# 2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: COOLEY EL

Campus Number: 071902111

2018 Accountability Rating: Met Standard

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	80%	-	80%	-	-	-	-	-	*	80%	75%
	2017	73%	74%	<b>49%</b>	-	49%	-	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	43%	47%	44%	-	44%	-	-	-	-	-	*	43%	43%
	2017	45%	45%	17%	-	17%	-	-	-	-	-	*	17%	19%
At Masters Grade Level	2018	25%	26%	22%	-	22%	-	-	-	-	-	*	24%	23%
	2017	29%	28%	12%	-	12%	-	-	-	-	-	*	12%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	*	-	*	-	-	-	-	-	*	*	*
	2017	77%	78%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	49%	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	47%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	24%	*	-	*	_	-	-	-	-	*	*	*
	2017	26%	23%	*	-	*	-	-	-	-	-	*	*	*
Cueda 4 Daadin a														
Grade 4 Reading	2018	73%	75%	*	_	*						*	*	*
At Approaches Grade Level or Above	2018	73%	73%	51%		51%	-	-	-	-	-	*	49%	47%
At Maata Crada Laval an Abaya		70% 46%		51%	-	51% *	-	-	-	-	-	*	49% *	47% *
At Meets Grade Level or Above	2018		48%				-	-	-	-	-	*		
	2017	44%	45%	18% *	-	18% *	-	-	-	-	-	*	18%	16% *
At Masters Grade Level	2018	24%	25%		-		-	-	-	-	-		*	-
	2017	24%	23%	10%	-	10%	-	-	-	-	-	*	10%	8%
Grade 4 Mathematics	2010	700/	040/	*		*						*	*	*
At Approaches Grade Level or Above	2018	78%	81%		-		-	-	-	-	-			
	2017	76%	77%	73%	-	73%	-	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	49%	50%	*	-	*	-	-	-	-	-	*	*	*
	2017	47%	46%	<b>29%</b>	-	29%	-	-	-	-	-	*	29%	29%
At Masters Grade Level	2018	27%	25%	*	-	*	-	-	-	-	-	*	*	*
	2017	27%	24%	15%	-	15%	-	-	-	-	-	*	16%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	44%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	76%	-	76%	-	-	-	-	-	*	75%	75%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	64%	-	64%	-	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	54%	55%	42%	-	42%	-	_	-	_	-	*	42%	43%
	2017	48%	50%	31%	-	31%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	26%	25%	20%	-	20%	-	-	-	-	-	*	20%	21%
	2017	25%	24%	11%	-	11%	-	-	-	-	-	*	9%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	92%	-	92%	-	-	-	-	-	*	90%	90%
	2017	87%	89%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	62%	45%	-	45%	-	-	-	-	-	*	42%	44%
	2017	50%	52%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	30%	19%	-	19%	-	-	-	-	-	*	15%	19%
	2017	24%	24%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	64%	-	64%	-	-	-	-	-	*	61%	65%
	2017	74%	73%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	27%	-	27%	-	-	-	-	-	*	25%	28%
	2017	42%	40%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	16%	10%	-	10%	-	-	-	-	-	*	7%	10%
	2017	18%	16%	*	-	*	-	-	-	-	-	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performanc	e Levels^										
All Grades All Subjects		-j												
At Approaches Grade Level or Above	2018	77%	75%	65%	-	65%	-	_	-	-	-	*	63%	64%
	2017	75%	73%	55%	-	55%	-	_	-	-	-	*	54%	52%
At Meets Grade Level or Above	2018	48%	45%	30%	-	30%	-	_	-	-	-	*	28%	30%
	2017	45%	41%	20%	_	20%	-	-	_	-	-	*	19%	19%
At Masters Grade Level	2018	22%	19%	11%	-	11%	-	-	-	-	-	*	11%	12%
	2017	20%	16%	7%	-	7%	-	-	-	-	-	*	7%	7%
All Grades ELA/Reading		2070	1070			,,,,							,,,,	
At Approaches Grade Level or Above	2018	74%	71%	65%	-	65%	-	-	-	-	-	*	64%	63%
	2017	72%	69%	55%	-	55%	-	_	-	-	-	*	53%	52%
At Meets Grade Level or Above	2018	46%	43%	33%	-	33%	-	_	-	-	-	*	33%	35%
	2017	44%	40%	22%	_	22%	-	-	_	-	-	*	21%	21%
At Masters Grade Level	2018	19%	16%	16%	-	16%	-	-	-	-	-	*	16%	17%
	2017	19%	15%	11%	-	11%	-	-	-	-	-	*	10%	9%
All Grades Mathematics		1070	10,10										1070	0,0
At Approaches Grade Level or Above	2018	81%	81%	73%	-	73%	-	-	-	-	-	*	72%	73%
	2017	79%	78%	64%	-	64%	-	_	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	50%	49%	32%	-	32%	-	_	-	-	-	*	30%	33%
	2017	46%	42%	23%	_	23%	-	-	_	-	-	*	22%	22%
At Masters Grade Level	2018	24%	24%	11%	-	11%	-	-	-	-	-	*	9%	11%
	2017	22%	18%	8%	_	8%	-	-	_	-	-	*	8%	8%
All Grades Writing		/	1070	• • •		0,0							0,0	0,0
At Approaches Grade Level or Above	2018	66%	68%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	-	*	-	_	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	_	*	-	-	_	-	-	*	*	*
	2017	11%	9%	*	-	*	-	_	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	64%	-	64%	-	-	-	-	-	*	61%	65%
	2017	79%	76%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	27%	-	27%	-	-	-	-	-	*	25%	28%
	2017	49%	43%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	10%	_	10%	-	_	-	-	-	*	7%	10%
	2017	19%	13%	*	_	*	_	_	-	_	_	*	*	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	45 63	-	45 63	-	-	-	-	-	80 75	43 62	47 68
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	88 85	-	88 85	-	-	-	-	-	71 89	89 84	91 86
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	70 66 75	- - -	70 66 75	- -	- -	- - -	- - -	- - -	79 76 82	69 65 73	73 68 78

