2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: WIGGS MIDDLE

Campus Number: 071902052

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current |
|------------------------------------|-----------|-------------|------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|----------------|
| TAAR Performance Rates by Tested G | rade, Sub | ject, and I | Performanc | ce Levels^ | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 66% | 72% | * | 70% | 96% | - | - | - | * | * | 63% | 62% |
| | 2017 | 69% | 65% | 69% | * | 67% | 93% | - | * | - | - | * | 59% | 58% |
| At Meets Grade Level or Above | 2018 | 39% | 35% | 43% | * | 40% | 78% | - | - | - | * | * | 30% | 32% |
| | 2017 | 37% | 33% | 41% | * | 39% | 60% | - | * | - | - | * | 30% | 32% |
| At Masters Grade Level | 2018 | 19% | 15% | 20% | * | 18% | 48% | - | - | - | * | * | 13% | 14% |
| | 2017 | 18% | 14% | 22% | * | 20% | 40% | - | * | - | - | * | 14% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 72% | 73% | * | 71% | 91% | - | - | - | * | * | 60% | 61% |
| | 2017 | 76% | 71% | 74% | * | 72% | 100% | - | * | - | - | * | 66% | 69% |
| At Meets Grade Level or Above | 2018 | 44% | 37% | 40% | * | 36% | 74% | - | - | - | * | * | 25% | 28% |
| | 2017 | 43% | 34% | 41% | * | 39% | 67% | - | * | - | - | * | 27% | 33% |
| At Masters Grade Level | 2018 | 18% | 15% | 17% | * | 16% | 30% | - | - | - | * | * | 8% | 14% |
| | 2017 | 18% | 13% | 21% | * | 18% | 53% | - | * | - | - | * | 14% | 12% |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 7 9 % | * | 79% | 86% | - | * | - | - | * | 74% | 72% |
| | 2017 | 73% | 71% | 76% | * | 75% | 85% | * | * | - | * | * | 67% | 68% |
| At Meets Grade Level or Above | 2018 | 48% | 44% | 49% | * | 47% | 79% | - | * | - | - | * | 42% | 38% |
| | 2017 | 42% | 37% | 49% | * | 45% | 78% | * | * | - | * | * | 37% | 38% |
| At Masters Grade Level | 2018 | 29% | 24% | 32% | * | 30% | 64% | - | * | - | - | * | 24% | 20% |
| | 2017 | 23% | 18% | 30% | * | 26% | 63% | * | * | - | * | * | 19% | 21% |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 69% | 71% | * | 70% | 86% | - | * | - | - | * | 65% | 60% |
| | 2017 | 70% | 66% | 7 0 % | * | 68% | 85% | * | * | - | * | * | 61% | 66% |
| At Meets Grade Level or Above | 2018 | 40% | 37% | 39% | * | 36% | 79% | - | * | - | - | * | 27% | 27% |
| | 2017 | 40% | 35% | 38% | * | 34% | 67% | * | * | - | * | * | 27% | 30% |
| At Masters Grade Level | 2018 | 18% | 16% | 20% | * | 18% | 50% | - | * | - | - | * | 12% | 15% |
| | 2017 | 17% | 14% | 20% | * | 17% | 41% | * | * | - | * | * | 13% | 15% |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 66% | 75% | * | 74% | 86% | - | * | - | - | * | 71% | 65% |
| | 2017 | 70% | 67% | 74% | * | 73% | 85% | * | * | - | * | * | 68% | 63% |
| At Meets Grade Level or Above | 2018 | 43% | 39% | 48% | * | 47% | 64% | - | * | - | - | * | 39% | 38% |
| | 2017 | 39% | 34% | 48% | * | 45% | 70% | * | * | - | * | * | 38% | 37% |
| At Masters Grade Level | 2018 | 15% | 12% | 21% | * | 20% | 36% | - | * | - | - | * | 16% | 15% |
| | 2017 | 12% | 9% | 14% | * | 13% | 22% | * | * | - | * | * | 9% | 12% |
| Grade 8 Reading ^ ^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 83% | 83% | * | 82% | 96% | - | * | - | * | * | 72% | 66% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

