# 2016-17 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY

Campus Number: 071902020

2017 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions) This page intentionally left blank.

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level													
End of Course														
English I	2017	64%	55%	33%	-	33%	-	-	-	*	-	*	24%	*
	2016	65%	59%	30%	-	29%	-	-	-	*	*	*	32%	*
English II	2017	66%	60%	30%	*	31%	-	-	-	-	*	*	28%	*
	2016	67%	59%	17%	*	18%	-	-	-	*	*	*	19%	*
Algebra I	2017	83%	82%	74%	-	76%	-	-	-	*	*	*	71%	75%
	2016	78%	74%	21%	-	*	*	-	-	*	*	*	*	*
Biology	2017	86%	81%	60%	*	61%	-	-	-	*	-	*	59%	60%
	2016	87%	82%	36%	*	38%	-	-	-	*	-	*	28%	*
U.S. History	2017	91%	87%	63%	-	65%	-	-	-	*	*	*	59%	50%
	2016	91%	86%	53%	-	53%	*	-	-	-	*	*	50%	*
STAAR Percent at Approaches All Grades														
All Subjects	2017	75%	73%	46%	*	47%	-	-	-	*	*	28%	44%	31%
	2016	75%	73%	31%	*	31%	*	-	-	*	*	*	30%	19%
Reading	2017	72%	69%	31%	*	32%	-	-	-	*	*	*	26%	12%
	2016	73%	70%	23%	*	23%	-	-	-	*	*	*	25%	18%
Mathematics	2017	79%	78%	74%	-	76%	-	-	-	*	*	*	71%	75%
	2016	76%	75%	21%	-	*	*	-	-	*	*	*	*	*
Science	2017	79%	76%	60%	*	61%	-	-	-	*	-	*	59%	60%
	2016	79%	77%	36%	*	38%	-	-	-	*	-	*	28%	*
Social Studies	2017	77%	74%	63%	-	65%	-	-	-	*	*	*	59%	50%
	2016	77%	72%	53%	-	53%	*	-	-	-	*	*	50%	*
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	45%	11%	-	11%	-	-	-	*	-	*	14%	*
-	2016	45%	41%	*	*	*	*	-	-	-	-	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Frade Level	Blate	District	cumpus	, incritation	mopune		indian	, ioiuii	iolaridei	1.0005		Distur	
All Grades														
Reading	2017	48%	47%	*	-	*	-	-	-	-	-	*	*	*
	2016	46%	44%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	48%	45%	*	-	*	-	-	-	-	-	*	*	*
	2016	43%	40%	*	-	*	-	-	-	-	-	-	*	*
Science	2017	52%	47%	*	-	*	-	-	-	-	-	*	*	*
	2016	47%	42%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	51%	46%	*	-	*	-	-	-	*	-	*	*	*
	2016	47%	40%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	17%	*	*	*	-	-	-	*	*	*	*	*
-	2016	18%	14%	*	*	*	*	-	-	*	*	*	*	*
Reading	2017	19%	16%	*	*	*	-	-	-	*	*	*	*	*
	2016	17%	14%	*	*	*	-	-	-	*	*	*	*	*
Mathematics	2017	23%	20%	*	-	*	-	-	-	*	*	*	*	*
	2016	19%	16%	*	-	*	*	-	-	*	*	*	*	*
Science	2017	19%	14%	*	*	*	-	-	-	*	-	*	*	*
	2016	16%	11%	*	*	*	-	-	-	*	-	*	*	*
Social Studies	2017	27%	21%	*	-	*	-	-	-	*	*	*	*	*
	2016	22%	15%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	59%	*	-	*	-	-	-	-	-	-	*	*
-	2016	62%	59%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	59%	56%	*	-	*	-	-	-	-	-	-	*	*
-	2016	60%	58%	*	-	*	-	-	-	-	-	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceeded All Grades	Progress					-								
Mathematics	2016	63%	60%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progre All Grades	SS													
All Subjects	2017	19%	17%	*	-	*	-	-	-	-	-	-	*	*
	2016	17%	15%	*	-	*	-	-	-	-	-	*	*	*
Reading	2017	17%	15%	*	-	*	-	-	-	-	-	-	*	*
	2016	16%	15%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	17%	16%	*	-	*	-	-	-	-	-	-	*	*

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 193 Grade Span: 07 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	73%	46%	-	-	-	-	-	30%	30%	-	*	30%	31%
	2016	75%	73%	31%	-	-	-	-	-	20%	20%	-	*	20%	19%
Reading	2017	72%	69%	31%	-	-	-	-	-	*	*	-	*	*	12%
	2016	73%	70%	23%	-	-	-	-	-	17%	17%	-	*	17%	18%
Mathematics	2017	79%	78%	74%	-	-	-	-	-	71%	71%	-	*	71%	75%
	2016	76%	75%	21%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	76%	60%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2016	79%	77%	36%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	77%	74%	63%	-	-	-	-	-	53%	53%	-	*	53%	50%
	2016	77%	72%	53%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	45%	11%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	47%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	44%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	45%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	40%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	47%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	46%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	17%	*	-	-	-	-	-	*	*	-	*	*	*
-	2016	18%	14%	*	-	-	-	-	-	*	*	-	*	*	*

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 193 Grade Span: 07 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	rade Level						1			1				1	
All Grades															
Reading	2017	19%	16%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	20%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	14%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	11%	*	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	21%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	15%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	*	-	-	*	*
-	2016	62%	59%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	58%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	60%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	15%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	15%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	16%	*	-	-	-	-	-	*	*	-	-	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	<b>.</b>		~	African			American		Pacific	More	Special	Econ	
2017 CTAAD Dertisinstica	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	84%	*	84%	-	-	-	*	100%	88%	84%	86%
Included in Accountability	94%	93%	65%	*	64%	-	-	-	*	100%	73%	66%	61%
Not Included in Accountability													
Mobile	4%	4%	18%	*	19%	-	-	-	*	0%	13%	17%	21%
Other Exclusions	1%	2%	1%	*	2%	-	-	-	*	0%	3%	2%	4%
Not Tested	1%	1%	16%	*	16%	-	-	-	*	0%	13%	16%	14%
Absent	1%	1%	15%	*	15%	-	-	-	*	0%	13%	14%	14%
Other	0%	0%	1%	*	1%	-	-	-	*	0%	0%	2%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	73%	100%	72%	78%	-	-	*	*	59%	78%	79%
Included in Accountability	94%	93%	42%	33%	41%	44%	-	-	*	*	28%	45%	36%
Not Included in Accountability	01/0	0070		0070	,0						2070	10 / 0	00/0
Mobile	4%	4%	28%	67%	28%	33%	-	-	*	*	29%	31%	37%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	*	*	1%	2%	6%
Not Tested	1%	1%	27%	0%	28%	22%	-	-	*	*	41%	22%	21%
Absent	1%	1%	26%	0%	27%	22%	-	-	*	*	41%	21%	21%
Other	0%	0%	1%	0%	1%	0%	-	-	*	*	0%	1%	0%

