# 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: SILVA HEALTH MAGNET

Campus Number: 071902011

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

**Postsecondary Readiness** 

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performanc	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	58%	<b>99%</b>	*	99%	*	-	*	-	*	*	99%	*
	2017	64%	55%	<b>98%</b>	*	98%	*	-	100%	-	*	-	99%	*
At Meets Grade Level or Above	2018	44%	37%	<b>92%</b>	*	92%	*	-	*	-	*	*	91%	*
	2017	43%	34%	91%	*	91%	*	-	100%	-	*	-	92%	*
At Masters Grade Level	2018	7%	5%	16%	*	15%	*	-	*	-	*	*	12%	*
	2017	8%	5%	1 <b>9</b> %	*	16%	*	-	83%	-	*	-	11%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	60%	98%	*	98%	*	-	100%	-	*	-	98%	*
	2017	66%	59%	<b>99%</b>	*	99%	*	-	*	-	*	-	97%	*
At Meets Grade Level or Above	2018	48%	41%	93%	*	92%	*	-	100%	-	*	-	92%	*
	2017	45%	38%	<b>96</b> %	*	96%	*	-	*	-	*	-	96%	*
At Masters Grade Level	2018	8%	5%	21%	*	18%	*	-	75%	-	*	-	13%	*
	2017	6%	4%	20%	*	17%	*	-	*	-	*	-	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	100%	*	100%	*	-	*	-	*	*	100%	100%
	2017	83%	82%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	60%	<b>92%</b>	*	91%	*	-	*	-	*	*	91%	92%
	2017	48%	46%	88%	*	88%	*	-	-	-	-	-	86%	93%
At Masters Grade Level	2018	32%	39%	63%	*	61%	*	-	*	-	*	*	65%	77%
	2017	26%	21%	52%	*	53%	*	-	-	-	-	-	40%	33%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
	2017	86%	80%	<b>99%</b>	*	99%	*	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	59%	46%	88%	*	88%	75%	-	100%	-	*	*	87%	88%
	2017	57%	44%	88%	*	88%	*	-	100%	-	*	-	85%	*
At Masters Grade Level	2018	24%	13%	34%	*	31%	63%	-	71%	-	*	*	30%	38%
	2017	21%	11%	24%	*	23%	*	-	83%	-	*	-	18%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	88%	100%	*	100%	100%	-	*	-	*	-	100%	*
	2017	91%	86%	100%	*	100%	*	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	70%	63%	95%	*	96%	83%	-	*	-	*	-	99%	*
	2017	66%	55%	<b>89</b> %	*	89%	*	-	*	-	*	*	84%	*
At Masters Grade Level	2018	40%	35%	67%	*	66%	83%	-	*	-	*	-	55%	*
	2017	35%	26%	48%	*	49%	*	-	*	-	*	*	44%	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	piect, and	Performanc	e i evels^										
All Grades All Subjects	nuuc, Sui	Sjeet, and												
At Approaches Grade Level or Above	2018	77%	75%	99%	100%	99%	100%	-	100%	-	*	*	99%	98%
	2017	75%	73%	99%	*	99%	100%	-	100%	-	*	*	99%	100%
At Meets Grade Level or Above	2018	48%	45%	92%	95%	92%	89%	-	96%	-	*	*	91%	81%
	2017	45%	41%	91%	*	90%	90%	-	95%	-	*	*	89%	86%
At Masters Grade Level	2018	22%	19%	37%	55%	35%	57%	-	59%	-	*	*	30%	35%
	2017	20%	16%	30%	*	28%	34%	-	81%	-	*	*	23%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	<b>99%</b>	*	99%	*	-	100%	-	*	*	99%	*
	2017	72%	69%	99%	*	99%	100%	-	100%	-	*	-	98%	*
At Meets Grade Level or Above	2018	46%	43%	92%	*	92%	*	-	93%	-	*	*	92%	*
	2017	44%	40%	94%	*	93%	100%	-	100%	-	*	-	93%	*
At Masters Grade Level	2018	19%	16%	18%	*	16%	*	-	53%	-	*	*	13%	*
	2017	19%	15%	<b>19%</b>	*	17%	50%	-	80%	-	*	-	11%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	100%	*	100%	*	-	*	-	*	*	100%	100%
	2017	79%	78%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	50%	49%	<b>92%</b>	*	91%	*	-	*	-	*	*	91%	92%
	2017	46%	42%	88%	*	88%	*	-	-	-	-	-	86%	93%
At Masters Grade Level	2018	24%	24%	63%	*	61%	*	-	*	-	*	*	65%	77%
	2017	22%	18%	52%	*	53%	*	-	-	-	-	-	40%	33%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
	2017	79%	76%	<b>99%</b>	*	99%	*	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	51%	45%	88%	*	88%	75%	-	100%	-	*	*	87%	88%
	2017	49%	43%	88%	*	88%	*	-	100%	-	*	-	85%	*
At Masters Grade Level	2018	23%	17%	34%	*	31%	63%	-	71%	-	*	*	30%	38%
	2017	19%	13%	24%	*	23%	*	-	83%	-	*	-	18%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	75%	100%	*	100%	100%	-	*	-	*	-	100%	*
	2017	77%	74%	100%	*	100%	*	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	53%	47%	95%	*	96%	83%	-	*	-	*	-	99%	*
	2017	49%	42%	89%	*	89%	*	-	*	-	*	*	84%	*
At Masters Grade Level	2018	31%	26%	67%	*	66%	83%	-	*	-	*	-	55%	*
	2017	27%	20%	<b>48%</b>	*	49%	*	-	*	-	*	*	44%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	<u>District</u>	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II End of Course Algebra I	2018 2018	67 72	68 81	78 91	*	77 91	*	-	100 *	-	* -	- *	79 94	65 96
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	82 78 91	83 * *	82 77 91	* * *	-	94 100 *	-	* * -	* - *	84 79 94	83 65 96