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

State	District	Campus	African	Hispanic	White	American	Acian	Pacific	Two or More	Special	Econ Disady	EL (Current)
State	District	Campus	American	mspanic	writte	Indian	Asian	Islander	Races		DISauv	(current)
38%	41%	26%	-	26%	-	-	-	-	-	*	23%	22%
35% 47% 43%	37% 51% 45%	28% 44% 43%	- -	28% 44% 43%	-	-	- -	-		36% *	28% 45% 44%	29% 44% 38%
				700/						*	700/	C 40/
/9%	84%	/0%	-	/0%	-	-	-	-	-	*	/0%	64%
21%	16%	30%	-	30%	-	-	-	-	-	89%	30%	36%
84%	88%	76%	_	76%	_	_	_	_	_	*	75%	70%
			-	7070	-	-	-	-	-		/ 5/0	7070
97%	96%	81%	-	81%	-	-	-	-	-	*	81%	75%
s Year) 53%	69%	*	-	*	-	-	-	-	-	-	*	*
rst STAAR	Administrat	tion										
85%	87%	83%	-	83%	-	-	-	-	-	56%	80%	80%
1 5 0/	120/	170/		170/						*	200/	20%
15%	1370	17 70	-	1770	-	-	-	-	-		20%	20%
90%	93%	<b>92%</b>	-	92%	-	-	-	-	-	67%	90%	89%
ade Placer 96%	nent Comm 95%	ittee 67%	-	67%	-	-	-	-	-	*	64%	64%
s Year)												
	35% 47% 43% rst STAAR 79% 21% ade Placer 97% 5 Year) 53% rst STAAR 85% 15% 90% ade Placer 96%	38%     41%       35%     37%       47%     51%       43%     45%       rst     STAAR Administrat       79%     84%       21%     16%       84%     88%       ade Placement Comm       97%     96%       5 Year)     53%       53%     87%       15%     13%       90%     93%       ade Placement Comm     93%       90%     95%	38%   41%   26%     35%   37%   28%     47%   51%   44%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     43%   45%   43%     21%   16%   30%     84%   88%   76%     ade Placement Committee   97%   96%   81%     5Year)   53%   69%   *     rst STAAR Administration   85%   87%   83%     15%   13%   17%   90%   93%   92%     ade Placement Committee   96%   95%   67%   67%	State     District     Campus     American       38%     41%     26%     -       35%     37%     28%     -       47%     51%     44%     -       43%     45%     43%     -       43%     45%     43%     -       *st STAAR Administration     70%     -       21%     16%     30%     -       21%     16%     30%     -       84%     88%     76%     -       ade Placement Committee     97%     96%     81%     -       *st STAAR Administration     85%     87%     83%     -       *st STAAR Administration     85%     87%     83%     -       15%     13%     17%     -     -       90%     93%     92%     -     -       ade Placement Committee     96%     95%     67%     -	State     District     Campus     American     Hispanic       38%     41%     26%     -     26%       35%     37%     28%     -     28%       47%     51%     44%     -     44%       43%     45%     43%     -     43%       *     43%     45%     43%     -     43%       *     51%     44%     -     44%       43%     45%     43%     -     43%       *     43%     5%     70%     -     70%       21%     16%     30%     -     30%     30%       84%     88%     76%     -     76%     30%       ade Placement Committee     97%     96%     81%     -     *       *     53%     69%     *     -     *     *       *     55%     87%     83%     -     83%     15%     13%     17%     -     92%     26%     92% <t< td=""><td>State     District     Campus     American     Hispanic     White       38%     41%     26%     -     26%     -       35%     37%     28%     -     28%     -       47%     51%     44%     -     44%     -       43%     45%     43%     -     43%     -       79%     84%     70%     -     70%     -       21%     16%     30%     -     30%     -       21%     16%     30%     -     76%     -       ade Placement Committee     97%     96%     81%     -     *     -       53%     69%     *     -     *     -     *     -       st STAAR Administration 85%     87%     83%     -     83%     -     -       