

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **COLLINS EL**

Campus Number: **071902142**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: EL PASO ISD
 Campus Name: COLLINS EL
 Campus Number: 071902142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2013 | 81% | 84% | 97% | 86% | 98% | 100% | - | * | * | * | 100% | 96% | * |
| | 2012 | 78% | 80% | 88% | * | 89% | 88% | - | - | - | * | 83% | 90% | * |
| Mathematics | 2013 | 70% | 77% | 87% | 71% | 91% | 100% | - | * | * | * | 77% | 85% | * |
| | 2012 | 69% | 74% | 73% | * | 73% | 88% | - | - | - | * | * | 75% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 73% | 81% | * | 86% | 83% | - | - | - | * | 88% | 80% | 88% |
| | 2012 | 77% | 80% | 90% | * | 90% | 100% | - | * | - | - | * | 91% | 96% |
| Mathematics | 2013 | 69% | 77% | 87% | * | 88% | 83% | - | - | - | * | 75% | 87% | 96% |
| | 2012 | 69% | 78% | 89% | * | 93% | 80% | - | * | - | - | * | 89% | 100% |
| Writing | 2013 | 70% | 73% | 84% | * | 88% | 83% | - | - | - | * | 88% | 83% | 92% |
| | 2012 | 72% | 76% | 82% | * | 87% | 70% | - | * | - | - | * | 84% | 96% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | | | |
| Reading | 2013 | 77% | 78% | 81% | * | 83% | 70% | - | * | - | - | 90% | 81% | 80% |
| | 2012 | 78% | 80% | 72% | * | 73% | * | * | - | - | - | * | 72% | 50% |
| Mathematics | 2013 | 74% | 82% | 82% | * | 83% | 80% | - | * | - | - | 60% | 81% | 93% |
| | 2012 | 78% | 85% | 73% | * | 77% | * | * | - | - | - | * | 72% | 92% |
| Science | 2013 | 73% | 78% | 76% | * | 76% | 89% | - | * | - | - | * | 72% | 60% |
| | 2012 | 73% | 76% | 74% | * | 74% | 83% | * | - | - | - | 71% | 72% | 58% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 76% | 87% | 74% | 89% | 88% | - | * | * | * | 81% | 86% | 86% |
| | 2012 | 77% | 76% | 80% | 62% | 82% | 80% | * | * | - | * | 57% | 80% | 86% |
| Reading | 2013 | 80% | 78% | 90% | 73% | 92% | 86% | - | * | * | * | 94% | 89% | 86% |
| | 2012 | 79% | 77% | 83% | 75% | 83% | 88% | * | * | - | * | 58% | 83% | 79% |
| Mathematics | 2013 | 79% | 82% | 90% | 80% | 92% | 91% | - | * | * | * | 81% | 89% | 93% |
| | 2012 | 77% | 81% | 79% | 58% | 82% | 75% | * | * | - | * | 63% | 79% | 95% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 63% | 58% | 84% | * | 88% | 83% | - | - | - | * | 88% | 83% | 92% |
| | 2012 | 67% | 63% | 82% | * | 87% | 70% | - | * | - | - | * | 84% | 96% |
| Science | 2013 | 82% | 80% | 76% | * | 76% | 89% | - | * | - | - | * | 72% | 60% |
| | 2012 | 80% | 79% | 74% | * | 74% | 83% | * | - | - | - | 71% | 72% | 58% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 32% | 48% | 45% | 50% | 44% | - | * | * | * | 47% | 46% | 47% |
| | 2012 | 33% | 30% | 43% | 38% | 44% | 41% | * | * | - | * | 33% | 41% | 39% |
| Reading | 2013 | 41% | 37% | 50% | 47% | 51% | 45% | - | * | * | * | 50% | 48% | 50% |
| | 2012 | 38% | 34% | 47% | 50% | 47% | 46% | * | * | - | * | 26% | 45% | 33% |
| Mathematics | 2013 | 34% | 36% | 50% | 53% | 51% | 41% | - | * | * | * | 45% | 48% | 50% |
| | 2012 | 33% | 35% | 44% | 42% | 44% | 46% | * | * | - | * | 47% | 44% | 49% |
| Writing | 2013 | 32% | 27% | 50% | * | 53% | 50% | - | - | - | * | 63% | 48% | 58% |
| | 2012 | 34% | 29% | 47% | * | 51% | 30% | - | * | - | - | * | 43% | 46% |
| Science | 2013 | 33% | 28% | 39% | * | 40% | 44% | - | * | - | - | * | 32% | 13% |
| | 2012 | 29% | 24% | 27% | * | 29% | 17% | * | - | - | - | 29% | 22% | 8% |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 10% | 16% | 8% | 16% | 20% | - | * | * | * | 10% | 15% | 14% |
| | 2012 | 12% | 10% | 14% | 12% | 14% | 20% | * | * | - | * | 8% | 14% | 6% |
| Reading | 2013 | 17% | 14% | 16% | 13% | 16% | 18% | - | * | * | * | 3% | 14% | 10% |
| | 2012 | 15% | 13% | 17% | 17% | 16% | 21% | * | * | - | * | 5% | 17% | 10% |
| Mathematics | 2013 | 15% | 15% | 21% | 7% | 23% | 23% | - | * | * | * | 10% | 21% | 26% |
| | 2012 | 14% | 14% | 17% | 8% | 16% | 29% | * | * | - | * | 16% | 16% | 8% |
| Writing | 2013 | 4% | 3% | 6% | * | 5% | 17% | - | - | - | * | 38% | 7% | 8% |
| | 2012 | 6% | 4% | 6% | * | 6% | 0% | - | * | - | - | * | 6% | 0% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Science | 2013 | 10% | 7% | 12% | * | 11% | 22% | - | * | - | - | * | 11% | 0% |
| | 2012 | 9% | 6% | 9% | * | 10% | 17% | * | - | - | - | 0% | 6% | 0% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 60% | 50% | * | 56% | * | - | * | - | * | * | n/a | * |
| Mathematics | 2013 | 59% | 58% | 58% | 100% | 56% | 50% | - | * | - | * | * | n/a | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 13% | 6% | * | 5% | * | - | * | - | * | * | n/a | * |
| Mathematics | 2013 | 16% | 16% | 22% | 38% | 19% | 33% | - | * | - | * | * | n/a | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 41% | 41% | * | 47% | - | - | - | - | - | 83% | 38% | 17% |
| Mathematics | 2013 | 46% | 51% | 67% | * | 67% | * | - | - | - | * | 83% | 65% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 23% | 22% | 19% | * | 17% | 30% | - | * | - | - | 10% | 19% | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 87% | 90% | 92% | * | 93% | 78% | - | * | - | - | 90% | 92% | 80% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 26% | 18% | 18% | * | 17% | 20% | - | * | - | - | 40% | 19% | 7% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 88% | 93% | 95% | * | 96% | 89% | - | * | - | - | 90% | 94% | 93% |

