2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: **GREEN EL**

Campus Number: 071902162

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	90%	*	90%	*	-	*	-	*	*	89%	89%
	2017	73%	74%	88%	-	89%	82%	-	*	-	*	*	88%	86%
At Meets Grade Level or Above	2018	43%	47%	69%	*	67%	*	-	*	-	*	*	68%	60%
	2017	45%	45%	60%	-	58%	73%	-	*	-	*	*	58%	50%
At Masters Grade Level	2018	25%	26%	43%	*	38%	*	-	*	-	*	*	35%	31%
	2017	29%	28%	42%	-	36%	64%	-	*	-	*	*	36%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	88%	*	88%	*	-	*	-	*	*	86%	86%
	2017	77%	78%	90%	-	89%	*	-	*	-	*	*	91%	*
At Meets Grade Level or Above	2018	47%	49%	69 %	*	67%	*	-	*	-	*	*	68%	63%
	2017	49%	47%	52%	-	50%	*	-	*	-	*	*	39%	*
At Masters Grade Level	2018	23%	24%	43%	*	40%	*	-	*	-	*	*	35%	34%
	2017	26%	23%	25%	-	25%	*	-	*	-	*	*	21%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	84%	*	85%	*	-	*	-	*	*	78%	91%
	2017	70%	74%	88%	-	86%	*	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	46%	48%	56%	*	53%	*	-	*	-	*	*	47%	52%
	2017	44%	45%	54%	-	51%	*	-	*	-	*	*	54%	*
At Masters Grade Level	2018	24%	25%	35%	*	33%	*	_	*	-	*	*	22%	35%
	2017	24%	23%	34%	-	31%	*	-	*	-	*	*	29%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	93%	*	93%	*	-	100%	-	*	*	92%	91%
	2017	76%	77%	90%	-	89%	*	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	49%	50%	60%	*	58%	*	-	100%	-	*	*	50%	57%
	2017	47%	46%	61%	-	57%	*	-	*	-	*	*	46%	*
At Masters Grade Level	2018	27%	25%	35%	*	33%	*	-	100%	-	*	*	22%	30%
	2017	27%	24%	29%	-	29%	*	-	*	-	*	*	25%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	85%	*	*	*	-	*	-	*	*	*	*
	2017	65%	68%	80%	-	80%	*	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	39%	44%	45%	*	*	*	-	*	-	*	*	*	*
	2017	34%	35%	46%	-	43%	*	-	*	-	*	*	50%	*
At Masters Grade Level	2018	11%	11%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	22%	-	20%	*	-	*	-	*	*	21%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	96%	*	95%	*	*	*	-	*	*	93%	91%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	96%	*	96%	*	-	*	-	*	*	94%	*
At Meets Grade Level or Above	2018	54%	55%	77%	*	74%	*	*	*	-	*	*	75%	68%
	2017	48%	50%	54%	*	49%	*	-	*	-	*	*	49%	*
At Masters Grade Level	2018	26%	25%	38%	*	31%	*	*	*	-	*	*	43%	32%
	2017	25%	24%	21%	*	23%	*	-	*	-	*	*	20%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	100%	*	100%	*	*	*	-	*	*	100%	100%
	2017	87%	89%	98%	*	98%	*	-	*	-	*	*	97%	100%
At Meets Grade Level or Above	2018	58%	62%	83%	*	82%	*	*	*	-	*	*	75%	82%
	2017	50%	52%	58%	*	60%	*	-	*	-	*	*	46%	62%
At Masters Grade Level	2018	30%	30%	57%	*	59%	*	*	*	-	*	*	50%	59%
	2017	24%	24%	33%	*	32%	*	-	*	-	*	*	20%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	89 %	*	87%	*	*	*	-	*	*	93%	*
	2017	74%	73%	89%	*	87%	*	-	*	-	*	*	86%	81%
At Meets Grade Level or Above	2018	41%	43%	68%	*	64%	*	*	*	-	*	*	57%	*
	2017	42%	40%	65%	*	64%	*	-	*	-	*	*	57%	57%
At Masters Grade Level	2018	17%	16%	26%	*	23%	*	*	*	-	*	*	18%	*
	2017	18%	16%	39%	*	34%	*	-	*	-	*	*	26%	38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	piect, and	Performand	ce Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	75%	90%	*	90%	84%	*	100%	-	91%	76%	89%	89%
	2017	75%	73%	91%	*	90%	93%	-	100%	-	*	*	88%	87%
At Meets Grade Level or Above	2018	48%	45%	65%	*	63%	62%	*	100%	-	73%	41%	58%	61%
	2017	45%	41%	57%	*	54%	65%	-	82%	-	*	*	50%	53%
At Masters Grade Level	2018	22%	19%	35%	*	33%	27%	*	75%	-	45%	11%	29%	32%
	2017	20%	16%	31%	*	29%	37%	-	59%	-	*	*	25%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	89%	*	90%	*	*	100%	-	*	*	86%	90%
	2017	72%	69%	91%	*	91%	89%	-	*	-	*	*	89%	89%
At Meets Grade Level or Above	2018	46%	43%	67%	*	64%	*	*	100%	-	*	*	62%	60%
	2017	44%	40%	56%	*	53%	79%	-	*	-	*	*	53%	51%
At Masters Grade Level	2018	19%	16%	38%	*	34%	*	*	89%	-	*	*	33%	33%
	2017	19%	15%	32%	*	30%	42%	-	*	-	*	*	28%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	93%	*	93%	*	*	100%	-	*	*	92%	91%
	2017	79%	78%	93%	*	92%	95%	-	*	-	*	*	91%	90%
At Meets Grade Level or Above	2018	50%	49%	70%	*	69%	*	*	100%	-	*	*	63%	66%
	2017	46%	42%	57%	*	56%	47%	-	*	-	*	*	43%	54%
At Masters Grade Level	2018	24%	24%	44%	*	44%	*	*	89%	-	*	*	35%	40%
	2017	22%	18%	29%	*	29%	26%	-	*	-	*	*	22%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	85%	*	*	*	-	*	-	*	*	*	*
	2017	67%	68%	80%	-	80%	*	-	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	41%	41%	45%	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	46%	-	43%	*	-	*	-	*	*	50%	*
At Masters Grade Level	2018	13%	12%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	22%	-	20%	*	-	*	-	*	*	21%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	89%	*	87%	*	*	*	-	*	*	93%	*
	2017	79%	76%	89%	*	87%	*	-	*	-	*	*	86%	81%
At Meets Grade Level or Above	2018	51%	45%	68%	*	64%	*	*	*	-	*	*	57%	*
	2017	49%	43%	65%	*	64%	*	-	*	-	*	*	57%	57%
At Masters Grade Level	2018	23%	17%	26%	*	23%	*	*	*	-	*	*	18%	*
	2017	19%	13%	39%	*	34%	*	-	*	-	*	*	26%	38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	70 70	*	68 70	69 *	-	100 100	-	*	88 *	62 66	70 67
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	86 95	*	83 97	*	-	*	- -	*	100 100	94 100	89 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	79 77 81	* * *	79 75 83	70 77 64	- - -	100 100 100	- - -	* * *	82 93 71	78 75 80	81 79 82

