### 2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD** 

Campus Name: BLISS EL

Campus Number: **071902105** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

								_			Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	68%	*	*	*	-	-	*	*	*	*	*
	2017	73%	74%	72%	*	*	84%	-	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	43%	47%	20%	*	*	*	-	-	*	*	*	*	*
	2017	45%	45%	55%	*	*	68%	-	*	*	*	*	48%	*
At Masters Grade Level	2018	25%	26%	12%	*	*	*	-	-	*	*	*	*	*
	2017	29%	28%	34%	*	*	47%	-	*	*	*	*	22%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	*	*	*	*	-	-	*	*	*	*	*
	2017	77%	78%	84%	*	*	100%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	47%	49%	*	*	*	*	-	-	*	*	*	*	*
	2017	49%	47%	52%	*	*	63%	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	24%	*	*	*	*	-	-	*	*	*	*	*
	2017	26%	23%	22%	*	*	26%	-	*	*	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	81%	*	*	88%	-	*	-	*	*	71%	*
	2017	70%	74%	79%	*	77%	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	48%	56%	*	*	56%	-	*	-	*	*	53%	*
	2017	44%	45%	44%	*	36%	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	24%	25%	28%	*	*	44%	-	*	-	*	*	29%	*
	2017	24%	23%	26%	*	27%	*	-	-	*	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	88%	*	*	94%	-	*	-	*	*	82%	*
	2017	76%	77%	65%	*	*	67%	-	-	*	*	*	59%	*
At Meets Grade Level or Above	2018	49%	50%	56%	*	*	63%	-	*	-	*	*	47%	*
	2017	47%	46%	49%	*	*	58%	-	-	*	*	*	41%	*
At Masters Grade Level	2018	27%	25%	30%	*	*	38%	-	*	-	*	*	35%	*
	2017	27%	24%	30%	*	*	50%	-	-	*	*	*	23%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	70%	62%	*	*	*	-	*	*	*	*	*	*
	2017	65%	68%	70%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	44%	49%	*	*	*	-	*	*	*	*	*	*
	2017	34%	35%	35%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	16%	*	*	*	-	*	*	*	*	*	*
	2017	11%	9%	11%	*	*	*	-	-	*	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	88%	84%	*	*	*	-	*	*	*	*	*	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	85%	88%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	54%	55%	44%	*	*	*	-	*	*	*	*	*	*
	2017	48%	50%	50%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	26%	25%	23%	*	*	*	-	*	*	*	*	*	*
	2017	25%	24%	23%	*	*	*	-	-	*	*	*	*	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	91%	*	88%	*	-	*	*	*	*	82%	*
	2017	87%	89%	96%	*	92%	100%	-	-	*	*	*	100%	*
At Meets Grade Level or Above	2018	58%	62%	63%	*	60%	*	-	*	*	*	*	59%	*
	2017	50%	52%	54%	*	42%	71%	-	-	*	*	*	40%	*
At Masters Grade Level	2018	30%	30%	30%	*	28%	*	-	*	*	*	*	32%	*
	2017	24%	24%	29%	*	21%	36%	-	-	*	*	*	30%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	79%	*	*	*	-	*	*	*	*	*	*
	2017	74%	73%	*	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	43%	36%	*	*	*	-	*	*	*	*	*	*
	2017	42%	40%	*	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	17%	16%	17%	*	*	*	-	*	*	*	*	*	*
	2017	18%	16%	*	*	*	*	-	_	*	*	*	*	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	biect, and	Performano	e Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	75%	75%	*	74%	78%	-	*	*	78%	*	69%	*
	2017	75%	73%	79%	86%	70%	90%	-	*	*	90%	*	73%	*
At Meets Grade Level or Above	2018	48%	45%	43%	*	36%	49%	-	*	*	59%	*	35%	*
	2017	45%	41%	48%	44%	36%	64%	-	*	*	70%	*	39%	*
At Masters Grade Level	2018	22%	19%	21%	*	16%	27%	-	*	*	33%	*	18%	*
	2017	20%	16%	23%	22%	15%	33%	_	*	*	37%	*	16%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	<b>78</b> %	*	81%	77%	-	*	*	*	*	70%	*
	2017	72%	69%	79%	85%	70%	91%	-	*	*	*	*	74%	*
At Meets Grade Level or Above	2018	46%	43%	40%	*	34%	49%	-	*	*	*	*	30%	*
	2017	44%	40%	50%	50%	34%	68%	-	*	*	*	*	43%	*
At Masters Grade Level	2018	19%	16%	21%	*	16%	34%	-	*	*	*	*	18%	*
	2017	19%	15%	28%	35%	19%	39%	-	*	*	*	*	17%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	76%	*	73%	80%	-	*	*	*	*	70%	*
	2017	79%	78%	83%	*	75%	91%	-	*	*	91%	*	78%	*
At Meets Grade Level or Above	2018	50%	49%	47%	*	42%	51%	-	*	*	*	*	42%	*
	2017	46%	42%	52%	*	42%	64%	-	*	*	64%	*	40%	*
At Masters Grade Level	2018	24%	24%	23%	*	18%	29%	-	*	*	*	*	23%	*
	2017	22%	18%	27%	*	17%	36%	-	*	*	55%	*	22%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	62%	*	*	*	-	*	*	*	*	*	*
	2017	67%	68%	70%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	49%	*	*	*	-	*	*	*	*	*	*
	2017	36%	34%	35%	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	16%	*	*	*	-	*	*	*	*	*	*
	2017	11%	9%	11%	*	*	*	-	-	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	<b>79</b> %	*	*	*	-	*	*	*	*	*	*
	2017	79%	76%	*	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	36%	*	*	*	-	*	*	*	*	*	*
	2017	49%	43%	*	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	23%	17%	17%	*	*	*	-	*	*	*	*	*	*
	2017	19%	13%	*	*	*	*	-	-	*	*	*	*	*