| | | | | | | | | | | | Two or | | | |
|------------------------------------|------|-------|----------|-------------|----------|-------|-------|----------|-------|----------|--------|---------|--------------------|-----------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | | State | District | | American | | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| | 2017 | 86% | 83% | 85% | * | 85% | 89% | * | * | - | * | * | 76% | 74% |
| At Meets Grade Level or Above | 2018 | 49% | 44% | 49% | * | 45% | 85% | - | * | - | * | * | 31% | 21% |
| | 2017 | 50% | 44% | 56% | * | 55% | 74% | * | * | - | * | * | 39% | 42% |
| At Masters Grade Level | 2018 | 27% | 22% | 29% | * | 25% | 65% | - | * | - | * | * | 14% | 8% |
| | 2017 | 23% | 18% | 25% | * | 23% | 47% | * | * | - | * | * | 13% | 18% |
| Grade 8 Mathematics ^ ^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 86% | 8 5% | * | 85% | * | - | - | - | - | * | 80% | 81% |
| | 2017 | 85% | 82% | 88% | * | 88% | * | * | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 43% | 42% | * | 40% | * | - | - | - | - | * | 34% | 33% |
| | 2017 | 45% | 31% | 39% | * | 39% | * | * | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 15% | 7% | 8% | * | 8% | * | - | - | - | - | * | 6% | 5% |
| | 2017 | 13% | 5% | 6% | * | 5% | * | * | - | - | * | * | * | * |
| Grade 8 Science | | .0,0 | 0,10 | • / • | | 0,10 | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 74% | 78% | * | 76% | 92% | - | * | - | * | * | 67% | 61% |
| | 2017 | 76% | 73% | 81% | * | 79% | 95% | * | * | - | * | * | 68% | 68% |
| At Meets Grade Level or Above | 2018 | 52% | 47% | 56% | * | 51% | 92% | _ | * | _ | * | * | 39% | 31% |
| | 2017 | 48% | 43% | 57% | * | 55% | 89% | * | * | _ | * | * | 37% | 47% |
| At Masters Grade Level | 2017 | 28% | 23% | 31% | * | 27% | 73% | _ | * | _ | * | * | 20% | 11% |
| At Masters Grade Level | 2010 | 19% | 14% | 25% | * | 27% | 47% | * | * | _ | * | * | 20 <i>%</i> 11% | 20% |
| Grade 8 Social Studies | 2017 | 1970 | 1470 | 23 /0 | | 2470 | 47 70 | | | - | | | 1170 | 2070 |
| At Approaches Grade Level or Above | 2018 | 65% | 60% | 79% | * | 76% | 100% | _ | * | _ | * | * | 66% | 63% |
| | 2010 | 63% | 59% | 78% | * | 77% | 84% | * | * | _ | * | * | 67% | 64% |
| At Meets Grade Level or Above | 2017 | 36% | 29% | 78 % 49% | * | 47% | 77% | _ | * | - | * | * | 38% | 30% |
| At Meets Grade Level of Above | | | | | * | | | - | * | - | * | * | | |
| | 2017 | 33% | 26% | 42% | * | 41% | 58% | | * | | * | * | 29% | 28% |
| At Masters Grade Level | 2018 | 21% | 16% | 26% | | 25% | 38% | - | | - | | | 16% | 9% |
| | 2017 | 19% | 12% | 23% | * | 22% | 32% | * | * | - | * | * | 16% | 18% |
| End of Course Algebra I | 2010 | 000/ | 0.40/ | 4000/ | | 1000/ | 1000/ | | | | * | | 1000/ | 1000/ |
| At Approaches Grade Level or Above | 2018 | 83% | 84% | 100% | * | 100% | 100% | - | * | - | | * | 100% | 100% |
| | 2017 | 83% | 82% | 98% | * | 98% | 100% | - | * | - | * | - | 97% | 97% |
| At Meets Grade Level or Above | 2018 | 55% | 60% | 98% | * | 98% | 100% | - | * | - | * | * | 97% | 95% |
| | 2017 | 48% | 46% | 91% | * | 89% | 100% | - | * | - | * | - | 84% | 91% |
| At Masters Grade Level | 2018 | 32% | 39% | 86% | * | 87% | 90% | - | * | - | * | * | 89% | 89% |
| | 2017 | 26% | 21% | 60% | * | 60% | 69% | - | * | - | * | - | 42% | 59% |
| | | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