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

2014-15         95.7%         95.9%         64.6%         77.6%         64.6%         55.2%         -         -         -         65.9%         67.2%         66.23           Annual Dropout Rate (Gr -7.8) 2014-15         0.3%         0.3%         0.0%         - <t< th=""><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander M</th><th>Two or lore Races</th><th>Special Ed</th><th>Econ Disadv</th><th>ELL</th></t<>		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
2014-15       95.7%       95.8%       64.6%       77.6%       64.6%       55.2%       -       +       -       65.9%       67.2%       66.2%         Annal Dropout Rate (Gr 7-3) 2015-16       0.3%       0.3%       0.0%       -       -       -       -       -       -       *       86.2%         Annal Dropout Rate (Gr 7-3) 2014-15       2.0%       3.9.4%       57.1%       39.5%       31.3%       -       -       -       31.3%       35.8%       32.9%         2015-16       2.0%       3.9.4%       57.1%       39.5%       31.3%       -       -       -       31.3%       35.8%       32.9%         4/var Longitudinal Rate (Gr 9-12)       Class of 2016       -       -       -       0.0%       15.2%       18.8%         Class of 2016       -       -       -       0.0%       15.2%       18.8%       20.9%       31.3%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.8%       30.4%       20.9%       30.4%       20.9%       30.4%       20.9%       30.4%	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2015-16 0.3% 0.5% 0.0% - 0.0% - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 0.0% Annual Dropout Rate (Gr 9-12) 2015-16 2.0% 2.9% 3.9.4% 5.7.1% 39.5% 31.3% - 1 - 1 - 0.0% 31.3% 35.8% 32.9% 2014-15 2.1% 31.3% 5.0.0% 45.1% 30.5% - 1 - 1 - 4.0.0% 31.3% 35.8% 32.9% 2014-15 2.1% 31.3% 2.5% 44.8% 50.0% 45.1% 30.5% - 1 - 1 - 0.00% 15.2% 18.8% Graduated 89.1% 83.6% 14.0% - 14.7% - 1 - 1 - 0.00% 13.8% 0.00% Continued HS 4.2% 5.4% 32.2% 30.9% - 1 - 1 - 0.00% 13.8% 0.00% Graduates and GED 89.5% 85.0% 2.10% 2.21% - 1 - 1 - 0.00% 13.8% 50.5% 45.9% Graduated and GED 89.0% 81.0% 19.5% 18.8% 22.2% - 1 - 1 - 0.00% 13.8% 50.5% 45.9% Graduated 89.0% 81.0% 19.5% 18.8% 22.2% - 1 - 1 - 0.00% 13.8% 50.5% 45.9% Graduates and GED 89.6% 85.0% 2.10% - 2.21% - 1 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.0% 2.1% 2.2% - 1 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.0% 2.2% 2.2% - 1 - 2 - 11.1% 18.0% 31.9% Graduates and GED 89.0% 81.0% 19.5% 18.8% 22.2% - 1 - 2 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.0% 2.1% 2.2% 2.2% - 1 - 2 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.0% 2.1% 2.2% 2.2% - 1 - 2 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.2% 2.2% - 1 - 2 - 11.1% 18.0% 31.9% Graduates and GED 89.6% 82.2% 2.2% - 1 - 2 - 2.5% 2.2% 3.0% Graduated 89.0% 81.0% 19.5% 12.1% 2.2.2% - 1 - 2 - 2.5% 42.9% Graduated 89.0% 82.8% 2.1% 2.2% 2.2% - 1 - 2 - 2.5% 42.9% Graduates and GED 89.5% 82.2% 2.2% - 1 - 2 - 2.5% 42.9% Graduates and GED 89.5% 82.2% 2.2% - 2 - 2 - 2.5% 42.9% Graduates and GED 92.1% 2.2% 2.2% - 2 - 2 - 2.5% 42.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 42.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 42.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 43.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 43.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 52.4% 52.9% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 52.4% 7.7% Graduates and GED 93.5% 85.2% 2.2% 7.7% - 2 - 2 - 2.5% 52.4% 7.7% Graduates and GED 93.5% 85.2% 3	2015-16	95.8%	95.9%	63.0%	*	62.9%	64.4%	*	-	*	*	60.5%	63.4%	65.9%
2015-16 2014-15       0.4%       0.5%       • <td>2014-15</td> <td>95.7%</td> <td>95.9%</td> <td>64.6%</td> <td>77.6%</td> <td>64.6%</td> <td>55.2%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>65.9%</td> <td>67.2%</td> <td>66.2%</td>	2014-15	95.7%	95.9%	64.6%	77.6%	64.6%	55.2%	-	*	-	*	65.9%	67.2%	66.2%
201415       0.3%       0.3%       0.0%       -       0.0%       -       -       -       -       -       -       0.0%         Annual Dropout Rate (Gr 9-12) 2014-15       2.0%       2.9%       39.4%       57.1%       39.5%       31.3%       -       -       -       40.0%       37.5%       41.6%       45.8%       2.0%         4'Year Longitudinal Rate (Gr 9-12) Class of 2016       -       -       -       -       -       4.00%       37.5%       41.6%       45.8%       32.9%         Graduated Received GED       0.1%       83.6%       14.0%       *       14.7%       -       -       -       0.0%       5.2%       18.8%       0.00         Continued HS       4.2%       5.4%       32.2%       30.9%       -       -       -       0.0%       3.8%       0.00         Continued HS       4.2%       5.4%       32.2%       0.0%       3.4%       2.1%       0.0%       3.8%       0.00       3.8%       0.00       0.0%       3.8%       0.00       0.0%       3.8%       0.0%       0.0%       1.8%       0.0%       0.0%       1.8%       0.0%       1.8%       0.0%       1.8%       0.0%       0.0%       0.0%	Annual Dropout Rate (Gr 7-8)	)												
Annual Dropout Rate (Gr 9-12)       Conv       Conv       Conv         2015-16       2.0%       2.9%       39.4%       57.1%       39.5%       31.3%       -       -       40.0%       37.5%       41.6%       45.8%         2015-16       2.0%       2.9%       39.4%       57.1%       39.5%       31.3%       -       -       40.0%       37.5%       41.6%       45.8%         2114-15       2.1%       3.4%       44.8%       50.0%       45.1%       36.0%       -       -       40.0%       37.5%       41.6%       45.8%         4-Year Longitudinal Rate (Gr 9-12)       Class of 2016       -       -       -       0.0%       15.2%       18.8%         Received GED       0.5%       1.4%       7.0%       -       -       -       0.0%       3.8%       0.0%         Continued HS       4.2%       5.4%       32.9%       -       -       -       0.0%       19.0%       18.8%         Graduated       81.0%       90.4%       53.1%       52.9%       -       -       -       10.1%       18.0%       3.1%         Graduated       93.8%       90.4%       53.1%       52.9%       -       -       - <td>2015-16</td> <td>0.4%</td> <td>0.5%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>-</td>	2015-16	0.4%	0.5%	*	-	*	-	-	-	-	-	*	*	-
205-16       2.0%       2.9%       33.4%       57.1%       39.5%       31.3%       -       -       *       *       31.3%       35.8%       32.9%         2014-15       2.1%       3.4%       50.0%       45.1%       36.0%       -       *       *       40.0%       37.5%       41.6%       45.8%         4-Year Longitudinal Rate (Gr 9-12)       Graduated       89.1%       83.6%       14.0%       *       -       -       *       0.0%       15.2%       18.8%         Graduated       52.9%       7.4%       *       -       -       *       0.0%       3.8%       0.0%         Continued H5       4.2%       5.4%       32.9%       *       7.4%       -       -       *       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.0%       3.8%       0.	2014-15	0.3%	0.3%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
2014-15       2.1%       3.4%       44.8%       50.0%       45.1%       36.0%       -       +       -       40.0%       37.5%       41.6%       45.8%         4-Year Longitudinal Rate (Gr 9-12) Class of 2016       89.1%       83.6%       14.0%       *       14.7%       -       -       -       0.0%       15.2%       18.8%         Graduated Continued H5       4.2%       5.4%       32.2%       7.0%       7.4%       -       -       -       0.0%       33.4%       0.0%       28.1%       0.0%       31.4%       28.1%       0.0%       31.4%       28.1%       0.0%       31.4%       28.1%       0.0%       16.2%       49.5%       53.1%       -       -       -       66.2%       49.5%       53.1%       22.2%       -       -       -       0.0%       33.4%       0.0%       16.3%       0.0%       16.3%       22.2%       -       -       -       0.0%       30.4%       0.0%	Annual Dropout Rate (Gr 9-12	2)												
