

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **COLDWELL EL**

Campus Number: **071902110**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: EL PASO ISD
 Campus Name: COLDWELL EL
 Campus Number: 071902110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	97%	-	97%	*	-	-	-	-	*	95%	*
	2012	78%	80%	80%	-	79%	-	-	-	-	*	*	79%	*
Mathematics	2013	70%	77%	79%	-	81%	*	-	-	-	-	*	77%	*
	2012	69%	74%	71%	-	71%	-	-	-	-	*	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	76%	-	76%	*	-	-	-	-	*	76%	61%
	2012	77%	80%	66%	*	65%	-	-	-	-	-	*	62%	41%
Mathematics	2013	69%	77%	70%	-	70%	*	-	-	-	-	*	69%	61%
	2012	69%	78%	74%	*	75%	-	-	-	-	-	*	72%	64%
Writing	2013	70%	73%	83%	-	82%	*	-	-	-	-	*	84%	74%
	2012	72%	76%	73%	*	72%	-	-	-	-	-	*	70%	52%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	69%	-	69%	-	-	-	-	-	43%	66%	43%
	2012	78%	80%	81%	-	81%	*	*	-	*	-	*	78%	46%
Mathematics	2013	74%	82%	75%	-	75%	-	-	-	-	-	43%	72%	57%
	2012	78%	85%	93%	-	93%	*	*	-	*	-	*	91%	92%
Science	2013	73%	78%	74%	-	74%	-	-	-	-	-	71%	71%	54%
	2012	73%	76%	80%	-	78%	*	*	-	*	-	*	76%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	80%	-	80%	80%	-	-	-	-	56%	79%	66%
	2012	77%	76%	79%	*	78%	100%	*	-	*	*	39%	76%	54%
Reading	2013	80%	78%	83%	-	82%	*	-	-	-	-	50%	81%	65%
	2012	79%	77%	76%	*	75%	*	*	-	*	*	44%	72%	45%
Mathematics	2013	79%	82%	79%	-	79%	*	-	-	-	-	50%	78%	68%
	2012	77%	81%	83%	*	82%	*	*	-	*	*	50%	81%	74%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	83%	-	82%	*	-	-	-	-	*	84%	74%
	2012	67%	63%	73%	*	72%	-	-	-	-	-	*	70%	52%
Science	2013	82%	80%	74%	-	74%	-	-	-	-	-	71%	71%	54%
	2012	80%	79%	80%	-	78%	*	*	-	*	-	*	76%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	36%	-	36%	30%	-	-	-	-	20%	32%	16%
	2012	33%	30%	39%	*	38%	100%	*	-	*	*	4%	35%	17%
Reading	2013	41%	37%	37%	-	37%	*	-	-	-	-	19%	32%	16%
	2012	38%	34%	42%	*	41%	*	*	-	*	*	6%	39%	16%
Mathematics	2013	34%	36%	38%	-	38%	*	-	-	-	-	25%	36%	19%
	2012	33%	35%	37%	*	37%	*	*	-	*	*	6%	31%	18%
Writing	2013	32%	27%	28%	-	29%	*	-	-	-	-	*	28%	11%
	2012	34%	29%	32%	*	31%	-	-	-	-	-	*	28%	26%
Science	2013	33%	28%	34%	-	34%	-	-	-	-	-	14%	29%	15%
	2012	29%	24%	44%	-	42%	*	*	-	*	-	*	37%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	14%	-	14%	10%	-	-	-	-	4%	12%	2%
	2012	12%	10%	16%	*	16%	58%	*	-	*	*	0%	13%	4%
Reading	2013	17%	14%	17%	-	17%	*	-	-	-	-	6%	15%	0%
	2012	15%	13%	21%	*	20%	*	*	-	*	*	0%	17%	5%
Mathematics	2013	15%	15%	15%	-	15%	*	-	-	-	-	6%	12%	4%
	2012	14%	14%	15%	*	15%	*	*	-	*	*	0%	13%	5%
Writing	2013	4%	3%	8%	-	8%	*	-	-	-	-	*	9%	0%
	2012	6%	4%	6%	*	7%	-	-	-	-	-	*	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	10%	-	10%	-	-	-	-	-	0%	6%	4%
	2012	9%	6%	16%	-	15%	*	*	-	*	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	62%	-	61%	*	-	-	-	-	83%	n/a	*
Mathematics	2013	59%	58%	72%	-	72%	*	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	18%	-	17%	*	-	-	-	-	17%	n/a	*
Mathematics	2013	16%	16%	33%	-	32%	*	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	44%	-	43%	*	-	-	-	-	0%	47%	33%
Mathematics	2013	46%	51%	40%	-	40%	-	-	-	-	-	33%	41%	29%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	31%	-	31%	-	-	-	-	-	57%	34%	57%
STAAR Cumulative Met Standard														
