

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **FRANKLIN H S**

Campus Number: **071902010**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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District Name: EL PASO ISD
 Campus Name: FRANKLIN H S
 Campus Number: 071902010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,923
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	67%	79%	63%	77%	93%	*	85%	*	91%	46%	72%	49%
ELA Reading II	2013	79%	74%	86%	83%	84%	97%	*	100%	-	*	67%	77%	38%
ELA Reading III	2013	83%	74%	*	-	-	*	-	-	-	-	-	-	-
Algebra I	2013	78%	81%	85%	82%	84%	94%	*	78%	*	*	58%	80%	64%
Geometry	2013	85%	86%	93%	88%	92%	98%	*	100%	-	100%	60%	89%	89%
Algebra II	2013	97%	97%	100%	*	100%	100%	-	100%	-	*	-	100%	*
ELA Writing I	2013	55%	52%	60%	55%	57%	73%	*	75%	*	92%	29%	52%	24%
ELA Writing II	2013	55%	48%	61%	61%	58%	74%	*	80%	-	*	19%	51%	*
ELA Writing III	2013	75%	33%	*	-	-	*	-	-	-	-	-	-	-
Biology	2013	84%	82%	88%	83%	87%	96%	*	84%	*	91%	58%	83%	57%
Chemistry	2013	84%	78%	88%	87%	86%	94%	*	100%	-	*	44%	83%	71%
Physics	2013	82%	97%	*	-	*	-	-	-	-	-	-	*	-
World Geography	2013	75%	72%	85%	80%	84%	91%	*	94%	*	91%	46%	78%	52%
World History	2013	71%	62%	75%	59%	71%	90%	*	80%	-	*	36%	61%	50%
U.S. History	2013	72%	66%	*	-	*	*	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	98%	93%	98%	99%	*	89%	*	100%	65%	97%	88%
	2012	94%	92%	96%	100%	97%	93%	-	94%	*	100%	63%	97%	*
Mathematics	2013	89%	89%	93%	100%	92%	97%	*	89%	*	83%	64%	89%	71%
	2012	91%	92%	96%	100%	96%	91%	-	94%	*	100%	44%	95%	89%

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	92%	98%	100%	97%	99%	*	89%	*	100%	64%	96%	100%
	2012	93%	93%	97%	100%	97%	94%	-	94%	*	100%	59%	96%	67%
Social Studies	2013	98%	96%	99%	100%	98%	100%	*	89%	*	100%	77%	97%	100%
	2012	98%	98%	99%	100%	99%	97%	-	100%	*	100%	78%	99%	88%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	84%	79%	82%	93%	82%	88%	88%	92%	50%	77%	52%
	2012	77%	76%	86%	83%	84%	92%	67%	93%	*	96%	56%	77%	39%
Reading	2013	80%	78%	86%	78%	85%	96%	71%	90%	*	95%	56%	79%	49%
	2012	79%	77%	82%	81%	80%	90%	*	93%	*	91%	54%	72%	22%
Mathematics	2013	79%	82%	91%	91%	90%	97%	*	92%	*	90%	60%	86%	77%
	2012	77%	81%	91%	95%	90%	92%	*	93%	*	100%	58%	86%	64%
Writing	2013	63%	58%	60%	58%	57%	74%	*	77%	*	81%	26%	51%	17%
	2012	67%	63%	64%	54%	58%	87%	*	91%	-	*	30%	50%	*
Science	2013	82%	80%	91%	89%	90%	96%	100%	89%	*	95%	56%	86%	67%
	2012	80%	79%	89%	91%	88%	94%	*	93%	*	100%	59%	80%	45%
Social Studies	2013	76%	72%	86%	78%	84%	94%	83%	89%	*	95%	48%	78%	57%
	2012	79%	75%	92%	82%	91%	96%	*	96%	*	100%	68%	85%	53%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	34%	33%	31%	45%	14%	57%	0%	53%	16%	27%	14%