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 721 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 721 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	99%	-	-	-	-	-	*	*	-	*	*	92%
	2017	75%	73%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	45%	92%	-	-	-	-	-	*	*	-	*	*	62%
	2017	45%	41%	91%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	37%	-	-	-	-	-	*	*	-	*	*	38%
	2017	20%	16%	30%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	69%	<b>99%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	43%	<b>92%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	40%	94%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	16%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	15%	19%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	78%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	49%	92%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	42%	88%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	24%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	18%	52%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	76%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	88%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	17%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	24%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	74%	100%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	47%	<b>9</b> 5%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	89%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	26%	67%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	48%	-	-	-	-	-	-	-	-	*	-	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	82	-	-	-	-	-	*	*	-	*	*	*

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 721 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	78	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	91	-	-	-	-	-	*	*	-	*	*	*

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	June	District	Campus	American	mspanic	Wille	indian	Asian	isidildei	Races		DISUUV	(current)
All Tests													
Assessment Participant	99%	99%	100%	95%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	98%	95%	99%	97%	-	100%	-	100%	100%	99%	68%
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	3%	-	0%	-	0%	0%	0%	32%
Not Tested	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	5%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	99%	100%	99%	97%	-	100%	-	100%	*	99%	87%
Mobile	4%	4%	1%	0%	1%	3%	-	0%	-	0%	*	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EI (Current)
	Sidle	DISUICI	Campus	American	пізрапіс	white	Inglan	ASIdII	ISIAIIGEI	Races	Eu	DISduv	(Current
Attendance Rate													
2016-17	95.7%	95.3%	96.8%	98.5%	96.8%	95.6%	*	97.2%	-	*	*	96.6%	97.1%
2015-16	95.8%	95.9%	<b>9</b> 7.7%	98.3%	97.7%	97.3%	*	98.6%	-	*	*	97.6%	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	
2015-16	0.4%	0.5%	-	-	_	-	_	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%		*	*	0.0%	0.0%
			0.2%				*		-	*	*	0.0%	0.07
2015-16	2.0%	2.9%	0.2%	0.0%	0.0%	0.0%	Ŧ	4.5%	-	Ŧ	Ŧ	0.0%	
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	83.9%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	
Received TxCHSE	0.4%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	
Continued HS	4.0%	6.1%	0.0%	*	0.0%	0.0%	*	*	-	_	*	0.0%	
Dropped Out	5.9%	8.7%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	
Graduates and TxCHSE	90.1%	85.3%	100.0%	*	100.0%	100.0%	*	*	-	_	*	100.0%	
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.3%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	
Graduated	89.1%	83.6%	98.7%	*	99.3%	100.0%	-	87.5%	-	_	*	98.6%	
Received TxCHSE	0.5%	1.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	
Continued HS	4.2%	5.4%	0.6%	*	0.7%	0.0%	-	0.0%	-	-	*	1.4%	
