# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: NEWMAN EL

Campus Number: 071902133

2018 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sut	oject, and l	Performanc	ce Levels^	· · ·									
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	7 <b>8</b> %	*	77%	*	-	-	-	*	*	75%	*
	2017	73%	74%	72%	*	71%	*	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	43%	47%	36%	*	35%	*	-	-	-	*	*	34%	*
	2017	45%	45%	<b>49%</b>	*	46%	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	25%	26%	<b>19%</b>	*	18%	*	-	-	-	*	*	17%	*
	2017	29%	28%	<b>29%</b>	*	29%	*	-	*	-	*	*	23%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	73%	*	72%	*	-	-	-	*	*	69%	79%
	2017	77%	78%	76%	*	79%	*	-	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	47%	49%	40%	*	38%	*	-	-	-	*	*	39%	54%
	2017	49%	47%	51%	*	50%	*	-	*	-	*	*	43%	*
At Masters Grade Level	2018	23%	24%	18%	*	18%	*	_	-	-	*	*	14%	33%
	2017	26%	23%	25%	*	25%	*	-	*	-	*	*	20%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	82%	*	84%	*	-	*	-	*	*	82%	*
	2017	70%	74%	67%	*	64%	*	-	*	-	-	*	62%	*
At Meets Grade Level or Above	2018	46%	48%	58%	*	59%	*	-	*	-	*	*	53%	*
	2017	44%	45%	39%	*	34%	*	_	*	-	-	*	34%	*
At Masters Grade Level	2018	24%	25%	25%	*	23%	*	-	*	-	*	*	18%	*
	2017	24%	23%	18%	*	18%	*	_	*	_	_	*	11%	*
Grade 4 Mathematics	2017	2470	2370	1070		1070							1170	
At Approaches Grade Level or Above	2018	78%	81%	69%	*	71%	*	-	*	-	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	76%	77%	68%	*	64%	*	-	*	-	-	*	*	72%
At Meets Grade Level or Above	2018	49%	50%	40%	*	40%	*	-	*	-	*	*	*	*
	2017	47%	46%	31%	*	28%	*	_	*	_	_	*	*	28%
At Masters Grade Level	2018	27%	25%	13%	*	14%	*	-	*	_	*	*	*	*
	2010	27%	23%	14%	*	13%	*	_	*	_	_	*	*	20%
Grade 4 Writing	2017	27 70	2470	14 /0		1370								2070
At Approaches Grade Level or Above	2018	63%	70%	*	*	*	*	_	*	_	*	*	*	*
	2017	65%	68%	54%	*	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	39%	44%	*	*	*	*	_	*	_	*	*	*	*
At meets Grade Level of Above	2010	34%	35%	26%	*	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2017	34 % 11%	11%	2070	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	9%	7%	*	*	*	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	7 <b>9</b> %	*	79%	*	-	*	-	-	*	77%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	7 <b>9</b> %	*	78%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	55%	39%	*	38%	*	-	*	-	-	*	35%	*
	2017	48%	50%	37%	*	34%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	14%	*	13%	*	-	*	-	-	*	10%	*
	2017	25%	24%	12%	*	14%	*	-	*	-	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	89%	*	89%	*	-	*	-	-	*	*	*
	2017	87%	89%	84%	*	85%	*	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	58%	62%	38%	*	34%	*	-	*	-	-	*	*	*
	2017	50%	52%	36%	*	36%	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	30%	30%	<b>9%</b>	*	9%	*	-	*	-	-	*	*	*
	2017	24%	24%	10%	*	10%	*	-	*	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	*	*	*	*	-	*	-	-	*	*	*
	2017	74%	73%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	*	-	*	-	-	*	*	*
	2017	42%	40%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	17%	16%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	16%	*	*	*	*	-	*	-	*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects	,	<b>,</b> ,												
At Approaches Grade Level or Above	2018	77%	75%	72%	*	71%	69%	-	*	-	*	*	69%	74%
	2017	75%	73%	69%	*	68%	68%	-	*	-	*	*	67%	68%
At Meets Grade Level or Above	2018	48%	45%	38%	*	36%	37%	-	*	-	*	*	34%	38%
	2017	45%	41%	36%	*	34%	50%	-	*	-	*	*	30%	30%
At Masters Grade Level	2018	22%	19%	13%	*	13%	20%	-	*	_	*	*	10%	14%
	2017	20%	16%	15%	*	14%	29%	-	*	-	*	*	10%	12%
All Grades ELA/Reading		2070					2070							/.
At Approaches Grade Level or Above	2018	74%	71%	7 <b>9</b> %	*	80%	*	-	*	-	*	*	78%	85%
	2017	72%	69%	72%	*	71%	*	-	*	-	*	*	68%	67%
At Meets Grade Level or Above	2018	46%	43%	44%	*	43%	*	-	*	-	*	*	40%	44%
	2017	44%	40%	42%	*	38%	*	-	*	-	*	*	34%	30%
At Masters Grade Level	2018	19%	16%	19%	*	18%	*	-	*	_	*	*	15%	17%
	2017	19%	15%	20%	*	20%	*	-	*	-	*	*	13%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	77%	*	77%	*	-	*	-	*	*	74%	84%
	2017	79%	78%	7 <b>6</b> %	*	76%	67%	-	*	-	*	*	74%	79%
At Meets Grade Level or Above	2018	50%	49%	40%	*	37%	*	-	*	-	*	*	37%	43%
	2017	46%	42%	39%	*	38%	53%	-	*	-	*	*	34%	38%
At Masters Grade Level	2018	24%	24%	14%	*	14%	*	-	*	_	*	*	9%	16%
	2017	22%	18%	16%	*	16%	33%	_	*	-	*	*	12%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	68%	54%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	26%	*	*	*	_	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	_	*	*	*	*
	2017	11%	9%	7%	*	*	*	-	*	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	*	-	*	-	-	*	*	*
••	2017	79%	76%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	_	*	-	-	*	*	*
	2017	49%	43%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	*	*	*	*	-	*	_	_	*	*	*
	2017	19%	13%	*	*	*	*	-	*	-	*	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	67 51	*	67 51	*	-	*	-	*	59 *	65 42	74 64
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	73 72	*	72 71	*	-	*	-	-	95 75	77 75	84 66
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	65 70 61	* * *	65 69 61	69 78 61	- - -	75 * *	- - -	* * *	64 76 52	65 71 58	72 79 65