st STAAR Administration 85%     87%     83%     -     *     -       st STAAR Administration 85%     87%     83%     -     83%     -</td><td>State     District     Campus     American     Hispanic     White     Indian       38%     41%     26%     -     26%     -     -       35%     37%     28%     -     28%     -     -       47%     51%     44%     -     44%     -     -       43%     45%     43%     -     43%     -     -       *st STAAR Administration     70%     -     70%     -     -       21%     16%     30%     -     30%     -     -       84%     88%     76%     -     76%     -     -       ade Placement Committee     97%     96%     81%     -     *     -       97*     96%     81%     -     *     -     -     -       s Year)     53%     69%     *     -     *     -     -       *st STAAR Administration     83%     -     83%     -     -     -</td><td>State     District     Campus     American     Hispanic     White     Indian     Asian       38%     41%     26%     -     26%     -     -     -       35%     37%     28%     -     28%     -     -     -       47%     51%     44%     -     44%     -     -     -       43%     45%     43%     -     43%     -     -     -       *st STAAR Administration     70%     -     70%     -     -     -       21%     16%     30%     -     30%     -     -     -       21%     16%     30%     -     76%     -     -     -       84%     88%     76%     -     76%     -     -     -       ade Placement Committee     9%     81%     -     *     -     -       53%     87%     83%     -     83%     -     -     -       55 Year)</td><td>State     District     Campus     American     Hispanic     White     Indian     Asian     Islander       38%     41%     26%     -     26%     -     -     -     -       35%     37%     28%     -     28%     -     -     -     -       47%     51%     44%     -     44%     -     -     -     -       43%     45%     43%     -     43%     -     -     -     -       79%     84%     70%     -     70%     -     -     -     -       21%     16%     30%     -     30%     -     -     -     -       84%     88%     76%     -     76%     -     -     -     -       97%     96%     81%     -     81%     -     -     -     -       97%     96%     81%     -     *     -     -     -     -     -  &lt;</td><td>State     District     Campus     American     Hispanic     White     American     Asian     Pacific     More       38%     41%     26%     -     26%     -</td></t<> <td>StateDistrictCampusAmericanHispanicMmericanAmericanAmericanAmericanAmericanAsianPacificMoreSpecial38%41%26%-26%*35%37%28%-28%**47%51%44%-44%**43%45%43%-43%**79%84%70%-70%**21%16%30%-30%**36%88%76%-76%**97%96%81%-81%*53%69%*-17%55%13%17%-17%*90%93%92%-92%</td> <td>State     District     Campus     American     Hispanic     White     Indian     Asian     Pacific     More     Special     Econ       38%     41%     26%     -     26%     -     -     -     -     -     -     -     -     -     -     -     -     23%       38%     41%     26%     -     26%     -     -     -     -     -     -     -     -     23%     28%     -     28%     -     -     -     -     -     -     -     28%     43%     -     -     -     -     -     -     28%     44%     -     -     -     -     -     -     36%     45%     44%     -     -     -     -     -     -     -     -     44%     -     -     -     -     -     -     70%     -     -     -     -     -     -     70%     -     -     -     <td< td=""></td<></td>	State     District     Campus     American     Hispanic     White       38%     41%     26%     -     26%     -       35%     37%     28%     -     28%     -       47%     51%     44%     -     44%     -       43%     45%     43%     -     43%     -       79%     