/ 1.0%	Annual Graduat	es)	_	_	_	_	_	_	_	_	_
2010-17	1.070	1.070	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Francisco e e	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,083 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	19.9	19.8		-						-	n/a		n/a
Class of 2017	19.9	18.9		-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	10.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	20.4								-	n/a	_	n/a
Class of 2017 Class of 2016	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	20.1	•	-	-	-	-	-	-	-	II/d	-	II/d
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	1,083	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	12	1.1%	0.3%	0.3%
Pre-Kindergarten	60	5.5%	5.1%	4.3%
Kindergarten	135	12.5%	6.5%	6.9%
Grade 1	177	16.3%	6.9%	7.2%
Grade 2	170	15.7%	7.0%	7.3%
Grade 3	168	15.5%	6.8%	7.6%
Grade 4	183	16.9%	7.2%	7.7%
Grade 5	178	16.4%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	8	0.7%	3.5%	12.6%
Hispanic	928	85.7%	83.6%	52.4%
White	119	11.0%	9.5%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	19	1.8%	1.2%	4.4%
Pacific Islander	1	0.1%	0.4%	0.1%
Two or More Races	5	0.5%	1.6%	2.3%
Economically Disadvantaged	579	53.5%	69.9%	58.8%
Non-Educationally Disadvantaged	504	46.5%	30.1%	41.2%
English Learners (EL)	400	36.9%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.6%	1.3%
At-Risk	566	52.3%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	88			
Students with Intellectual Disabilities	18	20.5%	48.8%	43.3%
Students with Physical Disabilities	52	59.1%	25.7%	21.9%
Students with Autism	10	11.4%	**	13.2%
Students with Behavioral Disabilities	8	9.1%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	80	8.4%	17.2%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	71	7.5%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: MESITA EL Campus Number: 071902130

	Ca			
udent Information	Count	Percent	District	State
White	5	0.5%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-S	special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.6%	1.8%	7.7%	1.5%	6.9%
Grade 1	6.7%	5.2%	3.4%	5.6%	9.8%	6.2%
Grade 2	1.4%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	0.6%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	0.6%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	16.1	18.7
Grade 1	18.4	16.2	18.8
Grade 2	18.6	16.0	18.8
Grade 3	18.1	15.6	19.0
Grade 4	18.8	14.9	19.2
Grade 5	20.5	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	D ¹ · · · ·	C	
Staff Information	Count/Average	Percent	District	State
Total Staff	91.3	100.0%	100.0%	100.0%
Professional Staff:	85.4	93.5%	66.7%	64.1%
Teachers	73.4	80.4%	50.2%	50.1%
Professional Support	9.0	9.8%	12.9%	9.8%
Campus Administration (School Leadership)	3.0	3.3%	2.9%	3.0%
Librarians				
Full-time	2.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.9	6.5%	5.9%	10.1%
Total Minority Staff:	74.5	81.6%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.4%
Hispanic	59.6	81.2%	71.9%	27.2%
White	10.8	14.7%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.7%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.4%	1.2%	1.1%
Males	11.3	15.4%	30.8%	23.7%
Females	62.1	84.6%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	56.4	76.8%	71.8%	74.1%
Masters	17.0	23.2%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.5	10.3%	3.9%	8.2%
1-5 Years Experience	18.1	24.6%	21.0%	29.1%
6-10 Years Experience	19.0	25.9%	18.9%	19.1%
11-20 Years Experience	22.8	31.0%	35.7%	28.2%
Over 20 Years Experience	6.0	8.2%	20.6%	15.3%
Number of Students per Teacher	14.8	n/a	14.4	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MESITA EL Campus Number: 071902130

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.3
Average Years Experience of Principals with District	0.0	5.2	5.4
Average Years Experience of Assistant Principals	2.5	5.6	5.2
Average Years Experience of Assistant Principals with District	2.5	5.4	4.6
Average Years Experience of Teachers:	9.3	13.2	10.9
Average Years Experience of Teachers with District:	8.7	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,355	\$40,418	\$47,667
1-5 Years Experience	\$48,706	\$48,113	\$49,663
6-10 Years Experience	\$50,799	\$50,440	\$52,056
11-20 Years Experience	\$54,306	\$53,972	\$55,246
Over 20 Years Experience	\$61,174	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,456	\$52,809	\$53,334
Professional Support	\$58,498	\$60,527	\$63,165
Campus Administration (School Leadership)	\$69,203	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: MESITA EL Campus Number: 071902130

Total Students: 1,083 Grade Span: EE - 05 School Type: Elementary

Count	npus Percent	District	State
851	78.6%	32.0%	18.9%
0	0.0%	27.5%	25.8%
374	34.5%	12.5%	7.9%
88	8.1%	10.7%	9.1%
2.6	3.6%	3.4%	6.1%
0.0	0.0%	4.6%	4.7%
0.0	0.0%	0.3%	2.8%
10.4	14.2%	2.7%	1.8%
56.5	76.9%	82.4%	72.3%
3.8	5.2%	6.6%	9.0%
0.0	0.0%	0.0%	3.4%
	0 374 88 2.6 0.0 0.0 10.4 56.5 3.8	0 0.0% 374 34.5% 88 8.1% 2.6 3.6% 0.0 0.0% 0.0 0.0% 10.4 14.2% 56.5 76.9% 3.8 5.2%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report