2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BROWN MIDDLE**

Campus Number: 071902056

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	•		•				:		;		
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	75%	*	73%	84%	-	*	*	*	*	71%	62%
· · · · · · · · · · · · · · · · · · ·	2017	69%	65%	78%	*	76%	*	-	*	-	-	*	72%	78%
At Meets Grade Level or Above	2018	39%	35%	37%	*	35%	40%	-	*	*	*	*	32%	31%
	2017	37%	33%	38%	*	38%	*	-	*	-	-	*	33%	35%
At Masters Grade Level	2018	19%	15%	16%	*	14%	20%	_	*	*	*	*	10%	13%
	2017	18%	14%	13%	*	13%	*	_	*	_	_	*	10%	12%
Grade 6 Mathematics	2017	1070	1470	1370		1370							1070	1270
At Approaches Grade Level or Above	2018	77%	72%	71%	*	70%	*	-	*	*	*	*	68%	71%
· · · · · · · · · · · · · · · · · · ·	2017	76%	71%	76%	*	76%	*	-	*	-	-	*	72%	78%
At Meets Grade Level or Above	2018	44%	37%	32%	*	32%	*	_	*	*	*	*	27%	32%
	2010	43%	34%	32%	*	33%	*	_	*	_	_	*	23%	36%
At Masters Grade Level	2017	18%	15%	9%	*	8%	*	_	*	*	*	*	23 <i>%</i>	9%
At Masters Grade Level	2018	18%	13%	9%	*	9%	*	-	*			*	3 <i>%</i> 4%	9%
	2017	1070	1370	9%	·	9%		-	·	-	-		470	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	79%	*	77%	91%	-	*	-	-	*	72%	79%
	2017	73%	71%	76%	*	76%	76%	_	*	_	*	*	67%	70%
At Meets Grade Level or Above	2018	48%	44%	53%	*	52%	65%	_	*	_	_	*	45%	53%
	2010	42%	37%	42%	*	40%	60%	_	*		*	*	43 <i>%</i> 27%	32%
At Masters Grade Level	2017	42 <i>%</i>	24%	42 % 25%	*	24%	35%	_	*	-	_	*	27%	26%
At Masters Grade Level					*			-	*	-	-	*		
Crede 7 Methematics	2017	23%	18%	19%	*	16%	48%	-	Ŧ	-	+	Ŧ	10%	9%
Grade 7 Mathematics At Approaches Grade Level or Above	2018	72%	69%	76%	*	75%	*		*		_	*	72%	78%
At Apploaches Glade Level of Above	2018	72%	66%	70%	*	71%	*	-	*	-	*	*	64%	68%
At Maata Crada Laval ar Abaya				70% 36%	*	71% 36%	*	-	*	-		*		
At Meets Grade Level or Above	2018	40%	37%		*		*	-	*	-	- *	*	28%	42%
	2017	40%	35%	33%	*	31%	* 	-	*	-		*	24%	25%
At Masters Grade Level	2018	18%	16%	16%		15%	*	-		-	-		10%	20%
	2017	17%	14%	14%	*	14%	*	-	*	-	*	*	10%	13%
Grade 7 Writing	2010	600/	660/		*	700/	*		*			*	700/	
At Approaches Grade Level or Above	2018	69%	66%	80%		79%		-		-	-		76%	77%
	2017	70%	67%	72%	*	73%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	51%	*	50%	*	-	*	-	-	*	48%	47%
	2017	39%	34%	33%	*	33%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	12%	13%	*	12%	*	-	*	-	-	*	9%	11%
	2017	12%	9%	4%	*	4%	*	-	*	-	*	*	*	*
Grade 8 Reading ^^	2010	000/	0.20/	070/	*	000/	000/		*		*	*	020/	700/
At Approaches Grade Level or Above	2018	86%	83%	87%	*	88%	80%	-	*	-	*	*	83%	79%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	83%	91%	*	91%	96%	-	*	-	*	*	87%	84%
At Meets Grade Level or Above	2018	49%	44%	49%	*	47%	64%	-	*	-	*	*	37%	28%
	2017	50%	44%	53%	*	52%	68%	-	*	-	*	*	46%	42%
At Masters Grade Level	2018	27%	22%	24%	*	23%	36%	-	*	-	*	*	14%	12%
	2017	23%	18%	22%	*	19%	32%	-	*	-	*	*	19%	17%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	89%	*	89%	*	-	*	-	*	*	87%	84%
	2017	85%	82%	88%	*	88%	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	43%	47%	*	48%	*	-	*	-	*	*	48%	46%
	2017	45%	31%	43%	*	42%	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	7%	6%	*	5%	*	-	*	-	*	*	5%	8%
	2017	13%	5%	5%	*	4%	*	_	*	-	-	*	*	*
Grade 8 Science	2017	1070	370	0,0		170								
At Approaches Grade Level or Above	2018	76%	74%	77%	*	76%	88%	-	*	-	*	*	71%	69%
