2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: **BEALL EL**

Campus Number: 071902104

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	pject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	87%	-	87%	-	-	-	-	-	*	87%	87%
	2017	73%	74%	59%	-	59%	-	-	-	-	-	*	60%	56%
At Meets Grade Level or Above	2018	43%	47%	46%	-	46%	-	-	-	-	-	*	44%	42%
	2017	45%	45%	28%	-	28%	-	-	-	-	-	*	29%	28%
At Masters Grade Level	2018	25%	26%	26%	-	26%	-	-	-	-	-	*	27%	24%
	2017	29%	28%	14%	-	14%	-	-	-	-	-	*	14%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	7 8 %	-	78%	-	-	-	-	-	*	78%	76%
	2017	77%	78%	7 0 %	-	70%	-	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	47%	49%	28%	-	28%	-	-	-	-	-	*	27%	29%
	2017	49%	47%	33%	-	33%	-	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	23%	24%	11%	-	11%	-	-	-	-	-	*	11%	13%
	2017	26%	23%	13%	-	13%	-	-	-	-	-	*	13%	11%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	61%	-	61%	-	-	-	-	-	*	59%	*
	2017	70%	74%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	48%	32%	-	32%	-	-	-	-	-	*	30%	*
	2017	44%	45%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	25%	9%	-	9%	-	-	-	-	-	*	9%	*
	2017	24%	23%	*	-	*	-	-	-	-	-	-	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	80%	-	80%	-	-	-	-	-	*	80%	79%
	2017	76%	77%	7 8 %	-	78%	-	-	-	-	-	-	80%	79%
At Meets Grade Level or Above	2018	49%	50%	32%	-	32%	-	-	-	-	-	*	31%	30%
	2017	47%	46%	39%	-	39%	-	-	-	-	-	-	40%	38%
At Masters Grade Level	2018	27%	25%	16%	-	16%	-	-	-	-	-	*	15%	17%
	2017	27%	24%	16%	-	16%	-	-	-	-	-	-	16%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	68%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	39%	44%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	98%	-	98%	-	-	-	-	-	*	98%	98%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	96%	*	96%	*	-	-	-	-	*	96%	97%
At Meets Grade Level or Above	2018	54%	55%	65%	-	65%	-	-	-	-	-	*	62%	67%
	2017	48%	50%	64%	*	62%	*	-	-	-	-	*	64%	69%
At Masters Grade Level	2018	26%	25%	20%	-	20%	-	-	-	-	-	*	19%	19%
	2017	25%	24%	34%	*	33%	*	-	-	-	-	*	34%	36%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	98%	-	98%	-	-	-	-	-	*	98%	98%
	2017	87%	89%	89%	*	89%	*	-	-	-	-	*	89%	92%
At Meets Grade Level or Above	2018	58%	62%	63%	-	63%	-	-	-	-	-	*	64%	65%
	2017	50%	52%	51%	*	49%	*	-	-	-	-	*	51%	54%
At Masters Grade Level	2018	30%	30%	25%	-	25%	-	-	-	-	-	*	26%	27%
	2017	24%	24%	17%	*	16%	*	-	-	-	-	*	17%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	*	-	*	-	-	-	-	-	*	*	*
	2017	74%	73%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	-	*	-	-	-	-	-	*	*	*
	2017	42%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	16%	*	-	*	-	-	-	-	-	*	*	*
	2017	18%	16%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade Sul	hiect and	Performan	e l evels^										
All Grades All Subjects	nuuc, Su	bject, and												
At Approaches Grade Level or Above	2018	77%	75%	83%	-	83%	-	_	-	-	-	*	82%	83%
· · · · / //· · · · · · · · · · · · · · · · · ·	2017	75%	73%	73%	*	73%	*	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	48%	45%	43%	-	43%	-	-	-	-	-	*	41%	43%
	2017	45%	41%	36%	*	35%	*	_	-	-	-	*	36%	36%
At Masters Grade Level	2018	22%	19%	14%	_	14%	-	_	_	-	_	*	14%	14%
	2010	20%	16%	13%	*	13%	*	_	_	-	_	*	13%	13%
All Grades ELA/Reading	2017	2070	1070	1370		1370							1570	1370
At Approaches Grade Level or Above	2018	74%	71%	81%	_	81%	-	-	_	-	-	*	80%	80%
· · · · · · · · · · · · · · · · · · ·	2017	72%	69%	71%	*	71%	*	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	46%	43%	47%	-	47%	-	-	-	-	-	*	45%	46%
	2017	44%	40%	36%	*	36%	*	_	-	-	-	*	37%	37%
At Masters Grade Level	2018	19%	16%	18%	_	18%	-	_	_	-	_	*	18%	16%
	2017	19%	15%	18%	*	18%	*	_	-	-	-	*	18%	18%
All Grades Mathematics	2017	1370	1370	1070		1070							1070	1070
