2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: COLLINS EL

Campus Number: **071902142**

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in 1 Level II or Abo				:		-			:	:	:		
Grade 3														
Reading	2013	81%	84%	97%	86%	98%	100%	-	*	*	*	100%	96%	*
	2012	78%	80%	88%	*	89%	88%	-	-	-	*	83%	90%	*
	2013	70%	77%	87%	71%	91%	100%	-	*	*	*	77%	85%	*
	2012	69%	74%	73%	*	73%	88%	-	-	-	*	*	75%	*
STAAR Percent at Phase- Grade 4	in 1 Level II or Abo	ove												
Reading	2013	72%	73%	81%	*	86%	83%	-	_	-	*	88%	80%	88%
J	2012	77%	80%	90%	*	90%	100%	-	*	-	-	*	91%	96%
Mathematics	2013	69%	77%	87%	*	88%	83%	_	_	_	*	75%	87%	96%
	2012	69%	78%	89%	*	93%	80%	-	*	-	-	*	89%	100%
Writing	2013	70%	73%	84%	*	88%	83%	_	_	_	*	88%	83%	92%
, and the second	2012	72%	76%	82%	*	87%	70%	-	*	-	-	*	84%	96%
STAAR Percent at Phase- Grade 5	in 1 Level II or Abo	ove												
Reading	2013	77%	78%	81%	*	83%	70%	-	*	-	_	90%	81%	80%
-	2012	78%	80%	72%	*	73%	*	*	-	-	-	*	72%	50%
Mathematics	2013	74%	82%	020/										
			02/0	82%	*	83%	80%	_	*	-	-	60%	81%	93%
	2012	78%	85%	73%	*	83% 77%	80%	*	*	-	-	60% *	81% 72%	93% 92%
Science	2012 2013	78% 73%						- *	* - *	- -	-			
Science			85%	73%	*	77%	*	- * - *	-	- - -	-	*	72%	92%
STAAR Percent at Phase-	2013 2012	73% 73%	85% 78%	73% 76%	*	77% 76%	* 89%	-	-	- - -	-	*	72% 72%	92% 60%
	2013 2012	73% 73%	85% 78%	73% 76%	*	77% 76%	* 89%	-	-	- - -	-	*	72% 72%	92% 60%
STAAR Percent at Phase- All Grades	2013 2012 in 1 Level II or Abo	73% 73%	85% 78% 76%	73% 76% 74%	* *	77% 76% 74%	* 89% 83%	-	* -	- - - -	- - -	* 71%	72% 72% 72%	92% 60% 58%
STAAR Percent at Phase- All Grades All Subjects	2013 2012 in 1 Level II or Abo 2013	73% 73% PVE 77%	85% 78% 76% 76%	73% 76% 74% 87%	* * *	77% 76% 74% 89% 82%	* 89% 83%	- * -	* -		- - -	* 71% 81%	72% 72% 72% 72%	92% 60% 58% 86%
STAAR Percent at Phase- All Grades	2013 2012 in 1 Level II or Abo 2013 2012	73% 73% ove 77% 77%	85% 78% 76% 76% 76%	73% 76% 74% 87% 80%	* * * 74% 62%	77% 76% 74% 89%	* 89% 83% 88% 80%	- * -	* * *	-	- - - *	* 71% 81% 57%	72% 72% 72% 86% 80%	92% 60% 58% 86% 86%
STAAR Percent at Phase- All Grades All Subjects	2013 2012 in 1 Level II or Abo 2013 2012 2013	73% 73% ove 77% 77% 80%	85% 78% 76% 76% 76% 78%	73% 76% 74% 87% 80%	* * * 74% 62% 73%	77% 76% 74% 89% 82%	* 89% 83% 88% 80%	- * - *	* - * * *	*	- - * *	* 71% 81% 57%	72% 72% 72% 86% 80%	92% 60% 58% 86% 86% 86%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in	1 Level II or Abo	ve		•	:	•	·			·		·		
All Grades														