· · · · // /	2017	76%	73%	77%	*	76%	*	-	*	-	*	*	72%	66%
At Meets Grade Level or Above	2018	52%	47%	50%	*	48%	64%	_	*	-	*	*	37%	31%
	2017	48%	43%	44%	*	40%	*	_	*	-	*	*	38%	33%
At Masters Grade Level	2018	28%	23%	23%	*	21%	40%	_	*	-	*	*	13%	10%
At Masters Grade Level	2010	20 <i>%</i> 19%	14%	23 <i>%</i> 9%	*	8%	+0 /0	_	*	_	*	*	6%	13%
Grade 8 Social Studies	2017	1970	1470	970		070		-		-			070	1370
At Approaches Grade Level or Above	2018	65%	60%	62%	*	60%	80%	_	*	-	*	*	51%	*
Action of the second se	2010	63%	59%	64%	*	63%	*	_	*	_	*	*	60%	61%
At Meets Grade Level or Above	2017	36%	29%	26%	*	22%	60%	-	*	-	*	*	13%	*
At Meets Grade Level of Above	2018	30%	29% 26%	26% 25%	*	22%	60% *	-	*	-	*	*	24%	24%
					*			-	*		*	*		24% *
At Masters Grade Level	2018	21%	16%	12%		10%	28%	-		-			4%	
	2017	19%	12%	9%	*	9%	*	-	*	-	*	*	8%	8%
End of Course Algebra I			• • • • •											
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	100%	-	*	-	-	-	100%	100%
	2017	83%	82%	98%	*	97%	*	-	*	-	*	*	97%	96%
At Meets Grade Level or Above	2018	55%	60%	94%	*	93%	100%	-	*	-	-	-	92%	80%
	2017	48%	46%	75%	*	74%	*	-	*	-	*	*	75%	88%
At Masters Grade Level	2018	32%	39%	70%	*	68%	71%	-	*	-	-	-	68%	60%
	2017	26%	21%	34%	*	30%	*	-	*	-	*	*	47%	48%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade Sul	hiect and	Performan	e i evels^										
All Grades All Subjects	naue, Jui	oject, and		Le Levels										
At Approaches Grade Level or Above	2018	77%	75%	77%	87%	77%	83%	-	88%	*	*	36%	73%	72%
· · · · · · · · · · · · · · · · · · ·	2017	75%	73%	77%	73%	77%	82%	-	73%	-	82%	*	72%	73%
At Meets Grade Level or Above	2018	48%	45%	44%	54%	42%	53%	-	54%	*	*	14%	36%	38%
	2017	45%	41%	39%	44%	38%	49%	-	44%	-	73%	*	32%	33%
At Masters Grade Level	2018	22%	19%	18%	31%	17%	25%	-	32%	*	*	5%	12%	14%
	2017	20%	16%	13%	16%	11%	17%	_	27%	-	64%	*	9%	10%
All Grades ELA/Reading	2017	2070	1070	1070	1070	11/0	17 70		2770		01/0		570	1070
At Approaches Grade Level or Above	2018	74%	71%	80%	89%	79%	85%	-	*	*	*	*	75%	73%
	2017	72%	69%	82%	*	81%	89%	-	74%	-	*	*	75%	77%
At Meets Grade Level or Above	2018	46%	43%	46%	68%	44%	56%	-	*	*	*	*	38%	39%
	2017	44%	40%	45%	*	44%	56%	-	37%	-	*	*	35%	36%
At Masters Grade Level	2018	19%	16%	21%	37%	20%	30%	-	*	*	*	*	16%	18%
	2017	19%	15%	18%	*	16%	31%	-	26%	-	*	*	13%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	79%	*	79%	79%	-	88%	*	*	43%	76%	77%
	2017	79%	78%	7 9 %	*	79%	82%	-	79%	-	*	*	74%	76%
At Meets Grade Level or Above	2018	50%	49%	43%	*	43%	42%	-	59%	*	*	17%	36%	41%
	2017	46%	42%	40%	*	39%	42%	-	63%	-	*	*	32%	36%
At Masters Grade Level	2018	24%	24%	16%	*	16%	16%	-	35%	*	*	5%	11%	16%
	2017	22%	18%	12%	*	11%	14%	-	42%	-	*	*	9%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	80%	*	79%	*	-	*	-	-	*	76%	77%
	2017	67%	68%	72%	*	73%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	51%	*	50%	*	-	*	-	-	*	48%	47%
	2017	36%	34%	33%	*	33%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	13%	*	12%	*	-	*	-	-	*	9%	11%
	2017	11%	9%	4%	*	4%	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	77%	*	76%	88%	-	*	-	*	*	71%	69%
	2017	79%	76%	77%	*	76%	*	-	*	-	*	*	72%	66%
At Meets Grade Level or Above	2018	51%	45%	50%	*	48%	64%	-	*	-	*	*	37%	31%
	2017	49%	43%	44%	*	40%	*	-	*	-	*	*	38%	33%
