

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **RICHARDSON MIDDLE**

Campus Number: **071902055**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 719  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 6</b>														
Reading	2013	72%	68%	<b>81%</b>	66%	85%	79%	*	*	*	100%	*	75%	*
	2012	76%	72%	<b>80%</b>	71%	81%	80%	*	*	-	86%	60%	76%	83%
Mathematics	2013	74%	74%	<b>82%</b>	69%	84%	88%	*	*	*	100%	57%	74%	*
	2012	77%	79%	<b>85%</b>	82%	83%	91%	*	*	-	100%	85%	85%	83%
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 7</b>														
Reading	2013	78%	74%	<b>83%</b>	77%	83%	82%	-	*	-	91%	67%	73%	*
	2012	77%	74%	<b>82%</b>	72%	84%	82%	-	*	-	100%	62%	79%	*
Mathematics	2013	72%	74%	<b>82%</b>	70%	85%	79%	-	*	-	82%	56%	77%	56%
	2012	71%	73%	<b>77%</b>	64%	80%	79%	-	*	-	100%	71%	76%	*
Writing	2013	71%	64%	<b>79%</b>	70%	81%	75%	-	*	-	91%	50%	74%	*
	2012	73%	69%	<b>77%</b>	72%	80%	67%	-	*	-	100%	71%	76%	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 8</b>														
Reading	2013	83%	78%	<b>85%</b>	89%	87%	81%	-	*	-	82%	71%	82%	50%
	2012	81%	78%	<b>89%</b>	94%	85%	93%	*	*	*	100%	*	80%	*
Mathematics	2013	76%	74%	<b>86%</b>	73%	88%	91%	-	*	-	86%	76%	80%	71%
	2012	73%	73%	<b>82%</b>	82%	80%	78%	*	*	*	100%	*	75%	*
Science	2013	75%	71%	<b>82%</b>	75%	84%	83%	-	*	-	90%	53%	74%	*
	2012	71%	67%	<b>76%</b>	81%	70%	85%	*	*	*	100%	*	65%	*
Social Studies	2013	64%	57%	<b>77%</b>	66%	82%	73%	-	*	-	80%	60%	74%	*
	2012	61%	54%	<b>75%</b>	78%	72%	78%	*	*	*	100%	*	59%	*
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra I	2013	78%	81%	<b>100%</b>	100%	100%	100%	-	-	-	*	-	100%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>84%</b>	75%	86%	83%	*	84%	*	90%	61%	78%	62%
	2012	77%	76%	<b>81%</b>	78%	80%	82%	88%	88%	*	99%	66%	75%	58%
Reading	2013	80%	78%	<b>85%</b>	79%	87%	84%	*	100%	*	92%	64%	78%	58%
	2012	79%	77%	<b>83%</b>	79%	83%	84%	*	88%	*	96%	60%	78%	64%
Mathematics	2013	79%	82%	<b>86%</b>	77%	88%	88%	*	75%	*	92%	64%	81%	74%
	2012	77%	81%	<b>83%</b>	77%	83%	86%	*	88%	*	100%	74%	80%	79%
Writing	2013	63%	58%	<b>79%</b>	70%	81%	75%	-	*	-	91%	50%	74%	*
	2012	67%	63%	<b>77%</b>	72%	80%	67%	-	*	-	100%	71%	76%	*
Science	2013	82%	80%	<b>82%</b>	75%	84%	83%	-	*	-	90%	53%	74%	*
	2012	80%	79%	<b>76%</b>	81%	70%	85%	*	*	*	100%	*	65%	*
Social Studies	2013	76%	72%	<b>77%</b>	66%	82%	73%	-	*	-	80%	60%	74%	*
	2012	79%	75%	<b>75%</b>	78%	72%	78%	*	*	*	100%	*	59%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>43%</b>	33%	44%	46%	*	32%	*	54%	26%	33%	21%
	2012	33%	30%	<b>41%</b>	33%	40%	48%	75%	63%	*	54%	32%	31%	20%
Reading	2013	41%	37%	<b>48%</b>	37%	48%	53%	*	38%	*	58%	19%	35%	21%
	2012	38%	34%	<b>48%</b>	40%	48%	50%	*	63%	*	61%	36%	36%	29%
Mathematics	2013	34%	36%	<b>45%</b>	38%	46%	49%	*	50%	*	54%	30%	38%	21%
	2012	33%	35%	<b>42%</b>	30%	41%	52%	*	63%	*	52%	30%	32%	21%
Writing	2013	32%	27%	<b>35%</b>	30%	35%	35%	-	*	-	55%	33%	25%	*
	2012	34%	29%	<b>31%</b>	22%	33%	26%	-	*	-	50%	29%	28%	*
Science	2013	33%	28%	<b>39%</b>	22%	45%	38%	-	*	-	50%	13%	28%	*
	2012	29%	24%	<b>37%</b>	34%	32%	56%	*	*	*	43%	*	22%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	20%	<b>31%</b>	25%	30%	35%	-	*	-	50%	40%	24%	*
	2012	23%	18%	<b>30%</b>	28%	25%	44%	*	*	*	57%	*	19%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>16%</b>	8%	16%	18%	*	12%	*	27%	2%	9%	3%
	2012	12%	10%	<b>16%</b>	8%	15%	19%	63%	29%	*	29%	3%	10%	3%
Reading	2013	17%	14%	<b>22%</b>	12%	22%	26%	*	25%	*	42%	2%	12%	5%
	2012	15%	13%	<b>19%</b>	11%	18%	20%	*	38%	*	35%	4%	13%	7%
Mathematics	2013	15%	15%	<b>17%</b>	7%	17%	21%	*	0%	*	31%	0%	10%	5%
	2012	14%	14%	<b>18%</b>	7%	18%	21%	*	38%	*	39%	0%	11%	0%
Writing	2013	4%	3%	<b>4%</b>	0%	2%	6%	-	*	-	9%	0%	0%	*
	2012	6%	4%	<b>7%</b>	6%	5%	15%	-	*	-	13%	5%	5%	*
Science	2013	10%	7%	<b>8%</b>	6%	10%	8%	-	*	-	0%	7%	7%	*
	2012	9%	6%	<b>11%</b>	3%	13%	7%	*	*	*	14%	*	3%	*
Social Studies	2013	9%	6%	<b>11%</b>	9%	12%	8%	-	*	-	20%	7%	8%	*
	2012	9%	5%	<b>13%</b>	9%	12%	22%	*	*	*	14%	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>62%</b>	63%	59%	66%	*	*	-	77%	47%	n/a	-
Mathematics	2013	59%	58%	<b>60%</b>	62%	56%	70%	*	*	-	55%	43%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>15%</b>	21%	13%	17%	*	*	-	18%	11%	n/a	-
Mathematics	2013	16%	16%	<b>11%</b>	8%	12%	11%	*	*	-	18%	0%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>42%</b>	35%	45%	42%	-	*	-	*	47%	35%	50%
Mathematics	2013	46%	51%	<b>55%</b>	48%	58%	53%	-	*	-	*	40%	44%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>15%</b>	11%	13%	19%	-	*	-	18%	29%	18%	50%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	<b>93%</b>	94%	93%	93%	-	*	-	90%	93%	87%	83%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>14%</b>	27%	12%	9%	-	*	-	14%	24%	20%	29%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	85%	<b>94%</b>	89%	95%	97%	-	*	-	100%	80%	92%	100%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	100%	99%	100%	100%	100%	100%	97%	99%	96%
Included in Accountability	92%	88%	<b>93%</b>	85%	94%	95%	29%	100%	22%	95%	80%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	13%	5%	5%	71%	0%	78%	5%	16%	10%	14%
Other Exclusions	3%	7%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	<b>1%</b>	2%	0%	1%	0%	0%	0%	0%	3%	1%	4%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	0%	0%	3%	1%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.8%</b>	97.8%	96.7%	96.0%	*	97.7%	*	96.9%	95.0%	96.2%	95.1%
2010-11	95.7%	95.6%	<b>96.5%</b>	97.3%	96.5%	95.9%	95.0%	97.1%	*	97.0%	94.9%	96.1%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%



