

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **HENDERSON MIDDLE**

Campus Number: **071902041**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: HENDERSON MIDDLE
 Campus Number: 071902041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 802
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	47%	-	47%	*	-	-	-	-	24%	46%	17%
	2012	76%	72%	53%	*	53%	-	-	-	-	-	*	52%	10%
Mathematics	2013	74%	74%	62%	-	61%	*	-	-	-	-	46%	61%	54%
	2012	77%	79%	68%	*	68%	-	-	-	-	-	22%	67%	34%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	63%	*	63%	*	-	-	-	-	46%	63%	16%
	2012	77%	74%	56%	-	55%	*	-	-	-	-	*	55%	26%
Mathematics	2013	72%	74%	65%	*	65%	*	-	-	-	-	71%	64%	39%
	2012	71%	73%	50%	-	50%	*	-	-	-	-	*	49%	30%
Writing	2013	71%	64%	50%	*	49%	*	-	-	-	-	25%	48%	10%
	2012	73%	69%	52%	-	51%	*	-	-	-	-	*	51%	20%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	63%	-	63%	*	*	-	-	-	17%	63%	20%
	2012	81%	78%	66%	*	66%	*	-	-	-	-	30%	64%	22%
Mathematics	2013	76%	74%	65%	-	65%	*	*	-	-	-	34%	66%	44%
	2012	73%	73%	70%	*	70%	-	-	-	-	-	59%	69%	53%
Science	2013	75%	71%	39%	-	38%	*	*	-	-	-	*	38%	12%
	2012	71%	67%	48%	*	48%	*	-	-	-	-	*	46%	11%
Social Studies	2013	64%	57%	27%	-	26%	*	*	-	-	-	*	26%	*
	2012	61%	54%	33%	*	33%	*	-	-	-	-	*	32%	11%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	83%	-	82%	*	-	-	-	-	-	81%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	57%	100%	56%	94%	*	-	-	-	33%	56%	29%
	2012	77%	76%	56%	*	56%	90%	-	-	-	-	18%	55%	25%
Reading	2013	80%	78%	63%	*	62%	100%	*	-	-	-	33%	62%	22%
	2012	79%	77%	58%	*	58%	*	-	-	-	-	14%	57%	20%
Mathematics	2013	79%	82%	70%	*	70%	*	*	-	-	-	56%	69%	53%
	2012	77%	81%	64%	*	64%	*	-	-	-	-	27%	63%	37%
Writing	2013	63%	58%	50%	*	49%	*	-	-	-	-	25%	48%	10%
	2012	67%	63%	52%	-	51%	*	-	-	-	-	*	51%	20%
Science	2013	82%	80%	39%	-	38%	*	*	-	-	-	*	38%	12%
	2012	80%	79%	48%	*	48%	*	-	-	-	-	*	46%	11%
Social Studies	2013	76%	72%	27%	-	26%	*	*	-	-	-	*	26%	*
	2012	79%	75%	33%	*	33%	*	-	-	-	-	*	32%	11%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	15%	33%	15%	18%	*	-	-	-	6%	15%	3%
	2012	33%	30%	16%	*	17%	10%	-	-	-	-	2%	16%	4%
Reading	2013	41%	37%	19%	*	19%	20%	*	-	-	-	5%	18%	1%
	2012	38%	34%	19%	*	19%	*	-	-	-	-	3%	18%	3%
Mathematics	2013	34%	36%	20%	*	20%	*	*	-	-	-	13%	20%	8%
	2012	33%	35%	21%	*	21%	*	-	-	-	-	4%	20%	6%
Writing	2013	32%	27%	8%	*	8%	*	-	-	-	-	4%	7%	2%
	2012	34%	29%	7%	-	7%	*	-	-	-	-	*	6%	0%
Science	2013	33%	28%	9%	-	9%	*	*	-	-	-	*	8%	0%
	2012	29%	24%	14%	*	15%	*	-	-	-	-	*	14%	2%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	5%	-	5%	*	*	-	-	-	*	4%	*
	2012	23%	18%	6%	*	6%	*	-	-	-	-	*	6%	2%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	3%	17%	3%	6%	*	-	-	-	0%	3%	0%
	2012	12%	10%	4%	*	4%	0%	-	-	-	-	0%	3%	0%
Reading	2013	17%	14%	5%	*	5%	20%	*	-	-	-	1%	5%	0%
	2012	15%	13%	4%	*	4%	*	-	-	-	-	0%	3%	0%
Mathematics	2013	15%	15%	4%	*	4%	*	*	-	-	-	0%	3%	0%
	2012	14%	14%	6%	*	6%	*	-	-	-	-	0%	5%	1%
Writing	2013	4%	3%	0%	*	0%	*	-	-	-	-	0%	0%	0%
	2012	6%	4%	0%	-	0%	*	-	-	-	-	*	0%	0%
Science	2013	10%	7%	1%	-	1%	*	*	-	-	-	*	1%	0%
	2012	9%	6%	3%	*	3%	*	-	-	-	-	*	3%	0%
Social Studies	2013	9%	6%	2%	-	2%	*	*	-	-	-	*	2%	*
	2012	9%	5%	2%	*	2%	*	-	-	-	-	*	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	58%	*	58%	*	*	-	-	-	67%	n/a	-
Mathematics	2013	59%	58%	54%	*	54%	*	*	-	-	-	83%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	16%	*	15%	*	*	-	-	-	38%	n/a	-
Mathematics	2013	16%	16%	5%	*	5%	*	*	-	-	-	22%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	37%	-	36%	-	*	-	-	-	27%	37%	19%
