

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **SCHUSTER EL**

Campus Number: **071902140**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 263
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	52%	*	37%	*	-	*	-	-	*	45%	*
	2012	78%	80%	75%	*	71%	-	-	-	-	*	*	70%	*
Mathematics	2013	70%	77%	44%	*	26%	*	-	*	-	-	*	35%	*
	2012	69%	74%	63%	*	67%	-	-	-	-	*	*	60%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	73%	*	73%	-	-	-	-	*	*	74%	71%
	2012	77%	80%	68%	*	63%	100%	-	-	-	-	*	65%	*
Mathematics	2013	69%	77%	65%	*	68%	-	-	-	-	*	*	61%	*
	2012	69%	78%	71%	*	69%	100%	-	-	-	-	*	71%	56%
Writing	2013	70%	73%	69%	*	73%	-	-	-	-	*	*	70%	86%
	2012	72%	76%	71%	*	66%	100%	-	-	-	-	*	68%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	61%	*	63%	*	-	-	-	-	29%	61%	38%
	2012	78%	80%	76%	-	77%	*	-	-	-	*	*	76%	*
Mathematics	2013	74%	82%	67%	*	70%	*	-	-	-	-	29%	68%	50%
	2012	78%	85%	78%	-	80%	*	-	-	-	*	*	79%	83%
Science	2013	73%	78%	65%	*	68%	*	-	-	-	-	*	64%	*
	2012	73%	76%	67%	-	72%	*	-	-	-	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	69%	45%	69%	100%	-	*	-	*	38%	68%	60%
	2012	77%	76%	71%	71%	70%	73%	-	-	-	88%	35%	70%	60%
Reading	2013	80%	78%	72%	71%	70%	100%	-	*	-	*	*	71%	59%
	2012	79%	77%	73%	*	70%	80%	-	-	-	*	*	70%	61%
Mathematics	2013	79%	82%	67%	*	67%	100%	-	*	-	*	56%	65%	65%
	2012	77%	81%	72%	*	72%	80%	-	-	-	*	*	72%	67%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	69%	*	73%	-	-	-	-	*	*	70%	86%
	2012	67%	63%	71%	*	66%	100%	-	-	-	-	*	68%	56%
Science	2013	82%	80%	65%	*	68%	*	-	-	-	-	*	64%	*
	2012	80%	79%	67%	-	72%	*	-	-	-	*	*	67%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	27%	5%	28%	29%	-	*	-	*	0%	25%	8%
	2012	33%	30%	31%	0%	31%	33%	-	-	-	50%	10%	30%	4%
Reading	2013	41%	37%	25%	0%	27%	29%	-	*	-	*	*	23%	6%
	2012	38%	34%	31%	*	33%	20%	-	-	-	*	*	30%	0%
Mathematics	2013	34%	36%	26%	*	27%	43%	-	*	-	*	0%	24%	12%
	2012	33%	35%	35%	*	36%	40%	-	-	-	*	*	34%	11%
Writing	2013	32%	27%	38%	*	41%	-	-	-	-	*	*	39%	14%
	2012	34%	29%	32%	*	26%	80%	-	-	-	-	*	26%	0%
Science	2013	33%	28%	23%	*	27%	*	-	-	-	-	*	21%	*
	2012	29%	24%	19%	-	21%	*	-	-	-	*	*	21%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	0%	10%	6%	-	*	-	*	0%	7%	0%
	2012	12%	10%	14%	0%	15%	10%	-	-	-	0%	0%	12%	0%
Reading	2013	17%	14%	13%	0%	14%	0%	-	*	-	*	*	10%	0%
	2012	15%	13%	17%	*	19%	10%	-	-	-	*	*	16%	0%
Mathematics	2013	15%	15%	12%	*	13%	14%	-	*	-	*	0%	10%	0%
	2012	14%	14%	16%	*	17%	10%	-	-	-	*	*	14%	0%
Writing	2013	4%	3%	4%	*	5%	-	-	-	-	*	*	4%	0%
	2012	6%	4%	7%	*	6%	20%	-	-	-	-	*	6%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	0%	*	0%	*	-	-	-	-	*	0%	*
	2012	9%	6%	6%	-	7%	*	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	69%	83%	69%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	80%	83%	82%	*	-	-	-	*	100%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	24%	33%	24%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	16%	25%	17%	27%	*	-	-	-	*	60%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	41%	*	45%	-	-	-	-	-	40%	43%	29%
Mathematics	2013	46%	51%	46%	*	52%	-	-	-	-	*	67%	46%	56%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	39%	*	38%	*	-	-	-	-	71%	39%	63%
STAAR Cumulative Met Standard														
	2013	87%	90%	82%	*	84%	*	-	-	-	-	*	83%	63%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	33%	*	30%	*	-	-	-	-	71%	32%	50%
STAAR Cumulative Met Standard														
	2013	88%	93%	82%	*	87%	*	-	-	-	-	*	83%	75%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	99%
Included in Accountability	92%	88%	84%	80%	83%	100%	-	*	-	*	87%	83%	63%
Not Included in Accountability													
Mobile	4%	4%	7%	20%	7%	0%	-	*	-	*	13%	7%	3%
Other Exclusions	3%	7%	8%	0%	10%	0%	-	*	-	*	0%	9%	33%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	1%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.6%	96.0%	96.6%	96.9%	-	*	-	*	95.6%	96.5%	96.2%
2010-11	95.7%	95.6%	96.4%	95.2%	96.4%	96.3%	-	*	-	*	96.7%	96.2%	96.9%