Writing	2013	63%	58%	84%	*	88%	83%	-	-	-	*	88%	83%	92%
	2012	67%	63%	82%	*	87%	70%	-	*	-	-	*	84%	96%
Science	2013	82%	80%	76%	*	76%	89%	-	*	-	-	*	72%	60%
	2012	80%	79%	74%	*	74%	83%	*	-	-	-	71%	72%	58%
STAAR Percent at Final Lev All Grades	vel II or Above													
All Subjects	2013	35%	32%	48%	45%	50%	44%	-	*	*	*	47%	46%	47%
•	2012	33%	30%	43%	38%	44%	41%	*	*	-	*	33%	41%	39%
Reading	2013	41%	37%	50%	47%	51%	45%	_	*	*	*	50%	48%	50%
	2012	38%	34%	47%	50%	47%	46%	*	*	-	*	26%	45%	33%
Mathematics	2013	34%	36%	50%	53%	51%	41%	-	*	*	*	45%	48%	50%
	2012	33%	35%	44%	42%	44%	46%	*	*	-	*	47%	44%	49%
Writing	2013	32%	27%	50%	*	53%	50%	-	-	-	*	63%	48%	58%
	2012	34%	29%	47%	*	51%	30%	-	*	-	-	*	43%	46%
Science	2013	33%	28%	39%	*	40%	44%	-	*	-	-	*	32%	13%
	2012	29%	24%	27%	*	29%	17%	*	-	-	-	29%	22%	8%
STAAR Percent at Level III. All Grades	Advanced													
All Subjects	2013	13%	10%	16%	8%	16%	20%	-	*	*	*	10%	15%	14%
	2012	12%	10%	14%	12%	14%	20%	*	*	-	*	8%	14%	6%
Reading	2013	17%	14%	16%	13%	16%	18%	-	*	*	*	3%	14%	10%
	2012	15%	13%	17%	17%	16%	21%	*	*	-	*	5%	17%	10%
Mathematics	2013	15%	15%	21%	7%	23%	23%	-	*	*	*	10%	21%	26%
	2012	14%	14%	17%	8%	16%	29%	*	*	-	*	16%	16%	8%
Writing	2013	4%	3%	6%	*	5%	17%	-	-	-	*	38%	7%	8%
	2012	6%	4%	6%	*	6%	0%	-	*	-	-	*	6%	0%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III A	Advanced			•										
Science	2013	10%	7%	12%	*	11%	22%	_	*	_	_	*	11%	0%
Science	2012	9%	6%	9%	*	10%	17%	*	-	-	-	0%	6%	0%
STAAR Percent Met or Exce All Grades	eeded Progress													
Reading	2013	62%	60%	50%	*	56%	*	-	*	-	*	*	n/a	*
Mathematics	2013	59%	58%	58%	100%	56%	50%	-	*	-	*	*	n/a	*
STAAR Percent Exceeded P	Progress													
Reading	2013	15%	13%	6%	*	5%	*	-	*	-	*	*	n/a	*
Mathematics	2013	16%	16%	22%	38%	19%	33%	-	*	-	*	*	n/a	*
Progress of Prior Year STA. Sum of Grades 4-8	AR Failers (Perc	ent of Faile	ers Passing	STAAR)										
Reading	2013	43%	41%	41%	*	47%	_	-	_	-	_	83%	38%	17%
Mathematics	2013	46%	51%	67%	*	67%	*	-	-	-	*	83%	65%	*
Student Success Initiative														
Grade 5 Reading Students Requiring Ac	celerated Instruc	tion												
J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	2013	23%	22%	19%	*	17%	30%	-	*	-	-	10%	19%	20%
STAAR Cumulative Met	Standard													
	2013	87%	90%	92%	*	93%	78%	-	*	-	-	90%	92%	80%
Grade 5 Mathematics Students Requiring Ac	celerated Instruc	tion												
	2013	26%	18%	18%	*	17%	20%	-	*	-	-	40%	19%	7%
STAAR Cumulative Met	Standard													
	2013	88%	93%	95%	*	96%	89%	-	*	-	-	90%	94%	93%

