2017-18 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: ROSS MIDDLE

Campus Number: **071902042**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^		-								
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	71%	59%	69%	80%	*	*	*	*	*	68%	62%
	2017	69%	65%	73%	*	69%	94%	*	*	*	*	*	67%	55%
At Meets Grade Level or Above	2018	39%	35%	37%	22%	35%	48%	*	*	*	*	*	33%	23%
	2017	37%	33%	38%	*	34%	55%	*	*	*	*	*	29%	16%
At Masters Grade Level	2018	19%	15%	15%	16%	13%	23%	*	*	*	*	*	11%	6%
	2017	18%	14%	17%	*	13%	36%	*	*	*	*	*	11%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	72%	79%	*	77%	78%	*	*	*	*	*	79%	73%
	2017	76%	71%	83%	*	82%	94%	*	*	*	*	*	81%	79%
At Meets Grade Level or Above	2018	44%	37%	38%	*	38%	40%	*	*	*	*	*	38%	26%
	2017	43%	34%	40%	*	35%	58%	*	*	*	*	*	34%	37%
At Masters Grade Level	2018	18%	15%	17%	*	17%	15%	*	*	*	*	*	15%	12%
	2017	18%	13%	13%	*	11%	27%	*	*	*	*	*	11%	8%
irade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	78 %	*	76%	79%	*	*	*	*	*	73%	71%
	2017	73%	71%	75%	*	72%	88%	*	*	*	*	*	71%	66%
At Meets Grade Level or Above	2018	48%	44%	45%	*	43%	52%	*	*	*	*	*	38%	37%
	2017	42%	37%	36%	*	30%	58%	*	*	*	*	*	27%	28%
At Masters Grade Level	2018	29%	24%	26%	*	24%	33%	*	*	*	*	*	20%	19%
	2017	23%	18%	15%	*	14%	27%	*	*	*	*	*	9%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	69%	68%	*	68%	70%	*	*	*	*	*	66%	69%
	2017	70%	66%	74%	*	71%	*	*	*	*	*	*	70%	73%
At Meets Grade Level or Above	2018	40%	37%	38%	*	37%	39%	*	*	*	*	*	34%	34%
	2017	40%	35%	39%	*	36%	*	*	*	*	*	*	31%	33%
At Masters Grade Level	2018	18%	16%	19%	*	18%	24%	*	*	*	*	*	16%	10%
	2017	17%	14%	15%	*	13%	*	*	*	*	*	*	11%	12%
irade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	67%	*	64%	*	*	*	*	*	*	59%	*
	2017	70%	67%	72%	*	69%	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	39%	*	35%	*	*	*	*	*	*	33%	*
	2017	39%	34%	38%	*	34%	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	15%	12%	7%	*	7%	*	*	*	*	*	*	5%	*
	2017	12%	9%	5%	*	3%	*	*	*	*	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	83%	84%	*	81%	97%	-	*	*	*	*	81%	72%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

											Two or			
		.	5	_	African			American		Pacific	More	Special	Econ	EL .
	2017	State 86%	District 83%	89%	American 87%	87%	White 96%	Indian *	Asian *	Islander *	Races	<u>Ed</u>	Disadv 88%	(Current) 84%
At Marata Corada Lavada an Abasa					0/% *		96% 63%		*	*	*	*		
At Meets Grade Level or Above	2018	49%	44%	43%		40%		*	*	*	*	*	36%	31%
	2017	50%	44%	50%	52%	45%	74%			*	*	*	47%	33%
At Masters Grade Level	2018	27%	22%	20%	*	16%	39%	-	*				11%	9%
	2017	23%	18%	19%	22%	16%	28%	*	*	*	*	*	19%	13%
Grade 8 Mathematics ^^	2010	2001	0.00/	/	*	200/			at.	*	*			
At Approaches Grade Level or Above	2018	86%	86%	90%		89%	93%	-	*			*	88%	*
	2017	85%	82%	91%	*	89%	*	*	-	*	*	*	88%	*
At Meets Grade Level or Above	2018	51%	43%	39%	*	35%	61%	-	*	*	*	*	33%	*
	2017	45%	31%	33%	*	30%	*	*	-	*	*	*	33%	*
At Masters Grade Level	2018	15%	7%	5%	*	4%	18%	-	*	*	*	*	4%	*
	2017	13%	5%	5%	*	4%	*	*	-	*	*	*	5%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	87%	*	85%	87%	-	*	*	*	*	85%	79%
	2017	76%	73%	85%	*	82%	96%	*	*	*	*	*	84%	80%
At Meets Grade Level or Above	2018	52%	47%	64%	*	61%	82%	-	*	*	*	*	58%	51%
	2017	48%	43%	52%	*	44%	78%	*	*	*	*	*	49%	40%
At Masters Grade Level	2018	28%	23%	33%	*	28%	53%	-	*	*	*	*	24%	17%
	2017	19%	14%	16%	*	12%	30%	*	*	*	*	*	14%	11%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	60%	66%	*	62%	87%	-	*	*	*	*	60%	48%
	2017	63%	59%	68%	*	61%	83%	*	*	*	*	*	63%	54%
At Meets Grade Level or Above	2018	36%	29%	32%	*	26%	63%	-	*	*	*	*	22%	19%
	2017	33%	26%	34%	*	26%	59%	*	*	*	*	*	28%	18%
At Masters Grade Level	2018	21%	16%	17%	*	11%	47%	_	*	*	*	*	10%	9%
	2017	19%	12%	16%	*	12%	37%	*	*	*	*	*	14%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	100%	-	100%	100%	-	*	*	-	*	100%	100%
	2017	83%	82%	100%	100%	100%	100%	_	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	60%	98%	_	98%	100%	-	*	*	_	*	97%	100%
	2017	48%	46%	100%	100%	100%	100%	_	*	*	*	*	100%	100%
At Masters Grade Level	2018	32%	39%	90%	-	87%	100%	_	*	*	_	*	86%	100%
	2017	26%	21%	78%	71%	72%	88%	_	*	*	*	*	73%	65%
	2017	20/0	∠ 1 /0	7 3 70	/ 1 /0	/ _ /0	00 /0	-					15/0	03/0

