

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MAGOFFIN MIDDLE**

Campus Number: **071902047**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 795
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	57%	*	57%	71%	*	-	-	*	71%	55%	27%
	2012	76%	72%	69%	*	70%	67%	-	-	-	-	68%	69%	49%
Mathematics	2013	74%	74%	74%	*	75%	*	*	-	-	*	83%	74%	59%
	2012	77%	79%	77%	*	78%	78%	-	-	-	-	79%	76%	82%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	72%	*	72%	78%	-	-	-	*	79%	72%	32%
	2012	77%	74%	74%	63%	74%	93%	*	-	-	-	91%	73%	41%
Mathematics	2013	72%	74%	74%	*	73%	100%	-	-	-	*	79%	74%	71%
	2012	71%	73%	72%	*	71%	93%	*	-	-	-	91%	71%	45%
Writing	2013	71%	64%	63%	*	61%	90%	-	-	-	*	79%	64%	32%
	2012	73%	69%	65%	71%	64%	67%	*	-	-	-	78%	65%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	77%	*	78%	69%	-	-	-	*	75%	76%	40%
	2012	81%	78%	77%	75%	76%	91%	-	-	-	*	80%	75%	27%
Mathematics	2013	76%	74%	72%	*	71%	82%	-	-	-	*	73%	71%	28%
	2012	73%	73%	65%	*	65%	56%	-	-	-	*	67%	64%	27%
Science	2013	75%	71%	74%	*	73%	90%	-	-	-	*	70%	73%	*
	2012	71%	67%	52%	*	51%	90%	-	-	-	*	61%	49%	24%
Social Studies	2013	64%	57%	46%	*	46%	60%	-	-	-	*	63%	44%	*
	2012	61%	54%	37%	*	34%	90%	-	-	-	*	54%	34%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	100%	-	100%	*	-	-	-	-	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	71%	66%	70%	82%	*	-	-	73%	76%	70%	40%
	2012	77%	76%	66%	59%	66%	82%	*	-	-	50%	74%	65%	40%
Reading	2013	80%	78%	72%	75%	72%	81%	*	-	-	*	76%	71%	34%
	2012	79%	77%	74%	63%	73%	86%	*	-	-	*	79%	73%	40%
Mathematics	2013	79%	82%	79%	58%	79%	85%	*	-	-	*	82%	79%	63%
	2012	77%	81%	74%	58%	74%	80%	*	-	-	*	78%	73%	53%
Writing	2013	63%	58%	63%	*	61%	90%	-	-	-	*	79%	64%	32%
	2012	67%	63%	65%	71%	64%	67%	*	-	-	-	78%	65%	33%
Science	2013	82%	80%	74%	*	73%	90%	-	-	-	*	70%	73%	*
	2012	80%	79%	52%	*	51%	90%	-	-	-	*	61%	49%	24%
Social Studies	2013	76%	72%	46%	*	46%	60%	-	-	-	*	63%	44%	*
	2012	79%	75%	37%	*	34%	90%	-	-	-	*	54%	34%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	29%	26%	28%	38%	*	-	-	27%	53%	28%	15%
	2012	33%	30%	26%	31%	25%	38%	*	-	-	19%	44%	24%	11%
Reading	2013	41%	37%	30%	33%	30%	37%	*	-	-	*	48%	29%	12%
	2012	38%	34%	29%	42%	28%	43%	*	-	-	*	45%	28%	10%
Mathematics	2013	34%	36%	37%	17%	37%	56%	*	-	-	*	62%	37%	22%
	2012	33%	35%	32%	25%	32%	37%	*	-	-	*	53%	31%	21%
Writing	2013	32%	27%	18%	*	17%	40%	-	-	-	*	66%	18%	18%
	2012	34%	29%	23%	43%	22%	20%	*	-	-	-	59%	22%	3%
Science	2013	33%	28%	28%	*	29%	10%	-	-	-	*	58%	27%	*
	2012	29%	24%	19%	*	18%	50%	-	-	-	*	32%	17%	0%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	10%	*	10%	20%	-	-	-	*	22%	9%	*
	2012	23%	18%	7%	*	6%	40%	-	-	-	*	18%	6%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	7%	0%	7%	10%	*	-	-	0%	9%	7%	3%
	2012	12%	10%	6%	7%	6%	4%	*	-	-	6%	6%	5%	2%
Reading	2013	17%	14%	9%	0%	9%	15%	*	-	-	*	9%	9%	3%
	2012	15%	13%	7%	8%	7%	6%	*	-	-	*	3%	6%	0%
Mathematics	2013	15%	15%	10%	0%	10%	7%	*	-	-	*	12%	10%	4%
	2012	14%	14%	8%	4%	8%	0%	*	-	-	*	13%	7%	4%
Writing	2013	4%	3%	3%	*	3%	0%	-	-	-	*	17%	2%	5%
	2012	6%	4%	3%	0%	3%	0%	*	-	-	-	9%	2%	3%
Science	2013	10%	7%	3%	*	3%	10%	-	-	-	*	0%	3%	*
	2012	9%	6%	3%	*	3%	10%	-	-	-	*	0%	3%	0%
Social Studies	2013	9%	6%	2%	*	2%	10%	-	-	-	*	0%	2%	*
	2012	9%	5%	2%	*	2%	10%	-	-	-	*	0%	1%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	59%	67%	59%	65%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	62%	67%	62%	47%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	14%	33%	13%	15%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	16%	11%	0%	11%	5%	-	-	-	*	*	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	40%	60%	39%	50%	-	-	-	-	58%	40%	28%
Mathematics	2013	46%	51%	55%	*	55%	83%	-	-	-	*	72%	57%	57%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	23%	*	22%	31%	-	-	-	*	25%	24%	60%
STAAR Cumulative Met Standard														