At Approaches Grade Level or Above	2018	81%	81%	86%	-	86%	-	-	-	-	-	*	85%	85%
	2017	79%	78%	78%	*	78%	*	-	_	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	49%	41%	_	41%	-	-	_	-	-	*	40%	42%
	2017	46%	42%	40%	*	39%	*	-	-	-	-	*	41%	41%
At Masters Grade Level	2018	24%	24%	18%	_	18%	-	_	-	-	-	*	17%	20%
	2017	22%	18%	15%	*	14%	*	_	-	-	-	*	15%	14%
All Grades Writing	2017	2270	1070	1070		11/0							1070	11/0
At Approaches Grade Level or Above	2018	66%	68%	*	-	*	-	-	-	-	-	*	*	*
. pp	2017	67%	68%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	*	_	*	-	-	_	-	-	*	*	*
	2017	36%	34%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	_	*	-	_	-	-	-	*	*	*
	2017	11%	9%	*	-	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	*	-	*	-	-	-	-	-	*	*	*
•••	2017	79%	76%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	*	-	_	-	-	-	*	*	*
	2017	49%	43%	*	*	*	*	-	_	_	-	*	*	*
At Masters Grade Level	2018	23%	17%	*	-	*	-	-	-	-	-	*	*	*
	2010	19%	13%	*	*	*	*	_	-	-	_	*	*	*
	2017	1370	1370											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
				.,										
Grade 4 ELA/Reading	2018	63	66	61	-	61	-	-	-	-	-	*	60	62
Grade 4 Mathematics	2018	65	67	58	-	58	-	-	-	-	-	*	58	53
Grade 5 ELA/Reading	2018	80	79	91	-	91	-	-	-	-	-	100	90	93
Grade 5 Mathematics	2018	81	82	90	-	90	-	-	-	-	-	100	89	91
All Grades Both Subjects	2018	69	70	75	-	75	-	-	-	-	_	72	74	75
All Grades ELA/Reading	2018	69	68	77	-	77	-	-	-	-	-	75	75	79
All Grades Mathematics	2018	70	71	74	-	74	-	-	-	-	-	69	73	72

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	68%	-	68%	-	-	-	-	-	*	68%	66%
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	76% 73% 63%	- - -	76% 73% 63%	- -	- -	-	- - -	- - -	* * *	80% 70% 65%	82% 71% 68%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	irst STAAR	Administrat	tion										
	2018	79%	84%	92%	-	92%	-	-	-	-	-	*	92%	97%
Students Requiring Accelerated Inst		710/	100/	*		*						*	*	*
STAAR Cumulative Met Standard	2018 2018	21% 84%	16% 88%	98%	-	98%	-	-	-	-	-	100%	98%	100%
STAAR Non-Proficient Students Pro						5070						10070	5070	10070
	2017	97%	96%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics Students Meeting Approaches Grade	e Level on Fi	irst STAAR	Administrat	tion										
	2018	85%	87%	92%	-	92%	-	-	-	-	-	*	92%	91%
Students Requiring Accelerated Inst		1 - 0/	120/	*		*						*	*	*
STAAR Cumulative Met Standard	2018	15%	13%		-		-	-	-	-	-	*		
STAAR Non-Proficient Students Pro	2018 moted by Gr	90% rade Placer	93% nent Comm	98%	-	98%	-	-	-	-	-	т	98%	97%
	2017	96%	95%	100%	-	100%	-	-	-	-	-	*	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 363 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	83%	81%	82%	-	-	81%	-	-	-	*	81%	80%
	2017	75%	73%	73%	71%	71%	-	-	-	-	-	-	*	71%	69%
At Meets Grade Level or Above	2018	48%	45%	43%	44%	47%	-	-	36%	-	-	-	*	44%	43%
	2017	45%	41%	36%	33%	33%	-	-	-	-	-	-	*	33%	32%
At Masters Grade Level	2018	22%	19%	14%	15%	13%	-	-	19%	-	-	-	*	15%	15%
	2017	20%	16%	13%	11%	11%	-	-	-	-	-	-	*	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	81%	80%	76%	-	-	86%	-	-	-	*	80%	78%
	2017	72%	69%	71%	70%	70%	-	-	-	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	46%	43%	47%	49%	52%	-	-	43%	-	-	-	*	49%	47%
	2017	44%	40%	36%	35%	35%	-	-	-	-	-	-	*	35%	33%
At Masters Grade Level	2018	19%	16%	18%	16%	12%	-	-	24%	-	-	-	*	16%	16%
	2017	19%	15%	18%	14%	14%	-	-	-	-	-	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	86 %	82%	85%	-	-	76%	-	-	-	*	82%	81%
	2017	79%	78%	78%	77%	77%	-	-	-	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	50%	49%	41%	40%	46%	-	-	30%	-	-	-	*	40%	40%
	2017	46%	42%	40%	35%	35%	-	-	-	-	-	-	*	35%	35%
At Masters Grade Level	2018	24%	24%	18%	20%	24%	_	_	14%	_	-	-	*	20%	20%
	2017	22%	18%	15%	12%	12%	-	-	-	-	-	-	*	12%	11%
All Grades Writing	2017	/			,.	.=/0								,,	