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	tudents													
Sum of Grades 4-8														
Reading	2018	38%	41%	42%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017 2018 2017	35% 47% 43%	37% 51% 45%	73% 70% 73%	*	67% 75% 73%	- * -	- -	-	- -	-	83% *	67% 75% 73%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	2018	rst STAAR	Administrat 84%	ion 94%	*	93%	*	*	*	-	*	*	90%	70%
Students Requiring Accelerated Instruc	tion 2018	21%	16%	*	*	*	*	*	*	_	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	88%	96%	*	95%	*	*	*	-	*	*	93%	80%
STAAR Non-Proficient Students Promo	ted by Gr 2017	ade Placem 97%	nent Comm 96%	ittee *	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade L	evel on Fi 2018	rst STAAR	Administrat 87%	ion 98%	*	98%	*	*	*		*	83%	97%	90%
Students Requiring Accelerated Instruc		15%	13%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	93%	100%	*	100%	*	*	*	-	*	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 397 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	90%	88%	31%	-	94%	-	*	-	*	*	87%	83%
	2017	75%	73%	91%	87%	37%	-	-	-	100%	-	100%	66%	88%	82%
At Meets Grade Level or Above	2018	48%	45%	65%	52%	38%	-	67%	-	*	-	*	*	54%	49%
	2017	45%	41%	57%	39%	39%	-	-	-	78%	-	78%	41%	43%	42%
At Masters Grade Level	2018	22%	19%	35%	24%	15%	-	33%	-	*	-	*	*	26%	24%
	2017	20%	16%	31%	15%	15%	-	-	-	56%	-	56%	17%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	89%	93%	*	-	96%	-	*	-	*	*	91%	85%
	2017	72%	69%	9 1%	89%	39%	-	-	-	*	-	*	*	91%	84%
At Meets Grade Level or Above	2018	46%	43%	67%	53%	*	-	63%	-	*	-	*	*	55%	51%
	2017	44%	40%	56%	43%	43%	-	-	-	*	-	*	*	50%	44%
At Masters Grade Level	2018	19%	16%	38%	23%	*	-	29%	-	*	-	*	*	25%	25%
	2017	19%	15%	32%	18%	18%	-	-	-	*	-	*	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	93%	90%	*	-	92%	-	*	-	*	*	89%	87%
	2017	79%	78%	93%	*	*	-	-	-	*	-	*	*	*	87%
At Meets Grade Level or Above	2018	50%	49%	7 0 %	63%	*	-	71%	-	*	-	*	*	64%	57%
	2017	46%	42%	57%	*	*	-	-	-	*	-	*	*	*	42%
At Masters Grade Level	2018	24%	24%	44%	33%	*	-	38%	-	*	-	*	*	34%	30%
	2017	22%	18%	29%	*	*	-	-	-	*	-	*	*	*	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	85%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	68%	80%	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	45%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	34%	46%	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	9%	22%	*	*	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	89%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	89%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	68%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	43%	65%	*	*	-	-	-	_	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	26%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	39%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	79	70	70	-	-	-	-	-	-	*	70	74

