

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MOREHEAD MIDDLE**

Campus Number: **071902046**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 858
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	69%	*	67%	92%	-	*	-	*	55%	62%	41%
	2012	76%	72%	68%	*	66%	74%	-	*	-	*	49%	63%	27%
Mathematics	2013	74%	74%	62%	*	60%	88%	-	*	-	*	24%	56%	24%
	2012	77%	79%	77%	*	76%	79%	-	*	-	*	44%	74%	54%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	67%	*	66%	77%	-	*	-	*	33%	60%	31%
	2012	77%	74%	70%	*	68%	86%	-	*	-	*	*	64%	29%
Mathematics	2013	72%	74%	66%	*	64%	74%	-	*	-	*	21%	58%	31%
	2012	71%	73%	71%	*	69%	80%	-	*	-	*	29%	67%	39%
Writing	2013	71%	64%	57%	*	55%	71%	-	*	-	*	18%	51%	17%
	2012	73%	69%	63%	*	61%	71%	-	*	-	*	29%	59%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	75%	*	74%	89%	-	*	-	*	25%	71%	25%
	2012	81%	78%	76%	78%	72%	98%	*	*	-	*	29%	71%	22%
Mathematics	2013	76%	74%	63%	*	64%	53%	-	-	-	*	35%	60%	48%
	2012	73%	73%	66%	75%	64%	91%	-	-	-	-	*	65%	44%
Science	2013	75%	71%	64%	*	60%	89%	-	-	-	*	*	57%	*
	2012	71%	67%	55%	56%	46%	98%	*	*	-	*	23%	42%	*
Social Studies	2013	64%	57%	58%	*	52%	86%	-	-	-	*	*	51%	*
	2012	61%	54%	52%	56%	44%	90%	*	*	-	*	*	40%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	99%	*	100%	95%	-	-	-	-	-	100%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	67%	53%	65%	84%	-	80%	-	76%	29%	61%	28%
	2012	77%	76%	67%	58%	64%	86%	*	87%	-	94%	31%	61%	28%
Reading	2013	80%	78%	73%	54%	71%	87%	-	*	-	86%	38%	67%	34%
	2012	79%	77%	71%	63%	68%	86%	*	83%	-	83%	35%	66%	26%
Mathematics	2013	79%	82%	69%	62%	67%	83%	-	*	-	71%	28%	63%	29%
	2012	77%	81%	75%	63%	73%	85%	*	100%	-	100%	35%	71%	47%
Writing	2013	63%	58%	57%	*	55%	71%	-	*	-	*	18%	51%	17%
	2012	67%	63%	63%	*	61%	71%	-	*	-	*	29%	59%	*
Science	2013	82%	80%	64%	*	60%	89%	-	-	-	*	*	57%	*
	2012	80%	79%	55%	56%	46%	98%	*	*	-	*	23%	42%	*
Social Studies	2013	76%	72%	58%	*	52%	86%	-	-	-	*	*	51%	*
	2012	79%	75%	52%	56%	44%	90%	*	*	-	*	*	40%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	30%	25%	26%	49%	-	20%	-	38%	10%	21%	9%
	2012	33%	30%	28%	25%	24%	52%	*	27%	-	38%	9%	20%	4%
Reading	2013	41%	37%	35%	31%	32%	60%	-	*	-	57%	14%	26%	12%
	2012	38%	34%	35%	31%	30%	62%	*	17%	-	50%	10%	27%	3%
Mathematics	2013	34%	36%	30%	23%	27%	54%	-	*	-	29%	13%	22%	11%
	2012	33%	35%	31%	25%	26%	57%	*	33%	-	17%	10%	22%	8%
Writing	2013	32%	27%	24%	*	21%	37%	-	*	-	*	0%	15%	3%
	2012	34%	29%	24%	*	22%	40%	-	*	-	*	5%	17%	*
Science	2013	33%	28%	27%	*	23%	46%	-	-	-	*	*	20%	*
	2012	29%	24%	19%	22%	15%	40%	*	*	-	*	9%	13%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	17%	*	16%	26%	-	-	-	*	*	13%	*
	2012	23%	18%	15%	22%	11%	33%	*	*	-	*	*	7%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	11%	17%	9%	26%	-	0%	-	14%	1%	7%	1%
	2012	12%	10%	12%	9%	9%	27%	*	20%	-	31%	1%	7%	1%
Reading	2013	17%	14%	17%	23%	13%	39%	-	*	-	29%	1%	9%	0%
	2012	15%	13%	17%	13%	14%	36%	*	17%	-	33%	1%	11%	0%
Mathematics	2013	15%	15%	11%	15%	8%	29%	-	*	-	14%	1%	7%	2%
	2012	14%	14%	12%	6%	9%	32%	*	33%	-	17%	1%	7%	2%
Writing	2013	4%	3%	1%	*	1%	3%	-	*	-	*	0%	1%	0%
	2012	6%	4%	5%	*	4%	11%	-	*	-	*	0%	1%	*
Science	2013	10%	7%	8%	*	5%	26%	-	-	-	*	*	5%	*
	2012	9%	6%	6%	11%	3%	20%	*	*	-	*	0%	3%	*
Social Studies	2013	9%	6%	6%	*	5%	9%	-	-	-	*	*	4%	*
	2012	9%	5%	8%	11%	6%	13%	*	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	58%	46%	56%	74%	-	*	-	*	56%	n/a	-
Mathematics	2013	59%	58%	51%	46%	52%	53%	-	*	-	*	60%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	14%	23%	13%	19%	-	*	-	*	16%	n/a	-
Mathematics	2013	16%	16%	8%	8%	8%	12%	-	*	-	*	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	39%	*	39%	38%	-	-	-	*	21%	37%	15%
Mathematics	2013	46%	51%	31%	*	32%	18%	-	-	-	-	17%	26%	13%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	25%	*	26%	11%	-	*	-	*	75%	29%	75%