At Masters Grade Level	2018	23%	17%	23%	*	21%	40%	-	*	-	*	*	13%	10%
	2017	19%	13%	9%	*	8%	*	-	*	-	*	*	6%	13%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	62%	*	60%	80%	-	*	-	*	*	51%	*
	2017	77%	74%	64%	*	63%	*	-	*	-	*	*	60%	61%
At Meets Grade Level or Above	2018	53%	47%	26%	*	22%	60%	-	*	-	*	*	13%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: BROWN MIDDLE Campus Number: 071902056

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	42%	25%	*	22%	*	-	*	-	*	*	24%	24%
At Masters Grade Level	2018	31%	26%	12%	*	10%	28%	-	*	-	*	*	4%	*
	2017	27%	20%	9%	*	9%	*	-	*	-	*	*	8%	8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	State re by Gra	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	39 35	55 *	36 34	58 48	-	*	*	*	40 45	34 35	34 34
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	74 71	*	72 70	94 72	-	83 83	-	-	67 64	74 70	75 74
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	81 89 93	* * *	82 88 92	64 96 100	- - -	* * *	- - -	* * -	71 87 -	84 87 92	85 89 75
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	63 63 63	66 65 68	62 62 63	71 71 71	- - -	70 75 66	* * *	70 * *	62 59 65	62 62 62	63 63 62

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	41% 37%	39% 42%	*	40% 43%	*	-	*	-	- *	16% 17%	39% 39%	29% 31%
Mathematics	2017 2018 2017	47% 43%	51% 45%	42 % 52% 45%	*	43% 52% 46%	50% 38%	-	*	-	*	25% 13%	50% 43%	44% 37%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	Previous 2018	Year) 10%	9%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	Previous 2018	Year) 23%	18%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Le		st STAAR												
Students Requiring Accelerated Instruct		79%	76%	80%	83%	81%	76%	-	*	-	*	37%	74%	44%
STAAR Cumulative Met Standard	2018	21%	24%	20%	*	19%	24%	-	*	-	*	63%	26%	56%
STAAR Non-Proficient Students Promo	2018 ted by Gra 2017	85% ade Placen 98%	82% nent Commi 97%	87% ittee 100%	100% *	88% 100%	80% *	-	*	-	*	43% 100%	83% 100%	59% 100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Le	2018	st STAAR 80%	Administrati 76%	ion 81%	*	82%	78%	-	*	-	*	43%	81%	65%
Students Requiring Accelerated Instruc	tion 2018	20%	24%	19%	*	18%	*	-	*	-	*	57%	19%	35%
STAAR Cumulative Met Standard	2018	86%	86%	89%	*	89%	89%	-	*	-	*	54%	87%	74%
STAAR Non-Proficient Students Promo	ted by Gra 2017	ade Placen 98%	nent Commi 97%	ttee 100%	*	100%	*	-	*	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 963 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	59%	-	59%	45%	59%	51%
	2017	75%	73%	77%	-	-	-	-	-	*	-	*	*	*	47%
At Meets Grade Level or Above	2018	48%	45%	44%	-	-	-	-	-	24%	-	24%	18%	24%	21%
	2017	45%	41%	39%	-	-	-	-	-	*	-	*	*	*	12%
At Masters Grade Level	2018	22%	19%	18%	-	-	-	-	-	7%	-	7%	7%	7%	7%
	2017	20%	16%	13%	-	-	-	-	-	*	-	*	*	*	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	80%	-	-	-	-	-	*	-	*	41%	*	48%
	2017	72%	69%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	46%	-	-	-	-	-	*	-	*	21%	*	19%
	2017	44%	40%	45%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	21%	-	-	-	-	-	*	-	*	12%	*	9%
	2017	19%	15%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	7 9 %	-	-	-	-	-	76%	-	76%	*	76%	66%
	2017	79%	78%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	43%	-	-	-	-	-	34%	-	34%	*	34%	27%
	2017	46%	42%	40%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	16%	-	-	-	-	-	14%	-	14%	*	14%	9%