84%     70%     -     70%     -       21%     16%     30%     -     30%     -       21%     16%     30%     -     76%     -       ade Placement Committee     97%     96%     81%     -     *     -       53%     69%     *     -     *     -     *     -       st STAAR Administration 85%     87%     83%     -     83%     -     -       st STAAR Administration 85%     87%     83%     -     *     -       st STAAR Administration 85%     87%     83%     -     83%     -	State     District     Campus     American     Hispanic     White     Indian       38%     41%     26%     -     26%     -     -       35%     37%     28%     -     28%     -     -       47%     51%     44%     -     44%     -     -       43%     45%     43%     -     43%     -     -       *st STAAR Administration     70%     -     70%     -     -       21%     16%     30%     -     30%     -     -       84%     88%     76%     -     76%     -     -       ade Placement Committee     97%     96%     81%     -     *     -       97*     96%     81%     -     *     -     -     -       s Year)     53%     69%     *     -     *     -     -       *st STAAR Administration     83%     -     83%     -     -     -	State     District     Campus     American     Hispanic     White     Indian     Asian       38%     41%     26%     -     26%     -     -     -       35%     37%     28%     -     28%     -     -     -       47%     51%     44%     -     44%     -     -     -       43%     45%     43%     -     43%     -     -     -       *st STAAR Administration     70%     -     70%     -     -     -       21%     16%     30%     -     30%     -     -     -       21%     16%     30%     -     76%     -     -     -       84%     88%     76%     -     76%     -     -     -       ade Placement Committee     9%     81%     -     *     -     -       53%     87%     83%     -     83%     -     -     -       55 Year)	State     District     Campus     American     Hispanic     White     Indian     Asian     Islander       38%     41%     26%     -     26%     -     -     -     -       35%     37%     28%     -     28%     -     -     -     -       47%     51%     44%     -     44%     -     -     -     -       43%     45%     43%     -     43%     -     -     -     -       79%     84%     70%     -     70%     -     -     -     -       21%     16%     30%     -     30%     -     -     -     -       84%     88%     76%     -     76%     -     -     -     -       97%     96%     81%     -     81%     -     -     -     -       97%     96%     81%     -     *     -     -     -     -     -  <	State     District     Campus     American     Hispanic     White     American     Asian     Pacific     More       38%     41%     26%     -     26%     -	StateDistrictCampusAmericanHispanicMmericanAmericanAmericanAmericanAmericanAsianPacificMoreSpecial38%41%26%-26%*35%37%28%-28%**47%51%44%-44%**43%45%43%-43%**79%84%70%-70%**21%16%30%-30%**36%88%76%-76%**97%96%81%-81%*53%69%*-17%55%13%17%-17%*90%93%92%-92%	State     District     Campus     American     Hispanic     White     Indian     Asian     Pacific     More     Special     Econ       38%     41%     26%     -     26%     -     -     -     -     -     -     -     -     -     -     -     -     23%       38%     41%     26%     -     26%     -     -     -     -     -     -     -     -     23%     28%     -     28%     -     -     -     -     -     -     -     28%     43%     -     -     -     -     -     -     28%     44%     -     -     -     -     -     -     36%     45%     44%     -     -     -     -     -     -     -     -     44%     -     -     -     -     -     -     70%     -     -     -     -     -     -     70%     -     -     - <td< td=""></td<>