Dropped Out	6.2%	9.6%	0.6%	*	0.0%	0.0%	-	12.5%	-	_	*	0.0%	
Graduates and TxCHSE	89.6%	85.0%	98.7%	*	99.3%	100.0%	-	87.5%	-	-	*	98.6%	
Graduates, TxCHSE,	/												
and Continuers	93.8%	90.4%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	*	100.0%	
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	87.3%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	*	100.0%	
Received TxCHSE	0.7%	1.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	_	*	0.0%	
Continued HS	1.2%	1.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	*	0.0%	
Dropped Out	6.6%	10.0%	0.6%	*	0.0%	0.0%	-	12.5%	-	-	*	0.0%	
Graduates and TxCHSE	92.2%	89.0%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.4%	90.0%	99.4%	*	100.0%	100.0%	-	87.5%	-	-	*	100.0%	
Class of 2015													
Graduated	91.3%	85.2%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	
Received TxCHSE	0.8%	2.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
Continued HS	1.2%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
Dropped Out	6.7%	11.2%	0.9%	*	1.0%	0.0%	-	0.0%	-	-	-	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	
and Continuers	93.3%	88.8%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	/												
Graduated	91.8%	85.7%	99.1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	6.7%	11.3%	0.9%	*	1.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	88.2%	<b>99.</b> 1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	<b>99.</b> 1%	*	99.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2014													
Graduated	90.9%	85.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received TxCHSE	1.2%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	7.2%	11.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.2%	88.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
	021070	001070				1001070							
4-Year Federal Graduation Rate W	/ithout Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	82.9%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2016	89.1%	82.6%	98.7%	*	99.3%	100.0%	_	87.5%	-	-	*	98.6%	_
	03.170	02.070	50.770		55.570	100.070		07.370				50.070	
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2017	88.5%	94.4%	100.0%	*	100.0%	100.0%	*	*		_	*	100.0%	_
Class of 2016	87.4%	95.4%	100.0%	*	100.0%	100.0%	_	100.0%	_	_	*	100.0%	_
	07.470	55.470	100.070		100.070	100.070		100.070				100.070	
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	0.0%	*	_	*	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	_	_	_	_	_		_	_	_	_	_
	5.570	0.070	-										
FHSP-DLA Graduates (Longitudir	al Rate)												
Class of 2017	60.8%	95.8%	*	_	*	_	_	_		_	_	_	_
Class of 2016	54.0%	89.5%	_	_	_	_	_		_	_	_	_	_
	54.070	03.370	-										
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (l	ongitudinal E	Date)										
Class of 2017	85.9%	94.4%	100.0%	*	100.0%	100.0%	*	*		_	*	100.0%	_
Class of 2016	85.1%	95.3%	100.0%	*	100.0%	100.0%	_	100.0%			*	100.0%	
	05.170	95.570	100.070		100.070	100.070	-	100.070	_	-		100.070	-
RHSP/DAP Graduates (Annual Ra	ato)												
2016-17	87.2%	93.0%	100.0%	*	100.0%	100.0%	*	*			*	100.0%	
2015-16	85.6%	93.7%	100.0%	*	100.0%	100.0%		100.0%	-	-		100.0%	-
2015-10	05.0%	95.770	100.0%		100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	*		*								
2015-16	5.6%	0.0%		-		-	-	-	-	-	-	-	-
2015-10	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ta)												
2016-17	56.5%	91.8%	*		*								
2015-16	51.9%	91.8% 88.9%		-		-	-	-	-	-	-	-	-
2013-10	51.9%	00.9%	-	-	-	-	-	-	-	-	-	-	-
	raduates (A	nnual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA G 2016-17	raduates (A 84.0%	93.0%	100.0%	*	100.0%	100.0%	*	*			*	100.0%	
2015-17	84.0% 83.3%	93.0% 93.7%	100.0%	*	100.0%	100.0%		100.0%	-	-		100.0%	-
2015-10	03.5%	93.7%	100.0%		100.0%	100.0%	-	100.0%	-	-	-	100.0%	-