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	46%	*	47%	*	-	-	-	*	*	48%	58% *
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	33% 46% 27%	*	32% 50% 29%	* * *		-		- * -	* *	33% 45% 33%	* 58% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	tion										
	2018	79%	84%	68%	*	68%	*	-	*	-	-	*	64%	58%
Students Requiring Accelerated Instru	uction 2018	21%	16%	32%	*	32%	*	-	*	-	-	67%	36%	42%
STAAR Cumulative Met Standard	2018	84%	88%	78%	*	79%	*	_	*	_	_	*	76%	79%
STAAR Non-Proficient Students Pron	noted by Gr	ade Placer	nent Comm	ittee										
	2017	97%	96%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	tion										
Students Meeting Approaches Grade	2018	85%	87%	<b>72%</b>	*	71%	*	-	*	-	-	*	68%	79%
Students Requiring Accelerated Instru	uction 2018	15%	13%	28%	*	29%	*	-	*	-	-	67%	32%	*
STAAR Cumulative Met Standard	2018	90%	93%	89%	*	89%	83%	-	*	-	-	67%	88%	89%
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placer 96%	nent Comm 95%	ittee 100%	-	100%	*	-	-	-	-	*	100%	*

## TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

#### **2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 460 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	72%	77%	72%	-	92%	-	-	-	-	*	77%	72%
	2017	75%	73%	69%	66%	66%	-	-	-	*	-	*	*	66%	64%
At Meets Grade Level or Above	2018	48%	45%	38%	40%	37%	-	47%	-	-	-	-	*	40%	36%
	2017	45%	41%	36%	25%	25%	-	-	-	*	-	*	*	27%	26%
At Masters Grade Level	2018	22%	19%	13%	15%	9%	-	31%	-	-	-	-	*	15%	13%
	2017	20%	16%	15%	11%	11%	-	-	-	*	-	*	*	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	<b>79%</b>	90%	*	-	*	-	-	-	-	*	90%	83%
	2017	72%	69%	72%	66%	66%	-	-	-	*	-	*	*	67%	63%
At Meets Grade Level or Above	2018	46%	43%	44%	42%	*	-	*	-	-	-	-	*	42%	39%
	2017	44%	40%	42%	23%	23%	-	-	-	*	-	*	*	25%	25%
At Masters Grade Level	2018	19%	16%	19%	15%	*	-	*	-	-	-	-	*	15%	12%
	2017	19%	15%	20%	11%	11%	-	-	-	*	-	*	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	77%	88%	*	-	89%	-	-	-	-	*	88%	82%
	2017	79%	78%	76%	77%	77%	-	-	-	*	-	*	*	77%	75%
At Meets Grade Level or Above	2018	50%	49%	40%	47%	*	-	61%	-	-	-	-	*	47%	42%
	2017	46%	42%	39%	32%	32%	-	-	-	*	-	*	*	33%	33%
At Masters Grade Level	2018	24%	24%	14%	18%	*	-	39%	-	-	-	-	*	18%	17%
	2017	22%	18%	16%	15%	15%	_	_	-	*	-	*	*	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	54%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	26%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	_	_	-	-	-	-	*	*	*
	2017	11%	9%	7%	*	*	_	_	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	_	_	-	-	-	-	*	*	*
	2017	49%	43%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	17%	*	*	*	_	_	_	_	_	_	*	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	65	75	75	-	-	-	-	-	-	55	75	72