	2012	33%	30%	25%	24%	22%	37%	40%	33%	*	19%	17%	18%	5%
Reading	2013	41%	37%	41%	39%	38%	53%	14%	59%	*	57%	23%	34%	14%
	2012	38%	34%	24%	29%	21%	35%	*	29%	*	18%	21%	18%	6%
Mathematics	2013	34%	36%	35%	32%	33%	42%	*	58%	*	50%	17%	30%	20%
	2012	33%	35%	23%	23%	21%	32%	*	32%	*	27%	18%	19%	3%

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STAAR Percent at Final Level II or Above All Grades														
Writing	2013	32%	27%	35%	29%	31%	52%	*	63%	*	56%	12%	24%	4%
	2012	34%	29%	40%	31%	34%	63%	*	64%	-	*	9%	28%	*
Science	2013	33%	28%	31%	30%	28%	42%	17%	50%	*	50%	12%	24%	18%
	2012	29%	24%	18%	9%	15%	28%	*	29%	*	9%	11%	11%	3%
Social Studies	2013	26%	20%	30%	32%	27%	39%	17%	54%	*	50%	16%	24%	13%
	2012	23%	18%	26%	32%	22%	41%	*	29%	*	18%	20%	18%	12%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	10%	10%	5%	9%	15%	4%	19%	0%	25%	2%	6%	1%
	2012	12%	10%	6%	3%	5%	11%	20%	13%	*	4%	3%	3%	0%
Reading	2013	17%	14%	11%	6%	9%	19%	0%	18%	*	14%	1%	5%	0%
	2012	15%	13%	3%	0%	2%	5%	*	4%	*	0%	1%	1%	0%
Mathematics	2013	15%	15%	19%	14%	17%	25%	*	34%	*	45%	2%	13%	5%
	2012	14%	14%	12%	5%	10%	19%	*	25%	*	18%	5%	8%	0%
Writing	2013	4%	3%	2%	0%	2%	4%	*	7%	*	13%	4%	2%	0%
	2012	6%	4%	4%	0%	3%	9%	*	9%	-	*	0%	1%	*
Science	2013	10%	7%	6%	0%	5%	9%	0%	8%	*	20%	1%	4%	0%
	2012	9%	6%	3%	0%	2%	7%	*	7%	*	0%	4%	1%	0%
Social Studies	2013	9%	6%	10%	4%	8%	15%	0%	24%	*	30%	3%	7%	0%
	2012	9%	5%	8%	9%	7%	14%	*	18%	*	0%	4%	5%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	60%	68%	68%	66%	76%	*	89%	*	50%	41%	n/a	-
Mathematics	2013	59%	58%	38%	*	36%	51%	*	*	*	*	*	n/a	-
Writing	2013	45%	50%	39%	38%	41%	31%	*	60%	-	*	41%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	10%	0%	10%	14%	*	19%	*	21%	2%	n/a	-
Mathematics	2013	16%	16%	11%	*	10%	14%	*	*	*	*	*	n/a	-
Writing	2013	1%	1%	1%	0%	1%	2%	*	0%	-	*	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	53%	67%	*	70%	-	-	-	-	-	25%	56%	71%
Mathematics	2013	64%	59%	73%	*	73%	80%	-	-	*	*	50%	63%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	98%	98%	99%
Included in Accountability	92%	88%	91%	96%	90%	96%	100%	92%	100%	83%	91%	88%	41%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	4%	2%	0%	3%	0%	17%	5%	5%	9%
Other Exclusions	3%	7%	4%	0%	5%	1%	0%	6%	0%	0%	2%	6%	49%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.4%	97.3%	96.3%	96.7%	96.3%	97.8%	96.2%	96.5%	93.5%	95.4%	94.9%
2010-11	95.7%	95.6%	96.3%	97.2%	96.1%	96.7%	*	98.3%	95.5%	95.4%	93.2%	95.2%	95.4%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	0.8%	0.0%	0.7%	1.3%	0.0%	1.6%	0.0%	0.0%	0.5%	1.1%	2.3%
2010-11	2.4%	2.6%	1.1%	0.0%	1.3%	0.5%	20.0%	0.0%	0.0%	0.0%	2.0%	2.1%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	83.3%	90.2%	92.3%	89.0%	93.5%	*	100.0%	*	100.0%	69.8%	84.2%	51.4%