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	75%	77%	73%	75%	83%	*	92%	93%	88%	43%	74%	69%
	2017	75%	73%	80%	82%	76%	91%	*	92%	90%	91%	49%	76%	72%
At Meets Grade Level or Above	2018	48%	45%	43%	26%	41%	57%	*	69%	56%	54%	15%	38%	32%
	2017	45%	41%	42%	41%	37%	61%	*	77%	68%	50%	16%	36%	31%
At Masters Grade Level	2018	22%	19%	20%	9%	17%	31%	*	46%	37%	22%	4%	15%	12%
	2017	20%	16%	16%	15%	12%	28%	*	50%	32%	17%	3%	13%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	77%	66%	76%	86%	*	*	100%	*	*	74%	68%
	2017	72%	69%	80%	78%	77%	93%	*	*	93%	*	*	76%	70%
At Meets Grade Level or Above	2018	46%	43%	41%	25%	39%	54%	*	*	53%	*	*	35%	30%
	2017	44%	40%	42%	39%	37%	63%	*	*	60%	*	*	35%	26%
At Masters Grade Level	2018	19%	16%	20%	15%	17%	32%	*	*	40%	*	*	14%	11%
	2017	19%	15%	17%	14%	14%	30%	*	*	33%	*	*	13%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	80%	*	79%	81%	*	100%	93%	*	58%	79%	78%
• •	2017	79%	78%	84%	86%	82%	92%	*	89%	87%	*	*	81%	82%
At Meets Grade Level or Above	2018	50%	49%	43%	*	42%	50%	*	78%	60%	*	17%	40%	33%
	2017	46%	42%	44%	42%	39%	55%	*	78%	80%	*	*	38%	38%
At Masters Grade Level	2018	24%	24%	20%	*	19%	26%	*	67%	33%	*	6%	17%	14%
, kasie.is G.aas 2010.	2017	22%	18%	18%	19%	14%	28%	*	56%	40%	*	*	15%	13%
All Grades Writing	2017	22 / 0	1070	1070	1370	1170	2070		3070	1070			1370	1370
At Approaches Grade Level or Above	2018	66%	68%	67%	*	64%	*	*	*	*	*	*	59%	*
. ,,	2017	67%	68%	72%	*	69%	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	39%	*	35%	*	*	*	*	*	*	33%	*
	2017	36%	34%	38%	*	34%	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	7%	*	7%	*	*	*	*	*	*	5%	*
A Cividade S Grade Level	2017	11%	9%	5%	*	3%	*	*	*	*	*	*	*	*
All Grades Science	2017	1170	370	370		370								
At Approaches Grade Level or Above	2018	80%	78%	87%	*	85%	87%	_	*	*	*	*	85%	79%
. Ph	2017	79%	76%	85%	*	82%	96%	*	*	*	*	*	84%	80%
At Meets Grade Level or Above	2018	51%	45%	64%	*	61%	82%	_	*	*	*	*	58%	51%
A CHICAGO GIAGO ECVOI OI ABOVE	2017	49%	43%	52%	*	44%	78%	*	*	*	*	*	49%	40%
At Masters Grade Level	2017	23%	17%	33%	*	28%	53%	_	*	*	*	*	24%	17%
ALIMASICIS GIAUC LEVE	2017	19%	13%	16%	*	12%	30%	*	*	*	*	*	14%	11%
All Grades Social Studies	2017	13/0	13/0	10 /0		12/0	JU /0						14/0	1170
At Approaches Grade Level or Above	2018	78%	75%	66%	*	62%	87%	_	*	*	*	*	60%	48%
ipproducted clade Level of 7100ve	2017	77%	74%	68%	*	61%	83%	*	*	*	*	*	63%	54%
At Meets Grade Level or Above	2017	53%	47%	32%	*	26%	63%	_	*	*	*	*	22%	19%
ALIVICES GLAVE LEVEL OF ADOVE	2010	22/0	4/ 70	JZ /0		2070	05/0	-					22 70	1370

