2013-14 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: MAGOFFIN MIDDLE

Campus Number: 071902047

2014 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 829 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n Satisfactory Sta	ndard or A	bove	•		•								
Grade 6	•													
Reading	2014	78%	75%	69%	*	70%	70%	-	-	-	*	67%	68%	38%
	2013	72%	68%	57%	*	57%	71%	*	-	-	*	71%	55%	27%
Mathematics	2014	79%	81%	81%	*	82%	80%	-	-	-	*	74%	80%	63%
	2013	74%	74%	74%	*	75%	*	*	-	-	*	83%	74%	59%
STAAR Percent at Phase-i Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2014	76%	74%	72%	*	72%	*	*	-	-	*	90%	71%	27%
-	2013	78%	74%	72%	*	72%	78%	-	-	-	*	79%	72%	32%
Mathematics	2014	68%	71%	66%	*	67%	*	*	-	-	*	88%	65%	36%
	2013	72%	74%	74%	*	73%	100%	-	-	-	*	79%	74%	71%
Writing	2014	72%	70%	68%	*	69%	*	*	-	-	*	88%	67%	36%
	2013	71%	64%	63%	*	61%	90%	-	-	-	*	79%	64%	32%
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2014	90%	87%	83%	*	82%	100%	-	-	-	-	92%	83%	32%
5	2013	90%	87%	86%	*	86%	91%	-	-	-	*	79%	86%	50%
Mathematics	2014	86%	86%	85%	*	84%	100%	-	-	-	-	87%	86%	80%
	2013	86%	85%	85%	*	85%	89%	-	-	-	*	82%	85%	61%
Science	2014	72%	68%	63%	*	61%	100%	-	-	-	-	92%	63%	30%
	2013	75%	71%	74%	*	73%	90%	-	-	-	*	70%	73%	*
Social Studies	2014	63%	53%	47%	*	44%	93%	-	-	-	-	68%	46%	17%
	2013	64%	57%	46%	*	46%	60%	-	-	-	*	63%	44%	*
STAAR Percent at Phase-i End of Course	n Satisfactory Sta	ndard or A	bove											
Algebra I	2014	80%	80%	100%	*	100%	100%	-	-	-	-	-	100%	*
2	2013	78%	81%	100%	-	100%	*	-	-	-	-	-	100%	-

Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		Chata	District	Commun	African		\ A /\= :+ =	American	A = i = =	Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2014	77%	77%	71%	50%	71%	92%	*	-	-	100%	83%	70%	40%
	2013	77%	76%	71%	66%	70%	82%	*	-	-	73%	76%	70%	40%
Reading	2014	76%	75%	74%	42%	74%	89%	*	-	-	*	83%	74%	33%
	2013	80%	78%	72%	75%	72%	81%	*	-	-	*	76%	71%	34%
Mathematics	2014	78%	81%	78%	50%	78%	93%	*	-	-	*	83%	78%	58%
	2013	79%	82%	7 9 %	58%	79%	85%	*	-	-	*	82%	79%	63%
Writing	2014	72%	75%	68%	*	69%	*	*	-	-	*	88%	67%	36%
	2013	63%	58%	63%	*	61%	90%	-	-	-	*	79%	64%	32%
Science	2014	78%	78%	63%	*	61%	100%	-	-	-	-	92%	63%	30%
	2013	82%	80%	74%	*	73%	90%	-	-	-	*	70%	73%	*
Social Studies	2014	76%	71%	47%	*	44%	93%	-	-	-	-	68%	46%	17%
	2013	76%	72%	46%	*	46%	60%	-	-	-	*	63%	44%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	l											
Two or More Subjects	2014	41%	39%	26%	*	25%	48%	*	-	-	*	51%	25%	*
Reading	2014	45%	44%	30%	*	29%	48%	*	-	-	*	52%	29%	*
Mathematics	2014	39%	41%	36%	*	35%	52%	*	-	-	*	60%	35%	17%
Writing	2014	35%	34%	21%	*	21%	*	*	-	-	-	62%	19%	*
Science	2014	43%	40%	29%	*	26%	69%	-	-	-	-	71%	29%	*
Social Studies	2014	39%	32%	10%	*	8%	54%	-	-	-	-	45%	10%	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2014	15%	13%	7%	*	6%	20%	*	-	-	*	10%	6%	3%