### TEXAS EDUCATION AGENCY

### **Texas Academic Performance Report**

#### **2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 528 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual BI Education Ea				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	65%	64%	61%	-	74%	-	-	-	-	*	64%	61%
	2017	75%	73%	55%	52%	52%	-	-	-	-	-	-	*	52%	49%
At Meets Grade Level or Above	2018	48%	45%	30%	28%	26%	-	38%	-	-	-	-	*	28%	27%
	2017	45%	41%	20%	17%	17%	-	-	-	-	-	-	*	17%	16%
At Masters Grade Level	2018	22%	19%	11%	11%	10%	-	15%	-	-	-	-	*	11%	10%
	2017	20%	16%	7%	5%	5%	-	-	-	-	-	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	65%	62%	56%	-	77%	-	-	-	-	*	62%	59%
	2017	72%	69%	55%	50%	50%	-	-	-	-	-	-	*	50%	47%
At Meets Grade Level or Above	2018	46%	43%	33%	33%	28%	-	44%	-	-	-	-	*	33%	31%
	2017	44%	40%	22%	19%	19%	-	-	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	19%	16%	16%	17%	15%	-	23%	-	-	-	-	*	17%	16%
	2017	19%	15%	11%	8%	8%	-	_	-	_	-	_	*	8%	8%
All Grades Mathematics			.0,0		0,0	0,0								0,0	0,0
At Approaches Grade Level or Above	2018	81%	81%	73%	73%	73%	-	*	-	-	-	-	*	73%	71%
	2017	79%	78%	64%	64%	64%	_	-	-	_	-	_	*	64%	60%
At Meets Grade Level or Above	2018	50%	49%	32%	32%	31%	-	*	-	_	-	_	*	32%	30%
	2017	46%	42%	23%	20%	20%	-	-	-	_	-	-	*	20%	18%
At Masters Grade Level	2018	24%	24%	11%	9%	10%	_	*	_	_	_	_	*	9%	8%
At Masters Grade Level	2010	24%	18%	8%	6%	6%	_		_	_	_	_	*	6%	6%
All Grades Writing	2017	2270	1070	0 /0	076	070	-	-	-	-	-	-		070	070
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	_	_	_	_	_	_	*	*	*
Action of the second se	2010	67%	68%	*	*	*	_	_	_	_	_	_	*	*	*
At Meets Grade Level or Above	2017	41%	41%	*	*	*	-	-	-	-	-	-	*	*	*
At meets Grade Level of Above	2018	36%	34%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Crede Lavel				*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	9%	^	*	*	-	-	-	-	-	-	*	*	*
All Grades Science	2018	80%	78%	64%	*	*							*	*	*
At Approaches Grade Level or Above				04% *	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%				-	-	-	-	-	-		*	
At Meets Grade Level or Above	2018	51%	45%	27% *	*	*	-	-	-	-	-	-	*		*
	2017	49%	43%		*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	10%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	70	72	72	-	-	-	-	-	-	63	72	72

### TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 528 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	-	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	66	67	67	-	-	-	-	-	-	*	67	66
All Grades Mathematics	2018	70	71	75	77	77	-	-	-	-	-	-	*	77	77
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	26%	24%	24%	-	-	-	-	-	-	*	24%	22%
	2017	35%	37%	<b>28%</b>	36%	36%	-	-	-	-	-	-	*	36%	29%
Mathematics	2018	47%	51%	44%	47%	47%	-	-	-	-	-	-	*	47%	44%
	2017	43%	45%	43%	45%	45%	-	-	-	-	-	-	*	45%	38%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)					-								<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	-	100% 94%	-	-	-	-	-	100% 96%	100% 98%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	5% 0%	-	5% 0%	-	-	-	-	-	4% 0%	2% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	-	0% 0% 0%	- -	- -	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	*	100% 95%	-	- -	-	-	-	100% 91%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	*	4% 1%	-	-	-	-	-	9% 0%	3% 1%	5% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- -	- -	- -	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	<b>C</b>	African		14/1-14 -	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.8%	*	95.8%	-	-	-	-	*	96.2%	95.9%	96.0%
2015-16	95.8%	95.9%	95.7%	*	95.6%	*	-	-	-	-	95.0%	95.8%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%			_	_	_	_	_				
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	9.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	85.0%	_	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	<b>aa</b> <i>i i i i</i>	<b></b>											
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015	(= = ==)												
Graduated	91.8%	85.7%	-	_	-	_	_	-	_	_	_	-	-
Gradualeu	91.070	05.770	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%		-	-	_	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%		_	-	_	_	-	-	-	-	_	_
	05.170	02.070											
RHSP/DAP Graduates (Longitud	inal Data)												
Class of 2017	88.5%	94.4%											
Class of 2017	87.4%	94.4% 95.4%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Creductes (Lensitudine													
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		/											
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2010 10	0.070	01070											
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	91.8%	_	_	-	_	_	-		-	-	_	_
2015-16	51.9%	88.9%	_	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.970	-	-	-	-	-	-	-	-	-	-	-
	Sue durate c. / A	neural Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Inspanc	winte	Indian	Asian	Islander	Races	Lu	DISduv	(Current)
College, Career, and Military Read		raduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati													
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	Readiness (/ 1.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	_	_	_	_	_	_	-	_
Mathematics	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	1 40/	0.40/											
	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.20/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2010/1	2											
2017	15.9%	10.2%	_		_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	10.1%		_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	15.570	10.170									n/a		n/a
2017	7.2%	6.3%	_								n/a	-	n/a
2017	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	0.0%	-	-	-	-	-	-	-	-	II/d	-	11/d
	10.00/	7 10/									1		- 1-
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2												
2017	38.3%	30.2%	-	_	-	_	-	_	_	_	n/a	-	n/a
2017	35.1%	27.4%	-	-	_	_	_	_	_	_	n/a	-	n/a
2010	JJ. 1 /0	27.470	-	-	-	-	-	-	-	-	n/d	-	n/a