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	42%	34%	*	26%	59%	*	*	*	*	*	28%	18%
At Masters Grade Level	2018	31%	26%	17%	*	11%	47%	-	*	*	*	*	10%	9%
	2017	27%	20%	16%	*	12%	37%	*	*	*	*	*	14%	6%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

		State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 44	43 43	40 40	43 41	52 42	*	*	*	*	21 48	41 42	37 34
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	75 68	77 59	*	76 58	74 61	*	*	*	*	68 64	75 59	79 53
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 90 81	77 89 96	92 100 -	75 89 95	87 89 100	- - -	* - *	* *	* * -	65 88 *	77 88 97	76 86 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	64 65 64	58 58 59	64 64 64	68 70 65	* * *	60 * 86	77 91 64	60 54 67	56 46 64	63 63 63	62 64 59

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	41% 37%	41% 45%	*	41% 44%	55% *	-	- *	- *	- *	17% 30%	41% 44%	38% 36%
Mathematics	2018 2017	47% 43%	51% 45%	60% 54%	82% 64%	59% 52%	* 69%	- *	*	*	*	52% 48%	57% 52%	47% 49%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	s Year) 10%	9%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previous 2018	s Year) 23%	18%	31%	*	*	*	_	-	_	_	50%	33%	*
Grade 8 Reading														
Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instr	2018	79%	76%	76%	69%	72%	97%	-	*	*	*	29%	72%	37%
STAAR Cumulative Met Standard	2018	21%	24%	24%	*	28%	*	-	*	*	*	71%	28%	63%
	2018	85%	82%	84%	85%	81%	97%	-	*	*	*	45%	80%	46%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Place 98%	ment Comm 97%	ittee 100%	-	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade	l evelon Fi	rct STAAD	Administrat	ion										
Students Meeting Approaches Grade	2018	80%	76%	74%	85%	71%	85%	_	*	*	*	53%	70%	62%
Students Requiring Accelerated Instr	ruction 2018	20%	24%	26%	*	29%	*	_	*	*	*	47%	30%	38%
STAAR Cumulative Met Standard	2018	86%	86%	90%	100%	88%	93%	_	*	*	*	84%	88%	82%
STAAR Non-Proficient Students Pro					10070	00 /0	93 /0	-				U+ /0	00 /0	02 /0
	2017	98%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 862 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		al BE-Trans on Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori		rel^	•		•		-	•						
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	77%	-	-	-	-	-	54%	-	54%	59%	54%	55%
	2017	75%	73%	80%	-	-	-	-	-	56%	-	56%	*	56%	57%
At Meets Grade Level or Above	2018	48%	45%	43%	-	-	-	-	-	17%	-	17%	23%	17%	18%
	2017	45%	41%	42%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2018	22%	19%	20%	-	-	-	-	-	4%	-	4%	8%	4%	5%
	2017	20%	16%	16%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	77%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2017	72%	69%	80%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	43%	41%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	44%	40%	42%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	16%	20%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2017	19%	15%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	80%	-	-	-	-	-	*	-	*	*	*	67%
	2017	79%	78%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	49%	43%	-	-	-	-	-	*	-	*	*	*	22%
	2017	46%	42%	44%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	20%	-	-	-	-	-	*	-	*	*	*	6%
	2017	22%	18%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	68%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	9%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	43%	52%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	17%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	13%	16%	-	-	-	-	_	*	_	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	66%	-	-	-	-	-	*	-	*	*	*	*

At Meets Grade Level or Above

2017

2018

77%

53%

74%

47%

68%

32%

District Name: EL PASO ISD

Campus Number: 071902042

Campus Name: ROSS MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 862 Grade Span: 06 - 08 (Current EL Students)

