

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MITZI BOND EL**

Campus Number: **071902160**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
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 Campus Number: 071902160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 518
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	96%	*	92%	100%	-	-	-	-	*	94%	*
	2012	78%	80%	95%	-	93%	100%	-	-	-	*	*	91%	-
Mathematics	2013	70%	77%	85%	*	89%	84%	-	-	-	-	*	76%	*
	2012	69%	74%	86%	-	82%	100%	-	-	-	*	83%	86%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	84%	-	82%	90%	-	-	-	*	*	70%	67%
	2012	77%	80%	83%	*	79%	95%	*	-	-	*	45%	80%	56%
Mathematics	2013	69%	77%	90%	-	89%	100%	-	-	-	*	63%	86%	89%
	2012	69%	78%	79%	*	77%	84%	*	-	-	*	64%	74%	63%
Writing	2013	70%	73%	75%	-	73%	90%	-	-	-	*	*	68%	56%
	2012	72%	76%	77%	*	73%	89%	*	-	-	*	55%	76%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	88%	*	85%	95%	*	-	-	*	56%	85%	57%
	2012	78%	80%	91%	*	91%	95%	-	*	-	-	88%	95%	75%
Mathematics	2013	74%	82%	88%	*	85%	95%	*	-	-	*	44%	88%	57%
	2012	78%	85%	96%	*	95%	100%	-	*	-	-	75%	92%	100%
Science	2013	73%	78%	84%	*	78%	95%	*	-	-	*	*	76%	45%
	2012	73%	76%	88%	*	87%	90%	-	*	-	-	63%	87%	75%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	87%	88%	85%	94%	*	-	-	100%	56%	82%	63%
	2012	77%	76%	87%	78%	85%	94%	*	*	-	88%	65%	84%	67%
Reading	2013	80%	78%	91%	*	89%	96%	*	-	-	*	71%	84%	71%
	2012	79%	77%	89%	*	87%	96%	*	*	-	*	64%	87%	63%
Mathematics	2013	79%	82%	90%	*	89%	92%	*	-	-	*	57%	87%	67%
	2012	77%	81%	88%	*	86%	94%	*	*	-	*	72%	83%	75%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	75%	-	73%	90%	-	-	-	*	*	68%	56%
	2012	67%	63%	77%	*	73%	89%	*	-	-	*	55%	76%	56%
Science	2013	82%	80%	84%	*	78%	95%	*	-	-	*	*	76%	45%
	2012	80%	79%	88%	*	87%	90%	-	*	-	-	63%	87%	75%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	45%	0%	40%	63%	*	-	-	17%	12%	32%	11%
	2012	33%	30%	49%	0%	47%	63%	*	*	-	50%	22%	39%	14%
Reading	2013	41%	37%	43%	*	37%	65%	*	-	-	*	10%	28%	5%
	2012	38%	34%	50%	*	47%	67%	*	*	-	*	28%	41%	13%
Mathematics	2013	34%	36%	53%	*	50%	65%	*	-	-	*	19%	40%	14%
	2012	33%	35%	57%	*	56%	69%	*	*	-	*	20%	46%	25%
Writing	2013	32%	27%	30%	-	29%	40%	-	-	-	*	*	14%	22%
	2012	34%	29%	34%	*	33%	42%	*	-	-	*	0%	28%	6%
Science	2013	33%	28%	41%	*	35%	64%	*	-	-	*	*	38%	9%
	2012	29%	24%	41%	*	37%	57%	-	*	-	-	38%	28%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	23%	0%	18%	40%	*	-	-	0%	5%	14%	5%
	2012	12%	10%	22%	0%	20%	35%	*	*	-	13%	10%	14%	4%
Reading	2013	17%	14%	22%	*	15%	41%	*	-	-	*	5%	11%	5%
	2012	15%	13%	21%	*	18%	38%	*	*	-	*	8%	13%	0%
Mathematics	2013	15%	15%	33%	*	29%	47%	*	-	-	*	5%	26%	5%
	2012	14%	14%	32%	*	29%	42%	*	*	-	*	8%	23%	13%
Writing	2013	4%	3%	5%	-	5%	10%	-	-	-	*	*	0%	0%
	2012	6%	4%	3%	*	3%	5%	*	-	-	*	0%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	15%	*	9%	36%	*	-	-	*	*	9%	9%
	2012	9%	6%	20%	*	16%	38%	-	*	-	-	38%	10%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	58%	*	60%	54%	*	-	-	*	50%	n/a	-
Mathematics	2013	59%	58%	74%	*	74%	71%	*	-	-	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	18%	*	17%	21%	*	-	-	*	25%	n/a	-
Mathematics	2013	16%	16%	30%	*	31%	29%	*	-	-	*	17%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	73%	-	76%	*	-	-	-	-	75%	67%	67%
Mathematics	2013	46%	51%	59%	-	56%	*	-	-	-	*	33%	63%	29%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	12%	*	15%	5%	*	-	-	*	44%	15%	43%
STAAR Cumulative Met Standard														