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 528 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2011 13	50.170	30.070											
Graduates in TX IHE Comple	ting One Year W	vithout Enrol	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	528	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	6	1.1%	0.3%	0.3%
Pre-Kindergarten	56	10.6%	5.1%	4.3%
Kindergarten	73	13.8%	6.5%	6.9%
Grade 1	83	15.7%	6.9%	7.29
Grade 2	74	14.0%	7.0%	7.39
Grade 3	67	12.7%	6.8%	7.60
Grade 4	80	15.2%	7.2%	7.70
Grade 5	89	16.9%	7.2%	7.79
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.0
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	1	0.2%	3.5%	12.6
Hispanic	520	98.5%	83.6%	52.4
White	7	1.3%	9.5%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	0	0.0%	1.6%	2.3
Economically Disadvantaged	508	96.2%	69.9%	58.8
Non-Educationally Disadvantaged	20	3.8%	30.1%	41.20
English Learners (EL)	382	72.3%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.6%	1.39
At-Risk	454	86.0%	56.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	30	45.5%	48.8%	43.3
Students with Physical Disabilities	16	24.2%	25.7%	21.9
Students with Autism	12	18.2%	**	13.2
Students with Behavioral Disabilities	8	12.1%	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	81	18.6%	17.2%	16.09
African American	1	0.2%		
Hispanic	79	18.2%		

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: COOLEY EL Campus Number: 071902111

	Ca	npus		
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	10.0%	1.5%	6.9%
Grade 1	10.3%	5.2%	3.4%	12.5%	9.8%	6.2%
Grade 2	9.9%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	7.9%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	16.1	18.7
Grade 1	20.3	16.2	18.8
Grade 2	18.5	16.0	18.8
Grade 3	16.4	15.6	19.0
Grade 4	16.0	14.9	19.2
Grade 5	19.3	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	43.2	84.9%	66.7%	64.1%
Teachers	36.2	71.1%	50.2%	50.19
Professional Support	5.0	9.8%	12.9%	9.80
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	7.7	15.1%	5.9%	10.1%
Total Minority Staff.	45.8	90.2%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	34.2	94.5%	71.9%	27.2
White	2.0	5.5%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.39
Asian	0.0	0.0%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.0	11.1%	30.8%	23.79
Females	32.2	88.9%	69.2%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.40
Bachelors	27.2	75.1%	71.8%	74.19
Masters	9.0	24.9%	26.7%	23.8
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2
1-5 Years Experience	7.0	19.4%	21.0%	29.19
6-10 Years Experience	2.0	5.5%	18.9%	19.19
11-20 Years Experience	13.2	36.4%	35.7%	28.20
Over 20 Years Experience	14.0	38.7%	20.6%	15.39
Number of Students per Teacher	14.6	n/a	14.4	15.

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: COOLEY EL Campus Number: 071902111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.3
Average Years Experience of Principals with District	4.0	5.2	5.4
Average Years Experience of Assistant Principals	5.0	5.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.4	4.6
Average Years Experience of Teachers:	18.1	13.2	10.9
Average Years Experience of Teachers with District:	16.4	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,843	\$48,113	\$49,663
6-10 Years Experience	\$50,518	\$50,440	\$52,056
11-20 Years Experience	\$55,050	\$53,972	\$55,246
Over 20 Years Experience	\$62,211	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,370	\$52,809	\$53,334
Professional Support	\$54,091	\$60,527	\$63,165
Campus Administration (School Leadership)	\$51,484	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: COOLEY EL Campus Number: 071902111

#### Total Students: 528 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	406	76.9%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	31	5.9%	12.5%	7.9%
Special Education	66	12.5%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	6.2%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	1.0	2.8%	2.7%	1.8%
Regular Education	29.9	82.7%	82.4%	72.3%
Special Education	3.0	8.3%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report