District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE

Campus Number: 071902047

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 829 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advance All Grades	dStandard			•		•			;					
Reading	2014	15%	13%	7%	*	7%	22%	*	-	-	*	10%	7%	*
Mathematics	2014	17%	18%	9%	*	9%	*	*	-	-	*	8%	8%	6%
Writing	2014	8%	7%	2%	*	2%	*	*	-	-	*	*	*	*
Science	2014	14%	11%	8%	*	6%	36%	-	-	-	-	22%	7%	*
Social Studies	2014	15%	10%	3%	*	*	*	-	-	-	-	14%	*	*
STAAR Percent Met or Exce All Grades	eeded Progress													
Reading	2014	61%	59%	58%	*	58%	*	*	-	-	*	63%	57%	46%
	2013	62%	60%	59%	67%	59%	65%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	59%	52%	*	52%	*	*	-	-	*	42%	51%	49%
	2013	59%	58%	62%	67%	62%	47%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded P All Grades	Progress													
Reading	2014	17%	16%	13%	*	12%	*	*	-	-	*	12%	12%	11%
	2013	15%	13%	14%	33%	13%	15%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	19%	7%	*	7%	*	*	-	-	*	5%	7%	6%
	2013	16%	16%	11%	0%	11%	5%	-	-	-	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perco	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	47%	46%	*	46%	*	*	-	-	*	77%	45%	23%
	2013	43%	41%	40%	60%	39%	50%	-	-	-	-	58%	40%	28%
Mathematics	2014	46%	53%	48%	*	48%	*	-	-	-	*	73%	48%	36%
	2013	46%	51%	55%	*	55%	83%	-	-	-	*	72%	57%	57%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed in	Previous `	Year)												
Promoted to Grade 6		,												
	2014	19%	12%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Failed in	Previous	Vear)												
Promoted to Grade 6	i i i evidus	rear)												
	2014	24%	30%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRacesEddStudent Success InitiativeGrade 8 Reading Students Meeting Phase-in 1 Level II Standard on First STARA Administration 201483%79%76%* 74%100%**Students Meeting Phase-in 1 Level II Standard on First STARA Administration 201417%21%24%*26%****Students Requiring Accelerated Instruction 201489%86%81%*79%100%***STAAR Cumulative Met Standard 201395%98%93%-92%*100%STAAR Met Standard (Failed in Previous Year) Retained in Grade 8514%** <td< th=""><th></th><th></th><th></th><th></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th></th></td<>					African			American		Pacific	Two or More	Special	Econ	
Grade 8 Reading Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2014 83% 79% 76% * 74% 100% * Students Requiring Accelerated Instruction 2014 17% 21% 24% * 26% * * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * * STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * * - * - * * Grade 8 Mathematics Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2014 80% 79% 71% * 71% * * Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2014 20% 21% 29% * 29% * *		State	e District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	ELL
Students Meeting Phase-in 1 Level II Standard 0 First STAAR Administration 76% 74% 70% 100% - - - - * Students Requiring Accelerated Instruction 2014 70% 24% * 26% * - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% * - - - 100% *<	cess Initiative				·			·						
2014 83% 79% 76% * 74% 100% - - - - * Students Requiring Accelerated Instruction 2014 17% 21% 24% * 26% * - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * - - - - 100% Grade 8 Mathematics 2014 80% 79% 71% * - - - - * * Students Requiring Accelerated Instruction 2014 80% 79% 71%	eading													
Students Requiring Accelerated Instruction 2014 17% 21% 24% * 26% * - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * - <td< td=""><td>Meeting Phase-in 1 Leve</td><td>II Standard on</td><td>First STAAR</td><td>Administra</td><td>tion</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Meeting Phase-in 1 Leve	II Standard on	First STAAR	Administra	tion									