Received GED	1.0%	2.3%	0.6%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	2.7%
Continued HS	5.0%	6.0%	6.7%	7.7%	7.6%	4.3%	*	0.0%	*	0.0%	23.3%	10.5%	21.6%
Dropped Out	6.3%	8.4%	2.5%	0.0%	2.8%	2.2%	*	0.0%	*	0.0%	7.0%	4.3%	24.3%
Graduates and GED	88.7%	85.6%	90.8%	92.3%	89.6%	93.5%	*	100.0%	*	100.0%	69.8%	85.2%	54.1%
Grads, GED, & Cont	93.7%	91.6%	97.5%	100.0%	97.2%	97.8%	*	100.0%	*	100.0%	93.0%	95.7%	75.7%
Class of 2011													
Graduated	85.9%	82.6%	90.2%	91.7%	88.8%	95.7%	-	93.3%	-	*	66.7%	83.9%	63.3%
Received GED	1.1%	1.9%	1.4%	0.0%	1.6%	0.9%	-	0.0%	-	*	0.0%	1.7%	6.7%
Continued HS	6.2%	7.8%	5.8%	8.3%	6.5%	2.6%	-	6.7%	-	*	30.0%	10.0%	13.3%
Dropped Out	6.8%	7.7%	2.6%	0.0%	3.2%	0.9%	-	0.0%	-	*	3.3%	4.3%	16.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	87.6%	95.0%	100.0%	94.4%	96.5%	-	100.0%	-	*	79.3%	92.8%	75.9%
Received GED	1.4%	2.4%	1.6%	0.0%	1.8%	0.9%	-	0.0%	-	*	0.0%	1.8%	6.9%
Continued HS	1.6%	1.6%	0.9%	0.0%	1.0%	0.9%	-	0.0%	-	*	17.2%	1.4%	0.0%
Dropped Out	7.9%	8.4%	2.5%	0.0%	2.8%	1.7%	-	0.0%	-	*	3.4%	4.1%	17.2%
Graduates and GED	90.5%	90.0%	96.6%	100.0%	96.2%	97.4%	-	100.0%	-	*	79.3%	94.6%	82.8%
Grads, GED, & Cont	92.1%	91.6%	97.5%	100.0%	97.2%	98.3%	-	100.0%	-	*	96.6%	95.9%	82.8%
Class of 2010 (without exclusions)													
Graduated	88.0%	84.4%	93.7%	92.9%	93.2%	96.4%	*	n/a	n/a	n/a	83.0%	91.5%	71.7%
Received GED	1.6%	2.8%	0.9%	0.0%	0.6%	1.4%	*	n/a	n/a	n/a	2.1%	0.5%	0.0%
Continued HS	1.8%	2.2%	1.1%	0.0%	1.2%	0.7%	*	n/a	n/a	n/a	8.5%	2.1%	5.7%
Dropped Out	8.6%	10.6%	4.4%	7.1%	5.0%	1.4%	*	n/a	n/a	n/a	6.4%	5.9%	22.6%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	85.2%	94.3%	92.9%	94.0%	96.4%	*	n/a	n/a	n/a	87.2%	94.1%	73.6%
Received GED	1.9%	3.2%	0.9%	0.0%	0.6%	1.4%	*	n/a	n/a	n/a	2.1%	0.5%	0.0%
Continued HS	0.7%	0.6%	0.3%	0.0%	0.2%	0.7%	*	n/a	n/a	n/a	4.3%	0.0%	0.0%
Dropped Out	8.7%	11.0%	4.5%	7.1%	5.2%	1.4%	*	n/a	n/a	n/a	6.4%	5.3%	26.4%
Graduates and GED	90.6%	88.4%	95.2%	92.9%	94.6%	97.9%	*	n/a	n/a	n/a	89.4%	94.7%	73.6%
Grads, GED, & Cont	91.3%	89.0%	95.5%	92.9%	94.8%	98.6%	*	n/a	n/a	n/a	93.6%	94.7%	73.6%

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	82.3%	90.1%	92.3%	88.8%	93.5%	*	100.0%	*	100.0%	68.2%	83.8%	51.4%
Class of 2011	85.9%	81.2%	90.1%	91.7%	88.6%	95.7%	-	93.3%	-	*	64.5%	83.5%	63.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.1%	94.9%	100.0%	94.2%	96.5%	-	100.0%	-	*	76.7%	92.3%	75.9%
Class of 2010	88.0%	84.4%	93.7%	92.9%	93.2%	96.4%	*	n/a	n/a	n/a	83.0%	91.5%	71.7%
RHSP/DAP Graduates													
Class of 2012	80.5%	90.4%	95.0%	76.9%	95.1%	95.5%	*	100.0%	*	*	15.8%	91.9%	76.9%