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 397 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out			Total EL
All Grades ELA/Reading	2018	69	68	77	71	71	-	-	-	-	-	-	*	71	75
All Grades Mathematics	2018	70	71	81	69	69	-	-	-	-	-	-	*	69	73
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	42%	*	*	-	-	-	-	-	-	*	*	*
	2017	35%	37%	73%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	51%	70%	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	45%	73%	*	*	-	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	90%	73%	90%	88%	*	86%	-	100%	100%	87%	86%
Mobile	4%	4%	8%	27%	7%	12%	*	7%	-	0%	0%	11%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	7%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	91%	100%	91%	92%	-	89%	-	100%	94%	90%	82%
Mobile	4%	4%	6%	0%	7%	6%	-	0%	-	0%	5%	7%	10%
Other Exclusions	1%	2%	2%	0%	2%	2%	-	11%	-	0%	2%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Slale	DISUICI	Campus	American	пізрапіс	white	Inulari	ASIdII	ISIAIIUEI	Races	Eu	DISduv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	97.1%	*	97.2%	96.0%	*	99.1%	-	98.0%	97.0%	96.8%	97.4%
2015-16	95.8%	95.9%	97.0%	95.4%	97.1%	96.6%	-	96.7%	-	97.1%	96.7%	96.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.5%	-	-	-	-	_	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%											
		2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%	_	-	_	-	-	-	-	-	-	-	-
	90.1%	05.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	_	-	_	_	_	-	_	-	-	-
Graduates and TxCHSE	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2015													
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Sidducu	51.570	00.770											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
Dessived Type ICE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	82.9%		_	-	_	_	_	_	_	-	-	_
Class of 2016	89.1%	82.6%	-	_	-	_	_	_	_	_	-	-	_
	05.170	02.070											
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	94.4%											
Class of 2017 Class of 2016	00.5% 87.4%	94.4% 95.4%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	_	-	_	_	_	_	_	-	-	_
Class of 2016	5.5%	0.0%	_	_	_	_	_	_	_	_	-	_	_
	5.570	0.070											
FHSP-DLA Graduates (Longitud	inal Date)												
Class of 2017	60.8%	95.8%	_	_	_	_	_	_	_	_	-	_	_
Class of 2016	54.0%	89.5%		_	_	_			_			_	
	54.070	09.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (
Class of 2017	85.9%	.ongitudinai F 94.4%	(ale)										
		94.4% 95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		~~ ~~ /											
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
		- 210 / 0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	93.0%	_	_	-	-	-	_	-	_	_	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	_	-
2013-10	05.570	55.7 70	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Inspanc	White	Indian	Asian	Islander	Races		DISCUV	(current)
College, Career, and Military Ready 2016-17	y (Annual Gi 54.2%	raduates) 56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grac	luates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.7%		-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (/ 1.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industr 17.9%	/-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies		2.01.101		/								2.000	(00
2017 2016	41.4% 41.6%	39.9% 37.8%	:	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1270	-							-	n/a	-	n/a
English Language Arts			_								Π/a		n/a
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts	20.5	15.5									n/a		174
Class of 2017	19.9	19.8	-	_	_	_	_	_	_	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.0	10.5									n/a		n/a
Class of 2017	20.4	20.4	-	_	_	_	_	_	_	-	n/a	-	n/a
Class of 2016	20.4	20.4	_	_	_	_	_	_	_	-	n/a	-	n/a
Science	20.5	20.1	-								n/a		i va
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	397	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	13	3.3%	0.3%	0.3%
Pre-Kindergarten	32	8.1%	5.1%	4.3%
Kindergarten	65	16.4%	6.5%	6.9%
Grade 1	64	16.1%	6.9%	7.2%
Grade 2	60	15.1%	7.0%	7.3%
Grade 3	57	14.4%	6.8%	7.6%
Grade 4	57	14.4%	7.2%	7.7%
Grade 5	49	12.3%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	6	1.5%	3.5%	12.6%
Hispanic	334	84.1%	83.6%	52.4%
White	32	8.1%	9.5%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	16	4.0%	1.2%	4.4%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	7	1.8%	1.6%	2.3%
Economically Disadvantaged	262	66.0%	69.9%	58.8%
Non-Educationally Disadvantaged	135	34.0%	30.1%	41.2%
English Learners (EL)	164	41.3%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.6%	1.3%
At-Risk	225	56.7%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	9	13.4%	48.8%	43.3%
Students with Physical Disabilities	35	52.2%	25.7%	21.9%
Students with Autism	15	22.4%	**	13.2%
Students with Behavioral Disabilities	8	11.9%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	22.7%	17.2%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	60	18.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: GREEN EL Campus Number: 071902162