| | | | | | | | | | | | Two or | | | |
|---|------------|------------|------------|------------|---------------------|----------|------------|--------------------|-------|---------------------|---------------|---------------|----------------|----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current |
| STAAR Performance Rates by Tested G | irade, Sul | bject, and | Performand | ce Levels^ | | | | | | | | | | |
| All Grades All Subjects | , | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 78% | 93% | 77% | 94% | - | 100% | - | * | 30% | 69% | 66% |
| | 2017 | 75% | 73% | 77% | 73% | 76% | 90% | * | 100% | - | * | * | 69% | 68% |
| At Meets Grade Level or Above | 2018 | 48% | 45% | 49% | 59% | 46% | 82% | - | 87% | - | * | 10% | 35% | 32% |
| | 2017 | 45% | 41% | 48% | 40% | 45% | 73% | * | 94% | - | * | * | 34% | 37% |
| At Masters Grade Level | 2018 | 22% | 19% | 26% | 30% | 24% | 54% | - | 67% | - | * | 3% | 16% | 14% |
| | 2017 | 20% | 16% | 23% | 20% | 21% | 44% | * | 76% | - | * | * | 13% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 79% | * | 77% | 94% | - | * | - | * | * | 70% | 67% |
| | 2017 | 72% | 69% | 77% | * | 75% | 89% | * | * | - | * | * | 67% | 66% |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 47% | * | 44% | 81% | - | * | - | * | * | 34% | 30% |
| | 2017 | 44% | 40% | 49% | * | 46% | 72% | * | * | - | * | * | 35% | 37% |
| At Masters Grade Level | 2018 | 19% | 16% | 27% | * | 24% | 59% | - | * | - | * | * | 17% | 14% |
| | 2017 | 19% | 15% | 25% | * | 23% | 52% | * | * | - | * | * | 16% | 17% |
| All Grades Mathematics | 2017 | 1370 | 1370 | 20/0 | | 2370 | 5270 | | | | | | 1070 | 17 /0 |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 79% | * | 77% | 94% | - | * | - | * | * | 70% | 69% |
| . pp | 2017 | 79% | 78% | 78% | * | 77% | 93% | * | 100% | - | * | * | 72% | 73% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 47% | * | 44% | 84% | - | * | - | * | * | 33% | 32% |
| | 2017 | 46% | 42% | 46% | * | 43% | 74% | * | 100% | - | * | * | 32% | 36% |
| At Masters Grade Level | 2018 | 24% | 24% | 25% | * | 22% | 52% | _ | * | _ | * | * | 15% | 15% |
| | 2010 | 22% | 18% | 23% | * | 20% | 49% | * | 83% | _ | * | * | 13% | 16% |
| All Grades Writing | 2017 | 2270 | 1070 | 2370 | | 2070 | 4370 | | 0070 | | | | 1370 | 1070 |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 75% | * | 74% | 86% | - | * | - | - | * | 71% | 65% |
| | 2017 | 67% | 68% | 74% | * | 73% | 85% | * | * | - | * | * | 68% | 63% |
| At Meets Grade Level or Above | 2018 | 41% | 41% | 48% | * | 47% | 64% | _ | * | _ | - | * | 39% | 38% |
| | 2017 | 36% | 34% | 48% | * | 45% | 70% | * | * | _ | * | * | 38% | 37% |
| At Masters Grade Level | 2017 | 13% | 12% | 21% | * | 20% | 36% | _ | * | _ | _ | * | 16% | 15% |
| At Masters Grade Level | 2010 | 11% | 9% | 14% | * | 13% | 22% | * | * | _ | * | * | 9% | 12% |
| All Grades Science | 2017 | 1170 | 970 | 1470 | | 1370 | 2270 | | | - | | | 570 | 12/0 |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 78% | * | 76% | 92% | _ | * | _ | * | * | 67% | 61% |
| | 2017 | 79% | 76% | 81% | * | 79% | 95% | * | * | _ | * | * | 68% | 68% |
| At Meets Grade Level or Above | 2017 | 51% | 45% | 56% | * | 51% | 92% | _ | * | _ | * | * | 39% | 31% |
| | 2010 | 49% | 43% | 57% | * | 55% | 89% | * | * | | * | * | 37% | 47% |
| At Masters Grade Level | 2017 | 49% 23% | 43% 17% | 31% | * | 27% | 73% | _ | * | - | * | * | 20% | 47% |
| AL MASIELS GLAVE LEVEL | 2018 | 23% 19% | 17% | 25% | * | 27% | 73% 47% | - | * | - | * | * | 20% 11% | 20% |
| All Crades Secial Studies | 2017 | 19% | 15% | 23% | ÷ | 24% | 4/% | · | • | - | | | 1170 | 20% |
| All Grades Social Studies At Approaches Grade Level or Above | 2018 | 78% | 75% | 79% | * | 76% | 100% | - | * | _ | * | * | 66% | 63% |
| A Approaches Grade Level Of Above | 2018 | 78% | 73% | 79% 78% | * | 70% | 84% | * | * | - | * | * | 67% | 64% |
| At Mosto Crada Laval ar Abarra | | | | | * | | | | * | - | * | * | | |
| At Meets Grade Level or Above | 2018 | 53% | 47% | 49% | * | 47% | 77% | - | * | - | ÷ | Ť | 38% | 30% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 957 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: WIGGS MIDDLE Campus Number: 071902052

| | | | | | | | | | | | Two or | | | | |
|------------------------|------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|--|
| | | | | | African | | | American | | Pacific | More | Special | Econ | EL | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) | |
| | 2017 | 49% | 42% | 42% | * | 41% | 58% | * | * | - | * | * | 29% | 28% | |
| At Masters Grade Level | 2018 | 31% | 26% | 26% | * | 25% | 38% | - | * | - | * | * | 16% | 9% | |
| | 2017 | 27% | 20% | 23% | * | 22% | 32% | * | * | - | * | * | 16% | 18% | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