	2017	22%	18%	12%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	33%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	44%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	74%	64%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	47%	26%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 963 Grade Span: 06 - 08 (Current EL Students)

	2017	State	District		Bilingual E Education E					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL *
	2017	49%	42%	25%	-	-	-	-	-	*	-	* 	* 	*	*
At Masters Grade Level	2018	31%	26%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	9%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	63	-	-	-	-	-	63	-	63	66	63	64
All Grades ELA/Reading	2018	69	68	63	-	-	-	-	-	63	-	63	66	63	65
All Grades Mathematics	2018	70	71	63	-	-	-	-	-	63	-	63	66	63	64
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	39%	-	-	-	-	-	45%	-	45%	19%	45%	29%
	2017	35%	37%	42%	-	-	-	-	-	50%	-	50%	15%	50%	31%
Mathematics	2018	47%	51%	52%	-	-	-	-	-	50%	-	50%	42%	50%	44%
	2017	43%	45%	45%	-	-	-	-	-	47%	-	47%	32%	47%	37%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

							• ··· · · · · · · · · · · · · · · · · ·		D 16 -	Two or	Constat	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	mopune	Winte_	Indian	Asian	Islander	Nucco		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 91%	100% 96%	100% 97%	-	100% 100%	*	100% 100%	100% 92%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	9% 0%	3% 1%	3% 0%	-	0% 0%	*	0% 0%	7% 1%	4% 0%	2% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 100%	100% 95%	98% 94%	-	100% 100%	-	100% 61%	99% 93%	100% 94%	99% 81%
Mobile Other Exclusions	4% 1%	4% 2%	3% 2%	0% 0%	3% 2%	4% 0%	-	0% 0%	-	0% 39%	5% 1%	3% 3%	5% 13%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	- -	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.0%	98.3%	95.9%	95.5%	-	97.9%	-	*	93.6%	95.5%	95.5%
2015-16	95.8%	95.9%	96.6%	97.8%	96.5%	96.5%	*	98.5%	-	*	95.3%	96.2%	97.1%
2013 10	55.070	55.570	50.070	57.070	50.570	50.570		50.570			55.570	50.270	57.170
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
2015-16	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	1 00/												
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	_	_	-	_	_	_	-	-
Dropped Out	5.9%	8.7%	-	-	-	_	_	-	_	_	_	-	-
Graduates and TxCHSE	90.1%	85.3%		_									_
Graduates, TxCHSE,	90.170	05.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%	-	-	-	_	_	-	_	_	_	-	-
Class of 2016	54.170	51.570											
Graduated	89.1%	83.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.4%		_									_
Continued HS	4.2%	5.4%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	87.3%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	55.470	50.070											
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	87.7%	-	-	_	_	_	_	_	_	_	-	-
Graduates, TxCHSE,	JZ.1/0	07.770		-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6 Veer Extended Lengthuding! Date	(0+0.12)												
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	85.7%	_										
Glaudaleu	91.070	03.770	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	Current)
Received TxCHSE	<u> </u>	2.6%	Campus	American		write	inuian	ASIdII	ISIdiluei	-	<u>- Eu</u>	Disauv	(Current)
Continued HS	0.6%	0.5%		_						_		_	