					Bilingual Bl	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	42%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	20%	16%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	64	-	-	-	-	-	56	-	56	54	56	56
All Grades ELA/Reading	2018	69	68	65	-	-	-	-	-	64	-	64	45	64	61
All Grades Mathematics	2018	70	71	64	-	-	-	-	-	49	-	49	63	49	51
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	41%	-	-	-	-	-	40%	-	40%	*	40%	38%
	2017	35%	37%	45%	-	-	-	-	-	32%	-	32%	47%	32%	36%
Mathematics	2018	47%	51%	60%	-	-	-	-	-	44%	-	44%	*	44%	47%
	2017	43%	45%	54%	_	_	_	_	_	50%	_	50%	*	50%	49%

District Name: EL PASO ISD

Campus Number: 071902042

Campus Name: ROSS MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)	Juite	District	Campas	7 tilleriedii	mopanie	vviiice	maian	7131411	isianaci	Ruces		Dioday	(Carrenty
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	99%	99%	100%	100%	98%	100%	100%	100%	100%	98%	99%	100%
	94%	93%	90%	88%	91%	85%	100%	84%	91%	89%	92%	90%	84%
	4%	4%	8%	13%	7%	13%	0%	16%	9%	11%	7%	7%	8%
	1%	2%	2%	0%	2%	0%	0%	0%	0%	0%	0%	2%	8%
Not Tested Absent Other	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	2%	1%	0%
	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	2%	1%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	99%	100%	100%	99%	100%	100%	96%	94%	99%	100%	100%
	94%	93%	90%	87%	92%	87%	100%	79%	89%	73%	89%	91%	84%
Mobile	4%	4%	8%	13%	6%	10%	0%	21%	7%	21%	10%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	2%	0%	0%	0%	0%	0%	2%	8%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	4%	6%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	4%	6%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.5%	95.8%	95.5%	95.5%	95.6%	97.0%	95.7%	93.5%	94.7%	95.4%	94.9%
2015-16	95.8%	95.9%	96.1%	97.1%	95.9%	95.9%	96.7%	98.5%	96.3%	96.9%	95.3%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2015-16	0.4%	0.5%	0.6%	0.0%	0.4%	1.8%	0.0%	0.0%	0.0%	0.0%	2.9%	0.6%	0.9%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	83.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	6.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	2.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	04.007	05.707											
Graduated	91.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 862 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.7%	11.3%	-	_	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
· · · · · · · · · · · · · · · · · · ·		00 =0/											
and Continuers Class of 2014	93.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	85.8%	_	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	1.2%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	11.0%	_										
Graduates and TxCHSE	92.2%	88.8%	_										
Graduates, TxCHSE,	92.270	00.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	89.0%	-	_	_	_	_	-	-	-	_	_	_
A Very Fordered Construction Bots	1464b 4 E 1		43)										
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	95.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (l	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	05.170	93.570	-										
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	93.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	91.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2016-17	84.0%	93.0%	_							_			
2015-17	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.370	93.770	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 862 Grade Span: 06 - 08 School Type: Middle

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates		Achievement)	American	Пізрапіс	Willia	malan	Asian	isiariaei	Naces	<u> </u>	Disauv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F Any Subject	Hours of Dua	l Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gradi	uates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual C 2.7%	Graduates) 1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce Re 1.0%	eadiness (1.0%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 17.9%	y-Based Certific •	ations (Annua	l Graduates) -	-	-	_	-	-	-	-	_
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduate 2.2%	es) 2.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