4-Year Longitudinal Rate (Gr 9-12)           Class of 2016         Start of 2016           Graduated         991%         83.6%         14.0%         *         14.7%         -         -         *         0.0%         15.2%         18.8%           Received GED         0.5%         1.4%         7.0%         7.4%         -         -         *         0.0%         3.8%         0.00           Continued HS         4.2%         5.4%         32.2%         30.9%         *         -         *         30.8%         31.4%         28.1%           Dropped Out         6.29%         9.6%         65.9%         7.1%         *         -         *         0.0%         19.0%         18.8%           Graduates and GED         89.6%         85.0%         21.0%         *         -         *         0.0%         19.0%         18.8%           Graduated         90.9%         10.5%         52.9%         *         -         *         0.0%         2.5%         0.0%           Graduated GED         0.6%         1.0%         41.8%         55.6%         *         -         *         1.0%         3.1%           Graduates and GED         89.6%         82.8%	2015-16	2.0%	2.9%	39.4%	57.1%	39.5%	31.3%	*	-	*	*	31.3%	35.8%	32.9%
Class of 2016           Graduated         89.1%         83.6%         14.0%         *         14.7%         -         -         *         0.0%         13.2%         88.8%           Received GED         0.5%         1.4%         70%         *         7.4%         -         -         *         0.0%         3.8%         0.00%           Dropped Out         6.2%         9.6%         44.5%         *         -         -         *         69.2%         43.5%         53.1%           Graduates and GED         98.6%         85.0%         21.0%         *         2.1%         -         -         *         0.0%         19.0%         18.8%           Graduates and GED         98.6%         81.0%         19.5%         *         2.2%         -         -         *         0.0%         10.5%         46.8%           Graduated         89.0%         81.0%         19.5%         *         8.8%         0.0%         -         -         *         10.0%         2.2%         0.0%         0.0%         2.5%         0.0%         0.0%         2.5%         0.0%         0.6%         3.7%         65.9%         0.7%         65.2%         2.2%         -	2014-15	2.1%	3.4%	<b>44.8%</b>	50.0%	45.1%	36.0%	-	*	-	40.0%	37.5%	41.6%	45.8%
Backbacked GED       0.51/19       0.00/9       14.00       7.4%       -       -       0.00/9       15.2%       0.00/9         Continued HS       4.2%       5.4%       32.2%       30.9%       -       -       *       30.8%       31.4%       28.1%         Dropped Out       6.2%       9.6%       46.9%       *       47.1%       -       -       *       0.0%       3.8%       0.0%       18.8%       22.1%       -       -       *       0.0%       19.0%       18.8%       Graduates and GED       89.6%       85.0%       21.0%       *       2.2%       *       -       *       0.0%       18.8%       50.5%       46.9%       50.5%       66.9%       46.9%       50.5%       66.9%       46.9%       0.0%       18.8%       22.2%       -       -       *       11.1%       18.0%       3.1%       50.5%       66.9%       46.9%       0.0%       -       -       *       0.0%       3.1%       50.5%       3.0%       10.5%       36.8%       37.1%       52.2%       -       -       *       66.7%       37.7%       46.9%       50.0%       Graduates and GED       89.6%       82.8%       21.2%       77.8%       -       -		9-12)												
Continued HS       4.2%       5.4%       32.2%       *       30.9%       *       -       -       *       30.8%       31.4%       28.17%         Dropped Out       62%       95.6%       21.0%       *       22.1%       -       -       *       66.2%       49.5%       53.18         Graduates and GED       89.6%       85.0%       21.0%       *       -       -       *       30.8%       50.5%       46.9%         Class of 2015       -       -       -       *       11.1%       18.0%       31.7%         Received GED       0.6%       1.8%       2.2%       -       -       -       *       11.1%       18.0%       31.7%         Graduates       41%       6.7%       41.6%       *       41.8%       55.6%       -       -       -       *       66.7%       37.7%       46.90         Graduates and GED       89.6%       82.8%       21.6%       21.2%       22.2%       -       -       *       77.8%       56.2%       50.0%         Graduates and GED       89.6%       82.8%       21.6%       21.2%       22.2%       -       -       *       77.8%       58.2%       50.0% <td>Graduated</td> <td>89.1%</td> <td>83.6%</td> <td>14.0%</td> <td>*</td> <td>14.7%</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>0.0%</td> <td>15.2%</td> <td>18.8%</td>	Graduated	89.1%	83.6%	14.0%	*	14.7%	*	-	-	*	*	0.0%	15.2%	18.8%
Dropped Out       6.2%       9.6%       46.9%       • 27.1%       •       -       -       •       •       69.2%       49.5%       53.1%         Graduates and GED       89.6%       85.0%       21.0%       •       -       -       •       0.0%       19.8%       50.5%       46.99%         Class of 2015       -       -       -       -       -       -       11.1%       18.8%       52.9%       -       -       -       -       0.0%       19.8%       50.5%       46.99%       30.8%       50.5%       46.99%       0.0%       18.8%       50.9%       -       -       -       -       11.1%       18.0%       3.1%       22.2%       -       -       -       66.7%       37.7%       46.99%       55.6%       -       -       -       66.7%       37.7%       46.99%       55.6%       -       -       -       11.1%       20.5%       3.1%       0.0%       21.2%       -       -       -       11.1%       20.5%       3.1%       31.2%       77.8%       -       -       -       11.1%       20.5%       3.1%       31.2%       77.8%       -       -       -       11.1%       20.5%       3.1% <t< td=""><td>Received GED</td><td>0.5%</td><td>1.4%</td><td>7.0%</td><td>*</td><td>7.4%</td><td>*</td><td>-</td><td>-</td><td>*</td><td>*</td><td>0.0%</td><td>3.8%</td><td>0.0%</td></t<>	Received GED	0.5%	1.4%	7.0%	*	7.4%	*	-	-	*	*	0.0%	3.8%	0.0%
Biopped Ot       0.2.1/2       90.7/2 </td <td>Continued HS</td> <td>4.2%</td> <td>5.4%</td> <td>32.2%</td> <td>*</td> <td>30.9%</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>30.8%</td> <td>31.4%</td> <td>28.1%</td>	Continued HS	4.2%	5.4%	32.2%	*	30.9%	*	-	-	*	*	30.8%	31.4%	28.1%
Grads, GED, & Cont       93.8%       90.4%       53.1%       * 52.9%       *       -       *       *       30.8%       50.5%       46.99         Class of 2015       Graduated       89.0%       81.0%       19.5%       *       18.8%       22.2%       -       -       *       *       30.8%       50.5%       46.99         Graduated       89.0%       81.0%       19.5%       *       2.4%       0.0%       -       -       -       *       0.0%       2.5%       0.00         Continued HS       4.1%       6.7%       41.6%       *       21.4%       22.2%       -       -       -       *       66.7%       37.7%       46.99         Dropped Out       6.3%       10.5%       36.8%       21.6%       *       21.2%       22.2%       -       -       -       *       11.1%       20.5%       31.9         Graduates and GED       89.6%       82.8%       21.6%       *       21.2%       77.8%       -       -       -       *       77.8%       58.2%       50.09         Streaded Longitudinal Rate (Gr 9-12)       Streaded Streades       31.2%       77.8%       -       -       -       *       0.0%	Dropped Out	6.2%	9.6%	46.9%	*	47.1%	*	-	-	*	*	69.2%	49.5%	53.1%
Class of 2015         Graduated       89.0%       81.0%       19.5%       *       18.8%       22.2%       -       -       -       *       11.1%       18.0%       3.19         Received GED       0.6%       1.8%       2.2%       *       0.0%       -       -       -       *       0.0%       2.5%       0.0%         Continued HS       4.1%       6.7%       41.6%       *       41.8%       55.6%       -       -       -       *       66.7%       37.7%       46.99         Dropped Out       6.3%       10.5%       36.8%       *       37.1%       22.2%       -       -       -       11.1%       20.5%       3.1%         Graduates and GED       89.6%       82.8%       21.6%       *       62.9%       77.8%       -       -       -       77.8%       58.2%       50.09         Strear Extended Longitudinal Rate (Gr 9-12)       *       *       31.2%       77.8%       -       -       -       *       37.5%       29.1%       21.2%         Graduated       91.3%       85.2%       33.3%       *       31.2%       77.8%       -       -        0.0%       60.0% </td <td>Graduates and GED</td> <td>89.6%</td> <td>85.0%</td> <td><b>21.0%</b></td> <td>*</td> <td>22.1%</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>0.0%</td> <td>19.0%</td> <td>18.8%</td>	Graduates and GED	89.6%	85.0%	<b>21.0%</b>	*	22.1%	*	-	-	*	*	0.0%	19.0%	18.8%
