2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: BONHAM EL

Campus Number: 071902106

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade Sub			•	7 uneneur	Inspance		indian	, ioidii	isiandei	laces		Distar	(Current
TART chomanee rates by rested of	lade, Jul	ject, and i	enormane	C LEVEIS										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	*	-	*	-	-	-	-	-	*	*	*
	2017	73%	74%	71%	*	68%	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	47%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	45%	36%	*	36%	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	26%	*	-	*	-	-	-	-	-	*	*	*
	2017	29%	28%	21%	*	20%	-	-	-	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	73%	-	73%	-	-	-	-	-	*	67%	*
	2017	77%	78%	71%	*	72%	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	49%	36%	-	36%	-	-	-	-	-	*	39%	*
	2017	49%	47%	50%	*	52%	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	24%	27%	-	27%	-	-	-	-	-	*	33%	*
	2017	26%	23%	21%	*	20%	-	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	63%	*	61%	-	-	-	-	-	*	*	*
	2017	70%	74%	62%	*	62%	-	-	*	-	-	*	59%	*
At Meets Grade Level or Above	2018	46%	48%	33%	*	35%	-	-	-	-	-	*	*	*
	2017	44%	45%	38%	*	41%	-	-	*	-	-	*	35%	*
At Masters Grade Level	2018	24%	25%	25%	*	26%	-	_	-	-	-	*	*	*
	2017	24%	23%	19%	*	21%	-	_	*	-	-	*	18%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	75%	*	74%	-	-	-	-	-	*	63%	*
	2017	76%	77%	65%	*	65%	-	-	*	-	-	*	65%	*
At Meets Grade Level or Above	2018	49%	50%	42%	*	43%	-	-	-	-	-	*	38%	*
	2017	47%	46%	38%	*	41%	-	-	*	-	-	*	35%	*
At Masters Grade Level	2018	27%	25%	38%	*	39%	-	-	-	-	-	*	31%	*
	2017	27%	24%	24%	*	26%	_	-	*	-	-	*	26%	*
Grade 4 Writing		,.												
At Approaches Grade Level or Above	2018	63%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	68%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	_	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2010	11%	9%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	80%	*	79%	-	-	*	-	-	*	76%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	85%	-	85%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	55%	53%	*	57%	-	-	*	-	-	*	52%	*
	2017	48%	50%	36%	-	36%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	23%	*	25%	-	-	*	-	-	*	24%	*
	2017	25%	24%	21%	-	21%	-	-	-	-	-	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	93%	*	93%	-	-	*	-	-	*	90%	*
	2017	87%	89%	100%	-	100%	-	-	-	-	-	*	100%	*
At Meets Grade Level or Above	2018	58%	62%	57%	*	57%	-	-	*	-	-	*	52%	*
	2017	50%	52%	52%	-	52%	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	30%	30%	27%	*	29%	-	-	*	-	-	*	33%	*
	2017	24%	24%	30%	-	30%	-	-	-	-	-	*	19%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	*	*	*	-	-	*	-	-	*	*	*
	2017	74%	73%	7 9 %	-	79%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	*	*	-	-	*	-	-	*	*	*
	2017	42%	40%	42%	-	42%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	16%	*	*	*	-	-	*	-	-	*	*	*
	2017	18%	16%	15%	-	15%	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	75%	77%	*	76%	-	-	*	-	-	*	71%	71%
	2017	75%	73%	74%	*	74%	-	-	*	-	*	53%	70%	68%
At Meets Grade Level or Above	2018	48%	45%	44%	*	45%	-	-	*	-	-	*	40%	19%
	2017	45%	41%	39%	*	40%	-	-	*	-	*	18%	33%	25%
At Masters Grade Level	2018	22%	19%	21%	*	22%	_	-	*	-	-	*	22%	9%
	2017	20%	16%	19%	*	20%	-	-	*	-	*	8%	15%	10%
All Grades ELA/Reading		2070				2070						0,0	1070	
At Approaches Grade Level or Above	2018	74%	71%	69 %	*	68%	-	-	*	-	-	*	65%	*
	2017	72%	69%	72%	*	72%	-	-	*	-	*	*	69%	*