| School Progress Domain - Acader | mic Growth Sco | <u>State</u> re by Gra | District de and Sul | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|---------------------------|------------------------|----------------|---------------------|----------------|------------------|--------------------|---------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| Grade 6 ELA/Reading Grade 6 Mathematics | 2018 2018 | 47 56 | 41 44 | 46 40 | * | 43 39 | 68 55 | - - | - | - - | * | 24 23 | 40 27 | 47 34 |
| Grade 7 ELA/Reading Grade 7 Mathematics | 2018 2018 | 76 67 | 75 68 | 80 67 | * | 80 66 | 75 63 | - - | * | - - | - - | 56 33 | 77 64 | 83 66 |
| Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I | 2018 2018 2018 | 79 81 72 | 79 90 81 | 79 92 98 | * * * | 79 91 99 | 81 100 100 | - - - | * - * | - - - | * - * | 67 88 * | 79 90 99 | 78 91 97 |
| All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics | 2018 2018 2018 | 69 69 70 | 70 68 71 | 69 69 68 | 78 69 88 | 68 68 67 | 76 75 77 | - - - | 100 * * | - - - | * * * | 46 47 45 | 64 67 62 | 66 70 63 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|--------------------|---------------------|---------------------|------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------------------|
| Progress of Prior-Year Non-Proficient S | Students | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 2017 | 38% 35% | 41% 37% | 43% 34% | * | 42% 34% | * | - * | - | - | - | 19% * | 39% 32% | 37% 29% |
| Mathematics | 2017 2018 2017 | 47% 43% | 51% 45% | 54% 54% 44% | * | 52% 43% | * | - * | - | - | - - * | 24% 23% | 53% 42% | 29% 41% 41% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient | in Previous | Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 10% | 9% | 21% | - | 21% | - | - | - | - | - | * | 23% | 24% |
| Grade 5 Mathematics STAAR Met Standard (Non-Proficient | in Previous | Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2018 | 23% | 18% | * | - | * | - | - | - | - | - | * | * | * |
| Grade 8 Reading Students Meeting Approaches Grade I | 2018 | st STAAR 79% | Administrat 76% | ion 79% | * | 77% | 96% | - | * | - | * | 33% | 68% | 43% |
| Students Requiring Accelerated Instru- | 2018 | 21% | 24% | 21% | * | 23% | * | - | * | - | * | 67% | 32% | 57% |
| STAAR Cumulative Met Standard | 2018 | 85% | 82% | 82% | * | 81% | 96% | - | * | - | * | 50% | 71% | 49% |
| STAAR Non-Proficient Students Prom | oted by Gra 2017 | ide Placem 98% | nent Commi 97% | ittee 97% | - | 97% | * | - | - | - | - | 100% | 97% | 97% |
| STAAR Met Standard (Non-Proficient Retained in Grade 8 | in Previous 2018 | Year) 43% | * | * | - | * | - | - | - | - | - | - | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade I | _evel on Fir 2018 | st STAAR / 80% | Administrat 76% | ion 73% | * | 73% | 100% | - | - | - | - | 35% | 66% | 61% |
| Students Requiring Accelerated Instru- | ction 2018 | 20% | 24% | 27% | * | 27% | * | - | - | - | - | 65% | 34% | 39% |
| STAAR Cumulative Met Standard | 2018 | 86% | 86% | 84% | * | 84% | 100% | _ | _ | _ | _ | 47% | 79% | 72% |
| STAAR Non-Proficient Students Prom | | | | | _ | 95% | * | _ | _ | _ | _ | 100% | 94% | 93% |
| STAAR Met Standard (Non-Proficient Retained in Grade 8 | | | 56% | * | - | * | _ | - | - | - | - | - | 94 /0 * | * |
| | 2010 | J J /0 | 5070 | | - | | - | - | _ | - | - | - | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 957 Grade Span: 06 - 08 (Current EL Students)

| | | State | District | Campus | • | I BE-Trans n Early Exit | | | | ESL | ESL Content | ESL Pull-Out | | LEP with Services | Total EL |
|--------------------------------------|-----------|-----------|----------|--------------|---|----------------------------|---|---|---|-----|----------------|-----------------|-----|----------------------|-------------|
| STAAR Performance Rate by Subject ar | nd Perfor | mance Lev | vel^ | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 75% | 7 8 % | - | - | - | - | - | 52% | - | 52% | 42% | 52% | 51% |
| | 2017 | 75% | 73% | 77% | - | - | - | - | - | 47% | - | 47% | 51% | 47% | 48% |
| At Meets Grade Level or Above | 2018 | 48% | 45% | 49% | - | - | - | - | - | 16% | - | 16% | 16% | 16% | 16% |
| | 2017 | 45% | 41% | 48% | - | - | - | - | - | 13% | - | 13% | 12% | 13% | 13% |
| At Masters Grade Level | 2018 | 22% | 19% | 26% | - | - | - | - | - | 5% | - | 5% | 5% | 5% | 5% |
| | 2017 | 20% | 16% | 23% | - | - | - | - | - | 2% | - | 2% | 5% | 2% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 71% | 7 9 % | - | - | - | - | - | 53% | - | 53% | * | 53% | 51% |
| | 2017 | 72% | 69% | 77% | - | - | - | - | - | 46% | - | 46% | * | 46% | 45% |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 47% | - | - | - | - | - | 12% | - | 12% | * | 12% | 12% |
| | 2017 | 44% | 40% | 49% | - | - | - | - | - | 14% | - | 14% | * | 14% | 15% |
| At Masters Grade Level | 2018 | 19% | 16% | 27% | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| | 2017 | 19% | 15% | 25% | - | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 81% | 7 9 % | - | - | - | - | - | 60% | - | 60% | * | 60% | 57% |
| | 2017 | 79% | 78% | 78% | - | - | - | - | - | * | - | * | * | * | 59% |
| At Meets Grade Level or Above | 2018 | 50% | 49% | 47% | - | - | - | - | - | 17% | - | 17% | * | 17% | 17% |
| | 2017 | 46% | 42% | 46% | - | - | - | - | - | * | - | * | * | * | 13% |
| At Masters Grade Level | 2018 | 24% | 24% | 25% | - | - | - | - | - | 5% | - | 5% | * | 5% | 6% |
| | 2017 | 22% | 18% | 23% | - | - | - | - | - | * | - | * | * | * | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 68% | 75% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 67% | 68% | 74% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 41% | 48% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 36% | 34% | 48% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13% | 12% | 21% | - | - | - | - | - | * | - | * | * | * | * |
| | 2017 | 11% | 9% | 14% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 78% | 78% | - | - | - | - | - | 45% | - | 45% | * | 45% | 47% |
| | 2017 | 79% | 76% | 81% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 45% | 56% | - | - | - | - | - | 19% | - | 19% | * | 19% | 19% |
| | 2017 | 49% | 43% | 57% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 23% | 17% | 31% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| | 2017 | 19% | 13% | 25% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 75% | 7 9 % | - | - | - | - | - | 45% | - | 45% | * | 45% | 48% |
| | 2017 | 77% | 74% | 7 8 % | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 53% | 47% | 49% | - | - | - | - | - | 19% | - | 19% | * | 19% | 21% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 957 Grade Span: 06 - 08 (Current EL Students)