Class of 2011	80.1%	90.4%	95.2%	90.9%	95.8%	92.5%	-	100.0%	-	100.0%	21.2%	93.3%	69.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	29.9%	25.9%	27.1%	40.0%	40.0%	55.7%	0.0%	25.0%	7.9%	20.2%	12.6%
2010-11	30.3%	27.8%	31.6%	42.6%	27.4%	45.3%	20.0%	61.3%	33.3%	40.0%	6.2%	20.7%	8.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	64%	64%	61%	77%	*	56%	*	80%	6%	53%	11%
2012	61%	57%	64%	50%	62%	74%	-	88%	*	57%	31%	58%	10%
Mathematics													
2013	66%	65%	71%	67%	68%	83%	*	67%	*	60%	20%	62%	43%
2012	73%	75%	81%	100%	79%	88%	-	82%	*	100%	38%	78%	52%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	63%	74%	62%	71%	86%	*	76%	*	*	28%	65%	6%
Class of 2011	64%	58%	75%	90%	71%	87%	-	79%	-	100%	31%	59%	13%
Mathematics													
Class of 2012	70%	71%	76%	58%	73%	88%	*	88%	*	*	6%	71%	42%
Class of 2011	67%	65%	73%	60%	69%	89%	-	100%	-	100%	7%	63%	47%
Both Subjects													
Class of 2012	57%	54%	64%	58%	58%	81%	*	71%	*	*	6%	55%	6%
Class of 2011	52%	47%	63%	60%	58%	81%	-	79%	-	100%	7%	46%	13%
AP/IB Results													
Tested													
2012	21.9%	19.2%	16.5%	14.3%	12.9%	28.1%	*	38.5%	*	33.3%	n/a	10.6%	n/a
Examinees >= Criterion													
2012	50.8%	47.3%	62.3%	*	64.2%	61.1%	-	60.0%	-	*	n/a	52.1%	n/a
2011	49.3%	43.5%	66.1%	*	58.7%	78.2%	-	66.7%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	79.1%	84.5%	76.9%	80.7%	93.2%	*	?	*	*	n/a	63.5%	n/a
Class of 2011	68.9%	79.8%	83.8%	?	80.3%	93.0%	-	?	-	80.0%	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	15.9%	25.3%	20.0%	18.6%	41.9%	*	55.0%	*	*	n/a	9.4%	n/a
Class of 2011	25.7%	16.8%	26.0%	45.5%	18.2%	51.9%	-	20.0%	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1418	1445	1379	1398	1571	*	1619	*	*	n/a	1309	n/a
Average ACT Score													
Class of 2012	20.5	18.4	22.9	*	22.0	24.2	*	24.8	-	*	n/a	19.6	n/a
Class of 2011	20.5	18.4	22.5	*	21.4	25.3	-	*	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	61.5%	65.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.7%	74.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: EL PASO ISD
 Campus Name: FRANKLIN H S
 Campus Number: 071902010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,923
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,923	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	820	28.1%	8.9%	8.0%
Grade 10	736	25.2%	7.7%	6.9%
Grade 11	651	22.3%	7.1%	6.5%
Grade 12	716	24.5%	6.5%	6.0%
Ethnic Distribution:				
African American	61	2.1%	4.1%	12.7%
Hispanic	2,292	78.4%	82.6%	51.3%
White	473	16.2%	10.6%	30.0%
American Indian	7	0.2%	0.2%	0.4%
Asian	60	2.1%	1.1%	3.6%
Pacific Islander	6	0.2%	0.3%	0.1%
Two or More Races	24	0.8%	1.2%	1.8%
Economically Disadvantaged	1,067	36.5%	69.7%	60.4%