Graduated       89.0%       81.0%       19.5%       *       18.8%       22.2%       -       -       -       *       11.1%       18.0%       3.19         Received GED       0.6%       1.8%       2.2%       *       2.4%       0.0%       -       -       -       *       0.0%       2.5%       0.00         Continued HS       4.1%       6.7%       41.6%       *       41.8%       55.6%       -       -       -       *       66.7%       37.7%       46.99         Dropped Out       6.3%       10.5%       36.8%       *       37.1%       22.2%       -       -       -       *       11.1%       20.5%       3.1%         Graduates and GED       89.6%       82.8%       21.6%       *       21.2%       22.2%       -       -       -       *       11.1%       20.5%       3.1%         Graduates and GED       93.7%       89.5%       33.3%       *       31.2%       77.8%       -       -       -       *       0.0%       6.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%<	Grads, GED, & Cont	93.8%	90.4%	53.1%	*	52.9%	*	-	-	*	*	30.8%	50.5%	46.9%
Bit Database       Bit District       Bit Distri       Bit Distri       Bit	Class of 2015													
Continued HS       4.1%       6.7%       41.6%       *       41.8%       55.6%       -       -       -       *       66.7%       37.7%       46.9%         Dropped Out       6.3%       10.5%       36.8%       *       37.1%       22.2%       -       -       -       *       21.2%       41.8%       50.0%         Graduates and GED       89.6%       82.8%       21.6%       *       22.2%       -       -       -       *       11.1%       20.5%       31.9         Graduates and GED       93.7%       89.5%       63.2%       *       62.9%       77.8%       -       -       -       *       77.8%       58.2%       50.09         S-Year Extended Longitudinal Rate (Gr 9-12)         Graduated       91.3%       85.2%       33.3%       *       31.2%       77.8%       -       -       -       *       37.5%       29.1%       21.2%         Received GED       0.8%       2.4%       48.8%       *       47.6%       0.0%       -       -       -       *       0.0%       1.3%       9.1%         Dropped Out       6.7%       11.2%       46.8%       *       47.6%       22.2%       -<	Graduated	89.0%	81.0%	19.5%	*	18.8%	22.2%	-	-	-	*	11.1%	18.0%	3.1%
Continued In 5       4,1%       6,7%       41,5%       53,5%       -       -       -       -       60,7%       51,7%       42,27%         Dropped Out       6,3%       82,8%       21,6%       *       21,2%       -       -       -       *       11,1%       20,5%       31,9%       50,0%         Graduates and GED       89,6%       82,8%       21,6%       *       21,2%       22,2%       -       -       -       *       11,1%       20,5%       31,9%       53,2%       50,0%         5-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2015       -       -       -       *       37,5%       29,1%       21,2%       21,2%       -       -       -       *       37,5%       29,1%       21,2%         Graduated       91,3%       85,2%       33,3%       *       31,2%       77,8%       -       -       -       *       0,0%       6,0%       0,0%       0,0%       0,0%       10,5%       10,5%       10,5%       10,5%       10,5%       10,5%       10,5%       10,5%       10,5%       10,0%       10,0%       13,7%       9,1%       12,2%       -       -       -       *       62,5%       51,3% <td< td=""><td>Received GED</td><td>0.6%</td><td>1.8%</td><td>2.2%</td><td>*</td><td>2.4%</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>0.0%</td><td>2.5%</td><td>0.0%</td></td<>	Received GED	0.6%	1.8%	2.2%	*	2.4%	0.0%	-	-	-	*	0.0%	2.5%	0.0%
Graduates and GED       89.6%       82.8%       21.6%       *       21.2%       22.2%       -       -       -       *       11.1%       20.5%       3.19         Grads, GED, & Cont       93.7%       89.5%       63.2%       *       62.9%       77.8%       -       -       -       *       11.1%       20.5%       3.19         5-Year Extended Longitudinal Rate (Gr 9-12)       5       5       5       5       5       5       5       5       5       62.9%       77.8%       -       -       -       *       11.1%       20.5%       5.1%       5       7       8       5       7       8       5       7       6       -       -       -       *       37.5%       29.1%       21.2%       12.2%       12.2%       11.1%       46.8%       4       4       7       0.0%       -       -       -       *       37.5%       29.1%       21.2%       12.2%       13.3%       69.7%       36.0%       22.2%       -       -	Continued HS	4.1%	6.7%	<b>41.6%</b>	*	41.8%	55.6%	-	-	-	*	66.7%	37.7%	46.9%
Grads, GED, & Cont       93.7%       89.5%       63.2%       *       62.9%       77.8%       -       -       -       *       77.8%       58.2%       50.09         S-Year Extended Longitudinal Rate (Gr 9-12)       Class of 2015       -       -       -       *       77.8%       29.1%       21.2%         Graduated       91.3%       85.2%       33.3%       *       31.2%       77.8%       -       -       -       *       37.5%       29.1%       21.2%         Received GED       0.8%       2.4%       4.8%       *       47.7%       0.0%       -       -       -       *       0.0%       6.0%       0.0%	Dropped Out	6.3%	10.5%	36.8%	*	37.1%	22.2%	-	-	-	*	22.2%	41.8%	50.0%
S-Year Extended Longitudinal Rate (Gr 9-12)         Class of 2015         Graduated       91.3%       85.2%       33.3%       * 31.2%       77.8%       -       -       -       * 37.5%       29.1%       21.2%         Received GED       0.8%       2.4%       4.8%       * 4.7%       0.0%       -       -       -       * 0.0%       6.0%       0.0%         Continued HS       1.2%       1.2%       15.1%       * 16.5%       0.0%       -       -       -       * 0.0%       13.7%       9.1%         Dropped Out       6.7%       11.2%       46.8%       * 47.6%       22.2%       -       -       -       * 62.5%       51.3%       69.7%         Graduates and GED       92.1%       87.7%       38.2%       * 35.9%       77.8%       -       -       -       * 62.5%       51.3%       69.7%         Grads, GED, & Cont       93.3%       88.8%       53.2%       * 35.9%       77.8%       -       -       -       * 37.5%       35.0%       21.29         Grads, GED, & Cont       93.3%       88.8%       53.2%       * 52.4%       77.8%       -       -       -       * 37.5%       35.0%       21.29	Graduates and GED	89.6%	82.8%	21.6%	*	21.2%	22.2%	-	-	-	*	11.1%	20.5%	3.1%
Class of 2015         Graduated       91.3%       85.2%       33.3%       *       31.2%       77.8%       -       -       -       *       37.5%       29.1%       21.2%         Received GED       0.8%       2.4%       4.8%       *       4.7%       0.0%       -       -       -       *       0.0%       6.0%       0.0%         Continued HS       1.2%       1.2%       15.1%       *       16.5%       0.0%       -       -       -       *       0.0%       6.0%       0.0%         Dropped Out       6.7%       11.2%       46.8%       *       47.6%       22.2%       -       -       -       *       62.5%       51.0%       91.7%         Graduates and GED       92.1%       87.7%       38.2%       *       35.9%       77.8%       -       -       -       *       37.5%       35.0%       21.2%         Graduates and GED       93.3%       88.8%       53.2%       *       52.4%       77.8%       -       -       -       *       48.7%       30.3%         Class of 2014       -       -       -       -       16.7%       40.0%       23.8%       Received GED       <	Grads, GED, & Cont	93.7%	89.5%	63.2%	*	62.9%	77.8%	-	-	-	*	77.8%	58.2%	50.0%
Graduated       91.3%       85.2%       33.3%       *       31.2%       77.8%       -       -       -       *       37.5%       29.1%       21.29         Received GED       0.8%       2.4%       4.8%       *       4.7%       0.0%       -       -       -       *       0.0%       6.0%       0.0%         Continued HS       1.2%       1.2%       15.1%       *       16.5%       0.0%       -       -       -       *       0.0%       6.0%       0.0%         Dropped Out       6.7%       11.2%       46.8%       *       47.6%       22.2%       -       -       -       *       62.5%       51.3%       69.7%         Graduates and GED       92.1%       87.7%       38.2%       *       35.9%       77.8%       -       -       -       *       37.5%       35.0%       21.29         Graduates and GED       92.1%       87.7%       38.2%       *       35.9%       77.8%       -       -       -       *       37.5%       35.0%       21.29         Graduated       90.4%       85.2%       36.4%       20.0%       37.6%       28.6%       -       -       -       16.7%       4		l Rate (Gr 9-12)	)											