2014 17% 21% 24% * 26% * - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * - - - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * -	2	014 83%	5 79%	76%	*	74%	100%	-	-	-	-	*	76%	22%
STAAR Cumulative Met Standard 2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) - - 92% * - - - 100% State of a failed in Grade 8 - - 92% * - - - - 100% Grade 8 Mathematics - <	Requiring Accelerated Ir	struction												
2014 89% 86% 81% * 79% 100% - - - - * STAAR Failers Promoted by Grade Placement Committee 2013 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) standard (Failed in Previous Year) - - 92% * - - - 100% STAAR Met Standard (Failed in Previous Year) standard (Failed in Previous Year) - - - - 100% Retained in Grade 8 2014 54% * * - * -	2	014 17%	5 21%	24%	*	26%	*	-	-	-	-	*	24%	78%
STAAR Failers Promoted by Grade Place-enclosed 95% 98% 93% - 92% * - - - 100% STAAR Met Standard (Failed in Previous Vertices Vertices Vertices Vertices - - 100% Retained in Grade 8 2014 54% * * - - - - - 100% Grade 8 Mathematics 2014 54% * * - <t< td=""><td>Jumulative Met Standard</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Jumulative Met Standard													
2013 95% 98% 93% - 92% * - - - - 100% STAAR Met Standard (Failed in Previous Year) Retained in Grade 8 2014 54% * * - * - - - - 100% Grade 8 Mathematics Students Meeting Phase-in 1 Level II Standard STAAR Administration 2014 80% 79% 71% * - - - - * Students Requiring Accelerated Instruction 2014 20% 21% 29% * - - - - * Students Standard Students Requiring Accelerated Instruction 2014 20% 21% 29% * - - - - * STAAR Cumulative Met Standard - 21% 29% * - - - - *	2	014 89%	86%	81%	*	79%	100%	-	-	-	-	*	81%	25%
STAAR Met Standard (Failed in Previous Verial Standard (Failed in Previous Verial Standard (Failed in Previous Verial Standard Stan	ailers Promoted by Grade	Placement Co	mmittee											
Retained in Grade 8 2014 54% * <td>2</td> <td>013 95%</td> <td>98%</td> <td>93%</td> <td>-</td> <td>92%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>92%</td> <td>89%</td>	2	013 95%	98%	93%	-	92%	*	-	-	-	-	100%	92%	89%
2014 54% * * * * * - <td>let Standard (Failed in Pr</td> <td>evious Year)</td> <td></td>	let Standard (Failed in Pr	evious Year)												
Grade 8 Mathematics Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2014 80% 79% 71% * 71% * * Students Requiring Accelerated Instruction 2014 20% 21% 29% * 29% * * STAAR Cumulative Met Standard	d in Grade 8													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 2014 80% 79% 71% * - - - - * Students Requiring Accelerated Instruction 2014 20% 21% 29% * - - - * STAAR Cumulative Met Standard	2	014 54%	*	*	-	*	-	-	-	-	-	-	*	*
2014 80% 79% 71% * 71% * - - - - * * Students Requiring Accelerated Instruction 2014 20% 21% 29% * - - - - * * STAAR Cumulative Met Standard	lathematics													
Students Requiring Accelerated Instruction 2014 20% 21% 29% * - - - - * STAAR Cumulative Met Standard	Meeting Phase-in 1 Leve	III Standard on	First STAAR	Administra	tion									
2014 20% 21% 29% * 29% * * STAAR Cumulative Met Standard	2	014 80%	5 79%	71%	*	71%	*	-	-	-	-	*	72%	65%
STAAR Cumulative Met Standard	Requiring Accelerated Ir	struction												
	2	014 20%	5 21%	29%	*	29%	*	-	-	-	-	*	28%	35%
2014 87% 87% 84% * 83% 100% *	Jumulative Met Standard													
	2	014 87%	87%	84%	*	83%	100%	-	-	-	-	*	85%	77%
STAAR Failers Promoted by Grade Placement Committee	ailers Promoted by Grade	Placement Co	mmittee											
2013 95% 99% 98% * 98% * *	2	013 95%	99%	98%	*	98%	*	-	-	-	-	*	98%	88%
STAAR Met Standard (Failed in Previous Year)	let Standard (Failed in Pr	evious Year)												
Retained in Grade 8	d in Grade 8													
2014 55% * * - *	2	014 55%	*	*	-	*	-	-	-	-	-	-	*	*

Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance Bilingual Education/English as a Second Language Total Students: 829

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	77%	71%	-	-	-	-	-	33%	-	33%	66%	33%	40%
,	2013	77%	76%	71%	-	-	-	-	-	32%	-	32%	61%	32%	40%
Reading	2014	76%	75%	74%	-	-	-	-	-	20%	-	20%	76%	20%	33%
	2013	80%	78%	72%	-	-	-	-	-	25%	-	25%	55%	25%	34%
Mathematics	2014	78%	81%	78%	-	-	-	-	-	55%	-	55%	69%	55%	58%
	2013	79%	82%	79%	-	-	-	-	-	59%	-	59%	73%	59%	63%
Writing	2014	72%	75%	68%	-	-	-	-	-	33%	-	33%	*	33%	36%
	2013	63%	58%	63%	-	-	-	-	-	*	-	*	*	*	32%
Science	2014	78%	78%	63%	-	-	-	-	-	24%	-	24%	*	24%	30%
	2013	82%	80%	74%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	76%	71%	47%	-	-	-	-	-	*	-	*	*	*	17%
	2013	76%	72%	46%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecon	dary Readine	ss Standar	rd												
All Grades															
Two or More Subjects	2014	41%	39%	26%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	44%	30%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	41%	36%	-	-	-	-	-	15%	-	15%	23%	15%	17%
Writing	2014	35%	34%	21%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	40%	29%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	32%	10%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2014	15%	13%	7%	-	-	-	-	-	3%	-	3%	*	3%	3%
Reading	2014	15%	13%	7%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: EL PASO ISD Campus Name: MAGOFFIN MIDDLE

Campus Number: 071902047

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Grade Span: 06 - 08

(Current Year ELL Students)

Total Students: 829

6%

*

*

*

6%

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total Campus Education Early Exit Late Exit Two-Way One-Way Pull-Out State District ESL Content Services Services ELL STAAR Percent at Advanced Standard All Grades Mathematics 2014 17% 18% 9% 6% 6% * 6% _ Writing 2014 8% 7% 2% * * * * * * Science 2014 14% 11% 8% * * Social Studies 2014 15% 10% 3% STAAR Percent Met or Exceeded Progress All Grades Reading 2014 61% 59% 58% 41% 41% * 41% 46% _ _ Mathematics 2014 60% 59% 52% 50% 50% * 50% 49% _ STAAR Percent Exceeded Progress All Grades Reading 2014 17% 16% 13% 9% 9% * 9% 11% _ Mathematics 2014 18% 19% 7% 7% 7% * 7% _ Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 2014 45% 47% 15% 15% 67% 23% Reading 46% 15% _ 40% 2013 43% 41% 40% 24% 24% 24% 28% _ _ -35% * 35% Mathematics 2014 46% 53% 48% 35% _ 36% _ 2013 46% 51% 55% 58% 58% 56% 58% 57% _ _ _ -

Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Desifie	Two or More	Encoiol	Feen	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)					•								
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	-	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	93%	91%	93%	89%	93%	85%	*	-	*	100%	94%	93%	88%
Mobile	4%	4%	6%	11%	5%	15%	*	-	*	0%	5%	5%	6%
Other Exclusions	2%	4%	1%	0%	1%	0%	*	-	*	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	1%	0%	*	-	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	*	-	-	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	92%	88%	89%	100%	89%	82%	*	-	-	100%	91%	89%	68%
Mobile	4%	4%	7%	0%	7%	14%	*	-	-	0%	6%	6%	9%
Other Exclusions	3%	7%	3%	0%	3%	3%	*	-	-	0%	1%	3%	23%
Not Tested	1%	1%	1%	0%	1%	2%	*	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%

Campus Name: MAGOFFIN MIDDLE Campus Number: 071902047

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 829 Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2012-13	95.8%	95.6%	94.9%	96.8%	94.9%	94.3%	*			*	94.0%	95.0%	95.7%
2012-13 2011-12	95.8% 95.9%	95.6% 95.6%	94.9% 95.1%	96.8% 95.2%	94.9% 95.1%	94.3% 94.1%	*	-	-	*	94.0% 93.4%	95.0% 95.0%	95.7% 95.4%
Annual Dropout Rate (Gr 7-8)													
2012-13 2011-12	0.4% 0.3%	0.7% 0.2%	0.2% 0.6%	0.0% 0.0%	0.2% 0.6%	0.0% 0.0%	- *	-	-	* 0.0%	0.0% 2.2%	0.2% 0.6%	0.0% 1.9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	829	100.0%	61,290	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.20
Pre-Kindergarten	0	0.0%	3.8%	4.4
Kindergarten	0	0.0%	7.1%	7.6
Grade 1	0	0.0%	8.0%	8.0
Grade 2	0	0.0%	7.5%	7.7
Grade 3	0	0.0%	7.3%	7.6
Grade 4	0	0.0%	7.3%	7.5
Grade 5	0	0.0%	7.3%	7.5
Grade 6	294	35.5%	6.9%	7.3
Grade 7	280	33.8%	7.3%	7.5
Grade 8	255	30.8%	7.1%	7.4
Grade 9	0	0.0%	8.6%	7.9
Grade 10	Ő	0.0%	7.7%	7.1
Grade 11	0	0.0%	6.9%	6.4
Grade 12	0 0	0.0%	7.0%	5.9
Ethnic Distribution:				
African American	15	1.8%	3.9%	12.7
Hispanic	777	93.7%	82.8%	51.8
White	33	4.0%	10.4%	29.4
American Indian	1	0.1%	0.2%	0.4
Asian	0	0.0%	1.1%	3.7
Pacific Islander	1	0.1%	0.3%	0.1
Two or More Races	2	0.2%	1.3%	1.9
Economically Disadvantaged	769	92.8%	69.7%	60.2
Non-Educationally Disadvantaged	60	7.2%	30.3%	39.8
English Language Learners (ELL)	140	16.9%	24.6%	17.5
Students w/ Disciplinary Placements (2012-2013)	69	7.8%	2.9%	1.6
At-Risk	541	65.3%	59.9%	49.9
Mobility (2012-2013)	161	18.1%	19.6%	17.19