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	_	_	_	_	_	_	*	*	*
	2017	11%	9%	*	*	*	_	_	_	_	_	_	_	*	*
All Grades Science	2017	1170	570												
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	76%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	_	_	_	_	_	_	_	*	*
	2010	49%	43%	*	*	*	_	_	_	_	_	_	_	*	*
At Masters Grade Level	2017	49 <i>%</i> 23%	43 <i>%</i> 17%	*	*	*	-	-	-	-	-	-	-	*	*
AL MASIELS GLAVE LEVEL	2018	23% 19%	17%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	1970	13%				-	-	-	-	-	-	-		
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	75	79	79	-	-	-	-	-	-	*	79	78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 363 Grade Span: PK - 05 (Current EL Students)

		.		-			BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	77	82	82	-	-	-	-	-	-	*	82	82
All Grades Mathematics	2018	70	71	74	77	77	-	-	-	-	-	-	*	77	75
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	68%	70%	70%	-	-	-	-	-	-	*	70%	66%
	2017	35%	37%	76%	82%	82%	-	-	-	-	-	-	-	82%	82%
Mathematics	2018	47%	51%	73%	71%	71%	-	-	-	-	-	-	-	71%	71%
	2017	43%	45%	63%	68%	68%	-	-	-	-	-	-	-	68%	68%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	-	100% 89%	-	-	-	-	-	100% 87%	100% 91%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	6% 5%	-	6% 4%	-	-	-	-	-	13% 0%	5% 4%	7% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- -	- -	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 88%	*	100% 88%	*	-	-	-	-	100% 88%	100% 91%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	6% 6%	*	6% 6%	*	-	-	-	-	13% 0%	3% 5%	6% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	* * *	- - -	- - -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African	Uisponie	W/bito	American	Asian	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.5%	*	96.5%	*	-	-	-	-	95.5%	96.6%	96.5%
2015-16	95.8%	95.9%	96.0%	*	96.0%	*	*	-	-	-	94.8%	96.2%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%											
2015-16	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.5%	_										
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	_	_	_	_	_	-	_	_	-	-
Graduates and TxCHSE	90.1%	85.3%											
Graduates, TxCHSE,	90.170	05.570	-	-	-	-	-	-	-	-	-	-	
	04 10/	01 20/											
and Continuers Class of 2016	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	_	_	_	_	_	-	_	_	-	-
Continued HS	4.2%	5.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	9.6%	_	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	09.0%	05.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
	(0.0.40)												
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	87.3%	-	_	-	_	-	-	-	-	_	-	-
Received TxCHSE	0.7%	1.7%	_	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	10.0%			_	_	_						
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	09.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Jiddulcu	51.070	00.770	-										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	~~~~	aa = 4											
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	_	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	_	-	-	-	-	-	-	-
	05.170	55.570											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	_	-	-	-
2015-16	85.6%	93.7%	-	_	_	_	_	_	_	_	-	-	-
2013 10	05.070	55.770											
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%			_	_			_	_	_	_	_
2015-10	5.070	0.070	-										
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%	91.8%	_		_		_						
2015-16	51.9%	91.8% 88.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	00.9%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marcal Data)											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17 2015-16	84.0% 83.3%	93.0% 93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	y Graduates	s (Student	Achievement)	American	maparite	Winte	indian	Asian	Islander	Races	Lu	DISCUV	(current)