				A f			A		Pacific	Two or	Consist	F	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Examinees >=				American	пізрапіс	wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	Circuitori, (Fining	au. Cruduutes	,										
2016-17	23.4%	37.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	39.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	33.7 70											
2016-17	19.8%	31.5%											
2015-17	18.1%	37.0%	_	_	_	_		_	_	_	_	_	_
Both Subjects	10.170	37.070	-	-	-	_	-	-	-	-	-	-	-
2016-17	12.9%	23.8%											
2010-17	12.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17	50.5%	41.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	43.0%	_	-	-	-	-	_	_	-	-	-	_
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_		_		_	_	_	_
Both Subjects	1.470	0.470	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%											
2010-17	0.270	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	20.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	21.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	2.1.070											
2017	15.9%	10.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	10.170									11/4		11/4
2017	7.2%	6.3%	_	_	_	_		_		_	n/a	_	n/a
2017	6.8%	6.0%	_	_	_	_		_	_	_	n/a	_	n/a
Science	0.070	0.070	_								II/a		11/a
2017	10.9%	7.1%									2/2		n/a
2017	10.4%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
	45.00/	0.70/									1-		1-
2017 2016	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	47.7%		_	_	_	_	_	_	_	n/a	_	n/a
2017	49.5%	48.1%	-	-	-			_	- -	-	n/a	-	n/a
English Language Arts	+3.370	40.170	-	-	-	-	-	-	-	-	II/a	-	ıı/d
	41 20/	40.70/								_	2/2	_	2/2
2017	41.3%	40.7%	-	-	-	-	-	-	-		n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 30/	27.70/									/ -		1.
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
G : I G: I	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects													
Class of 2017	1019	957	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	_	_	_	_	_	-	-	n/a	_	n/a
Class of 2016	903	827	_	_	_	-	_	_	-	_	n/a	_	n/a
Mathematics													
Class of 2017	507	481	_	_	_	-	_	_	-	_	n/a	_	n/a
Class of 2016	472	443	-	_	_	_	-	_	-	_	n/a	_	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	20.2								_	n/a		n/a
Class of 2017 Class of 2016	20.3	19.5	-	_	_	-	-	_	-	-	n/a	-	n/a
English Language Arts	20.5	19.5	-	_	_	_	_	_	_	_	II/a	_	II/a
Class of 2017	19.9	19.8								_	n/a	_	n/a
Class of 2017 Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	10.9	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	20.4	20.4								_	n/a	_	2/2
			-	-	-	-	-	-	-				n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	20.4									/		I-
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

2017-18 Campus Other Postsecondary Indicators

Total Students: 862 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)								-			
Any Subject	-												
2016-17	37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	12.8%	-	_	-	_	_	_	_	-	_	_	_
2015-16	16.2%	14.9%	-	_	_	_	-	_	_	-	_	_	-
Mathematics													
2016-17	19.5%	18.1%	-	_	_	_	-	_	_	-	_	_	-
2015-16	19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.4%	-	_	_	_	-	_	_	-	_	_	-
2015-16	5.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.9%	-	_	-	_	_	_	_	-	_	_	_
2015-16	20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2015-16	51.8%	57.3%	` -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: EL PASO ISD