| | | State | District | Campus | Bilingual E Education E | | | | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|----------------------------------|----------------|-------|----------|--------|----------------------------|---|---|---|---|-----|----------------|-----------------|--------------------|----------------------|-------------|
| | 2017 | 49% | 42% | 42% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 31% | 26% | 26% | - | - | - | - | - | 7% | - | 7% | * | 7% | 6% |
| | 2017 | 27% | 20% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| School Progress Domain - Acade | mic Growth Sco | ore | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 70 | 69 | - | - | - | - | - | 62 | - | 62 | 58 | 62 | 62 |
| All Grades ELA/Reading | 2018 | 69 | 68 | 69 | - | - | - | - | - | 69 | - | 69 | 59 | 69 | 68 |
| All Grades Mathematics | 2018 | 70 | 71 | 68 | - | - | - | - | - | 57 | - | 57 | 56 | 57 | 57 |
| Progress of Prior-Year Non-Profi | cient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 41% | 43% | - | - | - | - | - | 39% | - | 39% | 30% | 39% | 37% |
| | 2017 | 35% | 37% | 34% | - | - | - | - | - | 31% | - | 31% | 24% | 31% | 29% |
| Mathematics | 2018 | 47% | 51% | 54% | - | - | - | - | - | 44% | - | 44% | * | 44% | 41% |
| | 2017 | 43% | 45% | 44% | - | - | - | - | - | 38% | - | 38% | 48% | 38% | 41% |

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

| | | | | A f | | | A | | Desifie | Two or | Creatial | F | - |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|----------------|----------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 STAAR Participation (All Grades) | State | District | Cumpus | American | mopune | White | indian | / Sidii | Islander | Nucco | | DISUUV | (current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 94% | 100% 87% | 100% 94% | 99% 98% | - - | 100% 88% | - | 100% 100% | 100% 92% | 100% 93% | 100% 89% |
| Mobile Other Exclusions | 4% 1% | 4% 2% | 4% 1% | 13% 0% | 5% 2% | 1% 0% | - | 12% 0% | - | 0% 0% | 8% 0% | 5% 2% | 6% 5% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | - - | 0% 0% 0% | | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 92% | 100% 100% | 100% 91% | 100% 100% | 100% 100% | 100% 100% | - | 100% 100% | 99% 95% | 100% 89% | 100% 79% |
| Mobile Other Exclusions | 4% 1% | 4% 2% | 4% 4% | 0% 0% | 5% 4% | 0% 0% | 0% 0% | 0% 0% | - | 0% 0% | 3% 2% | 5% 6% | 8% 13% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

| | | | _ | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|-------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.3% | 96.5% | 96.3% | 96.5% | 96.8% | * | 97.2% | - | * | 95.5% | 96.5% | 96.4% |
| 2015-16 | 95.8% | 95.9% | 96.3% | 96.7% | 96.3% | 97.0% | * | 97.5% | - | * | 95.7% | 96.3% | 96.5% |
| Annual Dran aut Data (Cr. 7.0) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) 2016-17 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | | * | 0.0% | 0.0% | 0.0% |
| 2016-17 2015-16 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) | 1.00/ | 2 50/ | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2017 | 1 | | | | | | | | | | | | |
| Graduated | 89.7% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 94.1% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.1% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.8% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rat Class of 2016 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 91.6% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2015 | 93.4% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.3% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.1% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat Class of 2015 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 91.8% | 85.7% | | - | - | - | - | - | - | - | - | - | - |
| Ciddulcu | 51.070 | 00.7 /0 | - | | | | | | | | | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