College, Career, and Military Read 2016-17	y (Annual Gi 54.2%	raduates) 56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra													
English Language Arts 2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%		-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.7%		-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (/ 1.0%	Annual Graduate	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Francisco e e	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 363 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	0									,		,
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	540	170									,		,
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		101									,		,
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 363 Grade Span: PK - 05 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
												,
•												
37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
	14.9%	-	-	-	-	-	-	-	-	-	-	-
19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
5.1%		-	-	-	-	-	-	-	-	-	-	-
21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
as Institution of Hig	aher Educatio	on (TX IHE)										
51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
pleting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-
ā	37.1% 35.9% 16.8% 16.2% 19.5% 19.3% 5.7% 5.1% 21.8% 20.8% as Institution of Hig 51.8% 56.1% pleting One Year W 55.7%	arse Completion (Grades 9-12) 37.1% 37.3% 35.9% 35.4% 16.8% 12.8% 16.2% 14.9% 19.5% 18.1% 19.3% 17.4% 5.7% 4.4% 5.1% 4.6% 21.8% 22.9% 20.8% 19.8% as Institution of Higher Education 51.8% 56.1% 58.8% pleting One Year Without Enrol 55.7% 51.0%	37.1% 37.3% - 35.9% 35.4% - 16.8% 12.8% - 16.2% 14.9% - 19.5% 18.1% - 19.5% 18.1% - 19.5% 18.1% - 19.3% 17.4% - 5.7% 4.4% - 21.8% 22.9% - 20.8% 19.8% - as Institution of Higher Education (TX IHE) 51.8% 57.3% 56.1% 58.8% - pleting One Year Without Enrollment in a Dec 55.7% 51.0%	State District Campus American 37.1% 37.3% - - 35.9% 35.4% - - 16.8% 12.8% - - 16.2% 14.9% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.3% 17.4% - - 5.1% 4.6% - - 21.8% 22.9% - - 20.8% 19.8% - - as Institution of Higher Education (TX IHE) - - 51.8% 57.3% - - 56.1% 58.8% - -	State District Campus American Hispanic urse Completion (Grades 9-12) 37.1% 37.3% - - - 35.9% 35.4% - - - - 35.9% 35.4% - - - - 16.8% 12.8% - - - - 16.2% 14.9% - - - - 19.5% 18.1% - - - - 19.5% 18.1% - - - - 5.7% 4.4% - - - - 5.1% 4.6% - - - - 21.8% 22.9% - - - - 20.8% 19.8% - - - - as Institution of Higher Education (TX IHE) - - - - 51.8% 57.3% - - - - -	State District Campus American Hispanic White urse Completion (Grades 9-12) 37.1% 37.3% -	State District Campus American Hispanic White Indian JTSE Completion (Grades 9-12) 37.1% 37.3% - - <td>State District Campus American Hispanic White Indian Asian JTSE Completion (Grades 9-12) 37.1% 37.3% -<td>State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<></td></td>	State District Campus American Hispanic White Indian Asian JTSE Completion (Grades 9-12) 37.1% 37.3% - <td>State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<></td>	State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<>	StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12) 37.1% 37.3% <t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<>	State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed 37.1% 37.3% <t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<>	StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	363	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	33	9.1%	5.1%	4.3%
Kindergarten	44	12.1%	6.5%	6.9%
Grade 1	62	17.1%	6.9%	7.2%
Grade 2	52	14.3%	7.0%	7.3%
Grade 3	52	14.3%	6.8%	7.6%
Grade 4	62	17.1%	7.2%	7.7%