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	75 76	*	88 73	79 79	-	*	-	*	*	96 88	92 93
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	80 81	*	76 85	*	- -	- -	*	*	*	78 84	78 83
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	78 77 78	64 * 71	80 80 80	78 84 72	- - -	* *	* * *	69 * *	65 75 56	85 84 86	85 83 88

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	41%	38%	*	50%	*	-	-	*	*	*	*	*
	2017	35%	37%	46%	-	*	*	-	-	-	-	*	*	*
Mathematics	2018 2017	47% 43%	51% 45%	53% 64%	*	56% 62%	*	-	-	*	*	*	50% 64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					*	000/	620/		*		*		020/	750/
Children Deministra Accelerated Inst	2018	79%	84%	84%	*	88%	63%	-	*	*	*	*	82%	75%
Students Requiring Accelerated Inst	2018	21%	16%	16%	*	*	*		*	*	*	83%	*	*
STAAR Cumulative Met Standard	2010	2170	10%	1076	·		·	-	·	·		03%		•
317 VII Camalative Met Standard	2018	84%	88%	84%	*	85%	75%	_	*	*	*	*	78%	67%
STAAR Non-Proficient Students Pro-						0070	, 0, 0						, 0,0	0.70
	2017	97%	96%	100%	-	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade		irst STAAR	Administra	tion										
Charlenta Damidan Assala (1911)	2018	85%	87%	86%	*	84%	75%	-	*	*	*	*	77%	*
Students Requiring Accelerated Inst	ruction 2018	15%	13%	14%	*	*	*	_	*	*	*	*	23%	*
STAAR Cumulative Met Standard	2010	15%	15%	1470	*	*	*	-	*	•	**	•	25%	-
517 v il Camalative Met Standard	2018	90%	93%	89%	*	85%	88%	_	*	*	*	*	78%	56%
STAAR Non-Proficient Students Pro						5576	5570						. 370	2370
	2017	96%	95%	*	-	*	-	-	-	-	-	-	*	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 519 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	75%	*	*	-	*	*	*	-	*	*	*	*
	2017	75%	73%	79%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	45%	43%	*	*	-	*	*	*	-	*	*	*	*
	2017	45%	41%	48%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	22%	19%	21%	*	*	-	*	*	*	-	*	*	*	*
	2017	20%	16%	23%	*	*	-	-	-	-	-	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	78%	*	*	-	*	*	*	-	*	*	*	*
	2017	72%	69%	79%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	43%	40%	*	*	-	*	*	*	-	*	*	*	*
	2017	44%	40%	50%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	19%	16%	21%	*	*	-	*	*	*	-	*	*	*	*
	2017	19%	15%	28%	*	*	-	-	-	-	-	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	76%	*	*	-	*	*	*	-	*	*	*	*
	2017	79%	78%	83%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	49%	47%	*	*	-	*	*	*	-	*	*	*	*
	2017	46%	42%	52%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	24%	23%	*	*	-	*	*	*	-	*	*	*	*
	2017	22%	18%	27%	*	*	-	-	-	-	-	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	62%	*	*	-	-	-	*	-	*	-	*	*
	2017	67%	68%	70%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	49%	*	*	-	-	-	*	-	*	-	*	*
	2017	36%	34%	35%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	16%	*	*	-	-	-	*	-	*	-	*	*
	2017	11%	9%	11%	*	*	-	-	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	79%	*	*	-	*	-	-	-	-	-	*	*
	2017	79%	76%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	36%	*	*	-	*	-	-	-	-	-	*	*
	2017	49%	43%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	17%	17%	*	*	-	*	-	-	-	-	-	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	78	87	86	-	*	-	*	-	*	-	88	88