Received GED0.8%2.4%4.8%*4.7%0.0%*0.0%6.0%0.0%Continued HS1.2%1.2%15.1%*16.5%0.0%*0.0%13.7%9.1%Dropped Out6.7%11.2%46.8%*47.6%22.2%*62.5%51.3%69.7%Graduates and GED92.1%87.7%38.2%*35.9%77.8%*37.5%35.0%21.2%Grads, GED, & Cont93.3%88.8%53.2%*52.4%77.8%*37.5%48.7%30.3%Class of 201416.7%40.0%23.8%Received GED1.0%2.8%1.6%0.0%0.9%14.3%0.0%11.1%0.0%Continued HS1.3%1.0%13.2%20.0%12.8%14.3%83.3%47.4%57.1%Dropped Out7.2%11.1%48.8%60.0%48.7%42.9%83.3%47.4%57.1%Graduates and GED91.5%87.9%38.0%20.0%38.5%42.9%16.7%41.1%23.8%		91.3%	85.2%	33.3%	*	31.2%	77.8%	-	-	-	*	37.5%	29.1%	21.2%
Continued HS1.2%1.2%15.1%*16.5%0.0%*0.0%13.7%9.19Dropped Out6.7%11.2%46.8%*47.6%22.2%*62.5%51.3%69.7%Graduates and GED92.1%87.7%38.2%*35.9%77.8%*37.5%35.0%21.2%Grads, GED, & Cont93.3%88.8%53.2%*52.4%77.8%*37.5%48.7%30.3%Class of 201416.7%40.0%23.8%Received GED1.0%2.8%1.6%0.0%0.9%14.3%0.0%1.1%0.0%Continued HS1.3%1.0%13.2%20.0%12.8%14.3%0.0%11.6%19.0%Dropped Out7.2%11.1%48.8%60.0%48.7%42.9%83.3%47.4%57.1%Graduates and GED91.5%87.9%38.0%20.0%38.5%42.9%16.7%41.1%23.8%					*			-	-	-	*			0.0%
Dropped Out       6.7%       11.2%       46.8%       *       47.6%       22.2%       -       -       -       *       62.5%       51.3%       69.7%         Graduates and GED       92.1%       87.7%       38.2%       *       35.9%       77.8%       -       -       -       *       37.5%       35.0%       21.2%         Grads, GED, & Cont       93.3%       88.8%       53.2%       *       52.4%       77.8%       -       -       -       *       37.5%       48.7%       30.3%         Class of 2014       -       -       -       -       -       -       *       40.0%       23.8%         Received GED       1.0%       2.8%       1.6%       0.0%       0.9%       14.3%       -       -       -       -       0.0%       1.1%       0.0%         Continued HS       1.3%       1.0%       13.2%       20.0%       12.8%       14.3%       -       -       -       -       0.0%       11.6%       19.0%         Dropped Out       7.2%       11.1%       48.8%       60.0%       48.7%       42.9%       -       -       -       -       83.3%       47.4%       57.1% <t< td=""><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>*</td><td></td><td></td><td>9.1%</td></t<>					*			-	-	-	*			9.1%
Graduates and GED       92.1%       87.7%       38.2%       *       35.9%       77.8%       -       -       -       *       37.5%       35.0%       21.29         Grads, GED, & Cont       93.3%       88.8%       53.2%       *       52.4%       77.8%       -       -       -       *       37.5%       48.7%       30.39         Class of 2014       77.8%       -       -       -       -       *       37.5%       48.7%       30.39         Graduated       90.4%       85.2%       36.4%       20.0%       37.6%       28.6%       -       -       -       -       -       16.7%       40.0%       23.8%         Received GED       1.0%       2.8%       1.6%       0.0%       0.9%       14.3%       -       -       -       -       0.0%       1.1%       0.0%         Continued HS       1.3%       1.0%       13.2%       20.0%       12.8%       14.3%       -       -       -       -       0.0%       11.6%       19.0%         Dropped Out       7.2%       11.1%       48.8%       60.0%       48.7%       42.9%       -       -       -       -       16.7%       41.1%       23.8%					*			-	-	-	*			69.7%
Grads, GED, & Cont       93.3%       88.8%       53.2%       *       52.4%       77.8%       -       -       -       *       37.5%       48.7%       30.39         Class of 2014       -       -       -       -       -       -       *       37.5%       48.7%       30.39         Graduated       90.4%       85.2%       36.4%       20.0%       37.6%       28.6%       -       -       -       -       16.7%       40.0%       23.89         Received GED       1.0%       2.8%       1.6%       0.0%       0.9%       14.3%       -       -       -       0.0%       1.1%       0.09         Continued HS       1.3%       1.0%       13.2%       20.0%       12.8%       14.3%       -       -       -       0.0%       11.6%       19.0%         Dropped Out       7.2%       11.1%       48.8%       60.0%       48.7%       42.9%       -       -       -       -       83.3%       47.4%       57.1%         Graduates and GED       91.5%       87.9%       38.0%       20.0%       38.5%       42.9%       -       -       -       -       16.7%       41.1%       23.8%    <	• •				*			-	-	-	*			21.2%
Class of 2014         Graduated       90.4%       85.2%       36.4%       20.0%       37.6%       28.6%       -       -       -       -       16.7%       40.0%       23.8%         Received GED       1.0%       2.8%       1.6%       0.0%       0.9%       14.3%       -       -       -       -       0.0%       1.1%       0.0%         Continued HS       1.3%       1.0%       13.2%       20.0%       12.8%       14.3%       -       -       -       -       0.0%       11.6%       19.0%         Dropped Out       7.2%       11.1%       48.8%       60.0%       48.7%       42.9%       -       -       -       -       83.3%       47.4%       57.1%         Graduates and GED       91.5%       87.9%       38.0%       20.0%       38.5%       42.9%       -       -       -       -       16.7%       41.1%       23.8%					*			_	-	-	*			30.3%
Graduated       90.4%       85.2%       36.4%       20.0%       37.6%       28.6%       -       -       -       -       16.7%       40.0%       23.8%         Received GED       1.0%       2.8%       1.6%       0.0%       0.9%       14.3%       -       -       -       -       0.0%       1.1%       0.0%         Continued HS       1.3%       1.0%       13.2%       20.0%       12.8%       14.3%       -       -       -       0.0%       11.6%       19.0%         Dropped Out       7.2%       11.1%       48.8%       60.0%       48.7%       42.9%       -       -       -       -       83.3%       47.4%       57.1%         Graduates and GED       91.5%       87.9%       38.0%       20.0%       38.5%       42.9%       -       -       -       -       16.7%       41.1%       23.8%		55.570	00.070	0012/0		52.175	,,,					27.270	10.770	00.070
Received GED         1.0%         2.8%         1.6%         0.0%         0.9%         14.3%         -         -         -         -         0.0%         1.1%         0.0%           Continued HS         1.3%         1.0%         13.2%         20.0%         12.8%         14.3%         -         -         -         -         0.0%         11.6%         19.0%           Dropped Out         7.2%         11.1%         48.8%         60.0%         48.7%         42.9%         -         -         -         83.3%         47.4%         57.1%           Graduates and GED         91.5%         87.9%         38.0%         20.0%         38.5%         42.9%         -         -         -         16.7%         41.1%         23.8%		90.4%	85.2%	36.4%	20.0%	37.6%	28.6%	-	-	-	-	16.7%	40.0%	23.8%
Continued HS         1.3%         1.0% <b>13.2%</b> 20.0%         12.8%         14.3%         -         -         -         -         0.0%         11.6%         19.0%           Dropped Out         7.2%         11.1% <b>48.8%</b> 60.0%         48.7%         42.9%         -         -         -         83.3%         47.4%         57.1%           Graduates and GED         91.5%         87.9% <b>38.0%</b> 20.0%         38.5%         42.9%         -         -         -         16.7%         41.1%         23.8%								-	-	-	-			0.0%
Dropped Out         7.2%         11.1%         48.8%         60.0%         48.7%         42.9%         -         -         -         -         83.3%         47.4%         57.1%           Graduates and GED         91.5%         87.9%         38.0%         20.0%         38.5%         42.9%         -         -         -         16.7%         41.1%         23.8%								-	-	-	-			19.0%
Graduates and GED 91.5% 87.9% <b>38.0%</b> 20.0% 38.5% 42.9% 16.7% 41.1% 23.8%								-	-	-				57.1%
								-	-	-				23.8%
	Grads, GED, & Cont	92.8%	88.9%	51.2%	40.0%	51.3%	57.1%	_	_	_	-	16.7%	52.6%	42.9%