At Meets Grade Level or Above	2018	46%	43%	40%	*	42%	-	-	*	-	-	*	35%	*
	2017	44%	40%	37%	*	38%	_	-	*	-	*	*	31%	*
At Masters Grade Level	2018	19%	16%	23%	*	24%	-	-	*	-	-	*	20%	*
	2017	19%	15%	20%	*	21%	-	-	*	-	*	*	16%	*
All Grades Mathematics						2.70								
At Approaches Grade Level or Above	2018	81%	81%	82%	*	81%	-	-	*	-	-	*	75%	*
	2017	79%	78%	79%	*	79%	-	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	50%	49%	46%	*	47%	-	-	*	-	-	*	44%	*
	2017	46%	42%	46%	*	48%	_	-	*	-	*	*	40%	*
At Masters Grade Level	2018	24%	24%	30%	*	32%	-	_	*	_	-	*	33%	*
	2017	22%	18%	26%	*	26%	-	-	*	-	*	*	20%	*
All Grades Writing		/0		_0/0		2070							2070	
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	68%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	_	-	_	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	_	-	_	-	*	*	*
	2010	11%	9%	*	*	*	-	_	*	_	-	*	*	*
All Grades Science	2017	1170	570											
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	-	-	*	-	-	*	*	*
	2017	79%	76%	7 9 %	_	79%	_	-	_	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	-	-	*	-	-	*	*	*
	2010	49%	43%	42%	_	42%	-	_	-	_	_	*	*	*
At Masters Grade Level	2017	23%	43 <i>%</i> 17%	+2 /0	*	*	_	_	*	_	_	*	*	*
ALMASTERS GIAGE LEVEL	2018	23 <i>%</i> 19%	13%	15%	_	15%	-	-	_	-	-	*	*	*
	2017	1970	1370	1370	-	1370	-	-	-	-	-			

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	54 54	*	52 52	-	-	-	- -	-	*	43 50	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	77 88	*	75 88	-	-	*	-	-	* 92	69 88	75 94
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	70 67 74	* * *	69 65 72	- - -	- -	* * *	- - -	- - -	67 61 72	65 58 72	65 62 69

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	41%	33%	-	*	-	-	*	-	-	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	42% 54% 70%	- * *	42% 45% 73%	-	- -	-		-	* 73%	42% * 68%	* 56%
Student Success Initiative														
Grade 5 Reading	avalar E		۸	:										
Students Meeting Approaches Grade L	2018	79%	84%	71%	*	69%	-	-	*	-	-	*	62%	*
Students Requiring Accelerated Instruc		210/	1.00/	200/	*	210/			*			020/	200/	÷
STAAR Cumulative Met Standard	2018	21%	16%	29%	*	31%	-	-	*	-	-	83%	38%	*
	2018	84%	88%	81%	*	79%	-	-	*	-	-	*	76%	*
STAAR Non-Proficient Students Promo	2017	ade Placem 97%	96%	ittee 100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade L	evel on Fi	rst STAAR	Administrat	ion	*	00%			*			*	0.5%	*
Students Requiring Accelerated Instruc	2018 tion	85%	87%	90%	*	90%	-	-	*	-	-	*	86%	*
	2018	15%	13%	*	*	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	93%	94%	*	93%	-	-	*	-	-	*	90%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 250 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	*	*	-	*	-	-	-	-	*	*	*
	2017	75%	73%	74%	*	*	-	-	-	-	-	-	*	*	68%
At Meets Grade Level or Above	2018	48%	45%	44%	*	*	-	*	-	-	-	-	*	*	*
	2017	45%	41%	39%	*	*	-	-	-	-	-	-	*	*	25%
At Masters Grade Level	2018	22%	19%	21%	*	*	-	*	-	-	-	-	*	*	*
	2017	20%	16%	19%	*	*	-	-	-	-	-	-	*	*	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	69%	*	*	-	*	-	-	-	-	*	*	*
	2017	72%	69%	72%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	43%	40%	*	*	-	*	-	-	-	-	*	*	*
	2017	44%	40%	37%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	16%	23%	*	*	-	*	-	-	-	-	*	*	*
	2017	19%	15%	20%	*	*	_	_	-	_	-	-	*	*	*
All Grades Mathematics	2017	1070	1370	2070											
At Approaches Grade Level or Above	2018	81%	81%	82%	*	*	-	*	-	-	-	-	*	*	*
	2017	79%	78%	79%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	49%	46%	*	*	-	*	-	-	-	-	*	*	*