District Name: EL PASO ISD

Campus Number: 071902105

Campus Name: BLISS EL

# Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 519 Grade Span: EE - 05 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	77	88	88	-	*	-	*	-	*	-	89	89
All Grades Mathematics	2018	70	71	78	86	85	-	*	-	*	-	*	-	87	87
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	38%	*	*	-	*	-	-	-	-	-	*	*
	2017	35%	37%	46%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2018	47%	51%	53%	*	*	-	*	-	-	-	-	-	*	*
	2017	43%	45%	64%	*	*	-	-	-	-	-	-	-	*	*

District Name: EL PASO ISD

Campus Number: 071902105

Campus Name: BLISS EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	99%	100%	-	100%	100%	95%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	76%	57%	76%	83%	-	100%	100%	73%	76%	86%	70%
Mobile	4%	4%	20%	40%	19%	15%	_	0%	0%	22%	24%	10%	18%
Other Exclusions	1%	2%	20%	0%	3%	2%	-	0%	0%	0%	0%	3%	12%
Other Exclusions	170	270	270	070	370	270		0 70	070	070	070	370	12/0
Not Tested	1%	1%	2%	3%	1%	0%	_	0%	0%	5%	0%	1%	0%
Absent	1%	1%	2%	3%	1%	0%	_	0%	0%	5%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
AUTosto													
All Tests Assessment Participant	99%	99%	99%	100%	100%	96%	_	*	100%	100%	94%	99%	100%
Included in Accountability	94%	93%	86%	94%	85%	87%	_	*	73%	86%	75%	95%	68%
Not Included in Accountability	3470	33 70	3070	3470	0370	07 70			7570	0070	7370	3370	0070
Mobile	4%	4%	11%	6%	11%	10%	_	*	27%	14%	19%	3%	18%
Other Exclusions	1%	2%	2%	0%	4%	0%	_	*	0%	0%	0%	2%	15%
Not Tested	1%	1%	1%	0%	0%	4%	-	*	0%	0%	6%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	-	*	0%	0%	6%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	1%	0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.2%	97.2%	94.4%	95.0%	-	*	97.6%	95.8%	95.4%	95.2%	95.1%
2015-16	95.8%	95.9%	96.0%	97.1%	96.0%	95.6%	*	*	96.0%	96.0%	96.3%	95.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	_	-	-	-	_	_	_	_	_	_
2015-16	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	_	-	-	-	_	_	_	_	_	_
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	83.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	1.4%	-	-	-	_	-	_	_	_	-	_	_
Continued HS	4.0%	6.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%	-	_	_	_	-	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.3%											
Class of 2016	94.170	91.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	2.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	85.7%	_	_	_	_	_	_	_	-	_	_	_
Grauualeu	91.0%	03.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.00/											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	_	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

### **Texas Academic Performance Report**

District Name: EL PASO ISD 2017-18 Campus College, Career, and Military Readiness (CCMR) Campus Name: BLISS EL Campus Number: 071902105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready		(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	duates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	13.0%	_			_							_
Approved Industry-based Certification	on (Annual	Graduates)											
2016-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (A 1.0%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 17.9%	/-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

										Two or		_	
	Stata	District	Commun	African American	Hienonie	\A/le:to	American Indian	A ainm	Pacific	More	Special Ed	Econ	EL (Current)
TSIA Results (Examinees >= 0	State Criterion) (Annu	District	Campus	American	Hispanic	White	mulan	Asian	Islander	Races	EU	Disadv	(Current)
Reading	Criterion, (Anna	iai Graduates,	,										
2016-17	23.4%	37.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	39.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	33.7 70											
2016-17	19.8%	31.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	37.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	37.070	_										
2016-17	12.9%	23.8%	-	_	_	_	-	_	_	-	-	-	-
CTF Cabayant Saguanas (Am	musi Cradustas)												
CTE Coherent Sequence (An 2016-17	50.5%	41.9%											
2015-17	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.0%	43.0%	•	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.4%	-	-	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects `	,												
2017	26.2%	20.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	21.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	6.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	6.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	0.070											
2017	10.9%	7.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	7.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.170	7.570									11/4		11/4
2017	15.0%	8.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	9.6%	-	-	-	-	-	_	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 10/	47 70/									!		1
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44.00/	40 -01											
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	39.9%	_	_	-	_	-	-	_	-	n/a	_	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 519 Grade Span: EE - 05 School Type: Elementary

Two or African American Pacific More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 2016-17 37.1% 37.3% 2015-16 35.9% 35.4% English Language Arts 2016-17 16.8% 12.8% 2015-16 16.2% 14.9% Mathematics 2016-17 19.5% 18.1% 2015-16 19.3% 17.4% Science 2016-17 5.7% 4.4% 5.1% 2015-16 4.6% Social Studies 2016-17 21.8% 22.9% 2015-16 20.8% 19.8% Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2015-16 51.8% 57.3% 2014-15 56.1% 58.8%