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2016-17 Campus Attendance and Postsecondary Readiness

	Chata	District	<b>C</b>	African		14/1-11-	American			Two or	Special	Econ	
· · · · ·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	85.8%	41.9%	20.0%	43.5%	28.6%	-	-	*	*	28.6%	45.3%	27.3%
Received GED	1.2%	3.0%	2.3%	0.0%	0.9%	28.6%	-	-	*	*	0.0%	2.1%	0.0%
Continued HS	0.6%	0.2%	1.6%	0.0%	1.7%	0.0%	-	-	*	*	0.0%	1.1%	4.5%
Dropped Out	7.2%	11.0%	54.3%	80.0%	53.9%	42.9%	-	-	*	*	71.4%	51.6%	68.2%
Graduates and GED	92.2%	88.8%	44.2%	20.0%	44.3%	57.1%	-	-	*	*	28.6%	47.4%	27.3%
Grads, GED, & Cont	92.8%	89.0%	45.7%	20.0%	46.1%	57.1%	-	-	*	*	28.6%	48.4%	31.8%
Class of 2013													
Graduated	90.9%	86.6%	51.4%	*	52.4%	40.0%	-	-	-	-	66.7%	61.0%	26.7%
Received GED	1.4%	3.3%	5.7%	*	6.3%	0.0%	-	-	-	-	0.0%	5.1%	0.0%
Continued HS	0.6%	0.6%	8.6%	*	6.3%	20.0%	-	-	-	-	11.1%	8.5%	0.0%
Dropped Out	7.2%	9.5%	34.3%	*	34.9%	40.0%	-	-	-	-	22.2%	25.4%	73.3%
Graduates and GED	92.3%	89.9%	57.1%	*	58.7%	40.0%	-	-	-	-	66.7%	66.1%	26.7%
Grads, GED, & Cont	92.8%	90.5%	65.7%	*	65.1%	60.0%	-	-	-	-	77.8%	74.6%	26.7%
	02.070		••••		001170	001070					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	20070
4-Year Federal Graduation Rat	te Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	82.6%	11.8%	*	12.4%	0.0%	*	-	*	*	0.0%	13.3%	15.4%
Class of 2015	89.0%	80.0%	17.6%	*	16.6%	20.0%	-	-	-	*	7.7%	16.5%	2.8%
5-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	83.6%	26.7%	40.0%	24.9%	53.8%	-	-	-	*	23.1%	24.2%	17.1%
Class of 2014	90.4%	83.5%	29.8%	16.7%	29.9%	37.5%	-	-	-	-	20.0%	35.2%	23.3%
6-Year Extended Federal Grad	luation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	83.9%	30.8%	16.7%	30.8%	37.5%	-	-	*	*	21.4%	37.7%	22.2%
Class of 2013	90.9%	84.9%	39.0%	*	39.1%	40.0%	-	-	-	-	53.8%	50.7%	20.0%
RHSP/DAP Graduates (Longitu	udinal Rate)												
Class of 2016	87.4%	95.4%	<b>94.7%</b>	-	94.7%	-	-	-	-	-	-	100.0%	100.0%
Class of 2015	86.1%	94.5%	96.9%	*	100.0%	*	-	-	-	*	*	100.0%	-
FHSP-E Graduates (Longitudi	nal Rate)												
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitu	udinal Rate)												
Class of 2016	54.0%	89.5%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	38.7%	80.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	95.3%	95.0%	-	95.0%	-	-	-	-	-	-	100.0%	100.0%
Class of 2015	84.1%	94.5%	<b>97.2%</b>	*	100.0%	*	-	-	-	*	*	100.0%	*