	2013	90%	87%	86%	*	86%	91%	-	-	-	*	79%	86%	50%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	28%	*	29%	18%	-	-	-	*	27%	29%	72%
STAAR Cumulative Met Standard														
	2013	86%	85%	85%	*	85%	89%	-	-	-	*	82%	85%	61%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	*	-	-	100%	98%	99%	100%
Included in Accountability	92%	88%	89%	100%	89%	82%	*	-	-	100%	91%	89%	68%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	14%	*	-	-	0%	6%	6%	9%
Other Exclusions	3%	7%	3%	0%	3%	3%	*	-	-	0%	1%	3%	23%
Not Tested	1%	1%	1%	0%	1%	2%	*	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.1%	95.2%	95.1%	94.1%	*	-	-	*	93.4%	95.0%	95.4%
2010-11	95.7%	95.6%	95.3%	93.7%	95.4%	94.8%	*	-	*	92.7%	94.0%	95.4%	94.6%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.6%	0.0%	0.6%	0.0%	*	-	-	0.0%	2.2%	0.6%	1.9%
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	795	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	265	33.3%	7.1%	7.5%
Grade 7	262	33.0%	7.1%	7.5%
Grade 8	268	33.7%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	18	2.3%	4.1%	12.7%
Hispanic	736	92.6%	82.6%	51.3%
White	38	4.8%	10.6%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	1	0.1%	1.2%	1.8%
Economically Disadvantaged	744	93.6%	69.7%	60.4%
Non-Educationally Disadvantaged	51	6.4%	30.3%	39.6%
English Language Learners (ELL)	107	13.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	62	6.2%	3.1%	1.7%
At-Risk	423	53.2%	55.6%	44.7%
Mobility (2011-2012)	188	18.8%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.4%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	1.5%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.8%	0.5%	0.7%	0.0%	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	15.5	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	11.2	15.2	17.4
Foreign Languages	24.1	18.5	19.0
Mathematics	17.8	18.0	18.0
Science	19.0	18.7	19.0
Social Studies	17.4	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.6	100.0%	100.0%	100.0%
Professional Staff:	68.3	89.2%	69.9%	63.9%
Teachers	57.6	75.2%	52.7%	51.0%
Professional Support	7.7	10.0%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	3.9%	2.8%	2.9%
Educational Aides:	8.3	10.8%	5.2%	9.3%
Total Minority Staff:	64.2	83.8%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	12.2%	2.4%	9.4%
Hispanic	41.0	71.1%	66.0%	24.9%
White	9.5	16.5%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.1	0.2%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	21.1	36.7%	31.3%	23.2%
Females	36.5	63.3%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	3.1%	7.0%
1-5 Years Experience	14.0	24.3%	22.0%	26.1%
6-10 Years Experience	20.0	34.7%	27.1%	22.7%
11-20 Years Experience	16.1	28.0%	27.0%	26.9%
Over 20 Years Experience	6.5	11.3%	20.9%	17.3%
Number of Students per Teacher	13.8	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	12.7	11.5
Average Years Experience of Teachers with District:	10.4	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,737	\$42,731	\$41,878
1-5 Years Experience	\$45,477	\$44,941	\$44,354
6-10 Years Experience	\$46,878	\$46,656	\$46,784
11-20 Years Experience	\$50,248	\$49,839	\$50,587
Over 20 Years Experience	\$61,003	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,024	\$49,366	\$48,821
Professional Support	\$52,209	\$58,108	\$57,253
Campus Administration (School Leadership)	\$68,475	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	84	10.6%	21.8%	16.6%
Career & Technical Education	310	39.0%	25.3%	22.0%
Gifted & Talented Education	92	11.6%	11.8%	7.7%
Special Education	114	14.3%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	1.0%	5.3%
Career & Technical Education	2.9	5.0%	4.6%	4.1%
Compensatory Education	0.4	0.7%	0.8%	2.9%
Gifted & Talented Education	3.3	5.7%	3.6%	2.0%
Regular Education	40.3	69.9%	81.9%	73.2%
Special Education	10.5	18.3%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.