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										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	88%	88%	93%	90%	77%	-	100%	*	100%	99%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	5%	22%	-	0%	*	0%	0%	6%	0%
Other Exclusions	3%	7%	4%	0%	5%	0%	-	0%	*	0%	0%	4%	19%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%

Texas Academic Performance Report 2012-13 Campus Performance

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

Grade Span: PK - 05 School Type: Elementary

Total Students: 557

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate		-		-		-					-		
2011-12	95.9%	95.6%	96.2%	94.7%	96.3%	96.1%	*	*	*	97.6%	95.9%	96.1%	97.0%
2010-11	95.7%	95.6%	96.4%	96.6%	96.4%	96.1%	*	*	*	*	95.9%	96.3%	97.0%

Texas Academic Performance Report 2012-13 Campus Profile

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

Student Information Count Percent District Stade Total Students: 557 100.0% 62,884 5,058,939 Students by Grade: Students by Crade: 38 6.8% 4.0% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.7% 0.7% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2%		Car	npus		
Students by Grade: Early Childhood Education 0	Student Information			District	<u>State</u>
Students by Grade: Early Childhood Education 0	Total Students:	557	100.0%	62.884	5 058 030
Early Childhood Education 0 0.0% 0.3% 0.3% Pre-Kindergarten 38 6.8% 4.0% 4.7% Kindergarten 85 15.3% 7.4% 7.7% Grade 1 84 15.1% 7.9% 7.8% Grade 2 99 17.8% 7.4% 7.5% Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 7.1% 7.5% Grade 9 0 0.0% 6.9% 7.2% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 7.1% 6.5% Grade 11 0	Total Students.	337	100.070	02,004	3,030,333
Pre-Kindergarten 38 6.8% 4.0% 4.5% Kindergarten 85 15.3% 7.4% 7.7% Grade 1 84 15.1% 7.9% 7.8% Grade 2 99 17.8% 7.4% 7.7% Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 7.1% 7.5% Grade 9 0 0.0% 6.9% 7.2% Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 1.1% 6.5% Grade 10 0					
Kindergarten 85 15.3% 7.4% 7.7% Grade 1 84 15.1% 7.9% 7.8% Grade 2 99 17.8% 7.4% 7.7% Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 7.7% 6.9% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Pacific Islander 2 0	Early Childhood Education				0.3%
Grade 1 84 15.1% 7.9% 7.8% Grade 2 99 17.8% 7.4% 7.7% Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 7.1% 6.5% Bhis Distribution: 457 82.0% 82.6% 51.3% African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% American Indian 1					
Grade 2 99 17.8% 7.4% 7.7% Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 7.7% 6.9% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Ethnic Distribution: 457 82.0% 4.1% 12.7% African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% Asian 1	Kindergarten				
Grade 3 88 15.8% 7.4% 7.6% Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 7.1% 6.5% Ethnic Distribution: 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1%	Grade 1				7.8%
Grade 4 76 13.6% 7.2% 7.5% Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 7.1% 6.5% Ethnic Distribution: 457 82.0% 82.6% 51.3% Mispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% Asian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 <	Grade 2		17.8%	7.4%	7.7%
Grade 5 87 15.6% 7.1% 7.4% Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.5% Grade 12 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 4.1% 12.7% Briscolor 12 2 0.0% 82.6% 51.3% 13.3% 10.6% 30.0% 13.3% 10.6% 30.0% 30.0% 30.0% 30.0% 30.0% 30.0% 30.0% 30.0% 30.0% 30.0	Grade 3	88	15.8%	7.4%	7.6%
Grade 6 0 0.0% 7.1% 7.5% Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 6.0% Ethnic Distribution: 457 8.0% 82.6% 51.3% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educatio	Grade 4	76	13.6%	7.2%	7.5%
Grade 7 0 0.0% 7.1% 7.5% Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 6.0% Grade 12 0 0.0% 6.5% 6.0% Grade 12 0 0.0% 6.5% 4.1% 12.7% Aisan 3 6.5% 4.1% 12.7% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4%<	Grade 5	87	15.6%	7.1%	7.4%
Grade 8 0 0.0% 6.9% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 4.1% 12.7% Grade 12 0 0.0% 6.5% 4.1% 12.7% Grade 12 0 0.0% 82.6% 51.3% 51.3% Hispanic 457 82.0% 82.6% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3% 51.3%	Grade 6	0	0.0%	7.1%	7.5%
Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 6.5% Ethnic Distribution: African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students	Grade 7	0	0.0%	7.1%	7.5%
Grade 10 0 0.0% 7.7% 6.9% Grade 11 0 0.0% 7.1% 6.5% Grade 12 0 0.0% 6.5% 6.5% Ethnic Distribution: Ethnic Distribution: African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1%<	Grade 8	0	0.0%	6.9%	7.2%
Grade 11 Grade 12 0 0.0% 7.1% 6.5% 6.0% Ethnic Distribution: African American 36 6.5% 4.1% 12.7% 12.7% Hispanic 457 82.0% 82.6% 51.3% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Grade 9	0	0.0%	8.9%	8.0%
Grade 12 0 0.0% 6.5% 6.0% Ethnic Distribution: African American 36 6.5% 4.1% 12.7% African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Grade 10	0	0.0%	7.7%	6.9%
Ethnic Distribution: African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Grade 11	0	0.0%	7.1%	6.5%
African American 36 6.5% 4.1% 12.7% Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Grade 12	0	0.0%	6.5%	6.0%
Hispanic 457 82.0% 82.6% 51.3% White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Ethnic Distribution:				
White 52 9.3% 10.6% 30.0% American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	African American	36	6.5%	4.1%	12.7%
American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Hispanic	457	82.0%	82.6%	51.3%
American Indian 1 0.2% 0.2% 0.4% Asian 3 0.5% 1.1% 3.6% Pacific Islander 2 0.4% 0.3% 0.1% Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	White	52	9.3%	10.6%	30.0%
Pacific Islander Two or More Races 2 0.4% 1.1% 0.3% 1.2% 0.1% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% 17.1% 30.3% 39.6% 17.1% 17.1% English Language Learners (ELL) 125 22.4% 24.6% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1% 17.1%	American Indian		0.2%	0.2%	0.4%
Pacific Islander Two or More Races 2 0.4% 6 0.3% 1.1% 0.1% 1.2% Economically Disadvantaged Non-Educationally Disadvantaged English Language Learners (ELL) Students w/ Disciplinary Placements (2011-2012) 453 104 104 115 125 125 125 125 125 122.4% 81.3% 18.7% 22.4% 24.6% 24.6% 17.1% 3.1% 1.7% 4t-Risk 30.3% 24.6% 3.1% 3.1% 3.1% 41.7%	Asian	3	0.5%	1.1%	3.6%
Two or More Races 6 1.1% 1.2% 1.8% Economically Disadvantaged 453 81.3% 69.7% 60.4% Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Pacific Islander		0.4%	0.3%	0.1%
Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Two or More Races	6			1.8%
Non-Educationally Disadvantaged 104 18.7% 30.3% 39.6% English Language Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%	Economically Disadvantaged	453	81.3%	69.7%	60.4%
English Languagé Learners (ELL) 125 22.4% 24.6% 17.1% Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%					
Students w/ Disciplinary Placements (2011-2012) 3 0.4% 3.1% 1.7% At-Risk 263 47.2% 55.6% 44.7%					
At-Risk 263 47.2% 55.6% 44.7%					