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

51.0%

47.9%

55.7%

55.6%

District Name: EL PASO ISD

Campus Name: BLISS EL Campus Number: 071902105

2015-16

2014-15

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	519	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	4	0.8%	0.3%	0.3%
Pre-Kindergarten	77	14.8%	5.1%	4.3%
Kindergarten	106	20.4%	6.5%	6.9%
Grade 1	83	16.0%	6.9%	7.2%
Grade 2	81	15.6%	7.0%	7.3%
Grade 3	60	11.6%	6.8%	7.6%
Grade 4	54	10.4%	7.2%	7.7%
Grade 5	54	10.4%	7.2%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.4%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	Ö	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	63	12.1%	3.5%	12.6%
Hispanic	221	42.6%	83.6%	52.4%
White	163	31.4%	9.5%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	10	1.9%	1.2%	4.4%
Pacific Islander	13	2.5%	0.4%	0.1%
Two or More Races	47	9.1%	1.6%	2.3%
Economically Disadvantaged	366	70.5%	69.9%	58.8%
Non-Educationally Disadvantaged	153	29.5%	30.1%	41.2%
English Learners (EL)	75	14.5%	28.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.6%	1.3%
At-Risk	241	46.4%	56.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	12	17.6%	48.8%	43.3%
Students with Physical Disabilities	32	47.1%	25.7%	21.9%
Students with Autism	15	22.1%	**	13.2%
Students with Addishing Students with Behavioral Disabilities	9	13.2%	15.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	134	30.8%	17.2%	16.0%
By Ethnicity:	10	4.407		
African American	19	4.4%		
Hispanic	46	10.6%		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

	Ca			
Student Information	Count	Percent	District	State
White	50	11.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	5	1.1%		
Two or More Races	12	2.8%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%
Grade 1	0.0%	5.2%	3.4%	0.0%	9.8%	6.2%
Grade 2	0.0%	2.7%	2.1%	0.0%	5.1%	2.6%
Grade 3	1.9%	1.7%	1.3%	0.0%	1.8%	1.0%
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	16.1	18.7
Grade 1	17.9	16.2	18.8
Grade 2	20.3	16.0	18.8
Grade 3	15.0	15.6	19.0
Grade 4	17.9	14.9	19.2
Grade 5	18.0	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

	Campu	S	
_			

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	45.4	100.0%	100.0%	100.0%	
Professional Staff:	40.5	89.2%	66.7%	64.1%	
Teachers	32.5	71.6%	50.2%	50.1%	
Professional Support	6.0	13.2%	12.9%	9.8%	
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	94.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	153.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Educational Aides:	4.9	10.8%	5.9%	10.1%	
Total Minority Staff:	34.5	75.8%	80.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	1.0	3.1%	2.2%	10.4%	
Hispanic	22.5	69.2%	71.9%	27.2%	
White	9.0	27.7%	23.4%	58.9%	
American Indian	0.0	0.1%	0.2%	0.3%	
Asian	0.0	0.0%	0.9%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	4.5	13.7%	30.8%	23.7%	
Females	28.1	86.3%	69.2%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.9%	1.4%	
Bachelors	21.6	66.4%	71.8%	74.1%	
Masters	10.9	33.6%	26.7%	23.8%	
Doctorate	0.0	0.0%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.3	13.2%	3.9%	8.2%	
1-5 Years Experience	6.8	20.9%	21.0%	29.1%	
6-10 Years Experience	3.0	9.2%	18.9%	19.1%	
11-20 Years Experience	11.3	34.7%	35.7%	28.2%	
Over 20 Years Experience	7.1	21.9%	20.6%	15.3%	
Number of Students per Teacher	16.0	n/a	14.4	15.1	

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.3	6.3
Average Years Experience of Principals with District	2.0	5.2	5.4
Average Years Experience of Assistant Principals	3.0	5.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.4	4.6
Average Years Experience of Teachers:	13.4	13.2	10.9
Average Years Experience of Teachers with District:	12.6	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,305	\$40,418	\$47,667
1-5 Years Experience	\$43,767	\$48,113	\$49,663
6-10 Years Experience	\$50,433	\$50,440	\$52,056
11-20 Years Experience	\$55,114	\$53,972	\$55,246
Over 20 Years Experience	\$64,608	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,494	\$52,809	\$53,334
Professional Support	\$54,467	\$60,527	\$63,165
Campus Administration (School Leadership)	\$68,979	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: BLISS EL Campus Number: 071902105

Total Students: 519 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	146	28.1%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	16	3.1%	12.5%	7.9%
Special Education	68	13.1%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	30.4	93.3%	82.4%	72.3%
Special Education	2.0	6.1%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.