Dropped Out	6.7%	11.3%	_	_	-	-	-	_	-	_	-	-	-
Graduates and TxCHSE	92.8%	88.2%		_								_	
Graduates, TxCHSE,	92.070	00.270	-	-	-	-	-	_	-	_	-	-	-
	02.20/	00 70/											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014		o= oo/											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.070	0.070											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	95.8%	-	_	-	_	_	_	-	-	_	-	_
Class of 2016	54.0%	89.5%	-	_	-	_	_	_	-	-	_	-	_
	54.070	05.570											
RHSP/DAP/FHSP-E/FHSP-DLA (Sraduatos (l	ongitudinal E	Date)										
Class of 2017	85.9%	94.4%	(ale)										
Class of 2016	85.1%	95.3%		_								_	
	05.170	95.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ato)												
	87.2%	93.0%											
2016-17 2015-16	85.6%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
FUCE E Creductes (Annual Date													
FHSP-E Graduates (Annual Rate	e) 7 00/	0.00/											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)										
College, Career, and Military Read													
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	42.7%	-	-	_	-	_	_	-	-	-	_	-
Both Subjects	12.070	12.7 70											
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ial Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%		-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat 2016-17	ion (Annual 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (/ 1.0%	Annual Graduate	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 17.9%	y-Based Certific	ations (Annua	al Graduates)	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17			-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gi Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2	-	-	_	-	-	-	_	_	n/a	-	n/a
Class of 2016	20.3	19.5	-	_	_	_	_	_	_	_	n/a	-	n/a
English Language Arts	20.5	15.5									n/a		n/a
Class of 2017	19.9	19.8	_	_							n/a		n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	10.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	20.4	-	_					-	-	n/a	_	n/a
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	
Science	20.5	20. I	-	-	-	-	-	-	-	-	11/d	-	n/a
Class of 2017	20.6	20.4									nla		nla
Class of 2017 Class of 2016	20.6	20.4 19.7	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	20.5	19.7	-	-	-	-	-	-	-	-	II/d	-	11/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				A fui an u			A		Desifie	Two or	Creatial	F aar	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	7 uneneur	mopune		indian	7.01411	ionarraer.	Rueeb		Bisuar	<u>(currenty</u>
Any Subject	· · · · · · · · · · · · · · · · · · ·	,											
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	963	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.7%
Grade 6	351	36.4%	7.0%	7.5%
Grade 7	310	32.2%	7.0%	7.5%
Grade 8	302	31.4%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	19	2.0%	3.5%	12.6%
Hispanic	841	87.3%	83.6%	52.4%
White	78	8.1%	9.5%	27.89
American Indian	0	0.0%	0.2%	0.4%
Asian	17	1.8%	1.2%	4.49
Pacific Islander	1	0.1%	0.4%	0.19
Two or More Races	7	0.7%	1.6%	2.3%
Economically Disadvantaged	542	56.3%	69.9%	58.8%
Non-Educationally Disadvantaged	421	43.7%	30.1%	41.2%
English Learners (EL)	123	12.8%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	18	2.0%	1.6%	1.3%
At-Risk	458	47.6%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	105			