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|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 88% | 88% | 93% | 90% | 77% | - | 100% | * | 100% | 99% | 89% | 81% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 7% | 5% | 22% | - | 0% | * | 0% | 0% | 6% | 0% |
| Other Exclusions | 3% | 7% | 4% | 0% | 5% | 0% | - | 0% | * | 0% | 0% | 4% | 19% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | - | 0% | * | 0% | 1% | 0% | 0% |

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|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.6% | 96.2% | 94.7% | 96.3% | 96.1% | * | * | * | 97.6% | 95.9% | 96.1% | 97.0% |
| 2010-11 | 95.7% | 95.6% | 96.4% | 96.6% | 96.4% | 96.1% | * | * | * | * | 95.9% | 96.3% | 97.0% |

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Total Students: 557
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 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 557 | 100.0% | 62,884 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 38 | 6.8% | 4.0% | 4.5% |
| Kindergarten | 85 | 15.3% | 7.4% | 7.7% |
| Grade 1 | 84 | 15.1% | 7.9% | 7.8% |
| Grade 2 | 99 | 17.8% | 7.4% | 7.7% |
| Grade 3 | 88 | 15.8% | 7.4% | 7.6% |
| Grade 4 | 76 | 13.6% | 7.2% | 7.5% |
| Grade 5 | 87 | 15.6% | 7.1% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.9% | 7.2% |
| Grade 9 | 0 | 0.0% | 8.9% | 8.0% |
| Grade 10 | 0 | 0.0% | 7.7% | 6.9% |
| Grade 11 | 0 | 0.0% | 7.1% | 6.5% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 36 | 6.5% | 4.1% | 12.7% |
| Hispanic | 457 | 82.0% | 82.6% | 51.3% |
| White | 52 | 9.3% | 10.6% | 30.0% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 3 | 0.5% | 1.1% | 3.6% |
| Pacific Islander | 2 | 0.4% | 0.3% | 0.1% |
| Two or More Races | 6 | 1.1% | 1.2% | 1.8% |
| Economically Disadvantaged | 453 | 81.3% | 69.7% | 60.4% |
| Non-Educationally Disadvantaged | 104 | 18.7% | 30.3% | 39.6% |
| English Language Learners (ELL) | 125 | 22.4% | 24.6% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 3 | 0.4% | 3.1% | 1.7% |
| At-Risk | 263 | 47.2% | 55.6% | 44.7% |
| Mobility (2011-2012) | 128 | 23.6% | 20.4% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.7% | 2.1% | 0.0% | 4.3% | 9.7% |
| Grade 1 | 2.2% | 7.1% | 4.4% | 7.7% | 16.0% | 8.2% |
| Grade 2 | 0.0% | 2.9% | 2.9% | 0.0% | 3.1% | 3.9% |
| Grade 3 | 0.0% | 2.4% | 2.1% | 0.0% | 2.4% | 1.6% |
| Grade 4 | 0.0% | 1.5% | 1.0% | 0.0% | 1.1% | 1.0% |
| Grade 5 | 0.0% | 0.2% | 0.5% | 0.0% | 0.6% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.2% | 1.0% |
| Grade 7 | - | 0.7% | 1.0% | - | 0.5% | 1.4% |
| Grade 8 | - | 0.5% | 0.7% | - | 0.3% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 10.8 | 19.6 |
| Grade 1 | 16.8 | 17.3 | 19.5 |
| Grade 2 | 16.8 | 16.7 | 19.4 |
| Grade 3 | 17.3 | 16.9 | 19.3 |
| Grade 4 | 16.2 | 16.0 | 19.5 |
| Grade 5 | 21.8 | 19.1 | 21.4 |
| Grade 6 | - | 18.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | - | 15.2 | 17.4 |
| Foreign Languages | - | 18.5 | 19.0 |
| Mathematics | - | 18.0 | 18.0 |
| Science | - | 18.7 | 19.0 |
| Social Studies | - | 19.6 | 19.7 |