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annu	ual Rate)												
2015-16	85.6%	93.7%	76.3%	-	77.1%	80.0%	-	-	-	*	*	73.3%	100.0%
2014-15	84.3%	93.2%	89.5%	*	94.2%	*	-	-	-	*	0.0%	89.1%	100.0%
FHSP-E Graduates (Annual	Rate)												
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annu	ial Rate)												
2015-16	51.9%	88.9%	*	-	*	-	-	-	-	-	-	*	-
2014-15	37.3%	73.1%	81.8%	*	80.0%	-	-	-	-	-	-	80.0%	*
RHSP/DAP/FHSP-E/FHSP-D	LA Graduates (A	(nnual Rate)											
2015-16	83.3%	93.7%	76.3%	-	77.0%	80.0%	-	-	-	*	*	73.9%	100.0%
2014-15	82.2%	93.0%	88.5%	*	92.4%	*	-	-	-	*	0.0%	88.3%	87.5%
Advanced Course/Dual-Cred	lit Course Comp	letion (Grade	s 11-12)										
Any Subject													
2015-16	55.0%	52.7%	3.8%	*	3.6%	0.0%	*	-	*	-	0.0%	4.9%	2.7%
2014-15	54.5%	51.3%	3.7%	0.0%	4.0%	0.0%	-	*	-	*	0.0%	2.8%	2.6%
English Language Arts													
2015-16	30.1%	27.7%	1.7%	*	0.9%	0.0%	*	-	*	-	0.0%	3.0%	3.4%
2014-15	29.0%	27.1%	0.8%	*	0.9%	0.0%	-	*	-	*	*	1.4%	3.8%
Mathematics	2010 /0	_////			010 / 0	0.070						,0	0.070
2015-16	43.1%	40.4%	5.1%	*	5.4%	*	-	-	-	-	*	4.3%	0.0%
2014-15	43.8%	42.7%	5.7%	*	6.2%	*	-	*	-	*	*	4.3%	0.0%
Science	10.070	12.7 70	0.770		0.270							1.070	0.070
2015-16	12.2%	9.9%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
2014-15	12.7%	10.3%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Social Studies		1010/0			01070							01070	0.070
2015-16	29.0%	23.6%	0.0%	*	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%
2014-15	28.4%	21.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Advanced Course/Dual-Cred	lit Course Comp	letion (Grade	es 9-12)										
Any Subject													
2015-16	35.9%	35.4%	3.7%	20.0%	3.6%	0.0%	*	-	*	*	4.3%	5.3%	3.3%
2014-15	34.6%	35.0%	5.6%	0.0%	6.0%	0.0%	-	*	-	*	0.0%	5.6%	4.8%
English Language Arts													
2015-16	16.2%	14.9%	2.6%	*	2.3%	0.0%	*	-	*	*	5.9%	4.7%	4.5%
2014-15	15.7%	14.3%	5.0%	0.0%	5.4%	0.0%	-	*	-	*	0.0%	5.9%	7.0%
Mathematics			2.270	0.070	0.175	0.070					0.075	0.075	
2015-16	19.3%	17.4%	3.0%	*	3.3%	0.0%	_			*	0.0%	2.6%	0.0%

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cre	dit Course Comp	letion (Grade	s 9-12)										
Science	-												
2015-16	5.1%	4.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	4.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	19.8%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2014-15	19.5%	18.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	51.3%	14.7%	-	9.7%	*	-	-	-	-	*	20.0%	*
2014-15	42.0%	36.0%	8.0%	*	8.0%	*	-	-	-	-	*	3.0%	0.0%
Mathematics													
2015-16	44.6%	48.3%	21.2%	-	16.7%	*	-	-	-	-	*	31.6%	*
2014-15	38.0%	33.0%	4.0%	*	4.0%	*	-	-	-	-	*	3.0%	0.0%
Both Subjects													
2015-16	38.7%	39.3%	12.1%	-	6.7%	*	-	-	-	-	*	15.8%	*
2014-15	35.0%	28.0%	4.0%	*	4.0%	*	-	-	-	-	*	3.0%	0.0%
Either Subject													
2015-16	56.4%	60.3%	23.5%	-	19.4%	*	-	-	-	-	*	35.0%	*
2014-15	45.0%	41.0%	8.0%	*	8.0%	*	-	-	-	-	*	3.0%	0.0%
College and Career Ready													
2015-16	75.9%	73.6%	17.5%	-	16.2%	40.0%	-	-	-	*	*	19.6%	28.6%
2014-15	74.5%	67.4%	20.7%	*	20.3%	*	-	-	-	*	60.0%	20.0%	12.5%
Texas Success Initiative As English Language Arts	ssessment (TSIA)												
2015-16	22.6%	39.7%	6.3%	-	4.1%	40.0%	-	-	-	*	*	8.7%	0.0%
2014-15	10.6%	17.7%	2.3%	*	2.5%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	18.1%	37.0%	8.8%	-	6.8%	40.0%	-	-	-	*	*	13.0%	0.0%
2014-15	7.1%	14.1%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Completion of Two or More	e Advanced/Dual-C			and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	50.4%	1.3%	-	1.4%	0.0%	-	-	-	*	*	2.2%	0.0%
2014-15	48.1%	53.9%	1.1%	*	1.3%	*	-	-	-	*	0.0%	1.7%	0.0%
Completion of Twelve or Me Any Subject	ore Hours of Post	secondary C	redit (Annua	ll Graduates)									
2015-16	12.2%	14.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2014-15	10.6%	9.9%	2.3%	*	2.5%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (	Annual Graduates	;)											
2015-16	44.8%	48.0%	7.5%	-	6.8%	20.0%	-	-	-	*	*	13.0%	0.0%
2014-15	43.4%	44.6%	5.7%	*	5.1%	*	-	-	-	*	0.0%	5.0%	0.0%

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 193 Grade Span: 07 - 12

School Type: High School

	<b>.</b>		-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander I	More Races	Ed	Disadv	ELL
CTE Coherent Sequence (Annual	Graduates)												
2015-16	47.8%	43.0%	12.5%	-	12.2%	20.0%	-	-	-	*	*	13.0%	28.6%
2014-15	46.6%	27.6%	18.4%	*	17.7%	*	-	-	-	*	60.0%	18.3%	12.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	21.0%	1.5%	0.0%	1.7%	0.0%	*	-	-	*	n/a	2.4%	n/a
2015	24.9%	20.1%	1.8%	0.0%	2.0%	0.0%	-	*	-	*	n/a	1.4%	n/a
English Language Arts													
2016	15.5%	10.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	15.1%	9.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics		01070		0.070	0.070	0.070						0.070	
2016	6.8%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	n/a	0.0%	n/a
2015	6.8%	5.9%	0.0%	0.0%	0.0%	0.0%	_	*		*	n/a	0.0%	n/a
Science	0.070	5.570	0.070	0.070	0.070	0.070					n/a	0.070	11/4
2016	10.4%	7.5%	0.0%	0.0%	0.0%	0.0%	*		-	*	n/a	0.0%	n/a
2015	10.4 %	7.9%	0.0%	0.0%	0.0%	0.0%		- *	-	*	n/a	0.0%	n/a
Social Studies	10.270	7.9%	0.0%	0.0%	0.0%	0.0%	-		-		II/d	0.0%	11/d
2016	14.8%	9.6%	0.0%	0.0%	0.0%	0.0%	*			*	2/2	0.0%	2/2
								-	-	*	n/a		n/a
2015	14.4%	9.2%	0.0%	0.0%	0.0%	0.0%	-	Ŧ	-	Ŧ	n/a	0.0%	n/a
AP/IB Results (Examinees >= Crit	erion)												
All Subjects													
2016	49.5%	48.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2015	49.1%	44.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	12.5%	?	12.2%	0.0%	-	-	-	*	n/a	16.1%	n/a
Class of 2015	68.3%	?	75.9%	*	79.7%	*	-	-	-	*	n/a	75.9%	n/a
At/Above Criterion													
Class of 2016	22.5%	15.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	13.3%	1.5%	*	1.6%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1270	1052	*	1083	-	-	-	-	-	n/a	1044	n/a
Class of 2015	1394	1259	1032	*	1003	*	-	_	_	_	n/a	1008	n/a
English Language Arts and Wri		1233	1010		1025						n/a	1000	n/a
Class of 2016	903	827	689	*	702	_	_	_	_	_	n/a	686	n/a
Class of 2015	903 912	812	658	*	660	-	-	-	-	-	n/a	644	n/a
Mathematics	912	012	050		000	-	-	-	-	-	II/d	044	n/d
	472	443	262	*	381						n/=	250	nla
Class of 2016	472 482	443 446	363 360	*	363	-	-	-	-	-	n/a n/a	358 364	n/a
Class of 2015	482	440	300	*	202	*	-	-	-	-	n/a	304	n/a