| | 6 1.1 | | - | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-------------------------------------|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| Received TxCHSE | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Continued HS | 1.0% 0.6% | 2.6% 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 0.6% 6.7% | 0.5% 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out Graduates and TxCHSE | 92.8% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 92.0% | 00.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 02.20/ | 00 70/ | | | | | | | | | | | |
| and Continuers | 93.3% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 92.8% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | lusions (Gr 9- | -12) | | | | | | | | | | |
| Class of 2017 | 89.7% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 0.000 0. 2010 | 0.070 | 0.070 | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 51.070 | 05.570 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (I | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2017 | 85.9% | 94.4% | - | _ | - | _ | _ | _ | _ | - | _ | - | - |
| Class of 2016 | 85.1% | 95.3% | - | _ | - | _ | _ | _ | _ | - | _ | - | - |
| | 00.170 | 55.570 | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual F | Date) | | | | | | | | | | | | |
| 2016-17 | 87.2% | 93.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 85.6% | 93.7% | | | | | | | | | | _ | |
| 2015-10 | 05.070 | 93.770 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | 2) | | | | | | | | | | | | |
| 2016-17 | e) 7.2% | 0.0% | | | | | | | | | | | |
| 2015-16 | 5.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-10 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual F | | 01.00/ | | | | | | | | | | | |
| 2016-17 | 56.5% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,883 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 155 | 42,132 |
| Hispanic | - | - | 3,251 | 164,446 |
| White | - | - | 365 | 105,748 |
| American Indian | - | - | 7 | 1,254 |
| Asian | - | - | 51 | 14,036 |
| Pacific Islander | - | - | 8 | 525 |
| Two or More Races | - | - | 46 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 268 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3,554 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 5 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 56 | 25,399 |
| Special Education Graduates | - | - | 286 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 2,230 | 159,476 |
| LEP Graduates | - | - | 402 | 17,579 |
| At-Risk Graduates | - | - | 1,899 | 132,112 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

| | | | | | | | | | | Two or | | | |
|--|---------------|--------------|------------------|---------------|----------------|--------------|-----------------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | | | Achievement) | | | | | | | | | | |
| College, Career, and Military Read | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 56.3% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | 1 | | | | | | | | | | | | |
| 2016-17 | 47.0% | 49.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gra | aduates) | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 57.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 42.00/ | 42 70/ | | | | | | | | | | | |
| 2016-17 Both Subjects | 42.0% | 42.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.8% | 38.5% | _ | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2010-17 | 57.070 | 50.570 | | | | | | | | | | | |
| Completion of Either Nine or More | Hours of Dua | al Credit in | Any Subject or | Three or More | e Hours of ELA | or Math (Anr | nual Graduates) | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| AD/ID Mat Criteria in Any Cubicat (| | (| | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | iuates) | | | | | | | | | | | |
| 2016-17 | 20.1% | 19.0% | _ | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2010-17 | 20.170 | 13.070 | - | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | duates) | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Concer/Militerry Deady Creducter | | | | | | | | | | | | | |
| Career/Military Ready Graduates | Craduates) | | | | | | | | | | | | |
| Career or Military Ready (Annual C 2016-17 | 13.2% | 13.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-17 | 13.270 | 13.070 | - | | | | | | | | | | |
| Approved Industry-based Certificat | ion (Annual (| Graduates) | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Graduate with Completed IEP and | | leadiness (/ | Annual Graduat | es) | | | | | | | | | |
| 2016-17 | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursew | ork Alianed v | with Industr | /-Based Certific | ations (Annua | al Graduates) | | | | | | | | |
| 2016-17 | 17.3% | 17.9% | | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| U.S. Armed Forces Enlistment (Ani | nual Graduat | es) | | | | | | | | | | | |
| 2016-17 | 2.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