	2017	46%	42%	46%	*	*	_	_	-	_	_	-	*	*	*
At Masters Grade Level	2018	24%	24%	30%	*	*	_	*	-	_	_	-	*	*	*
A Musicis Glude Level	2010	22%	18%	26%	*	*	_	_	_	_	_	_	*	*	*
All Grades Writing	2017	2270	1070	20 /0											
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	_	_	-	_	-	-	*	*	*
	2017	67%	68%	*	*	*	_	_	-	_	_	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	_	_	-	_	_	-	*	*	*
	2010	36%	34%	*	*	*	_	_	-	_	_	_	*	*	*
At Masters Grade Level	2017	13%	12%	*	*	*							*	*	*
At Masters Grade Lever	2010	11%	9%	*	*	*		_		_		_	*	*	*
All Grades Science	2017	1170	970				-	-	-	-	-	-			
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	_	_	-	_	_	-	*	*	*
A Approaches Grade Level of Above	2010	79%	76%	79%	*	*	_	_	-	_	_	-	*	*	*
At Meets Grade Level or Above	2017	51%	45%	*	*	*							*	*	*
ALIVICED GIAGE LEVELUI ADOVE	2018	49%	43% 43%	42%	*	*	-	-	-	-	-	-	*	*	*
At Masters Crade Laval				42% *	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%		*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	15%	Ť	*	-	-	-	-	-	-	*	-	Ŧ
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	70	54	54	-	-	-	-	-	-	*	54	44

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 250 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
All Grades ELA/Reading	2018	69	68	67	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	71	74	*	*	-	-	-	-	-	-	*	*	*
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	33%	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	37%	42%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	51%	54%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	45%	70%	*	*	-	-	-	-	-	-	*	*	56%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)					-								
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 90%	100% 100%	100% 89%	-	-	*	-	-	100% 93%	100% 94%	100% 75%
Mobile Other Exclusions	4% 1%	4% 2%	6% 4%	0% 0%	6% 4%	-	-	*	-	-	7% 0%	2% 4%	9% 16%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	* *	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 91%	100% 83%	100% 92%	-	-	100% 50%	-	*	100% 96%	100% 93%	100% 78%
Mobile Other Exclusions	4% 1%	4% 2%	7% 2%	17% 0%	7% 1%	-	-	0% 50%	-	*	4% 0%	6% 1%	16% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- - -	0% 0% 0%	- -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate 20111 95.7% 95.3% 95.6% 95.6% 95.6% 95.7% 95.7% 95.3% 95.5% 95.3% 95.5% 95.3%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2015-17 95.3% 95.6% 95.6% 95.7% • • • • 95.5% 95.5% 95.6% Annal DopowtRate (Gr 7-a) 2015-15 0.4% 0.2% -	Attendance Date													
2015-16 95.9% 96.5% 96.4% - + + 96.5% 96.4% 96.5% Annal Dropout Rate (Gr -31) 2015-16 2015-16 0.3% 0.3% - <th< td=""><td></td><td>OF 70/</td><td>OF 20/</td><td>05 69/</td><td>OF 60/</td><td>OF 70/</td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>OF E0/</td><td>OF E0/</td><td>OF 60/</td></th<>		OF 70/	OF 20/	05 69/	OF 60/	OF 70/	*	*	*		*	OF E0/	OF E0/	OF 60/
Annual Dropout Rate (Gr 7-1) 200.7 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>														
2015-17 0.3% 0.2% - <	2013-10	95.0%	95.9%	90.5%		90.4%		-				90.5%	90.4%	90.5%
2015-17 0.3% 0.2% - <	Annual Dropout Rate (Gr 7-8)													
2015-16 0.4% 0.5% - <	2016-17	0.3%	0.2%	-	-	_	_	_	-	_	-	-	-	-
2016-17 1.9% 2.5% - <				-	-	-	-	-	-	-	-	-	-	-
2016-17 1.9% 2.5% - <	Appual Drepaut Data (Cr. 0.12)													
201-16 2.0% 2.9% - <t< td=""><td></td><td>1 00/</td><td>2 E0/</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		1 00/	2 E0/											
