

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BURLESON EL**

Campus Number: **071902107**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 486
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	80%	-	80%	-	-	-	-	-	*	80%	*
	2012	78%	80%	84%	-	84%	-	-	-	-	-	100%	84%	86%
Mathematics	2013	70%	77%	93%	-	93%	-	-	-	-	-	*	93%	100%
	2012	69%	74%	84%	-	84%	-	-	-	-	-	100%	84%	86%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	58%	-	58%	-	-	-	-	-	54%	57%	32%
	2012	77%	80%	88%	-	90%	*	-	-	-	-	100%	88%	86%
Mathematics	2013	69%	77%	76%	-	76%	-	-	-	-	-	77%	76%	65%
	2012	69%	78%	85%	-	86%	*	-	-	-	-	100%	85%	77%
Writing	2013	70%	73%	54%	-	54%	-	-	-	-	-	54%	55%	26%
	2012	72%	76%	75%	-	76%	*	-	-	-	-	82%	75%	71%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	61%	-	61%	*	-	-	-	-	91%	61%	44%
	2012	78%	80%	66%	-	65%	*	-	-	-	-	94%	64%	62%
Mathematics	2013	74%	82%	82%	-	84%	*	-	-	-	-	73%	82%	74%
	2012	78%	85%	86%	-	86%	*	-	-	-	-	94%	85%	83%
Science	2013	73%	78%	85%	-	85%	*	-	-	-	-	94%	85%	79%
	2012	73%	76%	92%	-	92%	*	-	-	-	-	94%	91%	86%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	77%	-	77%	*	-	-	-	-	81%	77%	67%
	2012	77%	76%	82%	-	83%	*	-	-	-	-	94%	82%	78%
Reading	2013	80%	78%	74%	-	74%	*	-	-	-	-	77%	74%	61%
	2012	79%	77%	79%	-	79%	*	-	-	-	-	97%	78%	76%
Mathematics	2013	79%	82%	87%	-	87%	*	-	-	-	-	89%	87%	83%
	2012	77%	81%	85%	-	86%	*	-	-	-	-	97%	85%	80%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	54%	-	54%	-	-	-	-	-	54%	55%	26%
	2012	67%	63%	75%	-	76%	*	-	-	-	-	82%	75%	71%
Science	2013	82%	80%	85%	-	85%	*	-	-	-	-	94%	85%	79%
	2012	80%	79%	92%	-	92%	*	-	-	-	-	94%	91%	86%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	40%	-	40%	*	-	-	-	-	68%	40%	30%
	2012	33%	30%	37%	-	38%	*	-	-	-	-	62%	38%	37%
Reading	2013	41%	37%	35%	-	35%	*	-	-	-	-	66%	35%	24%
	2012	38%	34%	31%	-	32%	*	-	-	-	-	50%	32%	27%
Mathematics	2013	34%	36%	49%	-	48%	*	-	-	-	-	74%	49%	40%
	2012	33%	35%	43%	-	44%	*	-	-	-	-	74%	44%	46%
Writing	2013	32%	27%	24%	-	24%	-	-	-	-	-	54%	24%	13%
	2012	34%	29%	31%	-	32%	*	-	-	-	-	65%	31%	32%
Science	2013	33%	28%	47%	-	48%	*	-	-	-	-	72%	47%	37%
	2012	29%	24%	42%	-	43%	*	-	-	-	-	63%	43%	45%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	-	10%	*	-	-	-	-	11%	10%	3%
	2012	12%	10%	7%	-	7%	*	-	-	-	-	4%	7%	3%
Reading	2013	17%	14%	8%	-	8%	*	-	-	-	-	9%	8%	1%
	2012	15%	13%	6%	-	6%	*	-	-	-	-	3%	6%	3%
Mathematics	2013	15%	15%	18%	-	18%	*	-	-	-	-	17%	18%	7%
	2012	14%	14%	9%	-	9%	*	-	-	-	-	3%	9%	3%
Writing	2013	4%	3%	0%	-	0%	-	-	-	-	-	0%	0%	0%
	2012	6%	4%	0%	-	0%	*	-	-	-	-	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	8%	-	8%	*	-	-	-	-	11%	8%	3%
	2012	9%	6%	12%	-	12%	*	-	-	-	-	13%	11%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	40%	-	40%	-	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	81%	-	81%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	4%	-	4%	-	-	-	-	-	*	n/a	*
Mathematics	2013	16%	16%	38%	-	38%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	32%	-	29%	*	-	-	-	-	60%	32%	22%
Mathematics	2013	46%	51%	67%	-	65%	*	-	-	-	-	100%	67%	64%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	39%	-	39%	*	-	-	-	-	9%	39%	56%
STAAR Cumulative Met Standard														
	2013	87%	90%	89%	-	89%	*	-	-	-	-	94%	89%	84%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	18%	-	16%	*	-	-	-	-	27%	18%	26%
STAAR Cumulative Met Standard														
	2013	88%	93%	95%	-	95%	*	-	-	-	-	94%	95%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	75%	-	75%	60%	-	-	-	-	80%	76%	65%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	40%	-	-	-	-	8%	5%	6%
Other Exclusions	3%	7%	19%	-	19%	0%	-	-	-	-	12%	19%	29%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.8%	*	96.8%	*	*	-	-	*	95.9%	96.9%	96.9%
2010-11	95.7%	95.6%	96.8%	*	96.8%	96.6%	-	-	-	*	95.7%	96.8%	97.0%