Grade 5	58	16.0%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0	0.0%	7.8%	6.9
Grade 12	0	0.0%	7.4%	6.49
Ethnic Distribution:				
African American	0	0.0%	3.5%	12.6
Hispanic	362	99.7%	83.6%	52.49
White	1	0.3%	9.5%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	0	0.0%	1.6%	2.3
Economically Disadvantaged	353	97.2%	69.9%	58.8
Non-Educationally Disadvantaged	10	2.8%	30.1%	41.29
English Learners (EL)	291	80.2%	28.1%	18.8
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.6%	1.39
At-Risk	323	89.0%	56.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	10	52.6%	48.8%	43.3
Students with Physical Disabilities	**	**	25.7%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	*	*	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	67	19.9%	17.2%	16.09
By Ethnicity:	0	0.0%		
African American	0	0.0%		
Hispanic	65	19.3%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: BEALL EL Campus Number: 071902104

	Ca	npus		
udent Information	Count	Percent	District	State
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information Retention Rates by Grade: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7	Non-S	Special Education Rates				
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	6.3%	5.2%	3.4%	0.0%	9.8%	6.2%
Grade 2	5.5%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	5.1%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	1.7%	1.0%	0.6%	-	1.4%	0.5%
Grade 5	2.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	16.1	18.7
Grade 1	17.6	16.2	18.8
Grade 2	12.9	16.0	18.8
Grade 3	12.8	15.6	19.0
Grade 4	12.1	14.9	19.2
Grade 5	16.3	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	97.3%	66.7%	64.1%
Teachers	27.0	75.1%	50.2%	50.19
Professional Support	6.0	16.6%	12.9%	9.89
Campus Administration (School Leadership)	2.0	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	1.0	2.7%	5.9%	10.1%
Total Minority Staff:	36.0	100.0%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	27.0	100.0%	71.9%	27.29
White	0.0	0.0%	23.4%	58.99
American Indian	0.0	0.0%	0.2%	0.30
Asian	0.0	0.0%	0.9%	1.60
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.0	14.8%	30.8%	23.79
Females	23.0	85.2%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	19.0	70.4%	71.8%	74.19
Masters	8.0	29.6%	26.7%	23.80
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.20
1-5 Years Experience	6.0	22.2%	21.0%	29.19
6-10 Years Experience	3.0	11.1%	18.9%	19.19
11-20 Years Experience	9.0	33.3%	35.7%	28.29
Over 20 Years Experience	9.0	33.4%	20.6%	15.39
Number of Students per Teacher	13.4	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BEALL EL Campus Number: 071902104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.3
Average Years Experience of Principals with District	4.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.4	4.6
Average Years Experience of Teachers:	17.0	13.2	10.9
Average Years Experience of Teachers with District:	14.6	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$47,718	\$48,113	\$49,663
6-10 Years Experience	\$50,264	\$50,440	\$52,056
11-20 Years Experience	\$55,344	\$53,972	\$55,246
Over 20 Years Experience	\$62,553	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,497	\$52,809	\$53,334
Professional Support	\$54,716	\$60,527	\$63,165
Campus Administration (School Leadership)	\$70,590	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BEALL EL Campus Number: 071902104

Total Students: 363 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	301	82.9%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	23	6.3%	12.5%	7.9%
Special Education	19	5.2%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	14.1%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	1.0	3.7%	2.7%	1.8%
Regular Education	21.2	78.5%	82.4%	72.3%
Special Education	1.0	3.7%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report