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: EL PASO ISD Campus Name: SILVA HEALTH MAGNET Campus Number: 071902011

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	134	100.0%	3,883	334,424
By Ethnicity:				
African American	3	2.2%	155	42,132
Hispanic	117	87.3%	3,251	164,446
White	10	7.5%	365	105,748
American Indian	1	0.7%	7	1,254
Asian	3	2.2%	51	14,036
Pacific Islander	0	0.0%	8	525
Two or More Races	0	0.0%	46	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	133	99.3%	3,554	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	5	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	1	0.7%	56	25,399
Special Education Graduates	1	0.7%	286	25,105
Economically Disadvantaged Graduates	53	39.6%	2,230	159,476
LEP Graduates	0	0.0%	402	17,579
At-Risk Graduates	36	26.9%	1,899	132,112

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					пізрапіс	white	Inulan	ASIdII	ISIdiluer	Races	Eu	DISduv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	56.3%	97.4%	*	97.4%	100.0%	*	*	-	-	*	96.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	94.0%	*	94.0%	100.0%	*	*	-	-	*	92.5%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	57.1%	98.5%	*	98.3%	100.0%	*	*	-	-	*	100.0%	-
Mathematics		0			20.070								
2016-17	42.0%	42.7%	87.3%	*	87.2%	90.0%	*	*	-	-	*	77.4%	-
Both Subjects													
2016-17	37.8%	38.5%	86.6%	*	86.3%	90.0%	*	*	-	-	*	77.4%	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in /	Any Subject or	Three or More	e Hours of ELA	A or Math (An	nual Graduates)						
2016-17	19.9%	23.0%	68.7%	*	69.2%	60.0%	*	*	-	-	*	60.4%	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2016-17	20.1%	19.0%	43.3%	*	43.6%	30.0%	*	*	-	-	*	54.7%	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		12.00/	FC 20/	*	FC 40/	CO 00/	*	*			*		
2016-17	13.2%	13.0%	56.3%	*	56.4%	60.0%	*	*	-	-	*	56.6%	-
Approved Industry-based Certificati	ion (Annua	l Graduates)											
2016-17	2.7%	1.7%	12.7%	*	12.8%	20.0%	*	*	-	-	*	13.2%	-
Graduate with Completed IEP and	Workforce	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	1.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursew	ork Aligned	l with Industry	-Based Certifie	cations (Annua	al Graduates)								
2016-17	17.3%	17.9%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
U.S. Armed Forces Enlistment (Anr													
2016-17	2.2%	2.5%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus CCMR-related Indicators