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Total Students: 557
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 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 46.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.2 | 97.9% | 69.9% | 63.9% |
| Teachers | 37.8 | 81.7% | 52.7% | 51.0% |
| Professional Support | 5.5 | 11.8% | 13.7% | 9.0% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 2.8% | 2.9% |
| Educational Aides: | 1.0 | 2.1% | 5.2% | 9.3% |
| Total Minority Staff: | 31.8 | 68.8% | 75.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 5.3% | 2.4% | 9.4% |
| Hispanic | 25.8 | 68.2% | 66.0% | 24.9% |
| White | 9.0 | 23.8% | 28.8% | 62.8% |
| American Indian | 1.0 | 2.6% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 1.1% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.1% |
| Males | 4.8 | 12.6% | 31.3% | 23.2% |
| Females | 33.0 | 87.4% | 68.7% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.5 | 1.3% | 3.1% | 7.0% |
| 1-5 Years Experience | 6.0 | 15.9% | 22.0% | 26.1% |
| 6-10 Years Experience | 13.0 | 34.4% | 27.1% | 22.7% |
| 11-20 Years Experience | 8.8 | 23.2% | 27.0% | 26.9% |
| Over 20 Years Experience | 9.5 | 25.2% | 20.9% | 17.3% |
| Number of Students per Teacher | 14.7 | n/a | 15.2 | 15.5 |

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| Staff Information | Campus | District | State | |
|--|----------|----------|----------|-------|
| Average Years Experience of Teachers: | 12.7 | 12.7 | 11.5 | |
| Average Years Experience of Teachers with District: | 10.5 | 10.9 | 8.0 | |
| Average Teacher Salary by Years of Experience (regular duties only): | | | | |
| Beginning Teachers | \$43,735 | \$42,731 | \$41,878 | |
| 1-5 Years Experience | \$44,148 | \$44,941 | \$44,354 | |
| 6-10 Years Experience | \$46,773 | \$46,656 | \$46,784 | |
| 11-20 Years Experience | \$50,623 | \$49,839 | \$50,587 | |
| Over 20 Years Experience | \$54,572 | \$57,892 | \$58,291 | |
| Average Actual Teacher Salaries (regular duties only): | | | | |
| Teachers | \$49,171 | \$49,366 | \$48,821 | |
| Professional Support | \$55,639 | \$58,108 | \$57,253 | |
| Campus Administration (School Leadership) | \$68,904 | \$72,448 | \$71,259 | |
| Instructional Staff Percent: | n/a | 65.7% | 64.2% | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 12.0 | 1,556.8 | |
| | | | | |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 151 | 27.1% | 21.8% | 16.6% |
| Career & Technical Education | 0 | 0.0% | 25.3% | 22.0% |
| Gifted & Talented Education | 16 | 2.9% | 11.8% | 7.7% |
| Special Education | 50 | 9.0% | 8.8% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.1 | 2.9% | 1.0% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | 4.6% | 4.1% |
| Compensatory Education | 0.0 | 0.0% | 0.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 3.6% | 2.0% |
| Regular Education | 35.2 | 93.1% | 81.9% | 73.2% |
| Special Education | 1.5 | 4.0% | 8.3% | 9.2% |
| Other | 0.0 | 0.0% | 0.0% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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