Campus Number: 071902042

Campus Name: ROSS MIDDLE

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

Total Students for Face Students by Grade		Ca	mpus			
Early Childhood Education 0 0.0% 0.3% 0.3% 0.3% 0.3% 1.43% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5	Student Information	Count	Percent	District	<u>State</u>	
Early Childhood Education 0	Total Students	862	100.0%	58,178	5,385,012	
Pre-Kindergarten	Students by Grade:					
Kindergartem 0 0.0% 6.5% 6.9% Grade 1 0 0.0% 6.5% 7.2% Grade 2 0 0.0% 7.0% 7.3% Grade 3 0 0.0% 7.2% 7.7% Grade 4 0 0.0% 7.2% 7.7% Grade 5 0 0.0% 7.2% 7.7% Grade 6 321 37.2% 7.0% 7.5% Grade 8 276 32.0% 7.1% 7.4% Grade 9 0 0.0% 8.6% 8.0% Grade 10 0 0.0% 8.6% 8.0% Grade 11 0 0.0% 8.2% 7.4% Grade 12 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 8.2% 7.4% Grade 12 0 0.0% 8.2% 7.4% Grade 12 0 0.0% 8.2% 7.4% Grade 12 0 0.0% 7.8%	Early Childhood Education	0	0.0%	0.3%	0.3%	
Grade 1 0 0 0,0% 6,9% 7.2% 6.736 6.736 7.2% 6.736 1 0 0 0,0% 7.2% 6.736 2 0 0 0,0% 7.2% 6.736 3 0 0 0,0% 7.2% 7.2% 7.5% 6.736 5 0 0 0,0% 7.2% 7.2% 7.2% 7.2% 6.736 5 0 0 0,0% 7.2% 7.2% 7.2% 7.2% 6.736 5 0 0 0,0% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2	Pre-Kindergarten				4.3%	
Grade 2 0 0 0.0% 7.0% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3		_				
Grade 3 0 0 0.0% 6.8% 7.6% 6.7% 6.79% 6.79% 6.79% 6.79% 6.79% 6.796 9.00% 7.2% 7.7% 6.79% 6.796 9.00% 7.2% 7.7% 6.796 9.00% 7.2% 7.7% 6.796 9.00% 7.2% 7.7% 6.796 9.00% 7.0% 7.5% 6.796 9.00% 7.0% 7.5% 6.796 9.00% 7.0% 7.5% 6.796 9.00% 7.0% 7.5% 6.796 9.00% 7.0% 7.5% 6.796 9.00% 7.0% 7.0% 7.5% 6.796 9.00% 7.0% 7.0% 7.0% 7.5% 6.796 9.00% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0%		_				
Grade 4 0 0 0.0% 7.2% 7.7% 7.7% 7.7% 6.7ade 5 0 0.0% 7.2% 7.7% 7.7% 6.7ade 6 321 37.2% 7.0% 7.5% 6.7ade 6 321 37.2% 7.0% 7.5% 6.7ade 7 265 30.7% 7.0% 7.5% 7.5% 6.7ade 8 276 32.0% 7.1% 7.4% 7.4% 7.4% 6.7ade 9 0 0.0% 8.6% 8.6% 8.0% 6.7ade 10 0.0% 8.6% 8.6% 8.0% 6.7ade 11 0 0.0% 7.4% 6.4% 6.7ade 12 0 0.0% 7.4% 6.7ade 12 0 0						
Grade 5		_				
Grade 6 321 37.2% 7.0% 7.5% Grade 7 265 30.7% 7.0% 7.5% Grade 8 276 32.0% 7.1% 7.4% Grade 10 0 0.0% 8.6% 8.0% Grade 11 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 7.4% 6.9% Grade 12 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 7.8% 6.9% Ethnic Distribution: African American 70 8.1% 3.5% 12.6% African American 70 8.1% 3.5% 12.6% Hispanic 598 69.4% 83.6% 52.4% White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Pacific Islander 19 2.2% 0.4% 0.1%		_				
Grade 7 265 30.7% 7.0% 7.5% Grade 8 276 32.0% 7.1% 7.4% Grade 10 0 0.0% 8.6% 8.0% Grade 11 0 0.0% 7.4% 6.4% Grade 12 0 0.0% 7.4% 6.4% Ethnic Distribution: 4 0.0% 3.5% 12.6% African American 70 8.1% 3.5% 12.6% Hispanic 598 69.4% 83.6% 52.4% White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Asian 10 1.2% 1.2% 4.4% Asian 10 1.2% 0.4% 4.6 Asian 10 1.2% 0.4% 4.8 Asian 10 1.2% 0.4 4.8 Asian 10 1.2%						
Grade 8 276 32.0% 7.1% 7.4% Grade 9 0 0.0% 8.6% 8.0% Grade 11 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 7.4% 6.9% Grade 12 0 0.0% 0.0% 6.9% Grade 12 0 0.0% 8.1% 6.9% Grade 12 0 0.0% 8.1% 6.9% Mright 1126 0.1% 0.0% 5.24% While 135 15.7% 9.5% 2.2% American Indian 4 0.5%						
Grade 9 0 0.0% 8.6% 7.4% 7.4% 6.7 10 0.0% 8.2% 7.4% 6.7 10 0.0% 8.2% 7.4% 6.7 11 0.0 0.0% 7.2% 6.7 12 0.0 0.0% 7.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6						
Grade 10 0 0.0% 8.2% 7.4% 6.9% 6.74% 10 0.0% 7.8% 6.9% 6.74% 6.9% 6.74% 12 0.0% 7.8% 6.9% 6.74% 12 0.0% 7.4% 12.6% 6.9% 6.74% 12.6%						
Grade 11 0 0.0% 7.8% 6.9% Grade 12 0 0.0% 7.4% 6.9% 6 Key Grade 12 0 0.0% 7.4% 6.9% Ethnic Distribution: African American 70 8.1% 3.5% 12.6% Hispanic 598 69.4% 83.6% 52.4% White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Pacific Islander 19 2.2% 0.4% 0.1% Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 22 20.0% 28.1% 18.8% Students wit Disabilities by Type of Primary Disability 2 49.3% 56.3%						
Caraba C						
Ethnic Distribution:						
African American 70 8.1% 3.5% 12.6% Hispanic 598 69.4% 83.6% 52.4% White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Pacific Islander 19 2.2% 0.4% 0.1% Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% Kenglish Learners (EL) 172 20.0% 28.1% 18.8% Students wil Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 44 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability 96 57.3% 48.8% 43.3% Students with Disabilities by Type of Primary Disabilities * *	Grade 12	U	0.0%	7.4%	6.4%	
Hispanic S98 69.4% 83.6% 52.4% White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Asian 10 1.2% 1.2% 0.4% 0.1% 1.2% 0.4% 0.1% 1.2% 0.4% 0.1% 1.2% 0.4% 0.1% 1.2% 0.4% 0.1% 1.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.4% 0.1% 0.2% 0.2% 0.4% 0.1% 0.2% 0.2% 0.4% 0.1% 0.2% 0.2% 0.4% 0.1% 0.2%						
White 135 15.7% 9.5% 27.8% American Indian 4 0.5% 0.2% 0.4% Asian 10 1.2% 1.2% 4.4% Pacific Islander 19 2.2% 0.4% 0.1% Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students wib Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities By Type of Primary Disability 96 51.2% 48.8% 43.3% Students with Physical Disabilities ** ** ** 25.7% 21.9% Students with Physical Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0<						
American Indian Asian As						
Asian 10 1.2% 1.2% 4.4% Pacific Islander 19 2.2% 0.4% 0.1% Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students wi Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 42 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability: 7 7.7% 48.8% 43.3% Students with Intellectual Disabilities By Type of Primary Disabilities 55 57.3% 48.8% 43.3% Students with Physical Disabilities * * * * * Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): 20.3% 20.3% 17.2% 16.0%						
Pacific Islander 19 2.2% 0.4% 0.1% Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students wiD Disadvantaged 425 49.3% 56.3% 50.8% Students wiD Disadvantaged 425 49.3% 56.3% 13.8% At-Risk 425 49.3% 56.3% 50.8% Students with Disadvilities by Type of Primary Disability: 96 57.3% 48.8% 43.3% Students with Intellectual Disabilities 55 57.3% 48.8% 43.3% Students with Physical Disabilities * * * * * 42.9% Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4%						