							•		D:(.	Two or	Gaussial	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				American	nispanic	winte	inulari	Asiali	Islander	Races	Eu	Disauv	(Current)
Reading													
2016-17	23.4%	37.9%	88.1%	*	88.0%	100.0%	*	*	-	-	*	88.7%	-
2015-16	22.6%	39.7%	73 <b>.9</b> %	*	72.9%	85.7%	-	71.4%	-	-	-	70.3%	-
Mathematics													
2016-17	19.8%	31.5%	76.1%	*	76.9%	80.0%	*	*	-	-	*	67.9%	-
2015-16	18.1%	37.0%	74.5%	*	75.7%	71.4%	-	71.4%	-	-	-	78.1%	-
Both Subjects													
2016-17	12.9%	23.8%	70.1%	*	70.1%	80.0%	*	*	-	-	*	60.4%	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	100.0%	*	100.0%	100.0%	*	*	-	-	*	100.0%	-
2015-16	47.8%	43.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
Mathematics	0.070	0.070	01070		01070	0.070						0.070	
2016-17	1.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	_	_	*	0.0%	_
Both Subjects	1.470	0.470	0.070		0.070	0.070						0.070	
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%	31.7%	33.3%	31.3%	26.9%	*	57.1%	-	*	n/a	32.8%	n/a
2016	25.5%	21.0%	47.3%	16.7%	47.1%	45.0%	*	70.0%	-	-	n/a	47.4%	n/a
English Language Arts													
2017	15.9%	10.2%	23.2%	16.7%	23.0%	15.4%	*	57.1%	-	*	n/a	23.2%	n/a
2016	15.5%	10.1%	28.4%	16.7%	26.6%	40.0%	*	50.0%	-	-	n/a	20.0%	n/a
Mathematics	10.070	10.170	2011/0	10.770	20.070	10.070		30.070			n/a	20.070	174
2017	7.2%	6.3%	7.7%	0.0%	7.0%	11.5%	*	14.3%	-	*	n/a	8.0%	n/a
2016	6.8%	6.0%	17.2%	0.0%	16.6%	15.0%	*	50.0%	_	_	n/a	15.6%	n/a
Science	0.070	0.070	17.270	0.070	10.070	13.070		50.070			n/a	13.070	11/4
2017	10.9%	7.1%	3.5%	16.7%	2.5%	7.7%	*	14.3%		*	n/a	4.0%	n/a
2017	10.9%	7.5%	3.5% 4.4%	0.0%	4.6%	0.0%	*	10.0%	-		n/a	4.0%	n/a
Social Studies	10.4%	7.5%	4.470	0.0%	4.0%	0.0%		10.0%	-	-	II/a	4.470	II/a
	15.00/	0.70/	10 00/	22.20/	0.20/	22.40/	*	20 60/		*		11 - 20/	
2017	15.0%	8.7%	10.6%	33.3%	8.2%	23.1%	*	28.6%	-	*	n/a	11.2%	n/a
2016	14.8%	9.6%	17.2%	16.7%	15.8%	20.0%	*	50.0%	-	-	n/a	17.8%	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%	60.0%	*	59.2%	71.4%	*	*	-	-	n/a	61.0%	n/a
2016	49.5%	48.1%	57.9%	*	54.9%	66.7%	*	100.0%	-	-	n/a	59.4%	n/a
English Language Arts													
2017	41.3%	40.7%	47.0%	*	44.6%	*	*	*	-	-	n/a	31.0%	n/a
2016	43.3%	41.0%	40.5%	*	34.8%	62.5%	*	80.0%	-	-	n/a	37.0%	n/a
Mathematics													
2017	51.3%	37.7%	22.7%	-	17.6%	*	*	*	-	-	n/a	20.0%	n/a
2016	54.0%	47.4%	52.9%	-	44.2%	*	-	100.0%	-	-	n/a	42.9%	n/a
Science	01.070	17.170	02.070		11.270			100.070			1,74	12.570	
2017	38.3%	30.2%	40.0%	*	33.3%	*	_	*	_	_	n/a	40.0%	n/a
2017	35.1%	27.4%	40.0 <i>%</i> 84.6%	_	83.3%	_	-	*	-	-	n/a	100.0%	n/a
2010	33.170	27.470	04.070	-	03.370	-	-		-	-	II/d	100.0%	11/d