Mathematics	2013	46%	51%	47%	-	47%	*	*	-	-	-	58%	47%	44%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	37%	-	37%	*	*	-	-	-	83%	37%	80%
STAAR Cumulative Met Standard														
	2013	90%	87%	76%	-	75%	*	*	-	-	-	31%	75%	37%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	35%	-	35%	*	*	-	-	-	66%	34%	56%
STAAR Cumulative Met Standard														
	2013	86%	85%	82%	-	82%	*	*	-	-	-	52%	82%	69%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	-	99%	100%	100%
Included in Accountability	92%	88%	90%	100%	91%	89%	50%	-	-	-	97%	91%	78%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	11%	0%	-	-	-	1%	5%	8%
Other Exclusions	3%	7%	4%	0%	4%	0%	50%	-	-	-	1%	4%	15%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.2%	*	95.2%	94.8%	-	-	-	-	93.1%	95.2%	95.1%
2010-11	95.7%	95.6%	95.2%	*	95.2%	95.8%	-	-	-	-	93.3%	95.2%	94.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	802	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	242	30.2%	7.1%	7.5%
Grade 7	282	35.2%	7.1%	7.5%
Grade 8	278	34.7%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	3	0.4%	4.1%	12.7%
Hispanic	790	98.5%	82.6%	51.3%
White	7	0.9%	10.6%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	774	96.5%	69.7%	60.4%
Non-Educationally Disadvantaged	28	3.5%	30.3%	39.6%
English Language Learners (ELL)	236	29.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	66	7.1%	3.1%	1.7%
At-Risk	427	53.2%	55.6%	44.7%
Mobility (2011-2012)	140	15.1%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.4%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.4%	0.5%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	16.4	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	14.2	15.2	17.4
Foreign Languages	22.2	18.5	19.0
Mathematics	15.8	18.0	18.0
Science	20.5	18.7	19.0
Social Studies	18.7	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	60.9	96.5%	69.9%	63.9%
Teachers	48.4	76.7%	52.7%	51.0%
Professional Support	8.5	13.5%	13.7%	9.0%
Campus Administration (School Leadership)	4.0	6.3%	2.8%	2.9%
Educational Aides:	2.2	3.5%	5.2%	9.3%
Total Minority Staff:	49.2	77.9%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	37.4	77.3%	66.0%	24.9%
White	10.0	20.6%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	22.9	47.3%	31.3%	23.2%
Females	25.5	52.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	3.1%	7.0%
1-5 Years Experience	13.0	26.8%	22.0%	26.1%
6-10 Years Experience	16.8	34.8%	27.1%	22.7%
11-20 Years Experience	12.6	26.0%	27.0%	26.9%
Over 20 Years Experience	5.0	10.3%	20.9%	17.3%
Number of Students per Teacher	16.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	12.7	11.5
Average Years Experience of Teachers with District:	9.0	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,400	\$42,731	\$41,878
1-5 Years Experience	\$44,958	\$44,941	\$44,354
6-10 Years Experience	\$45,251	\$46,656	\$46,784
11-20 Years Experience	\$49,687	\$49,839	\$50,587
Over 20 Years Experience	\$56,329	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,451	\$49,366	\$48,821
Professional Support	\$54,763	\$58,108	\$57,253
Campus Administration (School Leadership)	\$59,759	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	188	23.4%	21.8%	16.6%
Career & Technical Education	145	18.1%	25.3%	22.0%
Gifted & Talented Education	83	10.3%	11.8%	7.7%
Special Education	80	10.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	1.0%	5.3%
Career & Technical Education	0.5	1.1%	4.6%	4.1%
Compensatory Education	1.2	2.5%	0.8%	2.9%
Gifted & Talented Education	2.4	4.9%	3.6%	2.0%
Regular Education	42.9	88.6%	81.9%	73.2%
Special Education	0.8	1.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.