| | | | | African | | | American | | Pacific | Two or More | Enocial | Econ | EL |
|---|-----------------|--------------|-------------|----------|----------|-------|----------|--------|----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| TSIA Results (Examinees >= Cr | | | | American | nispanic | winte | Inulan | Asiali | Islanuel | Races | Eu | Disauv | (Current) |
| Reading | | al Oracuates | , | | | | | | | | | | |
| 2016-17 | 23.4% | 37.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 31.5% | - | _ | _ | _ | _ | _ | - | - | _ | - | - |
| 2015-16 | 18.1% | 37.0% | - | _ | _ | _ | _ | _ | - | - | _ | - | - |
| Both Subjects | 10.170 | 57.070 | | | | | | | | | | | |
| 2016-17 | 12.9% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| CTE Coherent Sequence (Annu | | 41.00/ | | | | | | | | | | | |
| 2016-17 | 50.5% | 41.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 43.0% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credi English Language Arts | t for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2016-17 | 0.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.4% | - | - | - | - | - | _ | - | - | _ | - | - |
| Both Subjects | 1.170 | 0.170 | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (G All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2017 | 26.2% | 20.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 21.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 10.2% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016 | 15.5% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 13.370 | 10.170 | | | | | | | | | n/a | | n/a |
| 2017 | 7.2% | 6.3% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 6.8% | 6.0% | _ | | | | | | | | n/a | | n/a |
| Science | 0.070 | 0.070 | - | - | - | - | - | - | - | - | n/a | - | 11/d |
| | 10.00/ | 7 10/ | | | | | | | | | | | |
| 2017 | 10.9% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 7.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 8.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 9.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= C All Subjects | riterion) (Grac | les 11-12) | | | | | | | | | | | |
| 2017 | 49.1% | 47.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 48.1% | - | - | - | - | - | _ | - | - | n/a | - | n/a |
| English Language Arts | 43.370 | 40.170 | | | | | | | | | n/a | | 174 |
| 2017 | 41.3% | 40.7% | - | _ | - | _ | _ | _ | _ | - | n/a | - | n/a |
| 2016 | 43.3% | 41.0% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | - | n/a |
| Mathematics | 40.070 | 41.070 | - | - | - | - | - | - | - | - | n/d | - | n/a |
| | E1 30/ | 77 70/ | | | | | | | | | | | |
| 2017 | 51.3% | 37.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 47.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 27.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 957 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | Two or | | | |
|---|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 39.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 37.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr Tested | aduates) | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 100.0% | ? | - | ? | - | - | - | - | - | n/a | ? | n/a |
| Class of 2016 At/Above Criterion | 71.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2017 | 22.3% | 13.0% | * | - | * | _ | - | - | _ | - | n/a | * | n/a |
| Class of 2016 | 22.5% | 15.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects | Graduates) | | | | | | | | | | | | |
| Class of 2017 | 1019 | 957 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 1375 | 1270 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 476 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 903 | 827 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 481 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 472 | 443 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 19.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 19.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 18.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 20.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

| | | | | A frienn | | | A | | Desifie | Two or | Createl | F aan | - |
|-----------------------------|-------------------|---------------|---------------|---------------------|---------------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Advanced Dual-Credit Cours | | | Campus | Tineneun | mopune | White | Indian | / Giun | Islander | Ruces | <u></u> | DISUUT | (current) |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 37.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 35.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 22.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 19.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2015-16 | 51.8% | 57.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 58.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | ting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | rse | | | | | | | |
| 2015-16 | 55.7% | 51.0% | - | | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 47.9% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

| | Ca | | | |
|--|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 957 | 100.0% | 58,178 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.1% | 4.3% |
| Kindergarten | 0 | 0.0% | 6.5% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.0% | 7.3% |
| Grade 3 | 0 | 0.0% | 6.8% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 6 | 315 | 32.9% | 7.0% | 7.5% |
| Grade 7 | 292 | 30.5% | 7.0% | 7.5% |
| Grade 8 | 350 | 36.6% | 7.1% | 7.4% |
| Grade 9 | 0 | 0.0% | 8.6% | 8.0% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.8% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.4% | 6.49 |
| Ethnic Distribution: | | | | |
| African American | 9 | 0.9% | 3.5% | 12.69 |
| Hispanic | 875 | 91.4% | 83.6% | 52.49 |
| White | 65 | 6.8% | 9.5% | 27.8 |
| American Indian | 1 | 0.1% | 0.2% | 0.40 |
| Asian | 4 | 0.4% | 1.2% | 4.4 |
| Pacific Islander | 0 | 0.0% | 0.4% | 0.19 |
| Two or More Races | 3 | 0.3% | 1.6% | 2.39 |
| Economically Disadvantaged | 688 | 71.9% | 69.9% | 58.89 |
| Non-Educationally Disadvantaged | 269 | 28.1% | 30.1% | 41.20 |
| English Learners (EL) | 294 | 30.7% | 28.1% | 18.80 |
| Students w/ Disciplinary Placements (2016-17) | 23 | 2.2% | 1.6% | 1.39 |
| At-Risk | 480 | 50.2% | 56.3% | 50.89 |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 76 | | | |
| Students with Intellectual Disabilities | 57 | 75.0% | 48.8% | 43.30 |
| Students with Physical Disabilities | * | * | 25.7% | 21.99 |
| Students with Autism | * | * | ** | 13.29 |
| Students with Behavioral Disabilities | 14 | 18.4% | 15.4% | 20.39 |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.49 |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 158 | 15.2% | 17.2% | 16.09 |
| By Ethnicity: | | | | |
| African American | 5 | 0.5% | | |
| Hispanic | 147 | 14.2% | | |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: WIGGS MIDDLE Campus Number: 071902052