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	46.7%	*	40.0%	50.0%	-	*	-	-	n/a	50.0%	n/a
2016	41.6%	37.8%	35.3%	*	29.3%	*	-	80.0%	-	-	n/a	20.8%	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	36.2%	*	36.7%	18.2%	*	*	-	-	n/a	29.5%	n/a
Class of 2016	22.5%	15.0%	35.2%	*	31.2%	71.4%	-	87.5%	-	-	n/a	29.4%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	1128	*	1124	1143	*	*	-	_	n/a	1096	n/a
Class of 2016	1375	1270	1522	*	1505	1666	-	1766	-	-	n/a	1470	n/a
English Language Arts													
Class of 2017	512	476	563	*	559	577	*	*	-	-	n/a	541	n/a
Class of 2016	903	827	995	*	985	1074	-	1147	-	-	n/a	955	n/a
Mathematics													
Class of 2017	507	481	566	*	565	565	*	*	-	-	n/a	554	n/a
Class of 2016	472	443	527	*	521	581	-	619	-	-	n/a	515	n/a
Average ACT Score (Annual )	Graduates)												
All Subjects Class of 2017	20.3	20.2	22.0	*	21 5	24.1	*	*			2/2	20.2	2/2
Class of 2017 Class of 2016	20.3	20.2 19.5	22.0 22.6	*	21.5 22.4	24.1	-	27.4	-	-	n/a n/a	20.2 21.6	n/a n/a
English Language Arts	20.5	19.5	22.0		22.4		-	27.4	-	-	II/d	21.0	11/d
Class of 2017	19.9	19.8	21.8	*	21.3	23.6	*	*	_	-	n/a	19.7	n/a
Class of 2017	19.9	19.0	21.0	*	21.3	23.0	-	28.3	-	-	n/a	20.8	n/a
Mathematics	19.0	10.9	~~~~		21.0		-	20.5	-	-	n/a	20.0	n/a
Class of 2017	20.4	20.4	22.2	*	21.9	24.9	*	*	_	-	n/a	21.2	n/a
Class of 2016	20.4	20.4	23.4	*	23.2	24.5	-	26.4	-	_	n/a	21.2	n/a
Science	20.5	20.1	25.4		23.2		-	20.4	-	-	n/d	22.0	n/a
Class of 2017	20.6	20.4	21.7	*	21.3	24.3	*	*	-	_	n/a	19.8	n/a
Class of 2016	20.0	19.7	22.2	*	22.0	24.5	-	26.1	-	_	n/a	21.6	n/a
	20.5	15.7			22.0			20.1			174	21.0	1.4

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 721 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	37.3%	87.2%	100.0%	86.2%	91.7%	*	100.0%	-	*	*	86.3%	100.0%
2015-16	35.9%	35.4%	80.3%	92.3%	79.9%	77.8%	*	86.4%	-	*	*	79.1%	*
English Language Arts													
2016-17	16.8%	12.8%	31.1%	50.0%	28.9%	57.1%	*	35.3%	-	*	*	25.8%	42.9%
2015-16	16.2%	14.9%	27.0%	30.8%	26.5%	26.7%	*	38.1%	-	*	*	20.0%	*
Mathematics													
2016-17	19.5%	18.1%	33.7%	41.7%	31.7%	60.0%	*	35.3%	-	*	*	27.1%	28.6%
2015-16	19.3%	17.4%	36.8%	15.4%	36.6%	37.8%	*	47.6%	-	*	*	30.2%	*
Science													
2016-17	5.7%	4.4%	19.7%	12.5%	18.0%	53.8%	-	20.0%	-	*	*	12.0%	28.6%
2015-16	5.1%	4.6%	16.7%	9.1%	16.1%	22.0%	*	26.3%	-	*	*	11.1%	*
Social Studies													
2016-17	21.8%	22.9%	7 <b>9.3</b> %	100.0%	78.7%	75.8%	*	87.5%	-	*	*	78.7%	57.1%
2015-16	20.8%	19.8%	66.1%	75.0%	65.5%	63.6%	*	83.3%	-	*	*	64.5%	*
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	<b>80.9%</b>	*	82.1%	85.7%	-	71.4%	-	-	*	83.8%	-
2014-15	56.1%	58.8%	91.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	Vithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	51.0%	81.3%	*	82.1%	60.0%	-	100.0%	-	-	*	81.0%	-
2014-15	55.6%	47.9%	77.7%	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus			
itudent Information	Count	Percent	District	Stat
otal Students	721	100.0%	58,178	5,385,01
tudents by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	5.1%	4.3
Kindergarten	0	0.0%	6.5%	6.9
Grade 1	0	0.0%	6.9%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	6.8%	7.6
Grade 4	Ö	0.0%	7.2%	7.7
Grade 5	0	0.0%	7.2%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0			7.5
		0.0%	7.0%	
Grade 8	0	0.0%	7.1%	7.4
Grade 9	201	27.9%	8.6%	8.0
Grade 10	197	27.3%	8.2%	7.4
Grade 11	176	24.4%	7.8%	6.9
Grade 12	147	20.4%	7.4%	6.4
thnic Distribution:				
African American	15	2.1%	3.5%	12.6
Hispanic	643	89.2%	83.6%	52.4
White	34	4.7%	9.5%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	25	3.5%	1.2%	4.4
Pacific Islander	0	0.0%	0.4%	0.1
Two or More Races	4	0.6%	1.6%	2.3
conomically Disadvantaged	366	50.8%	69.9%	58.8
Ion-Educationally Disadvantaged	355	49.2%	30.1%	41.2
inglish Learners (EL)	12	1.7%	28.1%	18.5
tudents w/ Disciplinary Placements (2016-17)	1	0.1%	1.6%	1.3
t-Risk	77	10.7%	56.3%	50.8
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	48.8%	43.3
Students with Physical Disabilities	*	*	25.7%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	*	*	15.4%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
lobility (2016-17):				
Total Mobile Students	27	4.0%	17.2%	16.0
By Ethnicity:				
African American	1	0.1%		
	23	3.4%		