	2013	87%	90%	95%	*	94%	95%	*	-	-	*	78%	94%	73%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	12%	*	15%	5%	*	-	-	*	56%	13%	43%
STAAR Cumulative Met Standard														
	2013	88%	93%	91%	*	90%	95%	*	-	-	*	56%	92%	55%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	92%	88%	88%	100%	85%	99%	*	-	-	67%	97%	83%	53%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	1%	*	-	-	33%	3%	5%	5%
Other Exclusions	3%	7%	7%	0%	10%	0%	*	-	-	0%	0%	11%	42%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.2%	98.5%	97.3%	96.8%	*	*	-	*	96.0%	97.1%	97.8%
2010-11	95.7%	95.6%	97.2%	*	97.4%	96.2%	*	*	-	*	96.4%	97.1%	97.6%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	518	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	21	4.1%	4.0%	4.5%
Kindergarten	66	12.7%	7.4%	7.7%
Grade 1	84	16.2%	7.9%	7.8%
Grade 2	98	18.9%	7.4%	7.7%
Grade 3	70	13.5%	7.4%	7.6%
Grade 4	78	15.1%	7.2%	7.5%
Grade 5	101	19.5%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	6	1.2%	4.1%	12.7%
Hispanic	404	78.0%	82.6%	51.3%
White	97	18.7%	10.6%	30.0%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	8	1.5%	1.2%	1.8%
Economically Disadvantaged	254	49.0%	69.7%	60.4%
Non-Educationally Disadvantaged	264	51.0%	30.3%	39.6%
English Language Learners (ELL)	130	25.1%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	3.1%	1.7%
At-Risk	289	55.8%	55.6%	44.7%
Mobility (2011-2012)	56	11.3%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	2.5%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	3.3%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	3.0%	2.4%	2.1%	14.3%	2.4%	1.6%
Grade 4	1.2%	1.5%	1.0%	9.1%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	16.8	17.3	19.5
Grade 2	19.5	16.7	19.4
Grade 3	16.7	16.9	19.3
Grade 4	14.8	16.0	19.5
Grade 5	19.2	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	42.4	95.6%	69.9%	63.9%
Teachers	35.4	79.8%	52.7%	51.0%
Professional Support	5.0	11.2%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.5%	2.8%	2.9%
Educational Aides:	2.0	4.4%	5.2%	9.3%
Total Minority Staff:	23.8	53.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	2.4%	9.4%
Hispanic	17.3	49.0%	66.0%	24.9%
White	17.1	48.2%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.8	10.8%	31.3%	23.2%
Females	31.6	89.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	3.0	8.5%	22.0%	26.1%
6-10 Years Experience	9.3	26.4%	27.1%	22.7%
11-20 Years Experience	15.1	42.6%	27.0%	26.9%
Over 20 Years Experience	8.0	22.6%	20.9%	17.3%
Number of Students per Teacher	14.6	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	15.0	12.7	11.5	
Average Years Experience of Teachers with District:	13.3	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	\$42,731	\$41,878	
1-5 Years Experience	\$44,833	\$44,941	\$44,354	
6-10 Years Experience	\$47,000	\$46,656	\$46,784	
11-20 Years Experience	\$50,025	\$49,839	\$50,587	
Over 20 Years Experience	\$58,512	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$50,706	\$49,366	\$48,821	
Professional Support	\$55,848	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$71,041	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	87	16.8%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	97	18.7%	11.8%	7.7%
Special Education	44	8.5%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	2.0	5.7%	3.6%	2.0%
Regular Education	31.6	89.3%	81.9%	73.2%
Special Education	1.8	5.1%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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