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Commune District Clote Commune District	Chal
Campus District State Campus District	Stat
- 1.1% 2.0% - 2.8%	8.9
- 6.8% 4.4% - 13.1%	8.39
- 3.0% 2.9% - 5.5%	4.00
- 2.6% 2.2% - 2.1%	1.89
- 1.9% 1.3% - 0.7%	1.09
- 1.0% 1.5% - 1.0%	1.29
0.5% 0.6% 0.8% 0.0% 0.4%	1.09
0.5% 0.7% 1.0% 0.0% 0.7%	1.19
1.7% 0.5% 1.1% 0.0% 0.5%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fro	m teacher responsibility records):		
Elementary:			

Kindergarten	-	15.0	19.4
Grade 1	-	17.1	19.5
Grade 2	-	17.2	19.3
Grade 3	-	17.0	19.3
Grade 4	-	15.7	19.3
Grade 5	-	19.3	21.2
Grade 6	18.8	18.7	20.6
Secondary:			
English/Language Arts	12.5	15.3	17.4
Foreign Languages	28.5	19.2	18.9
Mathematics	21.7	17.2	18.1
Science	19.4	18.3	19.1
Social Studies	20.0	19.9	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	65.4	88.1%	67.2%	64.2%
Teachers	54.6	73.5%	50.4%	51.0%
Professional Support	7.8	10.6%	13.3%	9.3%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	2.9%
Educational Aides:	8.9	11.9%	5.0%	9.4%
Total Minority Staff:	60.7	81.7%	76.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	8.0	14.7%	2.4%	9.6%
Hispanic	37.0	67.8%	67.2%	25.2%
White	9.6	17.5%	27.6%	62.3%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	19.1	34.9%	30.9%	23.3%
Females	35.5	65.1%	69.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.3%	3.7%	8.3%
1-5 Years Experience	7.0	12.8%	20.3%	25.3%
6-10 Years Experience	20.0	36.7%	25.6%	22.8%
11-20 Years Experience	16.1	29.4%	29.6%	27.0%
Over 20 Years Experience	7.5	13.7%	20.8%	16.5%
Number of Students per Teacher	15.2	n/a	14.9	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.8	11.2
Average Years Experience of Teachers with District:	10.9	11.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,147	\$43,510	\$43,480
1-5 Years Experience	\$46,000	\$45.814	\$45.379
6-10 Years Experience	\$47,639	\$47,797	\$47,855
11-20 Years Experience	\$50,875	\$50,734	\$51,493
Over 20 Years Experience	\$59,884	\$59,059	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$49,807	\$50.446	\$49,692
Professional Support	\$54,177	\$59.263	\$58,551
Campus Administration (School Leadership)	\$76,852	\$74,750	\$72,764
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	13.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 829 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	108	13.0%	22.3%	17.1%
Career & Technical Education	346	41.7%	26.0%	22.2%
Gifted & Talented Education	71	8.6%	12.2%	7.6%
Special Education	122	14.7%	9.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	1.2%	5.8%
Career & Technical Education	2.9	5.3%	4.6%	4.2%
Compensatory Education	0.4	0.8%	0.5%	3.0%
Gifted & Talented Education	4.0	7.4%	3.7%	1.9%
Regular Education	34.5	63.3%	80.8%	72.7%
Special Education	12.5	22.8%	9.1%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.