4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 99.7% 83.9% - <td></td> <td></td> <td>2.5%</td> <td>-</td>			2.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated 83.7% -	2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.4% 1.4% -														
Received TxCHSE 0.4% 1.4% -	Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 4.0% 6.1% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 5.9% 8.7% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TACHSE 90.1% 85.3% • - <td< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>				-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continueds 91.3% -				-	-	-	-	-	-	-	-	-	-	-
and Continuers 94.1% 91.3% - <td></td> <td>50.170</td> <td>05.570</td> <td></td>		50.170	05.570											
Class of 2016 Graduated 80 1% 83.6% -		0/ 1%	01 3%	_	_	_	_	_	_	_	_	_	_	_
Graduated 89,1% 83,6% -		54.170	51.570	_										
Received TxCHSE 0.5% 1.4% -		90 10/	92 60/											
Continued HS 4.2% 5.4% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.2% 9.6% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 89.6% 85.0% • - <th< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>				-	-	-	-	-	-	-	-	-	-	-
Graduates, TXCHSE, and Continuers 93.8% 90.4% - </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.8% 90.4% - <td></td> <td>09.070</td> <td>05.070</td> <td>-</td>		09.070	05.070	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 87.3% -		93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 Graduated 91.6% 87.3% -	E Voor Extended Longitudinal Date	(Cr 0 17)												
Graduated 91.6% 87.3% -		(GI 9-12)												
Received TxCHSE 0.7% 1.7% -		01 60/	07 20/											
Continued HS 1.2% 1.0% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 10.0% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.2% 89.0% - <td< td=""><td></td><td></td><td>10.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 90.0% - <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.3% 85.2% - <t< td=""><td>Graduates, TxCHSE,</td><td>92.270</td><td>09.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	Graduates, TxCHSE,	92.270	09.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated 91.3% 85.2% -	and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 2.4% -														
Continued HS 1.2% 1.2% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 11.2% -			2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.1% 87.7% - <th< td=""><td></td><td>1.2%</td><td>1.2%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>		1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.3% 88.8% - </td <td></td> <td></td> <td></td> <td>-</td>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.3% 88.8% - <td></td> <td>92.1%</td> <td>87.7%</td> <td>-</td>		92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015		93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
		e (Gr 9-12)												
Graduated 91.8% 85.7%														
	Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%		-	_	_	_	-	-	-	-	_	-
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	-	_	
Dropped Out	7.2%	11.0%							_				
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
	92.270	00.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	00.00/											
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
		• • • •	10										
4-Year Federal Graduation Rate		usions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		.											