Non-Educationally Disadvantaged	1,856	63.5%	30.3%	39.6%
English Language Learners (ELL)	186	6.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	101	3.2%	3.1%	1.7%
At-Risk	1,337	45.7%	55.6%	44.7%
Mobility (2011-2012)	428	13.4%	20.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	656	100.0%	4,163	292,636
By Ethnicity (incl. Special Ed.):				
African American	13	2.0%	199	38,213
Hispanic	487	74.2%	3,366	131,106
White	133	20.3%	502	105,767
American Indian	1	0.2%	7	1,427
Asian	18	2.7%	47	10,871
Pacific Islander	1	0.2%	8	396
Two or More Races	3	0.5%	34	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	5.0%	400	57,010
Recommended H.S. Program/DAP	623	95.0%	3,763	235,626
Special Education Graduates	38	5.8%	265	25,213

District Name: EL PASO ISD
Campus Name: FRANKLIN H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,923
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.1	15.2	17.4
Foreign Languages	19.9	18.5	19.0
Mathematics	18.9	18.0	18.0
Science	22.5	18.7	19.0
Social Studies	23.0	19.6	19.7

District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,923
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	215.7	100.0%	100.0%	100.0%
Professional Staff:	202.0	93.6%	69.9%	63.9%
Teachers	172.0	79.7%	52.7%	51.0%
Professional Support	23.0	10.7%	13.7%	9.0%
Campus Administration (School Leadership)	7.0	3.2%	2.8%	2.9%
Educational Aides:	13.8	6.4%	5.2%	9.3%
Total Minority Staff:	110.9	51.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	2.3%	2.4%	9.4%
Hispanic	79.4	46.2%	66.0%	24.9%
White	86.5	50.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	1.2%	1.4%	1.1%
Males	69.5	40.4%	31.3%	23.2%
Females	102.4	59.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	8.8	5.1%	3.1%	7.0%
1-5 Years Experience	42.1	24.5%	22.0%	26.1%
6-10 Years Experience	41.9	24.4%	27.1%	22.7%
11-20 Years Experience	42.3	24.6%	27.0%	26.9%
Over 20 Years Experience	36.9	21.4%	20.9%	17.3%
Number of Students per Teacher	17.0	n/a	15.2	15.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,923
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	12.7	11.5
Average Years Experience of Teachers with District:	10.1	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,736	\$42,731	\$41,878
1-5 Years Experience	\$45,491	\$44,941	\$44,354
6-10 Years Experience	\$46,946	\$46,656	\$46,784
11-20 Years Experience	\$49,747	\$49,839	\$50,587
Over 20 Years Experience	\$57,768	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,434	\$49,366	\$48,821
Professional Support	\$58,138	\$58,108	\$57,253
Campus Administration (School Leadership)	\$77,293	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	2.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.