Students with Intellectual Disabilities	57	54.3%	48.8%	43.3%
Students with Physical Disabilities	15	14.3%	25.7%	21.9
Students with Autism	10	9.5%	**	13.20
Students with Behavioral Disabilities	23	21.9%	15.4%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	80	8.7%	17.2%	16.0%
By Ethnicity:				
African American	4	0.4%		
Hispanic	68	7.4%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: BROWN MIDDLE Campus Number: 071902056

	Ca			
Student Information	Count	Percent	District	State
White	6	0.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	1.2%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	16.7	16.3	20.3
Secondary:			
English/Language Arts	16.5	13.7	16.7
Foreign Languages	15.8	16.5	18.6
Mathematics	14.7	15.8	17.9
Science	16.2	16.8	19.0
Social Studies	19.4	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	62.9	96.0%	66.7%	64.1%
Teachers	52.3	79.9%	50.2%	50.19
Professional Support	6.7	10.2%	12.9%	9.80
Campus Administration (School Leadership)	3.9	5.9%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	2.6	4.0%	5.9%	10.1%
Total Minority Staff:	41.7	63.7%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	2.2%	10.49
Hispanic	31.3	59.9%	71.9%	27.29
White	18.0	34.4%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.30
Asian	1.0	1.9%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	1.0	1.9%	1.2%	1.19
Males	16.3	31.2%	30.8%	23.79
Females	36.0	68.8%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	36.3	69.4%	71.8%	74.1%
Masters	16.0	30.6%	26.7%	23.89
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.20
1-5 Years Experience	9.0	17.2%	21.0%	29.1
6-10 Years Experience	9.0	17.2%	18.9%	19.19
11-20 Years Experience	23.3	44.6%	35.7%	28.29
Over 20 Years Experience	11.0	21.0%	20.6%	15.39
Number of Students per Teacher	18.4	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BROWN MIDDLE Campus Number: 071902056

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	7.7	5.6	5.2
Average Years Experience of Assistant Principals with District	7.7	5.4	4.6
Average Years Experience of Teachers:	13.6	13.2	10.9
Average Years Experience of Teachers with District:	11.1	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,552	\$48,113	\$49,663
6-10 Years Experience	\$51,112	\$50,440	\$52,056
11-20 Years Experience	\$54,185	\$53,972	\$55,246
Over 20 Years Experience	\$56,263	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,124	\$52,809	\$53,334
Professional Support	\$60,686	\$60,527	\$63,165
Campus Administration (School Leadership)	\$74,913	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BROWN MIDDLE Campus Number: 071902056

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

Ca			
Count	Percent	District	State
70	7.3%	32.0%	18.9%
256	26.6%	27.5%	25.8%
149	15.5%	12.5%	7.9%
105	10.9%	10.7%	9.1%
0.4	0.8%	3.4%	6.1%
1.7	3.3%	4.6%	4.7%
0.7	1.3%	0.3%	2.8%
2.5	4.7%	2.7%	1.8%
42.7	81.6%	82.4%	72.3%
4.3	8.3%	6.6%	9.0%
0.0	0.0%	0.0%	3.4%
	Count 70 256 149 105 0.4 1.7 0.7 2.5 42.7 4.3	Count Percent 70 7.3% 256 26.6% 149 15.5% 105 10.9% 0.4 0.8% 1.7 3.3% 0.7 1.3% 2.5 4.7% 42.7 81.6% 4.3 8.3%	Count Percent District 70 7.3% 32.0% 256 26.6% 27.5% 149 15.5% 12.5% 105 10.9% 10.7% 0.4 0.8% 3.4% 1.7 3.3% 4.6% 0.7 1.3% 0.3% 2.5 4.7% 2.7% 42.7 81.6% 82.4% 4.3 8.3% 6.6%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report