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2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	486	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	41	8.4%	4.0%	4.5%
Kindergarten	80	16.5%	7.4%	7.7%
Grade 1	91	18.7%	7.9%	7.8%
Grade 2	83	17.1%	7.4%	7.7%
Grade 3	62	12.8%	7.4%	7.6%
Grade 4	62	12.8%	7.2%	7.5%
Grade 5	66	13.6%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	1	0.2%	4.1%	12.7%
Hispanic	482	99.2%	82.6%	51.3%
White	3	0.6%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	477	98.1%	69.7%	60.4%
Non-Educationally Disadvantaged	9	1.9%	30.3%	39.6%
English Language Learners (ELL)	338	69.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.8%	3.1%	1.7%
At-Risk	398	81.9%	55.6%	44.7%
Mobility (2011-2012)	68	18.8%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	6.0%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	2.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.5	17.3	19.5
Grade 2	15.6	16.7	19.4
Grade 3	17.5	16.9	19.3
Grade 4	11.3	16.0	19.5
Grade 5	11.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	40.8	87.4%	69.9%	63.9%
Teachers	31.9	68.2%	52.7%	51.0%
Professional Support	7.0	14.9%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	5.9	12.6%	5.2%	9.3%
Total Minority Staff:	42.2	90.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	29.3	92.0%	66.0%	24.9%
White	2.5	8.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	25.1%	31.3%	23.2%
Females	23.9	74.9%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.7%	3.1%	7.0%
1-5 Years Experience	7.1	22.4%	22.0%	26.1%
6-10 Years Experience	11.3	35.6%	27.1%	22.7%
11-20 Years Experience	6.5	20.5%	27.0%	26.9%
Over 20 Years Experience	6.0	18.8%	20.9%	17.3%
Number of Students per Teacher	15.3	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.5	12.7	11.5	
Average Years Experience of Teachers with District:	10.3	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,730	\$42,731	\$41,878	
1-5 Years Experience	\$45,218	\$44,941	\$44,354	
6-10 Years Experience	\$46,603	\$46,656	\$46,784	
11-20 Years Experience	\$50,821	\$49,839	\$50,587	
Over 20 Years Experience	\$55,740	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,803	\$49,366	\$48,821	
Professional Support	\$56,237	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$80,065	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	284	58.4%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	26	5.3%	11.8%	7.7%
Special Education	60	12.3%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	1.5	4.6%	3.6%	2.0%
Regular Education	25.2	79.1%	81.9%	73.2%
Special Education	4.2	13.2%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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