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	· •	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%		-	_	_	_	-	_	-	-	_	-
2013-10	05.070	55.770											
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-10	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ata)												
		01.00/											
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	HISPAILIC	white	Inulan	ASIdII	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Read		raduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grac	luates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	<u> </u>	_	_	_	_	_	_	_	_	_	
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce R 1.0%	Readiness (/ 1.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Francisco e e	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies		2.01.101		/								2.000	(00
2017 2016	41.4% 41.6%	39.9% 37.8%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1270	-							-	n/a	-	n/a
English Language Arts			_								Π/a		n/a
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts	20.5	15.5									n/a		174
Class of 2017	19.9	19.8	-	_	_	_	_	_	_	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.0	10.5									n/a		n/a
Class of 2017	20.4	20.4	-	_	_	_	_	_	_	-	n/a	-	n/a
Class of 2016	20.4	20.4	_	_	_	_	_	_	_	-	n/a	-	n/a
Science	20.5	20.1	-								n/a		i va
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	250	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	4	1.6%	0.3%	0.3%
Pre-Kindergarten	35	14.0%	5.1%	4.30
Kindergarten	40	16.0%	6.5%	6.9
Grade 1	42	16.8%	6.9%	7.2
Grade 2	43	17.2%	7.0%	7.3
Grade 3	25	10.0%	6.8%	7.60
Grade 4	28	11.2%	7.2%	7.79
Grade 5	33	13.2%	7.2%	7.79
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.0
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0	0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	9	3.6%	3.5%	12.6
Hispanic	230	92.0%	83.6%	52.4
White	6	2.4%	9.5%	27.8
American Indian	1	0.4%	0.2%	0.4
Asian	3	1.2%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	1	0.4%	1.6%	2.3
Economically Disadvantaged	213	85.2%	69.9%	58.8
Non-Educationally Disadvantaged	37	14.8%	30.1%	41.2
English Learners (EL)	67	26.8%	28.1%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.6%	1.3
At-Risk	163	65.2%	56.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	9	11.7%	48.8%	43.3
Students with Physical Disabilities	58	75.3%	25.7%	21.9
Students with Autism	*	*	**	13.2
Students with Behavioral Disabilities	**	**	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	28	13.5%	17.2%	16.0º
By Ethnicity:				
African American	2	1.0%		
Hispanic	25	12.1%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: BONHAM EL Campus Number: 071902106

	Ca	npus		
Student Information	Count	Percent	District	State
White	1	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	special Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.6%	1.8%	6.3%	1.5%	6.9%		
Grade 1	5.6%	5.2%	3.4%	25.0%	9.8%	6.2%		
Grade 2	4.2%	2.7%	2.1%	16.7%	5.1%	2.6%		
Grade 3	0.0%	1.7%	1.3%	0.0%	1.8%	1.0%		
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%		
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%		
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%		
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%		
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.0	16.1	18.7
Grade 1	11.5	16.2	18.8
Grade 2	12.7	16.0	18.8
Grade 3	11.7	15.6	19.0
Grade 4	12.2	14.9	19.2
Grade 5	27.7	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca		.	
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	30.1	91.4%	66.7%	64.1%
Teachers	24.1	73.2%	50.2%	50.1%
Professional Support	4.0	12.1%	12.9%	9.8%
Campus Administration (School Leadership)	2.0	6.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	153.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	2.8	8.6%	5.9%	10.1%
Total Minority Staff:	29.0	87.9%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	8.3%	2.2%	10.4%
Hispanic	19.1	79.3%	71.9%	27.2%
White	3.0	12.4%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	3.0	12.4%	30.8%	23.7%
Females	21.1	87.6%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	20.0	82.9%	71.8%	74.1%
Masters	4.1	17.1%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2%
1-5 Years Experience	4.0	16.6%	21.0%	29.1%
6-10 Years Experience	6.0	24.9%	18.9%	19.1%
11-20 Years Experience	12.1	50.3%	35.7%	28.29
Over 20 Years Experience	2.0	8.3%	20.6%	15.3%
Number of Students per Teacher	10.4	n/a	14.4	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BONHAM EL Campus Number: 071902106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.3
Average Years Experience of Principals with District	6.0	5.2	5.4
Average Years Experience of Assistant Principals	3.0	5.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.4	4.6
Average Years Experience of Teachers:	11.9	13.2	10.9
Average Years Experience of Teachers with District:	9.7	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,602	\$48,113	\$49,663
6-10 Years Experience	\$50,942	\$50,440	\$52,056
11-20 Years Experience	\$53,885	\$53,972	\$55,246
Over 20 Years Experience	\$63,805	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,100	\$52,809	\$53,334
Professional Support	\$62,033	\$60,527	\$63,165
Campus Administration (School Leadership)	\$71,185	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BONHAM EL Campus Number: 071902106

Total Students: 250 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	85	34.0%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	11	4.4%	12.5%	7.9%
Special Education	77	30.8%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	7.9%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	18.7	77.5%	82.4%	72.3%
Special Education	3.5	14.6%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report