

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **GUERRERO EL**

Campus Number: **071902163**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 672
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	97%	-	98%	100%	*	-	-	*	*	97%	*
	2012	78%	80%	89%	*	88%	*	-	-	-	*	*	86%	*
Mathematics	2013	70%	77%	80%	-	84%	71%	*	-	-	*	*	83%	*
	2012	69%	74%	83%	*	81%	*	-	-	-	*	*	81%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	79%	*	79%	*	-	-	-	*	*	74%	57%
	2012	77%	80%	95%	*	95%	100%	-	-	-	-	89%	94%	90%
Mathematics	2013	69%	77%	75%	*	74%	*	-	-	-	*	*	72%	76%
	2012	69%	78%	87%	*	90%	71%	-	-	-	-	67%	85%	94%
Writing	2013	70%	73%	83%	*	83%	*	-	-	-	*	*	78%	71%
	2012	72%	76%	88%	*	91%	71%	-	-	-	-	78%	87%	90%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	88%	*	89%	83%	-	*	-	-	86%	85%	80%
	2012	78%	80%	80%	-	79%	100%	-	-	-	-	56%	73%	50%
Mathematics	2013	74%	82%	92%	*	95%	67%	-	*	-	-	86%	90%	85%
	2012	78%	85%	92%	-	91%	100%	-	-	-	-	56%	87%	71%
Science	2013	73%	78%	81%	*	81%	*	-	*	-	-	*	79%	47%
	2012	73%	76%	84%	-	83%	100%	-	-	-	-	*	77%	50%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	85%	83%	85%	83%	*	*	-	75%	63%	83%	71%
	2012	77%	76%	87%	*	87%	91%	-	-	-	*	64%	84%	81%
Reading	2013	80%	78%	88%	*	89%	88%	*	*	-	83%	71%	85%	68%
	2012	79%	77%	87%	*	86%	100%	-	-	-	*	71%	83%	77%
Mathematics	2013	79%	82%	84%	*	85%	81%	*	*	-	*	71%	84%	82%
	2012	77%	81%	88%	*	88%	88%	-	-	-	*	58%	85%	88%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	83%	*	83%	*	-	-	-	*	*	78%	71%
	2012	67%	63%	88%	*	91%	71%	-	-	-	-	78%	87%	90%
Science	2013	82%	80%	81%	*	81%	*	-	*	-	-	*	79%	47%
	2012	80%	79%	84%	-	83%	100%	-	-	-	-	*	77%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	47%	33%	47%	44%	*	*	-	63%	25%	43%	22%
	2012	33%	30%	42%	*	41%	59%	-	-	-	*	26%	37%	36%
Reading	2013	41%	37%	43%	*	43%	38%	*	*	-	50%	18%	38%	16%
	2012	38%	34%	45%	*	44%	69%	-	-	-	*	21%	43%	42%
Mathematics	2013	34%	36%	52%	*	52%	50%	*	*	-	*	29%	49%	34%
	2012	33%	35%	42%	*	41%	50%	-	-	-	*	25%	36%	29%
Writing	2013	32%	27%	37%	*	36%	*	-	-	-	*	*	35%	19%
	2012	34%	29%	47%	*	47%	43%	-	-	-	-	44%	40%	47%
Science	2013	33%	28%	54%	*	54%	*	-	*	-	-	*	48%	13%
	2012	29%	24%	31%	-	29%	80%	-	-	-	-	*	25%	14%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	21%	0%	21%	15%	*	*	-	44%	10%	19%	10%
	2012	12%	10%	16%	*	16%	27%	-	-	-	*	11%	13%	8%
Reading	2013	17%	14%	22%	*	22%	13%	*	*	-	50%	0%	18%	5%
	2012	15%	13%	20%	*	20%	31%	-	-	-	*	13%	17%	13%
Mathematics	2013	15%	15%	28%	*	28%	19%	*	*	-	*	24%	26%	21%
	2012	14%	14%	18%	*	17%	31%	-	-	-	*	13%	15%	8%
Writing	2013	4%	3%	3%	*	2%	*	-	-	-	*	*	1%	0%
	2012	6%	4%	2%	*	3%	0%	-	-	-	-	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	22%	*	23%	*	-	*	-	-	*	20%	7%
	2012	9%	6%	13%	-	11%	40%	-	-	-	-	*	8%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	52%	*	51%	*	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	72%	*	72%	86%	-	*	-	*	78%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	11%	*	11%	*	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	29%	*	31%	29%	-	*	-	*	22%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	31%	-	31%	-	-	-	-	-	*	27%	11%
Mathematics	2013	46%	51%	46%	*	38%	*	-	-	-	-	50%	50%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	12%	*	11%	17%	-	*	-	-	14%	15%	20%
STAAR Cumulative Met Standard														
	2013	87%	90%	93%	*	93%	83%	-	*	-	-	86%	90%	80%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	8%	*	5%	33%	-	*	-	-	14%	10%	15%