Texas Academic Performance Report 2012-13 Campus Profile

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

Grade Span: PK - 05 School Type: Elementary

Total Students: 557

	Non-	Special Education F	Rates	Spo	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	2.2%	7.1%	4.4%	7.7%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (Derive Elementary:	ed from teacher responsibility reco	oras):				
Kindergarten		-			10.8	19.6
Grade 1	1	6.8			17.3	19.5
Grade 2	1	6.8			16.7	19.4
Grade 3	1	7.3			16.9	19.3
Grade 4	1	6.2			16.0	19.5
Grade 5	2	21.8			19.1	21.4
Grade 6		-			18.3	21.1
Mixed Grades		-			-	24.6
Consider						
Secondary:					45.0	47.4
English/Language Arts		-			15.2	17.4
Foreign Languages		-			18.5	19.0
Mathematics		-			18.0	18.0
Science		-			18.7	19.0
Social Studies		-		•	19.6	19.7

Texas Academic Performance Report 2012-13 Campus Profile

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

	Campus			
Staff Information	Count/Average .	Percent	District	<u>State</u>
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	45.2	97.9%	69.9%	63.9%
Teachers	37.8	81.7%	52.7%	51.0%
Professional Support	5.5	11.8%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	1.0	2.1%	5.2%	9.3%
Total Minority Staff:	31.8	68.8%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.3%	2.4%	9.4%
Hispanic	25.8	68.2%	66.0%	24.9%
White	9.0	23.8%	28.8%	62.8%
American Indian	1.0	2.6%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.8	12.6%	31.3%	23.2%
Females	33.0	87.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.3%	3.1%	7.0%
1-5 Years Experience	6.0	15.9%	22.0%	26.1%
6-10 Years Experience	13.0	34.4%	27.1%	22.7%
11-20 Years Experience	8.8	23.2%	27.0%	26.9%
Over 20 Years Experience	9.5	25.2%	20.9%	17.3%
Number of Students per Teacher	14.7	n/a	15.2	15.5

Texas Academic Performance Report 2012-13 Campus Profile

District Name: EL PASO ISD Campus Name: COLLINS EL Campus Number: 071902142

Grade Span: PK - 05 School Type: Elementary

Total Students: 557

Staff Information		Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		12.7 10.5	12.7 10.9	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$43,735	\$42,731	\$41,878
1-5 Years Experience		\$44,148	\$44,941	\$44,354
6-10 Years Experience		\$46,773	\$46,656	\$46,784
11-20 Years Experience		\$50,623	\$49,839	\$50,587
Over 20 Years Experience		\$54,572	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$49,171	\$49,366	\$48,821
Professional Support		\$55,639	\$58,108	\$57,253
Campus Administration (School Leadership)		\$68,904	\$72,448	\$71,259
Instructional Staff Percent:		n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	12.0	1,556.8
	Cai	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	151	27.1%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	16	2.9%	11.8%	7.7%
Special Education	50	9.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.9%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	35.2	93.1%	81.9%	73.2%
Special Education	1.5	4.0%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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