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: SILVA HEALTH MAGNET Campus Number: 071902011

	Ca			
Student Information	Count	Percent	District	State
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-2	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%	
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%	
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%	
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%	
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%	
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%	
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%	
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%	
Grade 9	0.5%	9.4%	8.0%	0.0%	18.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	22.4	13.7	16.7
Foreign Languages	21.1	16.5	18.6
Mathematics	25.2	15.8	17.9
Science	24.1	16.8	19.0
Social Studies	24.9	17.1	19.3

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	100.0%	66.7%	64.1%
Teachers	39.7	85.0%	50.2%	50.19
Professional Support	5.0	10.7%	12.9%	9.8
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0
Librarians				
Full-time	1.0	n/a	94.0	4,429
Part-time	0.0	n/a	0.0	578
Counselors				
Full-time	2.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	0.0	0.0%	5.9%	10.19
Total Minority Staff.	35.6	76.2%	80.7%	49.9
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.4
Hispanic	29.6	74.5%	71.9%	27.2
White	10.1	25.5%	23.4%	58.9
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	0.9%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	0.0	0.0%	1.2%	1.1
Males	10.5	26.3%	30.8%	23.7
Females	29.3	73.7%	69.2%	76.3
Teachers by Highest Degree Held:				
No Degree	1.3	3.3%	0.9%	1.49
Bachelors	19.0	47.7%	71.8%	74.19
Masters	17.0	42.8%	26.7%	23.8
Doctorate	2.5	6.2%	0.6%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.2
1-5 Years Experience	12.3	30.9%	21.0%	29.1
6-10 Years Experience	5.0	12.5%	18.9%	19.1
11-20 Years Experience	14.0	35.2%	35.7%	28.2
Over 20 Years Experience	8.5	21.4%	20.6%	15.3
Number of Students per Teacher	18.1	n/a	14.4	15

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: SILVA HEALTH MAGNET Campus Number: 071902011

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.3
Average Years Experience of Principals with District	0.0	5.2	5.4
Average Years Experience of Assistant Principals	4.0	5.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.4	4.6
Average Years Experience of Teachers:	12.6	13.2	10.9
Average Years Experience of Teachers with District:	7.9	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,418	\$47,667
1-5 Years Experience	\$48,706	\$48,113	\$49,663
6-10 Years Experience	\$50,869	\$50,440	\$52,056
11-20 Years Experience	\$54,992	\$53,972	\$55,246
Over 20 Years Experience	\$61,031	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,828	\$52,809	\$53,334
Professional Support	\$56,036	\$60,527	\$63,165
Campus Administration (School Leadership)	\$75,584	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 721 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.1%	32.0%	18.9%
Career & Technical Education	721	100.0%	27.5%	25.8%
Gifted & Talented Education	208	28.8%	12.5%	7.9%
Special Education	3	0.4%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.1%
Career & Technical Education	15.5	39.1%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	24.2	60.9%	82.4%	72.3%
Special Education	0.0	0.0%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report