| | Ca | | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| White | 5 | 0.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.6% | 1.8% | - | 1.5% | 6.9% |
| Grade 1 | - | 5.2% | 3.4% | - | 9.8% | 6.2% |
| Grade 2 | - | 2.7% | 2.1% | - | 5.1% | 2.6% |
| Grade 3 | - | 1.7% | 1.3% | - | 1.8% | 1.0% |
| Grade 4 | - | 1.0% | 0.6% | - | 1.4% | 0.5% |
| Grade 5 | - | 0.7% | 0.7% | - | 0.5% | 0.6% |
| Grade 6 | 0.0% | 0.4% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 1.0% | 0.7% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.4% | 0.5% | 0.6% | 0.0% | 0.5% | 0.8% |
| Grade 9 | - | 9.4% | 8.0% | - | 18.4% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 16.1 | 18.7 |
| Grade 1 | - | 16.2 | 18.8 |
| Grade 2 | - | 16.0 | 18.8 |
| Grade 3 | - | 15.6 | 19.0 |
| Grade 4 | - | 14.9 | 19.2 |
| Grade 5 | - | 18.0 | 21.2 |
| Grade 6 | 19.9 | 16.3 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 14.3 | 13.7 | 16.7 |
| Foreign Languages | 18.2 | 16.5 | 18.6 |
| Mathematics | 16.5 | 15.8 | 17.9 |
| Science | 21.1 | 16.8 | 19.0 |
| Social Studies | 21.9 | 17.1 | 19.3 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

| | Ca | | | |
|---|---------------|---------|----------|---------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 65.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 63.7 | 97.0% | 66.7% | 64.19 |
| Teachers | 55.2 | 84.0% | 50.2% | 50.19 |
| Professional Support | 5.5 | 8.4% | 12.9% | 9.80 |
| Campus Administration (School Leadership) | 3.0 | 4.6% | 2.9% | 3.0% |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 94.0 | 4,429. |
| Part-time | 0.0 | n/a | 0.0 | 578. |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 153.0 | 12,131. |
| Part-time | 0.0 | n/a | 0.0 | 1,148. |
| Educational Aides: | 2.0 | 3.0% | 5.9% | 10.1% |
| Total Minority Staff: | 50.3 | 76.6% | 80.7% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 1.8% | 2.2% | 10.49 |
| Hispanic | 42.8 | 77.5% | 71.9% | 27.20 |
| White | 11.4 | 20.6% | 23.4% | 58.99 |
| American Indian | 0.0 | 0.0% | 0.2% | 0.30 |
| Asian | 0.0 | 0.1% | 0.9% | 1.60 |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.40 |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.19 |
| Males | 18.0 | 32.6% | 30.8% | 23.79 |
| Females | 37.2 | 67.4% | 69.2% | 76.39 |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.49 |
| Bachelors | 34.5 | 62.5% | 71.8% | 74.19 |
| Masters | 18.7 | 33.9% | 26.7% | 23.80 |
| Doctorate | 2.0 | 3.6% | 0.6% | 0.79 |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.8% | 3.9% | 8.20 |
| 1-5 Years Experience | 9.1 | 16.5% | 21.0% | 29.19 |
| 6-10 Years Experience | 7.1 | 12.9% | 18.9% | 19.19 |
| 11-20 Years Experience | 22.8 | 41.3% | 35.7% | 28.29 |
| Over 20 Years Experience | 15.2 | 27.5% | 20.6% | 15.30 |
| Number of Students per Teacher | 17.3 | n/a | 14.4 | 15. |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: WIGGS MIDDLE Campus Number: 071902052

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.3 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.2 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 5.6 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.5 | 5.4 | 4.6 |
| Average Years Experience of Teachers: | 15.2 | 13.2 | 10.9 |
| Average Years Experience of Teachers with District: | 13.9 | 11.3 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,300 | \$40,418 | \$47,667 |
| 1-5 Years Experience | \$48,784 | \$48,113 | \$49,663 |
| 6-10 Years Experience | \$51,023 | \$50,440 | \$52,056 |
| 11-20 Years Experience | \$52,814 | \$53,972 | \$55,246 |
| Over 20 Years Experience | \$61,772 | \$60,061 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,298 | \$52,809 | \$53,334 |
| Professional Support | \$56,558 | \$60,527 | \$63,165 |
| Campus Administration (School Leadership) | \$79,968 | \$74,945 | \$77,712 |
| Instructional Staff Percent: | n/a | 62.7% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: WIGGS MIDDLE Campus Number: 071902052

Total Students: 957 Grade Span: 06 - 08 School Type: Middle

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 370 | 38.7% | 32.0% | 18.9% |
| Career & Technical Education | 293 | 30.6% | 27.5% | 25.8% |
| Gifted & Talented Education | 300 | 31.3% | 12.5% | 7.9% |
| Special Education | 76 | 7.9% | 10.7% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.2 | 2.1% | 3.4% | 6.1% |
| Career & Technical Education | 1.7 | 3.1% | 4.6% | 4.7% |
| Compensatory Education | 2.0 | 3.7% | 0.3% | 2.8% |
| Gifted & Talented Education | 10.8 | 19.6% | 2.7% | 1.8% |
| Regular Education | 36.9 | 66.8% | 82.4% | 72.3% |
| Special Education | 2.5 | 4.6% | 6.6% | 9.0% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report