	Ca	mpus		
itudent Information	Count	Percent	District	State
White	9	2.8%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	7.5%	5.2%	3.4%	9.1%	9.8%	6.2%
Grade 2	2.3%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	2.1%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.2	16.1	18.7
Grade 1	15.8	16.2	18.8
Grade 2	15.3	16.0	18.8
Grade 3	11.0	15.6	19.0
Grade 4	15.6	14.9	19.2
Grade 5	19.3	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	42.2	100.0%	100.0%	100.09
Professional Staff:	36.2	86.0%	66.7%	64.19
Teachers	29.8	70.6%	50.2%	50.19
Professional Support	4.5	10.6%	12.9%	9.80
Campus Administration (School Leadership)	2.0	4.7%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	5.9	14.0%	5.9%	10.1%
Total Minority Staff:	26.7	63.2%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.49
Hispanic	20.7	69.6%	71.9%	27.2
White	9.0	30.4%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.39
Asian	0.0	0.0%	0.9%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	5.0	16.9%	30.8%	23.79
Females	24.7	83.1%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	25.8	86.6%	71.8%	74.19
Masters	4.0	13.4%	26.7%	23.89
Doctorate	0.0	0.0%	0.6%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.7	5.8%	3.9%	8.2
1-5 Years Experience	7.0	23.5%	21.0%	29.19
6-10 Years Experience	3.0	10.1%	18.9%	19.19
11-20 Years Experience	9.0	30.4%	35.7%	28.2
Over 20 Years Experience	9.0	30.2%	20.6%	15.39
Number of Students per Teacher	13.3	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GREEN EL Campus Number: 071902162

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.3	6.3
Average Years Experience of Principals with District	10.0	5.2	5.4
Average Years Experience of Assistant Principals	3.0	5.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.4	4.6
Average Years Experience of Teachers:	13.7	13.2	10.9
Average Years Experience of Teachers with District:	12.3	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,179	\$40,418	\$47,667
1-5 Years Experience	\$48,779	\$48,113	\$49,663
6-10 Years Experience	\$50,772	\$50,440	\$52,056
11-20 Years Experience	\$54,451	\$53,972	\$55,246
Over 20 Years Experience	\$59,305	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,698	\$52,809	\$53,334
Professional Support	\$61,789	\$60,527	\$63,165
Campus Administration (School Leadership)	\$73,503	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: GREEN EL Campus Number: 071902162

Total Students: 397 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	174	43.8%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	44	11.1%	12.5%	7.9%
Special Education	67	16.9%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	5.8%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	1.0	3.4%	2.7%	1.8%
Regular Education	24.5	82.4%	82.4%	72.3%
Special Education	2.5	8.4%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report