Two or More Races 26 3.0% 1.6% 2.3% Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students wiD Disciplinary Placements (2016-17) 1,7% 1.6% 1.3% At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability: ** ** ** 4.8% 43.3% Students with Intellectual Disabilities 55 57.3% 48.8% 43.3% Students with Physical Disabilities ** ** ** ** 1.4% Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): 203 20.3% 17.2% 16.0% Mobility (2016-17): 27 2.7% 2.7%						
Economically Disadvantaged 595 69.0% 69.9% 58.8% Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students w/ Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability:						
Non-Educationally Disadvantaged 267 31.0% 30.1% 41.2% English Learners (EL) 172 20.0% 28.1% 18.8% Students w/ Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability: ** ** ** ** 43.3% 43.3% 56.3% 43.3% 50.8%	Two or More Races	26	3.0%	1.6%	2.3%	
English Learners (EL)	Economically Disadvantaged		69.0%	69.9%	58.8%	
Students w/ Disciplinary Placements (2016-17) 17 1.7% 1.6% 1.3% At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability: 96	Non-Educationally Disadvantaged	267	31.0%	30.1%	41.2%	
At-Risk 425 49.3% 56.3% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 96 Students with Intellectual Disabilities 55 57.3% 48.8% 43.3% Students with Physical Disabilities ** ** 25.7% 21.9% Students with Autism * * ** 13.2% Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): Total Mobile Students 203 20.3% 17.2% 16.0% By Ethnicity: African American 27 2.7%		172		28.1%	18.8%	
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Physical Disabilities ** ** 25.7% 21.9% Students with Autism * * * * * * * * 13.2% Students with Behavioral Disabilities 21 21.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17): Total Mobile Students By Ethnicity: African American 27 2.7%	Students w/ Disciplinary Placements (2016-17)					
Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Physical Disabilities ** ** 25.7% 21.9% Students with Autism * Students with Behavioral Disabilities 21 21.9% Students with Behavioral Disabilities 21 21.9% Students with Non-Categorical Early Childhood 0 0.0% ** 13.2% Mobility (2016-17): Total Mobile Students By Ethnicity: African American 27 2.7%	At-Risk	425	49.3%	56.3%	50.8%	
Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Intellectual Disabilities Students with Physical Disabilities ** ** \$25.7% \$1.9% Students with Autism * Students with Behavioral Disabilities \$21 \$21.9% \$15.4% \$20.3% Students with Non-Categorical Early Childhood * Mobility (2016-17): Total Mobile Students By Ethnicity: African American \$27 \$2.7%	Students with Disabilities by Type of Primary Disability:					
Students with Physical Disabilities ** ** 25.7% 21.9% Students with Autism * * ** 13.2% Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): Total Mobile Students 203 20.3% 17.2% 16.0% By Ethnicity: African American 27 2.7% - -						
Students with Autism	Students with Intellectual Disabilities	55	57.3%	48.8%	43.3%	
Students with Behavioral Disabilities 21 21.9% 15.4% 20.3% Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): Total Mobile Students 203 20.3% 17.2% 16.0% By Ethnicity: African American 27 2.7%	Students with Physical Disabilities		**	25.7%	21.9%	
Students with Non-Categorical Early Childhood 0 0.0% * 1.4% Mobility (2016-17): Total Mobile Students 20.3% 17.2% 16.0% By Ethnicity: African American 27 2.7%	Students with Autism		*	**		
Mobility (2016-17): Total Mobile Students 203 20.3% 17.2% 16.0% By Ethnicity: African American 27 2.7%				15.4%	20.3%	
Total Mobile Students20320.3%17.2%16.0%By Ethnicity:African American272.7%	Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
By Ethnicity: African American 27 2.7%						
African American 27 2.7%	Total Mobile Students	203	20.3%	17.2%	16.0%	
	By Ethnicity:					
Hispanic 117 11.7%						
	Hispanic	117	11.7%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	Ca			
Student Information	Count	Percent	District	State
White	41	4.1%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	3	0.3%		
Two or More Races	11	1.1%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.8%	-	1.5%	6.9%
Grade 1	-	5.2%	3.4%	-	9.8%	6.2%
Grade 2	-	2.7%	2.1%	-	5.1%	2.6%
Grade 3	-	1.7%	1.3%	-	1.8%	1.0%
Grade 4	-	1.0%	0.6%	-	1.4%	0.5%
Grade 5	-	0.7%	0.7%	-	0.5%	0.6%
Grade 6	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	3.9%	1.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.5%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.1	18.7
Grade 1	-	16.2	18.8
Grade 2	-	16.0	18.8
Grade 3	-	15.6	19.0
Grade 4	-	14.9	19.2
Grade 5	-	18.0	21.2
Grade 6	17.0	16.3	20.3
Secondary:			
English/Language Arts	13.2	13.7	16.7
Foreign Languages	12.2	16.5	18.6
Mathematics	13.0	15.8	17.9
Science	15.3	16.8	19.0
Social Studies	15.8	17.1	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	64.7	100.0%	100.0%	100.0%	
Professional Staff:	62.7	97.0%	66.7%	64.1%	
Teachers	52.1	80.5%	50.2%	50.1%	
Professional Support	7.6	11.8%	12.9%	9.8%	
Campus Administration (School Leadership)	3.0	4.6%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	94.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	2.0	n/a	153.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Educational Aides:	2.0	3.0%	5.9%	10.1%	
Total Minority Staff:	52.6	81.4%	80.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	10.4%	
Hispanic	40.4	77.6%	71.9%	27.2%	
White	10.1	19.3%	23.4%	58.9%	
American Indian	1.0	1.9%	0.2%	0.3%	
Asian	0.0	0.0%	0.9%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.6	1.1%	1.2%	1.1%	
Males	15.6	29.9%	30.8%	23.7%	
Females	36.5	70.1%	69.2%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.8	1.5%	0.9%	1.4%	
Bachelors	37.2	71.4%	71.8%	74.1%	
Masters	14.1	27.1%	26.7%	23.8%	
Doctorate	0.0	0.0%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.8	1.5%	3.9%	8.2%	
1-5 Years Experience	5.2	9.9%	21.0%	29.1%	
6-10 Years Experience	15.4	29.6%	18.9%	19.1%	
11-20 Years Experience	23.1	44.4%	35.7%	28.2%	
Over 20 Years Experience	7.6	14.6%	20.6%	15.3%	
Number of Students per Teacher	16.5	n/a	14.4	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: ROSS MIDDLE Campus Number: 071902042