	2013	87%	90%	83%	-	83%	-	-	-	-	-	*	81%	65%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	25%	-	25%	-	-	-	-	-	57%	28%	43%
STAAR Cumulative Met Standard														
	2013	88%	93%	89%	-	89%	-	-	-	-	-	71%	87%	77%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	99%
Included in Accountability	92%	88%	78%	-	78%	100%	-	-	-	-	79%	77%	58%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	0%	-	-	-	-	11%	6%	6%
Other Exclusions	3%	7%	16%	-	16%	0%	-	-	-	-	11%	17%	36%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	1%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.5%	*	96.5%	95.9%	*	-	*	*	96.6%	96.4%	96.4%
2010-11	95.7%	95.6%	96.5%	*	96.5%	95.9%	-	-	*	*	96.8%	96.4%	96.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 524
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	524	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	38	7.3%	4.0%	4.5%
Kindergarten	86	16.4%	7.4%	7.7%
Grade 1	70	13.4%	7.9%	7.8%
Grade 2	83	15.8%	7.4%	7.7%
Grade 3	84	16.0%	7.4%	7.6%
Grade 4	86	16.4%	7.2%	7.5%
Grade 5	77	14.7%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	4	0.8%	4.1%	12.7%
Hispanic	512	97.7%	82.6%	51.3%
White	8	1.5%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	454	86.6%	69.7%	60.4%
Non-Educationally Disadvantaged	70	13.4%	30.3%	39.6%
English Language Learners (ELL)	217	41.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.5%	3.1%	1.7%
At-Risk	360	68.7%	55.6%	44.7%
Mobility (2011-2012)	90	19.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	7.4%	7.1%	4.4%	25.0%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	16.7%	3.1%	3.9%
Grade 3	2.6%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	4.8%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.0	17.3	19.5
Grade 2	16.5	16.7	19.4
Grade 3	17.3	16.9	19.3
Grade 4	14.1	16.0	19.5
Grade 5	22.9	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 524
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	95.5%	69.9%	63.9%
Teachers	34.9	80.4%	52.7%	51.0%
Professional Support	4.6	10.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.6%	2.8%	2.9%
Educational Aides:	2.0	4.5%	5.2%	9.3%
Total Minority Staff:	38.0	87.5%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	29.5	84.5%	66.0%	24.9%
White	5.4	15.5%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.2	11.9%	31.3%	23.2%
Females	30.8	88.1%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	3.1%	7.0%
1-5 Years Experience	3.0	8.6%	22.0%	26.1%
6-10 Years Experience	11.0	31.5%	27.1%	22.7%
11-20 Years Experience	10.4	29.9%	27.0%	26.9%
Over 20 Years Experience	8.5	24.3%	20.9%	17.3%
Number of Students per Teacher	15.0	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	12.7	11.5
Average Years Experience of Teachers with District:	12.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,973	\$42,731	\$41,878
1-5 Years Experience	\$45,058	\$44,941	\$44,354
6-10 Years Experience	\$46,282	\$46,656	\$46,784
11-20 Years Experience	\$49,578	\$49,839	\$50,587
Over 20 Years Experience	\$57,446	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,911	\$49,366	\$48,821
Professional Support	\$56,539	\$58,108	\$57,253
Campus Administration (School Leadership)	\$65,749	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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