STAAR Cumulative Met Standard														
	2013	88%	93%	98%	*	97%	100%	-	*	-	-	100%	97%	87%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	84%	100%	83%	82%	*	50%	-	100%	86%	81%	52%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	3%	18%	*	50%	-	0%	4%	4%	5%
Other Exclusions	3%	7%	12%	0%	14%	0%	*	0%	-	0%	11%	15%	44%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.7%	96.0%	96.8%	96.1%	*	*	*	*	96.1%	96.6%	97.0%
2010-11	95.7%	95.6%	96.9%	96.4%	97.0%	96.3%	*	*	-	*	97.1%	96.7%	97.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	672	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	9	1.3%	0.3%	0.3%
Pre-Kindergarten	63	9.4%	4.0%	4.5%
Kindergarten	115	17.1%	7.4%	7.7%
Grade 1	102	15.2%	7.9%	7.8%
Grade 2	85	12.6%	7.4%	7.7%
Grade 3	102	15.2%	7.4%	7.6%
Grade 4	103	15.3%	7.2%	7.5%
Grade 5	93	13.8%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	12	1.8%	4.1%	12.7%
Hispanic	597	88.8%	82.6%	51.3%
White	49	7.3%	10.6%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	2	0.3%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	10	1.5%	1.2%	1.8%
Economically Disadvantaged	492	73.2%	69.7%	60.4%
Non-Educationally Disadvantaged	180	26.8%	30.3%	39.6%
English Language Learners (ELL)	224	33.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	0.6%	3.1%	1.7%
At-Risk	411	61.2%	55.6%	44.7%
Mobility (2011-2012)	85	14.7%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	15.4%	7.1%	4.4%	33.3%	16.0%	8.2%
Grade 2	4.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	2.2%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	4.8%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.0	17.3	19.5
Grade 2	17.0	16.7	19.4
Grade 3	16.9	16.9	19.3
Grade 4	18.4	16.0	19.5
Grade 5	20.3	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	51.6	86.8%	69.9%	63.9%
Teachers	42.7	71.9%	52.7%	51.0%
Professional Support	6.8	11.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	7.9	13.2%	5.2%	9.3%
Total Minority Staff:	40.0	67.2%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	26.3	61.4%	66.0%	24.9%
White	15.5	36.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.7	15.6%	31.3%	23.2%
Females	36.1	84.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	3.1%	7.0%
1-5 Years Experience	1.0	2.3%	22.0%	26.1%
6-10 Years Experience	10.0	23.4%	27.1%	22.7%
11-20 Years Experience	18.0	42.1%	27.0%	26.9%
Over 20 Years Experience	12.7	29.8%	20.9%	17.3%
Number of Students per Teacher	15.7	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.7	12.7	11.5
Average Years Experience of Teachers with District:	14.7	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,290	\$42,731	\$41,878
1-5 Years Experience	\$39,889	\$44,941	\$44,354
6-10 Years Experience	\$47,010	\$46,656	\$46,784
11-20 Years Experience	\$49,980	\$49,839	\$50,587
Over 20 Years Experience	\$57,165	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,941	\$49,366	\$48,821
Professional Support	\$59,630	\$58,108	\$57,253
Campus Administration (School Leadership)	\$66,174	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	27.4%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	66	9.8%	11.8%	7.7%
Special Education	59	8.8%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	1.0	2.3%	3.6%	2.0%
Regular Education	37.4	87.6%	81.9%	73.2%
Special Education	4.3	10.1%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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