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.3	6.3
Average Years Experience of Principals with District	12.0	5.2	5.4
Average Years Experience of Assistant Principals	11.5	5.6	5.2
Average Years Experience of Assistant Principals with District	11.5	5.4	4.6
Average Years Experience of Teachers:	13.6	13.2	10.9
Average Years Experience of Teachers with District:	12.9	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$1,680	\$40,418	\$47,667
1-5 Years Experience	\$48,925	\$48,113	\$49,663
6-10 Years Experience	\$51,318	\$50,440	\$52,056
11-20 Years Experience	\$54,226	\$53,972	\$55,246
Over 20 Years Experience	\$56,703	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,404	\$52,809	\$53,334
Professional Support	\$58,646	\$60,527	\$63,165
Campus Administration (School Leadership)	\$79,131	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 862 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	147	17.1%	32.0%	18.9%
Career & Technical Education	220	25.5%	27.5%	25.8%
Gifted & Talented Education	114	13.2%	12.5%	7.9%
Special Education	96	11.1%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	3.4%	6.1%
Career & Technical Education	1.1	2.1%	4.6%	4.7%
Compensatory Education	0.8	1.5%	0.3%	2.8%
Gifted & Talented Education	4.5	8.6%	2.7%	1.8%
Regular Education	43.1	82.7%	82.4%	72.3%
Special Education	2.0	3.8%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

Domain modeling data applied to year 2017.

District Name: EL PASO ISD

Campus Name: ROSS MIDDLE Campus Number: 071902042

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.