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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	719	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	261	36.3%	7.1%	7.5%
Grade 7	235	32.7%	7.1%	7.5%
Grade 8	223	31.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	107	14.9%	4.1%	12.7%
Hispanic	417	58.0%	82.6%	51.3%
White	157	21.8%	10.6%	30.0%
American Indian	3	0.4%	0.2%	0.4%
Asian	8	1.1%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	26	3.6%	1.2%	1.8%
Economically Disadvantaged	313	43.5%	69.7%	60.4%
Non-Educationally Disadvantaged	406	56.5%	30.3%	39.6%
English Language Learners (ELL)	21	2.9%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	24	3.4%	3.1%	1.7%
At-Risk	195	27.1%	55.6%	44.7%
Mobility (2011-2012)	133	18.9%	20.4%	17.9%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.6%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	1.1%	0.5%	0.7%	0.0%	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	22.3	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.3	15.2	17.4
Foreign Languages	8.7	18.5	19.0
Mathematics	17.7	18.0	18.0
Science	22.0	18.7	19.0
Social Studies	20.9	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	52.7	93.1%	69.9%	63.9%
Teachers	44.3	78.2%	52.7%	51.0%
Professional Support	5.4	9.5%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	5.3%	2.8%	2.9%
Educational Aides:	3.9	6.9%	5.2%	9.3%
Total Minority Staff:	35.3	62.3%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	2.4%	9.4%
Hispanic	23.3	52.6%	66.0%	24.9%
White	17.0	38.4%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.0	29.4%	31.3%	23.2%
Females	31.3	70.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.1%	3.1%	7.0%
1-5 Years Experience	11.4	25.8%	22.0%	26.1%
6-10 Years Experience	12.5	28.2%	27.1%	22.7%
11-20 Years Experience	14.0	31.6%	27.0%	26.9%
Over 20 Years Experience	4.6	10.3%	20.9%	17.3%
Number of Students per Teacher	16.2	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.2	12.7	11.5	
Average Years Experience of Teachers with District:	10.2	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$42,440	\$42,731	\$41,878	
1-5 Years Experience	\$44,484	\$44,941	\$44,354	
6-10 Years Experience	\$46,961	\$46,656	\$46,784	
11-20 Years Experience	\$50,458	\$49,839	\$50,587	
Over 20 Years Experience	\$50,510	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$47,608	\$49,366	\$48,821	
Professional Support	\$56,149	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$59,937	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.3%	21.8%	16.6%
Career & Technical Education	336	46.7%	25.3%	22.0%
Gifted & Talented Education	164	22.8%	11.8%	7.7%
Special Education	65	9.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	1.0%	5.3%
Career & Technical Education	2.0	4.5%	4.6%	4.1%
Compensatory Education	1.2	2.8%	0.8%	2.9%
Gifted & Talented Education	5.5	12.5%	3.6%	2.0%
Regular Education	29.5	66.5%	81.9%	73.2%
Special Education	5.9	13.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.