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 460 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	70	81	81	-	-	-	-	-	-	*	81	77
All Grades Mathematics	2018	70	71	61	70	70	-	-	-	-	-	-	*	70	68
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	46%	78%	78%	-	-	-	-	-	-	*	78%	58%
	2017	35%	37%	33%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	51%	<b>46%</b>	67%	67%	-	-	-	-	-	-	*	67%	58%
	2017	43%	45%	27%	*	*	-	-	-	-	-	-	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													<u>(000)</u>
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	93%	93%	76%	93%	95%	-	100%	-	100%	94%	93%	91%
Mobile	4%	4%	6%	24%	5%	5%	-	0%	-	0%	6%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	93%	88%	93%	100%	-	100%	-	70%	94%	95%	87%
Mobile	4%	4%	7%	12%	7%	0%	-	0%	-	30%	6%	5%	10%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	00000	District	Cumpus	/ uncertean	mopune		indian	7101011	<u>Iolander</u>	14000		Disudi	(Currenty
Attendance Rate	o= =0/	0= 00/		o . = . /							<b>•</b> • • • • •		
2016-17	95.7%	95.3%	96.1%	94.5%	96.2%	96.6%	-	*	*	94.0%	94.8%	96.2%	96.4%
2015-16	95.8%	95.9%	96.2%	96.6%	96.2%	96.9%	-	*	*	93.1%	95.5%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	8.7%	_	_	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%		_									
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	00 10/	02.00/											
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%											
Class of 2015	95.4%		-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
	04.00/	05 70/											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	~~~~	aa = 4											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	00.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	-	-	-	-
2015-16	85.6%	93.7%	-	_	_	_	_	_	_	-	-	-	-
2013 10	05.070	55.770											
FHSP-E Graduates (Annual Rate	<b>a</b> )												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%			_	_			_	_	_	_	_
2015-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%	91.8%	_		_		_						
2015-16	51.9%	91.8% 88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.9%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marcal Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17 2015-16	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
College Commendation Develo	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read 2016-17	y (Annual G 54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject			Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grac	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (/ 1.0%	Annual Graduate	es) -		-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewe 2016-17	ork Aligned v 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	<b>.</b>		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	- Criterion) (Annu	ial Graduates	<b>)</b>										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	redit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_		_	_	_	_	-	_	_	_	_
Both Subjects	1.470	0.470											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	) (Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.070											
2017	10.9%	7.1%	_		_	_	_	_	-	_	n/a	_	n/a
2016	10.5%	7.5%		_	_	_	_	_	_	_	n/a		n/a
Social Studies	10.470	7.570	-								n/a		n/a
2017	15.0%	8.7%									n/a		nla
2017	14.8%	8.7% 9.6%	-	-	-	-	-	-	-	-		-	n/a
2010	14.0%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects													
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 460 Grade Span: PK - 05 School Type: Elementary

										Two or			
	Chata	District	Commune	African	lliononio	14/10/10	American	<b>A</b> = i= =	Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	39.9%									n/a		n/a
2017	41.6%	37.8%		-	-	-	-	-	-	-	n/a	-	n/a
2010	41.070	57.070	-	-	-	-	-	-	-	-	n/a	_	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 460 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	irades 9-12)											
Any Subject	•												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	57.3%		-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	460	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	46	10.0%	5.1%	4.3%
Kindergarten	53	11.5%	6.5%	6.9%
Grade 1	70	15.2%	6.9%	7.2%
Grade 2	64	13.9%	7.0%	7.3%
Grade 3	82	17.8%	6.8%	7.6%
Grade 4	72	15.7%	7.2%	7.7%
Grade 5	73	15.9%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	16	3.5%	3.5%	12.6%
Hispanic	397	86.3%	83.6%	52.49
White	29	6.3%	9.5%	27.89
American Indian	0	0.0%	0.2%	0.49
Asian	6	1.3%	1.2%	4.40
Pacific Islander	0	0.0%	0.4%	0.19
Two or More Races	12	2.6%	1.6%	2.39
Economically Disadvantaged	400	87.0%	69.9%	58.89
Non-Educationally Disadvantaged	60	13.0%	30.1%	41.29
English Learners (EL)	119	25.9%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.6%	1.3%
At-Risk	269	58.5%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	20	32.3%	48.8%	43.3%
Students with Physical Disabilities	26	41.9%	25.7%	21.9%
Students with Autism	9	14.5%	**	13.2%
Students with Behavioral Disabilities	7	11.3%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	89	19.5%	17.2%	16.0%
By Ethnicity:				
African American	5	1.1%		
Hispanic	71	15.5%		