Campus Name: COLLEGE CAREER TECHNOLOGY ACADEMY Campus Number: 071902020

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in Tex	as Institution of Hi	igher Educati	on (TX IHE)										
2014-15	56.1%	58.8%	27.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	61.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Com	pleting One Year W	/ithout Reme	diation										
2014-15	55.6%	47.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	66.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	Stat
Total Students:	193	100.0%	59,246	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	5.0%	4.2
Kindergarten	0	0.0%	6.4%	7.0
Grade 1	0	0.0%	7.3%	7.4
Grade 2	0	0.0%	7.0%	7.6
Grade 3	0	0.0%	7.3%	7.7
Grade 4	0	0.0%	7.2%	7.7
Grade 5	0	0.0%	7.2%	7.5
Grade 6	0	0.0%	6.8%	7.4
Grade 7	1	0.5%	7.0%	7.4
Grade 8	0	0.0%	7.0%	7.3
Grade 9	25	13.0%	8.8%	8.1
Grade 10	44	22.8%	8.2%	7.4
Grade 11	61	31.6%	7.5%	6.8
Grade 12	62	32.1%	7.0%	6.2
Ethnic Distribution:				
African American	2	1.0%	3.5%	12.6
Hispanic	183	94.8%	83.7%	52.4
White	3	1.6%	9.5%	28.1
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.2
Pacific Islander	2	1.0%	0.4%	0.1
Two or More Races	3	1.6%	1.5%	2.2
Economically Disadvantaged	122	63.2%	69.5%	59.0
Non-Educationally Disadvantaged	71	36.8%	30.5%	41.0
English Language Learners (ELL)	39	20.2%	27.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	24	5.4%	1.8%	1.4
At-Risk	162	83.9%	58.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	16			
Students with Intellectual Disabilities	**	**	48.5%	44.5
Students with Physical Disabilities	0	0.0%	26.5%	21.9
Students with Autism	0	0.0%	9.6%	12.5
Students with Behavioral Disabilities	*	*	15.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	324	81.0%	17.3%	16.2%
By Ethnicity:				
African American	5	1.3%		
Hispanic	297	74.3%		
White	14	3.5%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	2	0.5%		
Two or More Races	4	1.0%		
Graduates (Class of 2016):				
Total Graduates	80	100.0%	3,938	324,31
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	141	41,084
Hispanic	74	92.5%	3,331	157,63
White	5	6.3%	349	104,55
American Indian	0	0.0%	7	1,28
Asian	0	0.0%	59	13,48
Pacific Islander	0	0.0%	6	44
Two or More Races	1	1.3%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	22.5%	245	42,804
Recommended H.S. Program/DAP	58	72.5%	3,666	254,62
Foundation High School Plan (No Endorsement)	1	1.3%	3	11,47
Foundation High School Plan (Endorsement)	0	0.0%	0	1,50
Foundation High School Plan (DLA)	3	3.8%	24	13,90
Special Education Graduates	4	5.0%	257	23,32

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	16.7	18.8
Grade 2	-	16.3	18.9
Grade 3	-	17.0	19.0
Grade 4	-	15.1	19.0
Grade 5	-	17.5	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	4.1	14.4	16.8
Foreign Languages	2.2	15.0	18.7
Mathematics	4.2	16.0	18.0
Science	5.2	17.8	19.0
Social Studies	4.1	18.5	19.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	46.3	100.0%	65.8%	64.0%
Teachers	29.8	64.3%	49.5%	50.0%
Professional Support	13.5	29.2%	13.1%	10.0%
Campus Administration (School Leadership)	3.0	6.5%	2.8%	2.9%
Educational Aides:	0.0	0.0%	6.0%	9.6%
Total Minority Staff:	33.0	71.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	10.2%
Hispanic	18.5	62.3%	70.3%	26.6%
White	11.2	37.7%	25.0%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	16.8	56.4%	30.8%	23.7%
Females	13.0	43.6%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	23.2	78.0%	72.6%	74.5%
Masters	5.5	18.6%	26.1%	23.6%
Doctorate	1.0	3.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.4%	7.8%
1-5 Years Experience	5.5	18.6%	19.6%	28.0%
6-10 Years Experience	5.2	17.6%	22.1%	20.9%
11-20 Years Experience	7.0	23.5%	34.3%	27.8%
Over 20 Years Experience	12.0	40.3%	20.7%	15.5%
Number of Students per Teacher	6.5	n/a	14.9	15.1

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

21.0 17.0	21.5	
	21 5	
17.0	21.5	19.5
17.0	16.9	12.2
15.0	17.8	15.7
9.5	13.9	10.1
15.8	13.3	10.9
13.3	11.4	7.2
-	\$44,513	\$46,199
\$47,206	\$46,223	\$48,779
\$49,705	\$48,866	\$51,184
\$48,592	\$52,361	\$54,396
\$53,559	\$59,402	\$60,913
\$50,531	\$51,576	\$52,525
\$47,251	\$60,682	\$61,728
\$81,105	\$74,673	\$76,471
n/a	62.7%	64.6%
0.0	0.0	2,110.5
	15.0 9.5 15.8 13.3 \$47,206 \$49,705 \$48,592 \$53,559 \$50,531 \$47,251 \$81,105 n/a	15.0 $17.8$ $9.5$ $13.9$ $15.8$ $13.3$ $13.3$ $11.4$ -\$44,513\$47,206\$46,223\$49,705\$48,866\$44,592\$52,361\$53,559\$59,402\$50,531\$51,576\$47,251\$60,682\$81,105\$74,673 $n/a$ $62.7%$

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 193 Grade Span: 07 - 12 School Type: High School

	Cam	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	17.1%	30.3%	18.8%
Career & Technical Education	89	46.1%	27.5%	25.0%
Gifted & Talented Education	3	1.6%	12.2%	7.8%
Special Education	16	8.3%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	1.9%	6.0%
Career & Technical Education	0.9	3.1%	4.4%	4.5%
Compensatory Education	1.0	3.3%	0.4%	2.8%
Gifted & Talented Education	0.0	0.0%	4.0%	1.9%
Regular Education	27.6	92.7%	82.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	0.0%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>4</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.