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2012-13 Campus Profile

Total Students: 263
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	263	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	25	9.5%	4.0%	4.5%
Kindergarten	28	10.6%	7.4%	7.7%
Grade 1	46	17.5%	7.9%	7.8%
Grade 2	46	17.5%	7.4%	7.7%
Grade 3	42	16.0%	7.4%	7.6%
Grade 4	30	11.4%	7.2%	7.5%
Grade 5	46	17.5%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	24	9.1%	4.1%	12.7%
Hispanic	214	81.4%	82.6%	51.3%
White	21	8.0%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	3	1.1%	1.2%	1.8%
Economically Disadvantaged	229	87.1%	69.7%	60.4%
Non-Educationally Disadvantaged	34	12.9%	30.3%	39.6%
English Language Learners (ELL)	72	27.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	3.1%	1.7%
At-Risk	168	63.9%	55.6%	44.7%
Mobility (2011-2012)	62	26.2%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	10.3%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	2.9%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.8	17.3	19.5
Grade 2	15.3	16.7	19.4
Grade 3	21.0	16.9	19.3
Grade 4	15.0	16.0	19.5
Grade 5	23.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 263
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.3	100.0%	100.0%	100.0%
Professional Staff:	23.3	92.2%	69.9%	63.9%
Teachers	17.0	67.2%	52.7%	51.0%
Professional Support	5.3	21.1%	13.7%	9.0%
Campus Administration (School Leadership)	1.0	4.0%	2.8%	2.9%
Educational Aides:	2.0	7.8%	5.2%	9.3%
Total Minority Staff:	20.8	82.2%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	14.0	82.3%	66.0%	24.9%
White	2.0	11.8%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	5.9%	1.4%	1.1%
Males	0.6	3.4%	31.3%	23.2%
Females	16.4	96.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	3.0	17.7%	22.0%	26.1%
6-10 Years Experience	3.4	20.2%	27.1%	22.7%
11-20 Years Experience	2.5	14.9%	27.0%	26.9%
Over 20 Years Experience	8.0	47.2%	20.9%	17.3%
Number of Students per Teacher	15.5	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	15.9	12.7	11.5	
Average Years Experience of Teachers with District:	14.2	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	\$42,731	\$41,878	
1-5 Years Experience	\$45,167	\$44,941	\$44,354	
6-10 Years Experience	\$46,581	\$46,656	\$46,784	
11-20 Years Experience	\$49,085	\$49,839	\$50,587	
Over 20 Years Experience	\$56,688	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$51,472	\$49,366	\$48,821	
Professional Support	\$56,179	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$73,251	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	63	24.0%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	11	4.2%	11.8%	7.7%
Special Education	11	4.2%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	16.6	97.8%	81.9%	73.2%
Special Education	0.4	2.2%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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