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: NEWMAN EL Campus Number: 071902133

	Ca	mpus		
Student Information	Count	Percent	District	State
White	8	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.1%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.7%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	5.3%	5.2%	3.4%	30.0%	9.8%	6.2%
Grade 2	2.8%	2.7%	2.1%	14.3%	5.1%	2.6%
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	1.7%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	16.1	18.7
Grade 1	17.0	16.2	18.8
Grade 2	12.8	16.0	18.8
Grade 3	17.3	15.6	19.0
Grade 4	17.8	14.9	19.2
Grade 5	23.9	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca				
Staff Information	Count/Average Percent		District	State	
Total Staff	44.5	100.0%	100.0%	100.0%	
Professional Staff:	39.6	89.0%	66.7%	64.1%	
Teachers	33.6	75.5%	50.2%	50.1%	
Professional Support	4.0	9.0%	12.9%	9.8%	
Campus Administration (School Leadership)	2.0	4.5%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	94.0	4,429.0	
Part-time	0.0	n/a	0.0	578.	
Counselors					
Full-time	1.0	n/a	153.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Educational Aides:	4.9	11.0%	5.9%	10.1%	
Total Minority Staff:	33.5	75.3%	80.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	1.0	3.0%	2.2%	10.4%	
Hispanic	23.6	70.2%	71.9%	27.2%	
White	8.0	23.9%	23.4%	58.9%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	1.0	3.0%	0.9%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	8.6	25.6%	30.8%	23.7%	
Females	25.0	74.4%	69.2%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.9%	1.4%	
Bachelors	27.6	82.2%	71.8%	74.1%	
Masters	5.0	14.9%	26.7%	23.8%	
Doctorate	1.0	3.0%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.0%	3.9%	8.2%	
1-5 Years Experience	2.0	6.0%	21.0%	29.1%	
6-10 Years Experience	8.0	23.8%	18.9%	19.19	
11-20 Years Experience	11.6	34.5%	35.7%	28.2%	
Over 20 Years Experience	11.0	32.7%	20.6%	15.3%	
Number of Students per Teacher	13.7	n/a	14.4	15.	

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: NEWMAN EL Campus Number: 071902133

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	5.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.4	4.6
Average Years Experience of Teachers:	15.3	13.2	10.9
Average Years Experience of Teachers with District:	14.4	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,300	\$40,418	\$47,667
1-5 Years Experience	\$48,746	\$48,113	\$49,663
6-10 Years Experience	\$47,538	\$50,440	\$52,056
11-20 Years Experience	\$53,776	\$53,972	\$55,246
Over 20 Years Experience	\$60,675	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,082	\$52,809	\$53,334
Professional Support	\$58,661	\$60,527	\$63,165
Campus Administration (School Leadership)	\$77,433	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: NEWMAN EL Campus Number: 071902133

#### Total Students: 460 Grade Span: PK - 05 School Type: Elementary

Ca			
Count	Percent	District	State
145	31.5%	32.0%	18.9%
0	0.0%	27.5%	25.8%
28	6.1%	12.5%	7.9%
62	13.5%	10.7%	9.1%
0.8	2.3%	3.4%	6.1%
0.0	0.0%	4.6%	4.7%
0.0	0.0%	0.3%	2.8%
0.0	0.0%	2.7%	1.8%
30.8	91.7%	82.4%	72.3%
2.0	6.0%	6.6%	9.0%
0.0	0.0%	0.0%	3.4%
	Count 145 0 28 62 0.8 0.0 0.0 0.0 0.0 30.8 2.0	Count         Percent           145         31.5%           0         0.0%           28         6.1%           62         13.5%           0         0.0%           0         0.0%           0.8         2.3%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           2.0         6.0%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report