STAAR Cumulative Met Standard														
	2013	90%	87%	84%	*	82%	94%	-	-	-	*	*	80%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	37%	*	36%	47%	-	-	-	*	65%	40%	52%
STAAR Cumulative Met Standard														
	2013	86%	85%	73%	*	74%	80%	-	-	-	*	50%	70%	36%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	92%	-	100%	100%	99%	99%
Included in Accountability	92%	88%	88%	100%	88%	94%	-	38%	-	100%	91%	87%	60%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	5%	-	12%	-	0%	8%	7%	10%
Other Exclusions	3%	7%	5%	0%	5%	0%	-	42%	-	0%	0%	6%	30%
Not Tested	1%	1%	1%	0%	1%	0%	-	8%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	8%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.4%	95.1%	95.4%	95.9%	*	98.6%	-	*	93.8%	95.0%	95.6%
2010-11	95.7%	95.6%	95.4%	94.9%	95.4%	95.8%	*	*	*	*	94.2%	95.0%	95.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.7%
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	858	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	318	37.1%	7.1%	7.5%
Grade 7	286	33.3%	7.1%	7.5%
Grade 8	254	29.6%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	20	2.3%	4.1%	12.7%
Hispanic	718	83.7%	82.6%	51.3%
White	105	12.2%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	10	1.2%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	5	0.6%	1.2%	1.8%
Economically Disadvantaged	618	72.0%	69.7%	60.4%
Non-Educationally Disadvantaged	240	28.0%	30.3%	39.6%
English Language Learners (ELL)	129	15.0%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	59	6.0%	3.1%	1.7%
At-Risk	330	38.5%	55.6%	44.7%
Mobility (2011-2012)	147	15.0%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.4%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.4%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	16.9	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	12.4	15.2	17.4
Foreign Languages	29.2	18.5	19.0
Mathematics	18.2	18.0	18.0
Science	19.6	18.7	19.0
Social Studies	21.6	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	68.2	93.3%	69.9%	63.9%
Teachers	56.8	77.6%	52.7%	51.0%
Professional Support	7.5	10.2%	13.7%	9.0%
Campus Administration (School Leadership)	4.0	5.5%	2.8%	2.9%
Educational Aides:	4.9	6.7%	5.2%	9.3%
Total Minority Staff:	41.4	56.6%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	2.4%	9.4%
Hispanic	30.3	53.3%	66.0%	24.9%
White	24.5	43.1%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.8%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.5	30.8%	31.3%	23.2%
Females	39.3	69.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	9.0	15.9%	22.0%	26.1%
6-10 Years Experience	21.6	38.0%	27.1%	22.7%
11-20 Years Experience	19.2	33.8%	27.0%	26.9%
Over 20 Years Experience	7.0	12.3%	20.9%	17.3%
Number of Students per Teacher	15.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.7	11.5
Average Years Experience of Teachers with District:	9.9	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,369	\$44,941	\$44,354
6-10 Years Experience	\$46,816	\$46,656	\$46,784
11-20 Years Experience	\$49,496	\$49,839	\$50,587
Over 20 Years Experience	\$57,726	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,839	\$49,366	\$48,821
Professional Support	\$57,181	\$58,108	\$57,253
Campus Administration (School Leadership)	\$75,393	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	11.0%	21.8%	16.6%
Career & Technical Education	270	31.5%	25.3%	22.0%
Gifted & Talented Education	146	17.0%	11.8%	7.7%
Special Education	97	11.3%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	1.0%	5.3%
Career & Technical Education	2.0	3.5%	4.6%	4.1%
Compensatory Education	3.3	5.9%	0.8%	2.9%
Gifted & Talented Education	4.2	7.5%	3.6%	2.0%
Regular Education	43.2	76.1%	81.9%	73.2%
Special Education	3.7	6.5%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.